



**ILLINOIS STATE  
UNIVERSITY**  
*Illinois' first public university*



*we learn  
and teach*

Undergraduate 2014–2016 Catalog  
2015 Supplement

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# ILLINOIS STATE UNIVERSITY

## Undergraduate Catalog

### 2015 Supplement

Effective May 18, 2015

The purpose of this 2015 Supplement is to provide additional information about new programs and courses beyond what appeared in the published *2014-2016 Undergraduate Catalog*. This supplement is being provided in order for all curriculum information to be available for advisement and course selection to better serve students, advisors, and the campus community. This supplement includes: new courses, new programs, and revisions to programs and courses due to accreditation standards, and/or administrative requests. Additionally, this supplement provides other changes in policies or degree requirements that have occurred since the publishing of the *2014-2016 Undergraduate Catalog*.

The statements in this catalog supplement are for informational purposes only and should not be construed as the basis of a contract between a student and Illinois State University. The course offerings and requirements of the University are continually under review and revision. This catalog supplement presents those in effect at the time of publication. Courses listed in this publication are subject to revision without advance notice and are not necessarily offered each term or each year.

Information regarding changes will be available in the Offices of the University Registrar, the Provost, and the major departments and schools. It is especially important that each student note that it is his or her responsibility to be aware of current graduation requirements for a particular degree program.

**For the catalog information online, visit the website at: [illinoisstate.edu/home/catalog](http://illinoisstate.edu/home/catalog)**

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## **Board of Trustees**

The Board of Trustees is the governing board for Illinois State University.  
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## **University Administrative Officers**

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 James Major, Dean, College of Fine Arts  
 Catherine Miller, Acting Dean, Mennonite College of Nursing  
 Dane Ward, Dean, University Libraries

## **Illinois State University Mission Statement**

We at Illinois State University work as a diverse community of scholars with a commitment to fostering a small-college atmosphere with large-university opportunities. We promote the highest academic standards in our teaching, scholarship, public service and the connections we build among them. We devote all our resources and energies to creating the most supportive and productive community possible to serve the citizens of Illinois and beyond.

Adopted by Academic Senate, May 7, 2008.

## NOTIFICATION OF RIGHTS UNDER FERPA AND PUBLIC NOTIFICATION OF DIRECTORY INFORMATION

### Notification of Rights Under FERPA for Postsecondary Institutions:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

A student should submit to the University Registrar a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of

Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

Upon request, the University also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

(5) Illinois State University will, upon written request, disclose to the alleged victim of any crime of violence or a nonforcible sex offense, the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such crime or offense. If the alleged victim is deceased as a result of the crime or offense, the information shall be provided, upon request, to the next of kin of the alleged victim.

### Public Notification of Directory Information:

At its discretion, Illinois State University may provide "directory information" in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated directory information at Illinois State University includes the following: student's name, address (local and home), telephone listing (home), electronic email address, date and place of birth, major field of study, dates of attendance, grade level, enrollment status (e.g. undergraduate or graduate, full-time or part-time), participation in officially recognized activities or sports, weight or height of members of athletic teams, target graduation date, degrees, honors and awards received, and the most recent educational agency or institution attended. Students may block the public disclosure of directory information by notifying the Office of the University Registrar in writing prior to the first day of classes.

Please consider very carefully the consequences of a decision to withhold directory information. A non-disclosure block will call for Illinois State University not to release any of this "directory information;" thus, any future requests for such information from non-institutional persons or organizations will be refused.

Illinois State University will honor your request to withhold directory information but cannot assume responsibility to contact you for subsequent permission to release this information. Regardless of the effect upon you, Illinois State University assumes no liability as a result of honoring your instructions that such information be withheld.

Although the initial request may be filed at any time, requests for non-disclosure will be honored by the University until removed, in writing, by the student.

## **OFFICE OF EQUAL OPPORTUNITY, ETHICS AND ACCESS**

Illinois State University is an equal opportunity/affirmative action employer and does not discriminate on the basis of race, color, religion, national origin, sexual orientation, order of protection, gender identity and expression, ancestry, age, marital status, disability, genetic information, unfavorable military discharge, or status as a veteran in employment, educational programs and activities, or admission.

Inquiries or complaints may be addressed to:

The Office of Equal Opportunity, Ethics, and Access  
Illinois State University  
208 Hovey Hall – Campus Box 1280  
Normal, IL 61790  
Phone: (309) 438-3383  
Website: <http://equalopportunity.IllinoisState.edu>

## **DISCLOSURE OF CAMPUS SECURITY AND CAMPUS CRIME STATISTICS**

Illinois State University is committed to the safety and welfare of the campus community. Campus safety and security at Illinois State University is a shared responsibility. The best protection against campus crime is an aware, informed, and alert campus community (students, faculty, staff, and visitors) who report crime and suspicious behavior in a timely manner and use reason and caution during their daily activities.

The Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act is a federal law that requires colleges and universities to disclose certain timely and annual information about campus crime and security policies. Information contained in the Annual Security Report includes criminal and fire statistics for the past three years of reports of incidents that occurred on campus, in certain off-campus buildings or property owned or controlled by the University, and on public property within or immediately adjacent to campus. The Report also contains information on other University policies and procedures related to campus security, emergency management, crime reporting, and other resources available to students.

The Annual Security Report and Fire Safety Compliance Document is available on the Campus Safety and Security website at: [security.illinoisstate.edu/annual\\_reports/](http://security.illinoisstate.edu/annual_reports/). If you have any questions or would like to request a paper copy of the report, please contact the Illinois State University Police Department at (309) 438-8631.

## ADMISSION STANDARDS CLARIFICATION

The following information is being offered to clearly state the Mathematics requirements for Freshman Admission in the Admission Policies section of the catalog. (See the *2014-2016 Undergraduate Catalog* for complete Admission Policy information.)

### FRESHMAN ADMISSION

Illinois State considers the following when making an admission decision:

- Grade point average
- ACT/SAT scores
- High school transcript (including grade trends and rigor of courses completed)
- Academic Personal Statement-Optional: Please visit [Admissions.IllinoisState.edu](http://Admissions.IllinoisState.edu) for additional information.

Applicants must also show successful completion of the following:

- English – 4 years
- Mathematics – 3 years of High School Math: traditional (algebra, geometry, algebra II), or integrated course sequence.
- Natural science – 2 years with laboratories
- Social science – 2 years
- \*Foreign language or Fine arts – 2 years of one foreign language or 2 years of fine arts
- Electives – 2 years

**\*NOTE:** All graduates of the College of Arts and Sciences must satisfy a foreign language graduation requirement that may be met by: 3 years of one foreign language in high school or completion of the second semester or higher of college-level foreign language with a passing grade or equivalent proficiency as determined by examination. Students who have completed one semester of college foreign language credit may elect to satisfy this requirement by studying abroad in an approved program in a non-English speaking country. American Sign Language may be used to fulfill this requirement by transfer credit or by proficiency.

## HONORS PROGRAM

### Honors Program

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#### GENERAL INFORMATION

**Honors Program, Corner of North and Fell Streets  
Campus Box 6100, Normal, IL 61790-6100  
Phone: (309) 438-2559**

**Director: Dr. Tim Fredstrom  
Website: Honors.IllinoisState.edu**

#### HONORS PROGRAM REQUIREMENTS

Honors students are required to maintain a minimum cumulative Grade Point Average of 3.30 and are required to complete one Honors Learning Experience each semester.

**Honors Seminar:** All students admitted to the Honors Program will take an Honors Seminar in their first semester. Successful completion of IDS 102 and meeting GPA requirements is required to continue in the Honors Program.

**Honors Probation:** Students whose cumulative GPA falls between 3.00 and 3.29 will be placed on Honors Probation, which allows them the opportunity to raise their GPA while enjoying the benefits of the Honors Program. Students on Honors Probation have up to two semesters to raise their cumulative GPA to 3.30 or better. While on probation, students must achieve at least a 3.30 semester GPA. Students who fail to meet these requirements or whose cumulative GPA falls below 3.00 will be academically ineligible to continue in the Honors Program.

**Participation Requirements:** Honors students who have classes on campus are required to complete one Honors Learning Experience each semester. Honors experiences that are credit-generating may *not* be taken passing/not passing (P/NP) and must result in a grade of C or better. Students who complete multiple Honors Learning Experiences in one semester may “bank” one experience to use in a future semester. Only one Honors Learning Experience can be “in the bank” at a time. Honors experiences are not required in the summer; however, a summer Honors experience can be banked if the bank is “empty.” A variety of Honors Learning Experiences is encouraged. When students are completing a semester off campus, they are not required to complete an Honors Learning Experience. Off-campus semesters may include: study abroad, student teaching (registration in STT 399), fall semester of Professional Development School Internship, field-based semesters for special education (not practicum), full-time internships, or full-time clinical rotations (e.g., medical lab science).

**Suspension for Non-Participation:** Students who do not complete an Honors Learning Experience and do not have one “banked” are placed on Honors Suspension for the following semester. Students lose the privilege of early registration during the Suspension semester. In order to regain good standing, students must complete an Honors Learning Experience during the Suspension semester.

Students do not have to make up the missed experience. There is only one Suspension semester; if students fail to complete an experience in a future semester, they will be ineligible to continue in the Honors Program.

**Honors Learning Experiences:** Students can choose from six types of Honors Learning Experiences: Honors sections of regular courses, Honors Contracts, Honors Seminars, Honors Research (Honors Independent Study, Honors Undergraduate Research, or Honors Thesis), Honors Explorations, or Honors Travel.

#### PRESIDENTIAL SCHOLARS

Students who were selected as Presidential Scholars as incoming freshmen are members and must fulfill Honors Program requirements. Presidential Scholars complete a series of four specially designed Honors Seminars: IDS 102, 202A75, 202A76, 202A77. Successful completion of these seminars, in addition to general university graduation requirements, is required for graduation. “Presidential Scholar” is noted on student transcripts and in the Commencement Booklet. Students wear a silver cord at commencement.

#### HONORS PROGRAM GRADUATION DESIGNATIONS

Honors students receiving undergraduate degrees may receive one or more Honors designations, based on the Honors Learning Experiences students choose to complete. The following designations are recorded permanently on student transcripts, and some are noted on diplomas.

**Honors Program Scholar:** To achieve this designation, students must earn a minimum 3.30 GPA at the time of graduation; participate in the Honors Program a minimum of 3 semesters; successfully complete a minimum of three Honors Learning Experiences; and continue to complete an Honors Learning Experience each semester in the Honors Program through graduation. “Honors Program Scholar” is indicated on the transcript and in the Commencement Booklet. Students wear a red cord at Commencement.

**Honors in the Major:** Students must be a member of the Honors Program in good standing at the time of graduation, which includes having a 3.30 cumulative GPA and completion of one Honors Learning Experience per semester in the program. Students must have a minimum 3.50 major GPA at the time of graduation. The basic requirements are three Honors Learning Experiences in major courses and an Honors Capstone Experience. Departments and schools may specify the types of Honors Learning Experiences required as well as the framework for the capstone. Requirements are available on the Honors Program website. “Honors in the Major” is noted on the transcript, in the Commencement Booklet, and on the diploma.



**Honors Courses (IDS)****102 HONORS SEMINAR****1-4 sem. hrs.**

Interdisciplinary sessions for students in the Honors Program. Presented by one or more specialists on the topic, explores a semester theme. May be repeated if topic is different; maximum 6 hours. Formerly *HONORS COLLOQUIUM*. Topics are listed below.

**102A17 HONORS MINDSET SEMINAR****1 sem. hr.**

Interdisciplinary sessions for students in the Honors Program. Presented by one or more specialists on the topic, explores a semester theme. Formerly *HONORS FRESHMAN SEMINAR*. Materials charge optional.

**102A70 PRESIDENTIAL SCHOLARS FRESHMAN SEMINAR****1 sem. hr.**

Interdisciplinary sessions for Presidential Scholar students in the Honors Program. Presented by one or more specialists on the topic, explores a semester theme.

**102A87 CITY AS TEXT****1-3 sem. hrs.**

Interdisciplinary course for students in the Honors Program. This course is designed to transform a student's ability to perceive a global city through the senses of a resident and as a result be able to interpret experiences in their own city with an increased perspective. May be repeated once for credit. Prerequisite: Admission to the Honors Program.

**202 ADVANCED HONORS SEMINAR****1-3 sem. hrs.**

Presented by a specialist dealing with a semester's topic for students in the Honors Program. Formerly *ADVANCED HONORS COLLOQUIUM*. May be repeated if topic is different (see topics below). Some topics may have prerequisites and/or require consent of the Honors Program.

**202A75 ADVANCED HONORS SEMINAR: INTERDISCIPLINARY INVESTIGATIONS****1 sem. hr.**

This course for Presidential Scholars will focus on interdisciplinary connections and ways disciplines can inform and influence each other. Prerequisites: IDS102A70 and consent of the Honors Program.

**202A76 ADVANCED HONORS SEMINAR: CRITICAL THINKING AND INQUIRY****1 sem. hr.**

This course for Presidential Scholars will address issues of critical thinking, problem solving, academic investigations, and research. Prerequisites: HON 102A70 and consent of the Honors Program.

**202A77 ADVANCED HONORS SEMINAR: LEADERSHIP IN ACTION****1 sem. hr.**

This course for Presidential Scholars will study the critical qualities of successful leaders and facilitate an applied leadership experience. Prerequisites: IDS 102A70 and consent of the Honors Program.

**285 HONORS UNDERGRADUATE RESEARCH****1-6 sem. hrs.**

Honors student assists a faculty member on the faculty member's research project. May be repeated; maximum of 6 hours. Prerequisite: Consent of Honors Director.

**286 HONORS UNDERGRADUATE RESEARCH II****1-6 sem. hrs.**

Continuation of IDS 285. May be repeated; maximum of 6 hours. Prerequisite: IDS 285.

**299 HONORS INDEPENDENT STUDY****1-6 sem. hrs.**

Intensive work in a special area of the student's major or minor. Each individual project is to culminate in a comprehensive written report or examination. Maximum of 6 hours may be applied toward graduation. Limit of 9 hours IDS 299 and 395 combined may count toward graduation. Prerequisites: Consent of the instructor, department chair or school director, and Director of Honors.

**395 HONORS THESIS****1-6 sem. hrs.**

Intensive research in a special area of the student's major. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Maximum of 6 hours may be applied toward graduation. Limit of 9 hours of IDS 299 and 395 combined may count toward graduation. Prerequisites: Consent of instructor, department chair or school director, and Director of Honors. The same prerequisites apply to the following departmental honors thesis courses.

**395A01 HONORS THESIS: ECONOMICS****1-6 sem. hrs.**

Intensive research in Economics. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A02 HONORS THESIS: ENGLISH****1-6 sem. hrs.**

Intensive research in English. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A03 HONORS THESIS: PSYCHOLOGY****1-6 sem. hrs.**

Intensive research in Psychology. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A04 HONORS THESIS: MATHEMATICS****1-6 sem. hrs.**

Intensive research in Mathematics. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A05 HONORS THESIS: SPEECH PATHOLOGY AND AUDIOLOGY****1-6 sem. hrs.**

Intensive research in Speech Pathology and Audiology. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A06 HONORS THESIS: ANTHROPOLOGY****1-6 sem. hrs.**

Intensive research in Anthropology. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A07 HONORS THESIS: BIOLOGY****1-6 sem. hrs.**

Intensive research in Biological Sciences. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, school director and Director of Honors.

**395A08 HONORS THESIS: COMMUNICATION****1-6 sem. hrs.**

Intensive research in Communication. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, school director and Director of Honors.

**395A09 HONORS THESIS: PHILOSOPHY****1-6 sem. hrs.**

Intensive research in Philosophy. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A10 HONORS THESIS: ART****1-6 sem. hrs.**

Intensive research in Art. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, school director, and Director of Honors.

**395A11 HONORS THESIS: HISTORY****1-6 sem. hrs.**

Intensive research in History. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A12 HONORS THESIS: FRENCH****1-6 sem. hrs.**

Intensive research in French. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A13 HONORS THESIS: GERMAN****1-6 sem. hrs.**

Intensive research in German. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A14 HONORS THESIS: POLITICAL SCIENCE****1-6 sem. hrs.**

Intensive research in Politics and Government. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A15 HONORS THESIS: SPANISH****1-6 sem. hrs.**

Intensive research in Spanish. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A16 HONORS THESIS: MUSIC****1-6 sem. hrs.**

Intensive research in Music. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, school director and Director of Honors.

**395A17 HONORS THESIS: CHEMISTRY****1-6 sem. hrs.**

Intensive research in Chemistry. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A18 HONORS THESIS:  
GEOGRAPHY-GEOLOGY****1-6 sem. hrs.**

Intensive research in Geography-Geology. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A19 HONORS THESIS: CRIMINAL JUSTICE  
SCIENCES****1-6 sem. hrs.**

Intensive research in Criminal Justice Sciences. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A20 HONORS THESIS: BIOCHEMISTRY/  
MOLECULAR BIOLOGY****1-6 sem. hrs.**

Intensive research in Biochemistry/Molecular Biology. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, school director, and Director of Honors.

**395A21 HONORS THESIS: PHYSICS****1-6 sem. hrs.**

Intensive research in Physics. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

**395A22 HONORS THESIS: BILINGUAL-  
BICULTURAL EDUCATION****1-6 sem. hrs.**

Intensive research in Bilingual-Bicultural Education. Each individual project is to culminate in a comprehensive written thesis and an oral defense of the thesis. Prerequisites: Consent of instructor, department chair and Director of Honors.

## ADVANCED PLACEMENT PROGRAM

**Advanced Placement Program:** The Advanced Placement Program is sponsored by the College Entrance Board. The examinations are administered at designated high school testing centers. Students will be awarded credit or exemption as indicated.

A student who has taken Advanced Placement Program examinations should request that his or her scores be sent to the University Registrar at Illinois State University. To request grade reports for Advanced Placement Examinations completed, a student should write to Advanced Placement Exams, Box 6671, Princeton, NJ 08541-6671. In making the request, the student should include name, gender, date of birth, the year in which the examination was taken, and the name and identification number of the college to which the grade report should be sent. Illinois State University's identification number is 1319. For more information on Advanced Placement Exams contact the College Board at [apcentral.collegeboard.com](http://apcentral.collegeboard.com) or call (888) 225-5427.

