



ILLINOIS STATE
UNIVERSITY

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Graduate Catalog 2013-2014

S T A T E
your passion.

Illinois State University Graduate Catalog

2013-2014

Effective May 20, 2013

Visit our Illinois State University Web site at: IllinoisState.edu.

Visit our Graduate School Web site at: Grad.IllinoisState.edu

Campus Contacts

Disability Concerns	ableisu@ilstu.edu	DisabilityConcerns.ilstu.edu	309-438-5853
Financial Aid	askfao@ilstu.edu	FinancialAid.IllinoisState.edu	309-438-2231
Graduate Admissions	admissions@ilstu.edu	IllinoisState.edu/apply/	309-438-8635
			800-366-2478
Graduate School		Grad.IllinoisState.edu	309-438-2583
International Admissions	admissions@ilstu.edu	IllinoisState.edu/apply/	309-438-2193
University Housing Services		Housing.ilstu.edu	309-438-8611
University Operator			309-438-2111
Veterans Services		Veterans.IllinoisState.edu	309-438-2207
For information on admission application, campus visit, or general information			800-366-2478

The general policies, regulations, calendar, fees, and courses contained in this catalog are subject to change without notice at the discretion of Illinois State University.

Illinois State University formally reiterates and reaffirms its commitment to the principles of equal opportunity, affirmative action, and diversity. Discrimination based upon race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity and expression, order of protection status, or veteran status is violation of ISU policy and will not be tolerated. This nondiscrimination policy applies to all programs administered by the University. However, this policy should not be construed to infringe upon the free exchange of ideas essential to the academic environment.

To the extent allowed by law, all employment decisions, including those affecting hiring, promotion, demotion, transfer, recruitment, advertisement of vacancies, layoff, termination, compensation, benefits, or selection for training will be made consistent with established ISU policy.

Illinois State University assigns a high priority to the implementation of its equal opportunity policy and to maintaining an inclusive environment. The realization of this priority requires the cooperation of all members of the University community.

Questions regarding the University's Policy on Harassment and Discrimination or Sexual Harassment Policy should be directed to the Office of Equal Opportunity, Ethics, and Access located in 208 Hovey Hall, Campus Box 1280, (309) 438-3383, E-mail: equalopportunity@illinoisstate.edu, Web site: EqualOpportunity.ilstu.edu.

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2013 Summer Session

May 20-August 9	Summer term.
May 22	Last day to apply for August 2013 degree completion.
May 22	Degree Audit and thesis/dissertation proposal form due in the Graduate Office for any student completing a degree in August 2013
May 27	Memorial Day Holiday.
July 4	Independence Day Holiday.
July 5	Last day to file dissertation in the Graduate School Office for August 2013 degree completion. Deadline: 2 p.m.
August 2	Last day to file thesis in the Graduate School Office for August 2013 degree completion. Deadline: 2 p.m.
August 2	Incompletes due in Academic Records for August 2013 degree completion.
August 10	Degrees awarded.
August 13	Grades due by 12:00 noon.

2013 First Semester (Fall)

August 19	Classes begin.
August 26	Degree Audit form due in the Registrar's Office for any student completing a degree in December 2013.
August 26	Last day to apply for December 2013 degree completion.
August 28	Thesis/dissertation proposal approval form due in the Graduate School Office for any student completing a degree in December 2013
September 2	Labor Day Holiday.
October 12	First half of semester ends.
November 1	Last day to file dissertation in the Graduate School Office for December 2013 degree completion. Deadline: 2 p.m.
November 22	Last day to file thesis in the Graduate School Office for December 2013 degree completion. Deadline: 2 p.m.
November 23	Thanksgiving vacation begins at 12:00 noon.
December 2	Classes resume.
December 6	Incompletes due in Academic Records for December 2013 degree completion.
December 7	Last day of classes.
December 9-13	Evaluation period.
December 14	Commencement exercises.
December 17	Grades due by 12:00 noon.

2014 Second Semester (Spring)

January 13	Classes begin
January 15	Degree Audit form due in the Registrar's Office for any student completing a degree in May 2014.
January 15	Last day to apply for May 2014 degree completion also last day to apply for degree completion for August 2014 graduates that plan to walk in the May ceremony.
January 20	Martin Luther King, Jr. Holiday.
January 22	Thesis/dissertation proposal approval form due in the Graduate School Office for any student completing a degree in May 2014.
March 8	First half of semester ends.
March 8	Spring vacation begins at 12:00 noon.
March 17	Classes resume.
April 4	Last day to file dissertation in the Graduate School Office for May 2014 degree completion. Deadline: 2 p.m.
May 2	Last day to file thesis in the Graduate School Office for May 2014 degree completion. Deadline: 2 p.m.
May 2	Incompletes due in Academic Records for May 2014 degree completion.
May 3	Last day of classes.
May 5-9	Evaluation period.
May 9-10	Commencement Exercises.
May 13	Grades due by 12:00 noon.
May 21	Degree Audit and thesis/dissertation proposal form due in the Graduate School Office for any student completing a degree in August 2014.

NOTIFICATION OF RIGHTS UNDER FERPA AND PUBLIC NOTIFICATION OF DIRECTORY INFORMATION

Notification of Rights under FERPA for Postsecondary Institutions:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

A student should submit to the University Registrar a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the University to amend a record should write the University official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary

or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.

Upon request, the University also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Public Notification of Directory Information

At its discretion, Illinois State University may provide "directory information" in accordance with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Directory information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated directory information at Illinois State University includes the following: student's name, address (local and home), telephone listing (local and home), electronic e-mail address, date and place of birth, major field of study, dates of attendance, grade level, enrollment status (e.g. undergraduate or graduate, full-time or part-time), participation in officially recognized activities or sports, weight or height of members of athletic teams, target graduation date, degrees, honors and awards received, and the most recent educational agency or institution attended. Students may block the public disclosure of directory information by notifying the Office of the University Registrar in writing prior to the first day of classes.

Please consider very carefully the consequences of a decision to withhold directory information. A non-disclosure block will call for Illinois State University not to release any of this "directory information"; thus, any future requests for such information from non-institutional persons or organizations will be refused.

Illinois State University will honor your request to withhold directory information but cannot assume responsibility to contact you for subsequent permission to release this information. Regardless of the effect upon you, Illinois State University assumes no liability as a result of honoring your instructions that such information be withheld.

Although the initial request may be filed at any time, requests for non-disclosure will be honored by the University until removed, in writing, by the student.

GENERAL INFORMATION

Board of Trustees

The Board of Trustees is the governing board for Illinois State University. Members of the Board are as follows:

Jay D. Bergman, Joliet
 Anne Davis, Tinley Park
 Robert Dobski, Bloomington
 Rocky Donahue, Orland Park
 Betty Kinsler, Normal
 Joanne Maitland, Bloomington
 Michael McCuskey, Urbana, Chair
 One student

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Clarence Alvin Bowman, President
 Sheri Noren Everts, Vice President and Provost
 Daniel Layzell, Vice President for Finance and Planning
 Larry Dietz, Vice President of Student Affairs
 Erin Minné, Vice President, University Advancement
 Jim Jawahar, Associate Provost
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 Gregory Simpson, Dean, College of Arts and Sciences
 Scott D. Johnson, Dean, College of Business
 Perry Schoon, Dean, College of Education
 James Major, Dean, College of Fine Arts
 Janet Krejci, Dean, Mennonite College of Nursing
 Dane Ward, Dean, University Libraries

Members of the Graduate Council

Graduate Council minutes are available at grad.illinoisstate.edu/council.

Graduate Council Chair

Darrell Kruger, Associate Vice President for .
 Graduate Studies and Research
 Alberto L. Delgado, Director of Graduate Studies

Admissions Committee

Adel Al-Bataineh(2013)
 Askar Choudhury(2013)
 Thomas Crumpler(2013)
 Dawn McBride.....(2015)

Curriculum Committee

Sarah Smelser(2013)
 Bill Anderson.....(2013)
 John Bantham.....(2014)
 Angelo Capparella.....(2014)
 Denise Wilson(2015)
 Wendy Troxel.....(2015)

Membership Committee

Kristina Hesbol(2013)
 Nweze Nnakwe.....(2013)
 John Poole(2014)
 Michaelene Cox(2015)

Research Committee

Bo Park(2013)
 Kevin Laudner(2013)
 Steven Peters(2014)
 David Rubin(2015)

Student Members

Suzanne Lumberg
 Niall Nance-Caroll

The University

The documents establishing Illinois State University as a pioneer educational undertaking were drafted by Abraham Lincoln. Academic programs and courses are offered in thirty-six academic departments and schools which are organized into six colleges. Over 20,000 students have a full range of study options in business, liberal arts, science, fine arts, education, applied science, technology, nursing, and pre-professional fields. Major classroom buildings are centrally located and are surrounded by the library and recreational and residence structures.

The Central Illinois community of Normal-Bloomington, home of Illinois State University, has a population of over 150,000.

Accreditation

Illinois State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. For further information regarding this accreditation, contact North Central Association at 230 South LaSalle Street, Suite 7-500, Chicago Illinois 60604-1413; Phone (800) 621-7440 or (312) 263-0456, or at the Commission Web site: www.ncacihe.org. All teacher preparation programs are accredited by the National Council for Accreditation of Teacher Education and are certified by the Illinois State Board of Education. A number of programs hold discipline-based accreditation. The University holds institutional memberships in the American Council of Education, the American Association of Colleges for Teacher Education, and the Council of Graduate Schools of the United States.

The list of agencies the University is associated with can be viewed on the Provost's Web site at Provost.IllinoisState.edu/academic/accreditation.shtml

University Commitment to Diversity

Illinois State University is committed to creating a rich and challenging learning environment for all members of our intellectual community, inside and outside of the classroom. Diversity is a critical component of that learning environment and the Illinois State University community embraces it enthusiastically. The Board of Trustees and the Office of the President have approved a University Plan for Diversity that establishes a series of goals and concrete actions designed to reinforce and expand the climate for diversity on campus. The goals from the *Plan for Diversity* are incorporated into the university's strategic plan, *Educating Illinois*.

The Graduate School

The University began offering graduate work in 1943, when it introduced master's degree programs in several departments. The number of degrees has increased gradually since that time, with doctoral work being introduced in 1962.

Today the Graduate School offers master's degree work in more than thirty academic fields and professional education areas as well as the Specialist in School Psychology degree. The Master of Fine Arts (M.F.A.) degree is offered in Art and

Theatre. The Master of Science in Nursing (M.S.N.) is offered by the Mennonite College of Nursing. Doctoral programs are offered in Audiology, Biological Sciences, Curriculum and Instruction, Educational Administration, English Studies, Mathematics Education, Nursing, School Psychology, and Special Education. Non-degree graduate certificates are also offered.

The members of the graduate faculty of each department at school are listed in the department and school sections. The entire faculty of the Graduate School is shown in a section after the Departments, Schools and Course Offerings.

Mission Statement of the Graduate School

The Graduate School seeks to encourage qualified undergraduates to pursue graduate study, to foster in each graduate student a spirit of inquiry and a quality of scholarship or artistic excellence consistent with the highest traditions in graduate work, and to prepare graduates who are able to assume the professional and scholarly responsibilities of educated persons in a free society.

The Graduate School advances the University's mission to expand knowledge and culture among students, colleagues, and the general citizenry through teaching, research, and service. Graduate education provides opportunities for all students, including those from underrepresented groups, to learn advanced skills enabling them to generate knowledge through research and creative endeavors, to disseminate their scholarship, and to prepare for careers throughout the public and private sectors.

The Graduate School supports the expansion and strengthening of graduate programs including: (1) master's programs in areas that build on strengths of undergraduate programs, have a unique educational focus, or prepare students for viable careers; (2) doctoral programs in areas of demonstrated programmatic strength and expertise or where a compelling societal need exists. Illinois State University is classified as a Carnegie Doctoral/Research institution.

Graduate Research Symposium

A university-wide, cross disciplinary showcase of student research, scholarship and creative endeavor is held each spring. Symposia sponsors are the Graduate School, Research and Sponsored Programs, and the Honors Program. Students must be enrolled and engaged in research under the direction of a faculty mentor.

The symposium recognizes and promotes student research, scholarship and creative endeavor by providing a professional setting in which students present.

In addition to recognizing and encouraging research at the graduate level, this event also provides professional advancement experience. Presenters at the symposium are eligible to apply for a Project/Presentation Assistance Grant for research, scholarship and creative endeavor presented at off-campus professional conferences/events. Funds are available through the Graduate School. (See the *Research Requirements* and *Grants and Scholarships* sections.)

Library Resources

Milner Library is an active partner in the teaching, learning, research, and service activities of Illinois State University. Milner librarians provide research assistance and library instruction customized to meet the needs of students and faculty. Reference collections include general, as well as subject-specific, print research tools including indexes, handbooks, dictionaries, bibliographies, and directories. Electronic research tools include the Online Catalog, bibliographic and full-text databases, and reference databases. Milner's collections include more than 1.7 million volumes, 68,294 electronic journals, and 32,000 multimedia items. Milner's Web site (library.illinoisstate.edu) serves as an electronic guide to library resources, services, facilities, and staff. In addition, Milner's "Ask a Librarian" service provides online access to live reference through Instant Messaging, text, and email reference assistance.

Illinois State University students, faculty, and staff may borrow a laptop computer, iPads, digital cameras, camcorders, multimedia projectors, digital voice recorders, and other devices located at the Course Reserves desk. A valid university identification card is required.

Milner Library is located on the northeast corner of the quad, next to the Bone Student Center. Each of its six floors provide a variety of study areas—learning spaces, individual carrels, small tables, group study spaces, and lounge chairs—all located adjacent to books, periodicals, and other library materials. Each floor is devoted to a particular subject area—the humanities, the social sciences, the sciences, and education-psychology—with the main floor providing general resources and services, as well as a 110-workstation computer study area. A librarian-liaison is assigned to each campus department

Through participation in a variety of consortia, Milner Library provides rapid interlibrary loan access to materials in library collections throughout the United States and the world. An Interlibrary Delivery System brings materials from other Illinois libraries to campus daily.

For a complete listing of Milner Library hours, call (309) 438-3684 or see the Web site at library.illinoisstate.edu. For research assistance, call (309) 438-3451.

International Studies and Programs

The Office of International Studies and Programs (OISP) is the focal point for international activities at Illinois State University. The University's full scope of international activities—undergraduate, graduate, professional, research, and training—are coordinated by this office. The primary mission of OISP is to internationalize educational programs, research, and training opportunities, hence advance the understanding of international and cross-cultural issues across campus and for the community at large.

International Student and Scholar Services: The mission of International Student and Scholar Services is to provide guidance and support to international students and scholars. The unit is responsible for immigration advisement and academic assistance and offers a variety of services for international students

and scholars, including an extensive orientation. The unit is also engaged in outreach through community-based groups.

Study Abroad: Study Abroad offers students opportunities for cross-cultural interaction; exposure to geographic, economic, and political diversity; and personal growth and adaptation in a foreign environment. The Unit provides year-round orientations, consultation and advisement, and follow-ups to assist students and program directors on a continuous basis before, during, and after their study abroad experience.

Management Development International (MDI): Management Development International conducts professional certificate and diploma training programs, as well as custom-designed training programs, in a variety of fields for international clientele. Programs are offered on site at Illinois State and at many other locations around the world.

International House: International House is a multicultural living and learning center for American and international students at Illinois State. The primary responsibility of the International House Unit is to promote diversity among American and international students and to contribute to international understanding through commitment to developing friendships, providing cultural learning opportunities, and offering programs that extend these primary goals to the wider university and to the Bloomington/Normal community.

Unit for International Linkages: The Office of International Studies and Programs has established the Unit for International Linkages to increase scholarly activity and research throughout the world. The unit pursues and coordinates linkages with institutions in countries around the world.

Fulbright Program Development: The Office of International Studies provides guidance for Fulbright Program Development with support of faculty efforts toward international scholarship.

Intensive English Program

Illinois State University's English Language Institute, under the auspices of the Office of the Provost, provides a special non-degree intensive program (20 hours per week) in English as a Second Language with equal emphasis on both communicative and academic needs for international students who wish to increase their English proficiency for graduate-level work or for international students on exchange programs. Although admission to ELI does not guarantee subsequent admission to a graduate degree program at the University, ELI students who attain a TOEFL score of 79 on the iBT, 550 on the pencil/paper test, or 6.5 band on IELTS, a higher score established by an individual department or school, can be admitted to a graduate degree program at the University provided they also meet the other requirements for admission specified by the Graduate School and the relevant department or school. Hence, international students who do not have the minimum TOEFL or IELTS score for admission to a graduate degree program are encouraged to attend ELI first to prepare for admission to such a program at the University. Most students live in the University's campus housing, which gives them a chance to interact with students of all backgrounds. For further information, contact

English Language Institute, Illinois State University, Campus Box 6123, Normal, IL 61790-6123.

Phone: (309) 438-2072
Fax: (309) 438-3031
Web site: www.eli.ilstu.edu
E-mail: eli@ilstu.edu

Center for Teaching, Learning & Technology

301 S. Main St., Campus Box 6370, Normal, IL 61790-6370
Phone: (309) 438-2542, Fax: (309) 438-8788
E-mail: teachtech@ilstu.edu
Web site: ctl IllinoisState.edu

CTLT Programming: Graduate students are welcome to attend any faculty development programming at the Center for Teaching, Learning and Technology, located at 301 S. Main in the ITDC building. New programs are offered each semester, including summer, and complete schedules, program information, and program registration can be found at ctl IllinoisState.edu. In addition, small groups of graduate students with specific, shared teaching-related concerns can contact CTLT to arrange a “Workshop by Request” on a topic of their choice.

CTLT Resources: The Center for Teaching, Learning and Technology also has a wide range of resources available for graduate students with teaching responsibilities. The Instructional Resource Commons has books and other materials on many teaching-related topics, and these and other resources can be found through the CTLT Web site at ctl IllinoisState.edu.

CTLT Services: Graduate students with teaching responsibilities at Illinois State University are invited to take advantage of the Center for Teaching, Learning and Technology’s Instructional Consultation services. These include classroom observations, classroom videotaping (digital recording), and Midterm Chats. Midterm Chats provide a vehicle for the gathering of student feedback regarding their learning experiences in the course at midterm while there’s still time to improve the experience before end-of-semester evaluations come around. For more information about these services, go to the CTLT Web site at ctl IllinoisState.edu.

Future Professors Workshops: Each summer, the Center for Teaching, Learning & Technology hosts at least one four-day “Future Professors” workshop for graduate students who plan careers teaching in higher education. No teaching experience is required, and graduate students at all levels from all disciplines are welcome to attend. For more information, visit the CTLT Web site at ctl IllinoisState.edu after Spring Break and look for the “Summer Institute” link.

University Graduate Student Teaching Awards (GSTA)
The University Graduate Student Teaching Awards (GSTA) recognize outstanding contributions to teaching made by graduate students as part of their program and educational experience at Illinois State University. The awards honor both master’s and doctoral students who have demonstrated excellence in teaching roles. For more information about these awards, go to the Web site at ctl IllinoisState.edu.

COSTS AND PAYMENT POLICY

Tuition and Fees

Tuition, fees, and on-campus housing charges are determined by action of the Board of Trustees on a yearly basis. For the most up-to-date rates and information, please refer to the Student Accounts Web site at: studentaccounts.illinoisstate.edu/.

Tuition and fees other than health insurance are assessed at per semester hour. Health insurance is assessed to all students enrolled in nine or more semester hours.

Summer Session Costs

The summer session costs for tuition and fees are assessed at a per semester hour rate. Students enrolled for six semester hours or more will be charged the current rate for health insurance.

Auditors

Fees for students who take all courses as auditors without credit are charged at the current rate per semester hour for tuition.

Other Fees and Expenses

Master's Thesis 499.01 (Audit) and Doctoral Dissertation 599.01 (Audit) are assessed at the per semester hour rate for tuition.

Material Charges: Material charges listed under course offerings in the Graduate Catalog and my.illinoisstate.edu registration system are automatically charged to the student's account. A student may supply his or her own materials and request the instructor, in writing, to reduce the materials charge.

Resident/Non-Resident Status

An applicant or enrolled student is classified either as a resident of Illinois, a nonresident, or a foreign student. Residency for tuition purposes is different from residency for voting, taxing purposes, or residency requirements of on-campus doctoral programs.

A student must be a U.S. citizen or have been approved for U.S. Permanent Resident status in order to be considered as an Illinois resident. An individual's residency status is based on information from the admission application. A student who is not a resident of Illinois pays the non-resident tuition fee as indicated. All other fees are the same for non-residents. A student under 18 years of age is considered a non-resident if the student's parents are not legal residents of Illinois. A student over 18 years of age is considered a non-resident if the student is not a legal resident of Illinois. A student who begins as a non-resident may later qualify for resident status. Guidelines for qualifying and special circumstances may be found on the University Registrar's Web page at www.registrar.ilstu.edu. Personnel within the Office of the University Registrar are responsible for determining residency. Tuition and fees are subject to change by action of the Board of Trustees and the General Assembly.

Payment of Tuition and Fees

The University offers a registration installment plan for the payment of tuition and fees for the fall and spring semesters. For those selecting that option, an installment fee per semester will be assessed, with approximately one-fourth due in August, September, October, and November for the fall semester, and one-fourth due in January, February, March, and April for the spring semester. The Student Accounts Web site gives further information and lists specific dates.

Withdrawal Policy

A registered student who officially withdraws from the University may receive a reduction of tuition and fees, including any advance deposit, according to the following schedule:

1. If withdrawal is prior to the first regularly scheduled class day, tuition and fee charges are reduced by 100 percent except for insurance.
2. If withdrawal is within the first fifteen calendar days after the first regularly scheduled class day, tuition and fees are reduced by 100 percent and a \$30 service charge will be added to the student account.
3. If withdrawal is after the fifteenth calendar day, please see the current year billing information brochure at: studentaccounts.illinoisstate.edu/ for a current schedule.

The University may designate an abbreviated withdrawal policy for summer session, special courses, and short courses.

All notifications of withdrawal from the University must be in person with photo ID to the Registrar Service Center, 107 Moulton Hall, between 8 a.m. and 4:30 p.m., Monday through Friday, or in writing and addressed to Office of the University Registrar, Illinois State University, Campus Box 2202, Normal, IL 61790-2202, or faxed to (309) 438-8652.

Changes in Schedule Policy

A student who drops a course will be charged according to the following schedule:

1. If the reduction is on or before the fifteenth calendar day after the first regularly scheduled class day, tuition and fees are reduced by 100 percent except for health insurance.
2. If the reduction is after the fifteenth but no later than the thirtieth calendar day after the first regularly scheduled class day, the student will be charged 75 percent of tuition and 100 percent of fees.

The student may receive a reduction of the insurance fee if the student demonstrates equal or better insurance coverage and completes the written application on or before the fifteenth calendar day after the first regularly scheduled class day. Contact the Student Insurance office for specific information.

A student whose course of study requires absence from campus for the entire term shall, upon proper application, receive an off-campus fee reduction. The application must be made on

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or before the fifteenth calendar day after the first regularly scheduled class day.

Pursuant to guidelines established by the University, part or all of a student's tuition and fees may be reduced because of the student's death or disability, extreme hardship, or institutional error. A student may receive a reduction of all tuition and fees if the University declares him or her ineligible for enrolled status prior to the first day of regularly scheduled class.

For questions regarding changes or cancellation to housing contracts, please see the housing contract cancellation policy at: www.housing.ilstu.edu/current-residents/contract-renewal/cancellation.shtml.

Students or parents who believe that individual circumstances warrant exceptions from published policy may appeal to the Associate Vice President for Student Affairs.

STUDENT SERVICES

Student Health Program

Student Health Services (309) 438-8655
 Student Insurance (309) 438-2515
 Web site: StudentHealthServices.IllinoisState.edu

The Student Health Services and Student Insurance Office are located on the second floor of the Student Services Building on the corner of College Avenue and University Street, west of the Bone Student Center.

The Student Health Program consists of two components: (1) the on-campus Student Health Services and (2) a comprehensive low cost Student Health and Accident Insurance Plan that supplements services available through the Student Health Services.

Eligibility and Fees

Spring semester students who do not plan to attend summer session classes may obtain summer health care for additional cost by contacting the Student Health Services Business Office at (309) 438-8793. Access is also available for spouses/domestic partners of enrolled students for an additional cost.

Regarding Student Health Insurance, all students who register for nine or more credit hours during the fall and spring semesters by the fifteenth calendar day of classes (or for six or more hours by the eighth day of the first summer session) and are assessed general fees are also assessed a health insurance premium.

On-Campus Student Health Services

The clinic is fully accredited by the Accreditation Association for Ambulatory Health Care, Inc. Services at the clinic are comparable to those offered by most private community physicians. The clinic is staffed with licensed physicians, nurse practitioners, physician assistants and nurses. Services available include a medical clinic, women's health clinic, diagnostic laboratory, radiology, pharmacy, allergy injections/immunizations, etc. Students wanting to use the clinic should visit our secure Web site at <http://healthservices.illinoisstate.edu/secure/> or call (309) 438-APPT (2778) to schedule an appointment and bring their Illinois State Student ID when checking in.

Complicated illnesses or injuries requiring surgery or long term care will usually be referred to an outside specialist. New students who have chronic medical conditions such as asthma, diabetes, or epilepsy, which require continuous monitoring and treatment, should retain the services of private physicians for the continuing supervision and management of their condition.

The Student Health Services will furnish supportive care and assist the student's private physician in the student's care if the private physician furnishes written instructions. There are medical specialists plus two hospitals in the Normal-Bloomington area that are equipped to handle medical problems should they arise. Information regarding medical services can be obtained by contacting Student Health Services, Main Reception Area, Student Services Building, or by calling (309) 438-8655.

Student Health and Accident Insurance

The Student Health Insurance Fee provides a health and accident insurance policy intended to meet the needs of students without other insurance or to provide up to 100 percent coverage for insured expenses by coordinating with a family policy. Insurance coverage is world-wide. The policy includes a \$1,000,000 annual maximum, a \$1000 stop loss provision designed to provide catastrophic coverage while limiting out-of-pocket expenses, and a \$50 deductible. This deductible is waived if other insurance is also in force. The schedule of benefits includes services for hospital inpatient and outpatient use including emergencies, surgical and anesthesia fees, physician's charges, consultation expenses, lab and radiology expenses, and ambulance services. A complete schedule of benefits may be obtained from the Office of Student Insurance in the Student Services Building.

Student insurance coverage begins the Monday prior to the first day of regularly scheduled fall classes, the Thursday prior to the first day of regularly scheduled spring classes, and on the first day of classes of the first summer session. This coverage is terminated on the first day of classes of the next regularly scheduled term. Continuous year-round coverage is available if the student maintains University registration at nine or more hours during the first and second semesters and applies for summer coverage at the Student Health Insurance Office prior to the expiration of spring coverage. A summer insurance fee will be assessed in tuition and fees only by registration of six or more credit hours prior to the eighth calendar day of the first summer session. An insured student who graduates may purchase one additional term at the group rate by applying prior to graduation day. This policy contains no extension of benefits into a non-covered semester for any condition. Extension of coverage for existing conditions, such as maternity, is available through a continuation option, details of which can be obtained from the Student Insurance Office. Although dependent coverage is not included in the Student Plan, the Student Insurance Office can provide suggested alternatives for students needing dependent coverage.

It is strongly recommended that students remain enrolled in this plan even if other health insurance is present. A request to cancel this insurance plan is permitted during the first 15 calendar days of each semester (eight days during the summer session), for those students who prove they have comparable insurance coverage (insurance ID card or copy of policy) and complete the required petition in the Student Insurance Office. However, experience has often shown that the premium for the Illinois State plan is less than out-of-pocket bills that many have to pay because of higher deductibles and co-insurance provisions in their own policy. Additionally, students sometimes lose coverage through their parent's plan because of age limitations, changes in dependent status, or changes in employment of parents. Thus, it can be more economical to remain enrolled in the Illinois State plan.

The previous information is a summary of benefits and enrollment procedures. Persons desiring specific information about the Illinois State Student Health Insurance Plan should contact the Student Insurance Offices in the Student Services Building, or call (309) 438-2515.

Living Accommodations

Students with disabilities are asked to contact the Director of Disability Concerns, in 350 Fell Hall or by phone at (309) 438-5853, if they need a special accommodation to reside in university residence halls or apartments.

Shelbourne Apartments

Shelbourne apartments offer a quiet environment, community atmosphere, maintenance and repair services, and convenient bus service. Qualifying single graduates, upperclass students, married students, domestic partners, and students with dependents are eligible to occupy these unfurnished apartments.

For additional information and an application, contact University Housing Services at (309) 438-8611 or visit the Web site at Housing.IllinoisState.edu.

Residence Halls & Cardinal Court

Residence halls and Cardinal Court apartments are primarily for students required to live on-campus, with limited availability for upperclass and graduate students. To request the option to live on-campus, students should submit an “exception to live on campus” request, available on the Housing Web site at Housing.IllinoisState.edu.

Fell Avenue and School Street Apartments

Located close to campus, Fell Avenue and School Street apartments are available for upperclass and graduate students. These two-bedroom furnished apartments house two or four residents and include kitchens, cable television, high-speed Internet, on-site laundry, and water is included. For more information about these university apartments, please contact University Housing Services by phone at (309) 438-8611 or visit the Web site at Housing.IllinoisState.edu.

Off-campus apartments and rooms are also available in the Bloomington-Normal community. The University has no participation in housing contracts issued to students renting space in private housing and does not participate in the inspection of any off-campus housing.

FINANCIAL AID

General Information

Each year, many Illinois State graduate students receive financial assistance in the form of loans, scholarships, tuition waivers, grants, and employment. Financial Aid is coordinated through the Financial Aid Office, located in 231 Fell Hall. Office hours are 8 a.m. to 4:30 p.m. In addition, you may access information at IllinoisState.edu/financialaid, the Web site for the Financial Aid Office. General and specific information from the Web site includes:

- General information about the Illinois State Financial Aid Office, office hours, phone number and location; information concerning the application process, cost of attendance and programs available to students;
- A link to FAFSA on the Web, which allows you to file the Free Application for Federal Student Aid electronically;

- A link to Illinois State’s My.IllinoisState portal so that once you have a university PIN you can check the status and progress of your aid application after being admitted to Illinois State. My.IllinoisState also allows you to review your financial aid awards and verify and/or update your address information on file with the Office of the University Registrar.

Using the e-mail address financialaid@IllinoisState.edu is another method of contacting the Financial Aid Office. You will receive a response to your question within two business days.

General Eligibility Criteria

To qualify for federal or state financial aid programs, you must:

1. Be a United States citizen or classified as a resident alien.
2. Complete and submit the Free Application for Federal Student Aid (FAFSA) to the federal processor either on paper or on the Web.
3. Be enrolled for a minimum of 5 graduate hours per semester (half-time status). **Graduate students-at-large** may be eligible by appeal only if at least 6 hours of undergraduate prerequisites are needed for admission into a graduate program.
4. Not be in default of a Perkins Loan or any federally guaranteed loan.
5. Not owe a repayment to a federal grant program.
6. Make satisfactory academic progress toward a degree as defined by Illinois State University.
7. Be registered with Selective Service, if you are a male of at least 18 years of age, born after 1959, and not currently an active member of the U.S. Armed Forces.

NOTE: A student may not receive federal or state financial aid from more than one institution at the same time.

Grants and Scholarships

Grants and scholarships are available on a limited basis through institutional and private sources for graduate students. Some institutional grants and scholarships include tuition waivers. These are described below. Private agencies including clubs, foundations, organizations, corporations, and churches may also offer limited assistance to graduate students. Dollar amounts listed under each scholarship or fellowship represent the total amount that is typically available for award in a given year. That amount may vary substantially due to changing rates of return on endowment accounts. If an awards committee judges multiple students to be equally qualified, it may elect to divide the funds among them. Each winning student will be informed by letter of the exact amount of his or her award.

Resolution Regarding Graduate Scholars, Fellows, Trainees, and Assistants

In 1965, the Council of Graduate Schools (CGS) approved the following resolution regarding offers of financial assistance such as scholarships and tuition waivers. The Graduate School endorses this resolution. Questions regarding the application of this resolution should be addressed to the Graduate School.

The acceptance of an offer of financial support (such as a graduate scholarship, fellowship, traineeship, or assistantship) for the next academic year by a prospective or enrolled graduate student completes an agreement that both student and Graduate School expect to honor. In that context, the conditions affecting such offers and their acceptance must be defined carefully and understood by all parties.

Students are under no obligation to respond to offers of financial support prior to April 15; earlier deadlines for acceptance of such offers violate the intent of this Resolution. In those instances in which a student accepts an offer before April 15, and subsequently desires to withdraw that acceptance, the student may submit in writing a resignation of the appointment at any time through April 15. However, an acceptance given or left in force after April 15 commits the student not to accept another offer without first obtaining a written release from the institution to which a commitment has been made. Similarly, an offer by an institution after April 15 is conditional on presentation by the student of the written release from any previously accepted offer. It is further agreed by the institutions and organization subscribing to the above Resolution that a copy of this Resolution should accompany every scholarship, fellowship, traineeship, and assistantship offer.

Graduate Tuition Waiver Awards: Graduate Tuition Waivers are awarded on a competitive basis by departments and schools offering graduate programs and by the Office of International Studies to students who show promise for success and who have not received a fellowship or other award funding tuition costs. Students who are interested in a tuition waiver should complete an application provided by the department or school offering the degree program in which they wish to enroll. Applications are also on-line at grad.illinoisstate.edu. International students may apply to either their department or school or the Office of International Studies. Tuition waivers are also awarded to students as part of a graduate assistantship contract. The application is available at: grad.illinoisstate.edu.

Diversity Tuition Waivers: Illinois State University takes pride in its diverse student population and values diversity in all forms. In an effort to provide support to persons from traditionally underrepresented groups who have been admitted to an Illinois State University graduate degree program, the Graduate School is able to offer a limited number of Diversity Tuition Waivers. Diversity Tuition Waivers are awarded on a case-by-case basis to U.S. citizens from traditionally underrepresented groups. Such groups may be based on but are not limited to race, ethnicity, religion, national origin, age, disability, sexual orientation, gender identity and expression, military experience, low socioeconomic status, experience as a first generation college student, and/or limited English proficiency. Awards are not based solely on membership in one or more traditionally underrepresented groups, but rather on a holistic evaluation that includes students' articulation of how their experience and perspective as a member of an underrepresented group has resulted in and/or is expected to result in unique contributions to their respective graduate program, academic disci-

pline, and overall campus community. Waivers cover tuition only (students must still pay fees). They are awarded subject to available funds and may be received in addition to most other types of financial assistance. Please note, however, that those who receive a graduate assistantship will forfeit the award of the Diversity waiver as graduate assistantships include a tuition waiver. Funds are limited, and applications are for one semester at a time. Students must submit a new application for each semester. Submit applications by priority dates for the best chance at funding: Fall - July 1, Spring - October 1, Summer-March 1. The application is available at the following Web site: grad.illinoisstate.edu/financial/applications_for_assistance.

McNair Program Tuition Waiver Fellowships: The Graduate School awards a limited number of tuition waivers to incoming graduate students who are admitted to a graduate degree program and who have completed the requirements of a McNair Program Scholar at a college or university authorized to offer Ronald E. McNair Post-baccalaureate Achievement Programs. The application fee for admissions is waived. Please note on the application that you are a McNair Scholar.

McNair Book Scholarships: The Graduate School offers a \$500 book scholarship (\$250 for fall and spring semesters) for up to five incoming or continuing Ronald E. McNair Post-baccalaureate Achievement Program Scholars admitted to graduate degree programs at Illinois State University and enrolled full time. Scholars are recommended for the award by their graduate degree program advisor at Illinois State.

The Ada Belle Clark Welsh Scholarship: The Ada Belle Clark Welsh Scholarship Fund provides a one-time award of approximately \$2,500, depending on available funds, to women admitted for graduate study who have prior involvement in community or civic activities and who plan to have a career in liberal arts, humanities, teaching or improvement of teaching. Specific criteria shall include, in order of importance: (a) a record of academic excellence, (b) evidence of career goals in liberal arts, humanities, or teaching and (c) financial need. The submission deadline is March 15. Application forms are available at: grad.illinoisstate.edu

Donald F. McHenry Fellowship: The Donald F. McHenry Fellowship is a one-time award of up to \$6,000 to graduate students from groups that are underrepresented in graduate education. A tuition waiver for the academic year is also provided. Applicants must be U.S. citizens of African, Asian, Hispanic or Native American ethnicity, admitted to an Illinois State graduate program, and attend on a full-time basis. Scholarship, financial need, evidence of leadership, and career goals will all be considered. A McHenry fellowship recipient may also accept a graduate assistantship if the fellow meets the qualifications for that award. Application forms are available at grad.illinoisstate.edu. The submission deadline is March 15.

Illinois State University Foundation Fellowship: The Foundation Fellowship for Graduate Students is an award of three thousand dollars (\$3,000) to incoming students who have demonstrated a potential for academic excellence at the graduate level. Applicants must have attained a cumulative grade point average of 3.6 on a 4.0 scale on previous undergraduate and graduate course work and must be admitted to a degree program by March 15. Application forms are available on the Web site at grad.illinoisstate.edu. The submission deadline is March 15.

Lela Winegarner Scholarship for International Students:

Lela Winegarner Scholarships are awarded to promising international students who are pursuing careers of service to their country. The selection committee evaluates applicants' demonstrated scholarship and potential for using their education in a service capacity in their native country. All international students admitted to an Illinois State University Graduate School program whose career objectives meet the above criteria are eligible. The amount of the awards will vary in accordance with available funds. Application forms are available at grad.illinoisstate.edu. The submission deadline is September 15.

Ora Bretall Scholarship: Ora Bretall Scholarships will be awarded on a one-time basis to persons enrolled in graduate programs at Illinois State University whose proposals for master's thesis or doctoral dissertation deal significantly with issues in educational theory or religious thought, and who show promise of continued contribution to the development of educational theory and practice. Educational theory refers to study in pedagogy, educational foundations, curriculum and educational administration. Eligible students from all colleges in the University may compete for an Ora Bretall Scholarship.

As a general guideline, an award of \$1,000 for master's thesis and \$2,000 for doctoral dissertation will be made, although variation to this standard may be made by the Scholarship Committee in relation to special aspects of the proposed thesis or dissertation project and funds available from the endowment.

The criteria for evaluation will emphasize scholarship and potential as demonstrated by (a) the applicant's academic record, (b) the accepted or defended thesis or dissertation abstract, and (c) two letters of recommendation that speak to the contribution this research will make as well as the applicant's ability to complete the research successfully. Awards will be made twice a year. Application forms are available at grad.illinoisstate.edu. The submission deadlines are September 15 and March 15.

Diversifying Higher Education Faculty in Illinois (DFI):

Awards are funded by the State of Illinois. The purpose of DFI is to increase the number of underrepresented faculty and staff in Illinois institutions of higher education and higher education governing boards.

To be considered for an award, an applicant must (a) be an Illinois resident; (b) be African American, Hispanic, Asian American, or Native American; (c) be a recipient of an earned baccalaureate degree; (d) be of above average academic ability as evidenced by admission to a graduate professional degree program, with a minimum GPA of 2.75 in the last 60 hours of undergraduate work or over a 3.2 in at least 9 hours of graduate study at a participating DFI institution; and (e) demonstrate financial need. Stipend levels are currently subject to change but are projected to be up to \$10,500 for full-time enrollment. Award recipients in doctoral programs may receive awards for up to four years. Those in master's or professional degree programs may receive awards for up to two years. Applicants must plan on pursuing a career in teaching or administration at an Illinois post-secondary institution or Illinois higher education governing board. Applications are due in February. To request information, please contact the Graduate School, (309) 438-2583, or view the Web site at www.ibhe.org/dfi/.

Thesis and Dissertation Awards: The James L. Fisher Outstanding Thesis Award and the Clarence W. Sorensen Distinguished Dissertation Award provide recognition for completed theses and dissertations judged to be of the highest quality in university-wide competitions. A monetary award accompanies this distinction. Nominations are put forward by academic departments/schools. More information is available on the Web site at: grad.illinoisstate.edu.

Project/Presentation Assistance Grant: Partial reimbursement of expenses to carry out a project of scholarship, research and creative endeavor for the Symposium or to present a symposium project at a refereed conference or juried exhibition in the student's field, either before or after Symposium participation. Grant guidelines and application forms are available in the Symposium section of the Graduate School Web site at grad.illinoisstate.edu.

Project 1000: Project 1000 is a national program created to assist underrepresented students applying to graduate school. The application fee for admissions is waived. For additional information, contact the Graduate School or Project 1000 at <http://www.asu.edu/project1000> or 1-800-327-4893.

LOANS

Federal Direct Loan Program: As a participant in this program, Illinois State receives loan funds directly from the U.S. Department of Education. Illinois State also disburses your loan proceeds and applies the funds directly to your university charges. If your total financial aid exceeds charges, you will receive a refund.

Graduate students may borrow up to \$20,500 per academic year. The actual amount you can borrow will depend on your total cost of attendance minus any other financial aid that you are receiving including tuition waivers.

Interest on graduate loans begins once the funds have been disbursed. This interest can be deferred while you are attending school at least half-time, but any unpaid interest will be added to the principal (capitalize) once you start repayment. The aggregate loan limit (total of all loans received as a graduate and an undergraduate student, but excluding a Perkins Loan) is \$138,500.

Graduate Student-at-Large: If you are classified as a graduate student-at-large and need at least six undergraduate credits as prerequisites to entering a graduate program, you can submit an Appeal Form to the Financial Aid Office. This appeal is not granted automatically. If your appeal is granted, you will only be eligible for a subsidized and/or unsubsidized loan, subject to the undergraduate loan maximum and depending on your FAFSA data. **Your appeal is granted for up to one, continuous 12-month period of enrollment.**

Loan Counseling: All first-time borrowers at Illinois State are required to attend entrance loan counseling before your loan proceeds are released to Student Accounts. You may meet this requirement through a link from the Financial Aid Office Web site, financialaid.illinoisstate.edu.

After your loan is processed, you will receive your Award notice and information about completing an Electronic

Promissory Note (EMPN) if you have not already done so. Read the note carefully. The interest rate for this loan is currently locked at 6.8 percent.

Check Distribution Information: The Student Accounts Office will mail checks for aid in excess of amounts owed the University throughout the academic year. Students should be prepared to buy books and have “start up” funds at the beginning of each semester.

Before any loan proceeds will be credited to your account, you may need to complete an entrance interview and a Promissory Note. Refer to the instructions on your Award Notice.

You should keep your local and permanent address information current. Financial aid refund checks will be mailed to your local address. Once you have a university PIN, you can update your address on the My.IllinoisState portal which can be accessed from the Financial Aid Office Web site, financialaid.illinoisstate.edu. Numerous university offices will use this address to contact you. Students are encouraged to sign-up for direct deposit of refunds through My.IllinoisState.

Exit Information: Before you graduate or if your enrollment drops below five hours per semester, you will be sent information concerning exit loan counseling, which out-lines loan repayment, consolidation, and deferment options. You may also get this information from the Exit Counseling link from the Financial Aid Office Web site, financialaid.illinoisstate.edu.

You will begin loan repayment six months after you graduate or drop below half-time status (five hours per semester).

Employment

Off-campus part-time job openings are accessible through the Web site at financialaid.illinoisstate.edu/jobs. From this Web site, you can search for the type of job you would like by selecting a classification. Classifications include Graduate Assistantships, off-campus employment, and on-campus (student) employment. If you are interested in working on campus, you may also contact individual university offices directly to inquire about employment opportunities.

Drug-Free Workplace Policy: In response to and in compliance with the federal Drug-Free Workplace Act of 1988, Illinois State University reaffirms its commitment to prevent and prohibit the use abuse of controlled substances on the campus or within facilities owned, operated, or controlled by the University. The following statement shall be considered a University policy applicable to all employees: the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is strictly prohibited upon any property owned, operated, or controlled by Illinois State University. Violators will be subject to Illinois State disciplinary action consistent with existing university policies, rules, regulations, and employment agreements.

Graduate Assistantships at Illinois State University: Graduate assistantships are provided as financial support for selected graduate students. They are intended to facilitate progress towards a graduate degree and are governed by the Graduate Assistant Handbook. For more detailed information

on eligibility, requirements, and specific information please refer to the Graduate Assistant Handbook which can be found at: hr.ilstu.edu/student/graduate_assistants.

Applying for a Graduate Assistantship: Students may search and apply for graduate assistantships online at: hr.ilstu.edu/student/graduate_assistants.

Immigration Reform and Control Act of 1986: It is the policy of Illinois State University to comply with the Immigration Reform and Control Act of 1986. Therefore, all employees must furnish documentation prior to employment to establish both their employment authorization and identity. All employment is contingent upon a review and verification of such documents.

Enrollment Changes and Financial Aid Eligibility

Reduction in Hours: Reducing your credit hours has implications for both your aid eligibility for the current semester and future terms. Your aid eligibility is based on the number of credit hours for which you are enrolled on census day, usually the Friday of the second week of classes. If your aid was disbursed based on full-time enrollment (9 credits graduate) and you drop to part-time on or before census day, your aid may be reduced. If you drop after the day withdrawal grades are assigned, the withdrawal grades will reduce your percentage completion rate, which is part of the standards of Satisfactory Academic Progress for the receipt of financial aid. These standards are posted on the Financial Aid Web site: financialaid.illinoisstate.edu.

Withdrawal: Federal regulations state that financial aid is earned by attending class. You have not earned 100 percent of your financial aid until you have attended 60 percent of the term. If you withdraw before this date, a portion of your financial aid has not been earned. The unearned portion is equal to the percentage of the term remaining on the date of withdrawal. Your financial aid eligibility will be recalculated based on your actual period of attendance; you may be asked to repay a portion of the aid that had been disbursed to you.

Failure to Earn Credit: If you fail to earn credit for any of your classes (receive F, I, and/or NC), federal regulations require the Financial Aid Office to assume you unofficially withdrew by ceasing to attend classes. An unofficial withdrawal means that the midpoint of the term is used as your last date of attendance, and your aid eligibility is reduced by up to 50 percent. This will result in you owing funds back to the University unless you can provide documentation of attendance past the midpoint of the term.

Confidentiality and the Release of Information

The Financial Aid Office will release information about the financial status of a student to those parties within the University if it is related to your attendance at Illinois State. Inquiries from off-campus agencies and/or landlords will be answered by Financial Aid Office staff only if you have given consent in writing to the Financial Aid Office. To protect the confidentiality of your records, the Financial Aid Office will require proper identification from the requesting party before releasing any of your information. A documentation notice will also be placed in your financial aid file.

Satisfactory Academic Progress

All students who receive federal and state financial aid must meet federal and institutional standards for academic progress in order to establish and retain aid eligibility. Students receiving athletic or other university administered awards must also meet the satisfactory academic progress standards that have been established by the awarding entity. Academic progress for federal and state financial aid programs is based on three measures: cumulative grade-point average, completion rate based on credit hours completed compared to attempted, and a maximum time frame for degree completion. The university's standards for each of these three measures, and when these standards are reviewed, are described in the following paragraphs.

Cumulative Grade-Point Average (GPA): Graduate Students must have a minimum cumulative GPA of 3.0 based on credits earned at Illinois State University. Students who fail to meet this requirement will either be terminated from that degree program or placed on academic probation by the Graduate School. Upon recommendation of the department/school, the student can be placed on academic probation and provided with a period of time not to exceed two academic terms (including summer if enrolled) or a number of credit hours not to exceed 12 credits, within which to raise the GPA to the required standard. The Graduate School will terminate a student who fails to bring the cumulative GPA up to a minimum of 3.00 during the probationary period from that degree program. The student can receive financial aid during the probationary period. The Graduate School will send a letter of probation/termination to any students who fall below a 3.00.

Completion Rate: All students are required to complete a minimum of 67 percent of the credit hours attempted at Illinois State University. Courses with a grade of D or better, as well as CR or CT, count as completed. Credit hours attempted include audits, incompletes, withdrawals, and repeated or failed classes. A student who does not complete a minimum of 67 percent of credit hours attempted will be placed on Academic Progress Warning. If a student has not completed a minimum of 67 percent by the end of the next term, they will be suspended from financial aid eligibility until his or her completion rate improves to at least 67 percent.

Maximum Timeframe: The maximum number of graduate credit hours for which a student is eligible to receive financial aid is equivalent to 150 percent of the total hours required for the student's degree program as published in the Graduate Catalog. This is based on federal regulations that limit the maximum timeframe for the completion of a degree to 150 percent of the published length of the degree program. This is equivalent to a maximum number of credit hours that includes transfer credits and all attempted credit hours at Illinois State University. Credit hours attempted include completed credits, audits, incompletes, withdrawals, and repeated or failed classes. The maximum number of credits allowed for a subsequent degree program at Illinois State exclude the credits from any previous degree(s) earned at Illinois State.

Review of Progress Standards

Cumulative GPA is reviewed at the end of each semester - fall semester, spring semester, and summer - for both financial aid eligibility and for continued enrollment at Illinois State University.

Completion rate is reviewed upon submission of a financial aid application (the FAFSA), and at the end of each period of enrollment, including the summer session. The Financial Aid Office sends a "warning letter" to any aid recipient who has not completed 67 percent of hours attempted at the end of the summer session or fall semester. Aid eligibility is suspended at the end of the spring semester for any aid recipient who does not meet the 67 percent completion standard.

Maximum timeframe is reviewed upon submission of a financial aid application (the FAFSA), and at the end of each enrollment period, including the summer session. The Financial Aid Office sends a "warning letter" to any aid recipient who is within 15 hours of reaching the maximum attempted hours for his or her degree program.

Notification/Appeals

If financial aid eligibility is suspended as a result of failure to meet the completion rate or maximum timeframe standard, the Financial Aid Office sends a letter to the student including a Satisfactory Academic Progress Appeal Form. The Satisfactory Academic Progress Appeal Form must include reasons for failure to achieve good academic standing and any applicable documentation. Appeal Forms must be submitted to the Financial Aid Office within 30 days of the date of the letter and are reviewed by The Satisfactory Academic Progress Committee. If a student's appeal is approved, they are placed on a "probation" status and must meet the criteria set by the Committee. If they do not meet the criteria, their financial aid eligibility is suspended. For the Completion Rate standard, students can also restore aid eligibility by earning enough additional hours to meet the 67 percent requirement.

If the student is not meeting the Cumulative Grade Point Average standard necessary for Financial Aid Satisfactory Academic Progress, the Office of Enrollment Management and Academic Services will communicate this information as part of a student's official notification of academic warning, dismissal or reinstatement. For more information about Financial Aid Satisfactory Academic Progress contact the Financial Aid Office.

If the student is not meeting the GPA standard, the student also will receive instructions on Academic Probation from the Graduate School.

Veterans Services

The Office of Veterans Services, 112 Moulton Hall, advises student-veterans and certain dependents (spouse and/or children of veterans) on matters relating to Department of Veterans Affairs educational benefits and payments. For more information, the student should contact the Office of Veterans Services, (309) 438-2207. Public service hours are from 9 a.m. to 12 noon and from 1 p.m. to 4 p.m., Monday through Friday.

Student Life and Services

University Policy Manual: The University Policy Manual contains University policies and procedures including those approved by the Academic Senate. Also included are operational policies, the Code of Ethics, resolutions, statements and special committees. Copies are available in departmental offices and may also be viewed on the Web site at: policy.illinoisstate.edu.

Disability Concerns

350 Fell Hall; Phone: (309) 438-5853
TTY: (309) 438-8620, FAX: (309) 438-7713
DisabilityConcerns.IllinoisState.edu
ableisu@ilstu.edu

Disability Concerns, a unit of the Student Affairs Division, is the office that is designated to provide reasonable accommodations for students and visitors with disabilities.

To receive accommodations from Disability Concerns, the student must self-identify to the Disability Concerns office, complete a Request for Services form and provide appropriate medical/psycho-educational documentation. Upon acceptance of the documentation, by the Documentation Review Committee, the Coordinator works with the student, on a case-by-case basis to determine the impact of the disability and the appropriate accommodation(s). Disability Concerns offers a variety of accommodations to meet the needs of persons with disabilities. General examples of the types of accommodations provided are exam accommodations, sign language interpreters, notetakers, assistive technologies and materials in alternative formats.

Disability Concerns provides many accommodations through a volunteer model. This volunteer model contributes to and reduces attitudinal barriers while promoting an understanding and respect for persons with disabilities. All students, faculty, staff, and alumni of the University are encouraged to volunteer their time and talents. This volunteer program offers the opportunity to obtain volunteer hours, develop experience to enhance a resume, and perhaps most importantly, develop skills that encourage and promote diversity. Persons interested in providing volunteer assistance should inquire at Disability Concerns.

Nontraditional Student Services

140 Bone Student Center
Campus Box 3090
Phone: (309) 438-5951
DeanOfStudents.IllinoisState.edu

Students at Illinois State University can be defined as "non-traditional" based upon age, work experience, level of previous education, military experience, and more. Because of these factors and the additional responsibilities that may be held by nontraditional students, Illinois State has created Nontraditional Student Services to provide support and services that help enhance their experience at the University.

Nontraditional Student Services, offered through the Student and Community Outreach unit of the Dean of Students Office, works to provide programs and services to educate

nontraditional students about Illinois State; develop initiatives, programs, and committees that help nontraditional students succeed at Illinois State; offer programs, and services that help nontraditional students remain connected to the Illinois State community.

Off-Campus Services

140 Bone Student Center
Campus Box 3090
Phone: (309) 438-5951
DeanOfStudents.IllinoisState.edu
StudentandCommunityOutreach@IllinoisState.edu

Off-Campus Services, offered through the Student and Community Outreach unit of the Dean of Students Office, provides support and services to help students enhance their off-campus living experience. Off-Campus Services works to educate students about their rights and responsibilities as residents of the Bloomington-Normal community. The staff develops off-campus initiatives, programs, and committees that promote off-campus student safety, citizenship, and positive student interactions with the larger residential community.

Off-Campus Services also supports students by providing assistance with issues that are common to students living or preparing to move off-campus. The unit responds to landlord/tenant issues, reviews leases for students who have questions; provides information on apartment searching; and provides access to vacant listings, subleasing and roommate information through the Off-Campus Housing Database.

Community Rights and Responsibilities

120 Student Services Building
Campus Box 2440
Phone: (309) 438-8621
DeanOfStudents.IllinoisState.edu
CRR@IllinoisState.edu

Community Rights and Responsibilities, a unit of the Dean of Students Office, coordinates the University's student conduct, grievance, and conflict resolution processes. Student conduct matters are reviewed both by administrative staff and by the University Hearing Panel, while student grievances against faculty and staff are reviewed by the Student Grievance Committee. Appeals of both processes are reviewed by the Student Appeals Board.

For students engaged in conflicts with other members of the community, conflict resolution services are also available; i.e., conflict coaching, restorative justice conferencing, facilitated dialogues, etc. Mediation is available in many cases where the parties agree to attempt to develop a solution to satisfy both/all parties.

Child Care Center: Open to students, Illinois State Child Care Center offers high quality, affordable child care services to children 3-8 years of age. It is open during the fall, spring, and summer semesters. Hours are 7:30 a.m. to 5:30 p.m. during the fall and spring and 7:30 a.m. to 5:00 p.m. during the summer. The Center is licensed for 30 children at a time with care provided in 163 Turner. Those with questions should phone (309) 438-5026, e-mail kstephen@ilstu.edu, or visit 163 Turner Hall and ask for the Director. Enrollment applications can be downloaded from the Child Care Center Web site at ChildCareCenter.IllinoisState.edu.

Campus Transportation: The Redbird Ride Transportation Program offers a variety of transportation shuttle options to the campus community. These services are administered by the Office of Parking and Transportation in partnership with Connect Transit (formerly the Bloomington-Normal Public Transit System). The shuttles are free of charge when the rider presents a valid Illinois State University ID card to the driver.

The Redbird Express provides transportation around campus from 7:30 am to 7:00 pm Monday through Friday when school is in session.

NiteRide provides transportation around campus and to shopping areas on the east side of Normal. This service begins at 7:00 pm and runs until 1:00 am, seven days per week when school is in session.

Late NiteRide is a part of Universal Access and provides transportation to and from downtown Bloomington on Thursday, Friday and Saturday when school is in session beginning at 9:00 pm and ending at 2:30 am.

Universal Access allows all Illinois State University students, faculty and staff to ride all of the Connect Transit fixed routes fare free when they show their valid Illinois State University ID card to the driver. If a rider wants to ride the shuttles but does not have a valid ISU ID card they may do so, but should be prepared to pay the fare.

Please reference the Office of Parking and Transportation Web site at parking.ilstu.edu for schedules, routes and maps. You may also view the Connect Transit fixed route maps and schedules via a link on the parking Web site or you can visit their site directly by going to connect-transit.com.

Bone Student Center
100 N. University Street
Campus Box 2640
Phone: (309) 438-2222
BoneStudentCenter.IllinoisState.edu
BoneStudentCenter@ilstu.edu

Named for the institution's ninth president, the Bone Student Center serves as the hub of student life. Committed to serving the needs of the Illinois State University community, the BSC includes popular eateries such as Burger King, Einstein Bros.® Bagels, McAlister's Deli, and Pizza Hut Express. Additional services include Barnes and Noble - Illinois State University Bookstore, Campus Signage Solutions, ISU Credit Union, PIP Printing, and TechZone, as well as the Lobby Shop convenience store and the InfoCentre university information desk. The Bone Student Center also serves as home to the Dean of Students Office, Leadership and Service, Student Involvement Center, University Program Board, and Redbird Card Office. The Bone Student Center has a variety of both indoor and outdoor spaces for students to study, meet with friends, or hang out in between classes.

Braden Auditorium seats 3,457 and offers premier entertainment for the university and local community. The Braden Box Office, an official TicketMaster® outlet located in the Bone Student Center, sells event, bus, and Redbird Athletics tickets. The Box Office also sells postage stamps, provides personal check cashing, and accepts payments for programs and student disciplinary fines.

Bowling and Billiards Center
Campus Box 2640
Illinois State University
Normal, IL 61790-2640
Phone: (309) 438-2555, (309) 438-8543 (TT/TDD)
Fax: (309) 438-3822

Adjacent to the BSC is the Bowling and Billiards Center (BBC). With bowling, billiards, and table tennis along with a snack bar and activity room, the BBC provides affordable fun in a family-friendly atmosphere. In addition, the BBC hosts the Illinois State Bowling Team.

Diversity Advocacy
387 Student Services Building
Campus Box 5800
Phone: (309) 438-8968
DeanOfStudents.IllinoisState.edu

Diversity Advocacy, a unit of the Dean of Students Office, plans programs to promote diversity and raise cultural awareness in students, faculty, and staff and provides support for underrepresented populations through advocacy, outreach, and education. The unit coordinates a wide variety of educational experiences designed to celebrate and reflect the diversity that makes up the Illinois State community, including, but not limited to: African-Americans, Asian-Americans, Gay Lesbian Bisexual and Transgender persons, Latinos/Latinas, Native Americans, women, persons with disabilities, and Multi-Ethnic individuals.

Through MECCPAC (Multi Ethnic Cultural and Co-Curricular Programming Advisory Committee), Diversity Advocacy provides funds to co-sponsor diversity and cultural development by other departments and student organizations. The unit also plays a role in developing student recruitment and retention initiatives and collaborates with faculty and academic departments to enhance in-and-out-of-classroom experiences.

Student Counseling Services
320 Student Services Building
Phone: (309) 438-3655 (voice); TDD: (309) 438-5489
Counseling.IllinoisState.edu

Life as a graduate student can get VERY complicated! When it does, Illinois State University graduate students can turn to Student Counseling Services (SCS) for help with stress, anxiety, depression, relationship problems and a host of other issues. Student Counseling Services is staffed by licensed, professional psychologists and counselors, and the services are FREE and completely confidential.

It's easy to make an appointment. Students can either call the office or walk-in to schedule an initial appointment. During the initial appointment a counselor will meet with the student to clarify their concerns and to determine a plan to address those concerns that may include on-going counseling, referral to one of our programs, or another service in the community. Student Counseling services include:

Group Counseling: Group counseling is often the best option for many students seeking help at SCS. Groups typically focus

on several issues during the course of a semester depending on the needs of the group members. Topics frequently addressed include relationships, self-esteem, interpersonal problems, eating disorders, assertiveness, family-of-origin issues, sexual orientation, grief support, and women's issues.

Individual Counseling: Short term counseling is available to address concerns often presented by students such as relationships, identity, decision-making, unwanted habits, life decisions, lack of motivation, difficulties with self-esteem, and stress management. SCS also provides individual counseling for more severe emotional or psychological problems and can refer students for consultation with a psychiatrist.

Emergency Services: Students in crisis can use SCS' crisis services. We have a "counselor on call" during business hours for emergencies. After hours, students can contact PATH at (309) 827-4005 and either speak with a trained volunteer, or ask to speak to the Illinois State University counselor on call.

Career Counseling: The SCS provides career counseling and assessment to assist students in choosing a major or developing career plans.

Outreach Services: SCS provides FREE workshops on a variety of mental health issues for student groups. Just complete the online workshop request form at Counseling.IllinoisState.edu – but allow at least two weeks to get it scheduled – we want to give you a high quality program!

Student Counseling Services also offers assistance via the Web at Counseling.IllinoisState.edu. The SCS Web page features the "Self-Help" section, complete with helpful articles on such topics as career planning, anxiety management, depression, and relationship issues. Students can also complete on-line self-assessments on a variety of topics, including alcohol use and symptoms related to anxiety, depression or disordered eating.

Orientation for New Graduate Students

Orientation materials may be accessed at any time by visiting the following Web site: grad.illinoisstate.edu/orientation.

Parent and Family Services

142 Bone Student Center

Campus Box 3090

Phone: (309) 438-3751, TDD: (309) 438-2762

DeanOfStudents.IllinoisState.edu

ParentServices@ilstu.edu

Parent and Family Services, a unit of the Dean of Students Office, provides support and assistance to parents and family members of Illinois State students. The unit provides information, resources, and materials about the University, and also develops programs that promote family involvement, such as Family Weekend. The unit also serves to convey the suggestions and concerns of parents to the University community.

Campus Recreation

Student Fitness Center, 347 S. University Street,

(309) 438-PLAY (7529)

Activate your life with Campus Recreation. Campus Recreation strives to enhance the quality of life of our unique

members through a variety of recreational opportunities.

The home of the department is the Student Fitness Center, which is located at the southwest corner of the Quad. This state-of-the-art facility is a hub of campus activity and provides extensive recreational opportunities for the Illinois State University community. All fee-paying students enjoy access to the building with their valid University ID, and spouse/partner memberships are available for purchase. This 170,000 square foot facility features three multi-purpose sport courts, an indoor track, over 22,000 square feet of cardio/weight training space, an indoor pool, a 47-foot high climbing wall, three group fitness studios, and a dedicated cycle studio.

Don't miss all of the other programming opportunities available through Campus Recreation, including a variety of intramural activities, group fitness classes, personal training, sport clubs, special events, team building, outdoor equipment rentals, and instructional programs. The department also offers student employment positions in a variety of areas.

Consult the Campus Recreation Web site at CampusRecreation.IllinoisState.edu for a comprehensive guide to the many services, programs and events provided by the department.

Career Center

185 Student Services Building

(309) 438-2200

CareerCenter.IllinoisState.edu

The Career Center is a valuable centralized resource providing graduate students assistance with developing job search skills, identifying internship or full-time employment opportunities, and connecting with employers interested in Illinois State talent. The Center also helps graduate students who are undecided about career plans by providing personal assessment to help identify talents, interests, and goals, and careers that may be a good match.

With professional career advisors, students can get assistance from the Career Center with cover letter and resume writing and critiques, mock interviews, and get helpful job search and marketplace data about the labor market outlook, salaries, and more.

The Career Center also provides additional services, resources, and tools to help students connect with employers and employment opportunities. Each semester the Career Center hosts jobs fairs, networking events and programs, presentations, and on-campus recruitment activities to help students connect with employers from business, government, education, and the not-for-profit sector. The Center also provides students with free business cards and resume paper to help them put their best foot forward when meeting with employers.

The Career Center Web site provides a number of online tools including Hire-A-Redbird, an interactive job posting system that allows students to research employment leads for internships and full-time positions, sign-up for on-campus interviews, post resumes for recruiters to view, identify upcoming networking and career events, and more. The Center also provides interview rooms and Skype access for employers use to interview potential job candidates.

Professional Practice: Nationally recognized, this program offers academically qualified students an opportunity to integrate classroom study with one or more terms of paid or unpaid internship or co-op experience in a work environment related to the student's academic and career goals. Nearly 6,000 organizations in the U.S. and abroad have served as learning sites. Students interested in enrolling in internships or co-op experiences (typically 398, 498, or 598 courses in the catalog) should contact the internship coordinator in their department/school or Career Center early in their undergraduate program to insure proper arrangement.

An *Internship* is a professionally monitored work or service experience for students that provides intentional learning goals and reflects actively on the learning experience. They can be part time or full time and paid or unpaid. Tuition and fees are assessed in the usual manner for all credit earned in internship experiences.

Cooperative Education is an educational pattern that allows for alternating or parallel periods of campus study and paid, educationally related work experiences.

For more information, contact the Career Center at pjcoope@ilstu.edu or by phone at (309) 438-2200, Monday through Friday from 8 a.m. to 4:30 p.m., or see the Career Center Web site at CareerCenter.IllinoisState.edu.

University Technology Services

Appropriate Use Policy: The University's Appropriate Use Policy establishes the appropriate use of computing and telecommunication networks, computing equipment, and technology resources. Users must agree to abide by this policy prior to gaining access to Illinois State resources. The policy includes provisions for the observance of all copyright laws. The full text of the policy is available at: policy.illinoisstate.edu/.

Student Computer Ownership Initiative: All students new to the University are required to bring a personal computer that meets the University's published minimum hardware and software standards. For mobility and flexibility reasons, laptops are strongly recommended. No student will be prevented from attending classes based on an inability to purchase a computer. Various financial resources are available to students, including adding the cost of a computer to a student's "total cost of attendance." The cost of attendance is one of the factors that determines the amount of financial aid offered. Assistance, help, specifications, and more information on the policy can be found at TechZone (Bone Student Center, 2nd floor or techzone.illinoisstate.org).

My Illinois State: The My Illinois State Portal, at my.illinoisstate.edu, allows students to register for classes; view the Course Registration Directory and Planner; view their grades, schedule, textbooks, financial aid status, email, Redbird Card balance, view student paycheck stubs, sign up for direct deposit and more through a Web browser from anywhere in the world.

E-mail account and storage space: Each student is given an Illinois State University e-mail account for use in contacting faculty and classmates, as well as keeping in touch with friends and family at home. Students are responsible for checking their Illinois State account regularly, as the University uses it for official correspondence. E-mail is accessible on the Web at either redbirdmail.illinoisstate.edu or my.illinoisstate.edu. In addition, each Illinois State student is given their own cloud storage space on a secure University server (Datastore01), available from an Internet-connected computer anywhere in the world. More information about Datastore01 and how to configure your computer to access it is available at helpdesk.illinoisstate.edu.

Internet Access: There are many convenient methods for connecting to Illinois State University over the Internet. All residence halls provide Internet access. Students living in the residence halls must agree to the ResNet Terms of Use (http://helpdesk.illinoisstate.edu/kb/1426/ResNet_Terms_of_Use/) in order to access the Internet. There is also campus wireless connectivity (Wifi) available in most locations on campus for users of laptop and smart phone devices including academic classrooms, Milner Library, the Bone Student Center, common outdoor spaces, and all residence halls. The University Computer Help Desk maintains a download site, which provides Illinois State students with browsers, email clients, virus protection, spyware detection, mobile printing software, and other useful tools, all configured to reach Illinois State resources. It is available free of charge with a University login (ULID) and password at helpdesk.illinoisstate.edu.

Computer Security: To protect your computer and the campus network from viruses, worms, trojans, and the like, you must install the free anti-virus software provided by the University and set it to automatically update the virus definition files. You must insure that your computer presents no risk to the campus community by installing free critical updates to the operating system. Computers vulnerable to viruses and the like will be blocked from accessing the network. Further information on computer security requirements is available at helpdesk.illinoisstate.edu/security.

Computer Laboratories: Personal Computers (PCs) for doing work outside of class are available to students in over 75 computer labs at various locations on campus. PC and Macintosh computers are available, along with printers, scanners and copiers in some locations. Software tools such as email, browsers, word processing, graphics, spreadsheets, and course-specific software are available in varying configurations at all computer lab locations. Six of the larger computer labs are called University Labs, or uLabs. Three of the uLabs, in Stevenson 250, Schroeder 230 and Milner Library 213B, are general purpose labs available to all students with a valid Illinois State University ID. The other three uLabs are general purpose labs located in three different residence halls, and are available to all residence hall students. Specific information about the uLabs, including operating hours, software available, and directions, may be found at ulabs.Illinoisstate.edu.

Other University Services

Research and Sponsored Programs: The Research and Sponsored Programs Office (RSP) provides centralized support for faculty, staff, and students who apply for and receive external funding for instruction, research, public service, economic development or creative activities. RSP provides technical expertise and institutional management oversight for these projects and is the designated institutional liaison with federal, state, and private funding sources. RSP is responsible for review and submission of sponsored projects proposals, contract negotiation and acceptance, and institutional compliance with state and federal rules and regulations related to sponsored project activities. The office also handles many of the legal and regulatory aspects of externally sponsored projects. Signatures for externally sponsored grants and contracts must be obtained from RSP.

Office of Parking and Transportation

709 N. Main, (309) 438-8391

Parking.IllinoisState.edu

During the posted hours, all vehicles occupying University parking facilities, other than metered spaces (metered spaces are enforced twenty-four hours a day, seven days a week), and university pay lots, must display a valid and appropriate parking permit obtained from the Office of Parking and Transportation. Parking and Transportation office hours are 7:30 a.m. to 4:30 p.m., Monday through Friday.

After hours, please contact the Illinois State University Police Department for parking permissions at (309) 438-8631. Illinois State University Police are available, twenty-four hours a day, seven days a week.

Additional information is available on the Parking and Transportation Web site at www.parking.ilstu.edu.

ADMISSION

Admission Requirements

Admission requirements for the master's, specialist, M.F.A., Ph.D., Ed.D., Au.D., and non-degree graduate certificates are provided in this catalog under the heading Degrees Granted and Advanced Graduate Study. In addition, visit the Office of Admissions Web site at Admissions.IllinoisState.edu/graduate for detailed admission information required for each graduate program.

Eligibility: A student who has completed work for a bachelor's degree or its equivalent, or who will do so within one academic year at a college or university that is accredited by the appropriate regional accrediting association, may apply for admission to the University as a graduate student. Only those who have received a bachelor's degree and have been admitted to the University will be permitted to register for graduate coursework. However, exceptions may be made for undergraduate seniors at Illinois State to begin graduate work if they meet the conditions of the Seniors Taking Graduate Courses for Graduate Credit Policy. See the section on Admission to Master's Programs.

Applications and Credentials: Each prospective student who wishes to enroll in courses for graduate credit must submit a completed application for admission that can be found at the following Web site: welcome2isu.IllinoisState.edu/uPortal. Previous or continuing students at this University and all new students to the University, must file an application prior to beginning graduate coursework. In addition to the application, the following items are required:

1. An official transcript from each college or university other than Illinois State University at which graduate, undergraduate, or non-degree credit was earned. Visit the Office of Admissions Web site at Admissions.illinoisstate.edu/graduate for detailed admission information for each graduate program.
2. GRE (Graduate Record Examination) General Test score report, for admission to many master's and nearly all doctoral programs.
3. GMAT (General Management Admission Test) score report, for admission to College of Business graduate programs. The MBA program also accepts GRE scores.
4. Three recommendations for each doctoral and Art MFA applicant. Some master's degree programs may also require recommendations. Letters of recommendation should be sent directly to departments/schools.
5. Applicants are required to submit a nonrefundable application processing fee that must be submitted with the application. Former Illinois State University graduate students applying to the same level are exempt from the fee. Under certain circumstances, applicants may be eligible for a waiver of the application fee; additional information about fee waivers may be obtained from the Admissions Office. International students are not eligible for fee waivers. The application fee is waived for McNair Scholars and Project 1000 applicants. McNair Scholars and Project 1000 applicants should contact the Office of Admissions for waiver instructions.

6. A Criminal Activity and Disciplinary Disclosure—Illinois State University is committed to maintaining a safe and positive environment for all members of the University community. Therefore, applicants will be required to disclose information regarding criminal background. In addition, applicants must also report misconduct that resulted in disciplinary separation from a previous school and/or university. These cases will be reviewed by the University prior to an admission decision being made. Such disclosure does not automatically disqualify an applicant. For additional information, please contact the Office of Admissions.
7. Individual departments or schools may require additional information. Please visit the Office of Admissions Web site at Admissions.IllinoisState.edu/graduate for detailed admission information for each graduate program.

Deadlines: Many graduate programs have specific due dates for applications and required documents and information. Also note, some programs only offer a fall admission option. For deadline information for each graduate program, visit the Admissions Web site at Admissions.IllinoisState.edu/graduate. For programs that do not have deadline dates, it is advised that prospective students have an application and all required documents and information submitted by March 1 for summer or fall entry and October 1 for spring entry. Programs may consider later applications, but those submitted by these dates offer better opportunities for admission, financial aid, assistantships, and housing.

