

# NCAA Division I 2021 - 2022 Academic Progress Rate Institutional Report

Institution: Illinois State University

Date of Report: 04/06/2023

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2018-19, 2019 -20, 2020-21 and 2021-22 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

*[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]*

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2021 - 2022 (N)	Multiyear Rate	2021 - 2022	Multiyear Rate	2021 - 2022
Baseball	977 (125)	N/A	990 (30)	992	1,000	960	977
Men's Basketball	972 (56)	N/A	918 (13)	973	923	952	913
Men's Cross Country	1,000 (46)	N/A	1,000 (13)	989	1,000	1,000	1,000
Football	970 (372)	N/A	965 (100)	967	959	970	965
Men's Golf	1,000 (31)	N/A	1,000 (8)	1,000	1,000	984	1,000
Men's Tennis	979 (39)	N/A	976 (11)	986	1,000	972	952
Men's Track	986 (148)	N/A	987 (39)	972	987	985	986
Women's Basketball	981 (57)	N/A	1,000 (14)	982	1,000	981	1,000
Women's Cross Country	990 (50)	N/A	1,000 (14)	990	1,000	989	1,000
Women's Golf	1,000 (37)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Gymnastics	1,000 (52)	N/A	1,000 (13)	1,000	1,000	1,000	1,000
Women's Softball	997 (84)	N/A	1,000 (21)	1,000	1,000	994	1,000
Women's Soccer	989 (122)	N/A	952 (33)	987	946	991	958
Women's Swimming	998 (115)	N/A	1,000 (27)	1,000	1,000	996	1,000

\* Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

N/A = No APR or not applicable.

N = Number of student-athletes represented.

<sup>1</sup> Denotes APR that does not subject the team to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

<sup>2</sup> Denotes APR that does not subject the team to ineligibility for postseason competition due to the team's demonstrated academic improvement.

<sup>3</sup> Denotes APR that does not subject the team to ineligibility for postseason competition due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to ineligibility for postseason competition. Squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

<sup>4</sup> Denotes APR that does not subject the team to penalties due to the team's demonstrated academic improvement.

<sup>5</sup> Denotes APR that does not subject the team to penalties due to the squad-size adjustment. The "upper confidence boundary" of a team's APR must be below 930 for that team to be subject to penalties. The squad-size adjustment does not apply to teams with four years of APR data and a multiyear cohort of 30 or more student-athletes.

<sup>6</sup> Denotes APR based on a one year cohort, not subject to ineligibility for postseason competition and/or any penalties.

<sup>7</sup> Denotes APR based on a two year cohort, not subject to ineligibility for postseason competition and/or any penalties.

<sup>8</sup> Denotes that team is not subject to ineligibility for postseason competition and/or penalties based on institutional resources.

<sup>9</sup> Denotes APR that requires an APP Improvement Plan be created for this sport.

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Women's Tennis	1,000 (34)	N/A	1,000 (8)	1,000	1,000	1,000	1,000
Women's Track	992 (188)	N/A	1,000 (51)	995	1,000	986	1,000
Women's Volleyball	995 (54)	N/A	1,000 (12)	1,000	1,000	978	1,000

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