Advanced Placement Program			
Examination	Score for Credit or Exemption	Course for which Credit is Allowed	Semester Hours Awarded
American Government	5 or 4	POL 105 U.S.	3 hours
	or 5 or 4	POL 106 Gen Ed.	3 hours
AP Research Seminar	3, 4, or 5	ENG 101	3 hours
Art Studio-Drawing	5, 4, or 3	ART 104	3 hours
Art Studio-General 2D Design	5, 4, or 3	ART 103	3 hours
Art History	5, 4, or 3	ART 155, 156	6 hours
Biology	5 or 4	BSC 196 and 197	8 hours
Calculus Test AB	5, 4 or 3	MAT 145	4 hours
Calculus Test BC	5, 4, or 3	MAT 145 and 146	8 hours
Chemistry	5	CHE 140, 141	8 hours
	4	CHE 140	4 hours
Government & Politics Comparative	5 or 4	POL 141	3 hours
Computer Science Test A	5 or 4	IT 168 or 177	4 hours
Computer Science Test AB	5, 4	IT 168 or 177, 179 or 178	7 hours
	3	IT 168 or 177	4 hours
English Lang-Comp	5	ENG 101, 145	6 hours
	4	ENG 101	3 hours
English Lit-Comp	5, 4	ENG 125	3 hours
Environmental Science	5, 4, or 3	HSC 156	3 hours
European History	5 or 4	HIS 101 and 102	6 hours
French Language	5 or 4	LAN French 112, 115 and 116	12 hours
French Language	3	LAN French 115 and 116	8 hours
French Literature	5, 4, or 3	LAN French 220	3 hours
German Language	3	LAN German 115 and 116	8 hours
German Language	5 or 4	LAN German 112, 115 and 116	12 hours
Human Geography	5 or 4	GEO 142	3 hours
Macro Economics and Micro Economics	5 or 4	ECO 105	4 hours
Music Listening and Literature	5, 4, or 3	MUS 152	3 hours
Music Theory:			
Aural Component	5 or 4	MUS 107	1 hour
Nonaural Component	5 or 4	MUS 101	2 hours
*Physics Test B	5, 4, or 3	PHY 108 and 109	10 hours
Physics Test C, Part I-MECH	5, 4, or 3	PHY 110	4 hours
Physics Test C, Part II-E&M	5, 4, or 3	PHY 111	4 hours
Psychology	5 or 4	PSY 110	3 hours
Spanish Language	3	LAN Spanish 115 and 116	8 hours
Spanish Language	5 or 4	LAN Spanish 112, 115 and 116	12 hours
Spanish Literature	5, 4, or 3	LAN Spanish 233.15	3 hours
Statistics	5 or 4	MQM 100	3 hours
U.S. History	5, or 4	HIS 135, 136	6 hours
World History	5, or 4	HIS 101	3 hours

\*Note: As of July 1, 2015, the Physics Test B will change and will be as follows:

Physics Part 1	5, 4, or 3	PHY 108	5 hours
Physics Part 2	5, 4, or 3	PHY 109	5 hours

## AMALI DEGREE REQUIREMENT

The following AMALI (formerly Global Studies) degree requirement replaces what was published in the *2014-2016 Undergraduate Catalog*. Newly approved courses have been added.

### AMALI GRADUATION REQUIREMENT

Students must have completed at least one course in AMALI (that is, cultures and traditions of Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World), which must meet the following criteria: (a) the course focuses primarily upon facets of specific cultures from these regions or these cultures in general (a minimum of 75 percent of the course content must deal directly with the culture(s) from these regions); (b) exploration of the culture(s) is developed in a comparative perspective which helps the student understand and appreciate differences between the culture(s) under consideration and cultures and traditions of America; and (c) the course includes exposure to primary writings and artifacts from the culture(s).

The courses on the following list meet the graduation requirement for **AMALI**.

ANT 185 Cultures of the World: An Introduction to Cultural and Linguistic Anthropology\*  
 ANT 270 Cross Cultural Perspectives of Women, Sex Roles, and Gender  
 ANT 278 Introduction to Asian America  
 ANT 294 Japanese Society and Culture  
 ANT 303 Latin America in Ethnographic Perspective  
 ANT 307 Japanese Diasporas, Culture, and Identity  
 ANT 308 Japanese Communicative Strategies  
 ANT 384 North American Archaeology  
 ART 275 World Arts: Visual Arts\*  
 CJS 369 World Criminal Justice Systems  
 ENG/LAN 206 Cultural Expressions in Social Contexts: Women of Asia, Latin America and Africa\*  
 GEO 135 World Geography\*  
 GEO 235 Geography of Emerging Areas\*  
 HIS 104 History of Asia, Middle East, Africa, Latin America, or Indigenous Peoples\*  
 HIS 263 Modern Mexico  
 HIS 265 African Civilization  
 HIS 266 Modern Africa  
 HIS 275 History of Japanese Civilization  
 IDS 203 Nations and Narrations\*  
 LAN (FRE) 314 Studies in Contemporary Francophone Culture  
 LAN (SPA) 244 Cultura Hispanoamericana  
 MUS 153 Black Music I\*  
 MUS 154 Black Music II\*  
 MUS 275 World Arts: Music\*  
 PHI 207 Indian Philosophy  
 PHI 208 Buddhist Philosophy  
 POL 140 Introduction to the Politics of Africa, Asia, and Latin America\*

POL 151 Introduction to International Relations  
 POL 240 Latin American Politics  
 POL 245 Asian Politics  
 POL 246 African Politics  
 POL 247 Middle Eastern Politics  
 POL 345 Topics in Asian Politics  
 POL 349 Topics in Middle East Politics  
 SOC 220 Global Social Change: An Introduction to Macrosociology\*  
 SOC 320 Global Development and Economic Change  
 THD 271 Studies of Non-Western Film  
 THD 275A01 World Arts: Theatre\*  
 THD 275A02 World Arts: Film\*

\*AMALI courses approved for General Education.

## UNIVERSITY GRADING SYSTEM

There are minor changes in the grading language to be implemented with this catalog supplement. The previous CT/NC option will be replaced with Passing/Not Passing (P/NP) and In Progress (IP) and Missing (M) have been added.

### UNIVERSITY GRADING SYSTEM

Instructors assign a grade in each course for which the student is registered. The course instructor is responsible for correcting any error in grading.

University grades assigned to undergraduate courses are:

- A Excellent
- B Good
- C Satisfactory
- D Poor, But Passing
- F Failing—Assigned to students who are (1) enrolled in a course all semester but fail to earn a passing grade, or who (2) stop attending a class without officially withdrawing
- WX Withdrawal—Assigned to students who officially withdraw from a course before the dates specified in the withdrawal policy
- IP In Progress—Assigned when a student is enrolled in a course before any grades are posted
- CR Credit\*—Assigned to students who do satisfactory work in a course offered only on a Credit/No Credit basis
- NC No Credit\*—Assigned to students who do not do satisfactory work in a course offered only on a Credit/No Credit basis

\*Note: Certain courses in the University are offered only on a Credit/No Credit (CR/NC) basis. These courses must be approved in advance by the Office of the Provost.

- P Passing\*\*—Assigned to students who earn an A, B, or C grade in a course they have elected to take under the Passing/Not Passing (P/NP) option
- NP Not Passing\*\*—Assigned to students who do not earn an A, B, or C grade in a course they have elected to take under the Passing/Not Passing (P/NP) option

\*\* Note: An undergraduate student (except a first-semester freshman) who is not on academic probation may choose to register in some courses under the option that allows the student to be graded on the basis of P (Passing) or NP (Not Passing) rather than on the basis of A, B, C, D, or F grades.

The P/NP option is designed to encourage students to enroll in courses they otherwise would not take.

Some courses, therefore, including those in a student's major or minor, may not be taken on the P/NP option. Exceptions include courses in the student's major or minor field that are offered only as credit/no credit (CR/NC) courses. No more than six semester hours of work under the P/NP option may be taken each semester, with a maximum of 25 semester hours under the P/NP option presented for graduation. Although an entry of P (credit earned under the option) or NP (no credit earned under the option) will be entered on the student's record, these entries are not used in computing the student's GPA.

No Group 1 course in General Education may be taken under the P/NP option. If a General Education course is required by a student's declared major, that course may not be taken P/NP; it must be taken for a grade.

Students who plan to enter graduate or professional schools should exercise caution in taking courses under the P/NP option because courses completed on a P/NP basis may adversely affect graduate admission opportunities. Such students should consult their academic advisor prior to taking courses on a P/NP basis.

A grade of P is recorded when the grade submitted by the instructor is A, B, or C. A grade of NP is recorded when the grade submitted by the instructor is D or F.

Students electing the P/NP option should do so as part of the regular registration process. Students may not elect the option after the tenth day of classes in the semester. Students who have elected the P/NP option may return to the letter basis of grading before the last date for withdrawing from a course, as specified on the Office of the University Registrar's website Registrar.IllinoisState.edu.

- I Incomplete—An incomplete (I) will be assigned to a student who is doing passing work but finds it impossible, because of reasons beyond her or his control (such as illness), to complete the required work by the end of the term. The student must have attended class to within three weeks of the close of the semester or to within one week of the close of the summer session.

The instructor may specify the time by which the required work must be completed, which may be no later than the final class day of the corresponding term of the following academic year. For graduating students, an incomplete grade must be removed at least six weeks before December or May commencement or two weeks before August graduation. **Students will not be allowed to graduate with an Incomplete on their record.**

When the Incomplete is assigned, the student, faculty member, and the department chairperson or school director must sign an Incomplete Permit form. The form will specify the date by which the work must be completed, the default grade (A, B, C, D, or F) that will be assigned if the work is not completed by the specified date, and the nature of the required work. If the instructor fails to file the appropriate grade change by the specified date, the Incomplete will lapse to the default grade specified. Exceptions to this policy may be granted by the University Registrar.

**AU Audit**—An auditor does not participate in the activity of the class but is expected to attend regularly. A student may register as an auditor in a class or classes if space is available. An Audit (AU) designation will appear on the student’s transcript when the instructor certifies that the student has attended the class on a regular basis. If the student has not attended regularly, a WX will be recorded on the transcript after the instructor has notified the Registrar’s Office in writing that the student has not attended regularly. To audit, a student must obtain a Request for Auditor Registration from the Registrar Service Center or download it at Registrar.IllinoisState.edu, request the instructor sign it and return the signed form to the Registrar Service Center. Students must register to audit a course by the tenth day of classes in the semester, with any exception having the approval of the chairperson of the department or director of the school in which the course is offered and the University Registrar. There is a fee for auditing. Audited courses are considered part of the student’s total load.

**M Missing**—Assigned when no grade has been received after the grade submission deadline has passed. For graduating students, a missing grade must be removed at least six weeks before December or May commencement or two weeks before August graduation. Instructors must file a grade change form as students will not be allowed to graduate with a missing grade on their record.

**Grade Point Average:** In calculating major and cumulative Grade Point Average (GPA), the grade point equivalents are 4 for A, 3 for B, 2 for C, 1 for D, and 0 for all other grades. The 0 value of F is computed in the student’s GPA. The 0 value of grades I, IP, AU, CR, NC, P, NP, M, and WX is not computed in the student’s GPA.

To be eligible for graduation, a student must have a minimum GPA of 2.00 (C) in all courses taken at Illinois State University for which grades of A, B, C, D, F are assigned. Certain majors may require a higher GPA for graduation. State licensure requirements in

education majors mandate that no course in which a student receives a grade below a C can be used to fulfill a student’s required coursework in the program. Failures are considered in the total number of semester hours taken in computing the GPA.

The following table illustrates how grade points are counted to determine the GPA.

Course	Grade	Sem. Hrs. Enrolled	Sem. Hrs. Earned	Sem. Hrs. For GPA	Grade Points
POL 105	D	3	3	3	3
BSC 145	P	2	2	0	0
COM 110	A	3	3	3	12
MUS 139	I	1	0	0	0
CHE 102	B	3	3	3	9
KNR 133	WX	1	0	0	0
IDS 106	NC	1	0	0	0
Totals		14	11	9	24

The GPA is computed by dividing grade points earned by semester hours counted for GPA. In the case above, a GPA of 2.66 is calculated by dividing 24 (total grade points) by 9 (semester hours for GPA). Grades of WX, P, NP, CR, I, and NC do not affect the GPA.

## GENERAL EDUCATION

General Education provides students with a broad, common foundation of study upon which to build an undergraduate education. The program develops skills of oral and written communication, logical and scientific reasoning, and quantitative analysis. Courses in General Education explore ways of knowing in the various disciplines through examination of significant historical, social, cultural, and scientific issues. Students will take most General Education courses during their freshman and sophomore years, along with some courses in their major or other elective courses.

### GENERAL EDUCATION REQUIREMENT OPTIONS

There are three ways to complete general education requirements for Illinois State University. These three general education programs have different requirements and affect only certain types of students.

**I.** The first way is to complete Illinois State University's General Education Program. The General Education Program requires 13 courses (39 semester hours).

*The following categories of students must complete the Illinois State University General Education Program requirements:*

1. Beginning Freshmen (see Admissions section of this catalog for complete definition).
2. Students who were admitted as beginning freshmen at Illinois State University, who were readmitted and who have not completed a baccalaureate-oriented associate's degree (A.A. or A.S.) from an Illinois public community college and are not eligible for an earlier catalog.
3. Transfer Students who have not completed a baccalaureate-oriented associates degree (A.A. or A.S.) from a regionally accredited post-secondary institution and who are not eligible to complete the Illinois Transferable General Education core curriculum described below.

**II.** The second way is to complete the Illinois Transferable General Education Core Curriculum available through the Illinois Articulation Initiative (IAI). This program is a statewide agreement between participating public colleges and universities and some private schools that is designed to facilitate timely degree completion for students who transfer between institutions. The Illinois Transferable General Education Core Curriculum structure consists of 12 to 13 courses (37 to 41 semester credits) distributed among five subject areas. Completion of these courses at any participating institution satisfies general education requirements for Illinois State University. The IAI Transferable Core is presented in the section entitled

General Education - Illinois Articulation Initiative (IAI). (More information about this system and participating institutions can be found at the following website: [iTransfer.org](http://iTransfer.org).)

*The following categories of students may complete the Illinois Transferable General Education Core Curriculum:*

1. Transfer students (See the Admissions section of the 2014-2016 catalog for a complete description) who began the Illinois Transferable General Education Core Curriculum at a participating IAI institution and transferred to Illinois State may choose to complete the program by enrolling in Illinois State approved IAI courses presented in the section entitled Illinois Articulation Initiative Courses at Illinois State. Transfer students should note, however, that IAI course availability may be limited.
2. Transfer students who have completed at least one transfer course that is articulated to an IAI core requirement.
3. Students who have completed the Illinois Transferable General Education Core Curriculum at a participating IAI institution are considered to have met Illinois State University's General Education requirements.

**III.** There is also a third way in which general education requirements can be met.

Students who transfer with a completed baccalaureate-oriented associates degree (A.A. or A.S.) from a regionally accredited post-secondary institution are considered to have satisfied Illinois State University's General Education Program requirements. Illinois State University accepts the AAT degree as a baccalaureate-oriented degree when the AAT degree includes the IAI transferable core.

Any transfer student may choose to complete Illinois State University's General Education Program and should speak with an academic advisor regarding documentation of that change on their academic record.

### GENERAL EDUCATION PROGRAM — ILLINOIS STATE UNIVERSITY

The General Education Program at Illinois State University is an integrated multi-disciplinary set of courses that focuses on the development of communication and problem-solving skills and abilities, such as persuasion, listening, and argumentation; logical and quantitative thinking; and understanding varying perspectives on issues. These skills and abilities provide an essential grounding for work in the student's major as well as transferable skills that will be applied in a future career.

The complete General Education Program consists of 13 courses (39 semester hours), which is approximately one-third of the total credits required for graduation.

Because of laboratory or recitation requirements, some courses are listed as four or five credit hours in this catalog. All four or five hours will be credited toward graduation requirements, but only three hours will be credited in General Education for these courses.

Students will take most General Education courses during their freshman and sophomore years, along with some courses in their major or other elective courses. While some specific courses are important to take as part of preparation for a major (such as certain mathematics or science courses), the choice of which course to take in each category is a decision for students to make. Students are encouraged to choose courses that will give them the broadest possible foundation and to explore and challenge themselves through their course choices.

**Codes used throughout the Illinois State University General Education Program include the following:**

FA	Fine Arts
H	Humanities
ICL	Individuals and Civic Life
LH	Language in the Humanities
M	Mathematics
NS	Natural Science
NSA	Natural Science Alternatives
QR	Quantitative Reasoning
SMT	Science, Mathematics, and Technology
SS	Social Sciences
UST	United States Traditions

The Illinois State University General Education Program consists of 13 courses:

**Group 1 Courses (7 courses):**

These are courses that are specifically selected for first-year students and concentrate on developing skills in oral and written communication, critical analysis, and broad foundations for learning in the academic disciplines.

- a 2-course, first year sequence integrating composition, communication, critical thinking, and information fluency.
- 1 course chosen from the Group 1 mathematics category (M).
- 2 courses chosen from a four-course natural science category (NS) or natural science alternative course (NSA) required by certain majors.
- 1 course chosen from the United States Traditions category (UST).
- 1 course chosen from the Individuals and Civic Life category (ICL).

**Group 2 Courses (6 courses):**

These are courses suited for the first two years of college. Depending on a student's major and interests, they may be taken in the first year. Some Group 2 courses have a Group 1 course as a prerequisite.

- 1 course chosen from the Fine Arts category (FA). Some courses may have prerequisites.
- 1 course chosen from the Humanities category (H). Some courses may have prerequisites.
- 1 course chosen from the Social Science category (SS). Some courses may have prerequisites.
- 1 course from the Language in the Humanities category (LH). All LH courses are writing-intensive and most require completion of English 101.
- 1 course from the Quantitative Reasoning category (QR). All QR courses require completion of an appropriate course from the Mathematics category.
- 1 course from the Science, Math, and Technology category (SMT). Most courses require completion of at least one course from the Natural Sciences (NS) or Natural Science Alternative (NSA) categories.