Readmission of Former Students: Graduate students who wish to return to the University after a lapse in registration of one calendar year or more should apply for readmission at welcome2isu.IllinoisState.edu/uPortal. Students who are not in good academic standing and who have not maintained continuous enrollment (excluding summer terms), and who wish to return to the university are required to apply for readmission as students on academic probation. Those students with less than a one calendar year lapse may register for classes without completing a readmission application. (Note: International students must contact International Admissions with any lapse in attendance.)

Students whose time limit for completion of degree has expired must submit a Request To Extend Time form to the Graduate School at the time of application. The form may be obtained from the Graduate School.

Graduate students who were previously admitted but *never registered* may contact the Admissions Office and request their original application be updated. After a period of three terms, however, a new application is required. Students may request a new degree program on their readmission application, however they must also submit all necessary required documents and information to be considered for the new degree program. (Note: International students must contact International Admissions with any lapse in attendance.)

International Student Admission

International students may apply for admission in general accordance with procedures for domestic applicants.

Application Deadlines: General deadlines for international student applications are May 1 for the fall (August) term, October 1 for the spring (January) term, and April 1 for the summer (May/June) term. Many graduate programs have earlier deadlines, and some offer fall-only admission. Visit the Office of Admissions Web site at Admissions.IllinoisState.edu/graduate for deadline information for each graduate program.

Eligibility: An international student holding the equivalent of a U.S. baccalaureate degree from a recognized international post-secondary college or university, as determined by the Graduate School, may apply for admission.

A student whose native language is not English is required to submit either a Test of English as a Foreign Language (TOEFL) score or International English Language Testing System (IELTS) score. The minimum TOEFL score required for international graduate admission is 79 (Internet-based testing), or 550 (paper-based). The minimum IELTS score is a 6.5 band. Students recommended for admission with scores lower than the minimum must be approved by the Graduate School. Departments and/or schools may require a higher score at their discretion.

Individual departments/schools may establish a policy, subject to approval by the Graduate School, to waive the TOEFL or IELTS requirement for students who have or will have (prior to attendance) a bachelor's degree from an accredited U.S. college or university if the student has resided in the U.S. for at least one year at the time of application.

Graduate teaching assistants (TAs) must have their oral English language proficiency certified by the department chairperson/school director prior to instructional assignment. Teaching assistants whose native language is not English must (a) have a recommended speaking score of 26 or higher, but no less than 23, on the TOEFL iBT; or (b) receive a passing score and submit the results of the Test of Spoken English (TSE) prior to arrival on campus; or (c) be evaluated on campus. Graduate TAs whose native language is English will be automatically certified on the basis of the department or school's recommendation for appointment to a TA position.

Materials and Procedures: In addition to the completed application, the following materials are required:

1. Official academic records (one in English and one in the native language), verified with fresh seals and signatures, sent directly from each college or university attended.
2. Official TOEFL score, sent directly from Educational Testing Services (ETS), or official test score of the International English Language Testing Systems (IELTS) sent directly from the testing center that administered the test. Student copies will not be accepted. The test bulletin of information and registration forms is usually available at American embassies and consulates, offices of the United States Information Agency, or on-line at www.ets.org. The institution code to forward scores to Illinois State University is 1319.

3. Official Graduate Record Examination (GRE) general test scores are required for applications to most master's degree programs and nearly all doctoral programs. The score report must come directly from ETS. The institution code to forward scores to Illinois State University is 1319.

Official Graduate Management Admission Test (GMAT) scores are required for application to the College of Business programs. The MBA program will also accept GRE scores. GMAT scores must come directly from Pearson VUE.

4. Three letters of recommendation are required for applicants for all doctoral programs. Some departments or schools also require recommendation letters for master's degree programs. See detailed admission information required for each graduate program at: Admissions.IllinoisState.edu/graduate. Letters of recommendation are sent directly to the department or school.
5. Individual departments/schools may require additional information. Please visit the Office of Admissions Web site at Admissions.IllinoisState.edu/graduate for detailed admission information for each graduate program.
6. Financial Documentation: Although not required for admission, for students seeking F-1 (student) status, before any immigration paperwork (I-20) can be issued, we need to receive proof of finances. The Declaration of Finances must show assured support for the first year and projected support for the remaining years. Bank certification is required for the first year's funds. If funds are from a source other than the applicant, the sponsor must sign the form and verify the amount of financial support pledged. Bank certification must bear a fresh seal from the financial institution. All signatures must be in fresh ink. Photocopies and faxes are not acceptable. For students who plan to attend on a visa status other than F-1 student status, proof of that status is required.
7. Passport: A copy of the student's current passport, if available, is requested to ensure that the spelling of all names is consistent, as required by federal regulation.
8. Applicants are required to submit a nonrefundable application processing fee that must be submitted with the application. Former Illinois State University graduate students applying to the same level are exempt from the fee.
9. Criminal Activity and Disciplinary Disclosure: Illinois State University is committed to maintaining a safe and positive environment for all members of the University community. Therefore, applicants will be required to disclose information regarding criminal background. In addition, applicants must also report misconduct that resulted in disciplinary separation from a previous school/university. These cases will be reviewed by the University prior to an admission decision being made. Such disclosure does not automatically disqualify an applicant. For additional information, please contact the Office of Admissions.

For assistance with the admissions process, please contact the Admissions Office, Campus Box 2200, Normal, Illinois 61790-2200 U.S.A., or call (309) 438-2181 (inside the U.S. 1-800-366-2478). For more information regarding graduate assistantships, contact the director, department chairperson, or graduate coordinator of the department/school or unit to which you are applying.

For assistance with immigration information, housing, travel, or personal problems, please write to Director, Office of International Studies, Campus Box 6120, Illinois State University, Normal, Illinois 61790-6120, U.S.A., or e-mail ois@ilstu.edu.

Types of Admission

The Graduate School recognizes two types of students who are eligible to enroll in graduate courses. These are (a) degree students, and (b) non-degree students (students not seeking a degree from Illinois State). For specific requirements for degree students, refer to the individual degree description in this catalog. The only students eligible to take courses for credit at the terminal degree level (M.F.A., Ed.D., Ph.D., Au.D.) are those admitted to a degree program.

Degree Student

A degree student is one who has been formally admitted to a program leading to a degree. A Master's degree student's admission may be unconditional, provisional, or probationary. (See the Master's degree section of this catalog.)

Non-Degree Student

The two types of non-degree students are (a) Student-at-Large, and (b) non-degree graduate certificate students.

a). Student-At-Large: A student-at-large is one who does not see a degree at Illinois State or has not been officially admitted to a graduate degree program. For general information about the student-at-large status and advisors for students-at-large, see the Web site at: www.grad.ilstu.edu/studentatlarge/index.shtml. The application deadline is the Friday before the beginning of each semester. If a department wishes to make an exception to this deadline for a student, the department should contact the Office of Admissions. A student-at-large may enroll without submitting official transcripts to the Office of Admissions but is required to sign a disclaimer statement upon admission. The disclaimer statement reads as follows:

I certify that I have or will have, prior to attendance, a baccalaureate degree from a college or university that is accredited by the appropriate regional accrediting association. I understand that my enrollment in graduate-level courses does not constitute admission to a degree program in the Graduate School at Illinois State University. I recognize that there is no guarantee that credits earned from my enrollment as a student-at-large will be applicable to a degree at Illinois State. All graduate courses taken as a student-at-large will be computed into my graduate grade-point average. I am aware that admission as a graduate student-at-large does not guarantee availability of desired classes, as courses in some programs are limited only to students admitted into those programs. Furthermore, I understand that I, as a non-degree seeking student, may not be eligible for Financial Aid.

A student-at-large may register for courses which he/she has the prerequisites AND for which the department/school offering that program has approved enrollment of students-at-large. Many departments/schools do not permit at-large enrollment;

others restrict access to certain courses. Students should check to see whether or not they can take the class(es) they desire before submitting the at-large application. If a student-at-large decides to pursue a degree at Illinois State, he or she may petition that previous courses taken may be accepted in meeting requirements for a degree. If the petition is recommended by the advisor and approved by the Graduate School, a limited number of courses may be counted toward a degree. Normally, petitions are not approved for more than 12 hours, but under special circumstances up to one-half of the hours of a master's degree program may be approved to be counted toward a degree. There is no guarantee that any course work taken as a student-at-large will be counted toward a degree program.

b). Non-Degree Graduate-Level Certificates: Please refer to the Non-Degree Graduate-Level Certificates section of this catalog and the specific department or school section. Grades for all graduate courses taken while in non-degree status will be computed into the graduate grade point average.

Tests Required for Admission

Standardized tests such as the Graduate Record Examination (GRE) and/or the General Management Admission Test (GMAT) are required by a majority of academic programs at the graduate level. Refer to the department or school section for admission test requirements or the Admissions Web site at Admissions.IllinoisState.edu/graduate.

Testing Arrangements: Arrangements for taking the GRE can be made with Educational Testing Service at www.ets.org or by calling GRE at 1-888-473-7267.

Arrangements for taking the GMAT can be made with Graduate Management Admission Test at www.mba.com or by calling 1-800-717-GMAT.

Immunization/Medical Requirements: All students admitted to Illinois State University are required, by Public Act 85-1315, to provide proof of immunity for tetanus, diphtheria, measles, mumps and rubella. **Documentation of immunity must be complete and on file in the Student Health Services by August 1 (incoming fall and summer students) and January 27 (incoming spring students).**

Proof of immunity must include a tetanus/diphtheria booster within 10 years of attendance at Illinois State University; two measles immunizations, both after one year of age and after December 31, 1968; one mumps immunization after one year of age and after December 31, 1967; one rubella immunization after one year of age and after December 31, 1968.

Students should begin to gather the records from their physician or high school that verifies the dates that they received these vaccinations. **All immunization dates must be signed/certified by a physician or public health official.**

Please note, that a physical examination is not required. International students are required by University regulations to have a TB screening test within ten days of their arrival on campus. The Student Health Services strongly recommends that all students have immunization against Hepatitis B (a series of three injections), immunization against bacterial meningitis, and a second immunization against mumps.

Information and further instructions for meeting the above requirements will be provided via future communication from the Student Health Services for all incoming students. The Student Health Services recommends completion of the immunization information as soon as possible. Students not in compliance with the immunization requirements by the fifteenth calendar day of the first semester will have registrations blocked and be assessed an administrative non-compliance fee.

Further information can be obtained by calling the Student Health Services Health Information Management department at (309) 438-7559 or by visiting the Web site at StudentHealthServices.IllinoisState.edu.

LICENSURE PROGRAMS IN EDUCATION

On March 4, 1997, the Illinois State University Council for Teacher Education adopted the “Realizing the Democratic Ideal” conceptual framework for both undergraduate and graduate professional education. This values and beliefs statement evolved from participation of the professional education community through a series of full faculty colloquia and open debate and exchange of ideas. The Council for Teacher Education has continued to refine the conceptual framework in collaboration with school partners, teacher education faculty and staff, and teacher education candidates. The Council for Teacher Education welcomes comments and suggestions, sent to the attention of the Chair, Council for Teacher Education, 5300 College of Education.

Realizing The Democratic Ideal: Teacher Education At Illinois State University

Illinois State University has a historic and enduring commitment to educate teachers and other school personnel who will be responsive to the ethical and intellectual demands of a democratic society. To teach in a democracy is to consciously take up the challenge of improving the ethical and intellectual quality of our societal dialogue by including in it as many educated voices as possible. The democratic ideal unites caring and knowing: the more voices we call into thoughtful dialogue, the truer our convictions and conclusions will be. This is a demonstrable necessity of a democratic society and it is why our graduates aspire to teach everyone, including those on the margins, those who have been or are in danger of being excluded.

The democratic conception of education informs all aspects of teacher education at Illinois State University. Graduates ready to meet the challenges and rewards of serving students in a democratic society embody the moral and intellectual aspects of teaching and learning.

The ethical commitments are:

- Sensitivity toward the varieties of individual and cultural diversity
- Disposition and ability to collaborate ethically with others
- High regard for learning and a seriousness of personal, professional and public purpose
- Respect for learners of all ages and a special regard for children and adolescence

The intellectual commitments are:

- Wide general knowledge and a deep knowledge of the content to be taught
- Knowledge and appreciation of the diversity among learners
- Understanding of the factors that affect learning and of appropriate teaching strategies
- Interest in and an ability to seek out and use informational, technological, and collegial resources
- Contagious intellectual enthusiasm and courage enough to be creative

Of the challenges facing teachers and other school personnel

in the twenty-first century, none is more pressing than for them to develop and maintain a strong sense of their ethical and intellectual values—a professional identity. Toward this end, Illinois State University prepares teachers and other school personnel who have a dynamic, reflective sense of themselves and their mission: through caring and knowing they work to realize the democratic ideal. This, along with a high level of competence in their chosen areas, makes them educators for whom we are proud.

Graduate Licensure Programs

Certification for school administrators, school service personnel, and teachers may only be awarded in Illinois by completing an approved program and meeting other specific Illinois State Board of Education (ISBE) requirements. Illinois State University offers the following ISBE approved graduate Licensure programs: Administrative Programs: Principalship, Superintendent, Chief School Business Official, and Director of Special Education. School Service Personnel Certificate Programs: Speech Pathology and Audiology, School Psychology, and School Social Worker.

Initial and Advanced Teacher Certification Programs:

Special Education endorsements and subsequent licensure in Learning Behavior Specialist I, Learning Behavior Specialist II licensure in the areas of Curriculum Adaptation, Multiple Disabilities, Behavior Intervention, Technology and Transition and Reading Specialist licensure.

Individual program requirements may be obtained by either referring to the specific program described elsewhere in this catalog or by contacting the appropriate departmental advisor.

Licensure Information: Individuals seeking licensure through Illinois State graduate level programs must file an “Intent for Licensure” with the Office of Clinical Experiences and Certification Processes (CECP), located in the Cecelia J. Lauby Teacher Education Center, 56 DeGarmo Hall. This should be done early in the program. The CECP Office will evaluate credentials for meeting program requirements, inform students of deficiencies, notify the Illinois State Board of Education when a student has successfully completed an Illinois State University graduate entitlement program, and inform the program completer on certification application procedures.

All applicants for licensure must pass an examination in the area of specialization which has been developed and administered by the State of Illinois. This exam must be passed prior to beginning the last semester of a required internship or practicum. Individuals that have not passed the Basic Skills test or TAP (Test of Academic Proficiency) for previous licensure will be required to do so for full admission into a graduate licensure program. Additional testing may be required for certain licensure areas. For further information see the licensure specialist in the Cecelia J. Lauby Teacher Education Center, 56 DeGarmo Hall.

Students seeking an initial teaching licensure in the areas of Early Childhood, Elementary Education, Junior High/Middle School Education, Secondary 6-12, or the Special K-12 areas

of Art, Music, Foreign Languages, Business, Special Education and Physical Education can earn that licensure only through undergraduate course work. See the Undergraduate Catalog section, University-Wide Teacher Education Programs, for an explanation of the requirements of these programs. Students who have already received a bachelor's degree in a non-teaching area can become licensed by completing the necessary undergraduate requirements, usually through enrolling in a second bachelor's degree program.

Students wishing to appeal decisions which affect their admission to or dismissal from a professional educator program or which have a direct bearing on their being recommended for licensure, should contact the Office of Clinical Experiences and Certification Processes, 56 DeGarmo Hall. The document entitled Student Rights and Responsibilities, which is available at the following web site outlines procedures to appeal decisions that impact a student's progress through a licensure program: www.teacheredcenter.ilstu.edu/rightsresponsibilities/.

ACADEMIC POLICIES AND PROCEDURES

Each student should assume responsibility for knowing the requirements for graduate programs and for complying with current policies.

Semester Plan and Summer Session

The University operates on the semester plan; therefore, the value of a course is in terms of semester hours. Three semester hours are assigned for a course that meets three fifty-minute periods (lecture or discussion) per week for a semester of sixteen weeks. For laboratory, two fifty-minute periods per week are necessary for a semester hour.

In addition to its fall and spring semesters, the university provides a summer session with courses of varying lengths and a variety of short-term offerings. During the summer session, a student may register for one, two, three, or four credit-hour courses as well as short courses and workshops.

Course Registration

Students at Illinois State University register through my.illinoisstate.edu. Help with registration may be obtained at the Registrar Service Center, in 107 Moulton Hall, or by calling (309) 438-2188. For office hours, visit the University Registrar Web site at www.registrar.ilstu.edu/contact.

Registration may be accomplished during the advance registration period or the additional registration periods prior to the start of the semester. For advance registration, an entry notice, giving date and time of registration, will be available on the my.illinoisstate.edu approximately two weeks prior to advance registration.

Academic Load

Nine (9) to 12 hours is the usual load and 15 hours the maximum load for a graduate student during the fall and spring semesters. In the 12-week summer session the maximum load is 12 semester hours. Students are considered full time if they register for 9 or more hours during the fall and spring semesters and 6 or more hours in the 12-week summer session. Fees for Student Health Insurance are automatically assessed for full-time students only. Student fees are assessed on a per hour basis. For graduate students in their final semester or on a 9-12 month internship, who have completed all course work, and whose culminating experiences include thesis/dissertation or internships related to certification/accreditation, a full-time academic load would consist of at least one hour of thesis/dissertation or professional practice credit. Fees for Student Health Insurance will not automatically be assessed for these students. Students who desire the "1 credit hour equals full time" designation must be approved for that designation by their graduate coordinator, who will contact the Graduate School for registration.

If a student holds an assistantship the academic class load is adjusted accordingly. Scholastically, the ideal academic class load for a graduate assistant is 9 hours. An assistant taking fewer than 9 hours must have a recommendation by his or her graduate advisor which is approved, in writing, by the Graduate School. Graduate assistants taking more than 12 hours must have the approval of their graduate advisor. Subject to departmental or school approval, master's students writing theses who have completed all of their course work and

the 4-6 hours of Thesis (499) may register for only one hour of Thesis (499) or one hour of Thesis Audit (499.01), if they qualify, each semester in order to maintain their graduate assistantship. Subject to departmental/school approval, doctoral candidates who have completed all of their course work and the 15 hours of Dissertation Research (599) may register for only one hour of Dissertation Research (599) or one hour of Dissertation Audit (599.01), if they qualify, each semester in order to maintain their graduate assistantship.

NOTE: Graduate assistants registering for less than 9 hours in fall or spring, less than 6 hours in summer, or for audit hours only will not have the insurance fee automatically assessed. Those graduate assistants must contact the Student Insurance Office before the fifteenth calendar day of each semester and the eighth calendar day of the summer session to pay premiums or within 15 days of the assistantship start date.

Auditing Privileges

A student may register as an auditor in a class or classes if facilities are available. An auditor does not participate in the activity of the class but is expected to attend regularly. An Audit (AU) designation will appear on the student's transcript when the instructor certifies that the student has attended the class on a regular basis. If the student has not attended regularly, a WX will be recorded on the transcript after the instructor has sent a written notification to the University Registrar that the student has not attended regularly. To register as an auditor, a student must register for the course. Then the student must get the instructor's signature on an auditor's permit, which can be obtained from the University Registrar. Students must register to audit a course by the tenth day of classes in the semester with any exception having the approval of the chairperson/school director of the department/school in which the course is offered and the Graduate School. The auditor fee is shown in the costs section of this catalog. Audited courses are considered part of the student's total load.

Grading System

Instructors assign a grade in each course for which the student is registered and are responsible for correcting any error in grading. The grade point equivalents are 4 for A, 3 for B, 2 for C, 1 for D, and 0 for F. Courses completed at this University with grades below C will not count toward a graduate degree, but all grades of D and F in graduate courses at this University will be included in computing the cumulative grade point average. (See Repetition of Course Requirements section below.) Graduate courses are not available on Pass/Fail. Credit/No Credit is provided only where approval through the curricular process has been obtained. For exceptions, see "Limitation of Credit" in the Colleges, Departments/Schools and Course Offerings section in this catalog.

Repetition of Course Requirements

If a student completes a course or drops a course after the tenth day of classes receiving a grade of WX, WP, or WF, he or she may repeat that course once. For students receiving a letter

grade of B, C, D, F, or WF, the course repetition must occur at Illinois State University. When a course has been repeated at Illinois State University, the most recent grade (A, B, C, D, F, WF) that the student earns will replace the previous grade in the cumulative GPA calculation. A grade of WP or WX will not replace the previous grade. The previous grade will not be removed from the student's transcript, and only the credit hours from the last attempt can be used toward meeting minimum hourly requirements toward degree completion. Requests for a third or subsequent enrollment for a course are initiated with the student's advisor. The advisor then reviews the request and forwards it to the Graduate School. Students repeating a course to improve their GPA should be aware that many professional and graduate schools recalculate GPAs to include all courses attempted. This regulation does not apply to general courses or courses marked as repeatable.

Academic Good Standing

A student must have a minimum cumulative GPA of 3.0 in graduate work at this University to be in Academic Good Standing at the graduate level. Students who fail to meet this requirement will either be terminated from graduate studies or placed on academic probation by the Graduate School; the department/school must inform the Graduate School which action is being recommended. A student may be placed on probation for a time period not to exceed 12 credit hours. A student who fails to return to academic good standing by the end of this recommended time will be terminated from graduate studies. A student must be in Academic Good Standing to be admitted to candidacy for a degree or to graduate.

Disciplinary Hold

A student may not graduate with a disciplinary hold on his or her record.

Research Requirements

Research with Recombinant DNA, Genetically Modified Organisms (GMOs), or Infectious Agents

The Institutional Biosafety Committee (IBC) is responsible for the review, approval, and surveillance of all research activities at Illinois State University that involve recombinant DNA, Genetically Modified Organisms (GMOs), or Infectious Agents. All activities of these types must be approved by the IBC prior to beginning research. The research must conform to IBC and National Institute of Health (NIH) policy and regulation. All research will be reviewed by Research Ethics and Compliance, regardless of its source of financial support. For additional information or forms, contact Environmental Health and Safety, (309) 438-8325, or Research Ethics and Compliance, (309) 438-2529.

Research with Human Subjects

Institutional policy requires that research involving living humans be reviewed and approved by the Institutional Review Board (IRB). This policy is applicable to research conducted by students, staff, and faculty and includes use of primary and/or secondary data and all types of research methodology. All thesis and dissertation research involving

human subjects must be approved prior to data collection.

For additional information and forms, contact Departmental/Unit IRB representative or the Research Ethics and Compliance Office, 307 Hovey Hall, (309) 438-2529.

Research with Vertebrate Animals

Institutional policy requires that research and instruction involving the use of non-human, vertebrate animals be reviewed and approved by the Institutional Animal Care and Use Committee (IACUC). This policy is applicable to the care and use of animals by students, staff, and faculty. All thesis and dissertation research involving vertebrate animals must be approved prior to conducting any research. It applies to activities conducted both on and off campus. For additional information and forms, contact the Research Ethics and Compliance Office, 307 Hovey Hall, (309) 438-2529.

Applying for Degree Completion

This catalog contains detailed information on requirements for degree completion. Students must meet all requirements for their curriculum. A graduate student must apply for degree completion before the deadlines for each session as specified by the Graduate School. At the time application is made, the degree completion fee must be paid. Applications for students who fail to meet degree completion requirements for a specific session are cancelled, and the students must reapply for a later session. The application for degree completion is available in the Graduate School at 309 Hovey or at grad.illinoisstate.edu.

Commencement

Degrees are conferred and diplomas awarded after the close of each semester and summer session; commencement ceremonies, however, are held twice each year at the end of each fall and spring semester. Participation is voluntary. Graduate students who complete degree requirements during the fall semester participate in commencement exercises in December; students who complete degree requirements during the spring semester or at the close of the summer session participate in commencement exercises in May. This regulation does not apply to doctoral students. All doctoral students must complete all requirements for the degree to participate in Commencement.

Incomplete Grades

An incomplete (I) will be assigned to a student who is doing passing work but finds it impossible, because of reasons beyond her or his control, such as illness, to complete the required work by the end of the term. The student must have attended class to within three weeks of the close of the semester or a proportionate time for a summer session or short course, and the quality of the work must be such that the student can complete it through special assignments and/or examinations. The instructor will specify (1) the date by which the required work must be completed, which will be no later than the final class day of the corresponding term of the following academic year, and (2) the default grade (B, C, D, or F) which will be assigned if the work is not completed by the specified date. The student will be notified of the default date and grade. Once a default grade has been placed on a student's record, it can be changed only with the approval of the Graduate School.

For graduating students, incompletes in courses listed on their Degree Audit must be removed in Academic Records at least three weeks prior to the end of the final examination period.

Deferred Credit

Deferred credit (DE) is always given in research and performance courses leading to a thesis, dissertation or exhibition. Credit will be allowed when the student satisfactorily completes all requirements for the program. Deferred credit (DE) is not used in computing the cumulative grade point average.

New Start Policy

Students who leave an Illinois State graduate degree program and return to Illinois State to pursue a different graduate degree may begin the new degree program with a new graduate GPA calculated from the point of their readmission to the Graduate School as long as (1) the student is admissible to the new graduate program at Illinois State and meets all the criteria established by the Graduate School; (2) the student has not enrolled at Illinois State University for a period of at least three years; and (3) the New Start provision is approved by the new department/school at the time of readmission.

Graduate courses taken prior to being readmitted to the Graduate School will not apply or count toward the graduate program for the new degree. Students may exercise the “New Start” option only once and must follow the re-entry catalog. Such students will have “New Start” indicated on their transcript.

Religious Observances

Any student, who is unable, because of his or her religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day shall be excused from any such examination, study, or work requirement and shall be provided with an opportunity to make up the examination, study, or work requirement that he or she may have missed because of such absence on a particular day; provided that the student notifies the faculty member or instructor well in advance of any anticipated absence or a pending conflict between a scheduled class and the religious observance and provided that the make-up examination, study, or work does not create an unreasonable burden upon the institution. No fees of any kind shall be charged for making available to the student such an opportunity. No adverse or prejudicial effects shall result to any student because of his or her availing himself or herself of these provisions.

Transfer of Degree Programs

A transfer from one degree program to another requires approval of the receiving department/school.

Withdrawal Policy-Dropping a Course or Courses

Students are strongly advised to complete all courses in which they enroll and are encouraged to avoid withdrawing from any course after the program change period unless absolutely necessary.

The following policy applies to students who drop a course or courses but maintain an enrolled status within the University:

A student may withdraw from a course during the program change period without the withdrawal being shown on the transcript. (A student should consult the Registrar’s Web site at www.registrar.ilstu.edu to obtain specific dates.)

After the tenth day of classes, but prior to the end of the eighth week of classes during any regular semester, a student may withdraw from a full semester course with a grade of WX by reporting to the Registrar Service Center, at 107 Moulton Hall. Information on the course withdrawal process can be found on the Registrar’s Web site at www.registrar.ilstu.edu

A student should consult the Registrar Service Center for questions regarding refunds and for specific withdrawal dates during any instructional term. For courses taken during a term lasting less than a regular semester, a proportional withdrawal period will apply.

A grade of F will be given to students who (1) fail to withdraw officially from a course in compliance with the above procedure, or (2) register for a course but do not complete course requirements.

Upon the written recommendation of a licensed physician or clinical psychologist, or in other unusual circumstances, a student may be granted permission to withdraw officially from a course for medical, psychological, or other similar reasons after the official withdrawal period upon receiving approval from the University Registrar, or his designee. If approval is granted, a grade of WX will be awarded.

Withdrawal Policy-Dropping All Courses

The following policy applies when a student drops all courses in which he or she is enrolled, which is known as withdrawal from the University. Students are strongly advised to complete courses in which they are enrolled and not to withdraw from the University unless absolutely necessary.

Before the end of the twelfth week of classes during any regular semester, a student reports to the Registrar Service Center in 107 Moulton Hall or writes to the Office of the University Registrar at Campus Box 2202 to withdraw from the University.

If a student’s written request to withdraw from the University is granted, all grades will be assigned in the same manner and under the same provisions as the regular course withdrawal guidelines. The instructor of each course assigns a WX or letter grade as appropriate depending on the date and circumstances of withdrawal. If medical or other reasons make it impossible for the student to follow the usual procedures, a letter requesting withdrawal that explains the situation, with appropriate documentation and the student’s signature, will be sufficient. Withdrawals made by mail are addressed to Office of the University Registrar, Illinois State University, Campus Box 2202, Normal, IL 61790-2202, or by fax to (309) 438-8652.

Regardless of the circumstances of withdrawal, the student is responsible for returning any laboratory equipment and library materials and paying for any parking fines. The student must contact the University Housing Services to obtain clearance from room and board obligations and to arrange for vacating the residence hall room. The student should arrange with the Financial Aid Office to place any scholarship on leave or can-

cel it and make arrangements for future financial assistance. Arrangements for payment of loans must be made in the Office of Student Accounts. Consult the Office of Student Accounts for information on refunds.

A grade of F will be given to students who (1) do not attend their courses but fail to withdraw from the University before the specified final withdrawal date, and to students who (2) register for a course but do not complete course requirements. In unusual cases, exceptions may be granted by the University Registrar.

Administrative Withdrawal

If a student exhibits serious psychological/medical problems that rise to the level of a direct threat (high probability of substantial harm to self, others, or property), the University will make an individualized and objective assessment of the student's ability to safely participate in University classes and activities and/or to reside in University housing. In such instances, the University reserves the right to take such actions as may be required including asking a student to withdraw or administratively withdraw a student from the University community. A student may also be restricted from University property and/or participation in University activities as a condition of the administrative withdrawal.

Academic Integrity

Students are expected to be honest in all academic work. A student's placement of his or her name on any academic exercise (theme, report, notebook, paper, examination, etc.) shall be regarded as assurance that the work is the result of the student's own thought, effort and study. Offenses involving academic dishonesty include, but are not limited to the following:

- a. possessing or utilizing any means of assistance (books, notes, papers, articles, etc.) in an attempt to succeed at any quiz or examination unless specifically authorized by the instructor.
- b. taking any action with intent to deceive the person in charge as to the student's acting without honesty to complete an assignment, such as falsifying data or sources, providing false information, etc. Students are prohibited from conversation or other communication in examinations except as authorized by the instructor.
- c. appropriating without acknowledgement and authorization another's computer program, or the results of the program (in whole or part) for a computer-related exercise or assignment.
- d. plagiarizing. For the purpose of this policy, plagiarism is the unacknowledged appropriation of another's work, words, or ideas in any themes, outlines, papers, reports, speeches, or other academic work. Students must ascertain from the instructor in each course the appropriate means of documentation.
- e. submitting the same paper for more than one University course without the prior approval of the instructors.
- f. willfully giving or receiving unauthorized or unacknowledged assistance on any assignment. This may include the reproduction and/or dissemination of test materials. Both parties to such collusion are considered responsible.
- g. substituting for another student in any quiz or examination.
- h. being involved in the unauthorized collection, distribution advertisement, solicitation, or sale of term papers, research papers, or other academic materials completed by a third party.

For more information, visit Community Rights and Responsibilities at DeanOfStudents.IllinoisState.edu.

DEGREES GRANTED AND ADVANCED GRADUATE STUDY

Master's and Doctoral Degrees Granted

College of Applied Science and Technology

Agriculture	M.S.
Criminal Justice Sciences	M.A., M.S.
Family and Consumer Sciences	M.A., M.S.
Information Systems	M.S.
Kinesiology and Recreation	M.S.
Technology.....	M.S.

College of Arts and Sciences

Applied Economics.....	M.A., M.S.
Anthropology.....	M.A., M.S.
Archaeology.....	M.A., M.S.
Audiology.....	Au.D.
Biological Sciences.....	M.S., Ph.D.
Chemistry.....	M.S.
Chemistry Education	M.C.E., M.S.
Clinical-Counseling Psychology	M.A., M.S.
Communication	M.A., M.S.
English	M.A., M.S.
English Studies	Ph.D.
History	M.A., M.S.
Hydrogeology.....	M.S.
Languages, Literatures, and Cultures.....	M.A.
Mathematics	M.S.
Mathematics Education.....	Ph.D.
Political Science.....	M.A., M.S.
Psychology.....	M.A., M.S.
School Psychology.....	S.S.P., Ph.D.
Social Work.....	M.S.W.
Sociology.....	M.A., M.S.
Speech Pathology and Audiology.....	M.A., M.S.
Writing.....	M.A., M.S.

College of Business

Accountancy.....	Integrated B.S./M.P.A., M.S.
Business Administration (Finance, Insurance and Law; Management and Quantitative Methods; Marketing)....	M.B.A.

College of Education

College Student Personnel Administration	M.S.
Curriculum and Instruction.....	M.S., M.S. in Ed., Ed.D.
Educational Administration.....	M.S., M.S. in Ed., Ed.D., Ph.D.
Instructional Technology and Design	M.S.
Reading.....	M.S. in Ed.
Special Education	M.S., M.S. in Ed., Ed.D.

College of Fine Arts

Art	M.A., M.S., M.F.A.
Arts Technology.....	M.S.
Music.....	M.M., M.M.Ed.
Theatre	M.A., M.S., M.F.A.

Mennonite College of Nursing

Nursing	M.S.N., D.N.P., Ph.D.
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NOTE: Graduate degrees are not granted in the following departments but graduate course work is available as supplemental study or as electives:

Department of Philosophy
Department of Physics

Non-Degree Graduate-Level Certificates

College of Applied Science and Technology

Graduate Certificate in Social Aspects of Aging (*See College of Arts and Sciences below.*)

Graduate Certificate in Enterprise Computing Systems
Graduate Certificate in Information Assurance and Security
Graduate Certificate in Internet Application Development
Graduate Certificate in Network and Telecommunications Management

Graduate Certificate in Systems Analyst
(*See Information Technology Department section for descriptions.*)

Graduate Certificate in Training and Development
Graduate Certificate in Project Management
Graduate Certificate in STEM Education and Leadership
(*See Technology Department section for descriptions.*)

College of Arts and Sciences

Graduate Certificate in Biology Geographic Information Systems (GIS) (*See Biological Sciences Department section for description.*)

Graduate Certificate in Hydrogeology Geographic Information Systems
(*See Geography-Geology Department section for description.*)

Graduate Certificate in Social Aspects of Aging (*housed in the Sociology and Anthropology Department, with courses provided by the departments of Sociology and Anthropology, Family and Consumer Sciences, Psychology, and Communication Sciences and Disorders.*)

Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL)

Post-Baccalaureate Graduate Certificate in the Teaching of Writing in High School/Middle School
(*See English Department section for description.*)

Graduate Certificate in Women's and Gender Studies (*See Women's and Gender Studies section for description.*)

College of Business

Graduate Certificate in Organizational Leadership (*See Management and Quantitative Methods Department section for description.*)

College of Education

Deaf and Hard of Hearing Listening and Spoken Language Specialist Graduate Certificate

Graduate Certificate in Learning Behavior Specialist 2 Behavior Intervention Specialist

Graduate Certificate in Learning Behavior Specialist 2
Curriculum Adaptation Specialist
Graduate Certificate in Learning Behavior Specialist 2
Multiple Disabilities Specialist
Graduate Certificate in Learning Behavior Specialist 2
Technology Specialist
Graduate Certificate in Learning Behavior Specialist 2
Transition Specialist
Post-Master's Graduate Certificate for Director of Special
Education

(See *Special Education Department section for descriptions.*)

Post-Master's Graduate Certificate for Chief School Business
Official (CSBO) Endorsement
Post-Master's Graduate Certificate for General Administrative
Certification
Post-Master's Graduate Certificate for Superintendent
Endorsement in Educational Administration

(See *Educational Administration and Foundations Department section for descriptions.*)

Post-Baccalaureate Graduate Certificate for Alternative Route
to Secondary Teacher Certification
Post-Baccalaureate Graduate Certificate in School
Librarianship
(See *School of Teaching and Learning section for descriptions.*)

Mennonite College of Nursing

Nurse Educator Graduate Certificate
Post-Master's Family Nurse Practitioner Certificate
Post-Master's Gerontological Nurse Practitioner Certificate
(See *Mennonite College of Nursing section for descriptions.*)

Master's Degrees

Admission to Master's Programs

An applicant for a program leading to the master's degree must have a bachelor's degree from a four-year college or university that is accredited by the appropriate regional accrediting association, or its equivalent, as determined by the Graduate School. Applicants are considered on the basis of their academic record and other performance requirements stipulated by the individual department/school. These may include examinations or standardized tests, interviews, auditions, examples of work, and letters of recommendation. To be admitted to a degree program, a student must have at least a 2.8 grade point average, on a scale in which A equals 4, for the last 60 hours of undergraduate work, and the approval of an academic department/school. In specific cases a department/school may petition the Graduate School for permission to use undergraduate courses taken while the student is classified as a graduate student (either as a Student-at-Large or a degree student in another graduate program) in calculating the GPA for the last 60 undergraduate hours. Specific admission requirements are described under departmental and school listings in this catalog.

Provisional Admittance: A student whose application for a degree program is incomplete because not all required supporting material has been received in the Office of Admissions may be admitted as a provisional student. Provisional admission will not be granted in the absence of scores from the GRE

general test or the GMAT, as applicable. The provisional student may be granted a permit to register for one semester only, pending a decision on his/her application for admission. A provisional student is not a student-at-large. If the student with provisional status is subsequently unconditionally admitted to the Graduate School, there is no guarantee that the courses taken before unconditional admission will be counted toward a degree. Acceptance of previous courses will depend upon the recommendation of the advisor and the approval of the Graduate School. The degree-seeking applicant who enrolls as a provisional degree student accepts the risk of termination from the program if the provisional status is not cleared in the student's first semester.

Probationary Admission: A student who does not meet the minimum grade point requirement but whose academic record and entrance examination scores give promise of high performance may be admitted as a probationary degree student. This admission must be based upon other documentation that the department/school deems important. Examples include exceptional scores on standard or additional examinations, interviews, letters of recommendation, exceptional grades in previous graduate work, samples of original work and/or demonstrated performance ability. Such recommendations for admission will be forwarded to the Graduate School for approval only if the student does not meet the minimum grade point average of 2.8 or not lower than 2.2 in the last 60 semester hours of undergraduate work. A student who meets the Graduate School established minimums but not the department's or school's minimum admission requirements may be admitted by the department on a probationary basis without approval from the Graduate School. Such admission may be restricted to a trial period of one semester. Any special restrictions of this type will be noted on the admission form along with other requirements for continued graduate study. These may include the successful completion of specific courses or projects, the obtaining of a minimum specified grade point average, and/or other requirements. If these requirements are not met, the student may be terminated from the program at the end of one semester upon the recommendation of the department or school and approval of the Graduate School.

Appeal of Denial of Admission to a Graduate Program

Graduate admissions to Illinois State are decentralized; as long as the student meets University minimum requirements, the admission decision rests with the specific academic program to which the student has applied. Students who have questions about a denial of admission should begin by speaking to the graduate coordinator of the program, who will tell them why the admission was denied (e.g., the student's grades or test scores fell below program admission requirements, there were not enough spaces for all applicants and other applicants were more qualified, or there was not a good fit between the student's educational goals and the opportunities available in the graduate program).

Students who wish to appeal a denial of admission after discussion with the program's graduate coordinator should make a written request to the chair or director of the department or school that houses the program. The chair or director will review the decision and notify the student of the outcome of the review.

The final opportunity for substantive review of the admissions decision is a written appeal to the dean of the college that houses the program. The dean or designee will review the decision and inform the student, the graduate coordinator, and the chair or director of the program of the outcome of the review.

Because the admissions decision rests with the academic unit, the Graduate School conducts only a procedural review; it does not undertake a reconsideration of the student's application materials. Students who wish to request that procedural review should make a written request to the Director of Graduate Studies. The request must include a copy of the dean's letter to the student. The Graduate Admissions Committee will examine only whether the program followed established guidelines and procedures when it reached the decision to deny admission. The Committee will report its findings to the student, the graduate coordinator of the program, the chair or director of the department or school, the dean of the college, and the Director of Graduate Studies.

Students who believe that a denial of admission was discriminatory should contact the Office of Diversity and Affirmative Action.

Deficiencies: When an applicant has been accepted, the department/school advisor will indicate any courses that may be required to remove undergraduate deficiencies. The department/school also may specify certain graduate courses which will be required in addition to those listed in the catalog and will designate which, if any, of these courses may be used in meeting requirements for the degree.

Seniors Taking Graduate Courses For Graduate Credit: Undergraduates can take graduate courses for graduate credit if they (1) are in their final semester, (2) have no more than twelve hours of undergraduate course work to complete, and (3) have been admitted provisionally into a graduate degree program at Illinois State. Total registration cannot exceed fifteen hours in that semester. Students must graduate at the end of that academic term to receive graduate credit for the courses taken. An exception is made when students must schedule professional practice/internship/student teaching requirements during their final semester. In such cases, qualified students may register for graduate courses during the academic term preceding the semester in which the professional practice/internship/student teaching requirements are met.

All course work taken for graduate credit must be approved by the department/school and the Graduate School BEFORE students register. A form for that purpose is available in the Office of Admissions.

Course work will count toward a graduate degree only if a student qualifies under the above criteria. Course work taken for graduate credit cannot count toward a bachelor's degree except under the provisions of integrated bachelor's/master's degree programs.

This opportunity is also extended to last semester seniors of other universities who find it possible to take graduate work at this University while completing requirements for the bachelor's degree on their own campuses. Interested students should write to the Graduate School for further information. Such

graduate courses cannot be used in meeting bachelor's degree requirements on their own campuses.

Degree Options and Credit Requirements

Master's degrees are offered for the Master of Arts (M.A.), Master of Science (M.S.), and several professional master's degrees. The M.A. and M.S. degrees focus on methodology and practice of research and scholarship in the discipline. The M.A. and M.S. degrees require a minimum of 30 semester hours, a final examination or culminating experience, and, in some fields, a thesis reflecting original scholarship or research.

Professional master's degrees provide conceptual knowledge and skills required for professional practice. This may include introduction to research or scholarship for application of current literature to practice. Professional master's degrees generally are indicated by a three- or four-letter designation. Examples are Master of Social Work (M.S.W.), Master of Business Administration (M.B.A.), Master of Science in Nursing (M.S.N.), Master of Professional Accountancy (M.P.A.), Master of Science in Education (M.S.Ed.), and Master of Music Education (M.M.Ed.). Professional master's degrees require a minimum of 30 semester hours. Some may require a comprehensive examination as well as thesis, papers, projects, seminars, professional practice, or other experiential-based activity typical of preparation for practice in the field.

The following are the degree options:

1. Master's Degree with Thesis: No more than 6 and no less than 4 semester hours for thesis research and writing may be counted toward satisfying the 30 semester hour minimum of graduate work for a master's degree with thesis. A minimum of 15 credits of 400 level courses, excluding thesis, are required for the thesis option.
2. Master's Degree without Thesis: Consists of at least 30 semester hours of graduate work and includes a Comprehensive Examination and/or a culminating requirement demonstrating a mature application of skills and knowledge (e.g., professional practice, project, colloquia, recital).

Once an option has been approved on the formal Degree Audit, it can be changed only with approval of the student's academic advisor. However, when a Degree Audit is submitted to the Graduate School in the semester of anticipated completion, it can be changed only with written approval of the academic advisor and the Graduate School.

Master's degree programs varying from 30 to 33 hours require a minimum of 15 credit hours at the 400 level, excluding thesis. Programs 34 hours or higher will require a minimum of 18 credit hours at the 400 level except the thesis option, which requires 15 credit hours at the 400 level.

Candidates for a master's degree may present no more than 9 total hours of credit from general courses 393, 397, 400, 493, and 498.

General Degree Requirements

Master of Arts: The Master of Arts degree is awarded to a student who has completed an appropriate degree program and met the foreign language requirement for this degree at the college level. This requirement may be met by:

1. Completing a minimum of four semesters (or its equivalent) in one foreign language. The requirement may be met by earning a grade of C or better (or Credit or Pass) in the courses at either the graduate or undergraduate level.
2. Obtaining a satisfactory score on a University administered language examination approved by the Graduate School available in German, French, or Spanish at the University Testing Office.
3. Other methods as determined by the department/school with approval by the Graduate School.

Students whose native language is not English may, with departmental approval, petition the Graduate School to substitute proficiency in the English language as fulfillment of the language requirement.

Master of Business Administration: Requirements for this degree are listed in the section devoted to the College of Business.

Master of Science: Refer to departments and schools for specific requirements.

Master of Science in Education: The Master of Science in Education degree may be awarded to students who have met the requirements as designated in the individual departments in the College of Education. Refer to departments or school for specific requirements.

Master of Music and Master of Music Education: Requirements for these degrees are listed in the School of Music section.

Master of Fine Arts (Art and Theatre): Requirements for these degrees are listed in the school sections of this catalog and also under the heading of Master of Fine Arts.

Master of Social Work: Requirements for this degree are listed in the school section of this catalog.

Master of Science in Nursing: See Mennonite College of Nursing section for information.

Integrated Bachelor of Science/Master of Professional Accountancy: Requirements for this integrated degree are in the Accounting department section of this catalog and also the undergraduate catalog.

Integrated Bachelor's/Master's Degree Programs

An integrated degree program (B.A./M.A. or B.S./M.S.) allows students to complete an undergraduate degree, in the same disciplinary area, within a timeframe that may be less than the traditional bachelor's and master's programs. Students take undergraduate- and graduate-level courses simultaneously beginning as early as the second semester of their junior year. Integrated degrees are normally a five- to six-year program for currently enrolled Illinois State University students. Students who wish to complete an integrated program will receive both degrees simultaneously upon completion of all program requirements for both degrees.

Admissions

An applicant to an integrated program must be an Illinois State University undergraduate or a transfer student with 60 hours or

less. Students who have received a bachelor's degree are not eligible for admission into an integrated program except under the provisions of obtaining a second bachelor's degree.

Admission to the integrated program generally occurs by the end of the sophomore year but with no more than 66 hours of required undergraduate course work earned. After completing 75 undergraduate hours, the student must take any graduate standardized tests required by the program and applies for the graduate program (paying the graduate application fee). After 88 hours there is a preliminary audit of the undergraduate degree. At this time the student must have a 3.0 GPA and is eligible to enroll in graduate courses (400 level). The student remains classified as an undergraduate until 120 hours are completed, after which time they will be classified as a graduate student. Continuance in the integrated program is contingent upon meeting the minimum 3.0 GPA and other requirements needed for receiving both degrees. A department/school may establish a higher GPA for admissions and continuance.

Financial Eligibility

After completing 120 undergraduate hours, the student is (a) assessed tuition and fees at the graduate level, (b) eligible for financial aid at the graduate level, and (c) eligible for graduate assistantships, scholarships, fellowships, or other types of support or recognition normally available to graduate students. During the last semester of the undergraduate program, a student may be eligible to hold a graduate assistantship.

Graduate Options

For the integrated program, the master's with thesis (4-6 hours of 499) or master's without thesis options are utilized. The master's without thesis option includes a comprehensive examination or culminating requirement demonstrating a mature application of skills and knowledge (e.g., professional practice, project, colloquia, or recital).

Withdrawal from Integrated Programs

Students contemplating withdrawal from the integrated program should contact their advisor. Students may elect to receive the bachelor's degree if they have completed the appropriate requirements. Students who elect to receive the bachelor's degree are terminated from the integrated program and are not eligible to be readmitted to or to receive an integrated degree. Students with bachelor's degree may seek admission to the regular master's program.

Time Limit

Students have seven years from the time of first enrollment in courses as an integrated degree student to complete the program (both degrees). Requests for extensions will be processed through the Graduate School.

Application for Degree Completion

After earning 88 hours toward the bachelor's degree, and early in the semester in which completion of the master's degree program is anticipated, the student applies separately for each degree, paying the appropriate fee for each. At that time, a master's Degree Audit is submitted to the Graduate School. For the commencement ceremony, the student is listed in both the bachelor's and

master's sections of the commencement booklet and, if appropriate, listed for undergraduate honors. The application to participate in commencement is separate from the degree completion application and is filed with the Office of Student Life.

All policies and regulations that apply to undergraduate or graduate degree programs also apply to the integrated degree programs except as specifically differentiated in this section.

The integrated undergraduate/graduate degree program offered at this time is the Integrated Bachelor of Science (B.S.)/Master of Professional Accountancy (M.P.A.).

Two Master's Degrees Simultaneously

A maximum of nine (9) hours of course work is allowable to count simultaneously toward two (2) master's degrees provided certain other stipulations are met. These stipulations are as follows: (1) that the student must be admitted to the second master's program prior to the completion of the first degree, (2) that all requirements for both degree programs be met within the six year time limit, (3) that a particular thesis may not be used to meet the degree requirements for more than one degree, and (4) that not more than three (3) hours of the nine hours allowed to count toward the second degree be generated by independent study, practicum, or workshop credit.

Two Simultaneous Sequences Within A Master's Degree Program

Two sequences offered within the same degree program may be recognized on a student's transcript if the student is enrolled in both sequences simultaneously as part of the requirements for completing the degree program. A common core of degree requirements and common sequence requirements may be shared across both sequences subject to the following limitations:

1. Students must complete the requirements for both sequences before completing the degree requirements.
2. The requirements for the two sequences and the degree program must be completed within a six year time limit from the time of admission to the degree program.
3. No more than nine hours of independent study (400), workshop (493), or professional practice (498) can be shared for both sequences and the degree program.
4. Thesis hours may be shared by both sequences.

Students who have been awarded a graduate degree are not eligible to pursue a second sequence within the same degree program under these provisions.

Residence Requirements

Except in the School of Art and Department of Communication Sciences and Disorders, a candidate for a master's degree is not required to complete a residence requirement. For specific requirements of the above departments refer to the department or school program description.

Time Limitations

All requirements for the master's degree must be completed within six calendar years, beginning with the date the student first registers as a degree student. This time limit applies to enrollment in all graduate course work in the student's pro-

gram including work for which transfer credit is allowed. If a course taken to complete the requirements for the master's degree is not within the six-year period allowed for the degree program, the student's department or school may require the student to retake the course for credit or allow the student to demonstrate current knowledge and/or proficiency of the subject matter. If the latter is used, currency must be demonstrated to the satisfaction of the department/school offering the course through successful completion of an appropriate examination or other assessment if available from the department. Otherwise, outdated course work must be deleted from, and other course work must be substituted in, the degree audit. Credits more than six years old at the time of first registration into a degree program are not transferable from other institutions. (Individual departments/schools may have more stringent timelines. Currently, the Nursing program must be completed within five years.) When graduate study is interrupted by military service or other contingencies, the six year limit may be extended with the approval of both the department/school and the Graduate School. A Request to Extend Time to Complete Graduate Degree Program must be completed by the student, graduate coordinator, and, if applicable, thesis chair, and submitted to the Graduate School for approval or denial.

Transfer Credit

Upon recommendation of the department or school where the student is enrolled and with the approval of the Graduate School, a student may present a maximum of nine semester hours of graduate credit from another college or university that is accredited by the appropriate regional accrediting association for use in meeting the requirements of the master's degree. Credits more than six years old at the time of first registration into a degree program are not transferable from other institutions. Transfer credit may not be used in meeting the minimum number of 400-level credit hours required for the master's degree. The work must not form part of a degree program elsewhere. Under special circumstances, the Graduate School may allow a student to present a larger number of credits if recommended by the department or school. A student who plans to take work elsewhere should obtain prior approval indicating that the course or courses are appropriate to the student's curriculum at Illinois State University. Correspondence courses and independent studies are not accepted toward a master's degree.

To be considered for transfer of credit, a course must be taught at the graduate level and the student must have received at least a B grade in the course. In addition, a departmental/school evaluation of all courses presented is necessary prior to consideration by the Graduate School.

Academic Advisors

Each student has an academic advisor to assist in planning the student's work. This advisor should be consulted regarding the sequence of courses, the selection of electives, and the option of thesis or non-thesis. After admittance to a degree program, each student's coursework should be selected with the approval of the academic advisor and put into the form of a plan of study. The student has the responsibility of meeting with the advisor on an ongoing basis to keep the plan of study

updated as needed. If the course work does not have such approval, there is no assurance that it may be used in meeting the requirements for the degree. The student must file the Degree Audit form, approved by the advisor, in the Graduate School early in the semester of anticipated degree completion by the deadline established by the Graduate School (the form is available on Graduate School Web site). If a student follows a curriculum of specialization in a subject-matter field, the chairperson/director of the department or school concerned is the academic advisor unless another faculty member has been appointed by the chairperson or director.

An advisory committee is appointed for each student who writes a thesis. This committee is responsible for directing the thesis project, recommending the student for admission to candidacy for the degree, and conducting the final examination. If the student chooses the option of a comprehensive examination, the department or school has the responsibility of recommending the individual for admission to candidacy and conducting the final examination.

Admission to Candidacy

To be admitted to candidacy for the master's degree the student must have a Degree Audit on file in the department/school, completed all deficiencies, a minimum G.P.A. of 3.0 in graduate course work at Illinois State, and a copy of the Thesis Proposal approval form on file in the Graduate School if choosing a thesis option. The Thesis Proposal must be approved by both the department/school and the Graduate School before the student embarks on the thesis research (the form is available on Graduate School Web site.) The student must file the Degree Audit, approved by the advisor, in the Graduate School early in the semester of anticipated degree completion by the deadline established by the Graduate School (the form is available on Graduate School Web site).

Comprehensive Examination

For the comprehensive examination option, a comprehensive examination must be taken by each student before receiving the master's degree. The content, process, scheduling, administration, and evaluation of the examination (oral, written, performance, or otherwise) are to be determined by each department/school. To apply for comprehensive examinations a student must be in good standing in a program, have a Degree Audit on file in the department/school, not be on academic probation, and have a GPA of at least 3.0 at the time of the examination.

A student who fails the examination must wait until the next academic term before repeating the entire examination unless there are reasons that make an exception advisable. The Graduate School is to be notified of exceptions. Students who have twice failed the examination are not to repeat the exam unless they have completed further study as prescribed by the department chair/school director. Comprehensive examinations may not be administered more than three times to individual students. Department chairs and school directors are to notify students, by letter, of examination results within 30 days from the examination date. A copy of this letter is to be sent to the Graduate School. If it is a student's second failure, recommendations

for further study and appropriate warning of the situation are to be included in the letter. The Graduate School must receive the results from the department/school no fewer than ten working days before the date of graduation.

Thesis

Registration for Thesis Work: The student electing the thesis option must register for from four to six hours of 499, Master's Thesis. Any student using the services of the academic staff or the facilities of the University must be registered for the semester or term during which the services are rendered or the facilities are used. Also, to register for 499 the student must actually be working on the subject under the direction of the advisor or thesis chairperson. No grade will be given for the course but credit will be entered on the student's record at the time the approved thesis is deposited in the Graduate School. No credit for 499 may be given to a student who does not complete a thesis.

Continuous Registration: After the Thesis Proposal approval form has been accepted in the Graduate School and a student has completed the courses on the approved Degree Audit and registered for four to six hours of 499 Master's Thesis, the student is required to maintain continuous registration until the deposit of the final thesis in the Graduate School. The requirement for continuous registration may be fulfilled by maintaining registration of 1 hour of 499 or 499.01 (audit) each semester through the semester of degree completion. (Students registering for less than 9 credit hours in fall or spring, or less than 6 credit hours in summer, will not have the insurance fee automatically assessed. See the Health Insurance section for further information.) The requirement for continuous registration does not apply during a summer term unless the student is graduating in that term. Registration for 499.01 may be in absentia. If circumstances prohibit continuous registration, a student must request a leave of absence from the department and then from the Graduate School. Any student interrupting registration without obtaining a leave of absence must pay tuition for one credit hour of 499.01 for each of the delinquent semesters upon reenrollment and/or reinstatement. Any student requesting reinstatement in a degree program after a lapse of one calendar year must direct an application for readmission to the Admissions Office.

Thesis Committee: A thesis is written under the direction of a thesis committee appointed in a manner specified by the department. The committee normally consists of three or more members of the Graduate Faculty, but shall not be fewer than two members. The chairperson and a majority of the committee shall be full members of the Graduate Faculty from the department/school in which the degree program is located. An associate member may co-chair a thesis with a full member. Proposed committee members who are not members of the Illinois State University Graduate Faculty must be approved by the Director of Graduate Studies. A student must be admitted to a degree program in the Graduate School before a thesis committee can be appointed.

Thesis Proposal: The Thesis Proposal, including the title, scope, and design, must be approved by the student's thesis committee and by the Graduate School before a student is admitted to candidacy to embark on thesis research (the form is available on Graduate School Web site.)

Institutional policy also requires that all research proposals involving human subjects be reviewed by the Institutional Review Board (IRB). Research proposals involving animals must be reviewed by the Institutional Animal Care and Use Committee (IACUC). Research proposals involving biohazards must be reviewed by the Institutional Biosafety Committee (IBC).

There is no assumption of uniformity in thesis research. For example, a student may propose a creative project in art or music. However, the completed project must meet approved standards of scholarship in the chosen field of study. In each instance there must be evidence of ability to think logically, to gather and organize material, to draw and defend conclusions, and to present the results of the foregoing procedures in a creditable manner.

In special situations, and only with the approval of the thesis committee, the department chair/school director or designee, and the Graduate School, students may collaborate on some aspects of the work contributing to their theses. However, each thesis submitted to the Graduate School for approval must be a unique product with the degree candidate as the sole author and with due acknowledgment of the contribution of collaborators. The individual student must demonstrate to her or his committee satisfactory command of all aspects of the work presented.

Thesis Acceptance: The thesis must be tentatively accepted by the thesis examiner of the Graduate School before the distribution of the final examination copies. The examiner will check the thesis to ensure that it is consistent with the selected thesis style and the Guide for Writers of Master's Theses published by the Graduate School and available at grad.illinoisstate.edu/thesis.

After tentative acceptance by the examiner, the student must file two unbound examination copies of the thesis in the departmental/school office at least one week (seven days) before the thesis defense. The defense of the thesis is open to the academic community of the University. The department or school will notify in a timely manner its faculty, students, and the Graduate School about the thesis defense in a manner consistent with its normal departmental lines of communication. Subject to reasonable expectations of the chair of the student's committee, visitors may participate in questioning and discussion relevant to the topic of the thesis. However, only members of the student's committee will vote and make a final recommendation on the acceptance of the thesis. The Graduate School or designee and any other members of the Graduate Faculty of that department/school may be in attendance during the committee's deliberations. Following the defense, the student must file in the Graduate School the original and a copy of the approved thesis, unbound, with any corrections suggested by the committee. Before a thesis is finally accepted by the Graduate School, it will be examined again to verify corrections and conformity to University requirements. After binding, the original and copy of the thesis will be placed on file in the University library.

To be eligible for degree completion a student must deposit the thesis in the Graduate School at least ten days before the end of the semester or term or by the deadline published by the

Graduate School. Theses filed after that date will be credited toward degree completion the following semester or term. A student on academic probation is not eligible to submit a thesis or equivalent for acceptance by the Graduate School.

Specialist in School Psychology

Admission: An applicant for the program leading to the Specialist in School Psychology (S.S.P.) degree must have a bachelor's degree from a four-year college or university that is accredited by the appropriate regional accrediting association, or its equivalent, as determined by the Graduate School. Applicants are considered on the basis of their academic record, scores on the general test (verbal, quantitative, and analytical writing) of the Graduate Record Examination, three letters of recommendation, and a personal data form. To be admitted to the degree program a student must have at least a 3.0 grade point average (on a scale in which a grade of A equals 4 points) in the last 60 hours of undergraduate work and the approval of the academic department.

For information on Provisional Admission, Probationary Admission, Deficiencies, Seniors Taking Graduate Courses for Graduate Credit, Degree Option and Credit Requirements, Transfer Credit, Academic Advisors, Program Approval, Registration for Thesis Work, Continuous Registration, Thesis Committee, Thesis Proposal, Thesis Acceptance, and Transfer Credit, see Master's Degrees.

Degree Option and Credit Requirements: The S.S.P. degree requires the completion of a minimum of 61 semester hours of graduate level course work including practicum experiences; a full-time, nine-month internship in a school setting and a thesis or completion of the applied research experience in school psychology for which 4 semester hours of credit will be given. Students must maintain a grade point average of at least 3.0 throughout their graduate training. Additionally, no more than 9 semester hours with grades of C are permissible. Students must present, exclusive of Thesis 499 or Applied Research Experience PSY 402, not less than 15 hours of 400-level course work.

Time Limitations: All requirements for the S.S.P. degree must be completed within six calendar years, beginning with the date the student first registers as a Specialist in School Psychology degree student. This time limit applies to enrollment in all graduate course work in the student's program including work for which transfer credit is allowed. If a course taken to complete the requirements for the S.S.P. degree is not taken within the six-year period allowed for the degree program, the student's department may require the student to retake the course for credit or allow the student to demonstrate current knowledge and/or proficiency of the subject matter. If the latter is used, currency must be demonstrated to the satisfaction of the department offering the course through successful completion of an appropriate examination or other assessment if available from the department. Otherwise, outdated course work must be deleted from, and other course work must be substituted in, the degree audit. Credits more than six years old at the time of first registration into a degree program are not transferable from other institutions. When graduate study is interrupted by military service or other contingencies, the six year limit may be extended by the Graduate

School. A Request to Extend Time to Complete Graduate Degree Program must be completed by the student, graduate coordinator, and if applicable, dissertation chair, and submitted to the Graduate School for approval or denial.

Admission to Candidacy: To be admitted to candidacy for the S.S.P. degree the student must have an approved Degree Audit on file in the Graduate School or evidence of successful completion of Psychology 402 Applied Research Experience in School Psychology, completed all deficiencies, a minimum grade point average (GPA) of 3.0 in graduate course work at Illinois State, and a copy of the Thesis Proposal approval form on file in the Graduate School.

Master of Fine Arts

Offered in the School of Art and the School of Theatre and Dance, the Master of Fine Arts (M.F.A.) is a terminal degree that emphasizes theory and practice in a particular discipline of the arts.

Admission: All regular criteria for admission to a degree program in the Graduate School of the University will apply. In addition, applicants in Theatre must audition and applicants in Art must submit a portfolio along with meeting other School requirements. This material will be reviewed by the members of the Graduate Faculty in the applicant's intended area of emphasis. After evaluations have been completed, the Office of Admissions will notify the applicant of the decision regarding admission to the M.F.A.

Academic Advisors: In the School of Art the student in the pre-candidacy phase of the program selects a major advisor with the help of the Graduate Coordinator. With the help of the major advisor the student selects a candidacy review committee of three members. The chairperson of this committee must be from the student's major area of emphasis. Normally, the candidacy review committee continues as the student's graduate committee during the candidacy phase of the program.

In the School of Theatre and Dance the director, in consultation with faculty whom the director deems appropriate, will select the candidate's Portfolio Committee. The committee chairperson must come from the student's major area of emphasis.

Curriculum Requirements: A professionally oriented program, the M.F.A. requires a minimum of 60 hours for a student with only a bachelor's degree or a minimum of 32 hours for a student with an earned master's degree. The total hours required for a student with an earned master's degree will be based on an evaluation of the student's portfolio and academic record. However, the final determination will not be made until the student has completed a minimum of six semester hours in the student's major area of emphasis. A candidate for the degree must demonstrate proficiency both as a practitioner and a teacher in one of several areas of emphasis listed in the Graduate Catalog.

Time Limitations: All requirements for the Master of Fine Arts degree must be completed within eight calendar years, beginning with the date the student first registers as a degree student. This time limit applies to enrollment in all graduate course work in the student's program, including work for which transfer credit is allowed. If a course taken to complete the requirements for the M.F.A. degree is not taken within the eight year period

allowed for the degree program, the student's school may require the student to retake the course for credit or allow the student to demonstrate current knowledge of the subject matter. If the latter is used, currency must be demonstrated to the satisfaction of the school offering the course through successful completion of an appropriate examination or other assessment if available from the school. Otherwise, outdated course work must be deleted from, and other course work must be substituted in, the degree audit. Credits more than eight years old at the time of first registration into a degree program are not transferable from other institutions. When graduate study is interrupted by military service or other contingencies, the eight-year limit may be extended by the Graduate School.

Transfer Credit: Credits more than eight years old at the time of first registration into a Master of Fine Arts degree program are not transferable from other institutions. The work must not form part of a completed degree program elsewhere. Under special circumstances, the Graduate School may allow a student to present a larger number of credits if recommended by the school. A student who plans to take work elsewhere should obtain prior approval indicating that the course or courses are appropriate to the student's curriculum at Illinois State University. Correspondence courses are not accepted toward the M.F.A. degree.

To be considered for transfer of credit, a course must be taught at the graduate level and the student must have received at least a B grade in the course. In addition, a school evaluation of all courses presented is necessary prior to consideration by the Graduate School.

In the School of Art, a student can transfer no more than nine semester hours of credit from any graduate program (including a master's program in Art at Illinois State University) for use in meeting the requirements of the M.F.A. degree.

In the School of Theatre and Dance, a student who does not have an earned master's degree may present a maximum of six semester hours of credit from another college or university for use in meeting the requirements of the M.F.A. degree. However, the student may present all earned hours from a master's program in Theatre at Illinois State for use in meeting these requirements. A Theatre student who has an earned master's degree must earn a minimum of 32 hours in the M.F.A. program at Illinois State University.

Residency: A student without an earned master's degree must complete a residency requirement of at least four semesters with at least two of them being full-time, consecutive semesters. A student with an earned master's degree must complete a residency requirement of at least two full-time, consecutive semesters. Summer session may be counted toward the two consecutive semester requirement only in the School of Theatre and Dance.

Admission to Candidacy: In order to be admitted to candidacy, the student without an earned master's degree must have completed 24 hours of graduate study at Illinois State University or two semesters of full-time resident study. The student with an earned master's degree must have completed 12 hours of graduate study at Illinois State University or one semester of full-time resident study. All students must have a grade average of B or better with no more than 5 (6 in Theatre) hours below a grade of B.

Before becoming a candidate for the M.F.A. in Art the student must pass a candidacy review that includes approval of the following items: portfolio of studio work, final Degree Audit, and proposal for the Supportive Statement (an exhibition-related written project).

Before becoming a candidate for the M.F.A. in Theatre the student must have a Degree Audit on file with the Graduate School and pass a qualifying examination which is administered by the student's M.F.A. portfolio committee. Admission to candidacy, which usually occurs in the final semester, must be satisfied before the student is allowed to schedule an exit portfolio presentation.

General Course Limitations: Candidates for the M.F.A. may present no more than 15 total hours of general courses 393, 397, 400, 493, 498, and 500 toward their degree.

For additional program requirements, see school sections of this catalog.

Doctor of Philosophy

The Doctor of Philosophy degree is designed for the preparation of individuals competent in research and scholarly inquiry whose career objectives are generally in research, teaching, consultation, or leadership roles in universities, colleges, institutes, educational agencies or private practice.

Program Requirements

Admission: Students seeking admission to a Doctor of Philosophy (Ph.D.) degree program must submit letters of recommendation and scores on the General Test of the Graduate Record Examination if required by the department or school and one official transcript from each college or university attended at the undergraduate and graduate level. The admission grade point average is a computation of all previous work at the graduate level. Students may be required to come to the campus for an interview. Admission to a Ph.D. program will take account of personal and professional qualifications as well as scholastic records and measurement of academic ability. Admission to a Ph.D. program requires a level of preparation equivalent to a master's degree in an appropriate discipline from an accredited institution. Departments may make exceptions in specific cases. Admission requires approval by both the department and the Graduate School.

Academic Advisor: Each department is responsible for advising each student upon admittance to the program and informing the student of the source of this assistance. The student's Degree Audit must have the approval of appropriate departmental officials and the Graduate School and should be submitted early in the student's program.

Minor Fields: A Doctor of Philosophy student may select a minor field (or fields) of study. The selection and composition of a minor field (or fields) must have the approval of the Graduate School and the major and minor departments. A minor field may, under certain circumstances, be in the same department as a major field.

Purposes of a Doctoral Residency:

1. To orient and prepare graduate students to meet academic expectations and engage in activities that are associated with involvement in a scholarly environment within a community of scholars as they pursue their doctoral degree.
2. To engage and stimulate the intellectual, personal, and

social development of graduate students in the process of inquiry.

Doctoral Residency: Full-time residency, for the purposes indicated above, consists of at least two terms. A term is one semester or a summer session of at least eight weeks.

Departments may add additional residency requirements to the minimum stated above.

Full time residency is defined as at least nine semester hours of course work during a semester or six semester hours during a summer session. Departments and schools may develop other options for meeting the residency requirement through the curricular process. Once a residency option is approved, it shall appear in the departmental or school section of the graduate catalog.

Each student will file a Declaration of Residency for approval of the department prior to entering into residency. The department or school will verify the completion of residency and then file the declaration with the Graduate School. Any exceptions to the above requirements must have the approval of the department or school and the Graduate School.

Time Limitations: All requirements for a Ph.D., including the dissertation, must be completed by the end of eight calendar years beginning with the date the student first registers as a Doctor of Philosophy degree student. This time limit applies to enrollment in all graduate course work in the student's program. If a course taken to complete the requirements for the Ph.D. degree is not taken within the eight-year period allowed for the degree program, the student's department may require the student to retake the course for credit or allow the student to demonstrate current knowledge of the subject matter. If the latter is used, currency must be demonstrated to the satisfaction of the department offering the course through successful completion of an appropriate examination or other assessment if available from the department. Courses from other institutions falling outside the limitation of time may not be used in a graduate program. When graduate study is interrupted by military service or other contingencies, the eight-year limit may be extended by the Graduate School. A Request to Extend Time to Complete Graduate Degree Program must be completed by the student, graduate coordinator, and if applicable, dissertation chair, and submitted to the Graduate School for approval or denial.

Course Requirements: A Doctor of Philosophy degree is not granted on the basis of a student having successfully completed a certain number of courses, but upon evidence of scholarly attainment as demonstrated especially by competence in research.

Research Tool Requirement for a Ph.D.: Candidates are expected to have developed research competencies appropriate to doctoral candidates in their field. These competencies may include areas such as computer science, statistics, qualitative analysis, and foreign language. Each department shall establish and verify currency of each candidate's research competency except when a foreign language is used as part of this competency.

When a language is used in meeting a research competency, this requirement can be met by one of the following:

1. Obtaining a satisfactory score on a University administered language examination approved by the Graduate School available in French, German, or Spanish. Ph.D.

candidates who wish to complete a proficiency examination in a language other than French, German, or Spanish in lieu of appropriate course work should contact the Graduate School.

2. Earning a B grade or better in a 116-level foreign language course at Illinois State University or the equivalent from another institution. The Graduate School has the responsibility of certifying the acceptable level of proficiency has been met.
3. Satisfying other requirements as determined by the department or school with approval by the Graduate School.

Students whose native language is not English may, with departmental approval, petition the Graduate School to substitute proficiency in the English language as fulfillment of one of the required tools. Proficiency in English as a second language is demonstrated by skills sufficient to give and comprehend lectures in the field of specialization, to respond to questions relating to the specialization, as well as to read the language without the aid of a dictionary. The student's major department or school shall furnish evidence to the Graduate School that advanced English proficiency has been achieved.

Comprehensive/Preliminary Examination: The comprehensive/preliminary examination is written or written and oral. It covers the major and any minor fields. It also is concerned with the student's professional competence and ability to undertake independent research. The examination can be taken no more than three times.

Admission to Candidacy: A Doctor of Philosophy student will be admitted to candidacy after: (a) a Degree Audit has been submitted to the Graduate School and approved, (b) the comprehensive/preliminary examination has been successfully completed and reported to the Graduate School, (c) the research tool requirement has been met, and (d) the dissertation proposal has been approved by the dissertation committee and by the Graduate School (the form is available on the Graduate School Web site).

Registration for Dissertation Work: Fifteen semester hours of 599 dissertation research are required for the Ph.D. degree. Any student using the services of the academic staff or the facilities of the University must be registered for the semester or term during which the services are rendered or facilities are used. Also, to register for 599 the student must actually be working on the research under the direction of the advisor or dissertation chairperson.

Continuous Registration: Once admitted to candidacy in a Doctor of Philosophy degree program, as defined by the Admission to Candidacy policy, and after the student has completed all course work on the Degree Audit and the required number of hours (15) of 599 dissertation research the student is required to maintain continuous registration until the deposit of the final dissertation in the Graduate School. The requirement for continuous registration may be fulfilled by maintaining registration in 1 hour of 599 or 599.01 (audit) each semester through the semester of degree completion. (Students registering for less than 9 credit hours in fall or spring, or less than 6 credit hours in summer, will not have the insurance fee automatically assessed. See the Health Insurance section for further information.) The requirement for continuous registration does not apply during a summer term unless the student is graduating in that term. Registration for 599.01 may be in absentia. If circumstances prohibit continuous registration a student must

request a leave of absence from the department and then from the Graduate School. Any student interrupting registration without obtaining a leave of absence must pay tuition for one credit hour of 599.01 for each of the delinquent semesters upon reenrollment and/or reinstatement. Any student requesting reinstatement in a degree program after a lapse of one calendar year must direct an application for readmission to the Admissions Office.

Dissertation Committee For Ph.D.: A dissertation is written under the direction of a dissertation committee appointed in a manner specified by the department. The committee must consist of three (3) members from within the department and may include additional internal or external members at the department's discretion. The chair and a majority of the committee shall be full members of the Graduate Faculty from the department in which the degree program is located. Proposed committee members who are not members of the Illinois State University Graduate Faculty must be approved by the Director of Graduate Studies. All committee members must have terminal degrees.

Dissertation Proposal For Ph.D.: The student is required to file a dissertation Research Proposal with the department or school and with the Graduate School for approval before embarking on dissertation research. (The proposal form is available on the Graduate School Web site.) Institutional policy also requires that all research proposals involving human subjects be reviewed by the Institutional Review Board (IRB). Research proposals involving animals must be reviewed by the Institutional Animal Care and Use Committee (IACUC). Research proposals involving biohazards must be reviewed by the Institutional Biosafety Committee (IBC). The dissertation for the Ph.D. must involve independent research and an original contribution to knowledge.

Dissertation Acceptance: The dissertation must be tentatively accepted by the dissertation examiner of the Graduate School before the distribution of the final examination copies. The examiner will check the dissertation to ensure that the dissertation is consistent with the selected dissertation style and the Guide for Writers of Doctoral Dissertations published by the Graduate School and available at the following Web site: grad.illinoisstate.edu/dissertations.

After tentative acceptance by the examiner the student must file two unbound examination copies of the dissertation in the departmental office at least one week (seven days) before the dissertation defense. The defense of the dissertation is open to the academic community of the University. The chair of the examining committee will notify the Graduate School of the date, time, location and tentative title of the dissertation two weeks prior to the defense. The Graduate School will notify the University community of the public presentation. Subject to reasonable expectations of the chair of the student's committee, visitors may participate in questioning and discussion relevant to the topic of the dissertation. However, only members of the student's committee will vote and make a final recommendation on the acceptance of the dissertation. The Graduate School or designee and any other members of the Graduate Faculty of that department may be in attendance during the committee's deliberations. Following the defense the student must file in the Graduate School the original and two (2) copies of the approved dissertation prepared according to specific on-line dissertation guidelines, unbound, with any

corrections suggested by the committee. See the complete guidelines at the following Web site: grad.ilstu.edu/dissertations/index.shtml. Before a dissertation is finally accepted by the Graduate School, it will be examined again to verify corrections and conformity to University requirements. The student is not required to have the dissertation printed but will be required to pay the expense of microfilming for distribution. After binding, the original and copy of the dissertation will be placed on file in the University library.

To be eligible for degree completion a student must deposit the dissertation in the Graduate School office at least ten days before the end of the semester or by the deadlines published by the Graduate School. Dissertations filed after that date will be credited toward degree completion the following semester or session.

Doctor of Education

The Doctor of Education degree is designed for the preparation of practitioners competent in identifying and solving complex educational problems and who have the ability to understand and conduct research in their field. The career objectives of program graduates generally lie in areas of education at any academic level.

Program Requirements

For information on Admission, Academic Advisor, Minor Fields, Purposes of a Doctoral Residency, Time Limitations, Course Requirements, Comprehensive/Preliminary Examination, Admission to Candidacy, Registration for Dissertation Work, Continuous Registration, Dissertation Committee, Dissertation Acceptance, see the Doctor of Philosophy section.

Research Tool Requirement for an Ed.D.

Ed.D. candidates are expected to have developed research competencies appropriate to doctoral candidates in their fields. These involve proficiencies in quantitative and/or qualitative research and may include such areas as statistics, measurement and evaluation, and field studies/ethnography.

Dissertation Proposal for an Ed.D.

The student is required to file a Proposal for Dissertation Research with the department or school and with the Graduate School for approval before embarking on dissertation research. (The dissertation proposal form is available on the Graduate School Web site.) Institutional Policy also requires that all research proposals involving human subjects be reviewed by the Institutional Review Board (IRB). Research proposals involving animals must be reviewed by the Institutional Animal Care and Use Committee (IACUC). Research proposals involving biohazards must be reviewed by the Institutional Biosafety Committee (IBC). While the dissertation for the Ed.D. may meet the expectation for independent research and an original contribution to knowledge, it is customary to allow greater flexibility for the Ed.D. dissertation, so that it may, for instance, involve the application of existing knowledge or theory to a practical educational problem or situation.

Doctor of Audiology

For information on the Doctor of Audiology, refer to the Communication Sciences and Disorders Department section of this catalog.

Doctor of Nursing Practice

For information on the Doctor of Nursing Practice, refer to the Nursing Department section of this catalog.

Non-Degree Graduate-Level Certificates

Graduate-level certificates are graduate courses of study approved by an academic unit designed to provide professional development and career advancement opportunities, to broaden career options, or to enhance an individual's skills or education as part of the process of life-long learning. These certificates are not part of degree programs, although courses completed as part of a certificate curriculum could be used in meeting degree requirements, where appropriate.

A non-degree graduate certificate student is one who has been formally admitted by a department or school to a specific course of study leading to a certificate. There are three types of non-degree graduate certificates.

1. Graduate Certificate: Requires a minimum of 9 but no more than 17 semester hours of graduate courses beyond the bachelor's degree.
2. Post-Baccalaureate Graduate Certificate: Requires a minimum of 18 semester hours of graduate courses beyond the baccalaureate degree, but less than a master's degree.
3. Post-Master's Graduate Certificate: Requires a minimum of 24 semester hours of graduate courses beyond the master's degree, but less than a doctoral degree.

Program Requirements

Admission: An applicant for a course of study leading to a Graduate or Post-Baccalaureate Certificate must have a bachelor's degree from a four-year college or university that is accredited by the appropriate regional accrediting association, or its equivalent as determined by the Graduate School. For a Post-Master's Certificate, the applicant must have a master's degree from a college or university that is accredited by the appropriate regional accrediting association, or its equivalent as determined by the Graduate School. Applicants must also meet the specific requirements stipulated by the academic unit offering the certificate.

Admissions Procedure:

1. Completion of an application and payment of the application fee.
2. Submission of all official college transcripts showing that a degree has been earned from an accredited institution.
3. Contact the appropriate graduate program coordinator to evaluate preparedness for coursework within the specific certificate course of study.

Academic Advisor: A Graduate, Post-Baccalaureate, or Post-Master's certificate course of study shall have a designated

coordinator assigned by the academic unit chair or director that is sponsoring the certificate to advise students and confirm completion of the certificate requirements.

Time Limitations: All requirements for a graduate level certificate must be completed within six calendar years, beginning with the date the student first registers as a graduate level certificate student. This limitation applies to enrollment in all graduate coursework for the certificate including work for which transfer credit is allowed. Refer to the time limitation regulation for master's degrees for additional criteria which would apply.

No more than 40 percent of coursework hours required can be transferred from other accredited institutions to satisfy the certificate requirements.

GPA Minimum: In order to be awarded the certificate, a student must have a minimum graduate GPA of 3.0 in the set of courses required for the certificate.

Additional Requirements and Information:

- Students must complete the same prerequisites or have the equivalent experiences as graduate degree candidates to enroll in specific courses.
- No differentiation in course requirements will exist between graduate certificate courses and graduate degree courses.
- Students seeking a graduate level certificate are subject to the academic policies and regulations indicated in the Graduate Catalog.
- There will not be University recognition of graduate level certificate completion as part of the degree commencement activities except by agreement of the College whose academic unit sponsors the certificate.
- The granting of a graduate level certificate will appear on the University transcript.

Eligibility for Financial Aid, Assistantships, or Fellowships: Certificate students are not eligible for graduate assistantships or fellowships intended for degree-seeking students nor federal financial aid. Graduate tuition waivers are granted at the discretion of the awarding unit.

Use of Courses in Degree Programs: Courses taken as part of a graduate certificate can be counted towards a master's degree following degree grading criteria if the courses are appropriate for the specific degree program, and are taken within an approved time frame.

Admission to a Degree Program

Individuals in a graduate-level certificate program who wish to apply to a degree program will go through the usual admissions process for a master's degree, using the usual documentation (transcripts, standardized scores, etc.).

COLLEGES, DEPARTMENTS, SCHOOLS, AND COURSE OFFERINGS

Each student should assume responsibility for knowing the requirements for graduate programs and for complying with current regulations.

Course Numbering System

This Graduate Catalog contains courses numbered 300 to 599. Courses 300-399 are advanced undergraduate courses and are open to juniors, seniors, and graduate students. Only 300-level courses listed in the Graduate Catalog are available for graduate credit. To receive graduate credit, students must complete applicable graduate requirements provided in the course syllabus. Courses 400-499 are graduate courses. Courses 500-599 generally are limited to terminal degree students in programs such as the Ed.D., M.F.A., Au.D., D.N.P., and Ph.D.

The following information is given for each course, in the following order: course number (3 digits preceding the title), course title and credit value (in semester hours). Following the course description any prerequisites, restrictions on enrollment, and any special considerations are noted.

Limitation of credit: Candidates for a master's degree may present no more than 9 hours of credit from the asterisk courses toward their degrees (393, 397, 400, 493, and 498).

Workshops, Institutes and Professional Practice may be offered as graduate courses on a Credit/No Credit (CR/NC) basis. For these courses, students receive a grade of CR (Credit) or NC (No Credit). Departments may offer 393, 397, 429X, 493 and 498 on a CR/NC basis with approval in advance by the department or school and the Graduate School. CR/NC courses cannot be computed in the GPA. To count towards a degree program, CR/NC courses must be approved through the curricular process.

General Courses

The *Repetition of Course Requirements* section in this catalog does not apply to General courses.

389 SELECTED STUDIES

1-6 sem. hrs.

Experimental and interdepartmental courses providing content not offered within the framework of courses approved for inclusion in the catalogs. For descriptions of the courses offered each semester contact the department or school advisor or visit the University Web site at Illinois.State.edu.

393 WORKSHOP*

1-6 sem. hrs.

Advanced workshop for juniors, seniors and graduate students. Credit will be given by the department or school offering the workshop. See statement on limitation of credit above.

397 INSTITUTE*

1-9 sem. hrs.

Federal- and state-sponsored institutes or similar short term programs requiring treatment of subject matter of a special nature or for special groups. See statement on limitation of credit above.

399 STUDENT TEACHING

1-16 sem. hrs.

A special procedure allows student teaching to be available for graduate credit for selected graduate students seeking first-time teacher certification while matriculating in a graduate degree program. Offered through Clinical Experiences and Certification Processes. Not for credit toward a graduate degree.

400 INDEPENDENT STUDY*

1-4 sem. hrs.

A maximum of six hours may be applied toward a master's degree. Intensive study in a special area of the advanced student's interest under a qualified member of the faculty. Each individual investigation is to culminate in a comprehensive written report and/or examination. Open only to graduate students who have completed considerable work in a degree program, who are in good academic standing, and who have demonstrated ability to profit from independent study. A written proposal approved by the faculty member, the student's advisor, and the department chairperson or school director is required prior to registration. See the statement on limitation of credit above. See Research with Human and Animal Subjects in the Academic Policies and Procedures section.

429X PROFESSIONAL DEVELOPMENT WORKSHOP

1-6 sem. hrs.

Intensive and applied workshop for graduate students. Designed as an opportunity for updating skills and knowledge and intended primarily for teachers and other inservice professionals. Credit will be given by the department or school offering the workshop. **Not for credit toward a graduate degree program.**

489 ADVANCED STUDY

1-6 sem. hrs.

Advanced course work not offered within the framework of existing departmental or school courses. For a description of courses offered each semester contact the department or school advisor or visit the University Web site at IllinoisState.edu. Experimental courses and courses cutting across departmental and school lines may be offered as advanced studies.

493 WORKSHOP*

1-6 sem. hrs.

Intensive and applied workshop for graduate students. Designed as an opportunity for acquiring advanced knowledge and intended primarily for teachers and other inservice professionals. Credit will be given by the department or school offering the workshop. See statement on limitation of credit.

498 PROFESSIONAL PRACTICE*

1-12 sem. hrs.

Supervised work experience in local, state, national, and international businesses, agencies, institutions, and organizations. The experience is planned, administered, and supervised at the departmental level and coordinated through Professional Practice. If the site is in an educational agency or institution, the placement must be approved by the Office of Clinical

Experiences and Certification Processes. Written objectives and modes of evaluation shall be approved by the faculty supervisor and department chairperson or school director prior to the beginning of the semester. **In a degree program, Professional Practice 498 cannot constitute more than 20 percent of the hours applied for degree completion.** Open only to graduate students who have completed considerable work in a degree program, who are in good academic standing, and who have demonstrated ability to profit from professional practice experience. See the statement on limitation of credit above. All departments that wish to offer 498 Professional Practice must have a curriculum proposal approved by the Graduate School and Professional Practice prior to use.

498.90

For graduate students in their final semester or in a 9-12 month internship, who have completed all course work, and whose culminating experience includes an internship related to certification/accreditation, a full-time academic load consists of at least 1 hour of 498.90. The 498.90 may be desirable to students who need to maintain full-time enrollment for financial aid status. Students who desire the "1 hour equals full time" designation must be approved for that designation by their graduate coordinator.

499 MASTER'S THESIS

1-6 sem. hrs.

A student electing the thesis option must take from four to six hours of 499. While registration beyond six hours may be permitted for the convenience of the student, he or she may not count more than a total of six hours of 499 among the hours required for the master's degree.

499.01

Students who have completed their degree audit, including required thesis credit hours, and have an approved thesis proposal form on file in the Graduate School, must maintain continuous registration through degree completion (see the Thesis section for a description of continuous registration). Students taking 499.01 thesis audit cannot purchase university health insurance. Students must contact the Graduate School to request registration.

499.90

For graduate students in their final semester who have completed all course work and whose culminating experience includes a thesis, a full-time academic load would consist of at least 1 hour of 499.90. The 499.90 may be appropriate for students who need to maintain full-time enrollment for financial aid status. Students who desire the "1 hour equals full time" designation must be approved for that designation by their graduate coordinator.

500 INDEPENDENT STUDY*

1-4 sem. hrs.

A maximum of twelve hours may be applied toward the Master of Fine Arts and the Doctoral degree. Intensive study in a special area of the advanced student's interest under a qualified member of the faculty. Each individual investigation is to culminate in a comprehensive written report and/or examination. Open only to graduate students who have completed considerable work in a degree program, who are in good academic standing, and who have demonstrated ability to profit from independent study. A written proposal approved by the faculty member, the student's advisor, and the department chairperson or school director is required prior to registration. See statement on limitation of credit above. See Research with Human and Animal Subjects in the Academic Policies and Procedures section.

589 ADVANCED DOCTORAL STUDY

Doctoral-level course work under a qualified member of the graduate faculty, in subject matter not offered within the framework of existing departmental or school courses. For a description of courses offered each semester contact the department or school advisor or visit the University Web site at IllinoisState.edu.

598 PROFESSIONAL PRACTICE

1-12 sem. hrs.

Supervised work experience in local, state, national, and international businesses, agencies, institutions, and organizations. The experience is planned, administered, and supervised at the departmental or school level and coordinated through Professional Practice. If the site is in an educational agency or institution, the placement must be approved by the Office of Clinical Experiences and Certification Processes. Written objectives and modes of evaluation shall be approved by the faculty supervisor and department chairperson or school director prior to the beginning of the semester. Open only to doctoral students. All departments or schools that wish to offer 598 Professional Practice must have a curriculum proposal approved by the Graduate School and Professional Practice prior to use.

598.90

For graduate students in their final semester or in a 9-12 month internship, who have completed all course work, and whose culminating experience includes an internship related to certification/accreditation, a full-time academic load consists of at least 1 hour of 598.90. The 598.90 may be desirable to students who need to maintain full-time enrollment for financial aid status. Students who desire the "1 hour equals full time" designation must be approved for that designation by their graduate coordinator.

599 DOCTORAL RESEARCH

1-15 sem. hrs.

Research involving the gathering of data to form the basis of the doctoral dissertation. For further information refer to the appropriate degree in the section on Fields of Study and Degrees Granted.

599.01

Students who have completed their degree audit, including required dissertation credit hours, and have an approved dissertation proposal form on file in the Graduate School, must maintain continuous registration through degree completion. (See the Dissertation section for description of continuous registration.) Students taking 599.01 dissertation audit cannot purchase university health insurance. Students must contact the Graduate School to request registration.

599.90

For graduate students in their final semester who have completed all course work and whose culminating experience includes a dissertation, a full-time academic load would consist of at least 1 hour of 599.90. The 599.90 may be appropriate for students who need to maintain full-time enrollment for financial aid status. Students who desire the "1 hour equals full time" designation must be approved for that designation by their graduate coordinator.

COLLEGE OF APPLIED SCIENCE AND TECHNOLOGY

Dean: Jeffrey A. Wood

Senior Associate Dean: Alan C. Lacy

Associate Dean: Todd A. McLoda

**103 Turner Hall, (309) 438-7602
cast.illinoisstate.edu**

The College of Applied Science and Technology offers graduate programs that are designed to provide advanced preparation for professional and technical positions in education, community agencies, government, business, and industry. Graduate education is focused on the development and integration of knowledge into theory based professional practice.

The College offers the Master of Science degree in six departments and schools including Agriculture, Information Technology, Criminal Justice Sciences, Family and Consumer Sciences, Kinesiology and Recreation, and Technology. The Departments of Criminal Justice Sciences and Family and Consumer Sciences also offer Master of Arts degrees. Descriptions and requirements of these programs are outlined in the copy that follows.

AGRICULTURE (AGR)

125 Ropp, (309) 438-5654
Agriculture.IllinoisState.edu

Chairperson: Robert Rhykerd. Office: 125 Ropp.
Graduate Program Director: Aslihan Spaulding
Graduate Faculty: S. Armstrong, D. Kopsell, P. Lammers, P. O'Rourke, R. Rhykerd, K. Smiciklas, A. Spaulding, R. Steffen, K. Tudor, P. Walker, R. Whitacre, J. Wood.

Master's Degree in Agriculture

The department offers work leading to the Master of Science degree in Agriculture with sequences in Agribusiness, Agriscience, and Agriculture Education and Leadership. All sequences offer a thesis option and a comprehensive examination (non-thesis) option.

Admission Requirements

All University and Graduate School requirements for admission to a degree program of the Graduate School apply. Additional department requirements are listed below.

Applicants must submit a transcript of an undergraduate degree with a minimum GPA of 2.80 (A=4.00) during the last 60 hours. Admission to the program also requires completion of the GRE, two (2) recommendation letters, Statement of Interest, a resume, and approval of the Department of Agriculture. International students must present a TOEFL score of at least 580 (237 computer-based or 92 internet-based).

Full-time students should expect to take at least two years to complete the master's program once they have completed any deficiency coursework.

Academic Advisement

Students seeking a master's degree in Agriculture should meet with the department Graduate Program Coordinator before enrolling in graduate courses. The graduate coordinator will examine transcripts to determine deficiencies and advise students accordingly. Typically, a major advisor is assigned after the student completes 18 semester hours of coursework.

Curriculum Requirements

All courses, including transfer courses, must be listed on the Degree Audit and approved by the Graduate Program Coordinator, Chairperson, and Graduate School. A student may choose between (Option I) a 37 semester hour program in the Agribusiness sequence or a 36 semester hour program in the Agriscience sequence or a 36 semester hour program in the Agricultural Education and Leadership sequence including a thesis (thesis option); or (Option II) a 37 semester hour program in the Agribusiness sequence or a 36 semester hour program in the Agriscience sequence or a 36 semester hour program in the Agricultural Education and Leadership sequence including a synthesizing experience and a comprehensive examination (non-thesis option). Required core courses for the degree program are: AGR 403, 445, and 497.

Sequence in Agribusiness

In this sequence, students choosing the thesis option or non-thesis option must complete the required degree core courses (seven hours) consisting of AGR 403, 445, and 497, and the following sequence requirements: MKT 430 and MQM 421; three hours of business courses selected from MQM 420; FIL 411, 440; MKT 431; or ACC 450; and nine hours of advanced agribusiness courses selected from AGR 418, 420, 422 or 424. Students who completed a limited number of business courses as undergraduates may be required to take some or all of the following foundation courses: ACC 401; FIL 404; MQM 402, MQM 406; MKT 403. Foundation courses cannot be presented for use in the Agriculture degree program.

Option I: Option I is a 37 hour program that requires a thesis. Students selecting this option will complete the degree core requirements of seven hours, nine hours of business courses, nine hours of advanced agribusiness courses, six hours of Master's Thesis (AGR 499) and six hours of electives.

Option II: Option II is a 37 hour program that requires a synthesizing experience consisting of three hours of Independent Study (AGR 400) under the direction of a major advisor and with the approval of an advisory committee. Students selecting this option will also complete the degree core requirements of seven hours, nine hours of business courses, nine hours of advanced agribusiness courses, and nine hours of electives. Students selecting this option must also pass a comprehensive written/oral examination.

Elective Courses: The following Department of Agriculture courses are acceptable to satisfy the elective courses requirement of the Agribusiness Sequence: AGR 304, 305, 306, 310, 312, 313, 314, 315, 317, 318, 319, 320, 324, 352, 353, 355, 356, 357, 363, 372, 375, 380, 381, 383, 386, 400, 418, 420, 422, 424, 489.

Additional 300-level graduate electives may come from the Departments of Accounting; Finance, Insurance and Law; Management and Quantitative Methods; and Marketing. (Agribusiness students may earn no more than 12 credits from 400-level courses in the College of Business.) 300- and 400-level graduate electives may come from the Department of Economics (excluding ECO 401).

Sequence in Agriscience

In this sequence, students choosing the thesis option or non-thesis option must complete the required degree core courses (seven hours) consisting of AGR 403, 445, and 497, and the following sequence requirements: BSC 490; and CHE 342 or CHE 400 for those who took CHE 242 as an undergraduate student at Illinois State University.

Option I: Option I is a 36 hour program that requires a thesis. Students selecting this option will complete the degree core requirements of seven hours; the sequence requirements of BSC 490; and CHE 342 or CHE 400 for those who took CHE 242 as an undergraduate student at Illinois State University; plus six hours of Master's Thesis (AGR 499) and seventeen hours of electives selected from the list below.

Option II: Option II is a 36 hour program that requires a synthesizing experience consisting of three hours of Independent

Study (AGR 400) under the direction of a major advisor with the approval of an advisory committee. Students selecting this option will also complete the degree core requirements of seven hours; the sequence requirements of BSC 490; and CHE 342 or CHE 400 for those who took CHE 242 as an undergraduate student at Illinois State University; plus twenty semester hours of electives selected from the list below. Students selecting this option must pass a comprehensive written/oral examination.

Elective courses: The following courses are acceptable to satisfy the elective courses requirement of the Agriscience Sequence: AGR 304, 305, 306, 317, 352, 353, 355, 356, 357, 363, 372, 375, 380, 381, 489; BSC 301, 321, 335, 336, 415, 425; CHE 343, 344, 444; GEO 303, 304, 305, 360, 380, 386.

Concentrations: Students selecting the Agriscience Sequence may elect an Animal Science, Agronomy, or Horticulture concentration. Students may choose courses from the following lists for each concentration.

- **Animal Science:** AGR 317, 363, 372, 375, 380, 381, 386, 489; BSC 321, 416; CHE 344, 444; FCS 332.
- **Agronomy:** AGR 304, 305, 306, 355, 356, 357, 363, 489; BSC 301, 335, 336; GEO 303, 304, 305, 360, 380.
- **Horticulture:** AGR 352, 353, 355, 356, 357, 358, 363, 489; BSC 301, 335, 336.

Sequence in Agricultural Education and Leadership

In this sequence, students choosing the thesis option or non-thesis option must complete the required degree core courses (seven hours) consisting of AGR 403, 445, and 497, and the following sequence requirements.

Students who completed a limited number of Agricultural Education or education courses as undergraduates may be required to take undergraduate foundation courses as a prerequisite. Foundation courses cannot be presented for use in the Agricultural Education and Leadership degree program.

Option I: Option I is a 36 hour program that requires a thesis. Students selecting this option will complete the degree core requirement of seven hours, fourteen hours of agriculture electives, nine hours from Teaching and Learning, Technology, or other coursework identified by the students' graduate committee as relevant to the area of interest, and six hours of Master's Thesis (AGR 499).

Option II: Option II is a 36 hour program that requires a synthesizing experience consisting of three hours of Independent Study (AGR 400) under the direction of a major advisor and with the approval of an advisory committee. Students selecting this option will also complete the degree core requirements of seven hours, fourteen hours of agriculture electives, nine hours of Teaching and Learning, Technology, or other approved area, and three hours of electives. Students selecting this option must also pass a comprehensive written/oral examination.

Elective Courses: The following Department of Agriculture courses are acceptable to satisfy the elective courses requirements of this sequence: AGR 304, 305, 306, 310, 312, 313, 314, 315, 317, 318, 319, 320, 340, 352, 353, 355, 356, 357, 363, 372, 375, 380, 381, 383, 418, 420, 422, 424.

Additional graduate electives may come from Teaching and Learning (TCH 401, 402, 407, 409, 411, 430, 432, 434, 441, 450, 453, 473, 478) and/or Technology (TEC 301, 302, 306, 406, 407, 408, 420, 421, 422) or coursework of interest from pertinent departments approved by the student's committee.

Agriculture Courses

302 SPECIAL PROBLEMS IN AGRICULTURE

1-3 sem. hrs.

Special work in research interests of student and staff. Projects must be approved by the staff member and the chairperson of the department. May be repeated; for a maximum of 6 hours. Prerequisite: Comprehensive major or minor in Agriculture or Agribusiness.

303 SEMINAR IN AGRICULTURE

1 sem. hr.

Senior or graduate standing.

304 GEOSPATIAL TECHNOLOGIES IN AGRICULTURE

3 sem. hrs.

To understand the acquisition and analysis of geographically referenced data for the management of crop production systems. Formerly AGR 237.

305 CROP GROWTH AND DEVELOPMENT

4 sem. hrs.

Crop management and plant growth as influence by the environment, plant species, cropping systems, and principles of integrated crop management (ICM). Lecture and lab. Formerly AGR 250.

306 WEED SCIENCE

3 sem. hrs.

Principles and practices of weed management systems, including chemical and non-chemical controls. Identification and biology of common weed species. Lecture and lab. Formerly AGR 263.

310 RURAL APPRAISALS

3 sem. hrs.

Principles, procedures, and terminology for evaluating rural property; preparation of appraisal reports as currently prepared by qualified and experienced rural appraisers. Prerequisites: AGR 216 or 318 or ACC 131 recommended; and an academic background in agriculture.

312 MANAGERIAL ACCOUNTING FOR AGRICULTURAL PRODUCERS

3 sem. hrs.

Advanced farm business records and analysis with emphasis on computer applications. Formerly *ADVANCED FARM ACCOUNTING*. Prerequisites: AGR 213, 216.

313 ADVANCED FARM MANAGEMENT

3 sem. hrs.

Farm business decisions and their interrelationships. Examination of statics, dynamics and uncertainty in agricultural decision-making. Prerequisites: AGR 213, 216.

314 MARKETING GRAIN AND LIVESTOCK

3 sem. hrs.

Economic principles applied to marketing grain and livestock. Consideration given to producers and distributors of grain, livestock, and their products. Formerly *GRAIN MARKETING*. Prerequisite: AGR 214 or consent of instructor.

315 FINANCIAL MANAGEMENT AND ANALYSIS OF THE AGRIBUSINESS FIRM

3 sem. hrs.

Application of quantitative concepts and methods to the analysis and financial management of proprietary and cooperative agribusiness firms. Prerequisites: AGR 215; MAT 120; AGR 216 or ACC 131, or consent of instructor.

317 FOOD INDUSTRY MARKETING AND STRATEGIC MANAGEMENT

3 sem. hrs.

Marketing management and decision-making as they relate to corporate and cooperative marketing and strategic problem solving in the food industry. Prerequisite: AGR 215 or consent of instructor.

318 AGRICULTURAL FINANCE

3 sem. hrs.

The principles of agriculture finance including the capital requirements, the sources of credit, and the optimum uses of capital. Prerequisite: AGR 216 or ACC 131.

319 AGRICULTURAL POLICIES AND PROGRAMS

3 sem. hrs.

History and impact of government intervention in agriculture. Examination of major agricultural programs, past and present. Prerequisite: AGR 110.

320 FARM COMMODITY PRICING

3 sem. hrs.

Theory and mechanics of price determination for agricultural commodities. Prerequisite: AGR 214.

324 COMMODITY FUTURES AND OPTIONS

3 sem. hrs.

Examines the evolution of futures and markets and use of futures and options contracts as price risk management tools. Prerequisite: AGR 214 or consent of instructor.

340 CURRENT RESEARCH AND TECHNOLOGY IN AGRICULTURAL ENGINEERING AND TECHNOLOGY

3 sem. hrs.

A critical examination of the most recent technologies and research being introduced into the agricultural and horticultural industries. Lecture, lab. Formerly *EQUIPMENT FOR PRODUCING AND HANDLING AGRICULTURAL PRODUCTS*. Prerequisite: AGR 130 or consent of instructor.

352 RESIDENTIAL AND SPORTS TURF MANAGEMENT

3 sem. hrs.

Principles and practices used in management of residential and recreational turfgrasses. Lecture, lab, and field trips. Materials charge optional. Prerequisites: AGR 120 and 150 or consent of instructor.

353 LANDSCAPE DESIGN AND CONSTRUCTION

3 sem. hrs.

Problem approach to landscape design and construction. Site surveys and analyses. Plant selection and preparation of functional designs. Lectures and practice in landscape design. Prerequisites: AGR 252 and 255.

355 PLANT BIOTECHNOLOGY AND BREEDING

3 sem. hrs.

Breeding procedures and techniques used in developing new varieties of field crops.

357 SOIL FERTILITY AND FERTILIZERS

4 sem. hrs.

Fundamental concepts of soil fertility and fertilizer manufacturing. Plant nutrition, factors affecting plant growth, soil-plant relationships, and macro- and micro-nutrients. Lecture and laboratory; field trips. Prerequisite: AGR 157.

363 AGRICULTURAL STATISTICS

3 sem. hrs.

Principles of agricultural research for plant and animal sciences; includes design, data collection, interpretation, and presentation of results. Formerly *AGRICULTURAL EXPERIMENTATION*. Prerequisite: MAT 120 or 144.

372 LIVESTOCK BREEDING

3 sem. hrs.

Reproduction and principles of heredity and their application to livestock breeding; population genetics, inbreeding, relationship, outbreeding, and selection. Prerequisite: AGR 272 or BSC 219.

375 ANIMAL NUTRITION

3 sem. hrs.

Science of animal nutrition; special attention to recent discoveries pertaining to the protein, mineral and vitamin requirements of livestock. Field trips. Prerequisites: AGR 170, 171. Offered odd numbered years.

380 CURRENT ISSUES IN THE LIVESTOCK INDUSTRY

3 sem. hrs.

Study of the history and evolution of livestock industry as impacted by internal and external factors. Lecture. Prerequisites: AGR 170, 173.01 or 173.02, 272, 275, 282, 283, 286 or consent of instructor.

381 LIVESTOCK INDUSTRY

2 sem. hrs.

Basic principles and commercial practices involving feed-lot and cow-calf management (.01); Dairy cattle management (.02); and swine management (.03). Lecture and lab. Prerequisites: AGR 170, 173.01 or 173.02, 272, 275, 282, 283, 286, 380 or concurrent registration, or consent of instructor.

383 AGRICULTURE SAFETY AND HEALTH

3 sem. hrs.

Major problems of accident causation and prevention applicable to agriculture and the need for farm safety education, engineering, and enforcement countermeasures. Half-day field trip. Also offered as HSC 383. Prerequisite: CHE 110, 140, or consent of instructor.

386 ANIMAL WELFARE

2 sem. hrs.

Examination of the multidisciplinary tools used to study and assess animal welfare. Prerequisites: AGR 170 and 286 or consent of instructor.

394 METHODS AND PROCEDURES IN AGRICULTURAL EDUCATION

5 sem. hrs.

Procedures in planning, conducting, and evaluating an agricultural education program; philosophical inquiry in education; teaching special needs students. Includes clinical experiences.

400 INDEPENDENT STUDY

1-4 sem. hrs.

Refer to Index for General Courses.

403 GRADUATE SEMINAR IN AGRICULTURE

1 sem. hr.

Development of research; composition of abstract; oral presentation of literature review, methodology, and data. May be repeated for two semester hours. Prerequisite: AGR 497 or consent of the instructor.

418 ADVANCED AGRICULTURAL FINANCE

3 sem. hrs.

Advanced principles of agricultural finance, including investment analysis, resource control, legal aspects of lending, and sources of capital. Prerequisite: AGR 315 or 318 or consent of the instructor.

**420 MANAGEMENT OF MARKET RISK
IN AGRIBUSINESS**

3 sem. hrs.

An examination and analysis of the techniques used by agribusinesses for managing the risk associated with variable and unknown commodity prices. Prerequisites: AGR 314 and 320 or consent of the instructor.

**422 INTERNATIONAL TRADE OF
AGRICULTURAL PRODUCTS**

3 sem. hrs.

Examination of the gains from trade and the impact of agricultural trade policies on the welfare of trading nations. Prerequisites: ECO 240 and 241 or consent of the instructor.

424 AGRIBUSINESS STRATEGY AND ANALYSIS

3 sem. hrs.

Advanced application of quantitative and qualitative analysis in the development and implementation of Agribusiness firm strategy and policy. Prerequisite: Admission to Agribusiness graduate program or consent of the instructor.

**445 STATISTICS IN APPLIED SCIENCE
AND TECHNOLOGY**

3 sem. hrs.

Descriptive and inferential statistics in the applied sciences; statistical analysis using microcomputer applications. Also offered as FCS/KNR/TEC 445.

**497 RESEARCH METHODOLOGY IN
AGRICULTURE**

3 sem. hrs.

The procedure, techniques, and application of research methods in agriculture. Problem identification and analysis, experimental design and report presentation. Formerly *RESEARCH METHODOLOGY IN AGRIBUSINESS*. Prerequisite: Admission to Agriculture graduate program or consent of the instructor.

CRIMINAL JUSTICE SCIENCES (CJS)

441 Schroeder East, (309) 438-7626
CriminalJustice.IllinoisState.edu

Chairperson: Jacqueline Schneider. Office: 441 Schroeder East.

Graduate Program Director: Dawn Beichner.

Graduate Faculty: D. Beichner, S. Clevenger, M. Gizzi, J. Ingram, S. Kethineni, J. Krienert, D. Kwak, C. Rabe-Hemp, J. Schneider, J. Walsh, R. Weisheit, L. Wells.

Master's Degree in Criminal Justice Sciences

The Department of Criminal Justice Sciences offers a program leading to the M.A. or M.S. degree. The primary purpose of the program is to provide students with the skills to analyze crime and criminal justice policies. Those skills prepare students for advanced graduate study and/or careers in the administration of criminal justice. Coursework in the program is designed to develop individual thought processes and facilitate the development of analytical abilities and professional skills. Core areas of study include: (1) Research Methods; (2) The Nature of Crime; (3) The Criminal Justice System; and (4) Management and Policy. Through the advanced study of theoretical and applied issues in criminal justice, Master's degree students will be prepared to assume leadership positions in the field of criminal justice at various levels of government or in the private sector or pursue continued graduate education. Study in criminal justice is interdisciplinary, drawing on concepts, theories and applications from psychology, sociology, political science and other social and behavioral sciences.

The curriculum is flexible, permitting students to pursue coursework reflective of individual interests and professional goals. The program is designed to provide the students with a basic foundation in the field of criminal justice. Specialization is possible through careful selection of electives in collaboration with faculty mentors and with the approval of the graduate advisor.

Students with an undergraduate degree in a related social or behavioral science are often well prepared to enter the Master's program. Prospective graduate students unfamiliar with the discipline are provided with the Criminal Justice Sciences Reading List. This list includes readings in each of the four core areas and allows the student to become familiar with noted works in the field.

Admission Requirements

All applicants are required to submit GRE General Test scores.

A. A student whose undergraduate grade point average (computed on the last 60 semester hours of academic work) is 3.20 or higher will be admitted, on a space available basis, upon completion and processing of the application form and receipt in the departmental office of two letters of recommendation, and a goal statement outlining the applicant's intentions, background, etc.

B. Students whose undergraduate grade point average (last 60 hours) is between 3.0 and 3.19 will be admitted on a space available basis only. Preference will be given to students in this category who have degrees in criminal justice sciences or related disciplines. They must complete the steps outlined above.

C. Students with undergraduate graduate grade point averages (last 60 hours) of 2.60 to 2.99 will not be admitted except under special circumstances. For example, part-time students with practical experience in the field or students with scores on the verbal and quantitative sections of the GRE general test that total 1000 or higher might be given special consideration. They must complete the steps outlined above.

D. Students with grade point averages below 2.60 will not be admitted.

Applicants must complete a written statement concerning background, career goals and interest in criminal justice. The statement must be completed and received in the Department office prior to full admission to the graduate program.

Each student's transcript, application materials, and GRE scores will be reviewed by the Department's graduate advisor and admissions committee during the admission process.

Program Requirements

The Department offers both thesis and comprehensive examination options for completion of the master's degree. Students choosing the thesis option must complete 32 hours of coursework including CJS 499 for six (6) hours of credit. Required courses for the thesis option include CJS 401, 402, 412, 415, 421, 440, 497, 499, and five (5) hours of electives selected with the cooperation of the student's mentor and the approval of the graduate advisor. The electives will be selected from appropriate graduate course offerings in Criminal Justice Sciences, Sociology, Politics and Government, and other departments. Courses at the 300 level may be taken only with the approval of the graduate advisor.

Students choosing the comprehensive option must complete 34 hours of coursework and successfully pass a comprehensive examination in four areas. Required courses for the comprehensive option include CJS 400 (4 hours), 401, 402, 412, 415, 421, 440, 497, and nine (9) hours of electives from appropriate graduate course offerings in Criminal Justice Sciences, Sociology, Politics and Government, and other departments. Courses at the 300 level may be taken only with the approval of the graduate advisor.

Internship in Criminal Justice Sciences

Each student working toward a Master's degree in Criminal Justice Sciences may enroll in the internship course (CJS 498). The student will be required to work in a criminal justice agency for eighteen hours per week throughout the semester. The internship provides the student with the opportunity to integrate classroom theory with practical experience. The program is designed to acquaint the graduate student with managerial principles and problems, so that

he or she will be better qualified to assume management positions in criminal justice. Students will normally not be approved for enrollment in an internship prior to completion of sixteen graduate hours. The department has a full-time internship coordinator who arranges placement, provides supervision, and evaluates student performance.

Criminal Justice Sciences Courses

300 RESEARCH METHODS

3 sem. hrs.

Assesses basic components of how research is conducted in criminal justice inquiries. Examines criteria for social scientific research in the criminal justice field. Prerequisites: CJS 101; 45 hours completed; major/minor only or consent of department advisor.

305 RULES OF EVIDENCE FOR THE ADMINISTRATION OF JUSTICE

3 sem. hrs.

Types of evidence, standards of proof, and legal requirements relating to the admissibility of evidence in court. Prerequisites: CJS 101 and 208; 45 hours completed; major/minor only or consent of department advisor.

306 EXPERIENCES IN INTERNATIONAL JUSTICE

3 or 6 sem. hrs.

Exploration of a foreign country; students will have exposure to cultural, political, social, and criminal justice issues. Travel fees apply. Prerequisite: Freshman standing (12 hours completed).

307 FAMILY VIOLENCE: CROSS-CULTURAL PERSPECTIVES

3 sem. hrs.

Analysis of family violence in the U.S. and other countries. Emphasis on police and judiciary response, solutions, and treatments. Prerequisites: 45 hours completed; major/minor only or consent of department advisor.

308 RACE, ETHNICITY, AND CRIMINAL JUSTICE

3 sem. hrs.

Historical and contemporary perspectives of race, ethnicity, crime, and justice relations in the United States. Prerequisites: CJS 101; junior standing (60 hours completed); major/minor only or consent of department advisor.

310 CORRECTIONAL INSTITUTIONS

3 sem. hrs.

An intensive analysis of correctional institutions and jails focusing on management issues, inmate subcultures and prisonization. Prerequisites: CJS 101 and 200; 45 hours completed; major/minor only or consent of department advisor.

322 COMMUNICATION SKILLS IN CRIMINAL JUSTICE

3 sem. hrs.

Development of interpersonal communication, interviewing and decision-making skills for intervention with criminal justice clients. Prerequisites: CJS 101; 45 hours completed; major/minor only or consent of department advisor.

337 SEX OFFENDERS AND THE CRIMINAL JUSTICE SYSTEM

3 sem. hrs.

Analysis of sex offender prevalence and typologies. Emphasis on assessment, treatment, and management within the community. Prerequisites: CJS 101; 45 hours completed; major/minor only or consent of department.

338 ALCOHOL, DRUGS, AND CRIME

3 sem. hrs.

Analysis of the impact of alcohol and drugs on crime and criminal justice system. Prerequisites: CJS 101; 45 hours completed; major/minor only or consent of department advisor.

339 WOMEN IN CRIMINAL JUSTICE

3 sem. hrs.

Historical and theoretical perspectives and contemporary trends concerning women and crime, and processing of women by the criminal justice system. Prerequisites: 45 hours completed; major/minor only or consent of department.

342 VICTIMOLOGY

3 sem. hrs.

Examination of victim's role in the criminal event; process of victimization; patterns, trends, theories, and victim-offender relationships. Prerequisites: CJS 101; 45 hours completed; major/minor only or consent of department.

360 ISSUES IN CRIMINAL JUSTICE

1-4 sem. hrs.

A critical and analytical study of a contemporary issue or controversy in the field of criminal justice. May be repeated once if content is different for maximum of six hours. Prerequisites: 45 hours completed; major/minor only or consent of department advisor.

369 WORLD CRIMINAL JUSTICE SYSTEMS

3 sem. hrs.

Analysis of crime and criminal justice systems of selected countries. Emphasis upon England, France, Japan, Russia, and India. Prerequisites: 45 hours completed or consent of department advisor.

400 INDEPENDENT STUDY

1-4 sem. hrs.

Refer to Index for General Courses. Majors only.

401 CRIMINOLOGICAL THEORY

3 sem. hrs.

An intensive study and critical analysis of criminological theories and their contribution to the field of criminal justice. Prerequisite: Majors only.

402 ISSUES IN JUSTICE

3 sem. hrs.

A critical review of major contributions to the literature of criminal justice with an emphasis on analysis of problems. May not be repeated. Prerequisite: Majors only.

412 CORRECTIONAL SYSTEMS

3 sem. hrs.

Critical review and analysis of institutional and community-based corrections as impacted by the political, social, and economic systems. Prerequisite: Majors only.

415 POLICING AND SOCIETY
3 sem. hrs.

Organizational and operational policing from comparative and historical perspectives which have been derived through statistical, observational and survey methodologies. Prerequisite: Majors only.

**421 MANAGEMENT ISSUES IN THE
CRIMINAL JUSTICE SYSTEM**
3 sem. hrs.

An examination of selected criminal justice system management issues and problems focusing specifically on law enforcement, the courts, and corrections. Prerequisite: Majors only.

**440 STATISTICAL APPLICATIONS IN
CRIMINAL JUSTICE**
3 sem. hrs.

Application of statistical analysis to criminal justice data for purposes of policy analysis and theory testing. Quantitative analysis using SPSS. Prerequisite: CJS 497.

467 LAW AND SOCIETY
3 sem. hrs.

Theories of law and research on law in society. Attention to judicial and jury decision-making, legal structures, legislation, power, beliefs, conflict, and social change. Public, civil and criminal law included. Formerly *SOCIOLOGY OF LAW*. Also offered as SOC 467.

**470 SEMINAR IN INTERNATIONAL JUSTICE,
ETHICS, AND CONFLICT**
3 sem. hrs.

A study and critical analysis of historical and contemporary issues in international justice, conflict, terrorism, ethics, and law. Prerequisite: Majors only.

497 INTRODUCTION TO RESEARCH
3 sem. hrs.

Selection of a research problem, collection of data, types of research, the research report, and use of the library in connection with the research problem. Emphasis on understanding and interpreting frequently used statistical concepts. Provides a background for the preparation of the thesis. Enables the student to become an intelligent consumer of the products of educational research. Prerequisites: CJS 300 or an equivalent undergraduate research/statistics course. Majors only.

**498 PROFESSIONAL PRACTICE IN
CRIMINAL JUSTICE**
3 sem. hrs.

Refer to Index for General Courses.

499 MASTER'S THESIS
1-6 sem. hrs.

FAMILY AND CONSUMER SCIENCES (FCS)

110 Turner Hall, (309) 438-2517
FCS.IllinoisState.edu

Interim Chairperson: Robert Cullen. Office: 110 Turner Hall.

Graduate Program Director: Robert Cullen.

Graduate Faculty: J. Anderson, J. Banning, R. Cullen, C. Dyar, A. Fontes, H. Gam, T. Harpel, A. Huber, Y. Ma, J. Murphy, N. Nnakwe, J. Schumacher, C. Walters, M. Wilson, U-J Yu.

Master's Degree in Family and Consumer Sciences

The department offers work leading to the M.A., M.S. degrees

Admission Requirements

The department requires for admission to the master's program a preferred 3.0 GPA in the last 60 hours of undergraduate work and the GRE with a preferred verbal reasoning score of 148 on the revised General Test. A statement of professional goals is submitted with the online application. Three letters of recommendation are submitted directly to the Department. Students who do not hold an undergraduate degree in family and consumer sciences must complete deficiency work determined by the graduate director. Preferred application deadlines are April 1 for the fall semester and October 1 for the spring semester.

Program Requirements

Each student may choose either of the following: (a) 32 semester hour program which includes a thesis (4-6 hours); or (b) 39 semester hour program of coursework. For students choosing the 39-hour option, a scholarly project will be required that will be determined by the graduate coordinator in conjunction with the graduate faculty. Degree requirements for both the 32 and 39 semester hour options include FCS 401, 445, and 497. The 32 hour program requires at least 15 semester hours numbered 400 and above and at least 16 hours in family and consumer sciences. The semester hours numbered 400 and above do not include thesis hours. The 39 semester hour program requires at least 18 semester hours in courses numbered 400 or above and at least 20 hours in family and consumer sciences.

A career option leading to general administrative endorsement with emphasis in vocational education is offered in cooperation with the Department of Educational Administration and Foundations through Agriculture, Business Education and Administrative Services, Family and Consumer Sciences, and Technology departments. Students interested in the vocational emphasis should (a) see department chairperson and (b) submit an Intent to File for Certification form in the Office of Clinical Experiences and Certification Processes. All students who plan to receive certification for the State of Illinois via an approved Illinois State program must file official forms and follow specific procedures. Certification is not given automatically at the completion of specific coursework or degree program.

Dietetic Internship Sequence

Illinois State University offers an Academy of Nutrition and Dietetics ACEND-accredited Dietetic Internship program (21-month program) as a sequence in the M.S. in Family and Consumer Sciences. The thesis option is 33 hours, and the non-thesis option is 39 hours.

In addition to the 9 credit degree core (FCS 401, 445, and 497), additional sequence requirements include: FCS 417 (4 hours), 420 (3 hours), 402 (2 hours, repeated for a total of 4 hours), 6 hours of Internship Rotations (FCS 498), 3 hours of electives, and FCS 499 if choosing the thesis option (minimum of 4 hours), or an additional 10 hours of graduate coursework including a culminating experience (FCS 400, 1 hour) for the non-thesis option.

Successful completion of the master's degree requirements, in conjunction with the supervised practice experience, are required to earn the ACEND Verification Statement necessary for applying to take the national registration examination. Applicants to this program must follow the Academy of Nutrition and Dietetics application guidelines and submit their application materials through DICAS and D&D Digital by the February deadline for the April match. Application to the Illinois State Graduate Program will follow matching. The graduate dietetic internship at Illinois State University is accredited by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago IL 60606-6995; (312) 899-0040, ext. 5400.

Graduate Certificate in Social Aspects of Aging

The Graduate Certificate in the Social Aspects of Aging is a multidisciplinary program designed to offer a limited number of academically and professionally oriented graduate experiences in aging. The graduate certificate is located within the Department of Sociology and Anthropology in cooperation with the Departments of Family and Consumer Sciences, Health Sciences, Psychology, and Communication Sciences and Disorders. For admission requirements and other information, please see the Department of Sociology and Anthropology section.

Child Life

The Department offers courses in Child Life at the master's degree level. The Family and Consumer Sciences graduate program is registered with the Child Life Council. Completion of these courses prepares students to sit for the Child Life certification examination. An individual plan of study which is based on prior coursework at the baccalaureate level will be developed by each student in consultation with the Child Life Director and department graduate coordinator. Minimum requirements include successful completion of department master's degree requirements, child life coursework, and a Professional Practice internship at an approved hospital, under supervision by a certified Child Life Specialist.

Family and Consumer Sciences Courses

305 FAMILIES IN LATER LIFE

3 sem. hrs.

Exploration of family dynamics in later life. Emphasis on developmental tasks, needs, and decision-making issues of aging family members. Prerequisite: Junior standing.

306 PSYCHOSOCIAL CARE OF CHILDREN AND FAMILIES IN HEALTHCARE ENVIRONMENTS

3 sem. hrs.

Application of human development theories and developmentally appropriate practices to the psychosocial care of children and families in healthcare environments. Includes clinical experiences. Prerequisite: FCS 250 or 251; or consent of instructor.

307 ADVANCED CHILD DEVELOPMENT APPLICATIONS

3 sem. hrs.

Application of research in the development and guidance of infants, toddlers and preschool age children as related to family and society. Includes clinical experience: 32 hours. Prerequisites: FCS 101, 250, and 251.

308 ORGANIZATION AND ADMINISTRATION OF EARLY CHILDHOOD PROGRAMS

3 sem. hrs.

Administration of early childhood programs and community services responsible for guidance of young children. Includes clinical experience: 20 hours, Type 10. Prerequisite: FCS 250 or consent of instructor.

309 COUPLE RELATIONSHIPS

3 sem. hrs.

An interactional approach to the study of intimate male-female pairings: establishing couple relationships and developing effective intimate pairing communications; an overview of marriage enrichment history, programs, practice, theory and research. Prerequisite: FCS 231.

310 FAMILY CRISES

3 sem. hrs.

Cognitive and affective exploration of family crisis: definition, management processes, and professional helping resources. Field trips required. Prerequisite: Junior standing.

311 COMMUNITY NUTRITION

3 sem. hrs.

Nutritional needs of selected populations vulnerable to inadequate diet; emphasis on U.S. programs designed for groups at nutritional risk. Prerequisite: FCS 102.

312 MEDICAL NUTRITION THERAPY

4 sem. hrs.

Planning modified diets and studying underlying diseases. Nutritional counseling of individuals and groups. Prerequisite: FCS 317.

314 EARLY CHILDHOOD NUTRITION EDUCATION

3 sem. hrs.

Principles of nutrition and current research. Emphasis on the needs of young children. Guidance in implementing a sound nutritional education program. Includes clinical experience.

315 NUTRITION FOR HEALTH AND PHYSICAL FITNESS

3 sem. hrs.

An advanced course focusing on the physiological and biochemical importance of nutrition to health, physical fitness and sports. Prerequisites: FCS 102 or consent of instructor; KNR 182 or BSC 181 and 182.

316 FOOD SCIENCE

3 sem. hrs.

Experimental approach to principles underlying food preparation. Materials charge optional. Prerequisites: FCS 213; CHE 110 and 112.

317 NUTRITION AND METABOLISM

4 sem. hrs.

Physiological and biochemical basis for human nutritional requirements and health. Prerequisites: FCS 102; BSC 160; KNR 182; CHE 242 concurrent registration.

318 FOOD SERVICE MANAGEMENT

3 sem. hrs.

Management of commercial and noncommercial foodservice systems: planning, control systems, decision making, and human considerations. Prerequisites: FCS 103 and 213, MQM 220.

319 QUANTITY FOODS

3 sem. hrs.

Principles, techniques, and standards, required to procure, store and prepare food in quantity for institutional and commercial feeding. Field trips. Materials charge optional. Prerequisite: FCS 213.

321 FLAT PATTERN DESIGN

3 sem. hrs.

Computer and hand techniques in making garment patterns by the flat pattern method. Materials charge optional. Prerequisites: FCS 122 or equivalent. Major/minor or consent of instructor.

323 ADVANCED TEXTILES

3 sem. hrs.

Exploration of established practices and new developments in the textile and apparel industry. Research and problem-solving emphasis. Lecture and lab. Materials charge optional. Prerequisites: FCS 225 and 226.

324 DRAPING AND DESIGN

3 sem. hrs.

Interpretation of garment designs in fabric by means of the draping procedure. Materials charge optional. Prerequisite: FCS 122.

327 CLOTHING AND BEHAVIOR

3 sem. hrs.

Factors that influence behavior related to clothing selection and use. Emphasis on research. Prerequisites: FCS 225 and 226; PSY 110; and junior/senior or graduate standing.

328 ECONOMICS OF FASHION

3 sem. hrs.

Fashion as an economic force in the international economy. Fashion's influence on production, distribution, and consumption of textiles and apparel. Prerequisites: FCS 225, 226, and ECO 105.

329 APPAREL PRODUCT ANALYSIS**3 sem. hrs.**

Overview of apparel manufacturing and analysis of ready-to-wear apparel product quality. Prerequisites: FCS 122, 225, and 226.

330 DECISION-MAKING FOR CONSUMERS**3 sem. hrs.**

Survey of consumer problems, trends, and information. Topics include: insurance, housing, credit, life style, consumer protection, leisure, and achieving financial security. Also offered as BTE 330.

331 CONSUMER MATERIALS**3 sem. hrs.**

Application and evaluation of consumer information sources. Prerequisite: FCS 103; FCS 233 recommended.

333 FAMILY AND CONSUMER PUBLIC POLICY**3 sem. hrs.**

Public and private sector programs serving human needs: role of family and consumer sciences in the public policy arena. Prerequisites: FCS 103; FCS 233 recommended. Major/minor only or consent of instructor.

334 PERSPECTIVES ON SUSTAINABILITY IN APPAREL AND INTERIOR DESIGN**3 sem. hrs.**

Understanding the environmental impact of apparel and interior product design and production processes; alternative solutions for sustainable design and merchandising decisions. Prerequisite: FCS 225 or consent of instructor.

338 HISTORY OF INTERIOR AND ENVIRONMENTAL DESIGN I**3 sem. hrs.**

Major stylistic time periods in architecture and interior design from antiquity to late nineteenth century. Prerequisites: Junior/senior standing; major/minor only or consent of instructor.

340 INTERIOR DESIGN I: STUDIO**4 sem. hrs.**

Design principles applied to residential space. Students examine the ways in which rooms are affected by various design elements. Materials charge optional. Lecture and laboratory. Prerequisites: Grade of C or better in FCS 104 and 242; FCS 246 or concurrent registration; FCS 225 and TEC 117 or concurrent registration recommended; major/minor only or consent of instructor.

345 INTERIOR DESIGN BUSINESS PRACTICES**2 sem. hrs.**

Practices and procedures of professional design firms. Emphasis on business ownership, programming, purchasing procedures, billing hours, contracts and business forms. Prerequisite: FCS 340 required; FCS 300 recommended.

346 ENVIRONMENTAL LIGHTING DESIGN**2 sem. hrs.**

Design of the luminous environment. Emphasis on lighting sources, fixture schedules, switching patterns, and the required drawings used in residential and commercial applications. Prerequisite: FCS 340.

347 HUMAN FACTORS IN INTERIOR ENVIRONMENTS**2 sem. hrs.**

Functionality and aesthetics of interior environments with an emphasis on interface between man-made environments and humans. Needs of special populations addressed. Prerequisite: FCS 242.

348 HISTORY OF INTERIOR AND ENVIRONMENTAL DESIGN II**2 sem. hrs.**

Major movements in architecture and interior design from the late nineteenth century to the present. Prerequisite: Major/minor only or consent of instructor; FCS 338 recommended.

352 RENDERING FOR INTERIOR DESIGNERS**3 sem. hrs.**

Perspective sketching and delineations of architectural interiors. Various media and application techniques will be stressed for professional results in presentations. Also offered as ART 352. Prerequisites: FCS 242, 246 or consent of instructor.

361 FASHION HISTORY I**3 sem. hrs.**

Analysis of historic costume from antiquity through the nineteenth century, in relation to social and cultural environments. Emphasis on western world. Prerequisites: FCS 225 and 226.

362 FASHION HISTORY II**3 sem. hrs.**

Analysis of twentieth century fashion in relation to social and cultural environments. Study of American and international designers and innovators. Prerequisites: FCS 225 and 226.

363 BEREAVEMENT, GRIEF AND LOSS**3 sem. hrs.**

Examination of concepts and relevant issues of bereavement, grief, and loss. Prerequisites: FCS 250 and 310 or 364, or consent of instructor.

364 BASIC SKILLS IN COUNSELING**3 sem. hrs.**

Introduction to the basic procedures and skills of counseling from a multi-cultural context. Not for credit if had SED 362, 363.

365 APPAREL COLLECTION DEVELOPMENT**3 sem. hrs.**

Advanced problem-solving in apparel collection design with emphasis on integration of various tools of design. Materials charge optional. Formerly *DESIGN STUDIO*. Prerequisites: FCS 122, 228, 321, or consent of instructor.

366 CAD FOR APPAREL DESIGN**3 sem. hrs.**

Application of art principles to apparel design using CAD. Apparel idea development from concept through application to production. Portfolio development. Materials charge optional. Prerequisites: FCS 122, 226, and 228.

368 FASHION PROMOTION**3 sem. hrs.**

Apparel merchandising techniques with emphasis on visual merchandising advertising, fashion shows, and related promotional activities. Prerequisite: FCS 226.

369 MERCHANDISE PLANNING AND CONTROL
3 sem. hrs.

Financial management of merchandising fashion goods, with emphasis on stock, sales, assortment planning and control. Prerequisites: FCS 226; MKT 230; MQM 220.

370 INTERIOR DESIGN II: STUDIO
4 sem. hrs.

The process of linking spaces using architectural elements. Emphasizing the design process as it affects private and public spaces. Field trips. Materials charge optional. Prerequisites: FCS 340; FCS 218 and TEC 211 and ART/FCS 352 or concurrent registration.

371 ADVANCED MERCHANDISING
3 sem. hrs.

Merchandising practices as related to current issues in management, entrepreneurship, as well as planning, developing, and presenting softgood lines. Prerequisite: FCS 369.

375 INTERIOR DESIGN III: STUDIO
4 sem. hrs.

Study of design theory/analysis in relation to large-scale, comprehensive commercial interiors. Emphasis on codes regulating ergonomic and life safety issues. Materials charge optional. Prerequisite: FCS 370.

380 ORGANIZATION AND ADMINISTRATION OF VOCATIONAL COOPERATIVE EDUCATION PROGRAMS
3 sem. hrs.

Planning and organizing a cooperative program; emphasis on recruitment, selection of training stations, student placement, and operation of cooperative plan. Also offered as BTE 380. Includes clinical experience: 5 hours, Type 10.

382 COORDINATION TECHNIQUES OF COOPERATIVE VOCATIONAL EDUCATION PROGRAMS
3 sem. hrs.

Coordination techniques needed for high school and post-secondary teacher coordination in integrating classroom activities with daily employment. Also offered as BTE 382 or TEC 306. Includes clinical experience: 5 hours, Type 10.

394 HEALTH ASPECTS OF AGING
3 sem. hrs.

Characteristics of the aging process and factors influencing adaptation and the quality of living. Also offered as HSC 394 and KNR 394.

400 INDEPENDENT STUDY
1-4 sem. hrs.

See Index for General Courses.

401 THEORIES AND CONTEMPORARY ISSUES IN FAMILY AND CONSUMER SCIENCES
3 sem. hrs.

Analysis of theories concerning Family and Consumer Sciences. Emphasis on the profession's integrative framework; public policy, problem-solving and social responsibility.

402 SEMINAR IN FAMILY AND CONSUMER SCIENCES
2 sem. hrs.

Each student reviews research and exchanges information, problems, and results by informal lectures, reports, and discussions. May be repeated.

403 CHILDREN IN HEALTHCARE SETTINGS
3 sem. hrs.

Theories and research of child life practices and policies as they relate to the care of children in health care settings. Prerequisite: Consent of instructor. Practicum experience required.

404 SEMINAR IN CHILD LIFE STUDIES
3 sem. hrs.

Advanced examination and application of theory and professional practice relevant to scope of practice of a child life specialist. Includes clinical experience. Prerequisites: Graduate standing, majors only, or consent of instructor.

408 HUMAN DEVELOPMENT IN SOCIAL CONTEXT
3 sem. hrs.

Theories and research regarding human development and family dynamics and their relationship to apparel, housing, food, nutrition, and other family resources. Offered in the Fall semester.

412 FAMILIES AND THE WORKPLACE
3 sem. hrs.

The study of interaction/conflict between the demands of work and family roles following family resource management theories.

417 ADVANCED MEDICAL NUTRITION THERAPY
4 sem. hrs.

Advanced application of theory in practice as it relates to nutrition assessment, diagnosis, intervention, monitoring, and evaluation. Prerequisite: Consent of instructor.

420 ADVANCED NUTRITION
3 sem. hrs.

Nutrition research applied to improved dietary planning.

424 SELECTED PROBLEMS IN FAMILY AND CONSUMER SCIENCES
1-6 sem. hrs.

Prerequisite: Approval by department graduate coordinator. May be repeated.

445 STATISTICS IN APPLIED SCIENCE AND TECHNOLOGY
3 sem. hrs.

Descriptive and inferential statistics in the applied sciences; statistical analysis using microcomputer applications. Also offered as AGR/KNR/TEC 445.

491 INTERNSHIP IN COLLEGE TEACHING IN FAMILY AND CONSUMER SCIENCES
3 sem. hrs.

Credit for the course is given in the School of Teaching and Learning. (See TCH 491.)

**497 INTRODUCTION TO RESEARCH
METHODOLOGY**

3 sem. hrs.

Selection of a research problem, collection and analysis of data, types of research, the research report, and use of library and data processing resources. Enables the student to become an intelligent consumer of the products of family and consumer sciences research; provides a background for the preparation of a thesis. To be taken during the first 12 hours of graduate work. Offered in the fall semester.

**498 PROFESSIONAL PRACTICE: FAMILY AND
CONSUMER SCIENCES**

1-8 sem. hrs.

Refer to index for General Courses.

499 MASTER'S THESIS

1-6 sem. hrs.

HEALTH SCIENCES (HSC)

305 Felmley Hall, (309) 438-8329
HealthSciences.IllinoisState.edu

Chairperson: Jeff Clark. Office: 305 Felmley Hall.

Graduate Faculty: T. Bierma, J. Broadbear, G. Byrns, G. Jin.

Note: Graduate degrees are not granted in the Department of Health Sciences, but coursework is available as supplemental study or electives.

Health Sciences Courses

322 POLLUTION PREVENTION 3 sem. hrs.

Basic methods in pollution prevention as applied to industrial and non-industrial settings. Prerequisites: HSC 145; MAT 119.

350 FOOD PROTECTION 3 sem. hrs.

An intensive study of the laws, principles, and techniques applied in the protection of food and milk for human consumption. Lecture and lab. Prerequisites: HSC 145; BSC 160 or concurrent registration.

359 INDUSTRIAL HYGIENE 3 sem. hrs.

Techniques for measurement, evaluation and control of chemical and physical hazards in occupational environments. Materials charge optional. Prerequisites: HSC 248; MAT 120 or 145.

362 ERGONOMICS 3 sem. hrs.

Overview of physical and psychological aspects of ergonomics, including workstation design, its role in accident causation, and ergonomic-related injuries and illnesses. Lecture. Prerequisites: HSC 248 or 271; PHY 105 or 108.

370 INDUSTRIAL SAFETY 3 sem. hrs.

Principles, responsibilities, and techniques for developing, organizing, implementing, and administering an industrial safety program. Prerequisites: HSC 271; PHY 105 or 108.

372 ACCIDENT/INCIDENT INVESTIGATION, RECORDS, AND EVALUATION 3 sem. hrs.

Theory, function, and application of accident/incident investigation, reporting and analysis systems. Form design, utilization and record keeping procedures. Prerequisites: PHY 105 or 108; HSC 271 or concurrent registration.

378 DISASTER PREPAREDNESS 3 sem. hrs.

Organizing, directing, coordinating disaster services in schools, industry, and local government. Includes a hands-on disaster exercise. Prerequisites: CHE 110 and 112 or CHE 140 or BSC 145; or consent of instructor.

380 FIRE PROTECTION AND PREVENTION 3 sem. hrs.

Measures related to safeguarding human life and preservation of property through prevention, detection, and suppression of fire. Lecture. Prerequisite: HSC 370 or concurrent registration.

381 OCCUPATIONAL SAFETY AND HEALTH ACT (OSHA) 3 sem. hrs.

Interpretation of the provisions of the Occupational Safety and Health Act; the regulations, standards and reporting requirements pursuant to it. Prerequisite: Junior/senior standing or consent of instructor.

382 IMPROVING SAFETY PERFORMANCE 3 sem. hrs.

Development of specialized knowledge and skills in problem-solving, evaluation and implementation of occupational safety programs. Prerequisites: HSC 370; MQM 100 or ECO 138 or GEO 138 or POL 138 or PSY 138.

383 AGRICULTURAL SAFETY AND HEALTH 3 sem. hrs.

Major problems of accident causation and prevention applicable to agriculture and the need for farm safety education, engineering, and enforcement of countermeasures. Half-day field trip required. Also offered as AGR 383. Prerequisite: CHE 110 or 140, or consent of instructor.

384 HAZARDOUS MATERIALS REGULATIONS 3 sem. hrs.

Overview of federal and state safety and environmental regulations dealing with hazardous materials in the workplace and community. Lecture. Prerequisites: CHE 140; HSC 271.

385 SYSTEM SAFETY 3 sem. hrs.

Risk and life cycle concept. Application of inductive and deductive analytical techniques for hazard identification and risk assessment. Prerequisite: HSC 204 or MQM 100 or ECO 138 or GEO 138 or POL 138 or PSY 138.

387 PROGRAMS IN SCHOOL HEALTH 3 sem. hrs.

Comprehensive school health education with major topics of health education, school health programs, and school community collaboration. Prerequisites: HSC 290 and 292.

390 DRUGS IN SOCIETY 3 sem. hrs.

Psychological, social, medical, legal and economic aspects of use, misuse and abuse of substances will be explored along with the implications for education and prevention. Prerequisites: Health Education major or minor only. Junior/senior standing.

391 CURRICULUM AND EVALUATION IN SCHOOL HEALTH 2-3 sem. hrs.

School health education standards, curriculum development and evaluation, student assessment and accommodation for student with special needs. Prerequisites: HSC 290; admission to Professional Studies.

394 HEALTH ASPECTS OF AGING
3 sem. hrs.

Characteristics of the aging process and factors influencing adaptation and the quality of living. Also offered as FCS/KNR 394.

395 MEDIA AND MATERIALS IN
HEALTH EDUCATION
3 sem. hrs.

Analysis and development of print and non-print materials and their use by health educators. Prerequisites: HSC 286. Health Sciences major only.

396 HEALTH EDUCATION PROGRAM
PLANNING AND EVALUATION
3 sem. hrs.

Theory and application of health education planning and promotion. Grantsmanship and evaluation will be emphasized. Prerequisites: HSC 286. Health Sciences major only.

INFORMATION TECHNOLOGY (IT)

202 Old Union Hall, (309) 438-8338
IT.IllinoisState.edu

School Director: Joaquin Vila-Ruiz. Office: 202 Old Union.

Graduate Program Director: Tibor Gyires.

Graduate Faculty: M. E. Califf, T. Gyires, B. Hosack, E. Javadi, C. Jong, C. Li, B. Lim, P. Mahatanankoon, J. Qaddour, G. Sagers, A. Shesh, K. Suh, Y. Tang, D. Twitchell, J. Vila Ruiz, J. Wolf.

Master's Degree in Information Systems

The Master of Science in Information Systems program emphasizes the application of computers to real-world problem solving, focusing principally on software and people-related issues in the development of computer applications. It is appropriate for a range of students, including industry practitioners seeking career advancement, students wishing to expand on their undergraduate computing work, and individuals wishing to make a career change.

Admission Requirements

All University and Graduate School requirements for admission to a degree program of the Graduate School apply. Additional School of Information Technology requirements are listed below.

Applicants must have a bachelor's degree from an accredited university or college and must have a grade point average (GPA) of at least 3.0 (B) on a 4.0 scale, calculated over the last 60 hours taken (either graduate or undergraduate). The undergraduate degree need not be in computing.

Applicants must submit scores from the Graduate Record Examination (GRE). The GRE Revised General Test Verbal Reasoning score for admitted students typically exceeds 143, the Quantitative Reasoning score exceeds 140, and the sum of these two scores exceeds 300. Scores on the prior version of the GRE General Test typically exceed 350 for Verbal Reasoning, 400 for Quantitative Reasoning, and the sum of these two scores exceeds 1100. International students must present a TOEFL score of at least 88 on the Internet-based test, 230 on the computer-based test, or 570 on the paper-based test or an IELTS score with a band of at least 7.0.

Students may be admitted to the Information Systems program for fall or spring semesters with preference given to student applications received by March 1 for fall (August) admission and by September 1 for spring (January) admission.

Full-time students in the Information Systems program should expect to spend at least two years completing the master's program once foundation coursework has been finished.

All 400-level courses in the School of Information Technology have restricted enrollments and are not open to graduate students-at-large. Opportunities for non-Information Systems

majors, including students-at-large and graduate students in other majors, to take undergraduate and 3xx.05-level IT courses are also limited, and permission to register must be obtained from the graduate advisor (302 Old Union Building). Such students may be required to furnish official transcripts that show the degree earned and completion of the prerequisites for the course in which the student is seeking enrollment.

Programs Offered

The School offers four sequence options to complete the Master of Science degree. The sequences are Geographic Information Systems, Internet Application Development, Network and Security Management, and Systems Development. Within each sequence the student may choose to complete a 36 semester hour thesis option, a 39 semester hour project option, or a 39 semester hour course option.

Curriculum Requirements

This degree assumes an undergraduate knowledge base in information technology, which students with computer-related undergraduate degrees will typically have acquired. Students lacking sufficient background will need to complete fundamental courses before enrolling in the Information Systems core courses.

Students lacking sufficient background should expect to complete some or all of the following courses with a grade of B or better:

- IT 254 Hardware and Software Concepts
- IT 261 Systems Development I
- IT 275 Java as a Second Language OR
- IT 177 Problem Solving for Information Technology and
- IT 178 Computer Applications Programming
- IT 375.05 Data Communications
- IT 378.05 Database Processing

The graduate advisor will determine specific requirements.

To provide a common background, each student is required to complete all courses in the following Core areas:

- IS Technology (12 hours)*
 - IT 432 Systems Analysis and Design
 - IT 478 Advanced Database Management
 - IT 350.05 Fundamentals of Information Assurance and Security
 - IT 377.05 Practical Telecommunications Networking

- IS Management (6 hours)*
 - IT 463 Information Technology Project Management
 - IT 496 Information Technology Strategy and Policy

- Additional Course (3 hours)*
 - IT 497 Introduction to Research Methodology

All students must take IT 497 during their first year in the program.

There are three options available within this degree: the Thesis Option, the Project Option, and the Course Option.

Thesis Option: The Thesis Option requires a minimum of 36 semester hours as follows:

- Core courses (21 hours)
- IT 499 Master's Thesis (6 hours)
- Choose one of the following sequences (9 hours):

Geographic Information Systems Sequence:

- GEO 303, 304; and
- 1 of the following: GEO 488 or IT 467.

or

Internet Application Development Sequence:

- IT 353.05, 354.05; and
- 1 of the following: IT 467, 468, 485.

or

Network and Security Management Sequence:

- IT 450, 477; and
- 1 of the following: IT 351.05, 374, 376.05, 381.05.

or

Systems Development Sequence:

- IT 467, 468; and
- 1 of the following: IT 341.05, 368, 485.

Total of 36 hours

Students in the Thesis Option must complete a minimum of 18 hours of 400-level coursework, not including thesis hours.

Project Option: The Project Option requires a minimum of 39 semester hours as follows:

- Core courses (21 hours)
- IT 494 Master's Project (6 hours)
- Choose one of the following sequences (12 hours):

Geographic Information Systems Sequence:

- GEO 303, 304; and
- 2 of the following: GEO 305, 488; IT 341.05, 353.05, 467.

or

Internet Application Development Sequence:

- IT 353.05, 354.05; and
- 2 of the following: IT 368, 467, 468, 485.

or

Network and Security Management Sequence:

- IT 450, 477; and
- 2 of the following: IT 351.05, 374, 376.05, 381.05.

or

Systems Development Sequence:

- IT 467, 468; and
- 2 of the following: IT 341.05, 368, 485.

Total of 39 hours

Students in the Project Option must complete a minimum of 18 hours of 400-level coursework, not including project hours.

Course Option: The Course Option requires a minimum of 39 semester hours as follows:

- Core courses (21 hours).
- Technical Communication (3 hours): ENG 349.
- Choose one of the following sequences (15 hours)

Geographic Information Systems Sequence:

- GEO 303, 304; IT 495.
- 2 of the following: GEO 305, 488; IT 341.05, 353.05, 467.

or

Internet Application Development Sequence:

- IT 353.05, 354.05, 495; and
- 2 of the following: IT 368, 467, 468, 485.

or

Network and Security Management Sequence:

- IT 450, 477, 495; and
- 2 of the following: IT 351.05, 374, 376.05, 381.05.

or

Systems Development Sequence:

- IT 467, 468, 495; and
- 2 of the following: IT 341.05, 368, 485.

Total of 39 hours

Students in the Course Option must complete a minimum of 21 hours of 400-level coursework.