**General Education Courses by Category:**

**Communication and Composition (2 courses required)**

COM 110	Communication as Critical Inquiry
ENG 101	Composition as Critical Inquiry

**Mathematics (1 course required) [M]**

MAT 113	Elements of Mathematical Reasoning
MAT 120	Finite Mathematics
MAT 130	Dimensions of Numerical Reasoning
MAT 145	Calculus I

**Natural Sciences (2 courses required) [NS]**

BSC 101	Fundamental Concepts in Biology
BSC 101A01	Fundamental Concepts in Biology: For Future Elementary Teachers
CHE 102	Chemistry and Society
GEO 102	Principles of Geology
PHY 102	Atoms to Galaxies

*Students must complete at least one course from two different sciences. Certain majors require a Natural Science Alternative course that substitutes for the courses above. See individual major requirements.*

**Natural Science Alternatives [NSA]**

BSC 196	Biological Diversity
BSC 197	Molecular and Cellular Basis of Life
CHE 110/112	Fundamentals of Chemistry and Laboratory
CHE 140	General Chemistry I
PHY 105	Fundamentals of Physics
PHY 108	College Physics I
PHY 110	Physics for Science and Engineering I



**16 General Education****United States Traditions (1 course required) [UST]**

ENG/HIS 131	American Culture: Traditions and Texts
FCS/HIS/	
SOC 112	American Family: Change and Diversity
GEO 142	Human Geography
HIS 135	History of the United States to 1865
HIS 136	History of the United States Since 1865
HIS/SOC 111	American Diversity: Contested Visions of United States Experience
SOC 109	Introduction to U.S. Latina/o Studies

**Individuals and Civic Life (1 course required) [ICL]**

ANT 176	Culture, Power, and Civic Life
CJS 102	Individuals, Society, and Justice
PHI 104	The Ideal of Democracy
POL 101	Citizens and Governance
POL 106	U.S. Government and Civic Practices

**Fine Arts (1 course required) [FA]**

ART 176	Arts and Society: Visual Arts
ART 275	World Arts: Visual Arts**
MUS 152	Experiencing Music
MUS 153	Black Music I**
MUS 154	Black Music II**
MUS 157	History of Jazz
MUS 176	Arts and Society: Music
MUS 275	World Arts: Music - Non-Music Majors**
MUS 275A01	World Arts: Music - Music Majors**
THE 152	Experiencing Theatre
THE 176A01	Arts and Society: Theatre
THE 176A02	Arts and Society: Film
THE 213	Theatre for Social Change
THE 275.01	World Arts: Theatre**
THE 275.02	World Arts: Film**

The following courses can be counted towards the Fine Arts category. A student must enroll in three of these ensemble courses, at one hour each, in order to meet the requirement:

MUS 139A20	Percussion Ensemble
MUS 139A70	Jazz Ensemble
MUS 139A90	Madrigal Singers
MUS 180	University Choir (Men's and Women's Glee)
MUS 181A01	Marching Band (Big Red Marching Machine)
MUS 181A02	Pep Band
MUS 181A03	University Band
MUS 181A05	Wind Symphony
MUS 181A06	Symphonic Winds
MUS 181.07	Symphonic Band
MUS 182	Symphony Orchestra (strings)
MUS 182A02	Symphony Orchestra (winds and percussion)
MUS 184	Concert Choir
MUS 185	University Men's Glee
MUS 186	Women's Choir (Belle Voix)

MUS 188	Civic Chorale
MUS 239A20	Advanced Percussion Ensemble
MUS 239A70	Jazz Ensemble
MUS 280	University Choir (Men's and Women's Glee)
MUS 281A01	Marching Band (Big Red Marching Machine)
MUS 281A02	Pep Band
MUS 281.03	University Band
MUS 281A05	Wind Symphony
MUS 281A06	Symphonic Winds
MUS 281.07	Symphonic Band
MUS 282	Symphony Orchestra (strings)
MUS 282A02	Symphony Orchestra (winds and percussion)
MUS 284	Concert Choir
MUS 285	Men's Glee
MUS 286	Women's Choir (Belle Voix)
MUS 288	Civic Chorale

**Humanities (1 course required) [H]**

ENG 110	English Literature and Its Contexts
ENG 150	World Literature to the 14th Century
ENG 229	Introduction to Literary Genres
ENG 250	Literature of the Bible I
ENG 251	Literature of the Bible II
ENG 261	Women's Literature in a Global Context
ENGLAN206	Cultural Expressions in Social Contexts: Women of Asia, Latin America, and Africa**
HIS 101	Western Civilization to 1500
HIS 102	Modern Western Civilization
HIS 104	History of Asia, Middle East, Africa, Latin America, or Indigenous Peoples**
HIS 107	The Making of Europe
IDS 203	Nations and Narrations **
IDS 207	Representation, Knowledge, and Power
PHI 101	Basic Issues in Philosophy
PHI 150	Science and Human Culture
PHI 202	Sex, Values, and Human Nature
PHI 224	Meaning and Religious Belief
PHI 238	Rights and Wrongs
PHI 251	Visions of the Self: A Study of Minds and Persons

**Language in the Humanities (1 course required) [LH]**

COM/ENG/	
LAN 128	Gender in the Humanities
ENG 124	Film Style and Literature
ENGLAN 125	Literary Narrative
FRE 116	Second Year French (Part II)
GER 116	Second Year German (Part II)
IDS 121	Texts and Contexts
IDS 254	Religions and Cultures
ITA 116	Second Year Italian (Part II)
JPN 116	Second Year Japanese (Part II)
SPA 116	Second Year Spanish (Part II)
SPA 120	Introduction to Academic Spanish for Spanish Speakers

**Quantitative Reasoning (1 course required) [QR]**

*Students pursuing a B.A. degree must complete the equivalent of LAN 115 or higher rather than one of these courses.*

BTE/FIL 141	Personal Financial Literacy for the College Student
ECO 138	Economic Reasoning Using Statistics
GEO 138	Quantitative Reasoning in the Geosciences
IT 115	Reasoning About Complex Systems
MAT 121	Applied Calculus
MAT 131	Geometric Reasoning: Geometry as Earth Measures
MAT 146	Calculus II
MAT 150	Fundamentals of Statistical Reasoning
MQM 100	Statistical Reasoning
PHI 112	Language, Logic, and Mathematics
PHY 117	Numerical Reasoning in Nature and Technology
POL 138	Quantitative Reasoning in Political Science
PSY 138	Reasoning in Psychology Using Statistics

**Science, Mathematics, and Technology (1 course required) [SMT]**

AGR 203	Agriculture and the Environment
ANT 102	Human Origins: An Introduction to Biological Anthropology and Archaeology
BSC 145	Human Biology
BSC 160	Microbiology and Society
BSC 170	Genetics and Society
BSC 202	Human Ecology
CHE 204	Chemistry of Life
FCS/HSC/ KNR 208	Dynamics of United States Contemporary Health Issues
GEO 202	Evolution of the Earth
GEO 207	Natural Disasters
GEO 211	Earth's Dynamic Weather
HSC 156	Environmental Health in the 21st Century: Meeting the Global Challenge
IDS 265	Introduction to Cognitive Science: Computers, Minds, Brains, and Robots
IT 140	Interacting in a Digital World
IT 214	Social, Legal, and Ethical Issues in Information Technology
PHY 205	Origin of the Universe
PHY 206	Chaos and Complexity
PHY 207	Energy and the Environment
TEC 170	Energy for a Sustainable Future
TEC 275	Technology and Quality of Life

**Social Sciences (1 course required) [SS]**

AGR 201	Resources, Food, and Society: A Global Perspective
ANT/ENG/ LAN 143	Unity and Diversity in Language
ANT 185	Cultures of the World: An Introduction to

ECO 103	Cultural and Linguistic Anthropology**
FCS 222	Individual and Social Choice
FCS 224	Cultural Diversity in Dress
GEO 135	Enduring Issues for Couples and Families
GEO 235	World Geography **
HSC 170	Geography of Emerging Areas**
HIS 264	Safety and Society
IDS 111	History of Women in North America
IDS 113	Peace Studies
POL 140	The Entrepreneurial Mindset
PSY 110	Introduction to the Politics of Africa, Asia, and Latin America **
PSY/SOC 223	Fundamentals of Psychology
SOC 108	Social Psychology
SOC 220	Contemporary Social Problems in Global Perspective
SOC 240	Global Social Change: An Introduction to Macrosociology
WGS 120	People in Places: Understanding and Developing Community
	Women, Gender, and Society

**\*\*Courses with AMALI designation, indicating a focus on cultures of Asia, the Middle East, Africa, Latin America, or the indigenous peoples of the world.** Students not satisfying the AMALI graduation requirement through a major course should choose one of these courses to fulfill an Illinois State University graduation requirement.

Illinois State University offers several study abroad programs that feature a wide variety of General Education courses. Interested students should contact their academic advisor or the Office of International Studies and Programs.

**Students must comply with the following requirements:**

- Complete the General Education Program through completion of at least 13 courses (39 semester hours), as designated in the program description.
- No Group 1 course may be taken under the Passing/Not Passing (P/NP) option. If a General Education course is required by a major, that course may not be taken P/NP; it must be taken for a grade.
- Students must complete at least one course from two different sciences. Certain majors require a Natural Science Alternative course that substitutes for a Natural Science course. See individual major requirements.
- Depending on their major, students may be exempted from one General Education category (maximum of one course) because of disciplinary expertise gained in their major listed below:

**General Education Category Exemptions by College and Major Program:****College of Applied Science and Technology**

**AGR** All major programs

**QR**

## 18 General Education

<b>CJS</b>	All major programs	None
<b>FCS</b>	Food, Nutrition and Dietetics	None
	Apparel Merchandising and Design	None
	Human Development and Family Resources	SS
	Interior and Environmental Design	SS
	Teacher Education	None
<b>HSC</b>	Clinical Laboratory Science	SMT
	Environmental Health	QR
	Health Education	ICL
	Health Information Management	SMT
	Safety	SMT
<b>IT</b>	All major programs	SMT
<b>KNR</b>	All major programs	SMT
<b>TEC</b>	Industrial Technology	SMT
	Construction Management	None
	Engineering Technology	SMT
	Graphic Communications	SMT
	Renewable Energy	None
	Technology and Engineering Education	SMT

### College of Arts and Sciences

<b>ANT</b>	All major programs	None
<b>BSC</b>	All major programs	SMT
<b>CHE</b>	All major programs	SMT
<b>COM</b>	All major programs	QR
<b>CSD</b>	All major programs	SMT
<b>ECO</b>	All major programs	QR
<b>ENG</b>	All major programs	LH
<b>GEO</b>	Geography	SS
<b>GEL</b>	Geology	SMT
<b>HIS</b>	All major programs	UST
<b>LAN</b>	French all sequences	H
	German all sequences	H
	Spanish all sequences	H
<b>MAT</b>	All major programs	SMT
<b>PHI</b>	All major programs	H
<b>PHY</b>	All major programs	SMT
<b>POL</b>	All major programs	ICL
<b>PSY</b>	All major programs	SS
<b>SWK</b>	(B.S.W.)	None
<b>SOC</b>		None

### College of Business

All major programs	SS
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### College of Education

<b>SED</b>	All -major programs	None
<b>TCH</b>	Early Childhood Education	SS
	Elementary Education	SS
	Middle Level Education	None

### College of Fine Arts

<b>ART</b>	All major programs	FA
<b>MUS</b>	All major programs (except teacher education)	FA
	Music Teacher Education	SS
<b>THD</b>	All major programs	FA

### Mennonite College of Nursing

<b>NUR</b>	All major programs (one course only)	NS
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— No First-Year Core course may be taken under the P/NP option.

**Program Assessment:** Illinois State University is committed to continuous assessment of the General Education program in an effort to gain valuable information so that necessary improvements can be made to the curriculum. As a part of the General Education assessment process on our campus, students may be asked by a faculty member to submit anonymously a copy of their work to be included in the General Education Institutional Artifact Portfolio (IAP). Submitting an artifact of student work for the General Education IAP will in no way affect a student's final grade on the assignment. Faculty will grade the assignment independent of the General Education IAP system. Results from the General Education IAP process are reported in aggregate to the Council on General Education for the primary purpose of improving the General Education program. The artifacts provided for the General Education IAP are in no way linked to individual students. For the purpose of General Education assessment the unit of analysis is the institution, not the individual student, faculty member, or class.

### Transferring General Education Courses—Illinois Articulation Initiative

The Illinois Articulation Initiative (IAI) is a statewide agreement among the more than 100 public and some selected private four-year and two-year higher education institutions. The agreement is designed to facilitate students transferring between the colleges and universities in Illinois. The Illinois Transferable General Education Core curriculum consists of 12 to 13 courses (37 to 41 hours of credit) within a five-category designation. The general requirements are as follows:

Communication:	3 courses (9 credits)
Humanities and Fine Arts:	3 courses (9 credits)
Mathematics:	1 to 2 courses (3 to 6 credits)
Physical and Life Sciences:	2 courses (7 to 8 credits)
Social and Behavioral Sciences:	3 courses (9 credits)

IAI policy is presented on the website, [iTransfer.org](http://iTransfer.org), and Illinois State University's implementation requirements are published below. Students who transfer out of Illinois State will be held to the requirements of their transfer institution.

### General Education Options for Transferring Students

New transfer students have the option of completing either Illinois State's General Education program or the Illinois Transferable General Education Core Program (IAI). NOTE: To be eligible for IAI, at least

one transfer course must have been articulated to an IAI core requirement. Transfer students who have satisfactorily completed at least one course within the Illinois Transferable General Education Core are allowed to complete this program by enrolling in approved IAI courses at Illinois State University. Students should note, however, that IAI course availability may be limited.

### CLEP

Illinois State policies on CLEP credit will be used to meet Illinois Transferable General Education Core requirements.

### WAIVERS IN THE ILLINOIS TRANSFERABLE GENERAL EDUCATION CORE

If a student satisfactorily completes the objectives of a General Education Core area but earns fewer hours than required, the remaining hours for that area can be waived. However, students must complete the minimum of 12 courses, 37 hours, and the number of courses required in each area of the Core. Fractional hours can also be waived, but the minimum 37 hour total is still enforced.

For those students eligible to complete the Core, a transfer course articulated as an Illinois State University course approved for the Illinois Transferable General Education Core Curriculum will be applied toward the Core. Any course from a participating school approved by an IAI curriculum panel may be applied even if not articulated to an Illinois State course. Acceptance and placement of transfer credit as an elective from a non-participating IAI institution is only applicable to meet Illinois Transferable General Education Core (IAI) requirements at Illinois State University. Students should consult their academic advisor regarding the application for waivers.

Effective May 1999, a student transferring to another institution, who has completed at least 37 semester hours, may request an audit, via a transcript request, of his or her records for completion of the Illinois Transferable General Education Core Curriculum. If complete, the University will certify completion of the Illinois Transferable General Education Core requirements on the Illinois State transcript.

Students transferring to Illinois State are required to fulfill all University graduation requirements.

### Illinois Articulation Initiative Course Requirements:

Regardless of category placement, a student may count no more than two courses from a single discipline to fulfill the General Education Core Curriculum requirements. Only one course assigned to an IAI course number may be used to fulfill a requirement (For example, since HIS 104.01 and HIS 104.03 both carry the IAI number of H2 903N, only one may be used).

Illinois State University courses approved for the IAI General Education Core Curriculum are listed officially on the IAI website, [iTransfer.org](http://iTransfer.org). The following list of courses is provided for convenience only. Some courses may have been added or deleted since the publication of this catalog.

### Communication

(3 courses, 9 semester hours)

*A grade of C or better required in C1 900, ENG 101, and C1 901R, ENG 145.*

*For students with appropriate preparation, Illinois State will waive C1 900. A minimum of 12 courses and 37 semester hours is still required.*

IAI Course Number and IAI Title	Illinois State Course and Semester Hours
C1 900 Writing Course Sequence	ENG 101 (3)
C1 901R Writing Course Sequence	ENG 145 (3)
C2 900 Oral Communication	COM 110 (3)

### Mathematics

(1 course, 3 semester hours)

M1 900 College Level Calculus	MAT 121 (4)
M1 900 1 College Level Calculus I	MAT 145 (4)
M1 900 2 College Level Calculus II	MAT 146 (4)
M1 900 3 College Level Calculus III	MAT 147 (4)
M1 902 General Education Statistics	ECO 138 (3) PSY 138 (3)
M1 902 Statistical Reasoning	MQM 100 (3)
M1 903 Mathematics for Elementary Teaching I and II (limited to Elementary Education Majors)	MAT 152 (3)
M1 904 General Education Mathematics	MAT 113 (4)
M1 906 Finite Mathematics	MAT 120 (4)

### Physical Sciences and Life Sciences

(2 courses, 7 semester hours)

*Students with appropriate preparation may substitute an initial course designed for science majors. One Life Science and one Physical Science course is required, of which one must be a lab (indicated by an L, e.g. P1 901L or L1 900L).*

IAI Course Number and IAI Title	Illinois State Course and Semester Hours
P1 900L General Education Physics	PHY 105 (4) PHY 108 (5)
P1 901L Physics and Society	PHY 102 (3)
P1 902 General Education Chemistry	CHE 110 (4)
P1 902L General Education Chemistry	CHE 112 (1) CHE 140 (4) CHE 204 (3)
P1 903L Chemistry and Society	CHE 102 (3)

## 20 General Education

P1 907L	Introduction to Geology	GEL 102 (3)
P1 909	Earth Systems Science	GEO 100 (4)
P2 900L	Calculus-based Physics I	PHY 110 (4)
L1 904	Human Biology	BSC 145 (3)
L1 906	Heredity and Society	BSC 170 (3)
L1 900L	General Education Biology	BSC 101 (3) BSC 196 (4)

### Humanities and Fine Arts

(3 courses, 9 semester hours)

*One Humanities and one Fine Arts course required.*

H1 900	Foreign Language IV	LAN 116 (4)
H1 900	Italian 2nd Year Part II	ITA 116 (4)
H1 900	French 2nd Year Part II	FRE 116(4)
H1 900	German 2nd Year Part II	GER 116 (4)
H1 900	Latin 2nd Year Part II	LAT 116 (4)
H1 900	Spanish 2nd Year Part II	SPA 116 (4)
H1 900	Japanese 2nd Year Part II	JPN 116 (4)
H2 901	Western Civilization I	HIS 101 (3)+++
H2 902	Western Civilization II	HIS 102 (3)+++
H2 903 N	Non-Western Civilizations	HIS104A01 (3)** HIS 104A02 (3)** HIS 104A03 (3)** HIS 104A04 (3)** HIS 104A05 (3)**
H2 904	U.S. History/Civilization I	HIS 135 (3)+++
H2 905	U.S. History/Civilization II	HIS 136 (3)+++
H3 910D	American Ethnic Literature	ENG 165 (3)
H3 911D	Literature and Gender	ENG 160 (3) COM 128 (3) ENG 128 (3) LAN 128 (3)
H3 912	Survey of British Literature I	ENG 110 (3)
H3 914	Survey of American Literature I	ENG 130 (3)
H4 900	Introduction to Philosophy	PHI 101 (3)
HF 900	Humanities Survey I	ENG 131 (3) HIS 131 (3)
F1 900	Experiencing Music	MUS 152 (3)
F1 905D	Ethnic Traditions in American Music	MUS 153 (3)** MUS 154 (3)**
F1 907	Experiencing Theatre	THE 152 (3)
F1 909D	Ethnic Traditions in American Theatre	THE 154 (3)
F2 901	History of Western Art I	ART 155 (3)
F2 902	History of Western Art II	ART 156 (3)
F2 905	Film Appreciation	THE 170 (3)

### Social and Behavioral Science

(3 courses, 9 semester hours)

*Two disciplines must be represented from the following list: Anthropology (S1), History (S2), Economics (S3), Geography (S4), Politics and Government (S5), Psychology (S6), Sociology (S7), Social Psychology (S8).*

IAI Course Number and IAI Title	Illinois State Course and Semester Hours
S3 900 Principles of Economics	ECO 105 (4)
S4 900N Introduction to Human Geography	GEO 135 (3)** GEO 142 (3)**
S5 900 American/U.S. National Government I	POL 106 (3)
S5 904N International Relations	POL 151 (3)**
S5 905 Comparative Government	POL 141 (3)
S5 905 Non-Western Comparative Government	POL 140 (3)
S6 900 General Psychology	PSY 110 (3) PSY 111 (4)
S6 902 Life-Span Developmental Psychology	PSY 213 (3)
S7 900 Introduction to Sociology	SOC 106 (3)
S7 901 Social Problems	SOC 108 (3)
S7 902 Marriage and Family	FCS 224 (3)
S8 900 Social Psychology	PSY 223 (3) SOC 223 (3)

*\*\* Courses designated specifically to examine aspects of human diversity from a non-U.S./non-European perspective. One such course is a graduation requirement for Illinois State University.*

*+++ Western Civilization (H2 901 or S2 902 and H2 902 or S2 903) and American/U.S. History (H2 904 or S2 900 or S2 901) can be used in the IAI category approved by the college or university offering the course or in the category in which the articulated course equivalent was approved at the receiving institution.*

## UNIVERSITY-WIDE TEACHER EDUCATION

**Chair, Council for Teacher Education:** Perry Schoon,  
Dean, College of Education  
506 DeGarmo Hall, Campus Box 5300; (309) 438-5415

**Website:** [Education.IllinoisState.edu/teacher\\_education/](http://Education.IllinoisState.edu/teacher_education/)

### REALIZING THE DEMOCRATIC IDEAL: TEACHER EDUCATION AT ILLINOIS STATE UNIVERSITY

Illinois State University has a historic and enduring commitment to prepare teachers and other school personnel who will be responsive to the ethical and intellectual demands of a democratic society. To teach in a democracy is self-consciously to take up the challenge of improving the ethical and intellectual quality of our societal dialogue by including in it as many educated voices as possible.