Graduate Certificate Programs

The School of Information Technology offers several graduate certificate programs. The certificates are designed for individuals who would like to gain specialized knowledge in one of the areas of the certificates without the commitment of completing an entire degree program. The certificate programs provide students with focused studies and exposure to the very latest topics and trends in the IT industry and various opportunities for career advancement. Courses completed as part of the certificates may also be counted towards the requirements of the Master of Science in Information Systems with official admission to the graduate program.

Admission Requirements

All University and Graduate school requirements for admission to a graduate certificate program apply. Additional school requirements are listed below.

Admission to the graduate certificate programs requires an earned bachelor's degree in an information technology related field from an accredited four-year university or college with a minimum undergraduate grade point average (GPA) of at least 3.0 on a 4.0 scale calculated over the last 60 hours taken (either undergraduate or graduate). Extensive work experience in the information technology field is also considered towards admission. Applicants with a GPA less than 3.0 must submit scores of the GRE Revised General Test to be considered. International students must prove proficiency in the English language.

Enterprise Computing Systems Graduate Certificate

The Enterprise Computing Systems Graduate Certificate is designed for IT professionals who are interested in pursuing further professional development in the mainframe-based large scale enterprise computing systems area. This certificate program prepares students to apply computing system development and integration knowledge to large scale enterprise systems. Three courses, IT 330.05, 332.05, and 392.05 are required to earn the certificate. *Prerequisites:* IT 225 or 254, IT 261, or consent of the graduate advisor.

Information Assurance and Security Graduate Certificate

The Information Assurance and Security Graduate Certificate is designed for IT professionals who are interested in continuing education in methodologies and tools necessary for protecting information and information systems. The certificate provides an in-depth study of protecting the confidentiality, availability, and integrity of information using technology, people, and policy. The courses required to receive this certificate have been certified by the National Security Agency; students completing this certificate will also receive certification for the CNSS 4011 national standard. Three courses, IT 350.05, 351.05, and 450, are required to earn the certificate. *Prerequisites: IT 261 and 375.05 or consent of the graduate advisor.*

Internet Application Development Graduate Certificate

The Internet Application Development Graduate Certificate is designed to provide a specialized education in emerging technologies for students who seek further studies in Web development. The certificate is intended to prepare students to meet the growing demand for qualifications in this field. Two core courses, IT 353.05, 354.05, and one of IT 467, 468, or 485, are required to earn the certificate. *Prerequisites: IT 261 and 375.05 or consent of the graduate advisor.*

Network and Telecommunications Management Graduate Certificate

The Network and Telecommunications Management Graduate Certificate is designed for IT professionals who are interested in pursuing further professional development in the Telecommunications and Networking area. This certificate program prepares students to better understand different network and telecommunications technologies and management methodologies. Two core courses, IT 381.05 and 477 and one of IT 376.05 or 377.05 are required to earn the certificate. *Prerequisite: IT 375.05 or consent of the graduate advisor.*

Systems Analyst Graduate Certificate

The Systems Analyst Graduate Certificate is designed for IT professionals who are interested in pursuing further professional development in the Systems Analyst area. This certificate program prepares students to better understand different information systems development methodologies and develop the skills to manage information systems projects. Three courses, IT 432, 463, and 478, are required to earn the certificate. *Prerequisites: IT 261 and 378.05 or consent of the graduate advisor.*

Information Technology Courses

For a 300-level IT course to be used toward the master's degree in Information Systems, students must enroll in a graduate section of the course designated by .05 (e.g., IT 355.05).

326.05 PRINCIPLES OF SOFTWARE ENGINEERING 3 sem. hrs.

Fundamentals of software engineering. Topics include specification models, metrics, design fundamentals, interface design, quality assurance, and automated tools. *Prerequisites: IT 179, 261.*

327.05 CONCEPTS OF PROGRAMMING LANGUAGES 3 sem. hrs.

Survey of pragmatic, syntactic and semantic structure of programming languages. Procedural, logic-oriented, object-oriented and other contemporary languages included. *Prerequisite: IT 179.*

328.05 INTRODUCTION TO THE THEORY OF COMPUTATION 3 sem. hrs.

Basic concepts in computing theory. Topics include recursive definitions, regular expressions, transition graphs, automata, nondeterminism, grammars, parsing, decidability, Turing machines. *Prerequisite: IT 279 or consent of graduate advisor.*

330.05 INTRODUCTION TO ENTERPRISE COMPUTING SYSTEMS 3 sem. hrs.

Introduction to the mainframe enterprise computing systems, organizations, architectures, operating systems, networking, hardware and software utilities, and applications. *Prerequisite: IT 225 or consent of graduate advisor.*

331.05 OPERATING, DATA COMMUNICATIONS, NETWORKING, AND SECURITY OF ENTERPRISE SYSTEMS 3 sem. hrs.

Mainframe Operating Systems, process communications, networking, protocols, enterprise system clustering, front/back-end hardware/software component connections, administrations, and security. *Prerequisite: IT 225 or consent of graduate advisor.*

332.05 ADVANCED ENTERPRISE COMPUTING SYSTEMS 3 sem. hrs.

Enterprise systems programming, application development/integration, performance analysis/improvement, workload/resource management, database and information management, and system security enhancement. *Prerequisites: IT 261, 330.05, and 331.05; or consent of graduate advisor.*

334.05 SYSTEM PROGRAMMING AND SYSTEM ADMINISTRATION IN ENTERPRISE COMPUTING SYSTEMS 3 sem. hrs.

In-depth study of the system programming methodologies and system administration mechanisms of large-scale mainframe based enterprise computing systems. *Prerequisite: IT 330 or consent of graduate advisor.*

340.05 INTRODUCTION TO ARTIFICIAL INTELLIGENCE 3 sem. hrs.

Foundations of artificial intelligence including heuristic search and knowledge representation with a survey of several artificial intelligence research areas. *Prerequisite: IT 279 or consent of graduate advisor.*

341.05 OBJECT-ORIENTED SYSTEM DEVELOPMENT 3 sem. hrs.

Main concepts of object-oriented technology and a comprehensive methodology for system development. Object-oriented analysis, design, and implementation including object-oriented databases. *Prerequisites: IT 178 or 275; IT 261.*

350.05 FUNDAMENTALS OF INFORMATION ASSURANCE AND SECURITY**3 sem. hrs.**

Fundamental concepts in information assurance and security including modeling, planning, risk management security technology, cryptography, people, and physical security. Prerequisite: IT 261.

351.05 ADVANCED INFORMATION ASSURANCE AND APPLIED CRYPTOGRAPHY**3 sem. hrs.**

Information assurance and security using technology including applied cryptography, authentication protocols, intrusion detection, and anti-malware. Formerly *DATA COMMUNICATIONS SECURITY*. Prerequisites: IT 350.05 and 375.05.

353.05 WEB DEVELOPMENT TECHNOLOGIES**3 sem. hrs.**

Web concepts, infrastructure, development technologies, multi-tiered program design and implementation, and current issues and trends. Prerequisite: IT 261.

354.05 ADVANCED WEB APPLICATION DEVELOPMENT**3 sem. hrs.**

Theory and practice of state-of-the-art technologies for application development for the Web including service-oriented and mobile systems. Prerequisite: IT 353.05.

356.05 INTRODUCTION TO COMPUTER GRAPHICS**3 sem. hrs.**

Graphics Systems: hardware, software, people. 2-D and 3-D Algorithms: lines, curves, polygons, surfaces, transformations. Applications: presentation graphics, packages. Prerequisite: IT 279 or concurrent registration, or consent of graduate advisor.

367.05 DESIGNING THE USER INTERFACE**3 sem. hrs.**

Human factors issues in developing information systems: task analysis, user interface design guidelines, psychological principles, prototyping interfaces, and user evaluation. Prerequisite: IT 261.

368 TOPICS IN INFORMATION SYSTEMS**3 sem. hrs.**

Advanced topics in information systems, including systems analysis, design, and systems development, and Web development. May be repeated if content is different. Prerequisites: Vary with topic chosen.

372.05 EXTERNAL DATA STRUCTURES**3 sem. hrs.**

External file design, VSAM, IBM utilities and sort/merge, basic concepts of IBM/MVS operating systems, and extensive study of JCL. Prerequisites: IT 254; IT 272 or consent of graduate advisor.

374 TOPICS IN TELECOMMUNICATIONS**3 sem. hrs.**

In-depth study of a topic in Telecommunications such as emerging technologies, network administration, network management architectures and wireless communications. May be repeated if content is different. Prerequisites: Vary with topic chosen.

375.05 DATA COMMUNICATIONS**3 sem. hrs.**

Hardware and software used in data communications and networking. Network types, architectures and protocols and standards. Local area and packet networks. Prerequisites: IT 178 or 179 or 277; IT 225 or 254. Not for credit in the IT graduate program.

376.05 WIRELESS AND MOBILE NETWORK SECURITY**3 sem. hrs.**

Overview of fundamental principles and security algorithms of security in wireless networks. Emphasis is on application, design, and analysis. Prerequisite: IT 375.05.

377.05 PRACTICAL TELECOMMUNICATIONS NETWORKING**3 sem. hrs.**

Design, configure, operate and use Local Area Networks, network applications, and wide area network concepts. Emphasizing hands-on use of a network operating system. Prerequisite: IT 375.05.

378.05 DATABASE PROCESSING**3 sem. hrs.**

Database concepts, emphasis on relational databases, SQL, data modeling, database design, DBMS functions, database application programming, current trends, design project. Prerequisite: IT 261. Not for credit in the IT graduate program.

380.05 WIRELESS COMMUNICATION SYSTEMS**3 sem. hrs.**

Theory and practice of wireless telecommunications systems. Emphasis is on application, design, and analysis of wireless systems. Prerequisite: IT 375.05.

381.05 NETWORK DESIGN AND ANALYSIS**3 sem. hrs.**

Analyze user internetworking requirements; design and implement a network infrastructure that can meet the user requirements. Prerequisites: IT 373 and 377.05, or consent of the graduate advisor.

382.05 DISTRIBUTED SYSTEMS**3 sem. hrs.**

Overview of distributed systems including system architectures, models, distributed operating systems, distributed algorithms, distributed databases, distributed objects, issues and trends. Prerequisites: IT 179 or 277; IT 225 or 254; IT 261.

383.05 PRINCIPLES OF OPERATING SYSTEMS**3 sem. hrs.**

Functional criteria for operating system design. Job management, task management, data management, resource allocation and dump and trace facilities. Prerequisites: IT 225 and 226; or consent of the department advisor.

385 TOPICS IN COMPUTER SCIENCE**3 sem. hrs.**

In-depth study of a topic such as compiler design, artificial intelligence, programming language, and digital logic design. May be repeated if content is different. Prerequisites: Junior/senior standing. Major or minor only or consent of the department advisor. Prerequisites vary with topic chosen.

**388.05 INTRODUCTION TO
PARALLEL PROCESSING
3 sem. hrs.**

Study of parallel processors and their software environments. Students will write programs for several parallel computers. Prerequisites: IT 225; IT 279 or concurrent registration or consent of graduate advisor.

**392.05 ENTERPRISE SYSTEMS INTEGRATION
AND APPLICATION DEVELOPMENT
3 sem. hrs.**

Capstone course including business applications, systems integration, enterprise business decisions, systems administration, and the systems deployment life cycle. Prerequisites: IT 332.05 and 378.05; or consent of graduate advisor.

**394.05 ENTERPRISE SYSTEMS
ARCHITECTURE, PERFORMANCE
ANALYSIS, AND SERVER STRUCTURES
3 sem. hrs.**

Capstone course, including enterprise system architectures, hardware/software design, performance analysis/evaluation and improvement, and server construction. Prerequisites: IT 279 and 332.05; or consent of graduate advisor.

**400 INDEPENDENT STUDY
1-3 sem. hrs.**

Prerequisite: Consent of department.

**432 SYSTEMS ANALYSIS AND DESIGN
3 sem. hrs.**

Study of systems development life-cycle emphasizing current techniques for documenting users' requirements and producing maintainable, cost effective systems. Prerequisites: IT 261 and a two-semester sequence in a high-level programming language. Not for credit if IT 363 has already been taken.

**450 POLICY AND ADMINISTRATION IN
INFORMATION ASSURANCE
AND SECURITY
3 sem. hrs.**

Detailed look into the issues involved in managing information security in organizations. Prerequisite: IT 350.05.

**460 ENTERPRISE SYSTEMS INTEGRATION
3 sem. hrs.**

Study of modern methods, techniques, and tools for enterprise integrated systems. Prerequisite: IT 463.

**463 INFORMATION TECHNOLOGY
PROJECT MANAGEMENT
3 sem. hrs.**

Techniques for planning and supervising software development and infrastructure related projects, including defining project scope, allocating resources, projecting costs, and tracking project progress. Prerequisite: IT 432.

**467 HUMAN FACTORS
IN INFORMATION SYSTEMS
3 sem. hrs.**

Human factors issues in developing information systems: design guidelines, psychological principles, incorporation into a systems development life cycle. Prerequisite: IT 432.

**468 SOFTWARE QUALITY ASSURANCE
AND TESTING
3 sem. hrs.**

Major techniques for improving software quality; quality assurance, software controls, and software testing. Prerequisite: IT 432.

**477 CONVERGED NETWORK ARCHITECTURES
3 sem. hrs.**

Technical and management issues of underlying communications technologies, protocols, and applications of converged network architectures. Prerequisite: IT 375.05.

**478 ADVANCED DATABASE MANAGEMENT
3 sem. hrs.**

Theory, design, and implementation of application systems using database technology. Data modeling, database administration, database implementation, performance issues, current trends. Prerequisite: IT 378.05.

**485 ADVANCED TOPICS IN
INFORMATION SYSTEMS
3 sem. hrs.**

In-depth study of an advanced, state-of-the-art topic in information systems. May be repeated if content is different. Formerly *ADVANCED TOPICS IN SYSTEMS DEVELOPMENT*. Prerequisite: Consent of the advisor.

**494 GRADUATE DIRECTED PROJECT
1-4 sem. hrs.**

Software development practicum for graduate students. Designed to integrate computer related skills in an intensive project environment. May be repeated. A maximum of 6 hours may be counted toward a master's degree. Prerequisite: Consent of Graduate Program Committee.

**495 INFORMATION TECHNOLOGY CAPSTONE
3 sem. hrs.**

A culminating course emphasizing actual design and implementation of information systems by applying systems development, programming, and project management concepts. Prerequisites: 15 hours of 400-level IT courses, including IT 432 and 463.

**496 INFORMATION TECHNOLOGY
STRATEGY AND POLICY
3 sem. hrs.**

Analytical study of the use of information systems technology to develop and maintain a strategic competitive advantage. Prerequisites: IT 432 and 463 or consent of graduate advisor.

**497 INTRODUCTION TO RESEARCH
METHODOLOGY
3 sem. hrs.**

Introduction to the design, evaluation, and understanding of qualitative and quantitative research methodologies. Prerequisites: IT 375.05 and 378.05.

**498 PROFESSIONAL PRACTICE IN
INFORMATION TECHNOLOGY
1-6 sem. hrs.**

Refer to Index for General Courses. Supervised work experience in the field of information technology. Prerequisites: Completion of 18 credit hours or more in the IT master's program and consent of graduate advisor. Not for credit toward 400-level course requirements or elective requirements.

**499 MASTER'S THESIS
1-6 sem. hrs.**

KINESIOLOGY AND RECREATION (KNR)

250 McCormick Hall, (309) 438-8661
KinRec.IllinoisState.edu

School Director: Alan Lacy. Office: 250 McCormick Hall.

Graduate Program Director: Amy Hurd.

Graduate Faculty: A. Amorose, B. Beggs, D. Brown, M. Coleman, A. Cox, D. Elkins, D. Garrahy, J. Hawkins, M. Henninger, A. Hurd, S. Klitzing, A. Lacy, K. Lagally, K. Laudner, K. Laurson, S. McCaw, T. McLoda, N. Popp, B. Schlatter, N. Selkow, P. Smith, J. Stanek, D. Thomas, M. Torry, S. Williams, M. Zahl.

Programs Offered

The School of Kinesiology and Recreation offers a 33-hour program leading to a Master of Science Degree in Kinesiology and Recreation. The program allows students to work with a member of the graduate faculty to pursue a sequence in Athletic Training, Biomechanics, Exercise Physiology, Physical Education Teacher Education, Psychology of Sport and Physical Activity, Recreation Administration, or Sport Management. Students seeking an Ed.D. in Educational Administration or Curriculum and Instruction and may, with approval, include credit hours in Kinesiology and Recreation in their degree audit.

Admission Requirements

Admission to the Graduate Program in the School of Kinesiology and Recreation (KNR) as a degree student requires that the student meet all of the University Graduate School requirements. To be considered for admission to the School of Kinesiology and Recreation, a student must have an undergraduate grade point average (GPA) of at least 3.0 based on the last 60 hours of undergraduate work and submit Graduate Record Examination (GRE) scores on the verbal, quantitative, and analytical writing assessment. Applicants with a GPA of less than 3.0 but meeting or exceeding the university minimum of 2.8 may be considered for admission if combined GRE scores on the verbal and quantitative sections are at or above the fortieth percentile. The analytical writing assessment portion of the GRE general test will also be used in considering applicants. Three letters of recommendation, a personal statement, and a vita must be sent to the School of Kinesiology and Recreation. Exceptions to the admission policies stated above are made on a case-by-case basis. Applicants may be admitted but should understand that additional undergraduate prerequisites to graduate coursework may be required. Students seeking a master's degree with an emphasis in Athletic Training should already be NATABOC certified or eligible for certification at the time of admission.

Program Requirements

The Master of Science degree is a 33 hour program typically completed during two academic years. The degree consists of a 6 hour research core (KNR 497, 445), 21-24 hours of additional graduate-level coursework, and either six hours of Master's Thesis (KNR 499) or a minimum of 3 hours of a culminating experience (KNR 400 or 498). Since sequences are available in Kinesiology and Recreation, a plan of study is individually

developed through faculty-student advisement. The program must include 15 hours of 400-level coursework (excluding KNR 499 hours) and 24 hours of Kinesiology and Recreation courses (including the research core). Students may pursue a sequence in one of the following areas: Athletic Training, Biomechanics, Exercise Physiology, Physical Education Teacher Education, Psychology of Sport and Physical Activity, Recreation Administration, or Sport Management. Specific requirements for each sequence are detailed below.

Athletic Training Sequence: In addition to the 6-hour research core required of all graduate students in Kinesiology and Recreation, this sequence requires students to complete 18 hours of graduate-level athletic training coursework (KNR 485, 486, 487, 490, 494, 496), 3-6 hours in a cognate area approved by the athletic training sequence coordinator, and completion of a culminating experience approved by the athletic training sequence coordinator. The culminating experience consists of either a 6-hour thesis or 3 hours of independent study.

Biomechanics Sequence: In addition to the 6 hour research core required of all graduate students in Kinesiology and Recreation, this sequence requires students to complete at least 12 hours of graduate-level biomechanics coursework (KNR 342, 352, 482 and 490 are required), 6-9 hours in a cognate area approved by the biomechanics sequence coordinator, and completion of a culminating experience approved by the biomechanics sequence coordinator. The culminating experience consists of either a 6-hour thesis or 3-6 hours of independent study and/or professional practice.

Exercise Physiology Sequence: In addition to the 6 hour research core required of all graduate students in Kinesiology and Recreation, this sequence requires students to complete 15 hours of graduate-level exercise physiology coursework (KNR 415, 451, 457, 480, 481), 6-9 hours in a cognate area approved by the exercise physiology faculty advisor, and completion of a culminating experience approved by the exercise physiology faculty advisor. The culminating experience consists of either a 6-hour thesis or 3 hours of independent study.

Physical Education Teacher Education Sequence: In addition to the 6 hour research core required of all graduate students in Kinesiology and Recreation, this sequence requires students to complete 12 hours of graduate level physical education-teacher education coursework (KNR 417, 419, 421, 423), 9-12 hours in a cognate area approved by the physical education teacher education sequence coordinator, and completion of a culminating experience approved by the physical education teacher education sequence coordinator. The culminating experience consists of either a 6-hour thesis or 3-6 hours of independent study and/or professional practice, beyond required contractual responsibilities within the school district.

Psychology of Sport and Physical Activity Sequence: In addition to the 6 hour research core required of all graduate students in Kinesiology and Recreation, this sequence requires students to complete 9 hours of graduate-level psychology of sport and physical activity coursework (KNR 405, 406, 416), 6-12 hours in a cognate area approved by the psychology of sport and physical activity faculty advisor, and completion of a culminating experience approved by the psychology of sport

and physical activity faculty advisor. The culminating experience consists of either a 6-hour thesis or 3-6 hours of independent study and/or professional practice.

Recreation Administration Sequence: In addition to the 6 hour research core required of all graduate students in Kinesiology and Recreation, this sequence requires students to complete 15 hours of graduate-level recreation administration coursework (KNR 453, 466, 473, 474, 475), 6-9 hours in a cognate area and completion of a culminating experience, both of which are approved by the faculty advisor. The culminating experience consists of a 6 credit hour professional practice, a 6 credit hour thesis, or 3 credit hours of independent study.

Sport Management Sequence: In addition to the 6 hour research core required of all graduate students in Kinesiology and Recreation, this sequence requires students to complete 21 hours of graduate-level sport management coursework (KNR 430, 440, 453, 455, 462, 466, 467), 0-3 hours in a cognate area approved by a sport management faculty advisor, and completion of a culminating experience approved by a sport management faculty advisor. The culminating experience consists of a 3-6 hour professional practice, a 6-hour thesis, or 3 hours of independent study.

Kinesiology and Recreation Courses

317 SOCIOLOGY OF SPORT 3 sem. hrs.

The social institution of sport is examined using such sociological concepts as social organization, culture, socialization, deviance, social stratification, minority groups and collective behavior. Also offered as SOC 317.

342 OCCUPATIONAL BIOMECHANICS 3 sem. hrs.

Application of biomechanical principles to the solution of problems related to the interaction of the worker with the workplace. Materials charge optional. Prerequisite: KNR 282 or consent of instructor.

352 QUANTITATIVE ANALYSIS OF BIOMECHANICS 3 sem. hrs.

Amplification of kinematics and kinetics of human movement; introduction to high speed videography, biomechanics instrumentation and computer analysis. Materials charge optional. Prerequisite: KNR 282 or consent of instructor.

353 BASIC ELECTROCARDIOGRAPHY AND CLINICAL EXERCISE TESTING 3 sem. hrs.

Theory and application of electrocardiographic analysis in the functional and diagnostic assessment of individuals. Prerequisites: KNR 181, 182, 280, or consent of instructor.

361 PATHOLOGY AND PHARMACOLOGY IN ATHLETIC TRAINING 3 sem. hrs.

Relevant biomedical conditions and afflictions and associated pharmacological interventions for the athletic training student. Prerequisites: KNR 181, 182, or consent of instructor.

381 SPECIAL STUDIES IN RECREATION, TOURISM, AND SPORT 1-3 sem. hrs.

Special work in research interests of student and staff. Projects must be approved by the instructor. May be repeated for a maximum of 6 hours. Prerequisites: Graduate standing and consent of instructor.

400 INDEPENDENT STUDY 1-4 sem. hrs.

Refer to Index for General Courses. Materials charge optional.

405 APPLIED MOTOR LEARNING 3 sem. hrs.

Motor learning and performance designed to apply theory to teaching practice in physical education. Prerequisite: KNR 257 or consent of instructor.

406 ADVANCED SPORT PSYCHOLOGY 3 sem. hrs.

In-depth analysis and synthesis of current and foundational sport psychology topics through lectures, labs, and class projects.

415 EXERCISE AND CARDIORESPIRATORY FUNCTION 3 sem. hrs.

In-depth examination of effects of acute and chronic exercise on cardiorespiratory anatomy and physiology. Prerequisite: KNR 181, 182, 280, or consent of instructor.

416 MOTIVATION IN SPORT AND EXERCISE 3 sem. hrs.

Motivational factors affecting the performance of individuals in sport, physical education, and exercise domains will be examined. Prerequisite: Consent of instructor.

417 RESEARCH ON TEACHING IN PHYSICAL EDUCATION 3 sem. hrs.

Addresses research important to the development of effective teaching skills and student learning in physical education. Prerequisite: KNR 497 or consent of instructor.

423 SOCIOCULTURAL PERSPECTIVES IN PHYSICAL EDUCATION PEDAGOGY 3 sem. hrs.

Examination and critical analyses of research on sociocultural factors influencing the teaching-learning process in physical education settings.

430 THE SPORT INDUSTRY 3 sem. hrs.

Introduction to the sport industry with an emphasis on management principles and governance issues within sport organization.

440 SEMINAR IN ADVANCED SPORT MARKETING AND SALES 3 sem. hrs.

Advanced marketing principles and practices with emphasis on the sales aspect of the sports industry. Prerequisite: KNR 466.

445 STATISTICS IN APPLIED SCIENCE AND TECHNOLOGY 3 sem. hrs.

Descriptive and inferential statistics in the applied sciences; statistical analysis using microcomputer applications. Also offered as AGR/FCS/TEC 445. Prerequisite: KNR 497.

**451 LABORATORY TECHNIQUES AND
CONDITIONING FOR PERFORMANCE
ENHANCEMENT**

3 sem. hrs.

Application of advanced laboratory techniques to assess performance potential and guide in development of specialized conditioning programs. Prerequisite: KNR 280 or consent of instructor.

**453 FACILITY AND EVENT MANAGEMENT IN
SPORT AND RECREATION**

3 sem. hrs.

Examination of practices in planning, designing, and operating facilities and events in sport and recreation.

**455 FISCAL MANAGEMENT IN SPORT AND
RECREATION**

3 sem. hrs.

Fiscal management in sport and recreation industries, including financial management, economic principles, and general business and accounting concepts.

457 LIFECOURSE EXERCISE PHYSIOLOGY

3 sem. hrs.

Overview of the physiological effects of acute and chronic exercise on the pregnant woman, fetus, child and older adult. Prerequisites: KNR 280 is recommended.

458 PHYSICAL ACTIVITY EPIDEMIOLOGY

3 sem. hrs.

Overview of the general concepts of the epidemiology of physical activity, health-related fitness and disease.

462 PRINCIPLES OF SPORT LAW

3 sem. hrs.

Analysis of legal principles impacting organizations in sport industry, including torts, constitutional law, contracts, discrimination, and antitrust law.

**463 ADVANCED SPORT EVENT
MANAGEMENT**

3 sem. hrs.

Application of sport management and marketing principles to field experience settings as students develop, plan, execute, and evaluate sport events. Prerequisite: KNR 453.

**466 MARKETING OF SPORT
AND RECREATION**

3 sem. hrs.

Market research and planning, product development, promotions, media relations, and sponsorship in sport and recreation.

**467 ADVANCED TOPICS IN SPORT
MANAGEMENT**

3 sem. hrs.

Intensive investigation of topics and issues affecting managers in the sport industry. Prerequisites: KNR 497; KNR 445 or concurrent registration.

**473 TRENDS AND ISSUES IN
LEISURE SERVICES**

3 sem. hrs.

In-depth analysis of selected trends, issues and problems confronting leisure service and recreation practitioners in contemporary settings.

**474 CONCEPTS AND THEORIES OF
LEISURE AND RECREATION**

3 sem. hrs.

An examination of concepts, theories and determinants of leisure and recreation. Application of relevant research to leisure programs and services. Prerequisite: Consent of instructor for non-Kinesiology and Recreation majors.

**475 MANAGEMENT OF SPORT
AND RECREATION**

3 sem. hrs.

Management practices and principles related to effective operation of sport and recreation delivery systems.

480 EXERCISE AND BODY COMPOSITION

3 sem. hrs.

Theory and practice in the assessment and interpretation of exercise and body composition including age, gender, and racial variations. Prerequisite: KNR 280 or consent of instructor.

481 WORK METABOLISM

3 sem. hrs.

An investigation of the metabolic changes that occur during exercise stress in physical education and sport activities. Prerequisite: KNR 280 or consent of instructor.

**482 ADVANCED BIOMECHANICS OF
HUMAN MOVEMENT**

3 sem. hrs.

Emphasis is on problems of human movement from both theoretical and experimental aspects utilizing contemporary methodology. Materials charge optional. Prerequisite: KNR 342 or 352 or consent of instructor.

485 ADVANCED SEMINAR IN ATHLETIC TRAINING

3 sem. hrs.

Advanced study and discussion of focused topics and contemporary problems related to the profession of athletic training.

**486 ADVANCED ASSESSMENT
AND TREATMENT OF
MUSCULOSKELETAL INJURIES**

3 sem. hrs.

Detailed analysis of the advanced evaluation and treatment of musculoskeletal pathologies involving the upper and lower extremities. Prerequisites: KNR 387 and 388 or consent of instructor.

487 SPORTS MEDICINE: MEDICAL ASPECTS

3 sem. hrs.

A course for advanced study in the medical aspects of sports injuries: the medical specialties and their function in sports medicine.

490 INJURY BIOMECHANICS

3 sem. hrs.

In-depth analysis of biomechanical principles and pathomechanics related to the prevention, evaluation, and treatment of athletic related injuries. Prerequisite: KNR 282 or consent of instructor.

**491 INTERNSHIP IN COLLEGE TEACHING IN
HEALTH, KINESIOLOGY, AND RECREATION**

3 sem. hrs.

Credit in this course is given in the School of Teaching and Learning. (See TCH 491.)

494 MODERN MANUAL THERAPY I
3 sem. hrs.

Detailed analysis and application of manual therapy techniques for evaluating and treating myofascial restrictions. Prerequisite: Acceptance into Athletic Training Sequence or consent of instructor.

496 MODERN MANUAL THERAPY II
3 sem. hrs.

Detailed analysis and application of manual therapy techniques in the evaluation and treatment of various pathologies associated with joint hypomobility. Prerequisite: Acceptance into Athletic Training Sequence or consent of instructor.

**497 INTRODUCTION TO RESEARCH
METHODOLOGY**
3 sem. hrs.

Introduction to and evaluation of research designs and published research. Enables students to improve their use and production of research. Materials charge optional.

498 PROFESSIONAL PRACTICE KNR
1-12 sem. hrs.

Refer to Index for General Courses. Materials charge optional.

499 MASTER'S THESIS
1-6 sem. hrs.

Refer to Index for General Courses. Materials charge optional.

500 INDEPENDENT STUDY
1-4 sem. hrs.

A maximum of four hours may be applied toward the doctoral degree. Intensive study in a special area of the advanced student's interest under a qualified member of the faculty. Open only to doctoral students in EAF and TCH who have completed considerable work in a degree program, who are in good academic standing, and who have demonstrated ability to profit from independent study. A written proposal approved by the faculty member, the student's advisor, and the school director is required prior to registration.

TECHNOLOGY (TEC)

215 Turner Hall, (309) 438-3661
TEC.IllinoisState.edu

Chairperson: Richard Boser. Office: 215 Turner Hall.

Graduate Program Director: Klaus Schmidt.

Graduate Faculty: R. Boser, J. Brown, K. Devine, A. Gokhale, J. Jo, R. Meier, C. Merrill, B. Park, L. Reifschneider, K. Schmidt, E. Shim, P. Solanki, J. Wieland, D. Wilson.

Degree Programs Offered

The department offers a Master of Science in Technology degree. A student may choose one of the following options: (a) 30 semester hour program with a thesis, or (b) 33 semester hour program, plus a comprehensive examination. Three sequences, including Project Management, Training and Development, and STEM Education and Leadership, are offered. The STEM Education and Leadership sequence is not a teacher certification program. Certified teachers pursue the degree for professional development. Non-certified students also may pursue the master's degree in conjunction with other undergraduate courses required for teacher certification. University requirements for master's degrees are listed elsewhere in this catalog. All courses, including transfer courses, must be listed on the Degree Audit and approved by the graduate coordinator and the Director of Graduate Studies.

Graduate Certificate Programs

Project Management Graduate Certificate

The department offers a graduate certificate in Project Management. This certificate requires successful completion with a grade of B or better in each of TEC 430, 431, and 432. Project Management is a rapidly growing field with numerous career opportunities in manufacturing, construction, printing and media development, industrial computer systems, and training industries. This certificate provides entry-level credentials appropriate for persons with technical expertise and substantial work experience. The content for these courses was identified through analysis of the Project Manager's Body of Knowledge developed by the Project Management Institute (PMI) organization and is consistent with those standards. This is not an advanced Project Management Professional (PMP) certification examination preparation program.

STEM Education and Leadership Certificate

The department offers a graduate certificate in STEM Education and Leadership. STEM is a widely used acronym for education and careers in science, technology, engineering and mathematics. This certificate requires successful completion with a grade of B or better in each of the following courses: TEC 423, 424, and 425. This certificate allows the Department of Technology to better serve classroom teachers seeking a STEM Education and Leadership credential, but who may not be seeking a graduate degree. This certificate is not tied to teacher certification in the State of Illinois. Professionals completing this certificate would be better positioned within the school setting to be experts in STEM-based decision making.

Training and Development Certificate

The department offers a graduate certificate in Training and Development. This certificate requires successful completion with a grade of B or better in each of TEC 406, 407, and 408. Training is a growing profession in industry but often does not require a graduate degree as credential for performing this important role. This certificate can allow the development of credentials and enhanced expertise for those attempting to become trainers in industry without the necessity of completing the degree. Course content was identified through analysis of American Society for Training and Development (ASTD) and International Board of Standards for Training, Performance and Instruction (IBSTPI) standards and recommendations and is consistent with those recommendations and standards.

Courses completed as a portion of the Department of Technology Graduate Certificate programs may also be counted toward the requirements of the Master of Science in Technology degree. No transfer credit may be counted toward completion of certificates. Students must petition for certificate eligibility.

Admission Requirements

Admission to the master's degree program or the graduate certificate programs requires an earned bachelor's degree with a minimum undergraduate cumulative GPA of 2.8 or a GPA of 3.0 in the last 60 undergraduate hours. Program applicants are encouraged, but not required, to submit the scores of the General Test of the GRE. Program applicants with GPA lower than 2.8 overall or 3.0 in the last 60 undergraduate hours must submit scores of the General Test of the GRE to be considered for probationary program admission and/or to apply for graduate assistantships. (Graduate Certificate students who are not enrolled in a degree program are not eligible for assistantships.) Applicants should submit to the department's graduate coordinator two letters of recommendation from professors or employers. Evidence of other significant professional experience that may contribute to the applicant's readiness for graduate work, such as publications or research reports, or evidence of professional leadership activities, may also be submitted.

Scholastic Requirements for Graduate Assistants

A student must be in academic good standing at the graduate level to retain a graduate assistantship.

Academic Advisement

Students seeking a master's degree in Technology should meet with the graduate coordinator of the department prior to enrollment in graduate courses. Deficiencies, if any, will be determined and a graduate advisor assigned. The student and advisor will plan the graduate program during first semester after admission to the degree program.

Curriculum Requirements

Students must select one of two options (30 semester hours including thesis or 33 semester hours with a comprehensive exam) in completing the M.S. degree. Included in these options is a 6 credit hour core of courses required of all degree students, TEC 445 and 497.

Students must also complete courses selected from the following: TEC 400- and/or 300-level technical courses (if approved for graduate credit) and/or approved courses from other departments or schools. No more than nine hours may be taken in a combination of TEC 393, 397, 400, 493, and 498 general courses. Students may select courses in other departments or schools only by advisement.

30-Hour Thesis Option: Students selecting the thesis option will complete the 6 hours of core requirements and 6 hours of thesis. The remaining 18 hours of graduate coursework is selected through advisement including the use of sequences or concentrations. A minimum of 15 credit hours (in addition to thesis credit) must be at the 400 level for the 30-hour program.

33-Hour Comprehensive Exam Option: Students selecting the comprehensive exam option will complete the core requirement of 6 hours as well as successfully complete a comprehensive examination scheduled through the department. The remaining 27 hours of graduate coursework are selected through advisement and include the use of sequences and/or concentrations. In addition to the selected sequence or concentration, each student must also select an additional 9 credit hour area of concentration (consisting of preapproved conceptually connected coursework). A minimum of 15 credit hours must be at the 400 level for the 33-hour program.

Project Management Sequence

As part of either the thesis (30 hours) or comprehensive exam (33 hours) option, students can elect to be admitted into the Project Management Sequence. Sequence requirements include the 6-hour degree core, courses and requirements necessary for the chosen thesis or comprehensive examination option, and the following 9 hours of coursework: TEC 430, 431, and 432.

STEM Education and Leadership Sequence

As part of either the thesis (30 hours) or comprehensive exam (33 hours) option, students can elect to be admitted into the STEM Education and Leadership Sequence. Sequence requirements include the 6-hour degree core, courses and requirements necessary for the chosen option, and the following 9 hours of coursework: TEC 423, 424, and 425.

Training and Development Sequence

As part of either the thesis (30 hours) or comprehensive exam (33 hours) option, students can elect to be admitted into the Training and Development Sequence. Sequence requirements include the 6-hour degree core, courses and requirements necessary for the chosen option, and the following 9 hours of coursework: TEC 406, 407, and 408.

Technology Courses

303 ENGINEERING DESIGN 3 sem. hrs.

Foundational concepts of engineering design including history, technology, tools, computer applications, pedagogical, and professional issues. Lecture and lab. Materials charge optional. Prerequisites: TEC 216; MAT 108 and PHY 105 or concurrent registration.

304 MEDICAL, AGRICULTURAL, AND BIO-RELATED TECHNOLOGIES 3 sem. hrs.

A study of technological systems related to medical, agricultural, and bio-related technologies. Lecture and lab. Prerequisite: TEC 101 or 301.

305 TEACHING TRANSPORTATION, ENERGY, AND POWER TECHNOLOGIES 3 sem. hrs.

Instruction and practice developing, teaching, and assessing transportation, energy, and power technologies curricula using a standards-based approach. Lecture and lab. Prerequisites: TEC 101 or 301 or demonstrated equivalent competencies; TEC 111 and 116 or concurrent registration.

306 COORDINATION TECHNIQUES OF COOPERATIVE VOCATIONAL EDUCATION PROGRAMS 3 sem. hrs.

Coordination techniques needed for high school and post-secondary teacher coordinators in integrating classroom activities with daily employment. Also offered as BTE 382 and FCS 382. Includes clinical experiences.

307 COMPETENCIES FOR TEACHING 4 sem. hrs.

Curriculum planning, teaching, and evaluation strategies, and professionalism for Technology Education teachers. Includes Clinical Experience. Lecture. Prerequisites: TEC 305 and TCH 216 or concurrent registration. Concurrent registration in Student Teaching or within one semester.

310 STEM EDUCATION FOUNDATIONS 3 sem. hrs.

Foundations of pedagogical content knowledge for developing, implementing, and assessing integrated/interdisciplinary science, technology, engineering, and mathematics (STEM) education at the secondary level. Prerequisites: Education major, graduate standing, or practicing teacher.

313 QUALITY SYSTEMS FOR TECHNOLOGY 3 sem. hrs.

Use of statistical methods involving control charts, paretos, histograms, scattergrams, flow charts, and problem-solving techniques to manage and improve quality. Prerequisites: MQM 100; MAT 120; 8 hours in a Technology sequence completed; major/minor only or consent of department advisor.

317 COMPUTER-AIDED RENDERING AND ANIMATION 3 sem. hrs.

Using computer systems to create renderings and animated presentations of design ideas in an industrial or architectural setting. Lecture and lab. Prerequisites: TEC 116 or 217; major/minor only or consent of instructor.

319 GRAPHIC SOFTWARE INTERFACES 3 sem. hrs.

Combination of graphic and programming techniques to interpret and solve of technological problems and enhance productivity. Lecture and lab. Formerly *COMPUTER GRAPHICS*. Prerequisites: Grade of C or better in TEC 283; major/minor only or consent of department advisor.

320 PROJECT MANAGEMENT**3 sem. hrs.**

Fundamentals of project management emphasizing planning techniques to meet stakeholder expectations regarding project scope, time, cost, and quality. Lecture. Prerequisites: TEC 270 and completion of 60 hours. Not available for graduate credit if had TEC 431 or 432.

322 BUILDING CODES AND INSPECTIONS**2 sem. hrs.**

Analysis of model building codes and their application and administration for minimum standards of public safety and welfare. Lecture. Prerequisites: TEC 120. Major or minor only or consent of department advisor.

325 COMPUTERIZED ESTIMATING AND SCHEDULING**3 sem. hrs.**

Integrated approach to computerized estimating and scheduling as methods of project control. Prerequisites: TEC 222, 224, and 229. Major or minor only or consent of the department advisor

326 CONSTRUCTION FINANCE AND ACCOUNTING**3 sem. hrs.**

Practical application of financial and accounting fundamentals specific to the construction industry. Lecture and lab. Prerequisites: ACC 131; ECO 105; and MAT 120; major/minor only or consent of department advisor.

327 DESIGN OF BUILDING STRUCTURES**3 sem. hrs.**

Analysis and design of permanent and temporary structural systems for wood, steel, and concrete construction. Prerequisites: TEC 292; MAT 120; and PHY 105. Major/minor only or consent of department advisor

328 RESIDENTIAL DEVELOPMENT**3 sem. hrs.**

Principles and practices of residential development including land acquisition and improvement, regulations, construction, and sales. Lecture. Prerequisites: ECO 105; TEC 229, and junior standing. Major/minor only or consent of department advisor

329 SUSTAINABLE BUILDINGS AND URBAN DEVELOPMENT**3 sem. hrs.**

Principles and practices of sustainable development in urban environments including building, transportation, and neighborhoods. Lecture. Prerequisites: TEC 120 or 211; junior standing; major/minor only or consent of department advisor.

330 APPLIED ECONOMIC ANALYSIS FOR TECHNOLOGISTS**3 sem. hrs.**

Applied economic techniques used to determine the relative worth of alternative systems, products, and services. Lecture and lab. Prerequisites: MAT 120; six credit hours of 200-level Technology coursework; major/minor only or consent of department advisor

345 PROCESS CONTROL NETWORKS**3 sem. hrs.**

Programmable Logic Controller (PLC) programming within process control networks connecting machines, devices, sensors, and computers. Lecture and lab. Materials charge optional. Prerequisites: TEC 240 and 263 or demonstrated equivalent competencies.

348 SELECTED TOPICS IN COMPUTER SYSTEMS TECHNOLOGY**3 sem. hrs.**

Study of advanced topics in computer technology, with laboratory experiences that apply current knowledge and skills. Lecture and lab. Materials charge optional. May be repeated if content is different; maximum of 6 hours. Prerequisites: TEC 245 and completion of 75 hours or consent of instructor; major/minor only or consent of department advisor.

349 TECHNICAL WRITING II**3 sem. hrs.**

Instruction and practice editing, proposals, and analytical writing; attention given to style manuals, research writing, and (as needed) publication. Lecture. Also offered as ENG 349. Materials charge optional. Prerequisite: ENG 249 or graduate standing.

350 PACKAGE DESIGN AND PRODUCTION**3 sem. hrs.**

Study of design, materials, and production processes used in the manufacture of packages and displays. Lecture, lab, and field trips. Materials charge optional. Formerly *FLEXOGRAPHY*. Prerequisites: TEC 116, 257; major/minor only or consent of department advisor.

351 ADVANCED IMAGE TRANSFER SYSTEMS**3 sem. hrs.**

Advanced study of the printing processes, materials, and converting processes used in production of high volume print products. Lecture and field trips. Prerequisites: TEC 257; major/minor only or consent of department advisor.

352 PREPRESS TECHNOLOGY**3 sem. hrs.**

Utilization of advanced pre-press methods and technologies in the creation and management of print media. Lecture, labs, and field trips. Materials charge optional. Formerly *ADVANCED PREPRESS TECHNOLOGY*. Prerequisites: TEC 250; major/minor only or consent of department advisor.

353 COLOR MANAGEMENT**3 sem. hrs.**

Study of color theory and measurement, device calibration and profiling, color reproduction variables, color proofing, and color management workflow. Lecture, labs, and field trips. Materials charge optional. Formerly *COLOR REPRODUCTION TECHNIQUES*. Prerequisites: TEC 253; major/minor only or consent of department advisor.

354 PRINT PRODUCTION PLANNING AND PROFITABILITY**3 sem. hrs.**

Printing production workflow analysis, cost estimating, scheduling, job costing, and profitability. Use of computer-assisted management software. Lecture. Prerequisites: TEC 257; major/minor only or consent of department advisor.

**356 GRAPHIC COMMUNICATIONS
BUSINESS PRACTICES**
3 sem. hrs.

Current management trends in the profession, with specific emphasis on production management and legal issues for graphic communication businesses. Lecture. Prerequisites: TEC 257; major/minor only or consent of department advisor.

358 E-PUBLISHING MANAGEMENT
3 sem. hrs.

Study of ePublishing technology, media production management, and digital asset management for graphic communications businesses. Lecture, labs, and field trips. Materials charge optional. Formerly *DIGITAL MEDIA MANAGEMENT*. Prerequisites: TEC 152, 250; major/minor only or consent of department advisor.

370 SUPPLY CHAIN LOGISTICS
3 sem. hrs.

Supply chain networks for technology-based companies. Activities associated with transforming goods from raw materials through delivery to end user. Prerequisites: TEC 270 or concurrent registration; major/minor only or consent of department advisor; completion of 60 hours or graduate standing.

383 TELECOMMUNICATIONS TECHNOLOGY
3 sem. hrs.

Interfacing computers locally and through telecommunications networks. Identification of existing standards and hardware and evaluation of specific interfacing needs. Lecture and lab. Materials charge optional. Prerequisites: TEC 243 or IT 254; major/minor only or consent of department advisor.

390 COMPUTER SYSTEMS APPLICATIONS
3 sem. hrs.

Development of managers and supervisors with technical and professional background in communications, networking, and interfacing, related to computer systems. Lecture and lab. Materials charge optional. Formerly *INDUSTRIAL COMPUTER APPLICATIONS*. Prerequisites: TEC 270; PHY 105; 9 senior hours of technical courses in Computer Systems Technology sequence. Major/minor only or consent of department advisor.

**392 MANUFACTURING ORGANIZATION
AND MANAGEMENT**
3 sem. hrs.

The study of industrial production systems including product, manufacturing, and plant engineering through the managing of a production project. Lecture and lab. Materials charge optional. Prerequisites: TEC 398.02 or 400 hours of documented engineering technology related work experience, plus TEC 270 and 9 senior hours of technical coursework in the Engineering Technology Sequence; senior standing or consent of instructor. Major or minor only.

**394 CONSTRUCTION MANAGEMENT
AND ADMINISTRATION**
3 sem. hrs.

Principles, practices, and standard documentation utilized in construction project management and administration. Lecture and lab. Prerequisites: TEC 226; 325 or concurrent registration; TEC 398 or 800 hours documented construction experience; major/minor only or consent of department advisor

400 INDEPENDENT STUDY
1-4 sem. hrs.; Department recommends 3 sem. hrs.

A maximum of six hours may be applied toward a master's degree. Intensive research study in an area of student's interest under a qualified member of the faculty. Each individual investigation is to culminate in a comprehensive written report and/or examination. May be repeated for a maximum of six hours. Prerequisites: TEC 349 and 497. Open only to graduate students who have completed considerable work in a degree program, who are in good standing, and who have demonstrated ability to profit from independent study. A written proposal approved by the faculty member, the student's advisor and the department chairperson is required prior to registration.

**404 SPECIAL PROJECTS IN INDUSTRIAL
TECHNOLOGY**
1-3 sem. hrs.

Investigation of selected areas of industrial technology which may include laboratory work. Each individual investigation is to include a project and a comprehensive written report and/or examination. A written proposal approved by the faculty member, the student's advisor and the department chairperson is required prior to registration. May be repeated for a total of six hours. Prerequisites: TEC 349 and 497.

**406 INSTRUCTIONAL PROGRAM DESIGN FOR
INDUSTRIAL TRAINING**
3 sem. hrs.

Study and applications of the theories and methods used in the development of contemporary industrial training and industrial education curricula.

**407 INSTRUCTIONAL PROGRAM DEVELOPMENT
FOR INDUSTRIAL TRAINING**
3 sem. hrs.

Provides competencies required for identifying training objectives and implementing industrial training programs utilizing effective contemporary instructional and delivery methods. Prerequisite: TEC 406.

**408 INSTRUCTIONAL PROGRAM
IMPLEMENTATION AND EVALUATION FOR
INDUSTRIAL TRAINING**
3 sem. hrs.

Provides competencies required for analyzing and evaluating industrial training workshops and programs by conducting process and product evaluations. Prerequisite: TEC 406.

423 STEM EDUCATION LEADERSHIP THEORIES
3 sem. hrs.

Learning theory as it pertains to the learning, design and implementation of instruction in integrated/interdisciplinary science, technology, engineering, and mathematics (STEM) education. Formerly TEC 489.14 *STEM LEARNING THEORIES*. Prerequisites: TEC 310 or concurrent registration or consent of the instructor.

**424 STEM EDUCATION INTEGRATED
CURRICULUM**
3 sem. hrs.

Unique aspects of identifying, researching, developing, and teaching an integrated science, technology, engineering, and mathematics (STEM) curriculum. Formerly TEC 489.15 *STEM INTERDISCIPLINARY CURRICULUM*. Prerequisite: TEC 310 or concurrent registration or consent of the instructor.

425 STEM EDUCATION LEADERSHIP**3 sem. hrs.**

Reflective practitioner and school-based leadership knowledge and skills within the context of science, technology, engineering, and mathematics (STEM) education. Formerly TEC 489.17 *STEM LEADERSHIP*. Prerequisites: TEC 423 and 424.

430 PROJECT LEADERSHIP**3 sem. hrs.**

Principles, practices, and methods for providing leadership to work groups and teams engaged in the completion of complex projects.

431 PROJECT INITIATION AND PLANNING**3 sem. hrs.**

Project management principles and methods applied in project initiation, scope definition, planning and scheduling, and cost control. Prerequisite: TEC 430 or equivalent.

432 PROJECT IMPLEMENTATION AND CONTROL**3 sem. hrs.**

Advanced concepts in project management including computerized scheduling and cost control, quality systems, risks management, procurement, and project termination. Prerequisite: TEC 431.

**439 INTRODUCTION TO SIX SIGMA
METHODOLOGIES****3 sem. hrs.**

Advanced concepts in project management including computerized scheduling and cost control, quality systems, risks management, procurement, and project termination. Prerequisite: TEC 431.

**445 STATISTICS IN APPLIED SCIENCE
AND TECHNOLOGY****3 sem. hrs.**

Descriptive and inferential statistics in the applied sciences; statistical analysis using microcomputer applications. Also offered as AGR/FCS/KNR 445.

**491 INTERNSHIP IN COLLEGE TEACHING IN
INDUSTRIAL EDUCATION****3 sem. hrs.**

Credit for the course is given in the School of Teaching and Learning. (See TCH 491.)

**497 INTRODUCTION TO RESEARCH
METHODOLOGY****3 sem. hrs.**

Selection of a research problem, collection of data, types of research, the research report and use of the library in connection with the research problem. Emphasis on understanding and interpreting frequently used statistical concepts. Provides a background for the preparation of the thesis. Prerequisites or co-requisites: Three semester hours of statistics at the undergraduate or graduate level and TEC 349.

**498 PROFESSIONAL PRACTICE IN INDUSTRIAL
TECHNOLOGY****1-8 sem. hrs.**

Refer to Index for General Courses.

499 MASTER'S THESIS**1-6 sem. hrs.**

COLLEGE OF ARTS AND SCIENCES

Dean: Gregory Simpson

141 Stevenson Hall
cas.illinoisstate.edu

The primary purpose of the College of Arts and Sciences is to provide a broadly based educational program in the liberal arts and sciences. The College includes the Departments of Chemistry; Communication Sciences and Disorders; Economics; English; Geography-Geology; History; Languages, Literatures, and Cultures; Mathematics; Philosophy; Physics; Politics and Government; Psychology; Sociology and Anthropology; and the Schools of Biological Sciences, Communication, and Social Work, as well as the programs in Latin American and Latino/a Studies and Women's and Gender Studies. The College offers the core of the General Education program required of all undergraduates, a wide range of academic major and minor programs for meeting baccalaureate degree requirements, master's programs in most disciplines, and doctoral programs in Audiology, Biological Sciences, English Studies, Mathematics Education, and School Psychology. Course offerings span the humanities, social and behavioral sciences, mathematics, and natural sciences.

BIOLOGICAL SCIENCES (BSC)

210 Julian Hall, (309) 438-3669

BIO.IllinoisState.edu

Chairperson: Craig Gatto. Office: 210 Julian Hall.

Graduate Program Director: Alan Katz. Office: Felmley Science Annex 131.

Graduate Faculty: R. Anderson, J. Armstrong, V. Borowicz, R. Bowden, L. Brown, D. Byers, A. Capparella, J. Casto, M. Cook, R. Darner, K. Edwards, A. Eggert, P. Garris, C. Gatto, T. Hammond, R. Jayaswal, S. Juliano, A. Katz, V. Kirik, J. E. Larson, S. Loew, E. Mockford, C. Moore, N. Nichols, W. Nichols, A. W. Perry, R. Preston, D. Rubin, S. Sakaluk, J. Sedbrook, W. Stein, C. Thompson, L. Vogel, C. Wang, D. Weber, D. Whitman, B. Wilkinson, D. Williams.

Biology-Chemistry Joint Appointments: J. Friesen, M. Jones, S. Weldon.

Biology-Psychology Joint Appointments: B. Heidenreich.

Degrees Offered

The School offers work leading to the M.S. and Ph.D. degrees. University requirements for these degrees are listed elsewhere in this catalog. All applicants are required to take the General Test of the Graduate Record Examination (GRE). Other school requirements are available from the Graduate Program Director and from the School's Web site at Bio.IllinoisState.edu.

Master's in Biological Sciences

All master's degree students are required to complete a research thesis and 30 semester hours, which must include at least 2 semester hours of BSC 420 Seminar. The School will determine additional coursework specific to each individual's plan of study. Students may design with advisors an individual plan of study or elect to pursue a sequence within the M.S. program in (1) Behavior, Ecology, Evolution, and Systematics (BEES), (2) Bioenergy Sciences, (3) Biomathematics, (4) Biotechnology, or (5) Conservation Biology, each of which includes specific requirements (see below). Students will graduate with an M.S. in Biological Sciences. Sequence titles appear on the transcript but not on the diploma.

Behavior, Ecology, Evolution, and Systematics (BEES)

Sequence: Students may elect to pursue a sequence in Behavior, Ecology, Evolution, and Systematics, a course of study that provides students with a strong conceptual background in whole-organism biology. The sequence is designed to enhance students' understanding of the underlying concepts that unite research in the areas of behavior, ecology, evolution, and systematics while providing the opportunity for training in specific taxa and in subjects ranging from molecular and cellular biology to neurobiology, physiology, and advanced research techniques. In addition to 2 hours of BSC 420 and 4 hours of thesis (BSC 499), students are required to take 7 hours of sequence core courses (BSC 420.27, 470, and 490) and 3 additional sequence courses (9-12 hours) chosen from BSC 325, 330, 335/336, 337, 375/376, 404, 405, 406, 486, 488. Elective courses (2-7 hours) are selected through consultation among the major professor, the student's committee, and the student. For further information, see the School's Web site at Bio.IllinoisState.edu.

Bioenergy Sciences Sequence: Students may elect to pursue a sequence in Bioenergy Sciences, a course of study that provides students with a strong conceptual background in biological and environmental aspects of using and engineering plants and microbes for the production of bio-based fuels. Students successfully completing this sequence should be competitive for admission into Ph.D. programs and/or for acquiring bioenergy-related jobs in industry, non-profits, government agencies, or academia. Students can choose between a biotechnology-based track and an ecology/conservation biology-based track. In addition to 4 credit hours of thesis, students are required to take the following: For the Biotechnology-based track, BSC 353, 354, 365, 415 or 466, 419 or 467, 420.38, 420.xx (student's choice), 450, 7 hours of electives. For the Ecology/Conservation Biology-based track, BSC 365, 337 or 406, 404 or 405, 420.27, 420.38, 471, 490, 7 or 8 hours of electives. For further information, see the School's Web site at Bio.IllinoisState.edu.

Biomathematics Sequence: Students in the School of Biological Sciences may elect to pursue a sequence in Biomathematics, a course of study that provides students with a unique and strong cross-disciplinary training in biology and mathematics. The sequence is designed first to give students a solid foundation in mathematics (core courses), then training in one of two biological areas that use specific types of mathematical applications to address biological questions (emphases). Before entering the sequence, students should have two semesters of calculus and one semester of linear algebra. This is a 30-hour program including 2 hours of BSC 420 and 4 hours of thesis BSC 499. All students are required to take the sequence core courses of 20 hours (BSC 420, 499; MAT 340, 341, 350, and 351). Transfer credit can be offered for the core math classes provided that students take at least two courses from the Mathematics Department while at Illinois State University. In addition, students will choose 14 hours of electives from two areas of emphasis, with a minimum of 12 hours from the School of Biological Sciences. A minimum of 13 hours outside of the core courses must be at the 400 level. The areas of emphasis and their courses are as follows: (1) Biological Statistics and Modeling, with a choice of courses from BSC 343, 404, 405, 406, 450.37, 471, 486; MAT 353, 356, 362, 378, 450, 453, 455, 456, 458; or (2) Computation and Bioinformatics, with a choice of courses from BSC 350, 353, 355, 415, 419, 467, 470; MAT 356, 361, 363, 461. For further information, see the School's Web site at Bio.IllinoisState.edu.

Biotechnology Sequence: Students may elect to pursue a sequence in Biotechnology, a discipline linking cell biology, molecular biology, biochemistry, neurobiology, genetics, microbiology, developmental biology, and immunology. The sequence is designed to enhance students' competency in the theoretical and applied aspects of biotechnology principles, techniques, and their application. In addition to the 2 hours of BSC 420, 4 hours of thesis, and 9 hours of electives, students are required to take 15 hours of sequence courses, to include: BSC 353, 354, 415 or 466, 419 or 467, and 450.45. For further information, see the School's Web site at bio.illinoisstate.edu.

Conservation Biology Sequence: Students may elect to pursue a sequence in Conservation Biology, a discipline linking ecology, genetics, evolution, and systematics to applied problems in biodiversity preservation and ecosystem function and maintenance. Students are required to take 12 hours of sequence core courses (BSC 406, 420.29, 490/420.27) plus 1 hour of another BSC 420. Students are also required to take 17 hours of elective courses distributed across four groups (I-IV) of electives. Group I (Ecology): BSC 375/376, 403, 404, 405. Group II (Genetics and Evolution): BSC 470, 488. Group III (Taxon Focus): BSC 301, 330, 333, 335/336, 396. Group IV (Other Electives): GEO 303, 304, 305; BSC 311, 325, 353, 362, 486. For further information, see the School's Web site at Bio.IllinoisState.edu.

Ph.D. in Biological Sciences

Students working toward the Ph.D. degree in Biological Sciences may pursue research in most of the major subdisciplines. The scholar-educator option in the Ph.D. program combines traditional training in research with formal training in university- and college-level teaching for those students planning a career in teaching and research at liberal arts colleges and comprehensive universities. coursework will include BSC 420 Seminar (4 semester hours). Doctoral students may design an individual plan of study in consultation with advisors, or they may elect to pursue a sequence within the Ph.D. program in (1) Behavior, Ecology, Evolution, and Systematics (BEES), or (2) Molecular and Cellular Biology, each of which includes specific requirements (see below). Students receive a Ph.D. in Biological Sciences. The sequence title appears on the transcript but not on the diploma. Most Ph.D. students take 30-40 semester hours (60-80 including research) while completing the degree.

Behavior, Ecology, Evolution, and Systematics (BEES) Sequence: Students pursuing the Ph.D. may elect to pursue a sequence in Behavior, Ecology, Evolution, and Systematics, a course of study that provides students with a strong conceptual background in whole-organism biology. The sequence is designed to enhance students' understanding of the underlying concepts that unite research in the areas of behavior, ecology, evolution, and systematics while providing the opportunity for training in specific taxa and in subjects ranging from molecular and cellular biology to neurobiology, physiology, and advanced research techniques. In addition to 4 hours of BSC 420 and 15 hours of dissertation (BSC 599), students are required to take 7 hours of sequence core courses (BSC 420.27, 470, and 490) and 3 additional sequence courses (9-12 hours) chosen from BSC 325, 330, 335/336, 337, 375/376, 404, 405, 406, 486, 488. Elective courses (unspecified hours) are selected through consultation among the major professor, the student's committee, and the student. For further information, see the School's Web site at Bio.IllinoisState.edu.

Molecular and Cellular Biology Sequence: Students pursuing the Ph.D. may elect to pursue a sequence in Molecular and Cellular Biology. The sequence is designed to enhance the student's competency in molecular and cellular biology principles, techniques, and their application for becoming leaders in solving tomorrow's problems in molecular cell

biology. In addition to 4 hours of BSC 420 and 15 hours of dissertation research (BSC 599), students are required to take 8 hours of core courses (BSC 415, 419, 420.37) and at least three graduate elective courses (9-12 hours). Elective courses will be selected from the area of the student's specialization and will be decided by the student in consultation with his/her advisor and/or student dissertation committee. Elective courses may be selected from among, but not limited to, the following representative courses: BSC 321, 325, 329, 330, 343, 345, 350, 353, 354, 355, 361, 367, 368, 383, 389.26, 411, 418, 466, 467, 470, 471; CHE 342, 343, 344, 440, 442, 444. For further information, see the School Web site at Bio.IllinoisState.edu.

Biology Geographic Information Systems (GIS) Graduate Certificate

Graduate students in the School of Biological Sciences may elect to pursue a Biology Geographic Information Systems (GIS) Graduate Certificate. To earn the certificate, students must take GEO 303, 304, and 305.

Biological Sciences Courses

301 ENTOMOLOGY

4 sem. hrs.

Biology and taxonomy of insects. Lecture, lab, and field trips. Materials charge optional. Prerequisites: BSC 196, 197, and 201.

306 REGIONAL AND AREA STUDIES

1-9 sem. hrs.

Intensive on-site studies of organisms and their environments. Field work. Prerequisite: Consent of instructor.

307 METHODS IN THE TEACHING OF BIOLOGY

2 or 3 sem. hrs. (See Biology teacher education advisor.)

Strategies, curricula, and materials applicable to teaching secondary school science. 40 hours clinical experiences included, 4 hours, Type 1-6. Prerequisite: TCH 216 or equivalent. Not for graduate credit for biology students.

311 RAIN FOREST ECOLOGY

3 sem. hrs.

Introduction to the natural history and ecology of rain forests; intensive tropical field work and investigative learning. Foreign travel and field work required. Formerly BSC 306.08 *REGIONAL AND AREA STUDIES: COSTA RICAN RAIN FOREST*. Prerequisites: BSC 201 and consent of instructor.

325 ECOLOGICAL PHYSIOLOGY OF ANIMALS

3 sem. hrs.

Exploration of the physiological adaptations animals have evolved in response to habitat variation. Prerequisites: BSC 196 and 197.

327 HORMONES AND BEHAVIOR

3 sem. hrs.

Exploration of relationships among hormones, brain, and behaviors associated with reproduction, aggression, stress, parenting, affiliation, homeostasis and development in animals. Prerequisite: BSC 283 or 286 or consent of instructor.

329 HUMAN GENETICS
3 sem. hrs.

Detection, expression, transmission, and molecular manipulation of human traits; emphasis on medical genetics. Lecture. Prerequisites: BSC 203 and 219.

330 BIOLOGY OF ALGAE
4 sem. hrs.

Origin, evolution, diversity, systematics, cell biology, biochemistry, physiology, and ecology of terrestrial, freshwater, and marine algae. Lecture and lab. Formerly *PHYCOLOGY*. Prerequisite: One of the following: BSC 201, 203, 212, 219, 260 or consent of instructor.

333 PLANT DIVERSITY
4 sem. hrs.

History and diversity of plants and other green organisms covering major events, groups of organisms, and their phylogenetic relationships. Lecture and lab. Formerly BSC 222. Prerequisite: One of the following: BSC 211, 212, 223, or graduate standing.

335 PLANT TAXONOMY
3 sem. hrs.

Classification taxonomy, and phylogeny of seed plants; distinguishing characteristics of major groups; use of botanical nomenclature and reference materials. Prerequisites: One of the following: BSC 211, 212, 223; concurrent registration in BSC 336.

336 LABORATORY IN PLANT IDENTIFICATION
1 sem. hr.

Plant identification; identification tools and methods; descriptive morphology and terminology; field identification of flowering plants and major plant families; specimen collection, documentation and curation. Prerequisite: BSC 335.

337 RESTORATION ECOLOGY
4 sem. hrs.

Basic principles of ecological restoration with a focus on application to Midwestern ecosystems. Lecture and lab. Prerequisite: BSC 201 or equivalent or consent of instructor.

343 INTRODUCTION TO NEUROBIOLOGY
3 sem. hrs.

Cellular and molecular aspects of neuronal function; neurotransmitter families; central nervous system development, anatomy and function; and neuropathology. Prerequisites: BSC 196 and 197 or consent of instructor.

345 INTRODUCTION TO ENDOCRINOLOGY
3 sem. hrs.

Cellular and molecular coordination of tissues which secrete chemical compounds to regulate growth, reproduction, metabolism, and ion homeostasis. Prerequisite: BSC 203 or consent of instructor.

346 DEVELOPMENTAL BIOLOGY
3 sem. hrs.

Molecular mechanisms of cell differentiation and tissue patterning during embryonic and post-embryonic development in different organisms. Prerequisites: BSC 203 or consent of instructor; BSC 219 is recommended.

350 MOLECULAR BIOLOGY
3 sem. hrs.

DNA structure and replication, the Genetic Code, transcription, translation, genetic regulation, RNA splicing, and transposons. Lecture. Prerequisites: BSC 203 and 219; CHE 220, or 230 and 231. CHE 242 or 342 is recommended.

351 CELL SIGNALING AND REGULATION
3 sem. hrs.

Molecular mechanisms by which cells communicate and make decisions. Includes signal transduction pathways; regulation of cell form, growth, division, differentiation. Prerequisites: BSC 197, 203.

353 BIOTECHNOLOGY LABORATORY I: DNA TECHNIQUES
3 sem. hrs.

Application and theory of molecular techniques using prokaryotic systems, including DNA and protein analysis, DNA cloning and bacterial genetics. Lecture and lab. Material charge optional. Prerequisites: BSC 219; CHE 220 or CHE 230-232.

354 BIOTECHNOLOGY LABORATORY II: CELL BIOLOGY TECHNIQUES
3 sem. hrs.

Application and theory of cell biology to study eukaryotic systems using biochemistry, cell culture, and immunology techniques. Lecture and lab. Material charge optional. Prerequisites: BSC 203. CHE 220 or 230-232 recommended.

355 GENOMICS AND BIOINFORMATICS
3 sem. hrs.

Concepts and practice of genome sequencing and analysis, postgenomic applications and bioinformatics. Prerequisites: BSC 203 and 219.

361 MICROBIAL PATHOGENS
4 sem. hrs.

Pathogenesis, identification, cultivation and classification of bacteria, viruses, fungi and animal parasites associated with diseases of man. Lecture and laboratory. Materials charge optional. Prerequisites: BSC 203 and 260.

365 BIOENERGY PLANT/MICROBE BIOLOGY AND THE ENVIRONMENT
3 sem. hrs.

The molecular, cellular, and organismal biology of microbes and plants as a source of alternate energy and associated global change. Prerequisite: One of the following: BSC 201, 203, 212, 219, 260, or consent of instructor.

367 IMMUNOLOGY
4 sem. hrs.

Molecular, cellular, transplantation, and tumor immunology; antimicrobial immunity; immunochemistry. Lecture and laboratory. Materials charge optional. Prerequisite: BSC 203.

370 TOPICS IN MOLECULAR AND CELLULAR BIOLOGY
3 sem. hrs.

In-depth investigation of a current area of research within molecular and cellular biology. May be repeated for credit if content is different. Prerequisites: BSC 197, 203, 219.

375 STREAM ECOLOGY LECTURE**3 sem. hrs.**

Introduction to the structure and function of stream ecosystems examining hydrology, geomorphology, chemistry, and ecology of stream ecosystems. Prerequisites: BSC 196, 197, or consent of instructor.

376 STREAM ECOLOGY LABORATORY**1 sem. hr.**

The integration of the geology, chemistry, zoology, and ecology of flowing waters and their conservation and restoration. Materials charge optional. Prerequisite: Concurrent registration in BSC 375.

396 AVIAN BIOLOGY**4 sem. hrs.**

Origin, evolution, diversity, systematics, biogeography, morphology, physiology, ecology, behavior, and conservation biology of birds. Lecture, lab and field trips. Materials charge optional. Prerequisites: BSC 196 and 197.

400 INDEPENDENT STUDY**1-4 sem. hrs.**

See General Course Offerings. May be repeated.

404 POPULATION ECOLOGY**4 sem. hrs.**

Population regulation, competition, predator-prey relations, and evolution of life-history characteristics. Lecture and laboratory. Prerequisite: BSC 201.

405 COMMUNITY ECOLOGY**4 sem. hrs.**

Diversity and stability of natural communities, niche theory, resource partitioning and species packing, coevolution of plants and animals. Lecture and laboratory. Prerequisite: BSC 201.

406 CONSERVATION BIOLOGY**3 sem. hrs.**

Principles of conservation ecology, conservation genetics, and conservation systematics, with applications to biodiversity preservation and ecosystem function maintenance. Lecture. Prerequisites: BSC 201 and 219, or equivalent.

411 CONFOCAL MICROSCOPY IN BIOLOGY**2 sem. hrs.**

Theory and practice of confocal microscopic analysis of biological samples, including time-lapse and 3-D acquisition. Prerequisite: Consent of instructor.

415 ADVANCED CELL BIOLOGY I**3 sem. hrs.**

Analysis of structure and function of eukaryotic cells, including nuclear organization, membrane dynamics, protein trafficking, and signal transduction mechanisms. Lecture. Prerequisites: BSC 203 and 219 or equivalents; CHE 242 or 342 recommended.

418 BIOLOGICAL MICROSCOPY**4 sem. hrs.**

Theory and practice of scanning and transmission electron microscopy and advanced light microscopy, including specimen preparation and presentation of images. Lecture and lab. Prerequisite: Consent of instructor.

419 MOLECULAR BIOLOGY OF THE GENE**4 sem. hrs.**

The gene as a unit of structure, replication, function, mutation, recombination, and regulation. Lecture. Prerequisites: BSC 219 and 260, or consent of instructor.

420 GRADUATE SEMINAR IN BIOLOGY**1 sem. hr.**

Topics in various fields of biology. May be repeated for credit.

425 ADVANCED CELL BIOLOGY II**3 sem. hrs.**

Roles of cellular processes in development and disease, focusing on cell-cell communication pathways, cell adhesion systems, and the cytoskeleton. Lecture. Prerequisites: BSC 203 and 219 or equivalents; BSC 415 is recommended.

450 ADVANCED STUDIES IN SPECIALIZED FIELDS**1-4 sem. hrs.**

Current advances in specialized fields of the biological sciences. May be repeated for credit in different fields. Prerequisite: Consent of instructor.

466 MICROBIAL PHYSIOLOGY**3 sem. hrs.**

Molecular and cellular aspects of microorganisms: growth, metabolism and its control, membrane and cell envelope structure and function, transport, chemotaxis, antibiotic action, adaptations to extreme environments. Lecture. Prerequisites: BSC 260 and CHE 242 or 342.

467 MICROBIAL GENETICS**4 sem. hrs.**

Inheritance and variation in bacteria and their viruses; recombination, regulation, gene transfer, and other genetic phenomena. Emphasis on molecular basis of microbial genetics. Lecture. Prerequisites: BSC 260 and 219.

470 EVOLUTION**3 sem. hrs.**

Origin of life, sources of genetic variation, molecular evolution, phylogenetic reconstruction, micro- and macroevolutionary processes. Lecture. Prerequisites: BSC 201, 219, and 297 or equivalent recommended.

486 ETHOLOGY**4 sem. hrs.**

Behavior of animals under natural conditions. Lecture and laboratory. Prerequisite: BSC 199, or consent of instructor.

488 SYSTEMATIC BIOLOGY**3 sem. hrs.**

Species concepts; infra- and supraspecific categories; geographic variation; phylogenetic reconstruction; molecular and morphological characters; evolutionary, phenetic, and cladistic classification; nomenclature. Lecture. Prerequisite: BSC 219 or equivalent.

490 BIostatISTICS**3 sem. hrs.**

Statistical techniques encountered in biological research with emphasis on proper use and interpretation of analyses. Lecture.

**491 INTERNSHIP IN COLLEGE TEACHING
 IN BIOLOGICAL SCIENCES
 3 sem. hrs.**

Credit for the course is given in the School of Teaching and Learning (see TCH 491). Prerequisite: Consent of School Director.

**495 GRADUATE RESEARCH IN
 BIOLOGICAL SCIENCES
 1-3 sem. hrs.**

Field and/or laboratory research in one of the biological sciences involving a participation in the scientific process with faculty and other graduate students with the purpose of conducting independent research and/or developing additional research skills and technical expertise. May be repeated; maximum of 4 hours may be counted toward degree requirements. Prerequisite: Project proposals must be approved by a supervising faculty member, the student's graduate advisor (if in the thesis program), and chair of the graduate studies prior to registration. Students are expected to work on average a minimum of 3 hours per week for each hour of credit.

**499 MASTER'S THESIS
 1-6 sem. hrs.**

**599 DISSERTATION RESEARCH (Ph.D.)
 Variable credit**

CHEMISTRY (CHE)

214 Julian Hall, (309) 438-7661
Chemistry.IllinoisState.edu

Chairperson: John Baur. Office: Julian Hall 214.

Graduate Program Director: Marjorie Jones.

Graduate Faculty: J. Baur, D. Cedeño, J. Driskell, G. Ferrence, J. Friesen, C. Hamaker, J. Hansen, S. Hitchcock, W. Hunter, M. Jones, J. Kim, T. Lash, C. McLauchlan, T. Mitchell, C. Mulligan, R. Nagorski, S. Peters, R. Quandt, J. Standard, L. Szczepura, S. Weldon.

Master's Degree Programs in Chemistry

The department offers three master's degrees: Master of Science in Chemistry (M.S.), Master of Science in Chemistry Education (M.S.C.E.), and Master of Chemistry Education (M.C.E.).

Master of Science in Chemistry

The Master of Science in Chemistry (M.S.) is a thesis-based M.S. degree requiring 31 credit hours. Four hours each in Chemistry 490 (Research) and Chemistry 499 (Master's Thesis) are required as part of the 31-hour program, although most students will register for more than the total of eight required hours while pursuing the degree. Students select a research advisor and work closely with that faculty member to complete a thesis based upon original research. Upon completion of a written thesis, a final oral examination/thesis defense is required.

The program is broad-based. It allows students to specialize in any of the subdisciplines (physical, organic, inorganic, analytical, biochemistry, or chemical education), although coursework is required in at least four subdisciplines. The requirements to complete the M.S. degree include 21 hours of 400- and/or 300-level courses including a minimum of 12 credit hours of courses at the 400 level; students must take 400-level courses in at least three sub disciplines. One hour of credit in Literature Seminar (Chemistry 492) and one hour of credit in Research Seminar (Chemistry 494) are also required.

Summary of Requirements for the Master of Science in Chemistry:

- 31 total hours required.
- 21 hours of coursework in Chemistry at the 400 and/or 300 levels (only those courses listed in the Graduate Catalog may be counted for graduate credit). Graduate coursework in related disciplines may be substituted with consent of the Chemistry Department. Courses must be taken in at least four of the subdisciplines of chemistry (analytical, inorganic, organic, physical, biochemistry, and chemical education). A minimum of 12 hours of coursework must be at the 400 level and 400-level courses must be taken in at least three of the subdisciplines of chemistry.
- 2 hours of seminar (1 hour of CHE 492 and 1 hour of CHE 494).
- 4 hours of CHE 490 Research in Chemistry and 4 hours of CHE 499 Master's Thesis.
- Successful completion of a thesis based upon original research and oral examination/thesis defense.

Admission Requirements

To be admitted to the M.S. in Chemistry program, a student must have at least a 2.8 GPA (on a scale in which A equals 4) for the last 60 hours of undergraduate work.

In general, students admitted to the Master of Science in Chemistry program should have completed coursework in science and math equivalent to that required for a B.S. degree in Chemistry at Illinois State University or have received an American Chemical Society-certified B.S. degree from another school. Otherwise, a student will be admitted to the Master's degree program with deficiencies, though no student will be admitted with 12 or more credit hours of deficiencies in Chemistry coursework. The deficiencies will be identified as specific courses and students will have to complete those courses as early as possible in order to bring their background coursework to the required level. All deficiencies should be completed by the end of the third semester in the program. In general, credit earned for completion of deficiencies does not apply toward M.S. degree requirements unless the student petitions the Department and receives approval to count specific courses (up to a maximum of six credit hours) for graduate credit in the student's plan of study, and only those courses listed in the Graduate Catalog may be counted for graduate credit. Students enrolled in the M.S. in Chemistry program must earn a grade of C or better in all undergraduate-level deficiency courses.

The Department considers GRE scores for granting assistantships. Scores on the general section of the GRE will be considered in evaluating applications for admission and financial support; the GRE requirement may be waived at the discretion of the Department of Chemistry. Submission of TOEFL (or IELTS) scores is required for applicants whose first language is not English.

Master of Science in Chemistry Education

The Master of Science in Chemistry Education (M.S.C.E.) is a professional degree designed to improve the content and pedagogical knowledge of teachers of chemistry who already possess a bachelor's degree in Chemistry. The degree requires 33 credit hours of coursework in three areas: Chemistry Content, Chemistry Education and Foundational Science Education. It also requires a continuing and capstone classroom Action Research project. By the time of final degree awarding, a candidate must have completed three years of full-time teaching.

Chemistry Content: 12 credit hours from the following: CHE 315, 350, 342, 380.11, 380.41, 380.52, 380.53, 380.54, 388, or any 380 or 400-level course in Inorganic, Organic, Analytical, Physical, or Biochemistry for which the student has appropriate prerequisites. No credit will be granted for an Illinois State University course if a student has already taken an equivalent course elsewhere.

Chemistry Education: 9 credit hours from the following: CHE 380.48, 432, 433.

Science Education: 6 credit hours from the following: TCH 401, 450, 451, 453.

Action Research: 6 credit hours: TCH 481, 482.

Admission Requirements:

To be admitted to the M.S.C.E. program a student must have at least a 2.8 GPA (on a scale in which A equals 4) for the last 60 hours of undergraduate work. The candidate must hold (or be eligible for) a valid certificate to teach science and/or math. A minimum TOEFL score of 100 (internet-based test) is recommended for international students to be considered for admission to the program.

Master of Chemistry Education

The Master of Chemistry Education (M.C.E.) is a professional degree designed to improve the content and pedagogical knowledge of teachers of chemistry who do not possess a bachelor's degree in Chemistry. The degree requires 33 credit hours of coursework in three areas: Chemistry Content, Chemistry Education and Foundational Science Education. It also requires a continuing and capstone classroom Action Research project. By the time of final degree awarding, a candidate must have completed three years of full-time teaching.

Chemistry Content: 9 credit hours from the following: CHE 315, 350, 342, 380.11, 380.41, 380.52, 380.53, 380.54, 388, or any 380 or 400 level course in Inorganic, Organic, Analytical, Physical, or Biochemistry for which the student has appropriate prerequisites. No credit will be granted for an ISU course if a student has already taken an equivalent course elsewhere.

Chemistry Education: 9 credit hours from the following: CHE 380.48, 432, 433.

Science Education: 9 credit hours from the following: TCH 401, 450, 451, 453.

Action Research: 6 credit hours: TCH 481, 482.

Admission Requirements

To be admitted to the M.C.E. program a student must have at least a 2.8 GPA (on a scale in which A equals 4) for the last 60 hours of undergraduate work. The candidate must hold (or be eligible for) a valid certificate to teach science and/or math. A minimum TOEFL score of 100 (internet-based test) is recommended for international students to be considered for admission to the program.

Chemistry Courses

The only 300-level chemistry courses available for graduate credit are those listed in the graduate catalog. Other 300-level chemistry courses are available for undergraduate credit only and may not be used in the degree audit for the graduate degrees in chemistry.

**315 INSTRUMENTAL ANALYSIS
3 sem. hrs.**

Modern instrumental methods of chemical analysis including electroanalytical, spectroscopic, chromatographic, mass spectrometric, surface analytical, and bioanalytical methods. Materials charge optional. Prerequisites: CHE 215 and 360. Grade of C or better is required in CHE 215 and 360 for Chemistry majors.

**316 INSTRUMENTAL ANALYSIS LABORATORY
1 sem. hr.**

Laboratory practice of the principles treated in Instrumental Analysis. Materials charge optional. Prerequisites: CHE 216 and 315 or concurrent registration. Grade of C or better in CHE 216 for Chemistry majors.

**318 METHODS OF COMPUTATIONAL
SCIENCE
3 sem. hrs.**

Introduction to a wide variety of computational techniques and their application to problems in chemistry and physics. Also offered as PHY 318. Prerequisites: CHE 140; IT 165; PHY 109 or 111; CHE 360 or PHY 220 or concurrent registration; or consent of instructor.

**342 GENERAL BIOCHEMISTRY I
3 sem. hrs.**

Survey of the structure-function relationships of proteins, carbohydrates, lipids and nucleic acids, dynamic equilibria, energetics, reaction kinetics/mechanisms and metabolism. Not for credit if had CHE 242. Not for credit in Master of Science in Chemistry. Prerequisite: Grade of C or better in CHE 232 or 1 year of organic chemistry or consent of instructor.

**343 BIOCHEMISTRY LABORATORY
2 sem. hrs.**

Application of biochemical principles and methods discussed in Chemistry 342. Lecture and lab. Materials charge optional. Prerequisite: CHE 242 or 342 or concurrent registration.

**344 GENERAL BIOCHEMISTRY II
3 sem. hrs.**

Survey of important aspects of intermediary metabolism, metabolic regulation, membrane transport, and bioenergetics. Topics will include hormonal controls and immunochemical response. Prerequisite: Grade of B or better in CHE 242 or C or better in CHE 342.

**350 ADVANCED INORGANIC CHEMISTRY
3 sem. hrs.**

Advanced inorganic chemistry including modern bonding theories, spectroscopy, structures and reactivity of coordination, main-group and transition-metal compounds; selected special topics. Formerly *INORGANIC CHEMISTRY*. Prerequisite: Grade of C or better in CHE 250 and 360.

**351 ADVANCED INORGANIC CHEMISTRY
LABORATORY
1 sem. hr.**

Advanced experiences in the modern synthesis and quantitative characterization of inorganic compounds and materials. Specific experiments and techniques will vary. Materials charge optional. Formerly *INORGANIC CHEMISTRY LABORATORY*. Prerequisite: CHE 350 or concurrent registration.

**362 PHYSICAL CHEMISTRY II
3 sem. hrs.**

Continuation of CHE 360, including introduction to quantum theory, atomic and molecular applications of quantum mechanics, spectroscopy, and statistical thermodynamics. Prerequisite: CHE 360; grade of C or better in CHE 360 is required for Chemistry majors.

**363 PHYSICAL CHEMISTRY LABORATORY II
1 sem. hr.**

Laboratory studies related to principles of physical chemistry with emphasis on quantum mechanics and spectroscopy. Materials charge optional. Prerequisites: CHE 361; 362, or concurrent registration. Grade of C or better in CHE 361 is required for Chemistry majors.

380 TOPICS IN CONTEMPORARY CHEMISTRY**1-3 sem. hrs.**

New concepts and recent developments in the fields of chemical education, organic, inorganic, analytical, physical, and biochemistry. May be repeated if content differs. Prerequisites: CHE 232; certain topics may also require CHE 360. Grade of C or better in CHE 232 (and CHE 360 if prerequisite) is required for Chemistry majors.

401 ADVANCED CHEMISTRY DEMONSTRATIONS**1-3 sem. hrs.**

Topical analysis of current best practices in teaching chemistry. Course may be repeated for credit. Prerequisite: CHE 301 or equivalent. Not for credit in the M.S. in Chemistry program.

402 TEACHING CHEMISTRY IN THE LABORATORY**1-3 sem. hrs.**

Critical analysis of factors for teaching chemistry in the laboratory. Course may be repeated for credit. Prerequisites: CHE 301 or 401 or 403, or equivalent. Not for credit M.S. in Chemistry.

403 TEACHING SCIENCE SAFELY**1-3 sem. hrs.**

Topical analysis of current best practices in teaching science safely. Course may be repeated for credit. Prerequisites: CHE 301 or 401 or 402, or equivalent. Not for credit M.S. in Chemistry.

412 ADVANCED TOPICS IN ANALYTICAL CHEMISTRY**1-3 sem. hrs.**

Advanced study in selected areas of modern analytical chemistry. Course may be repeated for credit. Prerequisite: CHE 315.

422 MECHANISMS IN ORGANIC CHEMISTRY**3 sem. hrs.**

A critical examination of nucleophilic, electrophilic, and free radical reaction mechanisms including the study of the stability and reactivity of carbanions, carbocations and carbenes. Prerequisites: CHE 232 and credit or registration in 360.

424 ADVANCED TOPICS IN ORGANIC CHEMISTRY**1-3 sem. hrs.**

Lectures in selected topics of modern organic chemistry. Course may be repeated for credit. Prerequisite: CHE 232 or equivalent.

426 ORGANIC SYNTHESIS**3 sem. hrs.**

Survey of stereoselective carbon-carbon single and double bond formation, functional group interconversion, multi-step synthetic strategies and an introduction into enantioselective reactions. Prerequisite: CHE 232 or equivalent.

428 HETEROCYCLES**3 sem. hrs.**

Advanced study of the major classes of heterocyclic compounds; includes detailed discussion of aromaticity, conformational analysis, ring synthesis, reactions and nomenclature.

432 LEADERSHIP IN CHEMISTRY EDUCATION**1-3 sem. hrs.**

Advanced study in theories of leadership, advanced ideas of teaching chemistry, and helping others to learn constructivist chemistry teaching techniques. Prerequisite: CHE 301 or equivalent.

433 DEVELOPING PRACTICES IN CHEMISTRY EDUCATION**1-3 sem. hrs.**

Advanced study for chemistry education leaders in developing opportunities for helping others to learn chemistry teaching techniques. May be repeated for maximum of 8 credit hours. Prerequisite: CHE 432 or equivalent.

440 ADVANCED TOPICS IN BIOCHEMISTRY**1-3 sem. hrs.**

Advanced study in selected areas of biochemistry. Prerequisite: One semester of biochemistry. May be repeated.

442 PROTEINS**3 sem. hrs.**

Chemical forces governing overall protein structure as related to biological function. Methods of protein purification and structural analysis are examined. Prerequisite: CHE 242 or 342 or equivalent.

444 LIPIDS**3 sem. hrs.**

A survey of lipids: structures, functions, intermediary metabolism, metabolic regulation, and techniques used to isolate, characterize and quantitate lipids. Prerequisite: CHE 342 or 242 required. CHE 344 is recommended.

454 ADVANCED TOPICS IN INORGANIC CHEMISTRY**1-3 sem. hrs.**

Advanced study in selected areas of modern inorganic chemistry. May be repeated. Prerequisite: CHE 350.

460 QUANTUM CHEMISTRY**3 sem. hrs.**

An introduction to the methods of obtaining exact and approximate solutions to the Schroedinger equation, and the use of these solutions in the description of atomic and molecular systems. Prerequisites: CHE 362 and MAT 175. MAT 340 is recommended.

464 KINETICS AND DYNAMICS**3 sem. hrs.**

Advanced study of kinetics and dynamics. Topics range from basic kinetics to transition state theory, with an emphasis on modern techniques. Prerequisite: CHE 362.

466 ADVANCED TOPICS IN PHYSICAL CHEMISTRY**1-3 sem. hrs.**

Advanced study in selected areas of modern physical chemistry. Course may be repeated for credit. Prerequisite: CHE 362.

490 RESEARCH IN CHEMISTRY**Variable credit**

Research involving the gathering of data to form the basis for the thesis. The course can be repeated for credit. No more than four hours may be used on a degree audit to meet degree requirements. Prerequisites: Open only to advanced graduate students. Approval of the chairperson of the department is required.

492 LITERATURE SEMINAR IN CHEMISTRY**1 sem. hr.**

Survey of current techniques for presenting and reviewing chemical literature and presentation of a current topic in the chemical literature. Formerly *SEMINAR IN CHEMISTRY*.

494 RESEARCH SEMINAR IN CHEMISTRY

1 sem. hr.

Survey of current techniques for presentation of chemical information, and presentation of a seminar related to a Master's thesis research topic. Prerequisite: CHE 492 or consent of the instructor.

498 PROFESSIONAL PRACTICE IN CHEMISTRY

1-12 sem. hrs.

Provides graduate students with the opportunity to obtain supervised work experience in chemistry. Available as 498.50 Co-op in Chemistry. Practical experience by employment in an industrial or government laboratory. Graduate students must have completed at least one semester of graduate courses (minimum GPA of 3.0) before the first off-campus assignment is made. No more than 2 credit hours of 498.50 can be counted towards the 22 hour coursework requirement for the degree. If this course is taken for credit only (CR), it may not be used on a degree audit towards degree requirements. No credit can be awarded toward the 12 hour 400-level course requirement for the degree.

499 MASTER'S THESIS

1-6 sem. hrs.

No more than four hours may be used on a degree audit to meet degree requirements.

COMMUNICATION (COM)

434 Fell Hall, (309) 438-3671
 Communication.IllinoisState.edu

Director: Larry W. Long. Office: Fell 434

Graduate Program Director: Stephen Hunt.

Graduate Faculty: J. Baldwin, J. Blaney, C. Carr, P. Chidester, J. Courtright, B. Cupach, D. Davis, J. Glascock, R. Hayes, J. Hooker, K. Hopper, S. Hunt, J. Huxford, J. Kang, L. Lippert, L. Long, J. McHale, S. Metts, K. Meyer, M. Moore, S. Perry, B. Simonds, C. Simonds, P. Smudde, J. Zompetti.

The School of Communication offers work leading to the M.A. and M.S. degrees in Communication.

Admission Requirements

To be considered for admission to the master's degree program in Communication, an applicant must have a minimum GPA of 3.0 for the last 60 hours of coursework completed. International students are additionally required to obtain a minimum TOEFL score of 600 to be considered for admission to the degree program. In addition to submitting the Graduate School admission application and required transcripts, applicants must arrange to have three letters of recommendation forwarded to the School of Communication. Contact information is available at the School of Communication Web site at Communication.IllinoisState.edu.

Program Requirements

OPTION I: A minimum of 32 hours of credit, including completion of a master's thesis. Two courses are required: COM 422 and COM 497. The remaining courses are selected by the student and advisor. At least 15 hours must be completed at the 400 level (excluding COM 498 and COM 499). A maximum of three credit hours of COM 400 may be applied to the 400-level hours required for the degree. A maximum of six credit hours from COM 400 and COM 498 (combined) may be applied to the degree.

OPTION II: A minimum of 39 hours of credit and one revised seminar paper or seminar project. Two courses are required: COM 422 and COM 497. The remaining courses are selected by the student and advisor. At least 27 hours must be completed at the 400 level (excluding COM 498). No more than three hours of COM 400 may be applied toward the 27 400-level hours required. A revised seminar paper or seminar project must be submitted to the graduate advisor by the middle of the student's last semester.

Graduate Assistantship Requirements

Graduate assistants in the School of Communication are trained to teach an inner-core communication course (COM 110 Communication as Critical Inquiry) in our General Education program. This course is required of all first-year undergraduate students. Individuals interested in a graduate assistantship must submit, in addition to the application materials identified above, a brief narrative (no more than one page) that outlines their views of the nature of teaching and learning.

Communication Courses

302 COMMUNICATION CRITICISM 3 sem. hrs.

Introduction to rhetorical and critical communication criticism. Prerequisite: COM 111.

303 CONTROVERSY AND CONTEMPORARY SOCIETY 3 sem. hrs.

Contemporary communication on current, significant, controversial issues. Prerequisite: COM 111.

304 FREEDOM OF SPEECH AND PRESS 3 sem. hrs.

First Amendment rights. Emphasis on Supreme Court decisions relating to political dissent, obscenity, provocation and demonstration, and press freedom. Prerequisite: COM 111.

312 BROADCAST HISTORY 3 sem. hrs.

Course explores in-depth the origins of broadcast media including the people, industries, technologies, and government policies influencing media. Prerequisite: COM 160.

317 DIGITAL POST PRODUCTION 3 sem. hrs.

Theory, aesthetics, and technical skills required for professional level non-linear film/video editing. Materials charge optional. Prerequisites: COM 101, 160, 161, and 163.

318 SOCIAL DYNAMICS OF COMMUNICATION TECHNOLOGIES 3 sem. hrs.

Examination of social dynamics of mediated communication, emphasizing implications of new communication technologies for social institutions and social change. Prerequisite: COM 218 or consent of instructor.

319 INTERACTIVE MEDIA DESIGN & AUTHORING 3 sem. hrs.

Designing and authoring interactive media for online and packaged distribution. Students produce digital portfolios of media projects from their academic career. Lecture. Materials charge optional. Prerequisites: COM 111, 160, 161, 163, and 317.

320 MASS MEDIA: CULTURAL CRITICISM AND PROBLEMS 3 sem. hrs.

Critiquing mass media's influence on cultural and economic life and its influence on public policy and social change. Formerly COM 260. Prerequisites: COM 101, 111, and 160.

321 CAMPAIGN COMMUNICATION AND MESSAGE DESIGN 3 sem. hrs.

Application of theory and research to campaign strategy and message design. Emphasis: ethical, informative, and persuasive messages in commercial, political, and social issue campaigns. Prerequisite: COM major or consent of instructor.

323 THEORY AND RESEARCH IN SMALL GROUP COMMUNICATION 3 sem. hrs.

Theoretical and experimental literature dealing with small group communication processes. Prerequisite: COM 111 and 297.

324 THEORY AND RESEARCH IN PERSUASION**3 sem. hrs.**

Survey of theoretical and applied literature dealing with how attitudes, beliefs, and social behaviors are affected by communication. Production and criticism of such messages will be studied. Prerequisite: COM 111.

325 THEORY AND RESEARCH IN INTERPERSONAL COMMUNICATION**3 sem. hrs.**

Provides an overview of theory and research on interpersonal communication with emphasis on the knowledge and skills necessary to develop, maintain, and terminate social and personal relationships. Prerequisite: COM 111 and 297.

328 NEGOTIATION**3 sem. hrs.**

Overview of theory and practice of negotiation. Experience in applying strategies to negotiate effectively and ethically. Formerly COM 389.57. Prerequisite: COM 111 and 297, or consent of instructor.

329 ORGANIZATIONAL COMMUNICATION**3 sem. hrs.**

Theoretical and empirical literature dealing with communication processes in an organizational setting. Prerequisite: COM 111.

331 HUMAN COMMUNICATION AND THE AGING PROCESS**3 sem. hrs.**

This course summarizes the theory and research that informs our understanding of the aging process and the role of communication in the lives of older adults. Prerequisite: COM 111 or SOC 211.

351 ADVANCED WRITING FOR MASS MEDIA**3 sem. hrs.**

This course focuses on writing for long form mass media including documentaries, features, dramas, and comedies. Prerequisites: COM 160 and 161.

352 DOCUMENTARY PRODUCTION ON SOCIAL AND POLITICAL ISSUES**3 sem. hrs.**

Social and political documentary video production with an overview of the history and trends in documentary. Prerequisites: COM 161, 163, 263.

355 INTERNATIONAL PUBLIC RELATIONS**3 sem. hrs.**

Theory and research related to the practice of public relations across cultural and national boundaries. Application of theory to practical problems. Prerequisites: COM 111 and 178 or consent of instructor.

356 EXECUTIVE SPEECHWRITING**3 sem. hrs.**

Principles and process for researching and ghostwriting speeches. Includes strategies for public-speaking opportunities and counseling speakers. Formerly COM 275.01. Prerequisites: COM 111 or consent of instructor.

360 MASS COMMUNICATION: THEORY AND EFFECTS**3 sem. hrs.**

Critical examination of channel and receiver variables and their effects on the act of moving information through a given medium. Students participate in at least one research project of their design. Prerequisites: COM 111 and 160.

361 MASS MEDIA LAW, POLICY, & ETHICS**3 sem. hrs.**

Examines statutes, policy, and case law affecting media operations along with ethical guidelines for practitioners and industry self-regulation guidelines. Prerequisites: COM 111, 160, and 297.

362 NON-BROADCAST TELEVISION**3 sem. hrs.**

Theory and practice of non-broadcast television with emphasis on equipment, production processes and effectiveness as a medium of communication for business, education and medicine. Lecture and lab. Prerequisite: COM 111.

364 BROADCAST MANAGEMENT**3 sem. hrs.**

The role and functions of broadcast media managers in society. Prerequisites: COM 111 and 160. COM 264 is recommended.

365 NEWSPAPER DESIGN AND GRAPHICS**3 sem. hrs.**

Fundamentals of newspaper layout, design, and graphics. Lecture and lab. Prerequisite: COM 240.

366 WEB PRODUCTION AND DESIGN**3 sem. hrs.**

Design fundamentals and technical skills for Web page production. Lecture and lab. Prerequisite: COM 240.

367 ETHICAL PROBLEMS IN MASS COMMUNICATION**3 sem. hrs.**

Analysis of ethical problems in news, entertainment, and persuasive media. Students develop analytical skills using cases and research projects. Prerequisites: COM 111, 160, 297.

369 INTERNATIONAL COMMUNICATION SYSTEMS**3 sem. hrs.**

Mass communication systems employed in foreign countries, their role in national, social and cultural development. Prerequisite: COM 111.

370 PSYCHOLOGY OF LANGUAGE**3 sem. hrs.**

Theories and empirical research relating to the development and functions of language, including how the brain works during conversation, aspects of language gain and loss, and the nature of conversation and its relation to group and social contexts. Prerequisites: COM 111 and 297.

371 POLITICAL COMMUNICATION**3 sem. hrs.**

Basic theory and research relating to political campaign communication. Special attention is paid to the persuasive process of political campaigning focusing upon the role of the media, the candidate, image creation, and other selected topics on political campaign communication. Prerequisites: COM 111; 6 hours COM or 6 hours POL is recommended.

372 THEORY AND RESEARCH IN INTERCULTURAL COMMUNICATION**3 sem. hrs.**

Theories and research relating to face-to-face communication among people from different cultural, national, ethnic, or racial backgrounds. Prerequisites: COM 111 and 297, or consent of instructor.

373 INTERNAL PUBLIC RELATIONS**3 sem. hrs.**

Principles and practices for communicating with organizations' internal audiences. Investigation includes nonprofit, profit, government, and nongovernment organizations. Prerequisites: COM 111 required; COM 229 is recommended.

375 COMMUNICATION AND LEADERSHIP**3 sem. hrs.**

Survey of theory and research dealing with how the different approaches to leadership are enacted through the process of communication. Prerequisites: COM 111, 297.

377 PUBLIC RELATIONS MANAGEMENT: CAMPAIGNS**3 sem. hrs.**

Theory and research related to professional experience in strategizing and executing public relations. Prerequisites: COM 111, 161, 178, 268, 297.

381 ISSUES IN THE TEACHING OF COMMUNICATION**3 sem. hrs.**

Identification of common and unique issues in teaching communication concepts and skills. Approaches to resolving classroom problems. Clinical hours available. Prerequisites: COM 281, grade of C or better in TCH 212, 214, 216; and PSY 215 (6 hours) or concurrent registration.

385 EDITORIAL AND FEATURE WRITING**3 sem. hrs.**

Advanced training in writing feature articles and editorials for newspapers and magazines. Prerequisites: COM 111, 165, and 265.

392 TOPICS IN COMMUNICATION INSTRUCTION**1 sem. hr.**

Identification and development of new instructional content, approaches, strategies, and materials for selected oral communication concepts in educational and business classrooms.

418 FOUNDATIONS OF MEDIATED COMMUNICATION**3 sem. hrs.**

Review of theories and research addressing mediated communication across levels of analysis and in multiple contexts emphasizing applications and critiques. May be repeated.

422 PROSEMINAR IN COMMUNICATION**3 sem. hrs.**

Introduction to theory, empirical research, and methods in communication. Includes units on the process of communication and a survey of theory and research in the following areas: language, nonverbal, interpersonal, small group, rhetorical theory, persuasion, and mass communication. Must be taken by first year graduate students.

424 SEMINAR IN PERSUASION**3 sem. hrs.**

The examination of selected areas of theory and research in persuasion. May be repeated. Prerequisite: COM 324, or consent of instructor.

425 SEMINAR IN NONVERBAL COMMUNICATION**3 sem. hrs.**

Advanced study of the elements and functions of nonverbal communication in human interaction. May be repeated. Prerequisite: COM 225 or its equivalent is recommended.

433 SEMINAR IN LEADERSHIP COMMUNICATION**3 sem. hrs.**

Theories and practices of leadership communication in various organizational contexts. Considers role of leadership communication in establishing relationships, managing communication, and influencing change. May be repeated.

435 COMMUNICATION TRAINING AND DEVELOPMENT**3 sem. hrs.**

Involves identification of instructional problems; analysis of resources and alternatives; and design of effective solutions with emphasis on communication programs for training and development. May be repeated.

436 ADVANCED MESSAGE DESIGN**3 sem. hrs.**

Planning and designing mediated messages. Concepts developed are applied to the production and evaluation of a selected design problem. May be repeated.

460 SEMINAR IN MASS COMMUNICATION**3 sem. hrs.**

Advanced examination of selected areas of theory and research in mass communication. May be repeated. Prerequisite: COM 360 or consent of instructor.

462 SEMINAR IN CRITICAL STUDIES IN MASS COMMUNICATION**3 sem. hrs.**

Examination of theory and research in criticism of mass communication texts, genres, and institutions. Practice in writing media criticism. May be repeated.

463 SEMINAR IN MASS MEDIA EFFECTS**3 sem. hrs.**

Examines theory and research on mass media effects from a social science perspective. Students develop individual or group research projects. May be repeated. Prerequisite: Consent of instructor. Some background in research methods (e.g., COM 297) is strongly recommended.

472 SEMINAR IN INTERCULTURAL/ INTERETHNIC COMMUNICATION**3 sem. hrs.**

Research and theory regarding culture, "race," and ethnicity as these relate to communication, including verbal/nonverbal differences, cultural adjustment, conflict resolution, and communication of intolerance. May be repeated. Prerequisites: COM 422 and 497, or consent of instructor.

473 SEMINAR IN QUALITATIVE COMMUNICATION RESEARCH**3 sem. hrs.**

Introduction to qualitative research methods including open-ended questionnaire, in-depth interview, conversation/discourse analysis, rhetorical research, media analysis, and ethnography of communication. May be repeated. Prerequisites: COM 422 and 497, or consent of instructor.

474 SEMINAR IN INTERPERSONAL COMMUNICATION
3 sem. hrs.

Advanced examination of selected areas of theory and research in interpersonal communication. May be repeated if content is different for a maximum 6 credit hours. Prerequisite: Consent of instructor.

475 SEMINAR IN PUBLIC RELATIONS
3 sem. hrs.

Advanced examination of selected areas of theory and research in public relations and recent developments in the public relations profession. May be repeated if content is different. Prerequisite: Consent of instructor.

478 SEMINAR IN PUBLIC RELATIONS RESEARCH: CASE STUDIES
3 sem. hrs.

Application of communication theory to the analysis of public relations problems through the use of student-conducted case studies. May be repeated. Prerequisites: COM 422 and 497.

481 SEMINAR IN COMMUNICATION EDUCATION
3 sem. hrs.

Examination of recent developments in theory and research in communication education. May be repeated.

485 SEMINAR IN APPLIED COMMUNICATION
3 sem. hrs.

Application of communication theories to practical organizational or social problems. May be repeated. Prerequisites: COM 422 and 497 or consent of instructor.

491 INTERNSHIP IN COLLEGE TEACHING IN COMMUNICATION
3 sem. hrs.

Credit for the course is given in the School of Teaching and Learning. (See TCH 491.)

492 SEMINAR IN COMMUNICATION THEORY
3 sem. hrs.

Advanced examination of selected areas of communication theory. May be repeated. Prerequisite: Consent of instructor.

494 SEMINAR IN SMALL GROUP COMMUNICATION
3 sem. hrs.

Advanced examination of selected areas of theory and research in small group communication. May be repeated. Prerequisite: Consent of instructor.

495 SEMINAR IN ORGANIZATIONAL COMMUNICATION
3 sem. hrs.

Advanced examination of selected areas of theory and research in organizational communication. May be repeated. Prerequisite: Consent of instructor.

496 SEMINAR IN RHETORICAL THEORY
3 sem. hrs.

Advanced examination of selected theories of rhetorical communication. May be repeated. Prerequisite: Consent of instructor.

497 INTRODUCTION TO RESEARCH METHODOLOGY
3 sem. hrs.

Introduction to methods of scholarly research and the critical evaluation of research in communication. Must be taken by first year graduate students.

498 PROFESSIONAL PRACTICE IN COMMUNICATION
9 sem. hrs. maximum.

Refer to Index for General Courses.

499 MASTER'S THESIS
1-6 sem. hrs.

COMMUNICATION SCIENCES AND DISORDERS (CSD)

204 Fairchild Hall, (309) 438-8643
CSD.IllinoisState.edu

Chairperson: Ann Beck. Office: 204 Fairchild Hall.

Graduate Program Director: Heidi Verticchio.

Graduate Faculty: R. Bailey, A. Beck, L. Bondurant, A. Bowman, J. Friberg, H. Harbers, M. Kuhn, D. Lux, C. Osenga, K. Pyle, J. Sawyer, S. Seeman, J. Smaldino

Degrees Offered

The department offers work leading to the M.A. or M.S. degrees in speech pathology and an Au.D. in audiology. In addition to the requirements of the Graduate School, the degree students must meet all the academic requirements and clinical practicum requirements for the Certificate of Clinical Competence of the American Speech-Language-Hearing Association. Copies of requirements for both Illinois and national certification are available in the departmental office. The graduate programs are accredited by the Council on Academic Accreditation.

Admission Requirements

To be considered for admission to the program, applicants are required to hold a baccalaureate degree from an appropriately accredited institution with a grade point average of at least 3.00 computed on the last 60 hours of undergraduate work. The Graduate Record Exam is required. Letters of recommendations and a Student Profile must be submitted to the Department. Forms are available in the department office and online at CSD.IllinoisState.edu. Because of a limited number of spaces in the graduate program, admission to the program may be deferred or denied.

Program Requirements

Students must maintain a cumulative grade point average of 3.00 in major courses and overall to retain their degree status and to be eligible for department practica. Enrollment by graduate students in the department's practica requires degree status. In all instances, permission of the Clinic Director is needed for practicum enrollment, and enrollments may be restricted. External graduate practica may require special coursework and will require a student to provide transportation to external settings arranged by the department.

A candidate for the master's degree must spend at least one full term in residence in order to qualify for the degree. A full term is interpreted as one semester with a class load of eight or more hours, or a summer session with a class load of six or more hours. A degree student in the Doctor of Audiology program must spend one year in residency in order to qualify for the degree. A year in residence is interpreted as three consecutive semesters with a class load of six or more hours for each semester.

Three program options are available for the master's degree in speech pathology. Regardless of the option selected, the student must meet the academic and clinical practicum requirements for

the Certificate of Clinical Competence (CCC) of the American Speech-Language-Hearing Association (ASHA). In order to meet the clinical practicum requirements for the CCC, the student must be prepared to accept responsibility for completing all the clinical assignments. The specific requirements for the master's degree in Speech-Language Pathology follow.

Speech-Language Pathology (M.A./M.S.)

The comprehensive option requires 33 hours of approved graduate-level coursework and a passing performance on an objective comprehensive examination at the end of graduate study. The following courses are required: CSD 401, 412, 413, 414, 415, 416, 418, 419, and 444. Six hours of 400-level electives in speech-language pathology must be completed, and students must complete the practica necessary to meet the requirements for the Certificate of Clinical Competence.

Thesis Option: The thesis option requires 33 hours of approved graduate-level coursework and the completion of a Master's Thesis (CSD 499). The following courses are required: CSD 401, 412, 413, 414, 415, 416, 418, 419, and 444. Six hours of 400-level electives in speech-language pathology must be completed, and students must complete the practica necessary to meet the requirements for the Certificate of Clinical Competence.

35- Hour Option: The 35-hour option requires 35 hours of approved graduate-level coursework. The following courses are required: CSD 401, 412, 413, 414, 415, 416, 418, 419, and 444, and a two-hour Independent Study (CSD 400). Six hours of 400-level electives in speech-language pathology must be completed, and students must complete the practica necessary to meet the requirements for the Certificate of Clinical Competence.

Bilingual Speech-Language Pathology Sequence

Sixteen (16) hours are required, to consist of: ENG 341 Descriptive Linguistics, or equivalent (3 hours), and ENG 344 Theoretical Foundations of TESOL, or equivalent (3 hours), CSD 375 Cultural Diversity in Communication Disorders (3 hours) and CSD 449 Bilingual Assessment in Speech-Language Pathology Seminar (2 hours), and an external clinical practical experience to be completed in a bilingual environment CSD 408.60 or 408.70 (5 hours). All students must also demonstrate competence in Spanish sufficient to meet American Speech Language Hearing Association standards by earning a minimum score of Advanced-low on the Oral Proficiency Interview administered by the American Council on Teaching Foreign Languages.

Doctor of Audiology (Au.D.)

This four-year post-baccalaureate professional degree is designed to produce audiologists who are competent to perform a wide array of diagnostic, remedial, and other services associated with the practice of audiology. Students must meet all the academic requirements and clinical practicum requirements for the Certificate of Clinical Competence (CCC) of the American Speech-Language-Hearing Association (ASHA). The program includes formal coursework, practica, a year-long residency, and an independent study capstone

project. The program requires a minimum of 106 credit hours. Students are expected to be in residence for at least one academic year. In order to meet the clinical practicum requirements for the CCC, the student must be prepared to accept the responsibility for completing all clinical assignments necessary for generating the requisite clock hours ASHA has specified in designated clinical categories.

Graduate Certificate in Social Aspects of Aging

The Graduate Certificate in Social Aspects of Aging is a multidisciplinary program designed to offer a limited number of academically and professionally oriented graduate experiences in aging. The graduate certificate is located within the Department of Sociology and Anthropology in cooperation with the Departments of Family and Consumer Sciences, Health Sciences, Psychology, and Communication Sciences and Disorders. For admission requirements and other information, please see the Department of Sociology and Anthropology section in this catalog.

Communication and Sciences Disorders Courses

310 CLINICAL NEUROLOGY

4 sem. hrs.

Study of neuroanatomy and physiology related to speech, language and cognition. Aphasia, traumatic brain injury and right hemisphere disorder introduced. Prerequisite: CSD 155.

316 INTRODUCTION TO ORGANIC DISORDERS OF SPEECH

3 sem. hrs.

Speech disorders related to respiratory-laryngeal and articulatory-resonance systems; includes both diagnostic and remedial procedures for these disorders. Includes clinical experiences: 5 hours, Type 1. Prerequisite: CSD 310.

318 PROFESSIONAL ISSUES IN SPEECH LANGUAGE PATHOLOGY AND AUDIOLOGY

3 sem. hrs.

Professional attitudes, ethics, and organizations. Responsibilities in various professional settings. Program development and maintenance.

319 FOUNDATIONS OF SPEECH DISORDERS

3 sem. hrs.

Etiology, characteristics, and development of stuttering and motor speech disorders. Introduction to intervention strategies. Includes clinical experiences; 2 hours, Type 1. Prerequisite: CSD 310.

321 INTRODUCTION TO LANGUAGE DISORDERS

4 sem. hrs.

Introduction to the identification and remediation of language disorders in children and adolescents. Includes clinical experiences: 5 hours, Type 1. Prerequisite: CSD 175.

349 SPEECH AND HEARING SCIENCE

3 sem. hrs.

Introduction to the concepts, theories and terminology required for an understanding of speech reception, auditory processing, and speech production. Prerequisite: CSD 155 or consent of instructor.

350 INTRODUCTION TO AUDIOLOGY

3 sem. hrs.

Principles of hearing measurement: sound, human ear, test methods, hearing losses, screening methods, test interpretation. Includes clinical experiences: 4 hours, Type 1.

351 INTRODUCTION TO AURAL REHABILITATION TRAINING

3 sem. hrs.

Principles of habilitation/rehabilitation of communicative disorders related to hearing impairment. Visual/auditory speech signals. Amplification: function/use. Includes clinical experiences: 4 hours, Type 1. Prerequisite: CSD 350.

360 AUGMENTATIVE COMMUNICATION FOR NON-SPEAKING PERSONS

3 sem. hrs.

Introduction to assessment, intervention strategies, technology and empirical research relative to non-speaking individuals. Includes clinical experiences 5 hours, Type 1. Prerequisite: CSD 321.

370 WRITTEN LANGUAGE DEVELOPMENT

3 sem. hrs.

The linguistic knowledge and processes that form the basis of written language skills will be emphasized. Prerequisites: CSD 175; senior standing or consent of instructor.

375 CULTURAL DIVERSITY IN COMMUNICATION DISORDERS

3 sem. hrs.

A multicultural perspective of communication disorders across the lifespan in order to provide culturally appropriate assessment and intervention. Prerequisite: Senior standing.

401 METHODS OF RESEARCH IN SPEECH PATHOLOGY AND AUDIOLOGY

3 sem. hrs.

Introductory review of research strategy and philosophy in speech pathology and audiology for professionals who will be consumers of research literature.

405 ISSUES IN EARLY INTERVENTION FOR THE SPEECH-LANGUAGE PATHOLOGIST

2 sem. hrs.

Issues encountered by speech-language pathologists when assessing and treating infants and toddlers (birth through 3 years of age) are introduced.

408.10 BASIC PRACTICUM: AUDIOLOGY DIAGNOSTICS

1/2-1 sem. hr.

Approximately 45 clock hours of supervised clinical practicum. Placement in external practicum sites may be included. May be repeated for maximum of 2 semester hours. Includes clinical experiences: 45 hours, Type 7 and 8. Materials charge optional. Prerequisite: Consent of Clinic Director required.

408.20 BASIC PRACTICUM: AURAL REHABILITATION

1/2-1 sem. hr.

Approximately 45 clock hours of supervised clinical practicum. Placement in external practicum sites may be included. May be repeated for maximum of 2 semester hours. Includes clinical experiences: 45 hours, Type 7 and 8. Materials charge optional. Prerequisite: Consent of Clinic Director required.

**408.40 BASIC PRACTICUM:
SPEECH-LANGUAGE PATHOLOGY
1/2-1 sem. hr.**

Approximately 45 clock hours of supervised clinical practicum. Placement in external practicum sites may be included. May be repeated for maximum of 2 semester hours. Includes clinical experiences: 45 hours, Type 7 and 8. Materials charge optional. Prerequisite: Consent of the Clinic Director required.

**408.50 ADVANCED PRACTICUM:
SPEECH-LANGUAGE PATHOLOGY
1/2-3 sem. hrs.**

Approximately 45 clock hours of supervised clinical practicum. Placement in external practicum sites may be included. May be repeated for a maximum of 20 semester hours. Includes clinical experiences 45 hours, Type 7 and 8. Materials charge optional. Prerequisite: Consent of the Clinic Director required.

**408.60 EXTERNAL PRACTICUM
SPEECH-LANGUAGE PATHOLOGY
EDUCATIONAL PLACEMENT
5 sem. hrs.**

Approximately 100 hours of external supervised practicum in an educational setting. May be repeated for credit for maximum of 10 hours. Prerequisites: Consent of the Clinic Director; major and overall graduate GPA of 3.0 or higher.

**408.70 EXTERNAL PRACTICUM
SPEECH-LANGUAGE PATHOLOGY
MEDICAL PLACEMENT
5 sem. hrs.**

Approximately 100 hours of supervised external practicum in a medical setting. May be repeated for credit for maximum of 10 hours. Prerequisite: Consent of the Clinic Director; major and overall graduate GPA of 3.0 or higher.

**412 SPEECH SOUND DISORDERS
3 sem. hrs.**

Exploration of speech sound disorders that have cognitive/linguistic, motor, or neurological basis with emphasis on differential diagnosis and treatment. Prerequisite: CSD 215.

**413 EVALUATION AND
MANAGEMENT OF VOICE
AND RESONANCE DISORDERS
3 sem. hrs.**

Review of the physiology of normal voice production and the study of etiologies, diagnosis, and management of voice and resonance disorders. Prerequisite: CSD 316.

**414 EVALUATION AND MANAGEMENT
OF DYSPHAGIA
3 sem. hrs.**

In-depth study of evaluation and management/treatment of swallowing disorders in adults.

**415 LANGUAGE DISORDERS IN
PRESCHOOL-AGE CHILDREN
3 sem. hrs.**

Synthesis of research literature related to preschool language disorders, with specific focus on prevention, assessment, and intervention. Prerequisite: CSD 321.

**416 LANGUAGE DISORDERS IN
SCHOOL-AGE CHILDREN
3 sem. hrs.**

An examination of current literature on the impact of language disorders in school-age children, including principles and practices of assessment and intervention. Prerequisite: CSD 321.

**417 EVALUATION AND TREATMENT
OF STUTTERING IN
PRESCHOOL CHILDREN
2 sem. hrs.**

Overview of characteristics and course of stuttering in preschool children. Diagnosis and various treatments of stuttering explored. Prerequisite: CSD 319.

**418 STUTTERING II
3 sem. hrs.**

Review of the phenomenology of stuttering and study of the literature pertaining to the evaluation and treatment of stuttering in children and adults. Includes clinical experiences 4 hours, Type 1. Prerequisite: CSD 319.

**419 APHASIA
3 sem. hrs.**

Provides the student with knowledge of past and current research and theory on the etiologies and diagnosis of, and therapies for, aphasia in children and adults. Prerequisite: CSD 310.

**420 EVALUATION AND MANAGEMENT
OF PEDIATRIC DYSPHAGIA
2 sem. hrs.**

Anatomy-physiology of swallowing processes, normal swallowing/feeding development and function, and assessment and management strategies for children. Prerequisite: CSD 414.

**430 TRAUMATIC BRAIN INJURY
2 sem. hrs.**

Foundation for speech pathologists who will manage patients with communication deficits associated with traumatic brain injury. Prerequisite: CSD 310.

**440 SPEECH PATHOLOGY FOR
TRACHEOSTOMIZED AND VENTILATOR
DEPENDENT PATIENTS
2 sem. hrs.**

Foundation for students who will participate as members of multidisciplinary teams that manage tracheostomized and ventilator dependent patients.

**444 MOTOR SPEECH DISORDERS
3 sem. hrs.**

Provides the student with clinical description and characteristics of motor speech impairments. Particular emphasis on diagnoses and management of motor speech disorders. Prerequisite: CSD 310.

**449 SPECIAL TOPICS IN
SPEECH-LANGUAGE PATHOLOGY
2-6 sem. hrs.**

Current topics in speech-language pathology selected by students in consultation with the instructor. May be repeated for a maximum of 6 semester hours if content is different. Prerequisite: Consent of instructor.

451 COUNSELING FOR COMMUNICATION DISORDERS
2 sem. hrs.

A study of counseling approaches and techniques used in assessment and intervention of individuals with communication disorders and their families.

460 ADVANCED AUGMENTATIVE AND ALTERNATIVE COMMUNICATION
2 sem. hrs.

Application of principles of AAC assessment and intervention. Advanced programming of AAC devices. Prerequisite: CSD 360.

498 PROFESSIONAL PRACTICE
1 sem. hr.

Refer to Index for General Courses. May be repeated for credit.

499 MASTER'S THESIS
1-6 sem. hrs.

Students who register for one or more hours of CSD 499 are required to attend the thesis seminar.

500 INDEPENDENT STUDY
1-4 sem. hrs.

Refer to Index for General Courses.

508 AUDIOLOGY CLINICAL PRACTICUM
2-4 sem. hrs.

Supervised clinical practicum. May be repeated for a maximum of 8 semester hours. Materials charge optional. Prerequisite: Consent of the Clinical Director.

508.10 CLINICAL OBSERVATION
1 sem. hr.

Directed observation in the audiology clinic developing critical observation skills. Includes 25 clinical observation hours. May be repeated for a maximum of 2 semester hours. Prerequisite: Consent of Clinical the Director.

508.20 CLINICAL CLERKSHIP
2-4 sem. hrs.

Introductory level supervised clinical practicum. Placement of external practicum sites may be included. May be repeated for maximum of 8 semester hours. Prerequisite: Consent of the Clinical Director.

508.30 AUDIOLOGY INTERNSHIP
2-4 sem. hrs.

Intermediate level supervised clinical practicum. Placement in a variety of clinical sites closely associated with the university clinic. May be repeated for maximum of 12 semester hours. Prerequisite: Consent of Clinical Director.

508.40 GRADUATE AUDIOLOGY PRACTICUM
2-4 sem. hrs.

Advanced clinical practicum in audiology conducted in a variety of settings and with a range of hearing-impaired populations. May be repeated for maximum of 16 semester hours. Prerequisite: Consent of the Clinical Director.

509 ANATOMY AND PHYSIOLOGY OF THE AUDITORY VESTIBULAR SYSTEM
3 sem. hrs.

Advanced study of the anatomy of the auditory and vestibular systems including the latest developments in understanding the function of various elements. Prerequisite: CSD 349.

510 PSYCHOACOUSTICS
2 sem. hrs.

Advanced study of classical and modern psychoacoustic theory and practice. Auditory perception in both normal and disordered systems are considered.

511 ELECTROPHYSIOLOGICAL TECHNIQUES IN AUDIOLOGY I
3 sem. hrs.

Instruction and experiential training in basic electrophysiological testing, including both electrical and acoustic auditory responses, as well as basic instrumentation.

520 ESSENTIAL TECHNIQUES IN AUDIOLOGY
3 sem. hrs.

Essential tests of auditory system function including behavioral and physiological measure. Interpretation of test results as they relate to pathological conditions of the auditory system.

521 DIFFERENTIAL DIAGNOSIS IN AUDIOLOGY
3 sem. hrs.

Administration and interpretation of audiometric procedures for differential diagnosis of auditory pathology emphasizing a test battery approach. Prerequisite: CSD 520.

522 ELECTROPHYSIOLOGICAL TECHNIQUES IN AUDIOLOGY II
2 sem. hrs.

Instruction and experiential training in advanced electrophysiological techniques used in Audiological practice. Prerequisite: CSD 511 or consent of instructor.

523 PEDIATRIC AUDIOLOGY
3 sem. hrs.

Hearing disorders and audiological techniques in the pediatric population. Prerequisite: CSD 521 or consent of instructor.

524 MEDICAL AUDIOLOGY
3 sem. hrs.

Intensive study of medical correlates of hearing impairment, including medical and surgical intervention, pharmacology and ototoxicity, the effects of sedation on physiological measures and the pathogenesis of aural pathologies. Prerequisite: CSD 521.

526 AUDITORY PROCESSING AND DISORDERS
2 sem. hrs.

Overview of human neuroanatomy and physiology of the central and peripheral nervous systems. Special study of the central auditory and vestibular connections. Review of current literature on normal pathological auditory processing and interventions. Prerequisite: CSD 521.

530 ACOUSTICS AND AMPLIFICATION TECHNOLOGY
3 sem. hrs.

Basic acoustics and its application to amplification electronics including real-ear measurements, ANSI specifications, ear mold acoustics and modification parameters. Formerly *AMPLIFICATION TECHNOLOGY*.

531 AMPLIFICATION SELECTION AND FITTING
3 sem. hrs.

Determining candidacy and benefit from amplification. Selection of appropriate amplification systems and options including assistive listening devices and implantable hearing aids. Prerequisite: CSD 530.

**532 ADVANCED AURAL REHABILITATION:
PEDIATRICS**

2 sem. hrs.

Overview of current management options for the (re)habilitation of children with hearing loss. Prerequisite: CSD 351.

**533 ADVANCED AURAL REHABILITATION:
ADULT-GERIATRIC**

2 sem. hrs.

Overview of current management options for the rehabilitation of adults with hearing loss. Review of literature pertaining to audiologic rehabilitation. Prerequisite: CSD 351.

536 IMPLANTABLE AUDITORY PROSTHESES

2 sem. hrs.

Overview of knowledge and skills to work with implantable auditory proesthetics in clinical practice. Formerly CSD 580.01. Prerequisite: Consent of instructor.

**538 VESTIBULAR EVALUATION AND
REHABILITATION**

3 sem. hrs.

Overview of vestibular anatomy and physiology. Procedures for assessment of the vestibular and balance systems and treatments for vestibular disorders. Prerequisite: Consent of instructor.

540 PROFESSIONAL ISSUES IN AUDIOLOGY

2 sem. hrs.

Review and analysis of professional issues impacting service delivery in communication sciences and disorders. Prerequisite: Consent of instructor.

541 HEARING CONSERVATION

2 sem. hrs.

Study of the effects of noise on the auditory system, noise measurement and hearing conservation programming. In addition, medical-legal aspects of hearing impairment are covered. Prerequisite: CSD 510 or consent of instructor.

**542 BUSINESS AND PRACTICE MANAGEMENT
IN AUDIOLOGY**

3 sem. hrs.

Survey of audiology business practices and audiology clinic practice management. Prerequisite: Consent of instructor.

580 ADVANCED SEMINAR IN AUDIOLOGY

2-6 sem. hrs.

Specific or assigned topics explored. May be repeated for credit if content is different, for a maximum of 6 credit hours. Prerequisite: Consent of instructor.

598 CLINICAL RESIDENCE IN AUDIOLOGY

6 sem. hrs.

Advanced three-semester clinical practicum in an external site. Each residency is custom-tailored to interests of the trainee. May involve relocation or travel. May be repeated for a maximum of 18 semester hours. Prerequisite: Consent of instructor.

ECONOMICS (ECO)

425 Stevenson Hall, (309) 438-8625
Economics.IllinoisState.edu

Chairperson: David Cleeton. Office: 425 Stevenson.

Graduate Program Director: Oguzhan Dincer.

Graduate Faculty: S. Billger, J. Chen, B. Chupp, D. Cleeton, O. Dincer, R. Goel, D. Loomis, H. Mohammadi, A. Ohler, R. Ram, D. Rich, G. Waters, K. Zhang

The Department of Economics offers work leading to the M.A. or M.S. degree in applied economics. Four program options are available.

Non-Thesis Option: The thirty-four hours of credit must include the core courses: ECO 437 (3 hours), 438 (3 hours), 439 (3 hours), 440 (4 hours), 441 (3 hours), and 495 (3 hours), for a total of 19 hours; 12 credit hours in Economics at the 400 level; and 3 credit hours of additional electives at the 300 or 400 level within Economics and selected in consultation with the Graduate Program Director.

Applied Community and Economic Development Sequence

This sequence is designed for: (a) returned Peace Corps volunteers, (b) students with experiences equivalent to Peace Corps, or (c) students preparing to enter the Peace Corps. The thirty-four hours of credit must include the core courses: ECO 437 (3 hours), 438 (3 hours), 440 (4 hours), 441 (3 hours), 490.04 (2 hours), 495 (3 hours), and 498.03 or ECO 498.90 (5 hours), for a total of 23 hours; POL/SOC 470 (3 hours), POL/SOC 477 (3 hours), ECO/POL/SOC 478 (2 hours), and a 3-hour elective at the 300 or 400 level within Economics.

Electricity, Natural Gas, and Telecommunications Economics Sequence

This sequence emphasizes the application of economic analysis to the telecommunications, electric, and natural gas industries. The thirty-four hours of credit must include the core courses: ECO 437 (3 hours), 438 (3 hours), 439 (3 hours), 440 (4 hours), 441 (3 hours), and 495 (3 hours), for a total of 19 hours; ECO 335 (3 hours), 435 (3 hours), and 436 (3 hours); ECO 498.02 (3 hours), or a 3-hour elective may serve as a substitute for ECO 498.02; and a 3-hour elective at the 300 or 400 level within Economics.

Financial Economics Sequence

This sequence provides students training in the financial theory of the firm, financial markets and institutions to complement their training in applied economic analysis. The thirty-four hours of credit must include the core courses: ECO 437 (3 hours), ECO 438 (3 hours), ECO 439 (3 hours), ECO 440 (4 hours), ECO 441 (3 hours), and ECO 495 (3 hours), for a total of 19 hours; FIL 404 (2 hours), FIL 440 (3 hours), and 3 credit hours in a FIL 400-level elective; 7 credit hours of additional electives at the 300 or 400 level within or outside Economics and selected in consultation with the Graduate Program Director. Before enrolling in the sequence, students must consult the Graduate Program Director of the Department of Economics and the MBA Program Office and obtain approval for registering for FIL courses. Students in the graduate program in the Department of Economics who satisfy the following requirements may take

graduate level finance course offered by the College of Business: (1) The student must have taken and passed ECO 437 with a grade of B or better; (2) The student must have a graduate GPA of 3.0 or above; and (3) qualified students must take and pass FIL 404 or equivalent (equivalent means that the student has either taken a similar course at the undergraduate level or passed a proficiency exam administered by the MBA Program Office) before registering for FIL 440.

Thesis Option: This option is appropriate for students whose interests lie outside one of the applied fields noted above and for those who intend to pursue doctoral level studies in economics or a related discipline. The thirty-four hours of credit must include the core courses: ECO 437 (3 hours), 438 (3 hours), 439 (3 hours), 440 (4 hours), 441 (3 hours), and 499 (6 hours), for a total of 22 hours; 6 hours in Economics at the 400 level; and 3 hours of additional electives at the 300 or 400 level within or outside Economics and selected in consultation with the Graduate Program Director.

Admission Requirements

Program applicants must submit Graduate Record Examination scores. In normal circumstances and without additional information to indicate potential success in the program, a minimum acceptable score is 950 (combined verbal and quantitative) for GREs taken prior to fall 2009. Admission to the program without course deficiencies requires that the student has successfully completed principles of economics, a basic course in calculus and in statistics, and courses in intermediate microeconomic and macroeconomic theory. For students with a strong undergraduate quantitative background, the course requirements in intermediate theory may be waived by the department. An applicant must have earned at least a 3.0 GPA on a 4.0 scale in the last four of the six required courses.

Economics Courses

320 INDUSTRIAL ORGANIZATION 3 sem. hrs.

Theoretical and empirical analysis of basic influences on industrial markets and performances. Market practices, the role of competition, and related policy issues. Prerequisite: ECO 240.

326 ECONOMICS OF HUMAN RESOURCES 3 sem. hrs.

Theoretical and empirical analysis of labor markets. Education and training, labor mobility, wage structure, discrimination, unemployment, wage and income policies. Prerequisite: ECO 225 or 240.

335 ECONOMICS OF REGULATION AND ANTITRUST 3 sem. hrs.

The origins, aims, methods and effects of economic regulation and antitrust with an emphasis on case studies. Prerequisite: ECO 239 or 240.

339 ORGANIZATIONAL ECONOMICS 3 sem. hrs.

Economic analysis of firm boundaries, make or buy decisions, incentive contracts and supply relationships, repeated interaction and reputations, organizational structure and related management applications. Prerequisite: ECO 239 or 240.

340 HEALTH ECONOMICS AND POLICY**3 sem. hrs.**

Study of the production of health care and the market forces that act on individuals, providers, institutions, and policy design. Prerequisite: ECO 240.

343 COMPETITION AND MANAGERIAL STRATEGIES**3 sem. hrs.**

Applications of game theory to managerial decisions in competitive, oligopolistic, and monopolistic markets. Prerequisites ECO 239 or 240 or consent of the instructor.

345 INTERNATIONAL TRADE**3 sem. hrs.**

Study of the causes and consequences of international trade. Analysis of tariffs, quotas, other trade restrictions, current trade policy and multinational corporations. Prerequisite: ECO 240 or 245.

346 INTERNATIONAL FINANCE**3 sem. hrs.**

Analysis of mechanisms of international payments and evaluation of the international monetary system. Topics include exchange rates, balance of payments, international monetary cooperation, and connections between the domestic and international economy. Prerequisite: ECO 241 or 245.

350 PUBLIC FINANCE**3 sem. hrs.**

Analysis of the economic impacts of government expenditures and taxes on the allocation of resources and the distribution of income. Prerequisite: One 200-level ECO course.

353 REGRESSION AND TIME SERIES ANALYSIS**4 sem. hrs.**

Regression and time series methods for business and economic applications, including exponential smoothing and Box-Jenkins methods. Computer statistical package used. Also offered as MAT 353. Prerequisite: Grade of C or better in MAT 351 or equivalent or consent of the instructor.

372 HISTORY OF ECONOMIC THOUGHT**3 sem. hrs.**

A study of economic analysis from the Mercantilists to the American Institutionalists. Relates earlier schools of thought to the contemporary. Prerequisites: Two 200-level ECO courses or consent of instructor.

401 SURVEY OF ECONOMIC PRINCIPLES**3 sem. hrs.**

Compresses into a single semester matters ordinarily covered in two semesters of Economic Principles. Enrollment is limited to graduate students who have had no more than one semester of previous study in economics. Cannot be presented for graduate credit by a degree candidate in Economics or in the MBA program.

405 THEORIES OF ECONOMIC DEVELOPMENT**3 sem. hrs.**

Consideration of economic development theories and their implications for development policy to further economic growth. Prerequisite: ECO 205.

435 PUBLIC UTILITY ECONOMICS**3 sem. hrs.**

Principles and institutions of economic regulation, with applications to regulatory reform in the electricity, natural gas and telecommunications industries. Prerequisites: ECO 335 and 440.

436 SEMINAR IN REGULATORY POLICY**3 sem. hrs.**

Analysis of the economic issues facing the electric, natural gas, and telecommunications industries. Prerequisite: ECO 435.

437 FUNDAMENTALS OF ECONOMETRICS**3 sem. hrs.**

Review of basic statistics. Study of linear regression model and tests of model assumptions. Prerequisites: ECO 105, 138; MAT 121 or 145.

438 MICROECONOMETRICS**3 sem. hrs.**

Econometrics techniques related to microeconomics. Topics include instrumental variables, model specification tests, simultaneous equations, cross-section and panel estimation, and binary choice models. Prerequisite: ECO 437.

439 APPLIED TIME SERIES ECONOMETRICS AND FORECASTING**3 sem. hrs.**

Study of structural models, univariate and multivariate time series models, and volatility models along with generation of forecasts. Prerequisite: ECO 438.

440 ADVANCED MICROECONOMIC THEORY I**4 sem. hrs.**

Optimization techniques, theory of consumer choice, theory of the firm, market equilibrium, and welfare economics. Prerequisites: ECO 240 and work in calculus.

441 ADVANCED MACROECONOMIC THEORY I**3 sem. hrs.**

National income analysis with emphasis on the contemporary theories of consumption, investment and interest, also consideration of the level, growth, and fluctuations of national income. Prerequisites: ECO 241 and work in calculus.

445 INTERNATIONAL ECONOMIC ANALYSIS**3 sem. hrs.**

Pure theory of trade, and international finance, growth and trade, balance of payments adjustment, and the theory of exchange rate determination are considered. Prerequisite: ECO 345.

490 SEMINAR IN ECONOMICS**1-4 sem. hrs.**

May be repeated for credit if different topics. Available as 490.04 Seminar in Local Economic Development. Prerequisites: Consent of department chairperson; in addition, for 490.04, must have had at least one course in Economics.

491 INTERNSHIP IN COLLEGE TEACHING IN ECONOMICS**3 sem. hrs.**

Credit for the course is given in the School of Teaching and Learning (see TCH 491).

492 GRADUATE READINGS IN ECONOMICS

1-3 sem. hrs.

For the graduate student who would benefit from a more specialized independent type of study adapted to his/her background and needs. Prerequisite: Consent of department chairperson and instructor.

495 GRADUATE RESEARCH IN APPLIED ECONOMICS

3 sem. hrs.

Seminar course in applied economics research. Topics will vary by instructor, with students undertaking a substantial research project. Prerequisites: ECO 437, 438, 440, and 441.

498 PROFESSIONAL PRACTICE IN ECONOMICS

1-12 sem. hrs.

Practical experience in a professional capacity under the mentorship of a faculty member. Available as 498.01 Professional Practice: Co-op/Internship in Economics; 498.02 Professional Practice: Co-op/Internship in Electric, Natural Gas or Telecommunications Economics; 498.03 Professional Practice: Co-op/Internship in Community and Economic Development. Prerequisites: ECO 437, 438, 440, and 441 and a 3.0 or better GPA. A maximum of six hours may be submitted toward degree completion. Will not count toward the 400-level course requirement.

499 MASTER'S THESIS

1-6 sem. hrs.

ENGLISH (ENG)

409 Stevenson Hall, (309) 438-3667
English.IllinoisState.edu

Interim Chairperson: James Skibo. Office: 409-D Stevenson Hall.

Graduate Program Director: K. Aaron Smith.

Graduate Faculty: J. Amato, C. Ball, L. Brasseur, C. Breu, R. Broad, S. Burt, J. Cheville, K. Coats, C. Cobos, R. Cruz, M. Demirci, C. DeSantis, K. Dykstra, K. Ellison, H. K. Fleischer, G. Gudding, A. Haas, D. Harris, E. Hatmaker, S. Hochstetler, C. Huff, J. Jung, H. Justice, J. Kalmbach, S. Kalter, H. Kang, K. Kerr, S. Kim, C. Lamonica, C. Lind, K. Manavalli, W. McBride, R. McLaughlin, M. Moran, J. Mullin, J. Neuleib, S. Parry, K. Patterson, B. Rejack, P. Ressler, A. Robillard, R. Saunders, L. Seloni, A. Smith, J. Susina, T. Thompson, R. Trites, J. Walker, K. Zona.

Degrees Offered

The Department of English offers programs of graduate work leading to the Post-Baccalaureate Certificate, Master of Arts, Master of Science, and the Doctor of Philosophy. A master's degree program is offered both in English and in Writing. University requirements for these degrees are listed elsewhere in this catalog. Departmental requirements are as follows.

Admission Requirements

Admission requirements are as follows. All applicants will have achieved a minimum 3.0 GPA as undergraduates; or, will have achieved more than a 3.0 during their last 45 hours; or, will have achieved a 3.0 as students-at-large in graduate courses; or, will have achieved a 3.0 as a master's student. Applicants will submit the scores from the General Test of the Graduate Record Examination (GRE), transcripts from all colleges and universities attended, the application form, and any supporting materials. In addition, international students are required to submit TOEFL scores. Applications to the master's and Ph.D. programs are considered in January.

Post-Baccalaureate Graduate Certificate in the Teaching of Writing in High School/Middle School

The Post-Baccalaureate Graduate Certificate in the Teaching of Writing in High School/Middle School is designed for certified middle and high school teachers of any subject who are interested in pursuing study of current theory and practice in composition in an atmosphere emphasizing the special needs of the high school/middle school teacher. Middle or Secondary Teacher Certification is required for admission to the certificate program. The Post-Baccalaureate Graduate Certificate is earned upon completion of the following 18 hours of courses:

- 409.01 Major Figures in the Teaching of Writing in High School/Middle School
- 409.02 Teaching of Grammar in High School/Middle School
- 409.03 Writing Assessment in High School/Middle School
- 409.04 Using Technology to Teach Writing in High School/Middle School
- 409.05 Applying Rhetoric to the Teaching of Writing in

High School/Middle School
409.06 The Writing Project

With permission of the Graduate Program Director, an appropriate 400-level course focused on composition or the teaching of composition may be substituted for one 409 course.

The Post-Baccalaureate Graduate Certificate does not automatically lead to a graduate degree or guarantee admission to a degree program. Credits earned for the certificate may, with the approval of the Graduate Program Director, be applied toward an M.A. or Ph.D. in English Studies if the student is admitted to one of these programs.

Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL)

The graduate certificate in TESOL is an option for graduate students enrolled in another graduate program at Illinois State University who intend to teach English to speakers of other languages. Students enrolled in any graduate program at Illinois State University may apply to this certificate program. The graduate certificate requires 15 hours to consist of ENG 341, 342 or 343, 344, 394, and 441. Students desiring to acquire the certificate should consult their graduate program coordinator/advisor as well as the TESOL certificate coordinator.

Master's Degree in English

The Department offers a master's degree in English, with emphases by advising in English studies, children's literature, creative writing, linguistics, rhetoric and composition, TESOL, and literary and cultural studies. ENG 402 is required for students with teaching assistantships in composition.

Option I: This degree option, made in consultation with the advisor, requires 11 courses and either a comprehensive examination or a portfolio, the contents of which are to be determined by the student, also in consultation with the advisor.

Option II: This degree option, made in consultation with the advisor, requires 10 courses and a thesis. The typical program is approximately 34 semester hours.

Master's Degree in Writing

The master's degree in writing offers sequences in Professional Writing and Rhetorics and in the Teaching of Writing. The degree consists of eleven courses plus a comprehensive exam or ten courses plus a professional portfolio or a thesis. ENG 402 is required for students with teaching assistantships in composition. Students work with an advisor to design a specific sequence of courses to fit their professional interests.

Professional Writing and Rhetorics Sequence

The sequence in Professional Writing and Rhetorics prepares students to bring English Studies to professional and civic contexts where language and texts are involved in social and organizational change. The complexity of such literacies requires technical competencies in writing, editing, and designing texts. In our program, these competencies are rhetorically informed, guided by an understanding of the ethical, legal, and political consequences of professional practices in the workplace, in the public forum, and in private lives.

Requirements

- ENG 401 (3 hours)
 - 6 courses (18 hours), with at least two from both of the following areas:
 - Technical Writing: ENG 349, 350, 351, 353, 356, 451, 452, 467
 - Composition and Rhetorical Studies: ENG 391, 392, 402, 483, 494, 496, 497
 - 3 or 4 elective courses (9-12 hours): Students are strongly encouraged to select a literary studies course and a linguistics course as electives. Additional electives may be chosen from the above list.
 - An internship (ENG 498) or appropriate professional experience (3 hours)
- Option I:** 33 hours of coursework plus comprehensive examinations.
- Option II:** 30 hours of coursework plus four thesis hours or independent study hours (to complete master's thesis or portfolio).

Teaching of Writing Sequence

The sequence in the teaching of writing offers graduate students and teachers advanced work in the theory and practice of the teaching of writing.

Requirements

- ENG 401 (3 hours)
 - 6 courses (18 hours), with at least two from both of the following areas:
 - Teaching Writing: ENG 390, 395, 402, 409.01, 409.02, 409.03, 409.04, 409.05, 409.06, 445, 452, 492
 - Composition and Rhetorical Studies: ENG 391, 392, 402, 483, 494, 496, 497
 - 4 elective courses (12 hours): Students are strongly encouraged to select a literary studies course, a linguistics course, and a teaching internship as electives.
- Option I:** 33 hours of coursework plus comprehensive examinations.
- Option II:** 30 hours of coursework plus four thesis hours or independent study hours (to complete master's thesis or portfolio).

Doctor of Philosophy

The Doctor of Philosophy in English is designed for those who have a demonstrated career commitment to teaching, especially in two and four year colleges. Our unique Ph.D. program focuses on theorizing pedagogies that are situated within a broadly conceived English Studies model of the profession. Students develop an area of specialization and explore the connections between that specialization and other parts of English. The program requires ENG 402 for students with teaching assistantships in composition, ENG 510, 540, 560, 590, and 591; English Studies electives, 6-9 hours; Pedagogy, 6 hours; Specialization, 15 hours; comprehensive examinations; and a dissertation that connects research in language, literature, or writing with pedagogy.

A full-time student should normally complete coursework in two calendar years, a part-time student, in four years. A Doctor of

Philosophy student, after completing work for a master's degree or its equivalent, must successfully complete at least two terms of full-time residency. A term may be a semester or a summer session of at least eight weeks. Full-time for residency is defined as at least nine semester hours of course work during a semester or six semester hours during a summer session.

Admission to the program requires a master's degree and, ordinarily, prior teaching experience. For additional information write the Graduate Program Director, Illinois State University, Department of English, Campus Box 4240, Normal, IL 61790-4240.

English Courses

When content differs the courses may be repeated with the approval of the Department's Graduate Program Director and the Graduate School.

308 LITERATURE AND THE RELATED ARTS
3 sem. hrs.

Formal, aesthetic, and cultural relationships among literature, art, music, drama, film, and other related arts. Prerequisite: Junior/senior standing or consent of instructor.

310 HISTORY AND DEVELOPMENT OF THE ENGLISH LANGUAGE
3 sem. hrs.

Development of the English language from the Old English period to the present. Prerequisite: Junior/senior standing or consent of instructor.

311 INTRODUCTION TO OLD ENGLISH LANGUAGE AND LITERATURE
3 sem. hrs.

Elements of Old English grammar, with selected readings in Old English literature. Prerequisite: Junior/senior standing or consent of instructor.

320 CHAUCER
3 sem. hrs.

Literary and linguistic study of the major works of Chaucer; text in Middle English. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing; or consent of instructor.

324 MILTON
3 sem. hrs.

Major poetry and prose of John Milton. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing, or consent of instructor.

327 RESTORATION AND EIGHTEENTH-CENTURY DRAMA
3 sem. hrs.

English drama from the opening of the theatres in 1660 to the turn of the nineteenth century. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing or consent of instructor.

328 MODERN DRAMA
3 sem. hrs.

Twentieth century drama written in English and related criticism. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing or consent of instructor.

329 SELECTED FIGURES IN ENGLISH LITERATURE
3 sem. hrs.

Topics in specific literary figures, genres, or movements. May be repeated if content is different. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing or consent of instructor.

332 SELECTED FIGURES IN AMERICAN LITERATURE
3 sem. hrs.

Topics in literary figures, genres, or movements. May be repeated if content is different. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing or consent of instructor.

336 THE AMERICAN NOVEL
3 sem. hrs.

Historical survey of major American novelists, including authors such as Twain, Hawthorne, Melville, Crane, Hemingway, Faulkner, and Barth. May be repeated if content is different for maximum of 6 hours. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing or consent of instructor.

341 INTRODUCTION TO DESCRIPTIVE LINGUISTICS
3 sem. hrs.

Aims and methods of linguistic science. Nature and functions of language: phonology, morphology, syntax, variation. Prerequisite: Junior/senior standing or consent of instructor.

342 SOCIOLINGUISTICS
3 sem. hrs.

Social significance of language variation: regional, social, ethnic dialects; attitudes toward variation. Multilingual societies, language choice, language shift, language planning. Also offered as ANT 342. Prerequisite: Junior/senior standing or consent of instructor.

343 CROSS CULTURAL ISSUES IN TESOL
3 sem. hrs.

The relationship between language, culture, and cultural awareness in the learning and teaching of English as a Second Language. Prerequisites: ENG 241 or 243 or 341. Junior/senior standing or consent of instructor.