The democratic ideal unites caring and knowing: the more voices we call into thoughtful dialogue, and the less fettered the mutual exchange among those voices becomes, the truer our convictions and conclusions will be. This is the foundation of a democratic society, and it is why Illinois State graduates aspire to teach everyone, especially those on the margins, those who have been or are in danger of being excluded.

This democratic conception of education informs all aspects of teacher education at Illinois State University. Graduates who are ready to meet the challenges and rewards of serving students in a democratic society embody the ethical and intellectual commitments of teaching and learning in order to realize the democratic ideal.

The ethical commitments are:

- Sensitivity toward the varieties of individual and cultural diversity
- Disposition and ability to collaborate effectively with others
- High regard for learning and seriousness of personal, professional, and public purpose
- Respect for learners of all ages, with special regard for children and adolescents.

The intellectual commitments are:

- Wide general knowledge and deep knowledge of the content to be taught
- Knowledge and appreciation of the diversity among learners
- Understanding of the factors that affect learning and appropriate teaching strategies
- Interest in and ability to seek out informational, technological, and collegial resources
- Contagious intellectual enthusiasm and courage enough to be creative.

### PERFORMANCE-BASED ASSESSMENT SYSTEM

Effective Fall 2002, the Council for Teacher Education implemented the Teacher Education Performance-Based Assessment System (PBA). This system meets accreditation standards, as stipulated by the Illinois State Educator Preparation and Licensure Board (ISEPLB) and the National Council for the Accreditation of Teacher Education (NCATE). The performance-based assessment system is reviewed by the University Teacher Education Assessment Committee, which reports to the Council for Teacher Education. The Council for Teacher Education approves changes to the system.

The Performance Based Assessment system (PBA) establishes critical points at which candidates for teacher licensure will be assessed through three gateways:

#### Gateway 1: Admission to Professional Studies

- Teacher Education Orientation Workshop (PBA)
- ePortfolio Fundamentals Workshop (LiveText)
- Criminal Background Check(s) - All teacher candidates will be required to complete an **annual** Illinois State Police Fingerprint Criminal Background Check for Illinois State University. Results of this Criminal Background Check (CBC) must be submitted and on file in the Cecilia J. Lauby Education Center (DeGarmo Hall 56). Additionally, the schools in which the teacher candidate will complete their clinical experiences and student teaching assignment(s) will require their own criminal background check be completed.
- Criminal History Check (assessment of Legal and Ethical Conduct form)
- Test of Academic Proficiency or SAT/ACT
- Major and cumulative GPA of 2.5 or higher; [http://education.illinoisstate.edu/teacher\\_education/gateway1/gpa.shtml](http://education.illinoisstate.edu/teacher_education/gateway1/gpa.shtml)
- Communication 110 with a grade of C or better
- English 101
- 30 hours of course work
- Safety Education Assessment
- Mandatory Reporter of Child Abuse Training
- Disposition/Communication Concerns Assessments
- Department approval

#### Gateway 2: Admission to Student Teaching

- Meet Gateway 1 requirements prior to beginning Gateway 2
- Major and cumulative GPA of 2.5 or higher; [http://education.illinoisstate.edu/teacher\\_education/gateway1/gpa.shtml](http://education.illinoisstate.edu/teacher_education/gateway1/gpa.shtml)
- ISBE State Content Test
- TB Test
- Clinical Experience Hours

- Disposition/Communication Concerns Assessments
- Department approval
- Verified by the Teacher Education Center the semester prior to student teaching:
  - The Illinois Sexual Offender Registry
  - Clear Violence Against Youth Registry

### Gateway 3: Exit from Student Teaching

- All education majors must meet the listed requirements in order to graduate and get licensed
- All teacher candidates must graduate with a minimum 2.50 cumulative GPA
- Student Teaching (with a grade of C or better)
- Realizing the Democratic Ideal Student Teaching Assessment
- 50 clinical hours in diverse setting
- Assessment of Professional Teaching Exam (APT)
- Disposition/Communication Concerns Assessments
- edTPA

The PBA system ensures that candidates possess the knowledge, skills, performances, and dispositions requisite for successful teaching careers. When Illinois State University recommends a candidate for teacher licensure, the entire university has participated in the preparation of that teacher.

Teacher candidates will be required to attend a workshop on this performance-based assessment early in their education program. At this workshop students will be provided with the information required for them to thoroughly understand the requirements, and how to monitor their progress. Failure to complete certain indicators at required times could delay progress in the intended major. Details regarding the performance-based system can be found at: [Education.IllinoisState.edu/teacher\\_education/orientation/](http://Education.IllinoisState.edu/teacher_education/orientation/), the Teacher Education (PBA) Orientation Workshop website.

The Council for Teacher Education reserves the right to modify performance assessment indicators in response to state and national accreditation mandates to reflect current practice in the teaching profession. Teacher candidates should consult their program advisors for specific requirements for their major.

### TEACHER EDUCATION PROGRAMS APPROVED BY THE ILLINOIS STATE EDUCATOR PREPARATION AND LICENSURE BOARD (ISEPLB)

The following is a list of education programs offered by Illinois State University which may lead to licensure. For specific courses and program details, please consult the following website: [Education.IllinoisState.edu/academics/majors/index](http://Education.IllinoisState.edu/academics/majors/index).

- Agriculture
- Art
- Business Teacher Education
- Communication Studies
- Dance Education
- Early Childhood Education

- Elementary Education
- English and Language Arts
- Family and Consumer Science
- French
- German
- Health Education
- Mathematics
- Middle Level Teacher Education
- Music
- Physical Education
- Science: Biology
- Science: Chemistry
- Science: Earth Space
- Science: Physics
- Social Sciences: Geography
- Social Sciences: History
- Spanish
- Special Education - Learning and Behavior Specialist, Low Vision and Blind Specialist, Deaf and Hard of Hearing Specialist
- Technology and Engineering Education
- Theatre

The Illinois State Board of Education (ISBE) grants teacher/school licenses in the State of Illinois. All teacher candidates who successfully complete an approved teacher education program at Illinois State University, pass appropriate licensure exams, and meet ISBE requirements should be granted a license. This does not lead to licensure in other states. Teacher candidates are responsible for checking the requirements of the state in question.

**NOTE:** Teaching licenses are available at the graduate level for Reading Specialist, Learning Behavior Specialist II, School Psychologist, Speech and Language Impaired, School Social Worker, and School Administration.

Each student who completes a bachelor's degree program in an approved Teacher Education program, and who is recommended for licensure by the licensure officer at Illinois State University as having completed all requirements (General Education, Professional Education, field of study or area of specialization, general teacher education requirements, and all other applicable degree requirements), is recommended for a teaching license in the State of Illinois. The Evaluations Office at Illinois State University will notify students as to the correct procedures for applying for the appropriate Illinois teaching license. In order to satisfy Illinois licensure requirements and Illinois State University's Gateway System requirements, all candidates must pass a test of basic skills (reading, writing, language arts, and mathematics), a subject matter knowledge test, and the assessment of professional teaching test which are administered by the Illinois State Educator Preparation and Licensure Board. Effective fall 2013 all student teaching candidates must submit an evidenced-based assessment of teacher effectiveness approved by the State Board of Education

(edTPA) as a part of their student teaching assignment. Beginning September 1, 2015, students will be assessed (using the edTPA) on teacher effectiveness and each candidate must complete and pass the edTPA as required by Illinois law (105ILCS5/21B-30(f)). Additional tests may be required for select licensure programs and additional endorsements.

Students who have already completed one or more non-teaching degrees and now seek admission to a teacher education program are advised to seek admission to the University as a candidate for a second bachelor's degree. Subsequent transcript analysis may determine that a second degree is not required. In this instance, the student will be allowed to complete the requirements for licensure without completing the requirements of the second bachelor's degree.

Students who complete a bachelor's degree program in Teacher Education at Illinois State University have their transcripts stamped "Student has completed a state and NCATE approved program in Teacher Education." (NCATE is the National Council for Accreditation of Teacher Education.) This statement indicates that the program has received state approval and national accreditation. This status usually makes it easier to obtain a teaching license in another state.

**General Education:** As part of the entitlement program, the Illinois State Educator Preparation and Licensure Board will accept the same general education requirements for licensure as are accepted for graduation from that university.

**Endorsements:** The minimum requirements for all teaching fields and all endorsements are defined by the State of Illinois. One or more endorsements may be earned along with the completion of the teaching major by taking additional courses and a possible state test. Students should contact an advisor for information on requirements for endorsements.

**Council for Teacher Education:** The Council for Teacher Education is responsible for developing requirements for Teacher Education and for providing avenues of communication among all of the areas of the University concerned with teacher education.

**Time Limit on Teacher Education Courses:** In order to provide teacher candidates with current information and meet required standards, all undergraduate teacher education courses have a longevity of seven (7) years. Any teacher education program reserves the right not to accept any course older than seven years to fulfill the requirements of their program. If a course has been taken beyond a seven year period, the course may not count towards the education degree.

**Dismissal from Programs:** Teacher candidates who fail to comply with teacher education requirements required by their teaching major, or licensure program, may be dismissed. At the option of the department or school, teacher

candidates dropped from the program may pursue a degree in their non-teaching major or be classified "undeclared."

If a student is dismissed from a teacher education program they have a right to appeal this decision to the Council for Teacher Education. The appeal process is outlined under the heading "Rights and Responsibilities" on the website: [Education.Illinois.State.edu/teacher\\_education/clinical/rights](http://Education.Illinois.State.edu/teacher_education/clinical/rights).

**NOTE:** Teacher candidates convicted of certain types of crimes may not be approved for licensure by the Illinois State Educator Preparation and Licensure Board.

## CLINICAL EXPERIENCES IN TEACHER EDUCATION

A variety of clinical (pre-student teaching) experiences, as well as student teaching, are included in the teacher candidates professional preparation. Observations, small and large group instruction, tutoring, field experiences, and student teaching are included in the Clinical Experiences Program. The experiences offered prior to student teaching are integral parts of specific college courses. Clinical experiences are provided in off-campus professional development schools, in local schools and in campus laboratory schools, in agencies and other approved non-school settings. The Cecilia J. Lauby Teacher Education Center monitors and documents all clinical experiences. Teacher candidates will show verification of having completed clinical experiences commensurate with attaining local, state, and national standards. Teacher candidates must provide their own transportation to clinical experiences sites.

Candidates are required to provide documentation of meeting all State of Illinois, district, and university requirements in regard to criminal background checks BEFORE beginning any clinical experiences. Criminal background checks must remain current as of the last day of the clinical experience. Candidates should consult with clinical course faculty and the Cecilia J. Lauby Teacher Education Center well in advance of clinical experiences to determine specific requirements needed each semester.

The approximate number of clinical hours and type of activity associated with each course offering can be found with the appropriate course description. The following legend relates to the type and kind of activity related to a specific course.

### Clinical Experiences Legend

1. Observation
2. Tutoring one-on-one contact
3. Non-instruction assisting
4. Instructional aiding a group
5. Micro teaching
6. Simulation lab exercises
7. Work with clinic client
8. Graduate practicum
9. Professional meeting
10. Other

- Every program has a required set of clinical hours which will be completed in conjunction with specific courses.



Of these pre-student teaching clinical hours, 50 hours must be in a diverse setting. Prior to beginning any clinical experience and student teaching, every teacher candidate must complete an **annual** Illinois State Police Fingerprint Criminal Background Check for Illinois State University. Results of this Criminal Background Check (CBC) must be submitted and on file in the Cecelia J. Lauby Teacher Education Center (56 DeGarmo Hall). Additionally, the schools in which the teacher candidate will complete their clinical experiences and student teaching assignment(s) may require their own criminal background check be completed.

- Please refer to the following website for details concerning diverse hours:  
[Education.IllinoisState.edu/teacher\\_education/clinical/diverse/index](http://Education.IllinoisState.edu/teacher_education/clinical/diverse/index).

## STUDENT TEACHING REQUIREMENTS

During the student teaching semester the teacher candidate will be involved with directing the learning of pupils, participating in school and community activities, and assuming full responsibility for a group of learners under the supervision of an expert teacher. Student teaching assignments are made on the basis of the teacher candidate's area of specialization.

The number of semester hours required for student teaching varies with the teacher candidate's program of study. The student teaching assignment is completed in the candidate's major field of study and is the culminating experience in the teacher education program.

The following requirements must be met prior to participation in student teaching.

1. Approval for student teaching by the Director of The Cecilia J. Lauby Teacher Education Center. This approval will include verification of all of the following:
  - a. Completion of pre-student teaching clinical experiences commensurate with the local, state, and national standards;
  - b. An application for student teaching filed in The Cecilia J. Lauby Teacher Education Center at least 6 months prior to the planned student teaching semester;
  - c. Satisfactory completion of prerequisite courses to STT 399. (See University-wide courses);
  - d. Meeting all requirements for Admission to Professional Studies (Gateway 1) and Admission to Student Teaching (Gateway 2) as stated in the Performance-based Assessment System. All requirements for Admission to Student Teaching must be met by December 15 for student teaching during the spring semester and by July 15 for student teaching during the fall semester.

2. Approval for student teaching by the candidate's major department chairperson or school director or designee. This approval may be based on the following criteria that the teacher candidate:
  - a. has demonstrated content knowledge in the student's major area of study;
  - b. has a grade of C or better in all major coursework and all professional education coursework;
  - c. has completed a minimum of 15 semester hours at Illinois State University;
  - d. possesses professional knowledge necessary for performing teaching responsibilities;
  - e. has performed at an acceptable level during the pre-student teaching clinical experiences;
  - f. shows evidence of professional characteristics and interpersonal skills necessary for working with children and youth; and
  - g. has completed all other departmental or school requirements, including a minimum major GPA (see major department or school for additional requirements).

## Student Teaching Assignments

The University will assign student teachers to selected schools or professional development schools (PDS) in Illinois during regular semesters. Personnel of The Cecilia J. Lauby Teacher Education Center, in cooperation with the major department or school, secure the student teaching placement(s). Teacher candidates may not self-place and are responsible for their own living arrangements and transportation to and from the student teaching location. Student teachers are assigned only to classrooms that have regularly employed full time and fully qualified teachers. Assignments are not made to a school in which the teacher candidate or a family member is currently or has been employed. A student teacher may not receive a salary or an income for student teaching.

During the student teaching semester, the teacher candidate works with one or more cooperating teachers who are responsible for teaching a specific group or groups of pupils. These cooperating teachers, along with the University supervisors, have responsibility for guiding and evaluating the work of the student teachers. During this experience, the student teacher becomes a member of the school staff and the community in which he or she is working. Any student teacher who is unable to continue their student teaching assignment should consult with the Director of the Cecilia J. Lauby Teacher Education Center immediately. Any student with a disability who needs a reasonable accommodation to complete their student teaching assignment should contact Disability Concerns as soon as possible at 350 Fell Hall, (309) 438-5853, or visit the website at [DisabilityConcerns.IllinoisState.edu](http://DisabilityConcerns.IllinoisState.edu).

The Director of The Cecilia J. Lauby Teacher Education Center, upon the recommendation of the college supervisor, chairperson or director of the student's major department or school administrator, may remove a student from the assignment. A student teacher may be required to do additional course work, engage in remedial activities, and/or complete an extended or additional student teaching experience until the candidate is sufficiently competent to be recommended for licensure.

Student teaching assignments begin and end on the dates indicated in the student teacher's official notice of assignment. The student teacher is expected to follow the calendar of the school in which they are completing their student teaching assignment including vacations and school holidays. Changes in dates involved in an assignment must receive prior permission of the Director of The Cecilia J. Lauby Teacher Education Center.

To be eligible for licensure, a teacher education candidate must earn a grade of C or better in student teaching in order to meet all requirements for Gateway 3: Exit from Student Teaching.

### **Graduation Requirement for All Teacher Education Majors:**

All teacher candidates must graduate with a minimum cumulative GPA of 2.50.

### **Licensure for Persons Who Have Been Convicted of a Crime:**

Entitlement for licensure is not an automatic procedure. The Undergraduate Evaluation Office will notify the Illinois State Board of Education when an Illinois State University candidate has completed all major degree requirements and all requirements identified in the Performance-based Assessment System for all teacher education candidates. The Illinois State Board of Education makes the final decision in awarding of a teaching license. Additional considerations may preclude Illinois licensure.

If the answer to any of the statements below is "yes," the teacher candidate may not be eligible for licensure in the State of Illinois. All statements refer to offenses in Illinois or any other state.

1. Have you ever had a teaching license or certificate denied, suspended or revoked in any state or country?
2. Have you failed to file a tax return with the Illinois Department of Revenue, or failed to pay any tax, penalty, or interest owed or any final assessment of same for any tax as required by law administered by that Department that was not subsequently resolved to the Department's satisfaction?
3. Have you ever been indicted as a perpetrator of child abuse or neglect by a state agency responsible for child welfare?

4. Are you in default on an Illinois student loan for which you have failed to establish a satisfactory repayment plan with the Illinois Student Assistance Commission?
5. Do you have a child support order and/or are more than 30 days delinquent in complying with a child support order?
6. Have you ever been convicted of any of the following:
  - a. Felony
  - b. Sex Offense
  - c. Drug or narcotic offense
  - d. Any other criminal offense in any state or federal court (other than minor traffic violations)

If the teacher candidate answered "yes" to any of the above, he or she must contact the Director of The Cecilia J. Lauby Teacher Education Center, 56 DeGarmo Hall, prior to application for Admission to Professional Studies.

### **COMPLAINTS REGARDING TEACHER EDUCATION MATTERS**

For information on how to appeal department, college or university decisions regarding admission, retention, evaluation, and licensure relative to Teacher Education, please review the procedures found on the following website and contact the Cecilia J. Lauby Teacher Education Center, 56 DeGarmo Hall: [Education.IllinoisState.edu/teacher\\_education/clinical/rights](http://Education.IllinoisState.edu/teacher_education/clinical/rights).

All teacher education appeals will be reviewed by the Teacher Education Review Board/Council for Teacher Education.

## ACCREDITATION AGENCY CHANGES

### School of Information Technology

The accrediting body states that: II.A.6. Institution catalogs and similar publications must clearly indicate the programs accredited by the commissions of ABET as separate and distinct from any other programs of kinds of accreditation. The wording changes reflect the addition of the URL, as required by ABET, the removal of the CAC abbreviation, and the name change of ABET, which is now just a name and no longer an abbreviation, per their guidelines.

### MAJOR IN COMPUTER SCIENCE

This degree is designed for students who wish to pursue a comprehensive study of computer science that blends theory, abstraction, and design in a variety of traditional and current areas. Graduates will be prepared to work for a variety of companies including those that have a scientific, engineering, or mathematical focus. It would also prepare students to pursue graduate studies in Computer Science. The Computer Science Program is accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org>.

### MAJOR IN INFORMATION SYSTEMS

The Information Assurance and Security Sequence is designed to give students the knowledge and tools necessary for protecting information and information systems. The Integration of Enterprise Systems Sequence is designed for students who wish to pursue both technical and practical skills in large-scale, multi-platform enterprise computing systems. The Systems Development/Analyst Sequence provides breadth and depth in analysis and design techniques preparing students to work in a variety of information technology environments, while the Web Application Development Sequence emphasizes the development of Web/Internet-based business information systems. The Information Systems program is accredited by the Computing Accreditation Commission of the ABET, <http://www.abet.org>.

## NEW AND REVISED COURSES

The following new and revised courses were approved during the 2014-2015 curriculum year. Courses are listed by college, followed by the department or school. Revisions were implemented due to administrative requests and/or accreditation requirements. Revised courses replace those shown in the *2014-2016 Undergraduate Catalog*. For information on course offerings contact the department or school.

### Department of Interdisciplinary Studies (IDS)

#### 106 CAREER CHOICE

1 sem. hr.

Introduction to theory of career decision making. Laboratory in the application of skills and strategies to individual career choices. Appropriate for freshmen and sophomores. Materials charge optional.

#### 121A61 TEXTS AND CONTEXTS: WOMEN IN CHINESE HISTORY AND LITERATURE

3 sem. hrs.

An interdisciplinary study of Chinese women from the Shang dynasty through the twentieth century. May not be taken P/NP (Passing/Not Passing). Prerequisites: COM 110 and ENG 101 or concurrent registration.

#### 133A12 MOROCCAN LANGUAGE AND CULTURE - MEKNES, MOROCCO

3 sem. hrs.

Summer study abroad in Meknes, Morocco. Includes beginning Moroccan Colloquial Arabic and cultural excursions. May be repeated if content differs.

#### 274 PREPARING FOR THE EDTPA

1 sem. hr.

This course explores aspects of the edTPA, including planning, instruction, assessment, identifying evidence of practice, analytical writing, and supporting edTPA resources. Prerequisites: Completion of 60 hours. Education major.

### College of Applied Science and Technology

#### Department of Agriculture (AGR)

#### 392 PRINCIPLES OF AGRICULTURAL LEADERSHIP

3 sem. hrs.

This course is a critical exploration of the theory, research and best practices of leadership applied in the agricultural field. Prerequisite: Junior standing or consent of the instructor.

#### Department of Family and Consumer Sciences (FCS)

#### 100 INTRODUCTION TO FAMILY AND CONSUMER SCIENCES

3 sem. hrs.

Family and consumer sciences professions, history, philosophy, and foundations. Prerequisite: FCS major or consent of the instructor.

#### 320A01 SPECIAL TOPICS IN FOOD AND HOSPITALITY MANAGEMENT: FOOD AND LAW REGULATION

3 sem. hrs.

An overview of the laws, policies, and standards that govern food regulation in the United States. The history of food and beverage policy will also be covered. Prerequisite: FCS 214.

#### 335 FAMILY LIFE EDUCATION METHODS

3 sem. hrs.

Introduction to the profession of family life education and the development, implementation and evaluation of family life education programming. Prerequisite: FCS 231.

#### 392 SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCE

3 sem. hrs.

Recent developments, new concepts, and special topics in the field of human development and family sciences. May be repeated with department approval; maximum of 9 hours. Prerequisites: FCS 101, 224.

### Department of Health Sciences (HSC)

#### 296 HEALTH BEHAVIOR AND THEORY

3 sem. hrs.

An examination of health determinants, major theories, and models of health behavior. Application to Health Education programming will be emphasized. Formerly *CONCEPTS IN HEALTH EDUCATION*. Prerequisites: HSC 190. Major or minor only.

#### 395 HEALTH COMMUNICATION AND SOCIAL MARKETING

3 sem. hrs.

Analysis and development of print and non-print materials and their use by health educators. Formerly *MEDIA AND MATERIALS IN HEALTH EDUCATION*. Prerequisites: HSC 286. Health Sciences major only.

### School of Kinesiology and Recreation (KNR)

#### 181 HUMAN ANATOMY AND PHYSIOLOGY I

3 sem. hrs.

Gross structure and physiology of the human body with emphasis on integument, connective tissues, musculoskeletal, nervous and endocrine systems. Lecture.

#### 182 HUMAN ANATOMY AND PHYSIOLOGY II

3 sem. hrs.

Emphasis on the nervous, circulatory, respiratory, and digestive systems.

#### 183 HUMAN ANATOMY AND PHYSIOLOGY LABORATORY I

1 sem. hr.

An interactive laboratory experience that provides basic and applied knowledge to enhance students' understanding of the human body. Prerequisite: Concurrent registration in KNR 181.

**184 HUMAN ANATOMY AND PHYSIOLOGY  
LABORATORY II**  
1 sem. hr.

Application and analysis of the circulatory, respiratory, digestive, urinary, and reproductive systems in an interactive laboratory. Prerequisite: Concurrent registration in KNR 182.

**Department of Technology (TEC)**

**348A06 TOPICS IN COMPUTER SYSTEMS  
TECHNOLOGY: E-COMMERCE**  
3 sem. hrs.

This course enables students to examine, develop, and manage e-Commerce related projects. One focus is the development of secure e-Commerce sites on Windows (IIS Server) and UNIX (Apache) platforms. This course also enables students to understand and apply the concepts of entrepreneurship, e-Business, and examine business models and to understand and apply on-line database management systems and web security. Prerequisites: TEC 245 and completion of 75 hours or consent of the instructor. Major or minor only or consent of the department advisor.

**College of Arts and Sciences**

**School of Biological Sciences (BSC)**

**231 LABORATORY METHODS IN  
TEACHING SCIENCE**  
2 sem. hrs.

Introduction to laboratory-based teaching skills in science, intended to prepare students for inquiry-based high school teaching activities. Materials charge optional. Prerequisites: BSC 161 or CHE 161; Teacher Education major only.

**School of Communication (COM)**

**238 INTRODUCTION TO ADVERTISING**  
3 sem. hrs.

This course introduces and applies the fundamental concepts and processes of advertising and the advertising industry. Critical thinking and application are emphasized. Prerequisite: COM 110.

**398A03 PROFESSIONAL PRACTICE:  
INTERNSHIPS FOR  
COMMUNICATION STUDIES MAJORS**  
1-12 sem. hrs.

Students find an opportunity to learn, network, build portfolios and enhance resumes during 144 hours (minimum) supporting an organization under professional supervision. May be repeated; maximum of 16 hours. Prerequisite: COM major or consent of the faculty supervisor.

**398A04 PROFESSIONAL PRACTICE:  
INTERNSHIPS FOR  
JOURNALISM MAJORS**  
1-12 sem. hrs.

Students find an opportunity to learn, network, build portfolios and enhance resumes during 144 hours (minimum) supporting an organization under professional supervision. May be repeated; maximum of 16 hours. Prerequisite: COM major or consent of the faculty supervisor.

**398A05 PROFESSIONAL PRACTICE: INTERNSHIPS  
FOR MASS MEDIA MAJORS**  
1-12 sem. hrs.

Students find an opportunity to learn, network, build portfolios and enhance resumes during 144 hours (minimum) supporting an organization under professional supervision. May be repeated; maximum of 16 hours. Prerequisite: COM major or consent of the faculty supervisor.

**398A06 PROFESSIONAL PRACTICE: INTERNSHIPS  
FOR PUBLIC RELATIONS MAJORS**  
1-12 sem. hrs.

Students find an opportunity to learn, network, build portfolios and enhance resumes during 144 hours (minimum) supporting an organization under professional supervision. May be repeated; maximum of 16 hours. Prerequisite: COM major or consent of the faculty supervisor.

**Department of English (ENG)**

**253 INTRODUCTION TO HISTORIES  
AND THEORIES OF PUBLISHING**  
3 sem. hrs.

Study of historical and theoretical contexts in publishing, including book history, textual studies, and manuscript, print, and digital cultures. Prerequisites: ENG 100 with a grade of C or better, ENG 102, or consent of the instructor, and a grade of B or better in ENG 101.

**358 TOPICS IN PUBLISHING STUDIES**  
3 sem. hrs.

Topics in specific theories, histories, trends, methodologies, practices, or figures in publishing. Not for credit if had ENG 354. Prerequisites: ENG 100 with a grade of C or better, ENG 102, and junior or senior standing; or consent of the instructor.

**Department of Geography-Geology (GEO)**

**306A26 REGIONAL AND AREA STUDIES:  
GEOGRAPHY OF JAPAN  
FIELD EXPERIENCE**  
3 sem. hrs.

Three-week course in Japan addressing various cultural, historical, and natural landscapes in a number of sites. Prerequisites: Junior/senior standing and consent of the instructor.

**Department of Languages, Literatures, and  
Cultures (LAN)**

**French (FRE)**

**236 FRENCH FOR BUSINESS AND  
THE PROFESSIONS**  
3 sem. hrs.

Development of practical language skills needed for doing business in the French-speaking world from a cultural and commercial perspective. Prerequisite: FRE 213.

**Portuguese (POR)**

**116 SECOND YEAR PORTUGUESE, PART II LH**  
4 sem. hrs.

Continuation of POR 115. Class reading of short stories, plays, and essays. Grammar review and oral proficiency emphasized. Prerequisite: POR 115.

## Department of Latin American and Latino/a Studies (LAL)

### 398A01 PROFESSIONAL PRACTICE: INTERNSHIP/COOP IN LATIN AMERICAN AND LATINO/A STUDIES 1-6 sem. hrs.

Independent experience in a supervised community work setting with opportunities for civic engagement. Academic requirements include a final paper. A maximum of 6 hours may count toward the LAL minor. Prerequisite: Consent of the director and supervisor.

### 398A02 PROFESSIONAL PRACTICE: RESEARCH EXPERIENCE IN LATIN AMERICAN AND LATINO/A STUDIES 1-6 sem. hrs.

Practical experience in the design, implementation, and reporting of research through methods appropriate to the fields of interest. A maximum of 6 hours may count toward the LAL minor; a maximum of 16 hours of all 398 courses may count towards graduation. Prerequisites: SOC 109 and consent of the program director.

## Department of Philosophy (PHI)

### 350A14 HISTORY OF PHILOSOPHY: PLATO 3 sem. hrs.

This course will presume a beginning general knowledge of Plato's main contributions to metaphysics and axiology. Following a refresher on the middle books of the *Republic*, students will read more deeply into some of Plato's most important middle and later dialogues.

## Department of Physics (PHY)

### 107 FRONTIERS OF PHYSICS 1 sem. hr.

Introduction to computational and graphical techniques, technical communication skills, and contemporary topics in physics and related fields.

### 307 SEMINAR IN PHYSICS 1 sem. hr.

Introduction to Physics literature searching and techniques of oral and written scientific communication, focusing on current topics in Physics. May be repeated for credit; maximum of 2 hours. Prerequisite: PHY 112.

## Department of Sociology and Anthropology (SOA)

### Anthropology (ANT)

### 292 CAREERS FOR ANTHROPOLOGY MAJORS 1 sem. hr.

Acquaints students with career opportunities and relates Anthropology skills to those needed in various career situations. Includes job placement skills. Not for credit if had SOC 292. Prerequisites: Grade of C or better in ANT 102 and 185. Major only or consent of the department advisor.

### 303 LATIN AMERICA IN ETHNOGRAPHIC PERSPECTIVE 3 sem. hrs.

Exploration of major trends in the anthropology of Latin America as examined through ethnographic case studies. Prerequisite: Completion of 75 hours or consent of the instructor.

### 385 MEDIA AND VISUAL ANTHROPOLOGY 3 sem. hrs.

Intersection of visual media and anthropology: ethnographic film, ethics of representation, television and film ethnographies. Visual or written class project. Prerequisite: Completion of 75 hours or consent of the instructor.

## College of Business

### Department of Business Teacher Education (BTE)

### 365 PROGRAMMING FOR MOBILE APPS 3 sem. hrs.

Develop the skills necessary to teach mobile programming. Prerequisite: BTE 225, concurrent registration, or consent of the instructor.

### Department of Management and Quantitative Methods (MQM)

### 200 PROFESSIONAL AND CAREER DEVELOPMENT 1 sem. hr.

This course develops an understanding of the job search process; skills needed to achieve a successful search; and professionalism related to early career issues. Not for credit if had MQM 289A02. Prerequisites: Declared COB major and junior standing.

### 385 ORGANIZATIONAL STRATEGY 3 sem. hrs.

Integration of the decision-making processes involved in each of the major functional areas of business. Materials charge optional. Prerequisites: ACC 166 or ACC 270; FIL 185, 240; MQM 220, 227; MKT 230, all with grades of C or better. Senior standing. Successful completion of a business fundamentals exam. Business major only.

### Department of Marketing (MKT)

### 190 MARKETING FUNDAMENTALS AND CAREER CHOICES 3 sem. hrs.

Introduces how organizations achieve performance goals through strategic marketing development and implementation. Emphasizes critical thinking, quantitative skills, and career opportunities. Not for credit if had MKT 230 *INTRODUCTION TO MARKETING MANAGEMENT*. Prerequisites: ECO 105 and 42 earned hours of credit. Marketing majors only.

### 245 INTRODUCTION TO MARKETING ANALYTICS 3 sem. hrs.

Introductory data analysis tools and techniques utilized in predictive analytics, with the goal of deriving actionable intelligence from marketing data. Prerequisites: MKT 190 or 230; and MKT 232.

**345 ADVANCED MARKETING ANALYTICS****3 sem. hrs.**

Advanced data analysis tools and techniques utilized in marketing analytics, with the goal of forming strong customer relationships. Prerequisites: MKT 190 or 230; MKT 232 and 245.

**398A05 PROFESSIONAL PRACTICE:  
INTERNSHIP/COOPERATIVE EDUCATION  
IN ADVANCED MARKETING ANALYTICS****1-6 sem. hrs.**

Those qualifying for this internship/coop experience can receive letter-grade credit, and up to 3 credit hours can possibly be counted toward the Marketing major. Contact the department chair for information and consent. Prerequisites: Junior standing. Primarily for students with at least 89 hours earned.

**College of Education****Department of Educational Administration and Foundations (EAF)****228 SOCIAL FOUNDATIONS****3 sem. hrs.**

Education as a social process and function, social origins of contemporary educational problems. Diverse field experience hours are required. Prerequisite: 45 hours completed.

**231 INTRODUCTION TO  
PHILOSOPHY OF EDUCATION****3 sem. hrs.**

Philosophical inquiry into educational policies and practices. Diverse field experience hours are required. Prerequisite: 45 hours completed.

**235 HISTORICAL FOUNDATIONS****3 sem. hrs.**

Inquiry into the history of American public schooling. Diverse field experience hours are required. Prerequisite: 45 hours completed.

**Department of Special Education (SED)****394 TEACHING YOUNG ADOLESCENTS WITH  
DISABILITIES****3 sem. hrs.**

This course examines disability categories and characteristics, legal mandates, instructional methods, and appropriate modifications for MLE students. Clinical Experiences: 20 hours. Also offered as TCH 394. Prerequisites: Concurrent registration in TCH 207, 233 and 296.

**School of Teaching and Learning (TCH)****101 INTRODUCTION TO MIDDLE GRADES  
EDUCATION****1 sem. hr.**

Foundational knowledge in becoming a teacher in grades 5-8. Introductory course for middle level education majors. Prerequisite: Middle Level Teacher Education major only.

**110 CROSS CULTURAL TEACHING  
AND LEARNING****3 sem. hrs.**

Reviews the many societal cultural factors that affect learning and teaching and the application of cultural understanding to curriculum development. Not for credit if had TCH 111. Formerly *INTRODUCTION TO MULTICULTURAL EDUCATION*.

**130 BECOMING A MIDDLE GRADES TEACHER\*****3 sem. hr.**

Explores the distinctive role of young adolescent education in the public school, contrasted with elementary and senior high school education. Formerly *INTRODUCTION TO EDUCATION OF THE YOUNG ADOLESCENT*.

\*Revised title, hours to be implemented Spring 2016.

**205 ELEMENTARY EDUCATION CLINICAL I****3 sem. hrs.**

Candidates will gain experience in a school (education) setting and apply the concepts and theories learned to observed classroom practices. Prerequisites: TCH 210; concurrent registration in TCH 204 and 208.

**207 LITERACY INSTRUCTION IN CULTURALLY  
AND LINGUISTICALLY DIVERSE MIDDLE  
LEVEL CLASSROOMS****3 sem. hrs.**

This course prepares teacher candidates to engage in culturally responsive research-based practices to support diverse learners in middle level classrooms. Prerequisites: Concurrent registration in TCH 233, 296 and 394.

**223 CONTENT AREA LANGUAGE AND  
LITERACY IN  
ELEMENTARY CLASSROOMS****3 sem. hrs.**

Study of disciplinary literacy learning and instruction in the elementary school.

**224 DEVELOPING READERS THROUGH WRITING****3 sem. hrs.**

This course explores personal writing processes and pedagogy, and literacy in the PK-12 classroom. Prerequisites: Acceptance to the Elementary Education major, and junior or senior standing.

**233 TEACHING AND LEARNING IN MIDDLE  
LEVEL EDUCATION****3 sem. hrs.**

Organizational structure of American public education; provisions for young adolescent education; understanding the characteristics of the young adolescent student; the role of the teacher of young adolescents. Includes satisfactory completion Clinical Experiences: 20 hours, Type 5. Formerly *MIDDLE LEVEL EDUCATION AND THE YOUNG ADOLESCENT*. Prerequisites: Middle Level Teacher Education major only; concurrent registration with TCH 207, 296 and 394. Grade of C or better in TCH 130 taken within seven years. A 2.50 overall GPA. Grade of C or better in ENG 101 and COM 110. All sections of State of Illinois Test of Academic Proficiency (TAP) passed.