344 TESOL: THEORETICAL FOUNDATIONS
3 sem. hrs.

Linguistic theories, first and second language acquisition, cognitive, affective, and cultural factors in teaching English as a Second Language. Prerequisites: ENG 243 or 341. Junior/senior standing or consent of instructor.

345 TESOL METHODS AND MATERIALS
3 sem. hrs.

Methodologies and techniques for teaching English as a Second Language; evaluation of materials for various levels and instructional goals. Includes clinical experience. Prerequisites: ENG 344. Junior/senior standing or consent of instructor.

346 ASSESSMENT AND TESTING IN ESL
3 sem. hrs.

Assessing oral and written proficiency in English as a Second Language. Prerequisites: ENG 341. Junior/senior standing or consent of instructor.

347 ADVANCED CREATIVE WRITING
3 sem. hrs.

Workshop format for individual projects; related theory. May be repeated if content is different. Topics: .01 Poetry; .02 Prose; .03 Creative Nonfiction. Prerequisites: Junior/senior standing or consent of instructor; ENG 247 or graduate standing.

348 PLAYWRITING
3 sem. hrs.

Playwriting techniques of selected masters with practical application of techniques in writing original plays. Also offered as THE 348.

349 TECHNICAL WRITING II
3 sem. hrs.

Instruction and practice in editing, proposals, and analytical writing; attention given to style manuals, research writing, and (as needed) publication. Computer-assisted. Also offered as TEC 349. Materials charge optional. Prerequisites: ENG 249 or graduate standing. Junior/senior standing or consent of instructor.

350 VISIBLE RHETORIC
3 sem. hrs.

Document design as a rhetorical activity and the application of theories of visible rhetoric to document production. Computer-assisted. Materials charge optional. Prerequisites: ENG 239, 246, 247, or 249, or consent of instructor.

351 HYPERTEXT
3 sem. hrs.

Workshop using digital technologies to compose complex, multimodal, Web-based texts for a variety of rhetorical situations. Computer-assisted. Prerequisites: junior/senior standing; ENG 239; 246, 247, or 249 or graduate standing or consent of instructor.

352 SELECTED FIGURES IN GLOBAL LITERATURE
3 sem. hrs.

Studies in literary figures, genres, or movements. May be repeated if content different. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing or consent of instructor.

353 TECHNICAL EDITING
3 sem. hrs.

Theory and practice of editing and management of documentation in industry and other organizational settings. Computer assisted. Prerequisites: ENG 244 or COM 166; junior/senior standing or graduate status; or consent of instructor.

354 LITERARY PUBLISHING IN THEORY AND PRACTICE
3 sem. hrs.

Focus on issues that have shaped contemporary literary publishing. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing; or consent of instructor.

355 FORENSIC BIBLIOGRAPHY AND ARCHIVAL EDITING
3 sem. hrs.

History of print culture from orality to digital text; introduction to principles and practices of bibliographic investigation and scholarly editing. Prerequisites: ENG 100 with a grade of C or better; ENG 102; junior/senior standing; or consent of instructor.

**356 PROPOSAL WRITING IN THE
ARTS AND HUMANITIES**
3 sem. hrs.

Rhetorical and economic principles of proposal writing in the arts and humanities, including analyzing CFPs and researching and writing proposals. Prerequisites: Grade of C or better in ENG 246, 247, 248, or 249; Junior/senior standing or graduate standing or consent of instructor.

357 THEORIES OF CREATIVE WRITING GENESIS
3 sem. hrs.

Survey of theories creative writers explicitly and implicitly employ and consider. Includes editing, analysis, and writing of creative and theoretical texts. Prerequisites: Grade of B or better in any 200-level writing course; junior/senior or graduate standing; or consent of instructor.

360 STUDIES IN WOMEN'S WRITING
3 sem. hrs.

Studies in literature and theories of women's writing. May be repeated if content is different, for a maximum of 6 hours. Prerequisite: Junior/senior standing or consent of instructor.

**365 MOVEMENTS AND PERIODS IN AFRICAN-
AMERICAN LITERATURE AND CULTURE**
3 sem. hrs.

Advanced critical study of major movements and periods in African-American literature. May repeat if content different. Prerequisites: Grade of C or better in ENG 100; ENG 102, junior/senior standing; or consent of instructor.

367 CREATIVE WRITING PEDAGOGY
3 sem. hrs.

Theory and practice of teaching creative writing at high school and university levels, including design of courses and assignments. Prerequisites: Grade of B or better in ENG 227 and junior/senior standing; or graduate standing; or consent of instructor.

**370 STUDIES IN THE HISTORY OF
LITERATURE FOR YOUNG PEOPLE**
3 sem. hrs.

Advanced critical, chronological examination of literature for children and adolescents from folklore origins to 1945. May be repeated if content is different. Prerequisites: Junior/senior standing; ENG 170 or consent of instructor.

**372 STUDIES IN CONTEMPORARY
LITERATURE FOR YOUNG PEOPLE**
3 sem. hrs.

Advanced critical examination of twentieth and twenty-first century literature for children and young adults with emphasis on trends and research. May be repeated if content is different. Prerequisites: junior/senior standing; ENG 170 or consent of instructor.

373 POETRY FOR CHILDREN
3 sem. hrs.

Poetry for children and early adolescents, including various categories, elements, and well known poets in the field. May be repeated if content is different for a maximum of 6 hours. Prerequisites: Junior/senior standing; ENG 170 or consent of instructor.

374 STORYTELLING
3 sem. hrs.

The art of storytelling based on knowledge of folklore heritage with experiences in oral transmission of literature in a variety of settings. Prerequisite: Junior/senior standing or consent of instructor.

375 YOUNG ADULT LITERATURE
3 sem. hrs.

Advanced critical examination of literature for young adults with emphasis on trends and research. Prerequisite: Junior/senior standing or consent of instructor.

378 SHAKESPEARE ON STAGE
3 sem. hrs.

An intensive study of Shakespeare's plays in production. May be repeated for maximum of 6 hours. Also offered as THE 378. Prerequisites: Grade of C or better in ENG 100 and junior/senior standing or consent of instructor.

381 STUDIES IN LITERARY GENRES
3 sem. hrs.

Advanced study in one or more literary types or genre. May be repeated if content is different. Prerequisites: Grade of C or better in ENG 100, ENG 102, junior/senior standing or consent of instructor.

382 LITERARY CRITICISM
3 sem. hrs.

Historical survey of selected texts in literary and critical theory from Plato to the present. Prerequisites: ENG 100 with a grade of C or better, ENG 102, junior/senior standing or consent of instructor.

384 INTRODUCTION TO CULTURAL THEORY
3 sem. hrs.

Introduction to the history and practice of cultural theory. Prerequisites: Grade of C or better in ENG 100; ENG 102, junior/senior standing or consent of instructor.

**385 LIFE WRITING/NARRATIVE IN THEORY
AND PRACTICE**
3 sem. hrs.

Theoretical and practical consideration of interdisciplinary field of life writing/narrative. Textual production and reception, representation, rhetoric, memory, narrative, genre. Prerequisites: ENG 246 or 247 or equivalent and a grade of C or better in ENG 100. Junior/senior or graduate standing or consent of instructor.

**386 THE EIGHTEENTH-CENTURY
ENGLISH NOVEL**
3 sem. hrs.

The English novel from its origins through the eighteenth century. Prerequisites: Grade of C or better in ENG 100; ENG 102, junior/senior standing or consent of instructor.

**387 THE NINETEENTH-CENTURY
ENGLISH NOVEL**
3 sem. hrs.

The English novel between 1800 and 1900. Prerequisites: Grade of C or better in ENG 100; ENG 102, junior/senior standing or consent of instructor.

**388 THE TWENTIETH-CENTURY
ENGLISH NOVEL**
3 sem. hrs.

The English novel since 1900. Prerequisites: Grade of C or better in ENG 100; ENG 102, junior/senior standing or consent of instructor.

391 SURVEY OF CLASSICAL RHETORIC
3 sem. hrs.

Rhetorical theories from ancient Greece to 1900, emphasizing Plato, Aristotle, Cicero, and Quintilian. Prerequisites: Grade of C or better in ENG 100; ENG 102, and 283; junior/senior standing or consent of instructor.

392 MODERN THEORIES OF RHETORIC
3 sem. hrs.

Studies of the principles of rhetoric to serve as a basis for understanding contemporary rhetorical theories. Prerequisites: Grade of C or better in ENG 100; ENG 102, and 283; junior/senior standing or consent of instructor.

394 TESOL PRACTICUM
1-6 sem. hrs.

Observation, case studies, tutoring, instructional assistance, and some teaching experience in English as a Second Language. Prerequisite: ENG 345.

395 PROBLEMS IN THE TEACHING OF ENGLISH
3 sem. hrs.

Examination of theory and practice in the teaching of language, literature, and composition at the secondary and community college level. May be repeated if topic is different. Prerequisites: Grade of C or better in ENG 100; ENG 102, junior/senior standing or consent of instructor or experience in teaching (student teaching acceptable).

396 THE WRITING SEMINAR
3 sem. hrs.

Concentration upon a major writing project and the formulation of an individual writing portfolio. Prerequisites: ENG 246, 247, or 249, junior/senior standing or graduate standing or consent of instructor.

400 INDEPENDENT STUDY
1-4 sem. hrs.

Directed independent study in an area of English Studies. Prerequisite: Consent of instructor and graduate director.

401 INTRODUCTION TO GRADUATE STUDY
3 sem. hrs.

Introduction to bibliography, methods of research, critical evaluation of scholarship, and recent developments in literary theory and criticism. Prerequisite: Graduate standing.

402 TEACHING COMPOSITION
3 sem. hrs.

Introduction to theory, research, and practice in the teaching of composition. Required for students with teaching assistantships in composition at Illinois State University.

403 POETICS
3 sem. hrs.

Study of theories, techniques, and cultural contexts of poetry and poets, emphasizing historical and sociological perspectives.

404 NARRATIVITY AND THEORY
3 sem. hrs.

Analysis of the development of narrative form and theory.

409 TEACHING OF WRITING IN HIGH SCHOOL/MIDDLE SCHOOL
3 sem. hrs.

Improving the quality of writing instruction in middle and high schools. Topics: .01 Major Figures in the Teaching of Writing; .02 Issues of Grammar; .03 Writing Assessment; .04 Using Technology to Teach Writing; .05 Applying Rhetoric to Teaching of Writing; .06 The Writing Project. Prerequisite: Middle or Secondary School certification or consent of instructor.

413 MEDIEVAL LITERATURES AND CULTURES
3 sem. hrs.

Topics in the literatures and cultures of England from the eighth to the sixteenth century.

414 STUDIES IN SIXTEENTH-CENTURY BRITISH LITERATURE
3 sem. hrs.

Several important authors such as More, Sidney, and Spenser, or a particular literary movement or genre.

415 STUDIES IN SEVENTEENTH-CENTURY BRITISH LITERATURE
3 sem. hrs.

Selected seventeenth-century writers such as Bacon, Donne, Jonson, Herbert, Bunyan, (excluding Milton), or a particular literary movement or genre.

416 STUDIES IN EIGHTEENTH-CENTURY BRITISH LITERATURE
3 sem. hrs.

Important authors of the period, such as Dryden, Pope, Swift, Johnson, or a particular movement or genre.

417 STUDIES IN ROMANTIC BRITISH LITERATURE
3 sem. hrs.

Selected movements, genres, or authors such as Blake, Wordsworth, Coleridge, Byron, Shelley, Keats.

418 STUDIES IN VICTORIAN BRITISH LITERATURE
3 sem. hrs.

Authors in the period 1832-1901, such as Browning, Carlyle, Tennyson, Mill, Arnold.

419 STUDIES IN CONTEMPORARY BRITISH LITERATURE
3 sem. hrs.

Several figures such as Yeats, Joyce, Thomas, Pinter, or a movement or genre.

422 STUDIES IN SHAKESPEARE
3 sem. hrs.

Major critical problems in representative plays of Shakespeare.

428 STUDIES IN DRAMA
3 sem. hrs.

Advanced study in selected works and topics from English, American, and Continental drama. May be repeated if content is different.

431 STUDIES IN EARLY AMERICAN LITERATURES AND CULTURES**3 sem. hrs.**

Figures, movements, or genres in North American Literatures, including the colonial and early Republican periods and/or extra-colonial literatures.

432 STUDIES IN MID-NINETEENTH-CENTURY AMERICAN LITERATURES AND CULTURES**3 sem. hrs.**

Figures, movements, or genres in the North American literatures of the 1800s.

433 STUDIES IN LATE-NINETEENTH- AND EARLY-TWENTIETH-CENTURY AMERICAN LITERATURES AND CULTURES**3 sem. hrs.**

Figures, movements, or genres in the North American literatures of the late-1800s and early-1900s.

434 STUDIES IN TWENTIETH-CENTURY AND CONTEMPORARY AMERICAN LITERATURES AND CULTURES**3 sem. hrs.**

Figures, movements, or genres in the North American literatures of the twentieth and twenty-first centuries.

440 STUDIES IN ENGLISH LINGUISTICS**3 sem. hrs.**

Advanced study and research in various aspects of the English language. May be repeated if content is different. Prerequisite: ENG 341 or equivalent.

441 THE LINGUISTIC STRUCTURE OF ENGLISH FOR TESOL PROFESSIONALS**3 sem. hrs.**

Advanced study of the morphology and syntax of Modern English in preparation for teaching English to speakers of other languages. Prerequisite: ENG 341.

445 TEACHING OF COMPOSITION IN THE COMMUNITY COLLEGE**3 sem. hrs.**

Methods for applying rhetorical theory to the teaching of writing.

447 CREATIVE WRITING SEMINAR**3 sem. hrs.**

Practice in the writing of either poetry or fiction for graduate level or professional writers. May be repeated for a maximum of 12 hours. Available as 447.01 Creative Writing Seminar: Poetry; 447.02 Creative Writing Seminar: Prose. Prerequisite: Consent of instructor.

449 HISTORY AND THEORY OF TECHNICAL AND PROFESSIONAL WRITING**3 sem. hrs.**

Reading and research in technical/professional communication emphasizing foundations in history, theory, culture, rhetoric, and technology.

450 STUDIES IN ANCIENT LITERATURE**3 sem. hrs.**

Selected readings from antiquity, mostly Biblical and classical, with consideration of Eastern literature.

451 TOPICS IN TECHNICAL WRITING**3 sem. hrs.**

Advanced study of selected topics in the theoretical and interdisciplinary underpinnings of technical writing. Prerequisite: ENG 349 or consent of instructor.

452 THE TEACHING OF TECHNICAL WRITING**3 sem. hrs.**

Inquiry into the issues, methods, and resources involved in teaching technical writing at the college level. Prerequisite: ENG 349 and either 449 or 451 recommended.

456 STUDIES IN WORLD LITERATURE**3 sem. hrs.**

Figures, movements, or genres in World Literature. May be repeated if content is different.

460 FEMINIST LITERARY THEORIES**3 sem. hrs.**

Advanced overview of interdisciplinary feminist paradigms, emphasizing English Studies and literature, theory, and social discourse.

465 STUDIES IN AFRICAN AMERICAN LITERATURE AND CULTURE**3 sem. hrs.**

Figures, genres, or critical-historical issues in African American literature and culture from the Middle Passage to the present. May be repeated if content is different.

466 NATIVE AMERICAN DISCOURSES, LITERATURES, AND RHETORICS**3 sem. hrs.**

Native American discourses as a central world-intellectual complex. Trends in Native American Studies; theories and ethics in research pedagogy. Prerequisite: Master's or doctoral student in any department or school or consent of instructor.

467 TECHNOLOGY AND ENGLISH STUDIES**3 sem. hrs.**

Critical examination of the impact of digital technology on a selected field within English Studies. Prerequisite: ENG 401 or consent of instructor.

470 STUDIES IN CHILDREN'S LITERATURE**3 sem. hrs.**

Topics in texts for children and adolescents: genres, authors, critical approaches, themes, or historical developments. May be repeated if content is different.

471 CRITICAL THEORIES IN CHILDREN'S LITERATURE**3 sem. hrs.**

An introduction to the issues of critical theory in children's and adolescent literature. May be repeated if content is different.

482 STUDIES IN LITERARY CRITICISM AND THEORY**3 sem. hrs.**

Problems or topics in literary criticism and theory. May be repeated if content is different.

483 STUDIES IN CULTURAL RHETORICS
3 sem. hrs.

Advanced theoretical study of intersections among rhetorics, cultures, and systems of power. May be repeated if content is different. Formerly *STUDIES IN RHETORIC AND STYLE*. Prerequisite: ENG 391 or 392 or equivalent, or consent of instructor.

486 STUDIES IN THE ENGLISH NOVEL
3 sem. hrs.

Topics in the development of the English novel, with attention to particular techniques, figures, themes or movements. May be repeated if the content is different.

487 STUDIES IN THE AMERICAN NOVEL
3 sem. hrs.

Topics in the development of the American novel, with attention to particular techniques, figures, themes or movements. May be repeated if the content is different.

490 PRO-SEMINAR IN TESOL PEDAGOGY
1 sem. hr.

Provides students and faculty an opportunity to exchange information, present research, and examine professional and pedagogical issues in TESOL. Prerequisites: ENG 344 and 441.

**491 INTERNSHIP IN COLLEGE TEACHING
 OF ENGLISH**
3 sem. hrs.

Supervised teaching at a cooperating community college or university. Credit for the course is given in the School of Teaching and Learning (see TCH 491).

**494 WRITING ASSESSMENT
 IN COLLEGES AND UNIVERSITIES**
3 sem. hrs.

History, theory, and practice of post-secondary writing assessment. Grading students' writing, large-scale writing assessment, and writing assessment across the curriculum.

495 TOPICS IN ENGLISH
1-3 sem. hrs.

Advanced study and research in an announced area of language or literature. May be repeated if content is different.

**496 THEORY AND RESEARCH IN RHETORIC
 AND COMPOSITION STUDIES**
3 sem. hrs.

Advanced study of recent theory and research in Rhetoric and Composition Studies.

**497 RESEARCH METHODS IN
 COMPOSITION STUDIES**
3 sem. hrs.

Current research issues and methods in composition studies, with emphasis on experimental, formalistic, and naturalistic designs. Prerequisite: ENG 402 or consent of instructor.

**498 PROFESSIONAL PRACTICE:
 INTERNSHIP IN ENGLISH**
1-12 sem. hrs.

Supervised field experience in English with local, state, national, and international businesses, agencies, institutions (including colleges and universities), and organizations. Prerequisite: Consent of instructor.

499 MASTER'S THESIS
1-6 sem. hrs.

500 INDEPENDENT STUDY
1-4 sem. hrs.

Directed independent study in an area of English Studies. Prerequisite: Consent of instructor and graduate director.

510 SEMINAR IN ENGLISH STUDIES PEDAGOGY
4 sem. hrs.

Research and study of pedagogical theory in post-secondary English Studies with emphasis on developing self-reflexive pedagogy. Prerequisites: Completion of at least two 500-level seminars and teaching experience.

**540 SEMINAR IN LINGUISTICS AND
 LANGUAGE STUDY**
4 sem. hrs.

Research in descriptive, historical, applied, or theoretical linguistics, within the context of English Studies. Prerequisite: ENG 341 or equivalent.

560 SEMINAR IN LITERATURE AND CULTURE
4 sem. hrs.

Research in selected areas of literary and/or cultural study framed within the contexts of pedagogy and English Studies.

**590 SEMINAR IN RHETORIC AND
 COMPOSITION STUDIES**
4 sem. hrs.

Research in the configurations of rhetoric and composition studies, with emphasis on English Studies and the post-secondary teaching of writing. Prerequisites: ENG 391, 392, 402, or 400-level composition course.

**591 PRACTICUM (INTERNSHIP) IN
 COLLEGE TEACHING**
4 sem. hrs.

Teaching of lower-division English courses with emphasis upon new techniques; under faculty direction, at Illinois State University or off campus; in conjunction with tutorial meetings. Prerequisite: Completion of doctoral coursework.

599 RESEARCH AND DISSERTATION
1-15 sem. hrs.

Research involving the gathering of materials and data and the writing of a dissertation.

GEOGRAPHY-GEOLOGY (GEO)

206 Felmley Hall, (309) 438-7649
GEO.IllinoisState.edu

Chairperson: David Malone. Office: 206 Felmley Hall.

Graduate Program Director: Eric Peterson.

Graduate Faculty: A. Bloom, D. Budikova, J. Day, T. Dogwiler, T. Dunn, J. Haas, M. Himley, J. Kostelnick, D. Malone, R. Nelson, E. Peterson, A. Pugin, M. Sublett, L. Tranel, S. Van der Hoven.

Master of Science in Hydrogeology

The M.S. in Hydrogeology is the sole graduate program offered by the department and focuses specifically on groundwater as a dynamic resource and as a component of environmental science. The program prepares graduates for careers in the areas of groundwater resources, the environmental protection of those resources, and environmental problems of a hydrogeologic nature, or for advanced study.

Unconditional admission to the program requires students to have completed a baccalaureate degree in geology or earth science. Students with degrees from other natural sciences and engineering may apply, and course deficiencies will be determined from transcript evaluation. A plan of study will be developed to allow students to overcome any deficiencies. A minimum of two courses each in chemistry, physics and calculus is required for unconditional admission. A minimum of a B grade average in prior geology coursework is also required. Scores from the general aptitude (only) Graduate Record Exam, transcripts of all college level coursework, a statement of purpose, and three letters of recommendation must be submitted. The statement of purpose will be submitted electronically during the online application process. Letters of recommendation forms may be downloaded from the Hydrogeology Program Web page or requested by mail. The letter of recommendation forms are mailed directly to the Department. Admission standards of the Graduate School must be met.

Master's degree candidates may choose either of two options.

Option 1: Thirty-two hours of credit and the completion and oral defense of a written master's thesis.

Option 2: Thirty-two hours of credit and a comprehensive examination.

Each option requires the completion of a group of core courses (18 hours): GEO 360, 410, 435, 439, 456, and 488. Option 1 requires 4-6 credits of thesis research GEO 499. Students who are admitted into the program with undergraduate credit in GEO 360 will be required to take an additional graduate course.

Hydrogeology Geographic Information Systems (GIS) Graduate Certificate

Graduate students in the Department of Geography-Geology may elect to pursue a Hydrogeology GIS Graduate Certificate. To earn the certificate, the student must take and successfully complete GEO 303, 304, and 305.

Hydrogeology Courses

303 GEOGRAPHIC INFORMATION SYSTEMS 3 sem. hrs.

Fundamental principles of geographic information systems; emphasis on raster and vector based systems and their applications to spatial analysis. Prerequisite: GEO 204 or consent of instructor.

304 GEOGRAPHIC INFORMATION SYSTEMS APPLICATIONS 3 sem. hrs.

Advanced applications in geographic information systems (GIS) with an emphasis on problem solving, advanced GIS analysis techniques, and a survey of vector- and raster-based GIS software and databases. Prerequisite: GEO 303; MAT 120 is recommended.

305 REMOTE SENSING I 3 sem. hrs.

Basic principles of remote sensing, image interpretation, photogrammetry, and digital image processing. Prerequisites: GEO 204, 238, or consent of instructor.

306 REGIONAL AND AREA STUDIES 1-9 sem. hrs.

Intensive on-site study of particular lands, environments, cultures, and people. Field work required. Prerequisite: Consent of instructor.

308 QUANTITATIVE METHODS IN GEOGRAPHY II 3 sem. hrs.

Use and interpretation of basic statistical techniques in geographical problems. Prerequisites: GEO 238; MAT 120 or higher is recommended.

312 ENVIRONMENTAL LAW 3 sem. hrs.

Overview of environmental law, emphasis on land and water. Covers legal operations, procedures, and theories. Prerequisite: GEO 205 or consent of instructor.

313 ENERGY AND SUSTAINABILITY 3 sem. hrs.

Human geographic study of energy, covering political, economic, environmental, and societal aspects of energy. Includes sustainability and energy security Prerequisite: GEO 205 or consent of instructor.

341 CLIMATE AND GLOBAL ENVIRONMENTAL CHANGE 3 sem. hrs.

Overview of concepts, methods, theory, and debates surrounding climate and global environmental change. Prerequisite: GEO 100 or consent of instructor.

342 ECONOMIC GEOGRAPHY 3 sem. hrs.

This course investigates the dynamics of the global economy as well as the processes and actors that shape its spatial organization. Prerequisites: GEO 135 or 140 or consent of the instructor.

344 BIOGEOGRAPHY**3 sem. hrs.**

Theory and application of the geographic distribution of plants and animals and processes that cause these distributions. Focus on remotely sensed satellite imagery. Lecture and Lab. Prerequisite: GEO 100 or consent of instructor

346 APPLIED CLIMATOLOGY**3 sem. hrs.**

Practical applications of climatology. Collection of primary and secondary climate data, and analysis and interpretation of climate data. Prerequisite: GEO 100 or consent of instructor; course in statistics is recommended.

360 GROUNDWATER GEOLOGY**3 sem. hrs.**

Groundwater occurrence and movement, aquifer evaluation, field and lab measurements, contamination and other applications. Field trips required. Prerequisites: GEO 203; MAT 146.

361 HYDROLOGY**3 sem. hrs.**

Introduction to hydrology, including all components of the hydrologic cycle, field and lab measurements, data acquisition, and quantitative problem solving. Three Saturday field trips required. Prerequisite: MAT 145 or consent of instructor.

362 ENGINEERING GEOLOGY**3 sem. hrs.**

Engineering applications of geology, construction problems of geologic origin and their engineering solutions. Field trips required. Prerequisites: GEO 203; MAT 146; and PHY 108 or consent of instructor.

364 EXPLORATION GEOPHYSICS**3 sem. hrs.**

Principles of exploration geophysics and the techniques that are used to study subsurface environments. Subjects reviewed include: stress and strain, information theory, seismic, gravity, magnetics, electrical resistivity, electromagnetic conductivity, ground penetrating RADAR, and borehole logging. Prerequisites: GEO 203, MAT 146, and PHY 108 or consent of instructor.

380 GEOMORPHOLOGY**3 sem. hrs.**

Origin, classification, description, and interpretation of landforms. Field trips required. Prerequisite: GEO 100 or 102.

382 GLACIAL AND QUATERNARY GEOLOGY**3 sem. hrs.**

Development of glaciers, glacial movements, deposits, and landforms as background for discussion of present landscapes. Field trips required. Prerequisite: GEO 100 or 102.

385 INVERTEBRATE PALEONTOLOGY**4 sem. hrs.**

Examination and analysis of major fossil invertebrate phyla; emphasis on groups with paleoecologic and stratigraphic significance. Lecture and lab. Field work required. Prerequisite: GEO 203; BSC 196 is recommended.

395 FIELD GEOLOGY**6 sem. hrs.**

Application of geologic principles to field mapping and interpretation in the Black Hills and Central Rocky Mountains. Offered in the summer only. Prerequisites: Grade of C or better in GEO 280, 285, 290, 295, and 296.

410 SEMINAR IN HYDROGEOLOGY RESEARCH**3 sem. hrs.**

How research is conducted in hydrogeology; formulating questions, designing experiments, writing and evaluating research proposals, and obtaining funding. Prerequisite: Graduate standing in Hydrogeology.

435 INTRODUCTION TO GROUNDWATER MODELING**3 sem. hrs.**

Advanced study of the mathematics of fluid flow and the formulation of groundwater systems by computer modeling. Methods of computer modeling of pumping tests and groundwater flow systems. Prerequisites: GEO 360 and MAT 145 or equivalents.

439 AQUEOUS GEOCHEMISTRY**3 sem. hrs.**

Examination of processes controlling chemical composition of groundwater from a thermodynamic point of view. Display and interpretation of geochemical data, and geochemistry of contaminants. Prerequisites: GEO 360, CHE 140, 141 or consent of instructor.

444 APPLIED GROUNDWATER MODELING**3 sem. hrs.**

Applications of groundwater computer models to simulate flow, optimize development strategies, and remediate pollution problems in actual aquifers systems. Students assemble available information, develop and run computer simulations, and prepare professional reports. Prerequisite: GEO 435.

452 CONTAMINANT TRANSPORT**3 sem. hrs.**

Examination of physical and chemical processes that control movement of contaminants in groundwater. Strategies for remediating contaminated sites; state and federal regulations governing remediation. Field trips required. Prerequisite: GEO 360 or equivalent or consent of instructor.

456 PROBLEMS IN ENVIRONMENTAL GEOLOGY**3 sem. hrs.**

Students gain first-hand experience in collecting hydrogeologic data, reducing and displaying data, making interpretations and drawing conclusions, and producing a professional report of findings. Offered in summer only. Field trip and field work required. Prerequisite: Consent of instructor.

488 GRADUATE TOPICS IN HYDROGEOLOGY**3 sem. hrs.**

Specific topics having hydrogeologic consequences. Topics include: .01 Water Resource and Environmental Law, .02 Aquifer Systems, .03 Lab and Field Methods in Geochemistry, .04 Statistics for Geologists, .05 Isotope Geochemistry, and .06 Karst Hydrology.

499 MASTER'S THESIS**1-6 sem. hrs.**

The following Geography-Geology courses are appropriate to master's students in programs other than Hydrogeology.

300 CARTOGRAPHY
3 sem. hrs.

Theory and techniques regarding graphic representation of statistical data, including compilation, drafting, and reproduction of various types of thematic maps. Drafting supplies required. Prerequisites: GEO 204. Junior/senior standing.

310 FIELD GEOGRAPHY
3 sem. hrs.

Techniques for the systematic acquisition and interpretation of geographic field data. Includes an introduction to Orienteering. Field work required. Prerequisites: 9 hours of geography and field work is required.

331 CULTURAL GEOGRAPHY
3 sem. hrs.

Advanced course in the field and methodology of cultural geography, with an emphasis on the study of place and culture in a globalizing world. Field trip required. Prerequisite: GEO 140 or consent of instructor.

334 POLITICAL ECOLOGY
3 sem. hrs.

Critical examination of how socio-political and economic systems, processes, and practices are linked globally with contemporary environmental problems. Prerequisite: GEO 205 or consent of instructor.

336 URBAN GEOGRAPHY
3 sem. hrs.

Internal morphology, external relationships, and other spatial aspects of cities.

351 CARTOGRAPHIC PROCESSES
3 sem. hrs.

Advanced techniques in design, production, and reproduction of maps. Materials charge optional. Prerequisite: Grade B or better in GEO 300.

HISTORY (HIS)

301 Schroeder Hall, (309) 438-5641
History.IllinoisState.edu

Chairperson: Anthony Crubaugh.

Graduate Program Director: Ross Kennedy. Office: 314 Schroeder Hall.

Graduate Faculty: A. Adedze, R. Biles, K. Ciani, R. Clemens, L. Clemmons, A. Crubaugh, R. Gifford, A. Hartman, R. Hughes, K. Jasper, R. Kennedy, A. Lessoff, I. Nassar, M. Noraian, P. Olsen, K. Paehler, L. Perez, J. Reda, T. Reed, W. Reger, R. Soderlund, S. Topdar, G. Tsouvala, C. Varga-Harris, S. Winger, A. Wood.

Master's Degree in History

Admission Requirements

The department requires for admission to the master's program an undergraduate degree in history or a related field; 3.0 GPA in the last 60 hours of undergraduate work and any graduate credits earned; a sample of written work of at least five pages; two letters of recommendation; and a letter of application (optimum length 250 words) describing the candidate's background, interests, and objectives. Admissions applications and transcripts should be sent to the Office of Admissions. Writing sample and letter of application should be attached electronically to the online application. Letters of recommendation should be sent to the Graduate Secretary, Illinois State University, Department of History, Campus Box 4420, Normal IL 61790-4420. The application deadline is January 31 for fall admission.

For additional information, visit the department Web site at History.IllinoisState.edu.

Degree Requirements

The master's program in History offers two degrees and two options.

A student may pursue either of the two degrees.

Master of Arts: This degree is awarded to a student who has completed one of the options (Option 1 or Option 2) described below, a minimum of two years of study in foreign language at the university level (equivalent of completion of LAN 116) or a satisfactory score on a University administered foreign language test, and a minimum of 32 semester hours of graduate-level credit in humanities and social sciences beyond the language requirement.

Master of Science: This degree is awarded to a student who has completed one of the options described below.

A student may meet the degree's capstone requirement in one of two ways. By the end of their first semester of study, students should declare their choice of option to the department's Graduate Director.

Option 1: Thesis. Thirty-two (32) hours, including HIS 496 Philosophy of History and Historiography (4 hours); HIS 499 Thesis (4-6 hours); and a minimum of 20 additional hours at the 400 level. Students choosing this option are strongly advised to take no more than one 300-level course.

The thesis may be based on research in primary sources or may be an analysis of a selected problem from historical literature.

Option 2: Field of Study. Thirty-nine (39) hours, including HIS 496 Philosophy of History and Historiography (4 hours); HIS 490 Readings—Field of Study (4 hours); and a minimum of 20 additional hours at the 400 level.

In HIS 490, the student will thoroughly explore a topic of history under the supervision of a member of the department's faculty. The student's mastery of the topic will be assessed in a final examination. Students undertaking this option must receive no less than a grade of B in HIS 490.

In addition, Field of Study students must complete a research paper in one of the department's courses. At the discretion of the professor, the research paper is to be completed in addition to or in place of whatever other written or other assignments might be required in the course. The courses that may be taken to meet this requirement and the requirements that the research papers must meet are found in the department's most recently issued "Planning for and Completing the Master's Program in History." Prior consent of the professor is required for registration in the course for which the student plans to complete the Field of Study research paper.

Areas of Specialization in Master's Study

Students are encouraged to focus their studies on some of the distinctive areas of strength in the department's graduate curriculum. These include European cultural and social history; history education; global history and the contemporary world; and the Americas. Although the program does not have a formal "breadth" requirement, students are also encouraged to look beyond their area of specialization. For example, those focusing on the Americas should take courses in European and global history, and vice-versa.

Students are strongly advised to take graduate courses in other related disciplines such as Art; English; Languages, Literatures, and Cultures; Philosophy; Politics and Government; and Sociology-Anthropology. Up to eight hours of credit from classes in other departments may be used in History master's degree programs providing written permission is received from the History graduate director prior to enrollment and the courses are included on the approved Degree Audit.

History Courses

306 REGIONAL AND AREA STUDIES 1-9 sem. hrs.

Intensive study of particular lands, environments, cultures, and peoples. May be repeated if content is different, for maximum of 6 semester hours. Materials charge optional. Prerequisite: Any 200-level HIS course or consent of instructor.

307 SELECTED TOPICS IN NON-WESTERN HISTORY 3 sem. hrs.

The study of non-Western history through a topical approach. Topics will vary from semester to semester. May be repeated if content is different, for a maximum of 6 semester hours. Prerequisite: HIS 104 or 200 or consent of instructor.

308 SELECTED TOPICS IN EUROPEAN HISTORY
3 sem. hrs.

The study of European history through a topical approach. Topics will vary from semester to semester. May be repeated if content is different, for a maximum of 6 semester hours. Prerequisites: HIS 101, 102, and 200 or consent of instructor.

309 SELECTED TOPICS IN UNITED STATES HISTORY
3 sem. hrs.

This course focuses on a specific topic or era of United States history, emphasizing conflicting interpretations and use of primary sources. May be repeated for credit if topic is different. Prerequisites: HIS 135, 136, and 200 or consent of instructor.

310 NATIVE AMERICAN HISTORY
3 sem. hrs.

An examination of the major themes and events of Native American history and culture from pre-Columbian times to the present. Prerequisite: HIS 135 or 136, or consent of instructor.

311 AGE OF THE AMERICAN REVOLUTION
3 sem. hrs.

The emergence of the United States as an independent nation from 1763 to the Constitutional Convention in 1787.

315 SLAVERY AND THE OLD SOUTH
3 sem. hrs.

Historiography of slavery and the pre-Civil War South. Prerequisite: HIS 135 or 257 or consent of instructor.

320 LINCOLN: THE MAN AND HIS TIMES
3 sem. hrs.

Attention directed especially toward the work of Lincoln in Illinois, his leadership during the Civil War, and his relationship with people and events of his time. Prerequisite: Any 200-level American History course or consent of instructor.

322 AMERICAN URBAN HISTORY
3 sem. hrs.

Survey of the history of the American city from the Colonial Era to the present. Prerequisite: One of the following: ECO 238; GEO 204; HIS 200; POL 209; SOC 271; or consent of instructor.

323 AMERICAN CULTURAL AND INTELLECTUAL HISTORY, 1620-1860
3 sem. hrs.

American progress in the fine arts, philosophy, literature, and science from Puritan times to 1860. Prerequisite: HIS 135 or consent of instructor.

324 AMERICAN CULTURAL AND INTELLECTUAL HISTORY, 1860-PRESENT
3 sem. hrs.

The impact of naturalism, industrialization, secularization, and urbanization upon American culture since 1860. Prerequisite: HIS 136 or consent of instructor.

329 RURAL LIFE AND SOCIETY IN THE U.S., 1800-PRESENT
3 sem. hrs.

Examines American rural society from 1800 to the present, with emphasis on the impact of change upon farming communities. Prerequisite: Any 100- or 200-level U.S. History course or consent of instructor.

330 THE FAMILY IN HISTORY
3 sem. hrs.

History of the family in Europe and America, viewing the changes from idealist, economic determinist, family systems, and psychoanalytic perspectives. Prerequisite: 100- or 200-level History course or consent of instructor.

335 THE HOLOCAUST: THE EVENT AND ITS AFTERMATH
3 sem. hrs.

Study of the Holocaust, frequently regarded as the defining event of the twentieth century, its pre-history, and its aftermath.

345 FRENCH REVOLUTION AND NAPOLEON, 1789-1815
3 sem. hrs.

Society, culture, and government under the monarchy; destruction of the old order; rise and fall of Napoleonic France. Prerequisite: HIS 102 or consent of instructor.

351 ANCIENT NEAR EAST
3 sem. hrs.

Study of the civilizations of Mesopotamia and Egypt from the neolithic period to 500 B.C. Prerequisite: HIS 101 or 104.04 or any 200- or 300-level non-United States History course or consent of instructor.

355 POPULAR CULTURE IN EARLY MODERN EUROPE
3 sem. hrs.

History of the culture of the common population of Europe 1400-1800: Pre-conditions, formation, principal elements, decline of the culture.

356 THE ENLIGHTENMENT
3 sem. hrs.

Intellectual and social history of the western world during the eighteenth century. Prerequisite: HIS 102 or consent of instructor.

366 SOVIET RUSSIA
3 sem. hrs.

Study of communist revolution, culture, and dictatorship and its transformation into a contemporary European democracy.

373 HISTORY OF MODERN CHINA
3 sem. hrs.

Concentrates on the Western and Chinese collision since the 1800s and the responses of traditional, national, and contemporary China to modernization.

375 HISTORY OF MODERN JAPAN
3 sem. hrs.

Concentrates on Japan's modernization, goals of Meiji leaders, contradictory tendencies of pre-war Japan, and contemporary Japan.

390 HISTORY-SOCIAL SCIENCE TEACHING METHODOLOGY II
3 sem. hrs.

History-Social Sciences materials, use of instructional models, and clinical experiences. Must be completed prior to student teaching. Includes clinical experiences. Prerequisites: Grade of C or better in HIS 290 and TCH 216 or concurrent registration. Admission to Student Teaching.

394 ORAL HISTORY
3 sem. hrs.

The comprehensive study and use of oral history as a research tool, and its application as a teaching technique. Prerequisite: HIS 135 or 136 or consent of instructor.

395 ARCHIVES AND MANUSCRIPTS
3 sem. hrs.

Nature, acquisition, processing, and use of archives and manuscripts. Emphasis on theory and principles with practical exercises. Prerequisite: Any 200-level HIS course or consent of instructor.

402 SEMINAR IN EUROPEAN HISTORY
4 sem. hrs.

Prerequisite: Graduate status. May be repeated if content is different.

403 SEMINAR: TOPICS IN EARLY MODERN EUROPEAN HISTORY
4 sem. hrs.

Advanced study of selected topics and geographical regions of Europe from 1450-1789. May be repeated if topic is different.

405 PRACTICUM IN HISTORY TEACHING
4 sem. hrs.

Pedagogic instruction in the theory and practice of teaching. Includes participation in instructing in the classroom. Prerequisite: Consent of History graduate advisor.

407 MENTORSHIP IN THE TEACHING OF HISTORY AND THE SOCIAL SCIENCES
1-3 sem. hrs.

Practicing classroom teachers design mentoring strategies for pre-service teachers seeking undergraduate and graduate degrees. May be repeated for credit. Prerequisite: Consent of instructor.

411 SEMINAR: TOPICS IN EARLY AMERICAN HISTORY
4 sem. hrs.

May be repeated if content is different. Prerequisite: Graduate status.

412 SEMINAR: TOPICS IN NINETEENTH-CENTURY UNITED STATES HISTORY
4 sem. hrs.

May be repeated if content is different. Prerequisite: Graduate status.

414 SEMINAR: CIVIL WAR AND RECONSTRUCTION
4 sem. hrs.

Prerequisite: Graduate status.

417 SEMINAR: TOPICS IN TWENTIETH-CENTURY UNITED STATES HISTORY
4 sem. hrs.

May be repeated if content is different. Prerequisite: Graduate status.

421 SEMINAR: TOPICS IN AMERICAN RACIAL AND ETHNIC HISTORY
4 sem. hrs.

May be repeated if content is different. Prerequisites: HIS 273 or consent of instructor. Graduate status.

424 SEMINAR: TOPICS IN AMERICAN CULTURAL AND SOCIAL HISTORY
4 sem. hrs.

May be repeated if content is different. Prerequisite: Graduate status.

428 SEMINAR: AMERICAN DIPLOMACY
4 sem. hrs.

Prerequisite: Graduate status.

432 SEMINAR: TOPICS IN LOCAL AND PUBLIC HISTORY
4 sem. hrs.

May be repeated if content is different. Prerequisite: Graduate status.

441 SEMINAR: EUROPEAN INTELLECTUAL HISTORY
4 sem. hrs.

Prerequisite: Graduate status.

468 SEMINAR: MODERN RUSSIA
4 sem. hrs.

Prerequisite: Graduate status.

478 SEMINAR: TOPICS IN GLOBAL HISTORY
4 sem. hrs.

Advanced study of selected topics in the history of Africa, Asia, indigenous peoples, Latin America, and the Middle East in global context. May be repeated if content is different.

490 READINGS -- FIELD OF STUDY
4 sem. hrs.

Directed readings to be taken in pursuit of the "Field of Study" option for the master's degree in history. Prerequisites: HIS 496; consent of instructor; prior approval of department Graduate Director.

496 PHILOSOPHY OF HISTORY AND HISTORIOGRAPHY
4 sem. hrs.

Examination of the philosophical bases for historical study with review of the development of historical knowledge and the historical profession. Prerequisite: Graduate status.

497 RESEARCH IN HISTORY
4 sem. hrs.

Within a topic-based seminar students will write a research paper. May be repeated if content is different. Prerequisite: Graduate status.

498 PROFESSIONAL PRACTICE: PUBLIC/APPLIED HISTORY
1-12 sem. hrs.

Supervised practical experience in a professional capacity in archives, business, government, historic preservation, historical archeology, historical editing, historical society or museum work. Prerequisites: Completion of 10 hours of graduate coursework including HIS 497 and one seminar; completion of application procedures. Graduate status.

499 MASTER'S THESIS
1-6 sem. hrs.

LANGUAGES, LITERATURES, AND CULTURES (LAN)

114 Stevenson Hall, (309) 438-3604
LAN.IllinoisState.edu

Chairperson: Bruce Burningham. Office: 114 Stevenson Hall.

Graduate Program Director: Benjamin Schmeiser.

Graduate Faculty: J. Alstrum, B. Burningham, R. Davis, J. Druker, A. Enriquez, L. Heggie, S. Hildebrandt, J. Howell, P. Laskurain, J. Lynd, M. Mir, K. Nance, J. Pancrazio, M. Pao, B. Schmeiser, E. Segelcke, R. Shively, R. Thomas, M. Trouille, J. van der Laan, A. Weeks.

Master of Arts in Languages, Literatures, and Cultures

The Department of Languages, Literatures, and Cultures offers a flexible program leading to the Master of Arts in Languages, Literatures, and Cultures with a focus on either teaching or non-teaching areas. Students may concentrate on one language, or they may combine study in two. Subject to departmental approval, it is also possible to take up to three graduate courses in other departments or through study abroad. Additional opportunities include earning a certificate in TESOL (Teaching English to Speakers of Other Languages) and teacher certification. Within the major language area students may emphasize cultural studies, language/linguistics, literature or pedagogy. Instruction in courses dealing with the literature and culture of the major field (French, German, Spanish) is generally carried on in the language of specialization. Details about program design and course availability are available from the Department. All individual programs require approval of the Graduate Program Director and the Chairperson.

Admission Requirements

Applicants must have a minimum GPA of 3.0 for the last 60 hours of undergraduate work. In addition to submitting to Admissions the application, transcripts, and test scores where applicable, they should send the following directly to the Department: two letters of recommendation, preferably from those familiar with the applicant's potential for graduate study; a personal statement written in English or the target language; and a graded writing sample, which can be a photocopy of a paper written for an upper-level course in the target language. Candidates for the program will customarily have an undergraduate major or equivalent in the area they want to pursue. Graduate School admissions requirements are listed elsewhere in this catalog. The Department of Languages, Literatures, and Cultures reserves the right to examine applicants in order to ensure that they are able to understand, speak, and write the language of study with appropriate proficiency. In certain cases additional coursework may be required to correct deficiencies.

Academic Requirements

All candidates for the Master of Arts degree in Languages, Literatures, and Cultures must take designated courses in at least three of the following areas: culture, linguistics, literature, and pedagogy; complete a minimum of 33 semester hours of coursework with an average 3.0 GPA; and pass a comprehensive examination. The master's thesis is optional. Details about academic requirements may be obtained from the Department of Languages, Literatures, and Cultures.

Study in Two Languages

Upon recommendation of the graduate faculty in both languages and approval by the department graduate committee, qualified graduate students may study in two languages. For both languages, the applicant must demonstrate proficiency and prior completion of the work considered prerequisite to graduate study. A minimum of 33 semester hours is required to complete the degree, with the following distribution: 15 hours at the 400 level (including at least 6 hours at the 400 level in each target language), 15 hours conducted in each target language, and at least three courses (9 hours) in the chosen area of each language. (Students anticipating teaching in accredited U.S. community colleges, colleges and universities are advised, however, that most require a minimum of 18 graduate hours in each of the subjects to be taught; applicants who have not completed 18 graduate hours in a given language may be ineligible to teach that language. Students are urged to ascertain the policies of the institutions where they aim to teach and plan accordingly.)

Study Abroad

Students may count up to nine hours of approved courses from outside the department, including study abroad, toward degree requirements. Financial assistance for the semester abroad is usually available on a competitive basis, subject to availability of funds. The study-abroad opportunity should be discussed with the Graduate Advisor during the student's first semester in the program.

Basic Competency in Instructional Technology

M.A. students have the option to participate in workshops on instructional technology under faculty supervision, earning a statement of basic competency issued by the department. Participation does not affect other program requirements.

Language of Instruction in Courses in the Department of Languages, Literatures, and Cultures:

Because the Department of Languages, Literatures, and Cultures promotes the acquisition of world languages, the official language of instruction and class discussion will be the language of study in the majority of cases. Courses in pedagogy are frequently taught in English.

The language of instruction is designated on the registration system by course title and the decimal point that follows the course prefix and number: .01 is for instruction in Italian; .11 is for English; .12 is for French; .13 is for German; .15 is for Spanish; .17 is for Chinese; and .18 is for Japanese.

General Courses

300 RESEARCH IN FOREIGN LANGUAGES 1-3 sem. hrs.

Supervised work in a foreign language, in comparative language studies or in educational materials for the foreign language laboratory. Assignments will depend on the preparation and interest of the student. May be repeated if content is different. Prerequisite: Consent of department chairperson.

319 PRINCIPLES IN FOREIGN LANGUAGE LEARNING
3 sem. hrs.

Exploration and application of recent scholarship, standards-based instruction and methods of teaching, integrated with field experiences. Includes Clinical Experience: 35 hours; Type 1, 2, 5, 9, 10. Prerequisites: Grade of B or better in FR 235, SP 213, or GER 310; grade of C or better in TCH 210 and TCH 216 or concurrent registration. Admission to Professional Studies. Intermediate High score or above on OPI.

320 FOREIGN LANGUAGE TEACHING IN THE K-12 SETTING
3 sem. hrs.

Methods of teaching foreign languages in K-12 schools. Special emphasis is given to materials and activities leading to mastery. Includes Clinical Experience: 12 hours; Type 1, 5, 10. Prerequisites: Grade of B or better in LAN 319. Admission to Professional Studies.

321 INTEGRATING TECHNOLOGY INTO THE FOREIGN LANGUAGE CLASSROOM
2 sem. hrs.

Supplementing the basic methodology of Foreign Language teaching with media materials and the techniques for their use in the language classroom. Prerequisite: Grade of C or better in TCH 216 or PSY 215 or concurrent registration; COM 240 is recommended.

350 FOREIGN LANGUAGE TESTING AND ASSESSMENT
3 sem. hrs.

Exploration of development and uses of language tests according to current views of foreign language teaching. Prerequisite: FR, GER, or SP 213 or equivalent foreign language proficiency; LAN 319 or 475 is recommended.

405 TOPICS IN CULTURAL STUDIES
3 sem. hrs.

An introduction to contemporary theories of culture including ethnography, Marxism, feminism, semiotics. Emphasis on application to France, Germany, Spain and Latin America. May be repeated if content is different.

475 FOREIGN LANGUAGE TEACHING METHODOLOGIES AT THE COLLEGE LEVEL
3 sem. hrs.

Survey and applications of methods for teaching foreign language skills to college-level students. Prerequisites: Graduate standing and foreign language proficiency.

480 ADVANCED TOPICS IN FOREIGN LANGUAGE INSTRUCTION
3 sem. hrs.

In-depth exploration of specific issues related to foreign language teaching. May be repeated if content is different. Prerequisite: LAN 319 or 475.

485 SELECTED STUDIES IN LINGUISTICS
3 sem. hrs.

Intensive study of a linguistic problem, work, or technique. Content may vary according to interest and needs of students. May be repeated if content is different.

490 TOPICS IN LITERARY STUDIES
3 sem. hrs.

In-depth study or comparative analysis of a specific literary movement, theme, or genre. May be repeated if content is different. Formerly *LITERARY RESEARCH IN FOREIGN LANGUAGES*. Prerequisite: Graduate standing.

491 INTERNSHIP IN COLLEGE TEACHING IN THE FOREIGN LANGUAGES
1-3 sem. hrs.

Credit for this course is given in the School of Teaching and Learning. (See TCH 491.)

499 MASTER'S THESIS
1-6 sem. hrs.

French Courses

305 HISTOIRE DE LA CIVILISATION FRANCAISE
3 sem. hrs.

Survey of French culture and civilization from ancient times to the present day. May be repeated if content is different. Prerequisites: Two courses beyond FR 116.

314 STUDIES IN CONTEMPORARY FRANCOPHONE CULTURE
3 sem. hrs.

Introduction to Francophone cultures, primarily outside France, through the study of literary texts, film, and historiography. May be repeated if content is different. Prerequisites: Two courses beyond FR 116.

325 SELECTED TOPICS IN FRANCOPHONE LITERATURE AND CULTURE
3 sem. hrs.

Readings of representative literary works in their cultural contexts written in French by authors residing outside France. May be repeated if content is different. Prerequisites: Two courses beyond FR 116.

327 SELECTED TOPICS IN SEVENTEENTH- AND EIGHTEENTH-CENTURY FRENCH LITERATURE AND CULTURE
3 sem. hrs.

Readings of representative seventeenth- and/or eighteenth-century literary texts in their cultural (philosophical, political, social, economic and/or historical) contexts. May be repeated if content is different. Prerequisites: Two courses beyond FR 116.

328 SELECTED TOPICS IN NINETEENTH- AND TWENTIETH-CENTURY FRENCH LITERATURE AND CULTURE
3 sem. hrs.

Readings of representative nineteenth- and/or twentieth-century literary texts in their cultural (philosophical, political, social, economic, or historical) contexts. May be repeated if content is different. Prerequisites: Two courses beyond FR 116.

335 COMPARATIVE FRENCH/ENGLISH GRAMMAR AND STYLE
3 sem. hrs.

Intensive, advanced, comparative grammar and composition, including analysis of stylistic differences between French and English. Prerequisite: FR 235 or consent of instructor.

**340 INTRODUCTION TO APPLIED
FRENCH LINGUISTICS**
3 sem. hrs.

Principles and methods of objective language analysis applied to relevant issues in the French language and the teaching of French. Prerequisite: FR 235.

**385 SELECTED TOPICS IN
FRENCH LITERATURE**
3 sem. hrs.

Intensive study of a genre, group of authors or a single major writer in French literature. This study varies each semester. May be repeated if content is different. Prerequisites: Two courses beyond FR 116.

**405 SEMINAR ON CONTEMPORARY
FRENCH CIVILIZATION**
3 sem. hrs.

Intensive study of one or more aspects of contemporary French civilization. May be repeated if content is different. Prerequisite: LAN 305 or consent of the instructor.

**420 SELECTED TOPICS IN FRENCH
LITERATURE AND CULTURE**
3 sem. hrs.

Intensive study of French literature and culture organized around a particular period, genre, movement or theme, including both theory and practice. May be repeated if content is different.

440 SEMINAR ON FRENCH POETRY
3 sem. hrs.

Intensive study of French poetry organized around a particular period, movement or theme, including both theory and practice. May be repeated if content is different.

450 SEMINAR ON FRENCH PROSE
3 sem. hrs.

Intensive study of French prose organized around a particular period, movement or theme, including both theory and practice. May be repeated if content is different.

460 SEMINAR ON FRENCH THEATER
3 sem. hrs.

Intensive study of a particular movement or period of French theater, including both theory and practice. May be repeated if content is different.

German Courses

**310 ADVANCED STUDY OF THE
GERMAN LANGUAGE**
3 sem. hrs.

The study of linguistic concepts and their advanced application through the integration of practical work to improve language skills with appropriate theoretical topics in linguistics. Prerequisite: GER 213 or consent of the instructor.

**317 CONTEMPORARY ISSUES OF THE
GERMAN-SPEAKING COUNTRIES**
3 sem. hrs.

Development of advanced German skills in reading, writing, speaking, and listening through a study of contemporary issues of the German-speaking countries since World War I, as reflected in essays and articles. Prerequisite: GER 217 or consent of the instructor.

322 SURVEY OF GERMAN LITERATURE
3 sem. hrs.

Reading and discussion of representative works of the most important authors from the early nineteenth century to the present. Prerequisite: GER 211 or consent of the instructor.

**385 SELECTED TOPICS IN GERMAN
LITERATURE OR CULTURE**
3 sem. hrs.

Intensive study of a theme, genre, including film, group of authors, or a single major writer in German literature. May be repeated if content is different. Prerequisite: GER 211 or consent of instructor.

**454 STUDIES IN GERMAN CULTURE
AND CIVILIZATION**
3 sem. hrs.

Advanced study of German-language literary and non-literary texts illuminating various areas of German thought, culture, and social background. May be repeated if content is different.

Spanish Courses

**305 CURRENT TOPICS IN HISPANIC
CIVILIZATION AND CULTURE**
3 sem. hrs.

Recent trends, issues and changes in the Spanish-speaking world. Varying topics and pedagogical strategies for teaching culture. May be repeated if content is different. Prerequisite: SP 217 or 218 or 243 or 244.

310 SPANISH SYNTAX
3 sem. hrs.

In-depth study of grammatical structures and the relations between structure and meaning based on current analytic approaches to syntax. Prerequisite: SP 215 or consent of instructor.

311 SPANISH PHONETICS AND PHONOLOGY
3 sem. hrs.

In-depth study of the fundamental concepts of Spanish Phonetics and Phonology. The course treats the Spanish sound system and its core phonological processes. Prerequisite: SP 215 or consent of instructor.

**323 SPANISH LITERATURE, MEDIEVAL
AND RENAISSANCE**
3 sem. hrs.

Reading and analysis of major Spanish writers from the Medieval period through the Renaissance, in their literary and cultural contexts. Prerequisite: SP 233.

**324 SPANISH LITERATURE, EIGHTEENTH
CENTURY TO PRESENT DAY**
3 sem. hrs.

Reading and analysis of major Spanish writers from eighteenth century to present day, in their literary and cultural contexts. Prerequisite: SP 233.

**326 SPANISH AMERICAN LITERATURE:
FOUNDATIONS TO LATE
NINETEENTH CENTURY**
3 sem. hrs.

Reading and analysis of Spanish American literature in its cultural context, from its colonial foundations through Independence and nation building. Prerequisite: SP 233.

**327 SPANISH AMERICAN LITERATURE:
LATE NINETEENTH CENTURY
TO PRESENT DAY
3 sem. hrs.**

Reading and analysis of Spanish American literature in its cultural context, from nation building to the present day. Prerequisite: SP 233.

**336 SELECTED TOPICS IN
SPANISH-AMERICAN
LITERATURE
3 sem. hrs.**

Variable topics providing in-depth study of major authors, works, genres, themes, or movements. May be repeated if content is different. Prerequisite: SP 323 or 324 or 326 or 327.

**337 SELECTED TOPICS IN PENINSULAR
SPANISH LITERATURE
3 sem. hrs.**

In-depth study of major authors, works, genres, themes, or movements in Spanish literature from the Middle Ages to present. May be repeated if content is different. Prerequisite: SP 323 or 324 or 326 or 327.

**360 STUDIES IN SPANISH LINGUISTICS
3 sem. hrs.**

Detailed study of a particular linguistic subdiscipline of the Spanish language. May be repeated if content is different. Prerequisite: SP 215.

**370 TOPICS IN SPANISH PEDAGOGY
3 sem. hrs.**

Exploration of different pedagogical issues for the Spanish language classroom. May be repeated if content is different. Prerequisite: SP 310 or consent of instructor; LAN 319 recommended.

**385 TOPICS IN HISPANIC LITERATURE
3 sem. hrs.**

Intensive study of a genre, movement, author, or work. This study varies each semester. May be repeated if content is different. Prerequisite: SP 323 or 324 or 326 or 327.

**405 SEMINAR ON SPANISH
AND/OR SPANISH-AMERICAN CULTURE
3 sem. hrs.**

In-depth study of some aspect of Spanish and/or Spanish-American culture. May be repeated if content is different. Prerequisite: Graduate standing in Spanish or consent of instructor.

**411 SPANISH-AMERICAN NOVEL
3 sem. hrs.**

The Spanish-American novel from the nineteenth century to the present day with emphasis on the most characteristic authors of each period.

**415 SEMINAR IN SEVENTEENTH-CENTURY
SPANISH LITERATURE
3 sem. hrs.**

Advanced study of representative authors and genres, with emphasis on the theater and the novel. May be repeated if content is different.

**418 SEMINAR IN EIGHTEENTH AND
NINETEENTH-CENTURY
SPANISH LITERATURE
3 sem. hrs.**

In-depth study of major authors, works, genres, themes or movements from Spanish literature of the eighteenth and nineteenth centuries. Either seminar or survey format. May be repeated if content is different.

**421 HISTORY OF THE SPANISH LANGUAGE
3 sem. hrs.**

The historical development of the Spanish language with particular attention to its phonology and morphology.

**425 SEMINAR IN SPANISH LINGUISTICS
3 sem. hrs.**

Systematic examination of selected facets of the Spanish language. May be repeated if content is different.

**431 SEMINAR IN EARLY SPANISH-AMERICAN
LITERATURE
3 sem. hrs.**

In-depth study of major themes of entire literature first introduced in chronicles, travel books and poetry between the sixteenth and eighteenth centuries. May be repeated if content is different.

**434 SEMINAR IN MODERN
SPANISH-AMERICAN LITERATURE
3 sem. hrs.**

In-depth study or comparative analysis of figures, works, or genres in their cultural context from the nineteenth century through the present day. Seminar or survey format. May be repeated if content is different.

**470 DON QUIXOTE
3 sem. hrs.**

Reading of Don Quixote with special attention to the problems of interpretation and literary criticism.

**484 SEMINAR IN TWENTIETH- AND
TWENTY-FIRST CENTURY
SPANISH LITERATURE
3 sem. hrs.**

In-depth study of the novel, essay, poetry, or drama of the twentieth century to the present day in their cultural context. May be repeated if content is different.

MATHEMATICS (MAT)

313 Stevenson Hall, (309) 438-8781
Math.IllinoisState.edu

Chairperson: George F. Seelinger. Office: 313 Stevenson Hall.
Graduate Program Directors: Cynthia Langrall, Michael Plantholt.

Graduate Faculty: F. Akman, O. Akman, J. Baek, D. Barker, J. Barrett, S. Chebolu, F. Cheng, M. Clements, C. Cullen, N. Ellerton, S. El-Zanati, J. Gamage, L. Ionescu, H. Jordon, C. Langrall, G. Lewis, T. Martin, E. Mooney, K. Ostaszewski, M. Plantholt, G. Seelinger, P. Sissokho, K. Thiagarajah, S. Tipnis, J. Tobias, X. Van Harpen, M. Winsor, M. Xu, G. Yamskulna, W. Zhao.

Programs Offered

The Department of Mathematics offers varied programs leading to the Master of Science in Mathematics and the Doctor of Philosophy in Mathematics Education degrees. At the master's level, concentrations are available for persons interested in secondary mathematics education, pure mathematics, computational mathematics, and applied mathematics. Sequences are available in Actuarial Science in Applied Statistics, and in Biomathematics; also a sequence in Elementary and Middle School Mathematics Education is available for teachers at those levels. The Ph.D. program is for persons seeking advanced preparation as teacher educators and mathematics education researchers. Graduate assistantships and instructorships are available.

Master of Science

The student must meet the general university requirements listed elsewhere in this catalog for the Master of Science degree. In addition, the student must complete either Option I or Option II in Mathematics, the Actuarial Science Sequence, the Applied Statistics Sequence, the Biomathematics Sequence, or the Elementary and Middle School Mathematics Education Sequence described below. Any course substitutions must be approved by the Department's master's program director. Option I requires a culminating experience in the form of an approved master's project, comprehensive exam, or professional practice. Option II requires a master's thesis. The culminating experience/thesis project must be approved in advance by the Department's master's program committee.

Admission Requirements

Admission to the Mathematics program normally requires an undergraduate major in mathematics or secondary mathematics education. Admission to the Actuarial Science Sequence or the Applied Statistics Sequence normally requires an appropriate background in mathematics, actuarial science, statistics, or mathematical finance. Before entering the Biomathematics Sequence students should have three semesters of calculus (or two semesters with the Program Director's approval) and one semester of linear algebra. Admission to the sequence in Elementary and Middle School Mathematics Education requires an appropriate background in mathematics content and methodology. Applicants lacking the required background for these programs may be admitted with deficiencies at the discretion of the department's graduate committee. Applicants whose undergraduate grade point average for the last sixty

hours is less than 3.0, but at least 2.8, may be admitted provisionally and must make a grade point average of 3.0 during their first term (summer or semester) of study.

Program Options

Each student must complete a program in one of five areas: Mathematics, the Actuarial Science Sequence, the Applied Statistics Sequence, the Biomathematics Sequence, or the Elementary and Middle School Mathematics Education Sequence. In each, the student completes one of the two following options:

Option I

Thirty-two (32) hours are required, with at least 26 in mathematics; 15 hours must be at the 400 level, including at least 12 hours in mathematics. A culminating experience in the form of MAT 490 or MAT 498 or comprehensive examinations is required.

Option II

Thirty (30) hours plus a thesis are required, with at least 24 hours in mathematics; 15 hours must be at the 400 level, including at least 10 hours in mathematics. A written approved thesis is required.

Additional requirements are below.

Mathematics: MAT 336, 337, and 347 are required. Three mathematics courses numbered 407 or above are required. All electives are subject to approval by the department's graduate director. Students may select an area of concentration from the following: (1) Secondary mathematics education: 401, 403, 421, 422; (2) Doctoral study in mathematics: 407, 447; (3) Computational mathematics: 356, 361, 363, 461; (4) Applied mathematics: 340, 341, 345, 356, 361, 362, 363, 378.

Other courses not listed in this catalog may also be available. Contact the graduate advisor.

Actuarial Science Sequence: One of MAT 336, 337, 347, as well as three of the following: MAT 380, 383, 384, 480, or 483, are required. Three mathematics courses numbered 407 or above are required. All electives are subject to approval by the department's graduate director.

Applied Statistics Sequence: MAT 350, 351, and one of 336, 337, or 347 are required. Three of the following are required: MAT 450, 453, 455, 456, or 458. All electives are subject to approval by the department's graduate director.

Biomathematics Sequence: Students in the Department of Mathematics may elect to pursue a sequence in Biomathematics, a course of study that provides a cutting-edge, cross-disciplinary training in mathematics and biology. The sequence is designed first to give students a solid foundation in mathematics (core courses), then training in one of two biomathematical emphases that use specific types of mathematical applications to address biological questions. This program requires a minimum of 30 semester hours including the research thesis. The research thesis MAT 499 yields 4 semester hours of credit. All students are required to take the sequence core courses of 20 semester hours (MAT 340, 350, 351, 442; BSC 420.36; MAT 499), where the seminar BSC 420.36 will be taken twice. If corresponding

courses have already been taken, electives may be substituted. In addition students will choose from two areas of emphasis for 14 semester hours, with a minimum of 12 semester hours from the School of Biological Sciences. A minimum of 13 semester hours outside of the core courses must be at the 400 level. The areas of emphasis and their courses are:

Emphasis in Biostatistics and Modeling: A choice of courses from MAT 353, 356, 362, 378, 450, 453, 455, 456, 458; and BSC 343, 403, 404, 405, 450.37, 471, 486.

Emphasis in Computation and Bioinformatics: A choice of courses from MAT 356, 361, 363, 461; and BSC 350, 353, 355, 415, 419, 467, 470, 471.

Elementary and Middle School Mathematics Education

Sequence: Persons who are teaching or who plan to teach at the elementary or middle school level may elect the sequence in Elementary and Middle School Mathematics Education. This program does not lead to certification. Each student who elects this sequence must complete MAT 304, 401, 402, 403, and 409. All electives are subject to approval by the department's graduate director. Students in this sequence who are considering entering the Mathematics Education Ph.D. program at Illinois State University are advised to take MAT 145 and 146 and, as part of their master's program, the following courses: MAT 304, 307, 309 or 330, 312, 315, 320, 326, 409, 421, and 422. Please see the Ph.D. advisor for more information.

Doctor of Philosophy in Mathematics Education

The Department of Mathematics offers work leading to the Ph.D. in Mathematics Education. This program is designed to equip individuals with the skills necessary to prepare prospective and in-service teachers of mathematics, to develop and evaluate mathematics curricula, and to conduct, direct, and evaluate research related to the teaching and learning of mathematics. The program places special emphasis on the mathematics curriculum in grades K-12.

Two options are available depending on the grade-level interest of the student: K-9 and K-12. The Graduate Record Examination General Test is required prior to admission. Course requirements for the degree further assume mathematics coursework basic to the undergraduate major in mathematics for K-9 option individuals and the equivalent of a master's in mathematics with breadth of other individuals.

In addition to mathematics—including at least 6 hours of graduate mathematics coursework at Illinois State University—course requirements involve 30 semester hours in mathematics education, 3 hours for a professional project, 12 hours in research methods, 6 hours of electives in areas such as mathematics, technology, curriculum, educational psychology, evaluation, supervision, human development, learning theory or measurement; and a minimum of 15 hours of dissertation credit. Students in the program must demonstrate competence in teaching prospective or practicing mathematics teachers. Some of these requirements may be satisfied by work completed prior to acceptance into the program. The student must also meet the other University requirements for Ph.D. programs listed elsewhere in this catalog. A full-time student should normally complete the minimum coursework for the program in 3 to 4 years past the bachelor's degree. Students must meet the Graduate School's residency

requirement for a Doctor of Philosophy degree. The typical program is approximately 90 semester hours.

In addition to the Graduate School requirements given elsewhere in this catalog, it is recommended that applicants have prior teaching experience at the elementary or secondary level and completion of specified coursework or degrees in mathematics depending on the option elected. For additional information, write the Graduate Program Director, Illinois State University, Department of Mathematics, Campus Box 4520, Normal, IL 61790-4520.

Mathematics Courses

302 TEACHING MATHEMATICS IN GRADES 6-8

4 sem. hrs.

Problems, viewpoints, and trends in teaching middle school or junior high mathematics. Implications of research related to organization, content and techniques for teaching mathematics in grades 6-8. May include clinical experience. Prerequisites: Grade of C or better in MAT 309 and 312 or concurrent registration. Completion of 60 hours and 2.50 major and overall GPA. Admission to Professional Studies.

304 MODERN GEOMETRY FOR MIDDLE SCHOOL TEACHERS

4 sem. hrs.

Topics include Euclidean and non-Euclidean geometries and their history, transformations with connections to matrix algebra, fractals, and projective geometry. Department approved graphing calculator required. Prerequisites: Grade of B or better in MAT 131 and 202. Completion of 60 hours and 2.50 major and overall GPA. Not for credit major/minor.

307 MODERN ALGEBRA FOR MIDDLE SCHOOL TEACHERS

4 sem. hrs.

Algebraic concepts and structures relevant to grades 6-8. Structure of familiar number systems compared to and contrasted with other mathematical systems. Prerequisites: Grade of B or better in at least one of MAT 309 or 312 and grade of C or better in the other. Completion of 60 hours and 2.50 major and overall GPA. Not for credit major/minor.

309 NUMBER THEORY FOR K-8 TEACHERS

4 sem. hrs.

Focus is on number theory concepts, including divisibility, primes, composites, special number sets, and basic counting principles. Department approved graphing calculator required. Prerequisites: Grade of B or better in MAT 131 and 202. Completion of 60 hours and 2.50 major and overall GPA. Not for credit major/minor.

312 PROBABILISTIC AND STATISTICAL REASONING FOR K-8 TEACHERS

4 sem. hrs.

Descriptive statistics, lines of best fit, basic concepts of probability, simulation, probability distributions, expectation and counting techniques. Department-approved graphing calculator required. Prerequisites: Grade of B or better in MAT 131 and 202. Completion of 60 hours and 2.50 major and overall GPA. Not for credit major/minor.

315 MATHEMATICAL MODELING FOR MIDDLE SCHOOL TEACHERS
4 sem. hrs.

Mathematical modeling and problem-solving with applications involving networks and communication systems, finance, global positioning, data systems, and various branches of science. Department-approved graphing calculator required. Prerequisites: Grade of B or better in at least one of MAT 309 or 312 and a grade of C or better in the other. Completion of 60 hours and 2.50 major and overall GPA. Not for credit major or minor.

320 HISTORY OF MATHEMATICS
3 sem. hrs.

History of the development of mathematical techniques and ideas from early civilization to present, including connections between mathematics and sciences. Not for credit if had MAT 321. Prerequisite: Grade of C or better in MAT 147.

323 TEACHING MATHEMATICS IN THE SECONDARY SCHOOL
3 sem. hrs.

The selection, placement, and teaching of secondary mathematics topics. Analysis of recent trends and practices. Includes clinical experiences, 35 hrs. Type 1-5, 9. Prerequisites: Grade of C or better in MAT 211 and 223; grade of C or better in MAT 236, or concurrent registration; TCH 216. Minimum 2.80 Mathematics and overall GPA and departmental approval. Admission to Professional Studies.

326 TECHNOLOGY TOOLS FOR SECONDARY SCHOOL MATHEMATICS
3 sem. hrs.

Integrating computers and calculators into the secondary mathematics curriculum. Department approved graphing calculator required. Prerequisite: Grade of C or better in MAT 175.

330 NUMBER THEORY
3 sem. hrs.

Divisibility, primes, unique factorization, linear congruences and Diophantine equations, number-theoretic functions, primitive roots, quadratic reciprocity, continued fractions or cryptography. Prerequisite: Grade of C or better in MAT 260.

336 ADVANCED ABSTRACT ALGEBRA
3 sem. hrs.

Permutation, symmetry, matrix, and cyclic groups, subgroups, cosets, homomorphisms, quotient groups, the fundamental theorem of finite abelian groups, Sylow theorems. Prerequisite: Grade of C or better in MAT 236 or consent of instructor.

337 ADVANCED LINEAR ALGEBRA
4 sem. hrs.

Abstract vector spaces, linear transformations and matrices, inner product spaces, eigenvalues and eigenvectors, diagonalization. Applications to geometry, the physical and social sciences. Prerequisites: Grade of C or better in MAT 175 and senior standing.

340 DIFFERENTIAL EQUATIONS I
3 sem. hrs.

First and second order differential equations, linear differential equations, power series methods, Laplace transform methods, numerical and computational methods, applications. Prerequisites: Grade of C or better in MAT 147 and 175.

341 DIFFERENTIAL EQUATIONS II
3 sem. hrs.

Linear systems of differential equations, numerical methods, Fourier series, boundary-value problems, partial and nonlinear differential equations and applications. Prerequisites: Grade of C or better in MAT 175 and 340 or an elementary differential equation course.

345 ADVANCED CALCULUS
4 sem. hrs.

Calculus of functions of several variables; Taylor's series of several variables, maxima and minima, Lagrange multipliers, inverse and implicit function theorems, multiple integration, line integrals, Green's, Stokes' and the divergence theorems. Prerequisites: Grade of C or better in MAT 147 and 175.