**233A01 TEACHING AND LEARNING IN MIDDLE LEVEL EDUCATION - NON-MAJOR****3 sem. hrs.**

For non-Teaching and Learning majors. Organizational structure of American public education; provisions for young adolescent education; understanding the characteristics of the young adolescent student; the role of the teacher of young adolescents. Includes satisfactory completion Clinical Experiences: 20 hours, Type 5. Prerequisites: Cumulative and major GPA of 2.00; grade of C or better in COM 110 and ENG 101. Not for credit TCH major.

**235 FOUNDATIONS OF READING IN MIDDLE LEVEL EDUCATION****3 sem. hrs.**

Theoretical bases for reading instruction as it relates to the teaching of reading to early adolescent learners. Field experience required.

**236 TEACHING LITERACY THROUGH ADOLESCENT LITERATURE****3 sem. hrs.**

Focus on genres of adolescent literature to teach the literacy skills required in middle level English language arts classrooms.

**237 ENGLISH LANGUAGE ARTS WRITING METHODS FOR MIDDLE SCHOOL****3 sem. hrs.**

This course explores English language arts writing methods for the middle school classroom. Prerequisites: Admission to Professional Studies; TCH 235.

**238 LITERATURE METHODS FOR MIDDLE LEVEL EDUCATION****3 sem. hrs.**

Connects theoretical bases for effective teaching to practical applications in a middle level English language arts classroom. Prerequisites: TCH 235 and 236.

**239 TEACHING SCIENTIFIC INQUIRY TO MIDDLE LEVEL LEARNERS****3 sem. hrs.**

Introduces students to scientific inquiry by examining science as a way of knowing and experiencing scientific inquiry in the middle level classroom. Prerequisite: TCH 130.

**247 SCIENCE INQUIRY IN ELEMENTARY SCHOOLS****3 sem. hrs.**

Explores scientific inquiry by examining science as a way of knowing and by experiencing scientific inquiry in the elementary classroom. Prerequisite: TCH 210.

**248 FOUNDATIONS FOR EFFECTIVE PRACTICE WITH ENGLISH LEARNERS****3 sem. hrs.**

This course introduces candidates to the cultural and linguistic diversity of elementary aged students, including English Learners (ELs), in classrooms, schools, and communities. Prerequisites: Elementary Education major only; TCH 210; major and overall GPA of 2.50; Admission to Professional Studies.

**249 METHODS AND MATERIALS FOR ENGLISH LEARNERS****3 sem. hrs.**

Opportunity to learn effective instructional methods and how to select and design appropriate materials for culturally and linguistically diverse students. Prerequisites: Elementary Education major only; TCH 210 and 248; major and overall GPA of 2.50; Admission to Professional Studies.

**260 ELEMENTARY EDUCATION CLINICAL II****3 sem. hrs.**

Elementary classroom clinical experience providing an understanding of the strengths and needs of diverse learners in grades 1 through 6. Prerequisites: Concurrent registration in TCH 209, 257, and 258.

**292 EARLY CHILDHOOD EDUCATION CLINICAL I****3 sem. hrs.**

Early Childhood Education clinical placement in Infant, Toddler and Prekindergarten settings. Clinical Experiences: 50 hours. Prerequisites: Concurrent registration in TCH 271 and 278. Completion of TB Test and criminal background check.

**293 EARLY CHILDHOOD EDUCATION CLINICAL II****3 sem. hrs.**

Early Childhood clinical placement in K-3 settings. Clinical Experiences: 50 hours. Prerequisites: Concurrent registration in TCH 273, 275, and 314. Grade of C or better in TCH 292 taken within seven years. Completion of TB Test and criminal background check.

**294 EARLY CHILDHOOD EDUCATION CLINICAL III****3 sem. hrs.**

Early Childhood clinical placement in K-3 setting. Clinical Experiences: 50 hours. Prerequisites: Concurrent registration in TCH 274, 276, and 277. Grade of C or better in TCH 293 taken within seven years. Completion of TB Test; DCFS Health Form and criminal background check.

**296 MIDDLE LEVEL EDUCATION CLINICAL I****3 sem. hrs.**

Middle level internship in a 5 through 8 grade setting. This is the first of two internships in the middle level program. Prerequisites: Concurrent registration in TCH 207, 233, and 394.

**306 LITERACY AND TECHNOLOGY ACROSS MIDDLE LEVEL DISCIPLINES****3 sem. hrs.**

Study of early adolescent literacy learning and instruction. Includes satisfactory completion Clinical Experiences: 20 hours, Type 1, 6, 9, 10. Formerly *EARLY ADOLESCENCE LITERACY LEARNING*. Prerequisite: Concurrent registration with TCH 333, 395, and 396.

**319 STUDY OF BILINGUAL/ BICULTURAL EDUCATION****3 sem. hrs.**

Theory, research, and practice in bilingual/bicultural education. Prerequisite: Bilingual major or minor only and passage of the state language examination in the non-English language to be taught.



**320 ASSESSMENT OF BILINGUAL LEARNERS AND BILINGUAL PROGRAM DESIGN**  
3 sem. hrs.

Focuses on the assessment of bilingual learners and the design of language programs for bilingual students. Formerly *BILINGUAL/BICULTURAL PROGRAM DESIGN AND IMPLEMENTATION*. Prerequisites: Bilingual major only. Bilingual language proficiency (ENG/SPA) or consent of the instructor.

**333 MIDDLE LEVEL CURRICULUM**  
3 sem. hrs.

Curriculum designs, principles of curriculum development, and problems encountered by practitioners in early adolescent education. Clinical Experiences: 30 hours, Type 1-5. Prerequisites: Middle Level Teacher Education major only or consent of program coordinator. Grade of C or better in TCH 233 taken within seven years. Major and overall GPA of 2.50. Admission to Professional Studies. Concurrent registration with TCH 306, 395 and 396.

**334 ENGLISH LEARNERS IN THE MIDDLE LEVEL CLASSROOM**  
3 sem. hrs.

This course provides methods and materials of teaching English Learners at the middle grade level. Includes Clinical Experiences: 10 hours. Prerequisites: Middle Level Teacher Education majors only. TCH 233, 248 and 249; major and overall GPA of 2.50. Admission to Professional Studies.

**391 TEACHING FOR EQUITY IN ELEMENTARY CLASSROOMS: ASSESSMENT, COLLABORATION AND COMMUNICATION**  
3 sem. hrs.

Collaboratively with student teaching, candidates will explore issues in the field today through the lens of their ongoing practical experience. Prerequisite: Concurrent registration in STT 399A50.

**394 TEACHING YOUNG ADOLESCENTS WITH DISABILITIES**  
3 sem. hrs.

This course examines disability categories and characteristics, legal mandates, instructional methods, and appropriate modifications for MLE students. Clinical Experiences: 20 hours. Also offered as SED 394. Prerequisite: Concurrent registration in TCH 207, 233 and 296.

**395 ISSUES AND STRATEGIES IN MIDDLE LEVEL TEACHING**  
3 sem. hrs.

Philosophy, functions, curricula of young adolescent education as implemented in middle schools. Relationships between pupils' developmental characteristics, needs, and behaviors and development of school programs. Problems, issues, evaluation and accreditation of junior high/middle schools. Clinical Experiences: 30 hours, Type 1-5. Formerly *CURRENT TOPICS AND ISSUES IN MIDDLE LEVEL EDUCATION*. Prerequisites: Middle Level Teacher Education major only or consent of program coordinator. Major and overall GPA of 2.50. Admission to Professional Studies. Concurrent registration in TCH 306, 333 and 396.

**396 MIDDLE LEVEL EDUCATION CLINICAL II**  
3 sem. hrs.

In this course students will reflect upon field experiences in their major programs. Not for credit if had TCH 398 Professional Practice. Prerequisite: Concurrent registration in TCH 306, 333, and 395.

## College of Fine Arts

### School of Art (ART)

**176 ARTS AND SOCIETY: VISUAL ARTS** FA  
3 sem. hrs.

Examination of the relationship between the visual arts and their political/social culture.

**212 TEACHING IN THE DIGITAL ART STUDIO**  
3 sem. hrs.

Theory-informed, pedagogical methods and studio course for art education students and teachers using technologies found in K-12 schools.

**238 WOOD/METAL DESIGN 1**  
3 sem. hrs.

Wood and metal as media used to solve visual and conceptual problems. Focus on basic skills in woodworking and metalworking. Not for credit if had ART 224 *METALWORK AND JEWELRY DESIGN* and/or ART 234 *WOOD I*. Prerequisites: ART 103, 104, 109.

**239 WOOD/METAL DESIGN 2**  
3 sem. hrs.

An intermediate level course building on basic skills used to create works of art using wood and metal as media. Prerequisite: ART 238.

**339 WOOD/METAL DESIGN 3**  
3 sem. hrs.

An advanced level course building on intermediate skills used to create works of art utilizing wood and metal as media. May be repeated; maximum of 9 hours. Prerequisites: ART 238, 239.

**351A87 SPECIAL PROJECTS IN ART: STONE CARVING**  
3 sem. hrs.

This course introduces basic practices of stone carving, traditional and contemporary. Formal technical skills and new methods will be explored. Prerequisites: ART 103, 104, 109; Art major and consent of the instructor.

**371A01 DIGITAL 3D - NON-MAJORS**  
3 sem. hrs.

Exploration of digital 3D tools and processes. Theory and projects merge the virtual and physical form. Not for credit if had ART 359 *COMPUTER-BASED ART AND GRAPHIC DESIGN*. Materials charge optional. Prerequisites: Non-majors only; consent of the instructor and School.

**398A07 PROFESSIONAL PRACTICE: INTERNSHIP IN PHOTOGRAPHY**  
1-8 sem. hrs.

Supervised work experience. May be repeated; maximum of 16 hours. Prerequisite: Consent of the school director.

**School of Music (MUS)****100A01 INTRODUCTION TO MUSIC STUDIES:  
THEORY AND COLLEGIATE LIFE****1 sem. hr.**

An introduction to the foundational concepts of music theory and literature as well as skills necessary for collegiate music study. Not for credit if had MUS 100. Prerequisite: Music majors and minors only.

**100A02 INTRODUCTION TO MUSIC STUDIES:  
MUSIC LITERATURE****1 sem. hr.**

An introduction to the foundational concepts of music theory and literature as well as skills necessary for collegiate music study. Not for credit if had MUS 100. Prerequisites: Music majors and minors only.

**101 MUSIC THEORY I****2 sem. hrs.**

Principles of rhythmic, melodic, and harmonic syntax in the common practice period. Emphasis on diatonic analysis and composition. Prerequisites: Grade of C or better in MUS 100A01. Music major or minor only or consent of the Theory Coordinator.

**176 ARTS AND SOCIETY: MUSIC** **FA****3 sem. hrs.**

Examination of the relationship between music and politics/culture.

**181 BANDS, SYMPHONIC, CONCERT OR  
UNIVERSITY** **FA****1 sem. hr.**

Participation in symphonic, concert or university bands. May be repeated; maximum of 12 hours of 180-188 and 280-288 may be counted toward a Music degree. A student must enroll in three ensemble courses at one hour each, in order to meet the General Education Fine Arts requirement. The descriptions of performing bands follows.

**181A01 MARCHING BAND** **FA****1 sem. hr.**

The "Big Red Marching Machine" performs at major events at home and around the world. No audition required. May be repeated; maximum of 12 hours of 180-188 and 280-288 may be counted toward a Music degree.

**181A02 PEP BAND** **FA****1 sem. hr.**

Performs at the Redbird volleyball games, basketball games and other campus events year round. May be repeated; maximum 12 hours of 180-188 and 280-288 may be counted toward a Music degree. No audition required.

**181A03 UNIVERSITY BAND** **FA****1 sem. hr.**

Open to ISU students, faculty, staff, and community members. Rehearsals of wind band literature are once a week, culminating in at least one public performance each semester. No audition required for participation; internal placement auditions to take place at the beginning of each semester. May be repeated. May not be counted towards a Music degree.

**181A05 WIND SYMPHONY** **FA****1 sem. hr.**

A select group of the finest instrumentalists at Illinois State University form ISU's premier indoor wind band, performing representative works from the wind band literature. May be repeated. Maximum 12 hours of 180-188 and 280-288 may be counted toward a Music degree. An audition is required.

**181A06 SYMPHONIC WINDS** **FA****1 sem. hr.**

Outstanding wind and percussion players perform representative works from the wind band literature. Formerly *SYMPHONIC BAND*. May be repeated; maximum 12 hours of 180-188 and 280-288 may be counted toward a Music degree. An audition is required.

**181A07 SYMPHONIC BAND** **FA****1 sem. hr.**

Outstanding wind and percussion players perform representative works from the wind band literature. May be repeated; a maximum 12 hours of 180-188 and 280-288 may be counted toward a Music degree. An audition is required.

**181A08 BIG RED MARCHING MACHINE  
DRUMLINE** **FA****1 sem. hr.**

Percussion section of the "Big Red Marching Machine." Performs at home football games, parades, and other events. May be repeated; maximum of 12 hours of 180-188 and 280-288 may be counted toward a Music degree.

**181A09 BASKETBALL DRUMLINE** **FA****1 sem. hr.**

Performs to entertain at select men's and women's basketball games. May be repeated. Does not count towards a Music degree.

**275 WORLD ARTS: MUSIC -  
NON-MUSIC MAJORS** **FA****3 sem. hrs.**

Introduction to selected music of Asia, the Middle East, Africa and Latin America. Does not count towards Music major graduation requirements. Prerequisites: COM 110 or ENG 101.

**275A01 WORLD ARTS: MUSIC -  
MUSIC MAJORS** **FA****3 sem. hrs.**

Introduction to selected music of Asia, the Middle East, Africa and Latin America. Counts towards Music major graduation requirements. Prerequisites: COM 110 or ENG 101; Music major only.

**281 CONCERT, VARSITY, OR  
UNIVERSITY BAND** **FA****1 sem. hr.**

Participation in symphonic, concert or university bands. May be repeated; maximum of 12 hours of 180-188 and 280-288 may be counted toward a Music degree. The descriptions of performing bands follows.

**281A01 MARCHING BAND**      **FA****1 sem. hr.**

The “Big Red Marching Machine” performs at major events at home and around the world. No audition required. May be repeated; maximum of 12 hours of 180-188 and 280-288 may be counted toward a Music degree.

**281A02 PEP BAND**      **FA****1 sem. hr.**

Performs at the Redbird volleyball games, basketball games and other campus events year round. May be repeated; maximum 12 hours of 180-188 and 280-288 may be counted toward a Music degree. No audition required.

**281A03 UNIVERSITY BAND**      **FA****1 sem. hr.**

Open to ISU students, faculty, staff, and community members. Rehearsals of wind band literature are once a week, culminating in at least one public performance each semester. No audition required for participation; internal placement auditions to take place at the beginning of each semester. May be repeated. May not be counted towards a Music degree.

**281A06 SYMPHONIC WINDS**      **FA****1 sem. hr.**

Outstanding wind and percussion players perform representative works from the wind band literature. Formerly *SYMPHONIC BAND*. May be repeated; maximum 12 hours of 180-188 and 280-288 may be counted toward a Music degree. An audition is required.

**281A07 SYMPHONIC BAND**      **FA****1 sem. hr.**

Outstanding wind and percussion players perform representative works from the wind band literature. May be repeated; a maximum 12 hours of 180-188 and 280-288 may be counted toward a Music degree. An audition is required.

**281A08 BIG RED MARCHING MACHINE  
DRUMLINE**      **FA****1 sem. hr.**

Percussion section of the “Big Red Marching Machine.” Performs at home football games, parades, and other events. May be repeated; maximum of 12 hours of 180-188 and 280-288 may be counted toward a Music degree.

**281A09 BASKETBALL DRUMLINE**      **FA****1 sem. hr.**

Performs to entertain at select men’s and women’s basketball games. May be repeated. Does not count towards a Music degree.

**School of Theatre and Dance (THD)****176A01 ARTS AND SOCIETY: THEATRE**      **FA****3 sem. hrs.**

Examination of the relationship between theatre and politics/culture.

**176A02 ARTS AND SOCIETY: FILM**      **FA****3 sem. hrs.**

Examination of film’s influence on society, and society’s influence on film. Film screening required.

**273A07 TOPICS IN FILM CRITICISM:  
FILM NOIR****3 sem. hrs.**

This course traces the development of the film noir genre and explores its visual expressions, thematic concerns, and the ways film noir represents and reflects the cultural conditions of the time in which it is produced. Prerequisite: THD 170 or consent of the instructor.

**329A03 TOPICS IN STAGE MOVEMENT:  
UNARMED COMBAT****3 sem. hrs.**

Students will learn safe, effective techniques for acting in plays requiring unarmed physical confrontation. Emphasis will be on acting the fight with a partner in the context of a scene. Prerequisites: THD 103, 104, 220, 221, or equivalent; junior standing and consent of the Acting faculty. Acting Major only with GPA of 2.00 overall, and 3.00 in Acting Sequence.

**368 SCREENWRITING****3 sem. hrs.**

Introducing screenwriting for feature films, including workshops of student pitches, treatments, scenes and synopses. Prerequisite: THD 170 or consent of the instructor.

## NEW AND REVISED PROGRAMS

The following new and revised programs were approved during the 2014-2015 curriculum year and are listed by college and department or school. \*\*Revised programs were due to accreditation mandates or other administrative issues. Please contact your department advisor to determine whether you fall under the revised program requirements and course prerequisites in this catalog supplement, or those stated in the *2014-2016 Undergraduate Catalog*.

For information on new programs contact the department or school.

### Interdisciplinary Studies

#### **\*\*Major in Interdisciplinary Studies: Human and Educational Services Sequence Requirements:**

Only those students who leave a teacher education major during their senior year will be eligible for admission into the Major in Interdisciplinary Studies: Human and Educational Services Sequence. Applicants to this program must be referred by their department or school advisors. Students in this program will earn a Bachelor of Arts or Bachelor of Science Degree and have their transcripts noted: "Major in Interdisciplinary Studies: Human and Educational Services Sequence."

- 120-hour graduation requirement, including General Education requirements and 42 senior-college (200- to 300-level) hours must be met.
- In addition, the approved plan of study must include a minimum of 36 semester hours, of which at least 24 hours are at the 200-300 level. For students previously declared as Special Education and/or Teaching and Learning majors, these courses must include a minimum of 27 hours from Special Education and/or Teaching and Learning, as well as 9 hours of advisor-approved electives from departments outside of Special Education and Teaching and Learning. For students previously declared in another teacher education program, an individual plan of study will be designed, consisting of no fewer than 27 hours required in an existing major as well as 9 hours of advisor-approved electives.

### College of Applied Science and Technology

#### Department of Criminal Justice Sciences

##### **\*\*MAJOR IN CRIMINAL JUSTICE SCIENCES**

- 64 hours required.
- Required courses: CJS 101, 200, 201, 207, 208, 241, 300, 398A01\* (6 hours), 398A02\* (6 hours); ENG 145; PSY 110 or 111; SOC 106.
- 24 hours of electives selected with the approval of the academic advisor. A minimum of 15 hours must be

selected from Illinois State University Department of Criminal Justice Sciences course offerings (Group I): CJS 206, 210, 212, 215, 240, 287, 291, 299, 305, 306, 307, 308, 310, 322, 337, 338, 339, 342, 360, 369, 395.

The remaining electives (Group II) must be taken from the list of recommended courses from other departments at Illinois State University, or may be appropriate transfer credit. Group II elective courses in other departments: FIL 185; LAN (CHI, FRE, GER, ITA, JPN, LAT, POR, SPA) 111, 112, 115, 116 (8 hour maximum); MQM 220, 221; POL 201, 215, 231, 330, 331; PSY 223, 233, 302, 350; SOC 223, 263, 264, 365, 367.

\*Students seeking enrollment in CJS 398A01 and 398A02 must complete the necessary paperwork for application to the internship which will be received during mandatory meetings set by the Internship Coordinator. To be eligible, the student must have: (1) completed 90 semester hours, (2) an overall and major GPA of 2.40 at the time referrals are made, and (3) completed all required courses including ENG 145; SOC 106; and PSY 110 or 111. Students who have completed accredited corrections and/or police training may substitute this training for a portion of the internship with departmental approval. Students eligible for an internship will, with the assistance of the internship coordinator, choose an agency from a list of approved agencies. Students may also participate in out-of-state internships.

#### Department of Family and Consumer Sciences (FCS)

##### General Sequence:

Students in the General Sequence in the Family and Consumer Sciences program receive a broad education which prepares them for generalist careers in a variety of settings that enhance the lives of individuals, their families, communities and organizations. Those who study family and consumer sciences at a professional level acquire the knowledge and skills to help people make informed decisions to safeguard their health and optimize their quality of life. Students are provided opportunities to develop the knowledge, skills, attributes, and behaviors needed in a diverse and global society. Students will find this degree beneficial to developing their own unique professional career path. Students are encouraged to consider completing a minor.

##### Option 1:

- 54 hours required.
- 9-hour required FCS core: FCS 100, 200, 300, and 398.
- 27-hour required General FCS core: FCS 101, 102, 104, 113, 222, 226, 231, 232, and 242.
- 18 hours of electives (9 hours of which must be at the 300-level) from the following: FCS 122, 212, 213, 214, 217, 218, 224, 225, 228, 250, 251, 254, 304, 305, 311, 333, 334, 338, 347, 348, 361, 362, 363.

## 36 New and Revised Programs

### Option 2:

- 55 hours required.
- 9-hour required FCS core: FCS 100, 200, 300, and 398.
- 18 hours from one of the FCS discipline areas: Fashion Design and Merchandising; Food, Nutrition and Dietetics; Human Development and Family Sciences; or Interior Design.
- 28 hours of electives (9 hours of which must be at the 300-level) from the following: FCS 101, 122, 212, 213, 214, 217, 218, 224, 225, 226, 228, 231, 232, 246, 250, 254, 304, 305, 309, 311, 318, 319, 333, 334, 338, 347, 348, 352, 361, 362, 363.

## College of Arts and Sciences

### School of Biological Sciences (BSC)

#### MAJOR IN BIOLOGICAL SCIENCES TEACHER EDUCATION

The Biological Sciences Teacher Education major is designed to prepare students to teach secondary science.

#### Program Admission Requirements for New and Continuing Students:

Admission to this academic program is limited and is based on space availability and the competitiveness of the applicant pool. Factors that may be considered include, but are not limited to: courses completed, cumulative GPA, hours completed, personal interview or written statement, and samples of work completed. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/majors/](http://IllinoisState.edu/majors/) or contact the undergraduate advisor for the intended major.

#### Standards for Progress in the Major:

Before being admitted to the University Professional Studies program (see the University-Wide Teacher Education Program requirements in this *Undergraduate Catalog*), the Biological Sciences Teacher Education major must meet school requirements for admission. Students should consult the Teacher Education advisor for information and updated requirements.

To progress through the program in a timely manner, the teacher candidate must continuously maintain a minimum cumulative 2.50 GPA and a minimum major 2.50 GPA to remain academically eligible. In order to receive teaching licensure in the state of Illinois, majors must earn a grade of C or better in all courses required for state licensure.

#### Biological Sciences Teacher Education Program of Study:

- 89 total hours required.

- 40 hours in Biological Sciences required. A teacher education student must complete the option described as part of the entitlement program leading to Illinois Educator License with secondary 6-12 endorsement.
- Required major courses (27 hours): BSC 161, 196, 197, 201, 203, 204, 219, 231, 302, and 307.
- 13 hours of BSC electives are required, including two courses with laboratories.
- BSC 202 and Biological Sciences courses at the 100 level may not be used as electives in the major with the exceptions of BSC 161, 182, 196 and 197.
- Required science and math courses outside of Biological Sciences (23-24 hours): CHE 140 and 141; GEO 100; MAT 120 or 145; PHY 105 or 108; ECO 138, or GEO 138, or PSY 138.
- Professional Education requirements (26 hours): EAF 228 or 231, or 235; PSY 110, 215; TCH 212, 216, 219; and STT 399A03 (12 hours). **Students must pass all sections of the State of Illinois Enhanced Test of Academic Proficiency (TAP) before they can register for TCH 216 and 219.**
- A minimum of 12 hours in Biological Sciences courses must be completed at Illinois State University.  
(NOTE: CHE 140, ECO 138, GEO 100, 138, MAT 120, 145, PHY 105, 108, and PSY 138 are courses that may also count toward General Education requirements. Only 3 hours of a 4 hour course may count towards General Education.)

## Department of Chemistry (CHE)

### \*\*Chemistry Teacher Education Sequence:

- 49 hours required in Chemistry, including at least 39 hours in courses numbered 200 or higher. A Teacher Education student must complete the option described as part of the entitlement program leading to endorsement: secondary 6-12.
- 32 hours of core Chemistry courses required: CHE 140, 141, 215, 216, 230, 231, 232, 233, 250, 251, 342, 360, 361.
- 9 hours of Chemistry teacher education courses required: CHE 161, 301 (3 hours), 302.
- 6 hours of advanced courses required, selected from the following: CHE 315, 344, 350, 362.
- 2 advanced laboratory courses required, selected from the following: CHE 316, 343, 351, 363. One hour of undergraduate research (CHE 290 or 299) may substitute for one of these courses.
- 1 year of physics, preferably PHY 110 and 111, and 1 year of calculus (through MAT 146) must be completed prior to enrolling in CHE 360.
- Professional Education requirements: TCH 212, 216, 219; PSY 110, 215; STT 399A73 (8 hours); one of EAF 228, 231, or 235; and the science competency courses (BSC 197; GEO 100; PHY 205; or equivalent). **Students must pass all sections of the State of Illinois Enhanced Test of Academic Proficiency (TAP) before they can register for TCH 216 and 219.**
- A course in the major may not be taken more than

twice unless the course description states “may be repeated.” An exception may be requested once during a student’s undergraduate career if the GPA in the major plan and the overall GPA is 2.00 or higher.

- A grade of C or better is required in the following Chemistry courses: CHE 140, 141, 215, 216, 230, 231, 232, 250, 251, 342, 360, 361.
- For teaching licensure, a grade of C or better is required in all endorsement areas (including calculus, physics, and science competency courses), Chemistry, and Professional Education courses.
- Students completing the Chemistry Teacher Education Sequence must have a 2.50 or higher GPA in Chemistry, a 2.50 or higher GPA in Professional Education courses, and a cumulative GPA of 2.50 or higher.
- The following course is strongly recommended: SED 101.
- Students successfully completing this sequence will earn an American Chemical Society Certified Degree.

## Department of Physics (PHY)

### \*\*MAJOR IN PHYSICS

#### Physics Sequence:

- 52 hours required.
- 44 hours in Physics required.
- Required courses: PHY 107, 110, 111, 112, 217, 220, 240, 270, 284, 307, 325, 340, 370, 384; 6 additional hours of 300-level Physics courses chosen from (PHY 320, 330, 355, 375, 380, and 387). NOTE: PHY 375 may be substituted for PHY 370.
- CHE 140 and 141 are required for the major. (3 hours of CHE 140 also count toward Natural Science Alternative (NSA) General Education requirements.)

#### Computer Physics Sequence:

- 47 hours required.
- 44 hours in Physics are required.
- Required courses: IT 254; PHY 107, 110, 111, 112, 217, 220, 240, 270, 284, 307, 318, 325, 388, 390; 6 additional hours of 300-level Physics courses of which at least 1 course must be chosen from PHY 320, 340 and 384; Computer Physics majors should take Natural Science Alternative (NSA) General Education courses.

#### Engineering Physics Program with University of Illinois (or Other Approved Engineering University):

- 53 hours required.
- 45 hours in Physics and Engineering required.
- Required courses: PHY 107, 110, 111, 112, 217, 220, 240, 270, 284, 307; 17 additional hours of approved upper division courses transferred from the chosen engineering university.
- CHE 140 and 141 are also required. (3 hours of CHE 140 also count toward (NSA) Natural Science Alternative General Education requirements.)

#### Physics Teacher Education Sequence:

- 77 total hours required.
- 40 hours in Physics required. Part of entitlement program leading to the science professional educator license with a secondary 9-12 endorsement.
- Required courses: PHY 107, 110, 111, 112, 205, 209, 217, 220, 270, 302, 307, 310, 311, 312 and 353. Majors must also take either PHY 240 or 284.
- Supporting courses required (15 hours): BSC 101; CHE 140 and 141; and GEO 100 (BSC 101 and 3 hours of CHE 140 also count toward General Education requirements).
- Professional Education requirements (22 hours): EAF 228 or 231 or 235; PSY 215; TCH 212, 216, 219; STT 399A72 Student Teaching (8 hours). Students must pass all sections of the State of Illinois Enhanced Test of Academic Proficiency (TAP) before they can register for TCH 216 and 219.

## College of Business

### Department of Marketing (MKT)

#### Advanced Marketing Analytics Sequence

- The 44 hours of required core and non-business courses include the following: BUS 100; ACC 131, 132, 270; ECO 105; ENG 145A13; FIL 185, 240; MAT 120, 121, 144 or 145; MKT 190 or 230; MQM 100, 220, 227, 385.
- Marketing major required courses (9 hours): MKT 231, 232, 338.
- Required sequence courses (9 hours): ACC 271 or IT 244; MKT 245, 345.
- Advanced Marketing Analytics elective courses (9 hours) selected from: ACC 263, 366; GEO 303; IT 344; MKT 311, 339A13, 398A05 (3 hours).  
**NOTE:** Up to 3 hours of MKT 287 and 398A05 may be counted as part of the 9 hours listed above.
- The senior year's work (last 30 hours) must be completed in residence at Illinois State University.
- All courses required in the major must be completed with a grade of C or better.

#### MINOR IN BUSINESS ANALYTICS

- 27 hours required. (Courses requiring prerequisites, if not already taken, may result in an increase in total hours.)
- Foundation courses (9 hours): MQM 100 or equivalent; MKT 190 or 230; IT 150 or MS Competency.
- Required courses (9 hours): ACC 271 or IT 244; MKT 232 or equivalent; MKT 245.
- Advanced applied elective courses (9 hours) selected from: ACC 263, 366; GEO 303; IT 344, 345; MKT 311, 339A13, 345.
- NOTE: A qualifying internship, with the approval by the Marketing chairperson, may count for up to three hours toward the Minor.

— NOTE: At least half (with a minimum of 9) of the credit hours for a minor must be distinct from any hours the student counts toward a major within the same department or school.

## College of Education

### School of Teaching and Learning (TCH)

#### \*\*Elementary Education Programs

Degree Offered: B.S., B.S. in Ed.

#### Program Admission Requirements for New and Continuing Students:

Admission to this academic program is limited and is based on space availability and the competitiveness of the applicant pool. Factors that may be considered include, but are not limited to: courses completed, cumulative GPA, hours completed, personal interview or written statement, and samples of work completed. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/majors](http://IllinoisState.edu/majors) or contact the undergraduate advisor for the intended major.

#### Academic Requirements:

To register for TCH 208, Literacy I, a student must have completed or achieved:

1. A minimum cumulative GPA of 2.50;
2. Grade of C or better in COM 110 and ENG 101;
3. TCH 210 Child Growth and Development;
4. All sections of State of Illinois Test of Academic Proficiency (TAP) passed (see the following description).

#### State of Illinois Test of Academic Proficiency (TAP):

**All elementary majors are required to pass the State of Illinois Test of Academic Proficiency (TAP) in language arts, reading, writing, and mathematics before registering for TCH 208. For this reason, students should take the Illinois Test of Academic Proficiency (TAP) (fee required) as early as possible.**

#### MAJOR IN ELEMENTARY EDUCATION

The Elementary Education program prepares candidates for the Illinois Professional Educator License and the Elementary Education Endorsement in grades 1-6. The program is based on the conceptual framework “Realizing the Democratic Ideal” and closely aligned with national elementary teacher education standards, the 2010 Illinois Professional Teaching Standards (IPTS), and the Illinois standards for Elementary Education Teachers (2013), all of which are integrally related.

Throughout the program, elementary education candidates have opportunities to link theory with practice as they

participate in approximately 500 hours of clinical experiences in elementary classrooms. Elementary education candidates also may apply to one of several Professional Development Schools in which they integrate their coursework with ongoing classroom experiences in participating school districts in a year-long student teaching experience.

#### Elementary Education Program Requirements:

To meet Professional Educator License requirements, Elementary Education candidates are required to complete the following coursework. Students must also choose one of the additional endorsement/elective options below. *Students should contact Teaching and Learning advisors for additional information.*

Effective February 1, 2012 students who are applying for their Professional Educator License or additional endorsements must have a grade of C or better in all coursework required as part of their licensure program. This includes all endorsement area courses and professional education courses.

- Required General Education courses: BSC 101A01; CHE 102 or PHY 102; COM 110; ENG 101; GEO 135, 211; HIS 135 or 136; MAT 130, 150; POL 101 or 106.
- Required TCH courses (33 hours): TCH 204, 205, 208, 209, 210, 247, 257, 258, 260, 264, 391.
- Additional required courses (27 hours): ART 204 or MUS 277 or THD 281 or THD 283; EAF 228 or 231 or 235; ECO 103 or 105; ENG 170; KNR 222; MAT 119, 152, 201; SED 101.
- 12 hours Professional Education - Student Teaching: STT 399A50 (entire semester experience).

**Elementary Endorsement/Elective Options:** (Students must choose one of the elective options below to fulfill the 12 hours of elective credit in the program.) Students choosing the elective options leading to State of Illinois approved endorsement areas (English Learner and Reading Teacher) can, with one additional course, complete the requirements for that endorsement. Students should contact a Teaching and Learning advisor to discuss those options early in the program.

- English Learner Endorsement (15 hours and TCH 205 required above): ENG 143; TCH 110, 248, 249, 320.
- Reading Teacher Endorsement (12 hours and TCH 208, 209, 264; ENG 170 required above): TCH 222, 223, 224, 318.
- Special Education Elective Area (12 hours and SED 101 required above): SED 193A04, 201, 205, 207.
- Diverse Learner Elective Track (12 hours): SED 201; TCH 213, 232, 318.

Please see graduation requirements for all Teacher Education Majors in regard to State of Illinois requirements including edTPA.

**\*\*Middle Level Teacher Education Programs**

Degree Offered: B.S., B.S. in Ed.

**Program Admission Requirements for New and Continuing Students:**

Admission to this academic program is limited and is based on space availability and the competitiveness of the applicant pool. Factors that may be considered include, but are not limited to: courses completed, cumulative GPA, hours completed, personal interview or written statement, and samples of work completed. For additional information on minimum requirements for admission and the application and selection process, visit [IllinoisState.edu/majors](http://IllinoisState.edu/majors) or contact the undergraduate advisor for the intended major.

**Academic Requirements:**

To register for TCH 130, the Middle Level Teacher Education program entry course, students must have achieved:

1. A minimum cumulative and major GPA of 2.50.
2. A minimum grade of C in both ENG 101 and COM 110.
3. All sections of the State of Illinois Test of Academic Proficiency (TAP) passed (see following description).

Students should contact their Teaching and Learning advisors for additional information.

**Illinois Test of Academic Proficiency (TAP):**

**All middle level teacher education majors are required to pass all sections of the State of Illinois Test of Academic Proficiency (TAP) before registering for TCH 130. For this reason students should take the State of Illinois Test of Academic Proficiency (TAP) (fee required) as early as possible.**

**MAJOR IN MIDDLE LEVEL TEACHER EDUCATION****Professional Requirements:**

- 43 hours in Professional Education required. Leading to Illinois Professional Educator License: Middle Level Grades 5-9.
- Required courses: TCH 101, 130, 207, 233, 296, 306, 333, 394, 395, 396, 399A55 Student Teaching (12 hours); EAF 228 or 231 or 235.
- In addition, effective February 1, 2012 students who are applying for their Illinois Professional Educator License or additional endorsements must have a grade of C or better in all coursework required as part of their licensure program. This includes all endorsement areas, major courses and professional education.

**Content Area Requirements:**

School of Teaching and Learning advisors will assist the Middle Level Teacher Education major in planning coursework in both the primary and secondary content areas.

Unlike preparation for senior high school teaching, the middle school demands broad preparation across the several disciplines that constitute a subject area at this level. To meet these broad field demands in their selected teaching areas, pre-service teachers in the Illinois State program are guided through coursework that is specifically attuned to the curriculum requirements of the middle school.

A primary feature of the Middle Level Teacher Education program is the experience that the pre-service teacher gains in working with young adolescent youth in the school environment. Simultaneously with the course work in the categories previously described, the candidate in the program engages in a variety of clinical experiences working with students in middle schools. Candidates that begin their last year in the program during the fall semester will be placed in a year-long partnership program for their senior year teacher education experience. Partnership schools may be located in any area of Illinois. In fulfilling its strong commitment to young adolescent education, Illinois State University works closely with these schools to provide maximal opportunities for majors in the development of teacher-student interaction skills.

Candidates completing the Middle Level professional education requirements above must also choose two additional areas of specific endorsement in a specific content area. Those areas include: Mathematics, English Language Arts, Social Studies, Science, or English Language Learner (EL).

**Middle Level Content Area Endorsement Options:**

(Candidates must complete the requirements below for a minimum of two areas.)

**Middle Level Mathematics Endorsement (29 hours):** MAT 119, 130A01, 131, 202, 302, 309, 312, and 314.

**Middle Level English Language Arts Endorsement (27 hours):** ENG 110, 128 or 145, 130, 243, 272; TCH 235, 236, 237, and 238.

**Middle Level Science Endorsement (26 hours):** BSC 101A01; CHE 110; GEO 102, 207 or 211; PHY 105, 205 or 207; TCH 239 and 351.