347 ADVANCED REAL ANALYSIS
4 sem. hrs.

Topology of metric spaces, properties of sequences, continuous functions, limits of functions, differentiation, integration. Prerequisite: Grade of C or better in MAT 247 or 345 or consent of instructor.

350 APPLIED PROBABILITY MODELS
4 sem. hrs.

Sample spaces, discrete and continuous random variables, probability functions, density, moment generating functions, important distributions. Multivariate distributions. Central Limit Theorem. Prerequisite: Grade of C or better in MAT 147.

351 STATISTICS AND DATA ANALYSIS
4 sem. hrs.

Statistical estimation. Point and interval estimators. Consistency, unbiasedness, minimum variance. Hypothesis testing. Likelihood ratio tests. Regression, analysis of variance. Prerequisite: Grade of C or better in MAT 350 or consent of instructor.

353 REGRESSION AND TIME SERIES ANALYSIS
4 sem. hrs.

Regression and time series methods for business and economic applications, including exponential smoothing and Box-Jenkins methods. A computer statistical package will be used. Also offered as ECO 353. Prerequisite: MAT 351 or equivalent or consent of instructor.

356 STATISTICAL COMPUTING
4 sem. hrs.

Application of the SAS, SPSS programs to real data, emphasizing regression, and analysis of variance. Prerequisites: Grade of C or better in two statistics courses, some facility with matrices.

361 TOPICS IN DISCRETE MATHEMATICS
2-4 sem. hrs.

Study of selected areas of discrete mathematics. May be repeated if content is different. Prerequisite: Grade of C or better in MAT 260 or consent of instructor.

362 LINEAR OPTIMIZATION
4 sem. hrs.

Modeling and solution of problems using the simplex method. Duality, sensitivity, integer programming. Transportation problems. Prerequisite: Grade of C or better in MAT 175.

363 GRAPH THEORY**4 sem. hrs.**

Introduction to graph theory, connectivity, matching, coloring, network flows with applications. Prerequisite: Grade of C or better in MAT 260 or consent of instructor.

378 MATHEMATICAL MODELING**4 sem. hrs.**

Applications of mathematical modeling to fields including biology, economics, engineering, political science, psychology, and sociology. Project required. Prerequisites: Grade of C or better in MAT 175 and 350; MAT 340 is recommended.

380 ACTUARIAL MODELS I**4 sem. hrs.**

Survival distributions, life tables. Life insurance, life annuities, and pensions. Premiums and reserves. Multiple lives. Multiple decrements. Models including expenses. Multiple state models. Prerequisites: Grade of B or better in MAT 280 and 350, or consent of instructor.

383 ACTUARIAL MODELS II**4 sem. hrs.**

Applications of stochastic processes to actuarial models. Arbitrage-free models. Valuation of derivative securities. Elements of financial risk management. Prerequisites: Grade of B or better in MAT 280 and 350, or consent of the instructor.

384 ACTUARIAL MODELING**4 sem. hrs.**

Severity models. Frequency models. Aggregate loss models. Risk measures. Ruin theory. Survival models estimation. Parametric and nonparametric models estimation. Credibility theory. Simulation. Prerequisite: Grade of C or better in MAT 351, or consent of the instructor.

401 CURRENT RESEARCH IN SCHOOL MATHEMATICS**3 sem. hrs.**

Analysis of research in mathematics education and its implications for instruction in school programs. Prerequisite: EAF 410 or 509 or consent of the instructor.

402 INSTRUCTIONAL STRATEGIES FOR THE MIDDLE SCHOOL TEACHER**3 sem. hrs.**

Selecting, utilizing and evaluating instructional organization, laboratory materials and pedagogical techniques for middle school mathematics programs. Prerequisites: MAT 401 and 403 are recommended.

403 THEORIES OF MATHEMATICS LEARNING**3 sem. hrs.**

Overview of theories of how students learn mathematics and the implications of these theories for classroom teaching and research.

404 ISSUES AND TRENDS SCHOOL MATHEMATICS**4 sem. hrs.**

Analysis of issues and trends related to teaching and learning mathematics in local, national, and international political and social arenas. Prerequisites: MAT 401 and 403, or consent of instructor.

406 ADVANCED TOPICS IN ASSESSMENT IN ELEMENTARY AND JUNIOR HIGH MATHEMATICS**2-3 sem. hrs.**

Analytical approaches and instructional procedures for assessment and evaluation in elementary and junior high school mathematics.

407 ABSTRACT ALGEBRA**4 sem. hrs.**

Group theory including the Sylow theorems and other advanced topics; ring theory. Prerequisite: MAT 336 or consent of instructor.

408 THE TEACHING AND LEARNING OF RATIONAL NUMBERS**3 sem. hrs.**

Current research on the teaching and learning of numeration and number sense, with a focus on rational numbers. Not for credit if had MAT 489.30. Prerequisites: MAT 401 or consent of the instructor.

409 TOPICS IN ALGEBRA AND COMBINATORICS FOR K-8 TEACHERS**3 sem. hrs.**

Algebra and counting topics related to elementary, middle school, or junior high curriculum. Prerequisite: Admission into a graduate mathematics or mathematics education program or consent of the instructor.

410 TOPICS IN NUMBER THEORY**3-4 sem. hrs.**

Topics vary, but are often chosen from Diophantine equations, continued fractions, Diophantine approximations. Additional topics and applications will be covered in the 4-hour version. Prerequisite: MAT 330 or consent of the instructor.

411 SELECTED TOPICS IN ADVANCED MATHEMATICS**3 sem. hrs.**

Advanced topics in mathematics (Knot theory and applications, category theory, complex analysis, differential topology and geometry, dynamical systems, etc.). Prerequisite: MAT 336 or 337 or 347 or consent of the instructor.

421 TOPICS IN ALGEBRA FOR TEACHERS**3 sem. hrs.**

Problems in teaching of secondary school algebra. Investigation of reports, research, and recent trends in this area. Prerequisites: MAT 175 or 236 and teaching experience.

422 TOPICS IN GEOMETRY FOR TEACHERS**3 sem. hrs.**

Problems in teaching secondary school geometry. Investigation of reports, research, and recent trends. Objectives and content of secondary school geometry. Prerequisite: MAT 211.

442 QUANTITATIVE BIOMATHEMATICS**3 sem. hrs.**

Theory and biological applications of linear and non-linear difference and differential equations and of partial differential equations. Prerequisite: MAT 340.

447 REAL ANALYSIS I
4 sem. hrs.

Inadequacy of Riemann integration, theories of measure and integration, function spaces, Hilbert spaces, linear functionals, orthogonal functions and Fourier series. Prerequisites: MAT 337 and 347.

450 FINITE SAMPLING
3-4 sem. hrs.

Application and theory of sampling, mathematical sampling; simple, stratified, and cluster. Evaluation of plans with respect to precision and cost. Additional topics and applications will be covered in the 4-hour version. Prerequisite: MAT 350.

453 REGRESSION ANALYSIS
3-4 sem. hrs.

Linear regression models and the F-test. Model Fitting: analysis of residuals, transformations, and the selection of variables. The analysis of variance via regression. Additional topics and applications will be covered in the 4-hour version. Prerequisites: MAT 175 and 351.

455 APPLIED STOCHASTIC PROCESSES
3-4 sem. hrs.

Processes important in numerous applications. Finite and countable state Markov chains, the Poisson process, birth-death processes, elementary queueing theory, renewal processes, and others. Prerequisite: MAT 350.

456 MULTIVARIATE STATISTICS
3-4 sem. hrs.

Review of regression and analysis of variance. The multivariate normal distribution, discriminant analysis, multivariate analysis of variance, factor analysis. Computational procedures. Prerequisites: MAT 175, 351.

458 THE DESIGN OF EXPERIMENTS
3-4 sem. hrs.

Linear models and the logic of planned experimentation, choice of statistical technique, and analysis of data. Additional topics and applications will be covered in the 4-hour version. Prerequisite: MAT 351.

461 ADVANCED TOPICS IN DISCRETE MATHEMATICS
3-4 sem. hrs.

Study of selected advanced topics in discrete mathematics. Consult class directory for topic and hours in a given semester. May be repeated if content is different. Prerequisite: Consent of instructor.

480 APPLICATIONS OF ACTUARIAL PRINCIPLES
4 sem. hrs.

Basic actuarial principles applicable to various financial security systems: life, health, and property and casualty insurance, annuities, retirement programs. Prerequisites: MAT 380 and 383, or consent of instructor.

483 MATHEMATICAL MODELS IN FINANCE AND INVESTMENTS
4 sem. hrs.

Mathematical models of capital markets, valuation of derivatives and other financial instruments, principles of portfolio management and asset-liability management. Prerequisites: MAT 380 and 383, or consent of instructor.

490 RESEARCH IN MATHEMATICS, MATHEMATICS EDUCATION, AND APPLIED MATHEMATICS
3 sem. hrs.

Individual research projects or case studies in mathematics, mathematics education, applied mathematics, statistics, or actuarial science. May constitute a culminating experience for master's degree. Credits do not count toward 400-level course requirements for degree. Prerequisite: Consent of instructor.

498 PROFESSIONAL PRACTICE
1-4 sem. hrs.

Practical supervised work experience in mathematics. Credits do not count toward 400-level course requirements for the degree. May be repeated. A maximum of 4 credit hours count toward the degree.

499 MASTER'S THESIS
1-6 sem. hrs.**580 MATHEMATICAL THINKING AND LEARNING**
3 sem. hrs.

Analysis of theories in mathematical thinking and learning as they relate to instruction and research in mathematics education. Prerequisite: MAT 403.

581 SEMINAR IN RESEARCH AND DEVELOPMENT IN MATHEMATICS EDUCATION
3 sem. hrs.

Analysis of research in strategies or methods for teaching mathematics and in the learning of mathematics. Analysis of curriculum projects as they relate to these research findings. Analysis of current research and consideration of the implications of this research for new curricular innovations, and for classroom teaching. Prerequisite: Admission to Ph.D. program in mathematics education.

582 HISTORY OF MATHEMATICS EDUCATION CURRICULUM
3 sem. hrs.

Study of the development of mathematics education curriculum since colonial times. Readings of major books, recommendations, and papers. Prerequisite: Admission to Ph.D. program in mathematics education.

583 PROFESSIONAL PROJECTS IN MATHEMATICS EDUCATION
3 sem. hrs.

Designed to provide intensive work under direct supervision of faculty on a project in mathematics education. Prerequisite: Approval of the Ph.D. director.

585 TOPICS IN MATHEMATICS EDUCATION SEMINAR
1-3 sem. hrs.

Intensive inquiry into topics in mathematics education through research, discussion, and reports. May be repeated with approval of Ph.D. director. Prerequisite: Admission to Ph.D. program in mathematics education.

**586 MATHEMATICS TEACHING AND
TEACHER EDUCATION**

3 sem. hrs.

Analysis of the research in mathematics teaching and teacher education. Prerequisite: MAT 404.

599 DISSERTATION

Variable credit

Research, library search, curriculum study, and writing related to Doctor of Philosophy dissertation requirement. Prerequisite: Approval of the Ph.D. director.

MICROBIOLOGY
(See Biological Sciences)

PHILOSOPHY (PHI)

412 Stevenson Hall, (309) 438-7665
 Philosophy.IllinoisState.edu

Chairperson: Tom Buller.

Graduate Faculty: D. Anderson, A. Bailey, D. Breyer, T. Buller, C. Horvath, T. Stewart, J. Swindler.

Note: Graduate degrees are not granted in the Department of Philosophy, but coursework is available as supplemental study or as electives.

Philosophy Courses

305 TOPICS IN TWENTIETH CENTURY PHILOSOPHY

3 sem. hrs.

Major philosophical movements of the twentieth century, focusing on significant figures. May be repeated for credit if topic is different.

310 TOPICS IN PHILOSOPHY OF SCIENCE

3 sem. hrs.

Examination of topics in philosophy of natural, behavioral, and/or social sciences, e.g., scientific explanation, evidence, methodology, progress, universality, normativity, testability. May be repeated if topic is different.

315 TOPICS IN PHILOSOPHY, SCIENCE, AND THE MIND

3 sem. hrs.

Exploration of a philosophical topic on the scientific study of the mind (e.g., mind-body problem, artificial intelligence, philosophical psychology, neuroscience). May be repeated if topic is different.

330 TOPICS IN MORAL THEORY

3 sem. hrs.

Examination of fundamental issues in moral philosophy, e.g., possibility of moral knowledge, justification of value judgments, nature of moral responsibility. May be repeated if topic is different.

339 TOPICS IN THE PHILOSOPHY OF ART

3 sem. hrs.

Philosophical examination of expression, aesthetic experience, representation, nature of art, possibility of objective evaluation as applied to various art forms. May be repeated if topic is different.

340 TOPICS IN LEGAL AND POLITICAL PHILOSOPHY

3 sem. hrs.

Intensive examination of selected topics in social, political and legal philosophy, e.g., liberty, justice, rights, equality, community, democracy, political obligation. May be repeated for credit if topic is different.

350 TOPICS IN THE HISTORY OF PHILOSOPHY

3 sem. hrs.

Intensive examination of an important figure, movement, or theme in the history of philosophy, e.g., Plato, British Empiricism, freewill/determinism. May be repeated if topic is different.

363 TOPICS IN METAPHYSICS AND EPISTEMOLOGY

3 sem. hrs.

Detailed examination of selected issues in contemporary metaphysics and epistemology. May be repeated if topic is different.

390 INDEPENDENT STUDY

1-3 sem. hrs.

Prerequisites: One PHI course and consent of instructor and department chairperson.

PHYSICS (PHY)

311 Moulton Hall, (309) 438-8756
www.phy.ilstu.edu

Chairperson: Richard Martin. Office: 311 Moulton Hall.
Graduate Faculty: B. Clark, R. Grobe, S. Hassani, D. Holland, K. Karim, R. Martin, D. Marx, H. Matsuoka, E. Rosa, G. Rutherford, Q. Su.

Note: Graduate degrees are not granted in the Department of Physics, but coursework is available as supplemental study or as electives.

Physics Courses

310 READINGS FOR TEACHING HIGH SCHOOL PHYSICS 3 sem. hrs.

Essential background readings for teaching high school physics that center around developing scientific literacy in students. Prerequisites: Completion of 10 hours in Physics.

311 TEACHING HIGH SCHOOL PHYSICS 3 sem. hrs.

Strategies, curricula, and resources for the teaching of high school physics. Application of knowledge of physics, adolescent psychology, and pedagogical theory to secondary teaching. Includes Clinical Experience: 10 hours, Type 1-6. Prerequisites: PHY 310; 18 hours in Physics; grade of C or better in TCH 216, or concurrent registration.

312 PHYSICS TEACHING FROM THE HISTORICAL PERSPECTIVE 3 sem. hrs.

Qualitative overview of the development of classical scientific thought relating to physical phenomena with applications to pedagogy. Prerequisites: Completion of 20 hours in Physics; admission to Professional Studies.

318 METHODS OF COMPUTATIONAL SCIENCE 3 sem. hrs.

Introduction to a wide variety of computational techniques and their application to problems in chemistry and physics. Also offered as CHE 318. Formerly PHY 288. Prerequisites: IT 165; CHE 140; PHY 109 or 111; CHE 360 or PHY 220; or concurrent registration; or consent of instructor.

320 MECHANICS II 3 sem. hrs.

Coordinate transformations, nonlinear oscillations, Hamilton's Principle, Lagrangian and Hamiltonian mechanics, rigid body motion. Prerequisites: PHY 220 and MAT 340.

355 SOLID STATE PHYSICS 3 sem. hrs.

Crystal structures, X-ray and electron diffraction, lattice vibrations and thermal properties, binding energy, conduction of electrons, band theory, dielectric and magnetic properties, defects, metals, semiconductors, and insulators. Prerequisite: PHY 325.

375 ELECTRONICS FOR SCIENTISTS 3 sem. hrs.

DC and AC circuit analysis with an introduction to the electrical properties of semiconductors; theoretical and experimental analysis of semiconductor diode, transistor, and operational amplifier circuits. Lecture and lab. Prerequisite: PHY 111.

384 QUANTUM MECHANICS II 3 sem. hrs.

Operator formalism, Dirac bra and ket notation, angular momentum, perturbation theory, applications to laser physics. Prerequisites: PHY 284 and MAT 340.

387 METHODS OF MATHEMATICAL PHYSICS 3 sem. hrs.

Finite- and infinite-dimensional vector spaces, matrices and determinants, Fourier analysis, complex analysis, differential equations, emphasis on physical applications. Prerequisites: PHY 240 and MAT 340 or concurrent registration.

388 ADVANCED COMPUTATIONAL PHYSICS 3 sem. hrs.

Application of computational methods to contemporary topics in physics, including nonlinear classical and quantum dynamics or physical problems that involve many degrees of freedom. Prerequisites: PHY 220, 240, 284, and 318, or consent of instructor.

400 INDEPENDENT STUDY 1-4 sem. hrs.

Prerequisite: Consent of instructor.

413 TEACHING HIGH SCHOOL PHYSICS II 3 sem. hrs.

Employs goal setting, self-assessment, and instructional design as a way of improving the physics teacher's inquiry practice. Prerequisite: Open only to certified, inservice high school teachers of physics and/or physical science with a minimum of two years teaching experience.

498 PROFESSIONAL PRACTICE 1 sem. hr.

Supervised work experience within undergraduate Physics Teacher Education program. May be repeated during different semesters for a total of 3 semester hours. Prerequisites: Admission by permission only; intermediate-level physics background consisting of classical mechanics, electricity and magnetism or introductory quantum mechanics, or equivalent; must be enrolled in TCH master's program.

POLITICS AND GOVERNMENT (POL)

401 Schroeder Hall, (309) 438-8638
POL.IllinoisState.edu

Chairperson: Ali Riaz. Office: 401 Schroeder.

Graduate Program Director: Kam Shapiro.

Graduate Faculty: M. Cox, L. Crothers, G. Klass, M. Leonard, N. Lind, T. McClure, C. Palmer, C. Parodi, A. Riaz, L. Riverstone-Newell, Y. Sarfati, K. Shapiro, N. Shawki, J. Singh, T. Wang, J. Webber.

Master's Degree in Political Science

The Department offers work leading to the following degrees: Master of Science (M.S.) or Master of Arts (M.A.). Students may elect to pursue a sequence in Applied Community Development, Global Politics and Cultures, or Public Service, or may complete the degree without a sequence. Students who do not elect a sequence complete the following 32 hour program ending in a thesis or comprehensive exam. Courses count toward all requirements for which they are listed. For example, a student who completes 497 or 461 has fulfilled requirement *b* as well as part of seminar requirement *c*. Requirements are as follows: (a) 3 hours POL 496; (b) 3 hours POL 497 or 461; (c) a total of 12 hours POL 400-level seminars chosen from POL 411, 417, 421, 431, 433, 441, 451, 461, 463, 470, 497 (NOTE: One seminar only may be replaced with 3 hours of summer POL 400 or 490, with prior approval of the Graduate Coordinator and a letter from the instructor certifying that the content adequately substitutes for a regular seminar.); (d) if completing a thesis, 4-6 hours POL 499; (e) electives as needed to reach a total of 32 hours chosen from POL 400-level or POL 300-level courses if listed in the Graduate Catalog. With prior approval of the Graduate Coordinator, electives may include up to 9 hours of relevant graduate courses from other departments.

Applied Community Development Sequence

Applied Community Development (ACED) is a 39-hour (if capstone) or 35-hour (if thesis) sequence designed for returned Peace Corps volunteers, students with experiences similar to Peace Corps, and students preparing to enter Peace Corps. Students wishing to complete the ACED Sequence should apply and be approved by the Graduate Program Director before beginning coursework. The sequence ends with a capstone project or a thesis. Requirements are as follows: (a) 3 hours of POL 496; (b) 3 hours of POL 497 or 461; (c) 3 of hours POL/SOC 470; (d) 3 hours of POL/SOC 477; (e) 2 hours of ECO/POL/SOC 478; (f) ECO 490.04 Seminar in Local Economic Development (2 hours); (g) 6-8 hours of POL 498.12 or 498.90 (paid internship or Peace Corps service); (h) 3 hours of POL 495 (if capstone) or 4-6 hours of POL 499 (if thesis); and (i) electives as needed to reach a total of 39 hours (if capstone) or 35 hours (if thesis), chosen from POL 400-level or POL 300-level courses if listed in the Graduate Catalog. With prior approval of the Graduate Coordinator, electives may include up to 9 hours of relevant graduate courses from other departments.

Public Service Sequence

Public Service is a 32-hour sequence designed for students interested in employment in the public sector, particularly at the state and local level. The sequence ends in a thesis or comprehensive exam. Courses count toward all requirements for which they are listed. For example, a student who completes 497 or 461 has fulfilled requirement *b* as well as part of seminar requirement *f*. Requirements are as follows: (a) 3 hours of POL 496; (b) 3 hours of POL 497 or 461; (c) 3 hours of POL 421; (d) 3 hours of POL 431; (e) a total of 12 hours selected from POL 313, 318, 323, 329, 330, 331, 332, 333, 334, 335, 411, 412, 421, 422, 432, 433, and 498; (f) a total of 12 hours of POL 400-level seminars chosen from POL 411, 417, 421, 431, 433, 441, 451, 461, 463, 470, 497 (NOTE: One seminar only may be replaced with 3 hours of summer POL 400 or 490, with prior approval of the Graduate Coordinator and a letter from the instructor certifying that the content adequately substitutes for a regular seminar); (g) if completing with thesis, 4-6 hours of POL 499; and (h) electives as needed to reach the total of 32 hours, chosen from POL 400-level and POL 300-level courses (if listed in Graduate Catalog). With prior approval of Graduate Coordinator, electives may include up to 9 hours of relevant graduate courses from other departments.

Global Politics and Cultures Sequence

Global Politics and Culture is a 32-hour sequence designed for students interested in the increasingly inter-connected politics of the modern world. The sequence ends in a thesis or comprehensive exam. Courses count toward all requirements for which they are listed. For example, a student who completes 461 or 497 has fulfilled requirement *b* as well as part of seminar requirement *g*. Requirements are as follows: (a) 3 hours of POL 496; (b) 3 hours of POL 461 or 497; (c) 3 hours of POL 441; (e) 3 hours of POL 451; (f) 3 hours of POL 417; (g) a total of 12 hours of POL of 400-level seminars chosen from POL 411, 417, 421, 431, 433, 441, 451, 461, 470, 497 (NOTE: One seminar only may be replaced with 3 hours of summer POL 400 or 490, with prior approval of the Graduate Coordinator and a letter from the instructor certifying that the content adequately substitutes for a regular seminar.); (h) if completing with thesis, 4-6 hours of POL 499; and (i) electives as needed to reach a total of 32 hours, representing a range of sub-disciplines of political science, chosen from POL 400-level or POL 300-level courses if listed in the Graduate Catalog. With prior approval of the Graduate Coordinator, electives may include up to 9 hours of relevant graduate courses from other departments.

Admission Requirements

To be admitted to the Master's Degree program in Political Science, a student should have at least a 3.0 grade point average for the last 60 hours of undergraduate work (where A equals 4.0). Also, one must have successfully completed at least 15 hours of Social Science, with a minimum 3.0 GPA. The Department requires submission of GRE (General Test) scores. Students must submit three letters of recommendation and a written personal statement directly to the Department Graduate Director. The personal statement, preferably typed, should address reasons for seeking admission to the Political Science graduate program at Illinois State. Students are also

required to submit a sample of their written academic work that best demonstrates their research skills.

Admission Deadline

The deadlines for application to the master's program of the Department of Politics and Government are the following:

For fall semester: March 15

The graduate committee may in exceptional cases review applications received after each of these dates.

Politics and Government Courses

310 VOTING AND ELECTIONS

3 sem. hrs.

Intensive investigation of U.S. voting behavior and electoral process; includes instruction in analytical techniques. Prerequisites: Completion of 60 hours; POL 100, 106, or 138 or consent of instructor.

312 PUBLIC OPINION

3 sem. hrs.

Includes attention to social and psychological bases of public opinion, current trends, methods of measurement, and opinion-policy linkages. Prerequisites: Completion of 60 hours; POL 100, 106, or 138 or consent of instructor.

317 U.S. POLITICS AND CULTURE

AFTER VIETNAM

3 sem. hrs.

Examination of the impact of the Vietnam War on contemporary U.S. politics. Prerequisites: Completion of 60 hours; POL 100, 106, or 138 or consent of instructor.

318 ADMINISTRATIVE LAW

3 sem. hrs.

An overview of administrative law topics such as legislative, executive, and judicial control of administrative actions, public and private access to information, the administrative hearing process, and other due process concerns. Prerequisites: Completion of 60 hours or consent of instructor. POL 215 is recommended.

324 TOPICS IN PUBLIC LAW

3 sem. hrs.

Selected topics focusing on specialized aspects of public law. May be repeated if content different. Prerequisites: Completion of 60 hours; POL 100, 106, or consent of instructor. POL 215 is recommended.

325 CONSTITUTIONAL LAW: FUNCTIONS AND POWERS

3 sem. hrs.

Major Supreme Court decisions on federalism, separation of powers, taxation, commerce, voting, and citizenship. Prerequisites: Completion of 60 hours or consent of instructor. POL 215 is recommended.

326 CONSTITUTIONAL LAW: DUE PROCESS RIGHTS

3 sem. hrs.

Major Supreme Court decisions involving both procedural and substantive due process rights. Prerequisites: Completion of 60 hours or consent of instructor. POL 215 is recommended.

327 CONSTITUTIONAL LAW: EQUALITY AND FREE EXPRESSION

3 sem. hrs.

Major Supreme Court decisions involving discrimination, and freedom of speech, press, assembly, and religion. Prerequisites: Completion of 60 hours or consent of instructor. POL 215 is recommended.

330 PROBLEMS OF PUBLIC ADMINISTRATION

3 sem. hrs.

Varied approaches to problems relevant to public policy, organization development, management, staff, or personnel concerns, and applied behavioral techniques. May be repeated if content is different. Prerequisite: POL 231 or consent of instructor.

331 HUMAN RESOURCE MANAGEMENT

3 sem. hrs.

The personnel process in American bureaucracy: matching the individual and the job; employer-employee relations; employee motivation; problems and prospects. Prerequisite: POL 231 or consent of instructor.

333 POLITICS, BUDGETS, AND TAXES

3 sem. hrs.

Meaning, significance, content and historical evolution of government budgeting processes and reforms at all levels of government, as well as the political implications of fiscal reforms. Prerequisite: POL 231 or consent of instructor.

334 THE POLITICS OF RACE, ETHNICITY AND INEQUALITY

3 sem. hrs.

Analysis of contending theories and ideologies concerning the role of race and ethnicity in American politics and public policy. Prerequisite: POL 100 or 106 or consent of instructor; POL 214 or 231 or 232 or 327 is recommended.

337 GAY AND LESBIAN POLITICS AND THEORY

3 sem. hrs.

Explores LGBT (lesbian, gay, bisexual, and transgender) political movements in historical context and with reference to claims for citizenship. Prerequisite: WGS 120 or POL 225, or consent of instructor.

338 GENDER AND POLITICAL THEORY

3 sem. hrs.

Examination of how gender shapes and is shaped by public policy formulation and implementation in different political and state contexts. Prerequisite: WGS 120 or POL 225, or consent of instructor.

339 PLAYGROUND TO POLITICS

3 sem. hrs.

Explores Generation Y in politics, media, economic and education systems. Prerequisites: Completion of 60 hours or consent of instructor; POL 161 is recommended.

340 TOPICS IN LATIN AMERICAN POLITICS

3 sem. hrs.

Selected topics focusing on specialized aspects of Latin American politics. May be repeated if content is different. Prerequisite: One of the following: POL 140, 240, HIS 263; or consent of instructor.

341 TOPICS IN EUROPEAN POLITICS**3 sem. hrs.**

Selected topics focusing on specialized aspects of European politics. May be repeated if content is different. Prerequisites: One of the following: POL 141; 242; GEO 240; 245, HIS 229, 234, 237, 366; or consent of instructor.

344 TOPICS IN GLOBAL STUDIES**3 sem. hrs.**

An intensive review and analysis of critical global problems and strategies for dealing with them. May be repeated if content is different. Prerequisite: One of the following: POL 150, 151, 251, 252, 254, 255, or consent of instructor.

345 TOPICS IN ASIAN POLITICS**3 sem. hrs.**

Selected topics focusing on specialized aspects of Asian Politics. May be repeated if content is different. Prerequisite: One of the following: POL 140, 145, 245, 255; HIS 373, 375, or consent of instructor.

349 TOPICS IN MIDDLE EAST POLITICS**3 sem. hrs.**

Selected topics focusing on specialized aspects of Middle East politics. May be repeated if content is different. Prerequisite: One of the following: POL 140, 247; HIS 272, or consent of instructor.

351 INTERNATIONAL LAW**3 sem. hrs.**

Political nature, legal principles, and juridical procedures and cases of contemporary international law. Prerequisite: One of the following: POL 151, 251, 252, 254, 255, or consent of instructor.

352 HUMAN RIGHTS**3 sem. hrs.**

General overview of human rights: philosophical foundation, historical development, main documents, institutions, movements and campaigns. Prerequisites: POL 140, 151, 251, 252, 254, or 255, or consent of instructor.

357 POLITICS OF MICROFINANCE**3 sem. hrs.**

Explores microfinance and its sociopolitical effect on gender empowerment and outreach to various ethnicities in need of economically sustainable support. Prerequisites: POL 140 or 141 and POL 150 or 151 or consent of instructor.

358 INTERNATIONAL POLITICAL ECONOMY**3 sem. hrs.**

An analysis of the structures of political power in the international political economy. Prerequisite: One of the following: POL 151, 251, 252, 254, 255, or consent of instructor.

361 TOPICS IN POLITICAL THEORY**3 sem. hrs.**

Selected advanced topics covering specific concepts or authors in political theory. May be repeated if content is different. Prerequisites: POL 100, 106, or 161 or completion of 60 semester hours or consent of instructor.

363 POLITICAL THEORIES OF NONVIOLENCE**3 sem. hrs.**

Analysis of contending theories and approaches regarding non-violence and civil disobedience. Prerequisite: One of the following: POL 100, 106, 161, 261, 262, 265, or consent of instructor.

Seminars/Topics Courses

The content of the following seminars/topics will vary according to the interests of the particular instructor offering the course. Provided different material is covered, a seminar/topic may be repeated.

411 SEMINAR IN AMERICAN POLITICS**3 sem. hrs.**

Survey of major issues and theories of American politics, including those related to the presidency, Congress, political parties, and elections.

412 TOPICS IN AMERICAN POLITICS**3 sem. hrs.**

A selected topic, e.g., presidency, Congress, mass political behavior, selected policy problems, etc. May be repeated once if content is different.

417 POLITICAL CULTURES**3 sem. hrs.**

Examines the role of political culture in shaping political life and the ways it is used in political research. Prerequisite: Graduate standing in Politics and Government, or consent of instructor.

421 SEMINAR IN STATE AND LOCAL POLITICS**3 sem. hrs.****422 SEMINAR IN URBAN POLITICS****3 sem. hrs.****431 SEMINAR IN PUBLIC ADMINISTRATION****3 sem. hrs.**

Overview of the key issues, problems and theories that confront agency level officials and those who work with government and/or nonprofit organizations.

432 SEMINAR IN JUDICIAL POLITICS**3 sem. hrs.**

Survey of various explanations of judicial processes and policies.

433 TOPICS IN PUBLIC ADMINISTRATION**3 sem. hrs.**

A selected topic, e.g., organization theory and behavior, public management, personnel, etc. May be repeated once if content is different.

441 SEMINAR IN COMPARATIVE POLITICS**3 sem. hrs.**

Theoretical frameworks of comparative politics for explaining development, democracy, and governance. Prerequisite: Graduate standing in Politics and Government or consent of instructor.

442 TOPICS IN COMPARATIVE POLITICS**3 sem. hrs.**

A selected region, e.g., Western Europe, Middle East, Africa, Latin America, etc., or selected topic, e.g., global development. May be repeated once if content is different.

**451 SEMINAR IN
INTERNATIONAL RELATIONS
3 sem. hrs.**

Provides thorough introduction to main theoretical literatures, policies and practices in the field of international relations as preparation for research in the topics seminar (452). May be repeated once if content is different.

**452 TOPICS IN
INTERNATIONAL RELATIONS
3 sem. hrs.**

Focuses on a compelling theoretical, policy or practice-related issue or issues in the field of international relations to provide students with an opportunity for in depth research. May be repeated once if content is different.

**461 SEMINAR IN POLITICAL THEORY
3 sem. hrs.**

Study of political theories and ideologies from antiquity to modernity. Seminar may focus on particular political thinkers or normative political issues and themes. May be repeated once if content is different.

**463 SEMINAR IN DEMOCRATIC THEORY
3 sem. hrs.**

This course provides a broad introduction to contemporary democratic theory. Prerequisite: Graduate student or consent of instructor.

**470 SEMINAR IN
COMMUNITY DEVELOPMENT
3 sem. hrs.**

The seminar will review the theoretical and applied literature on community development, investigating strategies in both domestic and international contexts. Also offered as SOC 470. Prerequisite: Graduate standing in POL, ECO, or SOA, or consent of instructor.

**477 COMMUNITY PROJECT DESIGN AND
MANAGEMENT
3 sem. hrs.**

Design, planning, and implementation skills for leadership of community development projects. Focus on applied research, group process, budget management, and grant writing. Prerequisite: Graduate standing in POL, ECO, or SOA, or consent of instructor

**478 TOPICS IN ADMINISTRATION
AND PLANNING
2 sem. hrs.**

Emphasizes skills needed for community and economic development domestically and internationally, including strategic planning, non-profit administration, and feasibility studies. Prerequisite: Graduate standing in ECO, POL, or SOA, or consent of instructor.

**490 READINGS IN POLITICAL SCIENCE
1-3 sem. hrs.**

For the student who would benefit from more specialized or independent study adapted to his/her background and needs. To be taken only with permission of the student's advisor. May be repeated if content is different.

**491 INTERNSHIP IN COLLEGE TEACHING
IN POLITICAL SCIENCE
3 sem. hrs.**

Credit for the course is given in the School of Teaching and Learning (see TCH 491).

**495 GRADUATE RESEARCH IN APPLIED
COMMUNITY DEVELOPMENT
3 sem. hrs.**

Taken in conjunction with POL 498.12. Involves independent research on a substantive problem in community development associated with the student's professional practice experience. Prerequisite: POL 498.12 or concurrent registration.

**496 INTRODUCTION TO
POLITICAL INQUIRY
3 sem. hrs.**

This course intends to provide an analysis of different modes of political inquiry.

**497 INTRODUCTION TO RESEARCH
METHODOLOGY
3 sem. hrs.**

An introduction to empirical political analysis, concentrating on selection of a research problem, collection of data, research design, and execution of a complete research project. Emphasis on understanding and interpreting frequently used statistical concepts. Provides a background for the preparation of the thesis. Enables the student to become an intelligent consumer of the products of professional political science research.

**498 PROFESSIONAL PRACTICE
1-6 sem. hrs.**

Public service or community development internship.

**499 MASTER'S THESIS
1-6 sem. hrs.**

PSYCHOLOGY (PSY)

435 DeGarmo Hall (309) 438-8651
Psychology.IllinoisState.edu

See the department's Web site for links to specific programs and sequences.

Chairperson: J. Scott Jordan. Office: 435E DeGarmo Hall.
Graduate Program Coordinators: Matthew Hesson-McInnis, Karen Mark, Dawn McBride, Kimberly Schneider, Mark Swerdlik, Corinne Zimmerman.
Graduate Faculty: D. Barone, R. Bergner, L. Berk, J. Binning, G. Braswell, S. Catanzaro, G. Cates, G. Creasey, K. Critchfield, T. Critchfield, S. Croker, J. Cutting, E. DeSouza, V. Farmer-Dougan, B. Heidenreich, M. Hesson-McInnis, K. Hoff, A. House, B. Huber, A. Hund, P. Jarvis, J. Jordan, J. Kahn, S. Landau, K. Mark, D. McBride, A. Meyers, M. Nauta, K. Pfost, J. Pryor, G. Redding, G. Reeder, M. Reese-Weber, R. Rivadeneyra, K. Schneider, W. Schneider, M. Stevens, M. Swerdlik, R. Tobin, J. Wagman, C. Zimmerman.

Degrees Offered

The Department of Psychology offers the Master of Arts degree and the Master of Science degree in Psychology and in Clinical-Counseling Psychology, the Specialist degree in School Psychology, and the Doctor of Philosophy degree in School Psychology. All graduate students are required to take PSY 440, and must complete a thesis, dissertation, or clinical competency project. Each program's requirements are given below. The department also operates the Psychological Services Center (PSC) for the assessment and treatment of children and families. Some graduate students enrolled in the practica spend part of their time working in the PSC.

Admission Requirements

To be admitted to a Psychology degree program, an applicant must complete the online Graduate Application and submit to the University's Admissions Office an official transcript from every institution of higher learning attended and official Graduate Record Examination General Test scores, and have at least a 3.0 grade point average in the last 60 hours of undergraduate work. Applicants are to provide three letters of recommendation to the department. Doctoral applicants must be available for a campus interview. A writing sample is required for all applicants, except for the Industrial/Organizational-Social Psychology sequence and the Quantitative Psychology sequence. Complete details about application policies and procedures are posted on the department's Web site.

Prospective students applying for admission to the Clinical-Counseling Psychology program are required to have 15 hours of undergraduate classes in Psychology that include introductory psychology or an equivalent course, statistics or equivalent, research design or equivalent, abnormal psychology or equivalent, and a learning theory course or equivalent.

Students applying for admission to the School Psychology programs and the Psychology program (with sequences in Cognitive and Behavioral Sciences, Developmental Psychology, Industrial/Organizational-Social Psychology, and Quantitative Psychology)

are required to have completed a minimum of 21 semester hours in undergraduate psychology classes that include introductory psychology or an equivalent course, statistics or equivalent, and research design or equivalent.

School Psychology Programs

Doctor of Philosophy (Ph.D.) in School Psychology

The doctoral program in school psychology is currently accredited by the Committee on Accreditation of the American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242, (202) 336-5979. This program is also approved by the National Association of School Psychologists/National Council for the Accreditation of Teacher Education and the Illinois State Board of Education. The doctoral program is designed to prepare professionals to assume a variety of leadership positions in the field, including direct service provider, supervisor of psychological services, and university educator. Graduates work in a variety of settings such as public and private schools, universities, hospitals, mental health centers, and independent practice. Graduates of the doctoral program, with the required post-doctoral experience, are eligible for the state licensing examination for clinical psychologists, as well as for the state and national certification examinations for school psychologists.

This program includes formal coursework; practica; passing a comprehensive examination; completing a year-long internship, research apprenticeship or master's thesis, and a dissertation; and completing a minimum of 101 hours. Requirements include completion of core courses in the basic areas of psychology including PSY 320, 347, 418, 420, 431, 451 (or equivalent), 452, 463, 472, 547, and research (PSY 440, 441, 444, 499 or 502, 503, 599, and one approved elective). Students are also required to complete courses in the four skill areas of assessment (PSY 432, 433, 435), intervention (PSY 421, 473), supervision/administration (PSY 536), and consultation/program evaluation (PSY 474, SED 513). Students complete 19 hours of practica, 6 hours of elective courses, and an internship (PSY 598). Students are required to be in residence for at least one academic year. See residency requirements defined in this catalog.

The Department operates the Psychological Services Center (PSC) and participates in a multidisciplinary psychoeducational center for the assessment and treatment of children and families. These along with a variety of other schools and agencies serve as practicum sites for both the Ph.D. and SSP school psychology programs.

Specialist in School Psychology (S.S.P.)

This program is approved by the Illinois State Board of Education and by the National Association of School Psychologists/National Council for the Accreditation of Teacher Education. Graduates of the specialist program are eligible to sit for the state and national certification examinations for school psychologists. This program requires three years of full-time study and is designed to prepare students to function as school psychologists in public schools. As part of a year-long practicum, students work in the Psychological Services Center

and in school-based sites. Students may choose to complete an Applied Research Experience in School Psychology (PSY 402) or a research thesis and must complete an internship. Sixty (60) hours are required including PSY 347, 402 (4 hours), TCH 407, PSY 421, 432, 433, 435, 436.04 (6 hours), 436.05 (6 hours), 440, 452, 463, 472, 473, 474, 498.05 (4 hours for first year fieldwork experience), 498.01 (2-4 hours for full-time internship), SED 422 and 593 (1 hour). PSY 347 or equivalent required if not taken as part of an undergraduate course of study.

Clinical-Counseling Psychology Program (M.A./M.S.)

This program requires two years of full-time study and is designed to prepare students to provide counseling services in settings such as mental health centers, family service agencies, employee assistance programs, community colleges, substance abuse treatment facilities, and other mental health positions. The program includes at least two semesters of practica in community settings which build on coursework in basic psychology, psychological assessment, and theories and techniques of psychotherapy. Practicum placements prepare students to work with a diverse clientele. Students who complete this program meet curricular requirements to sit for both the Illinois Licensed Clinical Professional Counselor and Licensed Professional Counselor Examinations (<http://psychology.illinoisstate.edu/cc/LCPCrequirements.shtml>). Students must complete a thesis (PSY 499) or a clinical competency project (PSY 490). Forty-eight (48) hours are required, including PSY 420, 421, 436.02 (at least 6 hours), 437, 438, 440, 451, 464, 465, 466, 467, 468, and 470. Additional courses must be chosen in consultation with the coordinator of the Clinical-Counseling Psychology program. Students completing a clinical competency project must take 3 hours of approved elective credit. PSY 400 may not be substituted for elective course credit. Students must maintain continuous enrollment and registration from the time of admission until degree completion.

Psychology Program (M.A./M.S.)

Students are admitted into the Psychology master's degree program in one of the following sequences: Cognitive and Behavioral Sciences, Developmental Psychology, Industrial/Organizational-Social Psychology, or Quantitative Psychology. Students may choose to complete requirements for two sequences simultaneously. All sequences require PSY 418, 420, and 440. Only 4-6 hours of PSY 499 (Master's Thesis) count towards the degree. Sequence requirements and descriptions are given below.

Cognitive and Behavioral Sciences Sequence

This sequence of study emphasizes the development of topical, methodological, and quantitative skills in basic research content areas. The training is applicable to doctoral study (especially in behavioral neuroscience and cognitive science), community college teaching, and certain positions emphasizing

research in the business-industrial sector or empirical decision-making in non-clinical behavior management. A thesis is required. Thirty-seven (37) hours are required including PSY 400 (or BSC 400), 427, 441, 455, 462, 463, 480, 499, and one extra-departmental or intra-departmental elective course.

Developmental Psychology Sequence

This sequence is designed for students who plan to pursue doctoral work or a career applying developmental psychology principles in their work. Students may also complete the Graduate Certificate in Women's and Gender Studies or the Graduate Certificate in Social Aspects of Aging. See a description of these opportunities below. A thesis is required. Students may complete professional practice opportunities for credit in addition to coursework. First and second year students must enroll in PSY 428 for one credit hour each semester for a total of four credit hours. Thirty-six (36) hours are required including PSY 331.01, 428, 452, 453, and 499.

Industrial/Organizational-Social Psychology Sequence

This sequence prepares students to apply psychological theory and methodology in various employment settings involving human resources management, personnel administration, workforce training, organizational development, or organizational research. This sequence, which can be completed in two years, also prepares students to enter doctoral programs. Students may elect professional practice placements or conduct research in a variety of areas of Industrial/Organizational Psychology and Social Psychology. A thesis is required. Forty-one (41) hours are required including PSY 375, 376, 426.01, 426.02, 426.03, 426.04, 431, and 499. Three of the following courses are also required: PSY 441, 442, 443, 444, or 445. Additional courses must be selected with the assistance of the sequence coordinator based on the student's focus (Industrial/Organizational Psychology or Social Psychology).

Quantitative Psychology Sequence

This sequence covers basic and applied statistics relevant to all areas of psychology. Students have the opportunity to develop substantive research interests in psychology, statistical consulting skills, and teaching skills. Students who complete the sequence are prepared to enter doctoral programs, provide statistical consultation, work in applied research settings, and teach. Thirty-two (32) hours are required, including a research thesis and PSY 425, 441, 442, 443, 444, 445, and 499.

Additional Training Options: Certificate

Graduate Certificate in Women's and Gender Studies

The Graduate Certificate in Women's and Gender Studies is an option for students whose interest in women and gender issues leads them toward particular courses and thesis topics in their department or school and to seek further work in interdisciplinary feminist theory and methods. For admission requirements and other information, see the Women's and Gender Studies section of this catalog.

Graduate Certificate in Social Aspects of Aging

The Graduate Certificate in Social Aspects of Aging is a multi-disciplinary program designed to offer a limited number of academically and professionally oriented graduate experiences in aging. The graduate certificate is located within the Department of Sociology and Anthropology in cooperation with the Departments of Family and Consumer Sciences, Health Sciences, Psychology, Communication Sciences and Disorders and the School of Social Work. For admission requirements and other information, see the Department of Sociology and Anthropology section of this catalog.

Psychology Courses

301 INFANT AND CHILD DEVELOPMENT 3 sem. hrs.

Motor, cognitive, and emotional development and personality growth of children, birth through pre-adolescence. Prerequisite: PSY 110 or 111.

302 ADOLESCENT DEVELOPMENT 3 sem. hrs.

Psychosocial issues are covered across developmental contexts for adolescents experiencing fundamental biological, cognitive, and social changes. Prerequisites: PSY 110 or 111; PSY 213 or 215 or 231 or TCH 210.

303 ADULT DEVELOPMENT AND AGING 3 sem. hrs.

A study of physical, cognitive, and personality development during adulthood, with emphasis on theories, empirical data, research methods, and current issues. To receive graduate credit for this course, students will complete an independent project in addition to the regular course requirements. Prerequisite: PSY 110 or 111.

305 PSYCHOLOGY OF WOMEN 3 sem. hrs.

Psychological research to place in scientific perspective the etiology and behavioral consequences of female- and male-oriented attitudes. Prerequisite: PSY 110 or 111.

320 HISTORY OF PSYCHOLOGY 3 sem. hrs.

Historical antecedents of modern psychology. Examination of modern psychology from a systematic point of view. Prerequisites: PSY 110 or 111, 213 or 233 or PSY/SOC 223, and PSY 253 or 263; or graduate status in Psychology.

331 LABORATORY IN RESEARCH METHODS FOR PSYCHOLOGY 3 sem. hrs.

Advanced research course focusing on particular content areas. Sections concentrate on different areas: .01 Developmental, .03 Operant Behavior, .04 Perceptual, .05 Social, .07 Cognitive Processes, .09 Physiological, .11 Personality. May be repeated if topic is different. Prerequisites: PSY 138 and 231, or consent of instructor. Psychology major only.

333 PRINCIPLES OF BEHAVIOR MODIFICATION 3 sem. hrs.

Principles of behavior modification with an emphasis upon their use in a variety of educational and clinical settings. Prerequisite: PSY 110 or 111.

334 PSYCHOLOGICAL MEASUREMENT 3 sem. hrs.

Use of psychological testing in applied settings and fundamentals of measurement theory, including interpretation of test scores, reliability and validity assessment, and test development. Prerequisites: PSY 110 or 111; ECO 138 or GEO 138 or MAT 250 or 351 or MQM 100 or POL 138 or PSY 138 or consent of department.

340 STATISTICS FOR THE SOCIAL SCIENCES 3 sem. hrs.

Advanced statistical techniques for the behavioral sciences including hypothesis testing, inferential statistics, and data analysis using SPSS. Not for credit if had PSY 240 or 345. Prerequisites: Grade of C or better in PSY 138; MAT 120 or 121 or 144 or 145. PSY major only.

346 PSYCHOLOGY OF EXCEPTIONAL CHILDREN 3 sem. hrs.

A study of the socio-psychological factors influencing the exceptional child's cognitive and affective development with implications for those working with exceptional children. May include clinical experiences: Type 1. Prerequisite: PSY 110 or 111.

347 BEHAVIOR DISORDERS IN CHILDREN 3 sem. hrs.

Medical, psychological, and sociological aspects of behavioral disorders of children. Prerequisite: PSY 110 or 111.

350 PSYCHOPATHOLOGY 3 sem. hrs.

Behavior disorders, neuroses, psychoses, character disorders, mental deficiencies, and other psychopathological conditions. Prerequisite: PSY 110 or 111.

360 LEARNING 3 sem. hrs.

Experimental data bearing on the problem of learning; learning theory; learning data and theory in relation to applied problems. Prerequisites: PSY 110 or 111; PSY 231.

361 PERCEPTION 3 sem. hrs.

Cognitive processes and their relationship to other processes. Relationship of sensation, attention, and memory to perception and factors influencing perception. Prerequisites: PSY 110 or 111; PSY 231.

364 MOTIVATION 3 sem. hrs.

Evolution of basic concepts leading to contemporary explanation of determiners of action with application to vocational, social, and educational areas. Prerequisites: PSY 110 or 111; PSY 231.

365 DYNAMICS OF SOCIAL BEHAVIOR**3 sem. hrs.**

An overview of the explanations for various aspects of social behavior, e.g., interaction, attitudes, person perception, etc. Prerequisites: PSY 110 or 111; PSY 223 or SOC 223.

367 INTRODUCTION TO BEHAVIORAL PSYCHOPHARMACOLOGY**3 sem. hrs.**

Foundation concepts of behavioral psychopharmacology including basic brain anatomy and physiology, neural mechanisms of drug action, and examination of drug action and behavior. Prerequisites: PSY 110 or 111; PSY 231; and BSC 101 or 196. PSY 263 is recommended.

368 HUMAN MEMORY**3 sem. hrs.**

Basic theories and findings in the study of human memory with a focus on organization, development, distortions, and disorders. Prerequisites: PSY 110 or 111; PSY 231.

369 PSYCHOLINGUISTICS**3 sem. hrs.**

Basic theories and findings in the study of psychological processes of language use. Prerequisites: PSY 110 or 111; PSY 231.

375 PERSONNEL PSYCHOLOGY**3 sem. hrs.**

Procedures, methods, and professional issues relevant to matching job candidates' personal attributes to the requirements of specific jobs; emphasis is on personnel selection, training, and EEO legal compliance. Prerequisite: PSY 230 or 334.

376 ORGANIZATIONAL PSYCHOLOGY**3 sem. hrs.**

Research methods and results concerning social psychology of work organizations. Descriptions of practices in organizational psychology. Not for credit if had MQM 221 or 421. Prerequisite: PSY 230.

400 INDEPENDENT STUDY**1-4 sem. hrs.**

Refer to Index for General Courses.

402 APPLIED RESEARCH EXPERIENCE IN SCHOOL PSYCHOLOGY**2 sem. hrs.**

Participation in an applied research project under supervision of faculty. Includes conceptualizing research questions, collecting, analyzing, and interpreting data. May be repeated for maximum of 4 hours. Prerequisite: Graduate standing in School Psychology specialist program.

418 LEARNING AND COGNITION**3 sem. hrs.**

A consideration of historical and contemporary theories of learning and cognition, and their relationship to experimental data at the biological, behavioral, perceptual, cognitive, and social levels of analysis. Prerequisite: Graduate standing in Psychology or consent of department.

420 THEORIES OF PERSONALITY**3 sem. hrs.**

Analysis of major theoretical formulations concerning personality with emphasis upon their current status and evidential bases. Prerequisite: Graduate standing in Psychology or consent of department.

421 ADVANCED BEHAVIOR MODIFICATION**3 sem. hrs.**

Techniques for changing behavior through manipulation of environment. General principles of conditioning plus their application to patterns of problem behavior. Prerequisite: Graduate standing in Psychology or consent of department.

425 QUANTITATIVE PSYCHOLOGY PROFESSIONAL SEMINAR**1 sem. hr.**

Provides students and faculty an opportunity to exchange information, present research, examine professional issues, and explore professional practice issues. May be repeated for a maximum of 4 hours. Prerequisite: Graduate standing in Quantitative Psychology Sequence or consent of instructor.

426 RESEARCH AND PRACTICE IN I/O-SOCIAL PSYCHOLOGY**1 sem. hr.**

Provides students and faculty an opportunity to exchange information, present research, examine professional issues, and explore professional practice issues. May be repeated for a maximum of 4 hours. Prerequisite: Graduate standing in Industrial/Organizational-Social Psychology.

427 COGNITIVE AND BEHAVIORAL SCIENCES PRO-SEMINAR**1 sem. hr.**

Provides students and faculty an opportunity to exchange information, present research, examine professional issues, and explore professional practice issues. May be repeated for a maximum of 4 hours. Prerequisite: Graduate standing in Cognitive and Behavioral Sciences.

428 PROFESSIONAL SEMINAR IN DEVELOPMENTAL PSYCHOLOGY**1 sem. hr.**

Provides students and faculty an opportunity to exchange information, present research, examine professional issues, and explore professional practice issues. May be repeated for a maximum of 4 hours. Prerequisite: Graduate standing in Developmental Psychology.

431 THEORY AND RESEARCH IN SOCIAL PSYCHOLOGY**3 sem. hrs.**

Topics include methods of research in social psychology, social cognition, persuasion, sex roles, self, helping and aggression, and group processes. Prerequisite: Graduate standing in Psychology or consent of department; undergraduate social psychology course is recommended.

432 THEORY AND PRACTICE OF COGNITIVE ASSESSMENT**3 sem. hrs.**

Theory of and training in individual mental testing with emphasis on the Binet and the Wechsler tests. Materials charge optional. Prerequisite: Graduate standing in School Psychology, Clinical-Counseling Psychology, or consent of department.

433 SOCIAL EMOTIONAL AND BEHAVIORAL ASSESSMENT AND INTERVENTION
3 sem. hrs.

Theoretical foundations and applied training in methods of assessing social, emotional, and behavioral problems and how these methods link to interventions. Materials charge optional. Prerequisite: Graduate standing in School Psychology or Clinical-Counseling Psychology.

435 ACADEMIC ASSESSMENT AND INTERVENTION
3 sem. hrs.

Assessment, diagnosis, and review of empirically supported intervention methods for psychoeducational problems including learning disabilities. Materials charge optional. Prerequisites: PSY 432 and graduate standing in School Psychology.

436 PRACTICUM
1-12 sem. hrs.

Clinical practice in university facilities and outside agencies. Provides training in diagnosis and treatment. Fifteen to twenty hours per week. May be repeated for a maximum of 12 hours. Prerequisite for Clinical-Counseling Psychology: Must be graduate student in the second year of Clinical-Counseling Psychology program. Prerequisites for School Psychology: PSY 432, 433, 435; must be graduate student in at least second year of School Psychology program.

437 GROUP PSYCHOTHERAPY AND COUNSELING
3 sem. hrs.

Theory and research in group dynamics and techniques of group therapy and counseling. Indirect experience as group member and group leader through role-playing and experiential exercises. Prerequisites: PSY 464 or 473; and graduate standing in Clinical-Counseling or School Psychology or consent of department.

438 TECHNIQUES OF OBJECTIVE PSYCHOLOGICAL ASSESSMENT
3 sem. hrs.

Clinical application of representative techniques of objective measurement. Selection, integration, and interpretation of tests will be included. Materials charge optional. Prerequisite: Graduate standing in Clinical-Counseling Psychology or consent of department.

440 STATISTICS: DATA ANALYSIS AND METHODOLOGY
3 sem. hrs.

Conceptual foundations of empirical hypothesis testing and advanced aspects of data analysis using SPSS, building on procedural knowledge covered in undergraduate statistics courses. Prerequisites: Graduate standing in Psychology, undergraduate course in statistics, and completion of placement test; or consent of department.

441 EXPERIMENTAL DESIGN
3 sem. hrs.

Statistical principles of experimental design; selection, analysis, and interpretation of Analysis of Variance and Covariance designs in the behavioral sciences. Prerequisite: PSY 440.

442 TEST THEORY
3 sem. hrs.

Theory and principles of test reliability and validity, topics in test theory, and statistical procedures applicable to psychometric methods. Prerequisites: PSY 440; basic knowledge of norms, reliability, validity, and test construction.

443 REGRESSION ANALYSIS
3 sem. hrs.

Fundamentals of regression analysis in psychology; mediator and moderator analyses; multilevel modeling; research methods and designs common to regression analysis. Formerly *LINEAR REGRESSION*. Prerequisite: PSY 440.

444 MULTIVARIATE ANALYSIS
3 sem. hrs.

Topics covered include basic matrix algebra and linear transformations, analysis of covariance with multiple covariates, multivariate significance tests of group differences, discriminant analysis, and multivariate analysis of variance. Prerequisite: PSY 440.

445 COVARIANCE STRUCTURE MODELING
3 sem. hrs.

Theoretical, methodological, and applied concepts of covariance structure modeling and latent variable modeling in psychological research. Prerequisite: PSY 444.

451 PSYCHOLOGY OF DIVERSITY
3 sem. hrs.

Examination of theoretical, methodological, and applied issues relevant to the study and practice in psychology in multicultural settings. Formerly PSY 480.28. Prerequisite: Graduate standing in Psychology or consent of department.

452 SEMINAR IN DEVELOPMENTAL PSYCHOLOGY
3 sem. hrs.

Examination of historical and contemporary theories, research, and applications of development. Cognitive, social, biological, behavioral, and cultural aspects of development considered. Formerly PSY 480.15. Prerequisite: Graduate standing in Psychology or consent of department.

453 SEMINAR IN ADOLESCENT DEVELOPMENT
3 sem. hrs.

Examination of theories, methodologies, and topics in the study of normal adolescent development using an interdisciplinary approach. Formerly PSY 480.23. Prerequisite: Graduate standing in Psychology or consent of department.

455 COGNITIVE SCIENCE
3 sem. hrs.

Advanced overview of the interdisciplinary field of cognitive science focusing on readings from philosophy, computer science, psychology, and theoretical biology. Prerequisite: PSY 418 or consent of department.

460 SEMINAR IN SOCIAL PSYCHOLOGY
3 sem. hrs.

This course provides students with in-depth coverage of selected topics in social psychology in a seminar format. May be repeated if content different for a maximum of 6 hours. Prerequisites: PSY 431; and graduate standing in Industrial/Organizational-Social Psychology or consent of department.

462 EXPERIMENTAL ANALYSIS OF BEHAVIOR
3 sem. hrs.

Current research and theory on operant and respondent conditioning. Prerequisite: PSY 360 or 418 or consent of department.

463 BRAIN AND BEHAVIOR RELATIONSHIPS
3 sem. hrs.

A survey of the relationship of the brain to various behavioral systems with particular emphasis on the developing brain. Prerequisites: Graduate standing in Psychology; basic knowledge of physiological psychology.

464 THEORIES AND TECHNIQUES OF COUNSELING: ADULTS
3 sem. hrs.

Major theoretical positions applied to counseling approaches. Emphasis on science-informed practices relevant to contemporary issues with diverse populations and settings. Prerequisite: Graduate standing in Clinical-Counseling Psychology or consent of department; personality course is recommended.

465 VOCATIONAL COUNSELING
3 sem. hrs.

Theory and research in vocational development and counseling. Acquiring and using occupational and educational information. Prerequisite: Graduate standing in Clinical-Counseling Psychology or consent of department.

466 SUBSTANCE ABUSE COUNSELING
3 sem. hrs.

The history, assessment methods, conceptual perspectives, intervention strategies, and empirical research relevant to substance abuse and its treatment. Prerequisite: Graduate standing in Clinical-Counseling Psychology or consent of department.

467 FAMILY THERAPY
3 sem. hrs.

Examination of the family systems approach to human problems, with emphasis on its central rationale, most prominent contemporary theories and their application. Not for credit if had PSY 480.09. Prerequisite: Graduate standing in School Psychology or Clinical-Counseling Psychology or consent of department.

468 ADVANCED PSYCHOPATHOLOGY AND MENTAL HEALTH DIAGNOSIS
3 sem. hrs.

Clinical use of mental health classification in counseling and other settings. Major focus on use of current *Diagnostic and Statistical Manual of Mental Disorders*. Not for credit if had PSY 480.05. Prerequisites: PSY 350; and graduate standing in Clinical-Counseling Psychology or consent of department.

470 LEGAL, ETHICAL, AND PRACTICE ISSUES IN CLINICAL-COUNSELING PSYCHOLOGY
3 sem. hrs.

Survey of practice issues and roles assumed by psychologists as mental health professionals. Emphasis on legal and ethical guidelines and issues. Prerequisite: Graduate standing in Clinical-Counseling Psychology or consent of department.

472 LEGAL, ETHICAL, AND PROFESSIONAL ISSUES IN SCHOOL PSYCHOLOGY
3 sem. hrs.

Examination of the roles, functions, and professional problems in School Psychology. Prerequisite: Graduate standing in School Psychology.

473 THEORIES AND TECHNIQUES OF COUNSELING: CHILDREN AND ADOLESCENTS
3 sem. hrs.

Introduction to the main theories of psychosocial assessment and intervention, supporting research, and practical applications with children and adolescents. Prerequisite: Graduate standing in School Psychology or consent of department.

474 THEORY AND PRACTICE OF MENTAL HEALTH CONSULTATION IN THE SCHOOLS
3 sem. hrs.

Examination of consultation theory, research, and practice by school psychologists. Prerequisite: Graduate standing in School Psychology or consent of department.

475 SEMINAR IN PERSONNEL PSYCHOLOGY
3 sem. hrs.

Examination of historical and contemporary theories, research, and applications of psychology in the context of various aspects of human resource management. Prerequisite: Graduate standing in Industrial/Organizational-Social Psychology or consent of department.

476 SEMINAR IN ORGANIZATIONAL PSYCHOLOGY
3 sem. hrs.

Examination of theories and applications of organizational psychology. Focus on organizational conceptualizations, diagnoses, and interventions in organizations. Job-related attitudes, behaviors, and current issues relevant to changing nature of work also considered. Prerequisite: Graduate standing in the Industrial/Organizational-Social Psychology or consent of department.

480 SEMINAR IN PSYCHOLOGY
1-3 sem. hrs.

Intensive study of special topics in psychology. May be repeated if content is different. Prerequisite: Graduate standing in appropriate Psychology program or sequence or consent of department.

490 CLINICAL COMPETENCY PROJECT
1-3 sem. hrs.

Capstone project involving theoretical, review, or position paper on a topic of contemporary relevance, completed under supervision of Clinical-Counseling faculty. May be repeated for a maximum of 3 hours. Prerequisite: Graduate standing in Clinical-Counseling Psychology.

491 INTERNSHIP IN COLLEGE TEACHING OF PSYCHOLOGY
1-6 sem hrs.

Pedagogy and methods in teaching psychology at the college level. May be repeated for a maximum of 9 hours. Prerequisites: Graduate standing in Psychology and consent of program coordinator.

498 PROFESSIONAL PRACTICE
1-12 sem. hrs.

Available in Psychology master's degree program (sequences in Cognitive and Behavioral Sciences; Developmental; Industrial/Organizational-Social; and Quantitative Psychology) and School Psychology. Refer to the Index in the back of this catalog for General Courses. May be repeated for credit. Prerequisite: Consent of program or sequence coordinator.

499 MASTER'S THESIS
1-6 sem. hrs.

Refer to Index for General Courses. Departmental approval of thesis topic and chair required.

500 INDEPENDENT STUDY
1-4 sem. hrs.

Refer to Index for General Courses. Prerequisite: Graduate standing in School Psychology doctoral program.

502 RESEARCH APPRENTICESHIP
1-3 sem. hrs.

Provides the doctoral student with an intensive experience related to the development and implementation of an empirical research project. Prerequisite: Graduate standing in School Psychology doctoral program.

503 DOCTORAL RESEARCH PROSEMINAR IN SCHOOL PSYCHOLOGY
1 sem. hr. over fall and spring semesters

Provides training to insure the development of a research proposal for the Ph.D. research apprenticeship/dissertation including the IRB. Prerequisite: First year enrollment in the School Psychology doctoral program.

536 SEMINAR AND PRACTICUM IN SUPERVISION OF SCHOOL PSYCHOLOGICAL SERVICES
3 sem. hrs.

Goal of the course is to prepare school psychologists to supervise colleagues at various stages of their professional development. Prerequisite: Graduate standing in School Psychology doctoral program.

539 SEMINAR AND PRACTICUM IN NEUROPSYCHOLOGICAL ASSESSMENT OF CHILDREN
3 sem. hrs.

Examination of current professional issues related to neuropsychological assessment. Prerequisites: PSY 432, 435, 463, and graduate standing in School Psychology doctoral program.

547 ADVANCED CHILD AND ADOLESCENT PSYCHOPATHOLOGY
3 sem. hrs.

Advanced study of the theories, characteristics, epidemiology, interventions, and research strategies involving the psychopathological disorders of childhood and adolescence. Prerequisite: Graduate standing in doctoral program in School Psychology or consent of department.

590 ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY
1-3 sem. hrs.

Practical field-based experiences in implementation and evaluation of counseling and therapy with children and adolescents, psychoeducational assessment, consultation/program evaluation, or supervision/administration. Prerequisites: PSY 580 or concurrent enrollment; and graduate standing in School Psychology doctoral program.

598 DOCTORAL INTERNSHIP IN SCHOOL PSYCHOLOGY
1-12 sem. hrs.

The supervised practice of school psychology in a school and/or clinical setting. Prerequisite: Graduate standing in School Psychology doctoral program.

599 DOCTORAL RESEARCH
1-15 sem. hrs.

Research relating to the dissertation requirements. Prerequisites: Graduate standing in School Psychology doctoral program; departmental approval of dissertation chairperson, committee, and topic.

SOCIAL WORK (SWK)

313 Rachel Cooper, (309) 438-3631
SocialWork.IllinoisState.edu

School Director: Diane Zosky. Office: 313 Rachel Cooper.

Graduate Program Director: Diane Zosky.

Graduate Faculty: D. Avant, C. Edmonds-Cady, N. Hamilton, G. Harris, D. Houston, D. Liechty, K. Sheridan, J. Sevel, K. Stipp, K. Wehrmann, D. Zosky.

Master of Social Work (M.S.W.)

The School offers the Master of Social Work degree, which prepares students for advanced social work practice. The program offers three sequences including Child and Family Practice that prepares graduates for agency-based practice with at-risk families, an Illinois State Board of Education approved School Social Work Sequence that prepares graduates for social work practice in schools, and Gerontology Practice that prepares graduates to work with older populations. Students who elect the Gerontology Practice may also fulfill the requirements for the Gerontology Certificate administered by the Department of Sociology and Anthropology.

The degree curriculum is a 60-hour, two-year program for full-time students. New students who have undergraduate degrees in fields other than social work or from non-accredited schools of social work enter the program in the fall semester. Students with undergraduate social work degrees from programs accredited by the Council on Social Work Education may be given advanced standing and begin the program in advanced curricula in the summer semester. All students given advanced standing must complete SWK 441, Advanced Standing Transition course. Students will be accepted into either the full-time program or part-time program.

NOTE: Academic credit for life experience and/or previous work experience is not given, in whole or in part, in lieu of any social work course.

General Admission Requirements

To be considered for admission to the program as a degree candidate, an applicant must have a GPA of 3.0 on a 4.0 scale for the last 60 hours of undergraduate coursework. In addition, a student must have successfully completed (grade of C or better) at least 40 hours of liberal arts courses, including a course in statistics and a course in human biology, and 15 hours of social science courses other than social work.

Probationary Admission

An applicant with lower test scores or grades below the minimum level may be considered for probationary admission if there is evidence suggesting the potential for outstanding performance in the M.S.W. program. In order to remove the probationary status, students must obtain a minimum GPA of 3.0 after the completion of 12 hours of approved graduate courses. The probationary student may carry the same academic load as a regularly admitted student and is expected to meet the same standards for continuation in the program.

Advanced Standing Admission

In addition to the general admission requirements, an applicant for advanced standing status must have graduated from an undergraduate social work program accredited by the Council on Social Work Education (CSWE) within the past eight years. An applicant must have received a grade of C or better in the research, social welfare policy, practice, human behavior, and field instruction courses. Students admitted to the advanced standing program generally will begin their coursework in the summer term with the required course, SWK 441. Candidates admitted into the advanced standing program generally will not be required to complete coursework in the generalist foundation (SWK 402, 403, 406, 412, 416, 417, 444, the foundation practicum seminar SWK 422, and foundation practicum SWK 498.01).

It is possible for a maximum of 27 credit hours to be waived from the program requirements.

Program Requirements

A student must maintain a cumulative GPA of 3.0 in all required courses to retain degree candidate status and earn a grade of C or better in each course to be eligible for School of Social Work practica. Enrollment in the practicum courses requires degree candidate status and must be planned in advance with the Director of Field Education. In addition, all requirements for the M.S.W. degree must be completed within six calendar years beginning with the date the student first registers as a degree candidate.

Course requirements for successful completion of the 60 hour M.S.W. degree include the following:

1. Completion of all 27 hours of required courses in the foundation curriculum: SWK 402, 403, 406, 412, 416, 417, 422, 444, and 498.01 or waiver of these courses due to advanced standing or course waiver granted upon program admission.
2. If advanced standing is granted, students must complete 3 hours of SWK 441 prior to enrollment in the advanced curriculum. Completion of SWK 441 will reduce the elective hours by 3.
3. Completion of 33 hours of advanced coursework including practicum (30 hours with SWK 441, 33 hours without SWK 441).

Child and Family Practice Sequence: Required courses: SWK 445, 448, 450, 454, 456, 457, 491, 492, 498.03 and 498.04. To fulfill the required hours for this sequence, the number of elective course hours will be determined and courses approved by the departmental advisor.

School of Social Work Sequence: Required courses: SED 411; SWK 445, 448, 450, 454, 461, 462, 463, 491, 492, 498.03, and 498.04. To fulfill the required hours for this sequence, the number of elective course hours will be determined and courses approved by the departmental advisor.

Gerontology Practice Sequence: Required courses: SWK 445, 448, 450, 456, 457, 479, 491, 492, 498.03, 498.04, SOC/SWK 411. To fulfill the required hours for this sequence, the number of elective course hours will be determined and courses approved by the departmental advisor.

Elective courses: 3-12 hours from SWK 323, 324, 400, 411, 455, 458, 462, 466, 470, 479, 480, 481, and 482, 484, 486, 487 or substitute graduate coursework in another department, approved by the Director of Student Services in the School of Social Work.

The School reserves the right to enforce professional standards of practice as specified in the Illinois Clinical Social Work and Social Work Practice Act and the National Association of Social Workers Code of Ethics. These standards may be taken into consideration in program retention decisions. Students have the right to appeal these decisions.

Graduate Certificate in Social Aspects of Aging

The Graduate Certificate in Social Aspects of Aging is a multi-disciplinary program designed to offer a limited number of academically and professionally oriented graduate experiences in aging. The graduate certificate is located within the Department of Sociology and Anthropology in cooperation with the Departments of Family and Consumer Sciences, Psychology, Health Sciences, the School of Social Work, and Communication Sciences and Disorders.

Admission Requirements

Students who seek the certificate in conjunction with a degree in an academic department or school must meet admission requirements for that unit. Students who seek a certificate only must meet university graduate admission requirements and be admitted to the Graduate School. Students must maintain a 3.0 grade point average in certificate courses to be awarded the certificate.

Certificate Requirements

Twelve (12) hours are required, which include the following: Seminar in Gerontology (SOC/SWK 411, 3 hours), to be taken after at least 6 hours of the other elective courses have been completed; and 9 hours of electives from among the gerontology related courses listed below.

Elective Courses (9 hours): HSC/FCS 394, Health Aspects of Aging; PSY 303, Adult Development and Aging, or PSY 304, Gerontological Psychology; COM 331, Human Communication and the Aging Process; FCS 305, Families in Later Life; SOC 310 Medical Sociology.

Experience in Gerontology: Each student enrolled in the Graduate Certificate in Social Aspects of Aging may negotiate with the certificate advisor in Sociology-Anthropology or the cooperating department or school for 3 hours of "experience" credit in gerontology. This may include, but is not limited to, 400 Independent Study or 498 Professional Practice in any department/program which is relevant to the Social Aspects of Aging. Each "experience" is expected to involve some focused writing and analysis assignments. If the experience is of a "selected problems" type, a proposal should be approved by the Graduate Certificate in Social Aspects of Aging advisor no later than the fifth week of the semester.

Social Work Courses

323 CHILD WELFARE SERVICES

3 sem. hrs.

Services for dependent, neglected, and handicapped children. Recommended before SWK 398.10 if student wishes placement in a child-serving agency. Prerequisite: SWK 222 is recommended, or FCS major or SED major.

324 TOPICS IN CHILD WELFARE

3 sem. hrs.

Analysis of current child welfare topics and the role of the profession of social work. Prerequisite: SWK 323 or consent of instructor.

330 TOPICS IN CONTEMPORARY SOCIAL WORK AND SOCIAL WELFARE

1-3 sem. hrs.

Analysis of current social welfare topics and the role of the profession of social work. May be repeated for a maximum of 6 hours. Prerequisite: Consent of instructor.

400 INDEPENDENT STUDY

1-3 sem. hrs.

Refer to Index for General Courses

402 HUMAN BEHAVIOR I

3 sem. hrs.

Integrates theories of human development and social systems with their implications for practice. Formerly SWK 410. Prerequisite: Graduate standing.

403 HUMAN BEHAVIOR II

3 sem. hrs.

Interrelated theories that facilitate understanding of families, groups, and communities within the broader socio-cultural environment. Formerly SWK 415. Prerequisites: SWK 402; and graduate standing.