**Middle Level Social Science Endorsement (28 hours):** ECO 103 or 105; GEO 135; HIS 104; POL 106; TCH 352; and from Group I Western Civilization (select one): HIS 101 or 102; from Group II U.S. History (select one): HIS 135 or 136; and Group III (select two): GEO 205, 215, or 235; HIS 220, 221, 222, 223, 241, 246, 257, 258, 259, 261, 262.

**Middle Level English Learner Endorsement (18 hours):** ENG 143; TCH 110, 235, 248, 320, 334 and 396.

Illinois State Board of Education licensure and endorsement requirements are subject to change. Students should consult their advisors for any changes in state requirements.

A teacher education candidate for initial Professional Educator License must earn a grade of C or better in student teaching in order for the Dean of the College of Education to recommend that the Evaluations Office send to the candidate the proper documentation to apply for the appropriate Professional Educator License to be issued by the Illinois State Board of Education.



## College of Fine Arts

### School of Music

Program revisions were approved for the following Music programs. Not all music programs are shown. Please refer to the 2014-2016 *Undergraduate Catalog* for the program requirements not shown in this supplement.

#### Music Programs

Degrees Offered: B.A., B.S., B.M., B.M.E.

#### \*\*MAJOR IN MUSIC, B.A./B.S.

- 40 hours in Music required.
- Required courses: IDS 121A03; \*MUS 100 (2 semester hours), 101, 102, 107, 108, 201, 207, 253, 254, 275; at least 4 semesters of Applied Music (may include Group Instruction Voice or Piano); 6 semesters of MUS 110 (transfer students must enroll in MUS 110 each semester on campus up to a total of 6 semesters); 8 hours of performing organizations.
- Students must be enrolled for 1 hour credit in Wind Symphony, Symphonic Band, Jazz Ensemble I or II, Marching Band, Symphony Orchestra, Men's Glee, Women's Choir (Belle Voix), Concert Choir, Madrigal Singers, Opera Practicum or Guitar Ensemble (for guitar majors only) for at least 8 semesters.
- All B.A./B.S. music majors (all sequences) are required to demonstrate proficiency equivalent to that outlined for Level III of Group Instruction Piano (MUS 122A30).
- Electives to complete the required 40 hours.

**NOTE:** MUS 275 fulfills the General Education Fine Arts requirement and the Global Studies requirement and IDS 121A03 fulfills the Language and Humanities requirement.

\* Students fulfill the MUS 100 requirement by taking MUS 100A01 and MUS 100A02 respectively for one semester hour each.

#### Music Business Sequence:

Degree Offered: B.S.

- 30 hours required.
- MUS 298A03 (2 hours).
- Music Business courses (6 hours): MUS 175, 223.
- ECO 105 (4 hours).
- Fifteen (15) hours chosen from: ATK 240, 260, 320, 340, 345, 380; MKT 230; MQM 220, 328, 329; THD 342, 344, 345; no more than 4 hours from MUS 213, 214, 219, 220, 221, 222.
- MUS 122 (3 hours).
- NOTE: During the semester of their professional practice assignment, Music Business majors may request an exemption from one semester of the MUS 110 requirement in the B.A./B.S. in Music curriculum.

#### Musical Theatre Sequence:

Degree Offered: B.A.

- 30 hours required.
- 2 hours of Theatre Practicum (THD 102 or 302) and 2 hours of Opera Practicum (MUS 165 or 265). **NOTE:** This may be 4 of the 8 hours in music performing organizations required in the B.A./B.S. in Music curriculum.
- Required courses: THD 102, 105, 110, 113, 205, 237, 314A08, 322; one course chosen from THD 103 or 104; one course chosen from THD 119 or 219.
- MUS 122 (3 hours).
- To be granted admission to the Musical Theatre sequence, all incoming students must perform auditions in three areas: Music, Acting, and Dance. Students who are deficient in dance technique may have to take courses at a lower level. Deficiency hours will be above the hours required for this sequence. Information concerning qualifying auditions is available from the School of Music and the School of Theatre and Dance.

#### \*\*MAJOR IN MUSIC EDUCATION

##### Core Music Requirements :

- Complete theory, history, and literature courses: IDS 121A03; \*MUS 100 (2 semester hours) 101, 102, 107, 108, 201, 207, 253, 254, 275. Choose one from MUS 213, 214, 219. Choose one from MUS 220, 221, 222.
- Complete 14 hours of Applied Music. Students are required to study applied music on their major instrument for seven (7) semesters, including at least one semester of 200-level Applied Music. A thirty (30) minute senior recital is also required.
- Complete 7 hours of Performing Organizations. Students are required to enroll in a minimum of one major performing organization per semester (see sequence for approved listings).
- Complete 4 hours of piano through MUS 122 (Group Piano), MUS 135/235 (Applied Piano), or a combination of the two. Students are required to demonstrate a level of piano proficiency equivalent to that outlined for Level IV of Group Piano. NOTE: A syllabus of proficiency requirements is available in the School of Music office or from the Group Piano Coordinator. Students may receive proficiency credit through the placement/proficiency examination. Students in the Choral-General Keyboard sequence do not take group piano.
- Complete five (5) semesters of MUS 110 (Recital Attendance) for zero (0) credit.

\* Students fulfill the MUS 100 requirement by taking MUS 100A01 and MUS 100A02 respectively for one semester hour each.

**Music Education and Conducting Requirements:**

- Complete core music education courses, including MUS 195, 262, 274, and required clinical experiences.
- Complete one senior level methods course in area of student's sequence (see sequence for required course).
- Complete MUS 167 (Beginning Conducting).
- Complete one Intermediate Conducting course in area of student's sequence (see sequence for required course).

**General Education Requirements:**

- Complete 39 credit hours of courses that fulfill the University's General Education requirements.
- MUS 275 fulfills the Fine Arts requirement and the Global Studies requirement.
- IDS 121A03 fulfills the Language and Humanities requirement.
- Music Education majors receive an exemption from the Social Sciences category through content included in EAF 228, 231, or 235; MUS 275; and TCH 210, 212.

**Sequences:**

- Students must also choose from one of the following sequences (All sequences lead to an Illinois teacher's license in K-12 Music):

**Choral-General-Vocal Sequence:**

- Complete required music education technique courses: MUS 127 or 128, 162.
- Complete required senior level methods course: MUS 263 or 267 and required clinical experience.
- Complete required Intermediate Choral Conducting: MUS 268.
- Enroll in one of the following major performing organizations each semester: Men's Glee, Women's Choir (Belle Voix), Concert Choir, or Madrigal Singers.
- Complete 4 hours of MUS 122 and Level IV Piano Proficiency.
- Participate in Choral Lab for seven (7) semesters.

**Choral-General-Keyboard Sequence:**

- Complete required music education technique courses: MUS 162, 240 ( 2 semesters).
- Complete required senior level methods courses: MUS 263 or 267 and required clinical experiences.
- Complete required Intermediate Choral Conducting: MUS 268.
- Complete Applied/Group Voice (2 semesters, 2 hours each).
- Enroll in one of the following major performing organizations each semester: Men's Glee, Women's Choir (Belle Voix), Concert Choir, or Madrigal Singers.
- Complete 4 hours of piano through MUS 122 (Group Piano), MUS 135/235 (Applied Piano), or a combination of the two.
- Participate in Choral Lab for seven (7) semesters.

**Instrumental-Band Sequence:**

- Complete required music education technique courses: MUS 104, 105, 115, 116, 117.
- Complete required senior level methods courses: MUS 261 and required clinical experiences.
- Complete required Intermediate Instrumental Conducting: MUS 269.
- Enroll in one of the following major performing organizations each semester: Wind Symphony, Symphonic Winds, Symphonic Band, Jazz Ensemble I or II, Marching Band, or Symphony Orchestra.
- Students must enroll in a minimum of two (2) semesters of Marching Band and two (2) semesters of a concert band (Wind Symphony, Symphonic Winds, or Symphonic Band).
- Complete 4 hours of MUS 122 and Level IV Piano Proficiency.
- Participate in Band Lab for seven (7) semesters.

**Instrumental-Orchestra Sequence:**

- Complete required music education technique courses: MUS 104, 105, 115, 116, 117.
- Complete required senior level methods courses: MUS 271 and required clinical experiences.
- Complete required Intermediate Instrumental Conducting: MUS 269.
- Enroll in Symphony Orchestra each semester. String Bass majors may be assigned to a band performing organization that fulfills the requirement.
- Complete 4 hours of MUS 122 and Level IV Piano Proficiency.
- Participate in Orchestra Lab for seven (7) semesters.

**Professional Education Requirements:**

- Complete required courses: EAF 228 or 231 or 235; MUS 217; TCH 210, 212, 219; and required clinical experiences. **NOTE:** Students must pass all sections of the State of Illinois Enhanced Test of Academic Proficiency (TAP) before they can register for TCH 219.
- Complete 16 weeks of student teaching (STT 399A28) for 12 credit hours.

**Electives:**

- Complete five (5) hours of electives from music courses only.
- Electives should enhance the music education curriculum, as well as provide opportunities for the music education major to broaden his or her musical experiences. Classes in applied study, performing organizations, music methods and techniques, theory, composition, history, and literature are eligible for elective credit.

**Admission to Professional Studies:**

All Music Education students planning to become licensed teachers must apply for and be admitted to the University's Professional Studies program (see the University-Wide Teacher Education section of this *Undergraduate Catalog*). The student must be in compliance with the following requirements:

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1. Complete all required courses.
2. Meet all requirements in Gateways 1, 2, and 3. (See the Cecilia J. Lauby Teacher Education website and the University-Wide Teacher Education section of this supplement.)
3. Earn a grade of C or better in all Music and Professional Education courses.
4. Have a minimum cumulative GPA of 2.75 and a major GPA of 3.00.

### Graduation Requirements:

A cumulative GPA of 2.75 and a major GPA of 3.00 must be maintained, and a grade of C or better in all courses used for licensure.

### CLINICAL EXPERIENCES IN TEACHER EDUCATION

A variety of clinical (pre-student teaching) experiences, as well as student teaching, are included in the teacher candidates professional preparation. Observations, small and large group instruction, tutoring, field experiences, and student teaching are included in the Clinical Experiences Program. The experiences offered prior to student teaching are integral parts of specific college courses. Clinical experiences are provided in off-campus professional development schools, in local schools and in campus laboratory schools, in agencies and other approved non-school settings. The Cecilia J. Lauby Teacher Education Center monitors and documents all clinical experiences. Teacher candidates will show verification of a having completed clinical experiences commensurate with attaining local, state, and national standards. Teacher candidates must provide their own transportation to clinical experiences sites.

Candidates are required to provide documentation of meeting all State of Illinois, district, and university requirements in regard to criminal background checks BEFORE beginning any clinical experiences. Criminal background checks must remain current as of the last day of the clinical experience. Candidates should consult with clinical course faculty and the Cecilia J. Lauby Teacher Education Center well in advance of clinical experiences to determine specific requirements needed each semester.

The approximate number of clinical hours and type of activity associated with each course offering can be found with the appropriate course description. The following legend relates to the type and kind of activity related to a specific course

### Clinical Experiences Legend

1. Observation
2. Tutoring one-on-one contact
3. Non-instruction assisting
4. Instructional aiding a group
5. Micro teaching
6. Simulation lab exercises
7. Work with clinic client
8. Graduate practicum
9. Professional meeting
10. Other

### \*\*MAJOR IN MUSIC, B.M.

- Required courses for all sequences except Music Therapy (for requirements, see Music Therapy Sequence): IDS 121A03; \*MUS 100 (2 semester hours) MUS 101, 102, 107, 108, 167, 201, 207, 253, 254, 275; 1 course selected from MUS 213, 214, 219; 1 course selected from MUS 220, 221, or 222; 2 courses selected from among MUS 355 (355A01, 355A02, 355A03, 355A04, 355A05), 356 (356A01, 356A02), 391, 392, 394, 395, 396; 8 semesters of Major Performing Ensembles (See “Major Performing Ensemble Requirements”); 6 semesters of MUS 110 (transfer students must enroll in MUS 110 each semester on campus up to a total of 6 semesters).
- Completion of: 8 semesters of Applied Music on the major instrument at both 100 and 200 levels according to stipulations below for each sequence.
- All B.M. majors in the Piano Performance Sequence are required to demonstrate proficiency equivalent to that outlined for Level V of Group Instruction Piano (MUS 122A50). All majors in the Composition Sequence are required to demonstrate proficiency equivalent to that outlined for Level IV of Group Instruction Piano (MUS 122A40). All other B.M. majors (except for Piano Performance Sequence and Composition Sequence) are required to demonstrate proficiency equivalent to that outlined for Level III of Group Instruction Piano (MUS 122A30).
- Students also select 1 of the 6 following sequences and completes requirements of that sequence.
- A grade of C or better is required in all courses in the major including specific requirements of each sequence.

**NOTE:** MUS 275 fulfills the General Education Fine Arts requirement and the Global Studies requirement and IDS 121A03 fulfills the Language and Humanities requirement.

\* Students fulfill the MUS 100 requirement by taking MUS 100A01 and MUS 100A02 respectively for one semester hour each.

### Music Composition Sequence:

- 77 total hours required (including B.M. major course requirements).
- 8 hours in MUS 205A01 and 205A02, with at least 4 hours of 205A02;
- 4 hours in MUS 303 and 304.
- 3 hours chosen from the following: ATK 320, 340, 345.
- Complete 4 hours of MUS 122 and Level IV Piano Proficiency.
- 16 hours of Applied Music.
- Of the 8 required semesters of applied music on the major instrument, at least 1 semester must be at the 200-level.
- Electives to complete 120 hours (including 39 hours of General Education requirements).

**Keyboard Performance Sequence (Piano, Organ, Harpsichord):**

- 71 hours required (including B.M. major course requirements).
- 24 hours of Applied Music.
- Of the 8 required semesters of Applied Music on the major instrument, at least 3 semesters must be at the 200 level.
- Perform one junior recital (30 minutes), and one senior recital (60 minutes).
- 4 hours of MUS 330 Keyboard Pedagogy and Literature.
- 1 hour of functional keyboard skills and sight-reading (MUS 122A50).
- 4 hours of MUS 240 Accompanying. **NOTE:** This may be 4 of the 8 hours in Music performing organizations required of B.M. majors.
- Electives to complete 120 hours (including 39 hours of General Education requirements).

**Voice Performance Sequence:**

- 77 hours required (including required B.M. major course requirements).
- 24 hours of Applied Music.
- Of the 8 required semesters of Applied Music on the major instrument, at least 3 semesters must be at the 200 level.
- Perform one junior recital (30 minutes), and one senior recital (60 minutes).
- MUS 127, 128, and 2 hours MUS 330 Vocal Pedagogy and Literature.
- 2 semesters of Opera Practicum.
- Voice students enrolled in Opera Practicum must also participate in a major choral ensemble.
- Complete 3 hours of MUS 122 and Level III Piano Proficiency.
- Electives to complete 120 hours (including 39 hours of General Education requirements).

**Band and Orchestra Instruments Performance Sequence:**

- 71 hours required (including required B.M. major course requirements).
- 24 hours of Applied Music.
- Of the 8 required semesters of Applied Music on the major instrument, at least 3 semesters must be at the 200 level.
- Perform one junior recital (30 minutes), and one senior recital (60 minutes).
- 2 hours of MUS 330 Pedagogy and Literature on appropriate instrument.
- Complete 3 hours of MUS 122 and Level III Piano Proficiency.
- Electives to complete 120 hours (including 39 hours of General Education requirements).

**Classical Guitar Performance Sequence:**

- 75 hours required (including required B.M. major course requirements).

- 24 hours of Applied Music.
- Of the 8 required semesters of Applied Music on the major instrument, at least 3 semesters must be at the 200-level.
- Perform one junior recital (30 minutes), and one senior recital (60 minutes).
- 4 hours of MUS 330 Pedagogy and Literature.
- 2 hours of MUS 215 Guitar Fingerboard Harmony.
- Complete 3 hours of MUS 122 and Level III Piano Proficiency.
- Guitar majors may fulfill the B.M. requirement of 8 hours in Music performing organizations with 8 hours of Guitar Ensemble (MUS 139A85/239A85).
- Electives to complete 120 hours (including 39 hours of General Education requirements).

**Music Therapy Sequence:**

A student who completes the following requirements, including a Music Therapy internship as approved by the AMTA, will be eligible to take the Certification Board for Music Therapists, Inc. exam. The prospective Music Therapy student is encouraged to contact the Director of the Music Therapy program in the School of Music before beginning course work.

- 85 hours required.
- Core requirements (25 hours): IDS 121A03; \*MUS 100 (2 semester hours), 101, 102, 107, 108, 167, 201, 207, 253, 254, 275; 6 semesters of MUS 110 (transfer students must enroll in MUS 110 each semester on campus up to 6 semesters).
- One course (1 hour) selected from MUS 213, 214, or 219.
- One course (2 hours) selected from MUS 220, 221, or 222.
- 8 hours of Music Performing Organizations.
- 8 hours of Applied Music Study.
- Sequence requirements (38 hours): MUS 117, 118, 122A30, 126, 194, 294, 298A01 (4 hours), 340, 341, 360, 398 (2 hours); PSY 110, 213, 346, 350. **NOTE:** PSY 110 is a General Education SS (Social Science) category course.
- Complete 3 hours of MUS 122 and Level III Piano Proficiency.
- Electives to complete 120 hours (including 39 hours of General Education requirements).
- A grade of C or better is required in all courses in the sequence.
- **NOTE:** Students whose major applied instrument is percussion, guitar, piano, or voice are required to substitute other music courses for the required group course representing their major instrument.

\* Students fulfill the MUS 100 requirement by taking MUS 100A01 and MUS 100A02 respectively for one semester hour each.

## **School of Theatre and Dance**

### **Theatre Teacher Education Sequence:**

- 42 hours in Theatre and Dance required. Part of entitlement program leading to a professional educator license: secondary 9-12 endorsement.
- Required courses: THD 101, 102 (2 hours), 103, 104, 110, 113/313, 130, 160, 185 (2 hours), 237, 240, 280, 285 (2 hours), 385, and 1 course selected from 261, 340, 341, or 362.
- Students are required to enroll in THD 185/285 for a minimum of 1/2 credit hour their first semester and to complete a total of 4 credit hours of prescribed field activities in Theatre Education as a part of their program.
- The School strongly recommends that Theatre Teacher Education candidates complete an endorsement in a second teaching field.
- To qualify for licensure, students must complete the Professional Education Requirements: EAF 228 or 231 or 235; TCH 212, 216, 219; PSY 215; 8 hours of STT 399A70 Student Teaching in Theatre.
- **NOTE:** All Teacher Education students are required to pass the State of Illinois Test of Academic Proficiency (TAP) in reading, writing and mathematics before registering for TCH 216 and 219. For this reason, students should take the State of Illinois Test of Academic Proficiency (TAP) (fee required) as early as possible.