406 SOCIAL WELFARE POLICY AND SERVICES

3 sem. hrs.

Social welfare laws and policies undergirding the U.S. system of benefits and services. Analytic frameworks for evaluating social welfare policy, programs, and issues. Formerly SWK 430. Prerequisite: Graduate standing.

411 SEMINAR IN GERONTOLOGY

3 sem. hrs.

Advanced treatment of gerontological topic or issue explored by integrating classroom learning with intergenerational service-learning experiences. May be repeated. Also offered as SOC 411. Prerequisites: Graduate standing; 6 hours of other electives with focus on aging or consent of instructor.

412 FOUNDATION RESEARCH

3 sem. hrs.

Research methods essential to effective and accountable practice. Theoretical and practical issues affecting ethical, evidence-based decisions. Formerly SWK 440. Prerequisite: Graduate standing.

416 SOCIAL WORK PRACTICE I
3 sem. hr.

Generalist practice with diverse individuals and families. Practice theories and models, and structured practice of assessment, case planning, and recording. Formerly SWK 421. Materials charge optional. Prerequisite: Graduate standing.

417 SOCIAL WORK PRACTICE II
3 sem. hrs.

Acquisition and demonstration of generalist practice skills, knowledge, and values necessary for culturally competent practice with groups, organizations, and communities. Formerly SWK 420. Prerequisites: SWK 416; and graduate standing.

422 FOUNDATION PRACTICUM SEMINAR
2 sem. hrs.

Integrates foundation coursework and generalist social work practice in an approved agency setting. Formerly SWK 488. Prerequisites: SWK 402, 403, 406, 412, 416, and 417; graduate standing; concurrent registration in SWK 498.01.

441 ADVANCED STANDING TRANSITION
3 sem. hrs.

Critical review of assessment, case planning, ethics, theories, practice models, social policies, and evaluation.

444 CULTURAL COMPETENCE
3 sem. hrs.

Examines the impact of discrimination and oppression on development and delivery of social work services to diverse populations. Formerly SWK 460. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

445 PRACTICE EVALUATION I
2 sem. hrs.

Agency-based case and program evaluation. Development of a research proposal that will be implemented in SWK 448. Prerequisites: Satisfaction of all MSW foundation requirements; completion of SWK 441 for advanced standing students; and graduate standing.

448 PRACTICE EVALUATION II
2 sem. hrs.

Acquaints students with evaluation research through the experience of doing it. Implementation of the research proposal developed in SWK 445. Prerequisites: SWK 445; satisfaction of all MSW foundation requirements; graduate standing; concurrent registration in SWK 492 and 498.04.

450 PSYCHOPATHOLOGY
3 sem. hrs.

Classification and etiology of mental disorders across the life cycle. Critical review of assessment methods, treatment, and referral options. Prerequisites: Satisfaction of all MSW foundation requirements; completion of SWK 441 for advanced standing students; and graduate standing.

454 PRACTICE WITH CHILDREN AND ADOLESCENTS
3 sem. hrs.

Theory and treatment with children and adolescents, with particular attention to their family, school, and community contexts. Prerequisites: Satisfaction of all MSW foundation requirements; completion of SWK 441 for advanced standing students; and graduate standing.

455 AGENCY ADMINISTRATION AND PROGRAM PLANNING
3 sem. hrs.

Organizational, leadership, and human relations theory and skills needed for effective social service delivery in human service agencies. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

456 CHILD AND FAMILY POLICY
3 sem. hrs.

Examines federal and state social welfare policies affecting children and families, especially policy related to poverty and child maltreatment. Prerequisites: Satisfaction of all MSW foundation requirements; completion of SWK 441 for advanced standing students; and graduate standing.

457 FAMILY CENTERED PRACTICE
3 sem. hrs.

Major approaches to working with families emphasizing vulnerable families involved with the child welfare system and other large service systems. Prerequisites: Satisfaction of all MSW foundation requirements; completion of SWK 441 for advanced standing students; and graduate standing.

458 SOCIAL WORK AND THE LAW
3 sem. hrs.

Laws, legal procedures, and regulations affecting social work practice, courtroom testimony skills, and analysis of contemporary legal issues. Formerly SWK 438. Prerequisites: Satisfaction of all MSW foundation requirements; SWK 456 or concurrent registration; and graduate standing.

461 SCHOOL POLICY
3 sem. hrs.

Laws, policies, and litigation affecting schools and their implementation through administrative rules. Emphasizes student freedoms, school violence, finance reform, and students with disabilities. Prerequisites: Satisfaction of all MSW foundation requirements; completion of SWK 441 for advanced standing students; and graduate standing.

462 PRACTICE WITH GROUPS
3 sem. hrs.

Major theories, models, principles, issues, and intervention techniques of contemporary practice with groups. Formerly SWK 427. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

463 SOCIAL WORK PRACTICE IN SCHOOLS
3 sem. hrs.

Theory and practice skills for working in public schools as a host setting for social workers. Materials charge optional. Prerequisites: Satisfaction of all MSW foundation requirements; completion of SWK 441 for advanced standing students; and graduate standing.

479 PRACTICE WITH OLDER ADULTS
3 sem. hrs.

Examines later adult development, the aging process, and current strategies for meeting the needs of older adults. Prerequisite: Graduate standing.

480 FOSTER CARE AND ADOPTION**3 sem. hrs.**

Theory and research underlying practice with foster and adoptive children and families. Strategies for helping children heal from loss and trauma. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

481 PRACTICE WITH FAMILY VIOLENCE**3 sem. hrs.**

Examines violence within families, including spouse/partner, child, and elder abuse, types of violence, explanatory theories, prevention, intervention, and treatment issues. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

482 SUPERVISION**3 sem. hrs.**

Theories, models, and techniques of supervision for promoting effective, agency-based practice. Formerly SWK 426. Prerequisites: Satisfaction of all MSW foundation requirements; and graduate standing.

486 PRACTICE WITH SUBSTANCE ABUSE**3 sem. hrs.**

Substance abuse research and policy, and the implications and options for prevention and treatment. Etiology, assessment, social consequences, and intervention. Prerequisite: Graduate standing.

491 ADVANCED PRACTICUM SEMINAR I**1 sem. hr.**

Integrates advanced coursework with advanced practice in an approved agency. Formerly SWK 490.03. Prerequisites: Satisfaction of all M.S.W. foundation requirements; graduate standing; concurrent registration in SWK 445 and 498.03.

492 ADVANCED PRACTICUM SEMINAR II**1 sem. hr.**

Integrates advanced coursework with advanced practice in an approved agency. Formerly SWK 490.04. Prerequisites: Satisfaction of all M.S.W. foundation requirements; graduate standing; concurrent registration in SWK 498.04 and 448; completion of all advanced requirements except those taken concurrently.

498 PROFESSIONAL PRACTICE**1-11 sem. hrs.**

Supervised practice experience in approved agencies for foundation and advanced practica. Prerequisite: Consent of program director. Refer to General Courses. *Note:* SWK 498.01, 498.02, 498.03, and 498.04 is offered on credit/no credit basis only; no more than 4 hours of 498.01, 7 hours of 498.02, or 6 hours of 498.03 and 498.04 combined may count toward degree program.

SOCIOLOGY AND ANTHROPOLOGY (SOA)

332 Schroeder Hall, (309) 438-8668
SociologyAnthropology.IllinoisState.edu

Chairperson: Fred H. Smith, Office: 332 Schroeder Hall.
Graduate Program Director: Joan Brehm, Office: 380 Schroeder Hall; James Skibo, Office: 341 Schroeder Hall.
Graduate Faculty: N. Adachi, W. Avogo, F. Beck, D. Bjorklund, J. Brehm, D. Brown, T. Burr, M. Dougherty, T. Gerschick, V. Gill, D. Heldman, W. Hunter, W. Leonard, N. Maroules, K. McKinney, A. Pitluck, K. Sampeck, M. Schmeeckle, E. Scott, J. Skibo, F. Smith, M. Ostendorf Smith, S. Sprecher, J. Stanlaw, R. Stivers, R. Sullivan, M. Toro-Morn, C. Wellin, M. Willetts, A. Wortham.

Master's Degree in Sociology

The department offers work leading to the M.A. and M.S. degrees in Sociology. The 38-hour minimum of graduate work must include SOC 440, 466, 471, 472, 493.01, and at least nine additional hours of Sociology courses at the 400 level, excluding SOC 473, 498, Independent Study, Readings, and the four hours of SOC 499 to facilitate completion of a required master's thesis project. The remaining 12 hours may be taken at the 300 or 400 level and may include up to six hours in related non-sociology courses and up to six hours of Independent Study or Readings with consent of the graduate coordinator. Entering students should have a minimum of nine semester hours in Sociology including SOC 270, 271, and 275 or demonstrate equivalent competency. Enrollment for such undergraduate courses may be used to remove deficiencies but hours do not count toward the 38-hour minimum for the graduate degree. Students entering the Applied Community and Economic Development Sequence must have completed a 3-hour graded undergraduate course in Economics with a grade of C or better.

Admission Requirements

To be considered for admission to the Master's program, a student must have at least a 3.0 grade point average (on a scale in which A equals 4) for the last 60 hours of undergraduate work and submit scores from the general test of the Graduate Record Examination (GRE). A personal statement of purpose, a writing sample, one-page resume, and at least three letters of recommendation must be submitted directly to the Department. Applicants to the Applied Community and Economic Development Sequence must submit documents required for the Peace Corps Fellows/USA, Peace Corps Master's International, or Applied Community and Economic Development Fellows Program.

Applied Community and Economic Development Sequence

This is a multidisciplinary sequence offered jointly with the Department of Politics and Government and the Department of Economics, designed to combine academic coursework with paid internship/professional practice experience in community and economic development work. To qualify for this sequence, students must be returned Peace Corps Volunteers,

have equivalent domestic or international experience with other agencies, or be headed to the Peace Corps, and be approved by the Sociology Graduate Program Coordinator. In addition to meeting the other requirements for the master's degree in Sociology, including five required graduate courses: SOC 440 (3 hours), 466 (3 hours), 471 (3 hours), 472 (3 hours.) or 473 (3 hours), and 493.01 (1 hour); students must complete the courses in the ACED core, including ECO 490.04 (2 hours), POL/SOC 470 (3 hours), POL/SOC 477 (3 hours), and ECO/POL/SOC 478 (2 hours). A required 11-month paid internship (earning 5 Professional Practice credit hours) allows students to serve in diverse communities and organizations enhancing local development. The degree requires completion of a master's thesis, with guidance from Sociology faculty, and a total of 38 credit hours, four of which can be thesis credits (SOC 499).

Graduate Certificate in Social Aspects of Aging

The Graduate Certificate in Social Aspects of Aging is a multi-disciplinary program designed to offer a limited number of academically and professionally oriented graduate experiences in aging. The graduate certificate is located within the Department of Sociology and Anthropology in cooperation with the Departments of Family and Consumer Sciences, Psychology, Health Sciences, Communication Sciences and Disorders and the School of Social Work.

Admission Requirements

Students who seek the certificate in conjunction with a degree in an academic department or school must meet admission requirements for that unit. Students who seek a certificate only must meet university graduate admission requirements and be admitted to the Graduate School. Students must maintain a 3.0 grade point average in certificate courses to be awarded the certificate.

Certificate Requirements

Twelve (12) hours are required, which include the following: SOC 411 Seminar in Gerontology (3 hours), to be taken after at least 6 hours of the other elective courses have been completed; and 9 hours of electives from among the gerontology related courses listed below.

Elective Courses (9 hours): HSC/FCS 394, Health Aspects of Aging; PSY 303, Adult Development and Aging, or PSY 304, Gerontological Psychology; COM 331, Human Communication and the Aging Process; FCS 305, Families in Later Life; SOC 310, Medical Sociology.

Experience in Gerontology: Each student enrolled in the Graduate Certificate in Social Aspects of Aging may negotiate with the certificate advisor in Sociology-Anthropology or the cooperating department for 3 hours of "experience" credit in gerontology. This may include, but is not limited to, 400 Independent Study or 498 Professional Practice in any department/program that is relevant to the Social Aspects of Aging. Each "experience" is expected to involve some focused writing and analysis assignments. This experience should ordinarily be permitted after other courses are completed, including SOC 411, Seminar in Gerontology. If the experience is of a "selected problems" type, a proposal should be approved by the Graduate Certificate in Social Aspects of Aging advisor no later than the fifth week of the semester.

Master's Degree in Anthropology

The M.A. and M.S. degrees in Anthropology offer five flexible and appropriately individualized 33-hour concentrations culminating with the completion of a quality master's thesis. Each student, in consultation with the graduate advisor and committee chair, will choose one of these concentrations of study. Upon approval of the supervising professor and advisor, students will create an individualized curriculum and complete a minimum of 12 hours of coursework at the 400 level in anthropology or approved courses in related disciplines. There is no final comprehensive or qualifying exam.

Students will elect to take a curriculum in one of the five concentrations. However, in consultation with the graduate coordinator, and/or the Anthropology Graduate Committee, other concentrations are possible for a student who wants to design an individualized program using the courses of the University and the Department, and the expertise of the faculty. The five concentrations are as follows:

Prehistoric Archaeology: The following courses are required: ANT 301, 386, 460, 481, 488, and 499 (for at least 6 hours); plus 12 hours of electives.

Historical Archaeology: The following courses are required: ANT 386, 388, 460, 481, 488, 499 (for at least 6 hours); plus 12 hours of electives.

Biological Anthropology: The following courses are required: ANT 350, 371 or 372, 386, 460, 498, 499 (for at least 6 hours); plus 12 hours of electives.

Cultural Anthropology: The following courses are required: ANT 302, 306, 380, 460, 499 (for at least 6 hours); plus 3 hours of a cultural/linguistic elective; 12 hours of other electives.

Japanese Studies: The following courses are required: ANT 302, 307, 308, 380, 460, 499 (for at least 6 hours); plus 12 hours of electives.

Admission Requirements

Admission to the program will require students to have completed a bachelors' degree by the time of admission. While a degree in anthropology, history, geography, biology, or a related social science field is desirable, it is not required. Students with undergraduate degrees in other fields may apply for admission to the program and working with an advisor, devise a plan of study that allows them to complete any deficiencies they might have. Regardless, all applicants must also have a minimum 3.0 GPA (on a scale in which A equals 4.0) for the last 60 hours of undergraduate work and submit scores from the General Test of the Graduate Record Examination. A personal statement of purpose and two letters of recommendation must be submitted separately to the Coordinator, Master's Program in Anthropology, Department of Sociology and Anthropology. Applications and supporting materials must be received by March 1. Admission to the program is allowed in the fall semester only.

Master's Degree in Archaeology

This program is currently not accepting applications.

Courses in Sociology (SOC)

302 ANIMALS AND SOCIETY 3 sem. hrs.

Examination of social relationships between human and non-human animals and the social meanings that condition the lives of particular species. Prerequisites: Completion of 75 semester hours or consent of instructor or graduate standing.

310 MEDICAL SOCIOLOGY 3 sem. hrs.

Social distribution and social construction of illness; physician socialization; doctor-patient interaction; alternative medicine; structure of health care systems; biomedical ethics. Prerequisites: Completion of 75 hours or consent of instructor; SOC 106 is recommended.

311 ISSUES IN GERONTOLOGY 3 sem. hrs.

Advanced treatment of selected subjects in gerontology. May be repeated if content differs. Prerequisites: SOC 211 or consent of instructor; completion of 75 hours or consent of instructor

317 SOCIOLOGY OF SPORT 3 sem. hrs.

The social institution of sport is examined using the sociological concepts of social organization, culture, socialization, deviance, social stratification, minority groups, and collective behavior. Also offered as KNR 317. Prerequisites: Completion of 75 hours or consent of instructor.

318 CHILDREN IN GLOBAL PERSPECTIVE 3 sem. hrs.

Exploration of global-scale trends, diversity, processes, power dynamics, and interventions related to children and their trajectories. Prerequisites: Completion of 75 hours or consent of instructor. SOC 106 is recommended.

320 GLOBAL DEVELOPMENT AND ECONOMIC CHANGE 3 sem. hrs.

Survey of debates and theories regarding definitions, means, and consequences of "development" within poor- and middle-income countries; country case studies. Prerequisites: Completion of 75 hours or consent of instructor; SOC 106 is recommended.

330 SOCIETY AND ENVIRONMENT 3 sem. hrs.

Examination of interactions between the social and physical environment and how social structures and individual actions impact the "natural world." Prerequisites: Completion of 75 hours or consent of instructor. SOC 106 or 108 is recommended.

331 SELF AND SOCIETY 3 sem. hrs.

Analysis of the micro-level relationships between the individual and society. Topics include social interaction, the self, identity, and emotion management. Not for credit if had SOC 332. Prerequisites: Completion of 75 hours or consent of instructor. SOC 106 is recommended.

333 POLITICAL SOCIOLOGY: POWER, CULTURE AND CHANGE**3 sem. hrs.**

Critical analysis of institutional mechanisms and social processes through which political power is constructed, distributed, and maintained. Prerequisites: SOC 106 or 108; completion of 75 credit hours or consent of instructor.

338 SOCIAL INTERACTION**3 sem. hrs.**

Conversation analysis, ethnomethodology, organization of social interaction, sense-making in everyday and institutional settings. Achievement of social identities. Also offered as ANT 338. Prerequisites: Completion of 75 hours or consent of instructor.

341 THE SOCIOLOGY OF GENDER**3 sem. hrs.**

Explores the concepts, theories, and methods sociologists utilize to explain differences in the social relations between and among women and men. Individual, interactional, institutional and social change processes are examined. Prerequisites: Completion of 75 hours or consent of instructor. SOC 106 or PSY 111 is recommended.

342 SOCIOLOGY OF THE BODY**3 sem. hrs.**

Explores the concepts, theories, and methods sociologists utilize to study the body in social life. Special emphasis on non-normative bodies. Prerequisites: SOC 106; completion of 75 hours or consent of instructor.

361 URBAN SOCIOLOGY**3 sem. hrs.**

Urban structure and dynamics, stressing human ecological theories, power, and cultural forces affecting architecture and social interaction. Prerequisites: Completion of 75 hours or consent of instructor. SOC 106 is recommended or consent of instructor.

362 POPULATION**3 sem. hrs.**

Dynamics of population size and change, including fertility, mortality, migration, composition, spatial distribution, family, and relation to resources in the United States and the world; application and policy implications. Formerly SOC 267. Prerequisites: Completion of 75 hours or consent of instructor. SOC 106 is recommended.

365 JUVENILE DELINQUENCY**3 sem. hrs.**

Delinquency as a social and legal problem; theories of delinquency, the juvenile court; prevention and treatment. Prerequisites: Completion of 75 hours or consent of instructor.

366 CONTEMPORARY SOCIAL MOVEMENTS**3 sem. hrs.**

Theories, methods, and research on social movements in the U.S. and on transnational social movements, including women's movement. Prerequisites: Completion of 75 hours or consent of instructor. SOC 106 is recommended.

367 CRIMINOLOGY**3 sem. hrs.**

Criminological theory and practice. Crime as a social and legal problem. The administration of justice. Prerequisites: Completion of 75 hours or consent of instructor.

375 ECONOMIC SOCIOLOGY**3 sem. hrs.**

Study of historical and contemporary economic behavior, institutions, and processes. Examination of production, distribution, consumption, markets, technology, and globalization. Prerequisites: Completion of 75 hours or consent of instructor. SOC 106 or 108 is recommended.

400 INDEPENDENT STUDY**1-6 sem. hrs.**

Refer to Index for General Courses.

411 SEMINAR IN GERONTOLOGY**3 sem. hrs.**

Advanced treatment of gerontological topic or issue explored by integrating classroom learning with intergenerational service-learning experiences. May be repeated. Prerequisites: 6 hours of other electives with focus on aging or consent of instructor.

431 ADVANCED SOCIAL PSYCHOLOGY**3 sem. hrs.**

Intensive study of a major sub-area of social psychology. Socialization, social role theory, self theory, collective behavior, attitude formation and measurement. Prerequisites: Graduate standing and consent of instructor.

440 INTERMEDIATE SOCIAL STATISTICS**3 sem. hrs.**

Applied course in social statistics, emphasizing the use and interpretation of bivariate and multivariate statistical techniques, such as cross tabulations, multiple regression, and related techniques. Prerequisite: SOC 471.

461 READINGS IN SOCIOLOGY**1-3 sem. hrs.**

A course for the graduate student who would benefit from a specialized independent type of study adapted to the student's background and needs. Prerequisites: Consent of the graduate coordinator and instructor.

466 SOCIOLOGICAL THEORY**3 sem. hrs.**

An analysis of recent theoretical developments in Sociology. Attention will focus on a variety of social theories found useful in explaining social phenomena. Prerequisites: Graduate standing and consent of instructor.

467 SOCIOLOGY OF LAW**3 sem. hrs.**

Sociological theories of law, and research on law in society. Attention to judicial and jury decision-making, legal structures, legislation, power, beliefs, conflict, and social change. Public, civil, and criminal law included. Also offered as CJS 467.

469 SEMINAR IN SOCIOLOGY**3 sem. hrs.**

May be taken up to three times if topic is different. Advanced graduate study in sociological topics: .01 Deviance/ Criminology; .03 Minorities/Stratification; .04 Social Institutions; .06 Modern Morality; .07 Language and the Mass Media; .10 Personal Relationships/Family; .13 Sociology of Culture; .14 Class, Power, and Status; .15 Intellectual and Institutional History; .16 Teaching Sociology; .17 Production of Culture. Prerequisites: Graduate standing and consent of instructor.

470 SEMINAR IN COMMUNITY DEVELOPMENT
3 sem. hrs.

The seminar will review the theoretical and applied literature on community development, investigating strategies in both domestic and international contexts. Also offered as POL 470.

**471 QUANTITATIVE RESEARCH
 DESIGN AND ANALYSIS**
3 sem. hrs.

An in-depth exploration of quantitative methods, both data collection techniques and computer analysis. Design of quantitative research involving theoretical and methodological aspects of sociological problems. Prerequisites: SOC 275 and 271, or equivalent.

**472 QUALITATIVE RESEARCH
 DESIGN AND ANALYSIS**
3 sem. hrs.

An in-depth exploration of qualitative methods, both data collection techniques and data analysis. Design of qualitative research involving theoretical and methodological aspects of sociological problems. Prerequisite: Consent of instructor.

**473 ADVANCED QUALITATIVE
 RESEARCH METHODS**
3 sem. hrs.

Design and implementation of a qualitative field research study, including obtaining observational and interview data, and analysis and report writing of qualitative data. Prerequisite: Consent of instructor.

**477 COMMUNITY PROJECT DESIGN
 AND MANAGEMENT**
3 sem. hrs.

Design, planning, and implementation skills for leadership of community development projects. Focus on applied research, group process, budget management, and grant writing. Also offered as POL 477. Prerequisite: Graduate standing in POL, ECO, or SOA, or consent of instructor.

**478 TOPICS IN ADMINISTRATION
 AND PLANNING**
2 sem. hrs.

Emphasizes skills needed for community and economic development domestically and internationally, including strategic planning, non-profit administration, and feasibility studies. Also offered as ECO/POL 478. Prerequisite: Graduate standing in ECO, POL, or SOA, or consent of instructor.

491 INTERNSHIP IN COLLEGE TEACHING
3 sem. hrs.

Observation and teaching in the student's major area with other experiences appropriate to academic involvement at the college level. Offered in cooperation with the student's major department. Prerequisite: Graduate standing. Credit for the course is given in the School of Teaching and Learning (see TCH 491).

495 SPECIAL TOPICS IN SOCIOLOGY
3 sem. hrs.

Advanced study in a specialized area of sociology. May be repeated if content is different. Prerequisites: Graduate status and consent of instructor.

498 PROFESSIONAL PRACTICE IN SOCIOLOGY
1-6 sem. hrs.

Supervised professional experience relating to the student's educational plan approved by the Sociology Graduate Committee and supervising faculty. Refer to Index for General Courses. Prerequisites: Completion of 18 hours in the Sociology master's program.

499 MASTER'S THESIS
1-6 sem. hrs.

See Index for General Courses.

Courses in Anthropology (ANT)

**301 ARCHAEOLOGICAL ANALYSIS OF
 PREHISTORIC MATERIALS**
3 sem. hrs.

Advanced course that uses a combination of lectures and laboratory sessions to explore methods used in the analysis of prehistoric archaeological materials. Prerequisites: ANT 102. ANT 274 or consent of instructor recommended.

302 ETHNOGRAPHY
3 sem hr.

Study of the techniques used to describe cultural practices and beliefs. Formerly ANT 285. Prerequisites: Completion of 75 hours or consent of instructor.

**307 JAPANESE DIASPORAS, CULTURE,
 AND IDENTITY**
3 sem. hrs.

Advanced-level survey of globalization theories focusing on Japanese descendants living overseas and "returnees" to Japan as migratory workers.

308 JAPANESE COMMUNICATIVE STRATEGIES
3 sem. hrs.

Analysis of Japanese culture and society—both historically and contemporarily—via their language and communication. Prerequisite: One (two recommended) of the following: ANT/LAN/ENG 143; ANT 277, 294; ENG 243, 342; HIS 275; LAN (JPN) 112, 115, 116, 231.

338 SOCIAL INTERACTION
3 sem. hrs.

Conversation analysis, ethnomethodology, organization of social interaction, sense-making in everyday and institutional settings. Achievement of social identities. Also offered as SOC 338. Prerequisites: Completion of 75 hours or consent of instructor.

342 SOCIOLINGUISTICS
3 sem. hrs.

Social significance of language variation: regional, social, ethnic dialects; attitudes towards variation. Multilingual societies, language choice, language shift, language planning. Also offered as ENG 342.

350 PRINCIPLES OF PALEOANTHROPOLOGY
3 sem. hrs.

Detailed study of human evolution, based primarily on the fossil record, and the processes and scientific principles applicable thereto. Formerly ANT 286. Prerequisite: ANT 102 or consent of the instructor.

370 ZOOARCHAEOLOGY**3 sem. hrs.**

Foundations of zooarchaeology including identification techniques, analytical methods, and interpretation of animal bone assemblages from archaeological sites. Prerequisites: ANT 274 and completion of 75 hours, or consent of instructor.

371 HUMAN OSTEOLOGY**4 sem. hrs.**

Biology and anatomy of the human skeleton. Focus on identification and interpretation in forensic and bioarchaeological contexts. Prerequisite: ANT 102 or BSC 101 or 196, or consent of the instructor.

372 HUMAN PALEOPATHOLOGY AND SKELETAL ANALYSIS**3 sem. hrs.**

Analysis of pathologies, physical traits, and measurements on human skeletons to reconstruct community health and life ways of extinct cultures. Prerequisite: ANT 102 or 371, or consent of instructor.

373 ARCHAEOLOGY OF POLITICAL ECONOMY**3 sem. hrs.**

Examination of historical and archaeological methods for reconstructing past political economies. Emphasis on past Latin American political and economic organization. Prerequisite: ANT 102 or 274 or consent of the instructor.

374 INTRODUCTION TO MUSEUM STUDIES**3 sem. hrs.**

Examination of the history, organization, and administration of museums as well as methods of acquisition, preservation, and exhibition of artifacts. Prerequisites: Junior standing; completion of 75 hours or consent of instructor.

375 LANDSCAPE ARCHAEOLOGY**3 sem. hrs.**

Archaeological study of regions, including settlement patterns, natural and cultural environments, and ways humans are shaped by places they inhabit. Prerequisite: ANT 274 or consent of instructor.

376 THE ARCHAEOLOGY OF GENDER**3 sem. hrs.**

Exploration of various archaeological approaches to the interpretation of gender in past societies. Prerequisite: ANT 274 or consent of instructor.

378 HUMAN VARIATION AND ADAPTATION**3 sem. hrs.**

Study of human population variation in terms of biological and cultural adaptations to different environments. Offered odd-numbered years. Alternates with ANT 393. Prerequisites: ANT 100, 101, or 102; and completion of 45 hours or consent of the instructor.

380 KEY CONCEPTS IN ANTHROPOLOGY HISTORY AND THEORY**3 sem. hrs.**

Anthropological thought from historical, systematic, and applied viewpoints; emphasis on changing content, concepts, methods of the discipline. Prerequisites: ANT 274, 277, 281, 350, and consent of the instructor.

381 ARCHAEOLOGICAL FIELD SCHOOL**1-9 sem. hrs.**

Field instruction in methods and techniques of archaeological survey, excavation, preparation and preservation of materials, and record keeping. Materials charge optional. Prerequisite: Consent of instructor. ANT 274 is recommended.

383 STUDIES IN SELECTED CULTURES**3 sem. hrs.**

Culture patterns of selected areas. Physical characteristics, history, social, political, intellectual life, cultural change. May be repeated if content is different. Prerequisite: Consent of the instructor.

384 NORTH AMERICAN ARCHAEOLOGY**3 sem. hrs.**

Prehistoric cultures of North America, from late Pleistocene to the occupation by Europeans. Development of cultural patterns traced; current problems examined. Formerly ANT 283. Prerequisite: ANT 102 or 274 or consent of instructor.

386 ARCHAEOLOGICAL THEORY**3 sem. hrs.**

Archaeological method and theory from 1800 to the present, emphasizing American archaeology. Prerequisite: ANT 274 or consent of the instructor.

387 ADVANCED TOPICS IN PHYSICAL ANTHROPOLOGY**3 sem. hrs.**

Intensive examination and analysis of current research questions and controversies in paleoanthropology, primatology and human adaptation studies. May be repeated if content is different. Prerequisite: Completion of one of the following: ANT 350, 371, 372, 378 or 393, or consent of instructor.

388 HISTORICAL ARCHAEOLOGY**3 sem. hrs.**

Research methods of historical archaeology reviewed, and the principles that underlie the methods examined critically. Prerequisites: ANT 274 and completion of 75 hours or consent of instructor.

392 ARCHAEOLOGICAL ANALYSIS OF HISTORICAL MATERIALS**3 sem. hrs.**

Examination of the identification, meaning, and interpretation of the material culture excavated and studied by archaeologists. Prerequisite: ANT 274 or consent of the instructor.

400 INDEPENDENT STUDY**1-4 sem. hrs.**

Refer to Index for General Courses.

460 RESEARCH DESIGN IN ANTHROPOLOGY**3 sem. hrs.**

Fundamental theoretical and methodological aspects of designing research in anthropology. Analysis and interpretation of historical and anthropological data. Formerly *RESEARCH DESIGN IN ARCHAEOLOGY*. Prerequisite: Graduate standing.

469 SEMINAR IN HISTORICAL ARCHAEOLOGY**3 sem. hrs.**

Intensive examination of current theoretical and methodological issues in historical archaeology. Prerequisites: ANT 388; graduate standing.

**481 ADVANCED ARCHAEOLOGICAL
FIELD SCHOOL****3-6 sem. hrs.**

Advanced instruction in field methods and techniques that focus on excavation and surveying strategies, the development of scientifically sound research designs, field supervision, and the logistics of field project supervision. Prerequisites: ANT 381; graduate standing.

488 ARCHAEOLOGICAL ETHICS AND LAW**3 sem. hrs.**

Intensive examination of current ethical issues involving the practice of archaeology and the nature and meaning of current laws regarding the excavation and study of archaeological sites and properties. Prerequisites: ANT 386; graduate standing.

**498 PROFESSIONAL PRACTICE IN
ANTHROPOLOGY****1-6 sem. hrs.**

Supervised professional experience relating to the student's educational plan approved by the Anthropology Graduate Committee. Refer to Index for General Courses. Formerly *PROFESSIONAL PRACTICE IN ARCHAEOLOGY*. Prerequisites: Completion of 12 hours in the Anthropology master's program.

499 MASTER'S THESIS**1-6 sem. hrs.**

Refer to Index for General Courses.

WOMEN'S AND GENDER STUDIES (WGS)

237 Rachel Cooper, (309) 438-2947

WGS.IllinoisState.edu

E-mail: wgstudies@ilstu.edu

Director: Alison Bailey. Office: 233 Rachel Cooper.

Acting Academic Advisor and Graduate Certificate

Coordinator: Tom Gerschick. Office: 232 Rachel Cooper.

Graduate Certificate in Women's and Gender Studies

The graduate certificate in Women's and Gender Studies is an option for students who are interested in questions of sex and gender as they intersect with other social categories. The certificate affords students both the opportunity to study further these topics in their department or school and to pursue advanced work in interdisciplinary feminist theories and methodologies.

This graduate certificate requires a 12-hour course of study. Students must complete either WGS 490 or ENG 460 and WGS 400 plus six hours selected from among the following courses: ANT 376; CJS 307, 339; ENG 360, 460; FCS 305, 327, 412; HIS 330; MUS 356.02; POL 337, 338; PSY 305; SOC 311, 341, 342, 366, 469.03, 469.11; WGS 391, 392, 498. With the approval of the graduate certificate coordinator and the Graduate School, additional courses may be approved for the certificate. Non-degree-seeking graduate students desiring to apply for the Graduate Certificate in Women's and Gender Studies are advised to contact the certificate coordinator. Degree-seeking graduate students should consult their graduate program coordinator/advisor as well as the Women's and Gender Studies graduate certificate coordinator.

Admission Requirements

Students who seek the certificate in conjunction with a graduate degree program must meet admission requirements for that degree and also be admitted for the certificate. Non-degree graduate students must meet the university graduate admission requirements and be admitted for the certificate. Admission for all certificate students is made upon the recommendation of the Women's and Gender Studies certificate coordinator and approval of the Women's and Gender Studies program director.

Women's and Gender Studies Courses

391 WOMEN'S AND GENDER STUDIES SEMINAR 1-3 sem. hrs.

A critical examination of selected topics in women's and gender studies. May be repeated if topic is different; a maximum of 6 hours.

392 LESBIAN, GAY, BISEXUAL, TRANSGENDER/QUEER STUDIES AND THEORY 3 sem. hrs.

Research in the interdisciplinary field of LGBT/Queer Studies, emphasizing how queer theory informs a variety of academic disciplines and discourses. Prerequisite: WGS 120 or consent of instructor.

400 INDEPENDENT RESEARCH IN WOMEN'S AND GENDER STUDIES 3 sem. hrs.

Research paper or supervised readings on topic relevant to Women's and Gender Studies. Proposal signed by a faculty advisor and the Director or Assistant Director of Women's and Gender Studies required prior to registration. Refer to Index for General Courses. May be repeated for credit if topic is different.

490 FEMINIST THEORIES AND METHODOLOGICAL ISSUES 3 sem. hrs.

An interdisciplinary study of methods, theories, analyses and critiques used by feminist scholars to study gender issues within and across a range of traditional disciplines.

498 PROFESSIONAL PRACTICE: INTERNSHIP IN WOMEN'S AND GENDER STUDIES 3 sem. hrs.

Supervised work experience in local, state, national, or international businesses, agencies, institutions, or organizations, including teaching internships, focusing on women's and gender issues. Prerequisites: WGS 490 and consent of the Director of Women's and Gender Studies.

COLLEGE OF BUSINESS

Dean: Scott Johnson

401 State Farm Hall of Business
IllinoisState.edu/business

Through our shared commitment to excellence in teaching, research, and service, we prepare students to be skilled and ethical business professionals who will make significant positive contributions to organizations, to communities, and to our larger society.

The College of Business contains the departments of Accounting; Finance, Insurance and Law; Management and Quantitative Methods; and Marketing. The primary objective of the College's graduate programs is to prepare students for professional careers in these and related functional areas for business, education, government, and other not-for-profit organizations. The College supports the principle that education for these careers requires the assimilation of a basic common body of knowledge, opportunities for acquiring depth in appropriate fields, and development of essential skills such as leadership, communication, and critical thinking. The College offers graduate programs leading to the Master of Business Administration, the Master of Professional Accountancy, and the Master of Science in Accountancy. The College of Business faculty are involved in research, public service, and faculty professional development and maintain relationships with business, industrial, and service organizations. All graduate and eligible undergraduate programs in the College of Business are accredited by AACSB International—The Association to Advance Collegiate Schools of Business, including separate accreditation for the Accounting programs.

Master of Business Administration

201 State Farm Hall of Business, (309) 438-8388
MBA.IllinoisState.edu

Associate Dean for MBA and Undergraduate Programs:
 S. J. Chang. Office: 201 State Farm Hall of Business.

The Master of Business Administration (MBA) degree is a collegiate degree with courses offered in the departments of Accounting; Finance, Insurance and Law; Management and Quantitative Methods; and Marketing. The goal of the Illinois State MBA program is to prepare students for successful careers in positions of leadership in business and other organizations competing in domestic and international markets. The integrative curriculum is designed to provide a thorough understanding of the functional areas of business, to ensure that students develop an analytical framework for evaluation and decision making, to encourage them to apply that framework with a sense of integrity, and to strengthen interpersonal, leadership, and communication skills. The program strives to imbue graduates with an appreciation of the continuing challenges of globalization, of the legal and sociopolitical environments, and of expanding technology. The Illinois State MBA prepares graduates to manage these future challenges and opportunities successfully.

Admission to the MBA Program

All University and Graduate School requirements for admission to a degree program apply, but the requirements for admission to the Master of Business Administration program are more rigorous than are those for the Graduate School. To be considered for admission, students must have earned a GPA of 3.0 or higher in the last 60 hours of undergraduate work. In addition to submitting a Graduate School application and official transcripts, all applicants must: (1) complete the MBA application (including short essay section); (2) have two letters of recommendation forwarded to the department; and (3) have an official Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE) score submitted to the Admissions Office. Previous work experience, international experience, and volunteer/community service experience also will be considered in the admission decision. Applicants whose native language is not English must also submit an official TOEFL score report to the Admissions Office. The target minimum score for admission to the program is 83 (250 on the CBT). Applicants will be evaluated by a review of overall qualifications as reflected in these credentials.

The TOEFL requirement will be waived for international applicants who have resided in the United States for at least one year at the time of admission and who (1) have graduated or will be graduating from an accredited U.S. college or university, or (2) have completed two years of post-baccalaureate coursework at a U.S. college or university. Decisions about whether applicants with permanent resident status may be required to submit a TOEFL score will be made on a case-by-case basis, based on academic and professional background and length of residence in the States.

All of the 400-level courses in the College of Business have restricted enrollments and are not open to students-at-large unless they are graduates of AACSB accredited graduate business programs. Opportunities for students-at-large to take undergraduate business courses are limited, and permission to register must be sought from the undergraduate Advising Center (129 College of Business Building). Such students may be required to furnish official transcripts which show the degree earned and the prerequisites for the courses in which the student is requesting permission to enroll.

The MBA Program admits students on a rolling basis. However, applicants should submit all required materials by no later than July 1 to be considered for fall admission, December 1 for spring admission, and April 1 for summer admission. Students seeking graduate assistantship (GA) appointments for the fall term should have completed an online GA application and have on file in the MBA office completed applications both for admission and for the assistantship by February 1. While new graduate assistantship appointments for the spring semester are rare, preference will be given to online graduate assistant applications received by September 1; no appointments are made during the summer session. Application materials are available online at MBA.IllinoisState.edu.

Curriculum Requirements

The MBA degree assumes an undergraduate knowledge base in business and economics which students with undergraduate degrees in business will normally have acquired. Students admitted with non-business undergraduate degrees may have to complete foundation courses before enrolling in the MBA core courses. Specific requirements will be determined by the Associate Dean for MBA and Undergraduate Programs (here after referred to as "Associate Dean"). The responsibility for demonstrating prior academic coverage of the material at the appropriate level rests with the student, and should be completed at least one month prior to the beginning of the first semester of course work.

Proficiency exams are available for the seven foundation courses. There is a fee for each exam. A person may take each proficiency exam only once. In order to be considered for an exam, a person must have taken an academic course in the area of the test. Work experience without academic preparation is not adequate. MBA Program staff will determine who is qualified to take a proficiency exam. Any proficiency exams that will be taken must be completed by the end of the first week of classes of the first semester in which a student enrolls in the MBA Program. Exceptions must be approved by the Associate Dean.

Students with a non-business undergraduate degree should expect to complete some or all of the following foundation courses:

- ECO 401 Survey of Economic Principles
- ACC 401 Survey of Accounting Principles
- MQM 402 Management Fundamentals
- MKT 403 Marketing Concepts
- MQM 406 Quantitative Methods
(Prerequisite: MAT 104 or equivalent)
- FIL 404 Theory of Managerial Finance
(Prerequisite: ACC 401 or equivalent)
- FIL 405 Legal Aspects of Business Decisions

In addition to any foundation courses (up to 17 hours) required, some or all of which may be waived based on an individual's previous academic work, all MBA candidates must complete 36 semester hours comprised of core and elective courses. Therefore, a maximum of 53 hours could be required for those with a non-business major or minor in their undergraduate degree. This includes the following nine required core courses (27 semester hours):

- MBA 412 Contemporary Business Perspectives and Leadership Skills (Prerequisites: MQM 402 and MKT 403.)
- ACC 450 Management Accounting
(Prerequisite: ACC 401 or 6 hours of accounting)
- ACC 468 Management Information Systems: Organizational and Technological Issues
(Prerequisite: Demonstrated competency in micro computer tools or consent of department chair)
- FIL 440 Financial Management
(Prerequisites: MQM 406 and FIL 404 or equivalents)
- MKT 430 Advanced Marketing Management
(Prerequisites: MKT 403 and MQM 406 or equivalents)
- MQM 427 Operations and Quality Management
(Prerequisite: MQM 406 or equivalent)

- MQM 421 Analysis of Organizational Behavior
(Prerequisite: MQM 402 or equivalent)
- MQM 485 Advanced Organizational Strategy
(Prerequisites: MQM 421; MKT 430; FIL 440; and MQM 427; the latter may be taken concurrently with MQM 485)
- MQM 497 Research Methodology (Prerequisite: MQM 406).

Students who have successfully completed 12 or more undergraduate semester hours in a required core area may be eligible to substitute a 400-level elective in that area for the required core course.

In addition to the core courses, each candidate must complete nine (9) semester hours of 400-level graduate business or other pre-approved elective courses. (Graduate courses at the 300-level may not be taken to fulfill the MBA elective requirements). In consultation with a Master of Business Administration advisor, students are able to choose from among a wide offering of elective courses to design a Plan of Study. The choice should be congruent with each student's goals. Elective concentrations are offered based on student demand, including Financial Management; Human Resource Management; Insurance/Financial Services; Marketing; Management; and Project Management; as well as courses in Agribusiness, and Arts Management. Elective courses taken outside the College of Business require prior approval by the Associate Dean and often involve additional course work to fulfill prerequisites.

Students without relevant full-time work experience are encouraged to consider a professional practice internship as an elective choice; up to three (3) hours of professional practice credit (498 in the ACC, FIL, MKT, and MQM departments) may be used in the Plan of Study toward the degree. A thesis may be substituted for up to six hours of elective course work. Please refer to the thesis section elsewhere in this catalog for Graduate School policies on thesis work.

Course Limitations

Master of Business Administration candidates may not include the following in their Plan of Study to meet the 36 semester hours required for the MBA: ECO 401; MKT 403; MQM 402, 406; FIL 404, 405; ACC 401. No more than a total of three (3) credits can be counted from any 400 (Independent Study) and 498 (Internship) courses. Exceptions must be approved by the Associate Dean. Credit will not be given for course numbers below 400 (no 300-level graduate course will be counted in an MBA Plan of Study). All core and elective courses must be completed within six years from the time of taking the first core course.

Credit-Hour Limitations for Non-Business Graduate Students

While other graduate programs on campus may require and/or give elective credit for selected MBA courses, non-MBA graduate students will not be permitted to exceed 12 credit hours of MBA course work (excluding foundation courses). Non-business students seeking to enroll in MBA courses will first need to obtain their major advisor's permission to register for classes and then must submit to the MBA Office (201 College of Business Building) a completed "Non-Major Enrollment Request" form. Permission to enroll

is dependent upon space availability in the requested course(s) and prior completion of prerequisites. MBA students will have priority in registration.

Courses

Descriptions of courses leading to the MBA degree are found under the Departments of Finance, Insurance and Law; Management and Quantitative Methods; Marketing; Accounting; and Master of Business Administration.

Repetition of Courses in the MBA Program

A student may register officially for an MBA course (foundation, core or elective) only twice. A student who completes a course or drops a course after census day (the tenth day of the semester) may officially enroll in the same course only one additional time.

Business Administration Course

412 CONTEMPORARY BUSINESS PERSPECTIVES AND LEADERSHIP SKILLS 3 sem. hrs.

Interdisciplinary course designed to provide students with an integrative perspective of contemporary business environments and development of key professional competencies. Prerequisites: MQM 402 and MKT 403. Open to MBA students only.

ACCOUNTING (ACC)

301 State Farm Hall of Business, (309) 438-7651
 COB.ilstu.edu/accounting

Interim Chairperson: Gerald McKean. Office: 301 State Farm Hall of Business.

Graduate Program Director: Linda Leinicke.

Graduate Faculty: D. Ames, R. Birkey, T. Craig, W. Crampton, R. Hauck, C. Hines, L. Leinicke, D. Lindberg, D. Love, G. McKean, M. Nelson, D. Patten, J. Rich, J. Sankara, T. Schambach, D. Seifert, K. Walstrom.

Mission Statement

The mission of the Department of Accounting is to provide high-quality, student-centered educational programs for students preparing for professional careers in accounting and information systems; to support research and other scholarly activities consistent with these programs; and to perform service activities for the Department, the College of Business, the University, and other organizations consistent with these programs. In addition, our mission includes establishing relationships with outside organizations that support our programs, students, and faculty. Providing introductory and other courses in accounting and information systems to non-major students, as a service to other departments within the College and University, is also fundamental to our mission.

The goals of the Department of Accounting are as follows:

1. Our first priority is to develop student potential through high quality pedagogy and educational experiences.
2. Our second priority is to perform applied, basic, and instructional research that complements our educational programs.
3. Our third priority is to participate in internal and external service activities which complement our educational programs and research activities, and build partnerships with key constituencies.

Requirements for CPA Examination: To be admitted to take the CPA examination in Illinois for the first time, a candidate must have successfully completed at least 150 semester hours of acceptable credit and earned a baccalaureate or higher degree. The semester hours accepted by the Board must include an accounting concentration or its equivalent. A candidate will be deemed to have met the education requirement if, as a part of the 150 semester hours of education or equivalent as determined by the Board, he or she has earned a graduate degree with a concentration in accounting from a program that is accredited in accounting by the Association to Advance Collegiate Schools of Business (AACSB). The Master of Science in Accountancy and the Integrated Bachelor of Science (B.S.) Master of Professional Accountancy (M.P.A.) are accredited by the AACSB.

Master of Science in Accountancy

The primary objective of the Master of Science in Accountancy program is to provide candidates preparing for professional careers in accounting a greater breadth and depth

in accounting education than is possible in a baccalaureate or Master of Business Administration program.

The Master of Science in Accountancy degree builds upon the broad framework of the undergraduate degree in accounting. Graduate accounting courses emphasize study of current accounting literature, critical thinking, case studies, accounting theory, and written and oral communication. Class sizes are designed to be small to encourage interaction between the professor and each student.

The Master of Science in Accountancy provides a broad base in accounting theory, current accounting research, and management information systems. Beyond this base the student is allowed to tailor course work in accounting and business to meet his/her educational and professional goals. Under the guidance of the program director, the student may develop a program to prepare for an accounting career in public accounting, industry or government.

Admission Requirements

All University and Graduate School requirements for admission to a degree program of the Graduate School at Illinois State University will apply. Graduate students who have been admitted to the University will be considered for admission to the Master of Science in Accountancy degree program based upon their performance on the Graduate Management Admission Test (GMAT), on their previous academic performance, and other evidence of the student's ability to successfully complete the program.

Before entering the program students will normally have had a Bachelor of Science in accountancy degree based upon the study of the Financial Accounting Standards Board's pronouncements, the AICPA's Statements on Auditing Standards, the Public Company Accounting Oversight Board's (PCAOB) auditing standards, and the Internal Revenue Code. Otherwise, there may be deficiencies as determined by the department.

International students are required to submit a TOEFL score or an IELTS score with their application for admission. The TOEFL score must be 100 or more (internet-based test), 250 or more (computer-based test), or 600 or more (paper-based test). The IELTS score must be 7.0 or higher.

Curriculum Requirements

All candidates must complete 30 semester hours and a comprehensive examination administered near the end of the final semester of course study.

Required Courses

ACC 430 Financial Accounting Theory	3 semester hours
ACC 468 Management Information Systems:	
Organizational and Technological Issues ...	3 semester hours
ACC 497 Introduction to Research	
Methodology in Accounting	3 semester hours
400-Level Accounting Electives chosen from	
ACC 431, 434, 435, 437, and 439	6 semester hours
Total	15 semester hours

Elective Courses

Accounting: 300- or 400-level courses	3-12 semester hours
BTE, FIL, MQM or MKT: 300- or 400-level courses	3-12 semester hours
Total	15 semester hours

All 300-level courses must be approved in advance by the Department of Accounting graduate director. A minimum of 18 semester hours must be taken at the 400 level and a minimum of 6 semester hours must be taken outside the accounting discipline.

Repetition of Courses in the Master of Science in Accountancy Program

The College of Business only allows students to repeat a course once. Students who earn a "W" grade in either attempt must apply for permission to complete a third enrollment.

Integrated Bachelor of Science (B.S.) Master of Professional Accountancy (M.P.A.)

Degrees offered: B.S. and M.P.A.

The Integrated B.S./M.P.A. Degrees program is primarily oriented toward preparation for professional careers in accounting. Two sequences are offered: (1) Accountancy and Information Systems, and (2) Professional Accountancy. Both sequences permit graduates to meet minimum education requirements to sit for the Certified Public Accountant (CPA) examination in Illinois. The Accountancy and Information Systems sequence permits students to emphasize study of information systems related to accounting and other business fields more than the Professional Accountancy sequence, which permits students to study further in such areas as taxation, auditing, financial accounting, managerial accounting, financial management, and information systems.

The 150-hour B.S./M.P.A. program generally includes 30 hours of graduate course work. Successful completion of the integrated program will culminate by granting simultaneously both B.S. and M.P.A. degrees. The B.S./M.P.A. integrated program is designed for students wishing to complete both degrees at Illinois State University. The program is not designed to admit students who have already completed a bachelor's degree.

Students must successfully apply for continuance in the B.S./M.P.A. program in their junior year (after 60 semester hours). Graduate admission would take place after the student has completed approximately 90 hours. Students will be considered for admission who meet graduate entrance requirements, which include satisfactory performance on the Graduate Management Admission Test (GMAT), their previous academic performance, and other evidence of the student's ability to successfully complete the program. Admission timing is very important to successfully complete the program, so students should regularly consult with their Accounting undergraduate or graduate advisor.

Core courses: Students selecting either sequence must complete the following: BUS 100; ACC 131, 132, 230, 231, 232, 233, 235, 260, 261, 263, 270, 430, 482, 497; FIL 185, 240, 375; MKT 230; MQM 100, 220, 227, 385; ECO 105; ENG 145.13; MAT 121 or 145. (Note: MAT 120 is a prerequisite for MAT 121.)

Accountancy and Information Systems Sequence:

In addition to core courses, students must complete (a) 6 hours from ACC 368, 468; (b) 12 hours of Accounting electives, of which 6 hours are chosen from ACC 431, 434, 435, 437, 439, or 498, and 6 additional hours chosen from ACC 330, 334, 336, 337, 340, 431, 434, 435, 437, 439, or 498; and (c) 6 additional hours of Accounting or business electives.

Professional Accountancy Sequence:

In addition to core courses, students must complete (a) 15 hours of Accounting electives, of which 6 hours are chosen from ACC 431, 434, 435, 437, 439, or 498, and 9 additional hours chosen from ACC 330, 334, 336, 337, 340, 431, 434, 435, 437, 439; (b) 3 hours from FIL 440, ACC 468, or other approved 400-level elective outside of the accounting discipline; and (c) 6 additional hours chosen from either courses listed in (a) of this paragraph or from ACC 398, 468, or 498.

NOTE: Students in either sequence who wish to enhance their chances of passing the CPA examination should include in their Plan of Study the following advanced accounting courses: ACC 330, 334, 336, and 337.

Repetition of Courses in the Integrated Bachelor of Science (B.S.) Master of Professional Accountancy (M.P.A.) Program

The College of Business only allows students to repeat a course once. Students who earn a W grade in either attempt must apply for permission to complete a third enrollment.

Accounting Courses

The following courses will not count toward the M.S. in Accountancy because they are foundation/deficiency courses: ACC 401 and 450.

**330 ACCOUNTING FOR NON-PROFIT ENTITIES
3 sem. hrs.**

Examination of accounting and financial reporting principles for nonprofit entities including state and local governmental units, colleges, hospitals, and other nonprofit organizations. Prerequisites: Accounting majors only; minimum grade of B/C combination in ACC 230 and 231; grade of C or better in ACC 231.

**334 ADVANCED TAX
3 sem. hrs.**

Study of concepts and issues associated with corporate, partnership, estate and gift taxation. Overview of tax research techniques also provided. Prerequisite: ACC 233 or consent of department chairperson.

336 ADVANCED AUDITING
3 sem. hrs.

In-depth analysis of selected advanced topics in auditing, including professional auditing standards, planning, evidence, internal control, audit sampling, IT auditing, reporting, integrative audit case, internal auditing. Prerequisites: Accounting majors only; minimum grade of B/C combination in ACC 230 and 231; ACC 235.

337 ADVANCED FINANCIAL ACCOUNTING
3 sem. hrs.

Specific emphasis on business combinations and consolidated financial statements. Other topics include partnership accounting, international operations, branch accounting, segment reporting and interim statements. Prerequisites: Accounting majors only; minimum grade of B/C combination in ACC 230 and 231; ACC 232.

340 INTERNATIONAL ACCOUNTING
3 sem. hrs.

Examines (1) similarities and differences of accounting principles and procedures between the United States and other countries and efforts at standardizing accounting internationally, and (2) accounting for multinational entities, including consolidation of foreign subsidiaries, evaluation of investment projects, and performance evaluation of foreign operations. Prerequisites: ACC 132 with grade of C or better. Business majors only.

**362 ADVANCED BUSINESS
SYSTEMS ANALYSIS**
3 sem. hrs.

The analysis, design, development, and implementation of a complete business information system. Directed project approach with formal presentations at the conclusion of each project phase. Prerequisites: ACC 261 and ACC 368; ACC 366 or concurrent registration.

**366 ADVANCED BUSINESS
DATA MANAGEMENT**
3 sem. hrs.

Advanced study in the development of computer storage techniques required for business information systems. Techniques are developed for both enterprise and desktop applications. Prerequisites: ACC 260 and 261.

**368 DEVELOPING BUSINESS
APPLICATION SYSTEMS**
3 sem. hrs.

Advanced study in the application and development of modern computer programs for business work-group and individual employee information systems. Students will design and develop a comprehensive application appropriate for a functional area of business using the approaches and tools of the consultant. Prerequisites: ACC 260 and 261 or concurrent registration in 261.

**370 MANAGEMENT
INFORMATION SYSTEMS**
3 sem. hrs.

Management information systems with emphasis on the responsibilities of management in the creation, control, and utilization of the information systems that support managerial decision-making. Prerequisites: ACC 261; ACC 366 or concurrent registration; FIL 240, MKT 230, and MQM 220

**401 SURVEY OF
ACCOUNTING PRINCIPLES**
3 sem. hrs.

This course compresses into a single semester material ordinarily covered in the first two semesters of elementary accounting. Enrollment is limited to graduate students who have had no more than one semester of previous study in accounting. The course cannot be presented for graduate credit by a degree candidate in the Accounting or MBA graduate programs.

430 FINANCIAL ACCOUNTING THEORY
3 sem. hrs.

This course is a study of the theoretical and conceptual foundations of financial reporting standards, including an overview of the development of financial accounting and the environment in which it operates. Current accounting practices are analyzed and evaluated in the context of the theoretical framework. Prerequisites: Completion of 18 hours of accounting courses including ACC 232.

431 CURRENT ISSUES IN ACCOUNTING
3 sem. hrs.

A variable content course giving consideration to current issues and/or controversies in the theory and practice of accounting. Students will investigate independently and as a group problems of special interest in various aspects of accounting. Prerequisites: Completion of 18 hours of accounting courses including ACC 232.

**434 FEDERAL TAXES AND
MANAGEMENT DECISIONS**
3 sem. hrs.

Study of tax issues associated with common business transactions, from a management perspective. Prerequisites: Completion of 18 hours of accounting courses or ACC 450 and FIL 440.

435 AUDITING ISSUES AND CASES
3 sem. hrs.

Application of current auditing standards to auditing cases emphasizing decision making under uncertainty and effective communication skills. Consideration is given to ethical issues facing accountants, current auditing theory, application of current accounting standards to auditing cases, international accounting standards, international auditing guidelines and statements, and current issues related to the practice of auditing. Prerequisites: Completion of 18 hours of accounting courses including ACC 232 and 235.

**437 FINANCIAL STATEMENT
ANALYSIS/EQUITY VALUATION**
3 sem. hrs.

Development and application of frameworks for studying business analysis and valuation using financial statement data for accounting-related decisions. Prerequisites: Completion of 18 hours of accounting courses including ACC 232.

439 MANAGERIAL ACCOUNTING THEORY
3 sem. hrs.

In-depth investigation of theories that underlie current managerial accounting practice. Heavy emphasis on the impact of research on the development of modern cost techniques. Prerequisites: Completion of 18 semester hours of accounting including ACC 230, or equivalent.

450 MANAGEMENT ACCOUNTING**3 sem. hrs.**

Designed for non-accounting majors. Emphasis on the interpretation and use of accounting data. Prerequisite: ACC 401 or 6 hours of accounting or consent of department chairperson. The course cannot be presented for graduate credit by a degree candidate in the ACC program.

**468 MANAGEMENT INFORMATION SYSTEMS:
ORGANIZATIONAL AND
TECHNOLOGICAL ISSUES****3 sem. hrs.**

Analyzes business information systems components (people, procedures, hardware, software) from organizational and technological perspectives. Cases are used to explore the relationships between organizational and technological issues. Prerequisite: Demonstrated competency in microcomputer tools or consent of department chairperson.

**482 BUSINESS INFORMATION
SYSTEMS CONSULTING****3 sem. hrs.**

Integration of key business information systems concepts necessary for successful business consulting. Issues relating to consulting practices of the professional accountant, including IT auditing, will be stressed. Significant use of oral and written reports. Prerequisites: ACC 260, 261, and 270, or equivalent.

**497 INTRODUCTION TO RESEARCH
METHODOLOGY IN ACCOUNTING****3 sem. hrs.**

Examines (1) the methods of conducting theoretical research currently in use in accounting, with particular emphasis on empirical research, (2) the methods of conducting practical research in accounting, and (3) reporting the results of research. Prerequisites: Completion of 18 semester hours of accounting courses including ACC 232 or consent of department chairperson.

**498 PROFESSIONAL PRACTICE:
INTERNSHIP IN ACCOUNTING****1-3 sem. hrs.**

On-the-job professional accounting or BIS experience with a sponsoring commercial firm or government organization. Prerequisites: Cumulative GPA of 3.0; completion of 21 hours of accounting courses; consent of internship director.

FINANCE, INSURANCE AND LAW (FIL)

434 State Farm Hall of Business, (309) 438-8777
<http://business.illinoisstate.edu/about/departments/fil/>

Chairperson: Gary Koppenhaver. Office: 434 State Farm Hall of Business.

Graduate Faculty: K. Ahlgrim, S. Bouriaux, S. Chang, T. Howe, H. Kang, G. Koppenhaver, Y. Ma, R. MacMinn, E. Norton, J. Solberg, J. Trefzger, C. Varner, K. Varner

Description and requirements for the Master of Business Administration degree are listed under the College of Business.

Finance, Insurance and Law Courses

311 GOVERNMENT REGULATION OF BUSINESS 3 sem. hrs.

Analysis of governmental legal and regulatory activity as it applies to business. Prerequisites: FIL 185 with grade of C or better. Business majors only.

312 INTERNATIONAL BUSINESS LAW 3 sem. hrs.

Case study in international business law. Jurisdiction and application of foreign law, international regulation of economic activities, and issues of comparative law. Prerequisites: FIL 185 with grade of C or better. Business majors only.

340 SHORT-TERM FINANCIAL MANAGEMENT 3 sem. hrs.

Analysis of working capital management; cash budgeting; financial analysis and planning; short-term financing decisions. Prerequisites: FIL 240 with grade of C or better; FIL 218 or 241 or concurrent registration. Business majors only.

343 SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT 3 sem. hrs.

Characteristics of financial assets and markets; evaluation of securities; selecting and combining securities into portfolios; portfolio models and measurement of portfolio performance. Prerequisites: Grade of C or better in FIL 242. Business majors only.

344 INTERNATIONAL FINANCIAL MANAGEMENT 3 sem. hrs.

Financial management of multinational corporations, including balance of payments, foreign exchange markets and international money and capital markets. Prerequisites: FIL 240 with grade of C or better. Business majors only.

360 REAL ESTATE INVESTMENT AND FINANCE 3 sem. hrs.

Decision-making analysis in real estate investment and financing. Emphasis on financial leverage, cash flow analysis, taxation, risk and mortgages. Prerequisites: FIL 260 with grade of C or better. Business major only.

375 LAW FOR ACCOUNTANTS 3 sem. hrs.

Accountants' legal responsibilities, anti-trust, bankruptcy, federal securities regulation, insurance, regulation of employer and employee relationships, secured transactions, suretyship, and other topics for the professional accountant. Prerequisites: Completion of 24 hours of accounting courses; FIL 185 or 208 with a grade of C or better.

380 SEMINAR IN THE LEGAL ENVIRONMENT OF BUSINESS 3 sem. hrs.

Selected topics in law and its relationship to business. Topics may include new developments in public and private law as it relates to business. May be repeated for credit with consent of instructor. Prerequisite: Consent of department chair.

404 THEORY OF MANAGERIAL FINANCE 2 sem. hrs.

This course compresses into eight weeks materials that ordinarily would require one or two semesters of undergraduate course work in business finance and financial markets. It includes financial theory of the firm including the economic and institutional environment, working capital management, sources and uses of funds, capital structure, and budgeting. Prerequisites: ACC 401 or equivalent; admission to a graduate business program. Cannot be taken for credit in the Accounting or MBA graduate programs.

405 LEGAL ASPECTS OF BUSINESS DECISIONS 2 sem. hrs.

Overview of the legal environment of business and the American legal system. Designed for MBA students not receiving their undergraduate degree within the past five years and not having an American legal environment course or equivalent. Formerly FIL 410. Prerequisite: Admission to a graduate business program or consent of the department chairperson. Cannot be taken for credit in the Accounting or MBA programs.

419 SEMINAR IN THE LEGAL ENVIRONMENT OF BUSINESS 1-4 sem hrs.

Topics may include aspects of domestic and international business law and the social, ethical, political and regulatory influences impacting business organizations. May be repeated if content is different. Prerequisite: FIL 405.

440 FINANCIAL MANAGEMENT 3 sem. hrs.

Analysis of financial problems of business enterprises and the formulation of financial policies. Financing of current operations and long-term capital needs, income management and expansion policies. Includes case studies. Prerequisites: MQM 406, FIL 404 or equivalents.

442 INVESTMENT MANAGEMENT 3 sem. hrs.

A strategic and operational study of investments from an analytical perspective including the planning, direction, and evaluation of investment programs. Prerequisite: FIL 440.

445 ADVANCED CORPORATE FINANCE**3 sem. hrs.**

Major issues in corporate finance focusing on applications of finance theories to real business problems. Prerequisites: FIL 440. MBA students only.

449 SEMINAR IN FINANCE**1-4 sem. hrs.**

Topics will vary with needs and interests of students and faculty. May be taken more than once if content is different. Offered once per year. Prerequisite: FIL 440.

454 SEMINAR IN INSURANCE**1-4 sem. hrs.**

Topics may include risk management, commercial and individual property and liability insurance, life and health insurance, financial and estate planning and new developments. May be repeated if content is different. Prerequisite: FIL 440 or consent of instructor.

499 MASTER'S THESIS**1-6 sem. hrs.**

MANAGEMENT AND QUANTITATIVE METHODS (MQM)

250 State Farm Hall of Business
COB.ilstu.edu/mqm

Chairperson: John Bantham.

Graduate Faculty: E. Balasubramanian, J. Bantham, A. Choudhury, A. Datta, V. Devinatz, M. Downes, L. Erskine, F. Fazel-Sarjui, D. Fitzgibbons, P. Foreman, J. Goodman, N. Hartman, M. Hoelscher, J. Jawahar, S. Lahiri, Y. Liu, J. Lust, A. Martinez, T. Noel, R. Radhakrishnan, B. Ribbens, R. Ringer, G. Russ, G. Salegna, M. Sheep, D. Winkel.

Description and requirements for the Master of Business Administration degree are listed under the College of Business.

Graduate Certificate in Organizational Leadership*

The graduate certificate in organizational leadership provides students with a graduate-level experience in the topic of organizational leadership and addresses critical elements of the leadership function in contemporary organizations. The certificate consists of four courses in leadership: MQM 482 Principles of Leadership, MQM 483 Advanced Topics in Leadership, MQM 484 Building High Performance Organizations, and MQM 486 Strategic Thinking and Problem Solving.

*This certificate does not accept applications in every year. For information on availability, contact Rick Ringer by e-mail at rringer@ilstu.edu.

Management and Quantitative Methods Courses

323 HUMAN RESOURCES MANAGEMENT 3 sem. hrs.

Principles and procedures relating to human resource management, including staffing, appraisal, training, compensation, and other programs for business and other organizations. Prerequisite: MQM 220 with a grade of C or better.

324 INDUSTRIAL RELATIONS MANAGEMENT 3 sem. hrs.

Managing employment relations and work conditions. Emphasis on negotiating, administering labor agreements, and impact of collective bargaining on managerial practice. Prerequisite: MQM 220 with a grade of C or better.

349 BUSINESS IN A MULTI-CULTURAL ENVIRONMENT 3 sem. hrs.

Business operations in a multi-cultural environment. Relationship between the business process and social attitudes, values, ideologies, and customs with special emphasis on Asia, Latin America, and the Middle East.

354 COMPENSATION MANAGEMENT 3 sem. hrs.

Compensation subsystem as a vital component in establishing a workplace system that stimulates employee performance. Prerequisite: MQM 323 with a grade of C or better.

356 FOUNDATIONS OF HUMAN RESOURCE DEVELOPMENT 3 sem. hrs.

Examines theoretical foundations of human resource development and includes employee orientation, technical training, career development, management development, and diversity training.

384 LEADERSHIP: DECISION MAKING AND PLANNING 3 sem. hrs.

A consideration of managerial decision making in organizations. Specific emphasis on strategic, program, and operational level planning decisions, techniques, and systems. Prerequisite: MQM 221 with a grade of C or better or concurrent registration.

402 MANAGEMENT FUNDAMENTALS 2 sem. hrs.

Principles of management and organizational theories with emphasis on organizational structures, management functions, behavior, and interpersonal communications. For students without previous management course work. Prerequisite: Admission to a graduate business program or consent of the department chairperson. Not for credit in the Accounting or MBA programs.

406 QUANTITATIVE METHODS 3 sem. hrs.

This course compresses into a single semester materials that ordinarily would require two semesters of undergraduate course work in business statistics and management science areas. It includes concepts and techniques of quantitative (particularly statistical) methods useful for guiding business decisions and evaluating sample data. Prerequisites: MAT 111, 120, 121, 144 or 145; admission to a graduate business program. Not for credit in the Accounting or MBA graduate programs.

420 ORGANIZATION THEORY 3 sem. hrs.

Organization theory and design with emphasis on environmental, technological, power, contextual, and internal variables affecting organizational design and performance. Prerequisite: MQM 402 or equivalent.

421 ANALYSIS OF ORGANIZATIONAL BEHAVIOR 3 sem. hrs.

A study of how people in organizations respond to managerial and organizational practices, using a systems orientation to analyze how environmental factors influence organizational practices and climate. Topics include reactions of people to structure and control, problems of motivation and performance, resolution of inter-departmental conflicts, adaptation to change. Prerequisite: MQM 402 or equivalent.

**423 ADVANCED HUMAN RESOURCES
MANAGEMENT**
3 sem. hrs.

Advanced study of selected contemporary issues in human resources management. Emphasis on critical investigation of current personnel research and practices. Prerequisite: MQM 421.

426 SEMINAR IN MANAGEMENT
3 sem. hrs.

Significant issues related to the management of people as well as management functions or processes. Topics include: behavioral science and management, employee motivation, leadership, interorganizational conflict, organization development, organizational change, organizational culture, ethics and social responsibility, human resource management, and project management. May be taken more than once if content is different. Offered irregularly. Prerequisite: MQM 421.

**427 OPERATIONS AND QUALITY
MANAGEMENT**
3 sem. hrs.

Course focus is on strategies, concepts, and tools for management of quality and the core function of producing goods and services. Prerequisite: MQM 406 or equivalent.

482 ORGANIZATIONAL LEADERSHIP
3 sem. hrs.

An in-depth examination of leadership including the impact of leadership on organizations and the characteristics of effective leadership. Prerequisite: MQM 421 or consent of instructor.

483 APPLIED ORGANIZATIONAL LEADERSHIP
3 sem. hrs.

An applied study of leadership including an examination of leadership, including leadership and change, leadership and culture, and team leadership. Prerequisite: MQM 482 or consent of instructor.

**484 BUILDING HIGH PERFORMANCE
ORGANIZATIONS**
3 sem. hrs.

A study of high performance organizations, including the importance of leadership, motivation, engagement, and human resources practices. Prerequisite: MQM 482 or consent of instructor.

**485 ADVANCED ORGANIZATIONAL
STRATEGY**
3 sem. hrs.

An integrating course analyzing the firm in its environment with emphasis on formulation of policies and strategies and application of concepts through case studies and/or simulation exercises integrating all functional areas. Prerequisites: MQM 421; MKT 430; FIL 440; and MQM 427 or 415, either of the latter of which may be taken concurrently with MQM 485.

**486 STRATEGIC THINKING AND
PROBLEM SOLVING**
3 sem. hrs.

An examination of the role of organizational leaders as strategic thinkers, decision makers, and problem solvers. Prerequisite: MQM 482 or consent of instructor.

497 RESEARCH METHODOLOGY
3 sem. hrs.

The procedure, techniques, and application of research methods in business. Problem analysis, measurement techniques, experimental design considerations, and report presentation. Analytical methods, including classical hypothesis testing, nonparametric tests, analysis of variance, linear and multiple regression, and multivariate statistics. Prerequisite: MQM 406 with a grade of B or better or proficiency examination in statistics.

**498 PROFESSIONAL PRACTICE: INTERNSHIP/
COOPERATIVE EDUCATION IN
MANAGEMENT OR
INTERNATIONAL BUSINESS**
1-3 sem. hrs.

Practical experience by employment in a position involved with the management of business activities, including the analysis of business decision situations. Prerequisites: MBA majors with 12 credits or more of core courses; cumulative graduate GPA of 3.2 or higher; MQM 421 or equivalent; and consent of department chairperson.

499 MASTER'S THESIS
1-6 sem. hrs.

MARKETING (MKT)

352 State Farm Hall of Business, (309) 438-7261
COB.ilstu.edu/marketing

Chairperson: Tim Longfellow. Office: 352 State Farm Hall of Business.

Graduate Faculty: J. Attaway, G. Bailey, A. Bakir, J. Beggs, H. Black, T. Davis, D. Goebel, M. Humphreys, G. Hunter, C. Ishida-Lambert, K. Judson, P. Kaufman, T. Longfellow, H. Melton, K. Mountjoy, L. Showers, R. Singley, S. Taylor.

Description and requirements for the Master of Business Administration degree are listed under the College of Business.

Please note: The Department of Marketing staffs and offers graduate courses in Marketing (MKT) and in Business Teacher Education (BTE).

Marketing Courses

329 PURCHASING POLICIES AND PROCEDURES 3 sem. hrs.

Purchase of materials, supplies, and equipment for industry, government, and other institutions. Organization for purchasing, internal requisitioning, and stock control. Significant case analysis is typical. Prerequisite: Grade of C or better in MKT 230.

333 INTEGRATED MARKETING COMMUNICATION 3 sem. hrs.

Overview of and experience in integrated marketing communication (IMC) planning process through a client project. In addition to exploring IMC or promotional strategy planning process, students will gain experience in developing an IMC plan based on a thorough market/situation analysis for real clients. Prerequisite: MKT 231, 232, or 233.

334 SALES MANAGEMENT 3 sem. hrs.

Theory, principles, and practices of sales force administration for manufacturing, wholesaling, and service enterprises. Topics include recruiting, training, compensation, and performance appraisal. Computer simulation gaming is typical. Prerequisite: MKT 234.

335 RETAILING MANAGEMENT AND PROMOTION 3 sem. hrs.

Management and operation of retail firms. Emphasis on location analysis, pricing, inventory control, and promotion. Experiential assignments are typical. Prerequisite: Grade of C or better in MKT 230.

338 STRATEGIC MARKETING MANAGEMENT 3 sem. hrs.

Development, implementation, evaluation, and control of the marketing plan. Short- and long-run perspectives are considered equally important. Includes analysis of actual and hypothetical cases. Computer simulation gaming is typical. Prerequisites: MKT 231, 232.

339 SEMINAR IN MARKETING 3 sem. hrs.

A specialized study of important narrow areas in the field of marketing for advanced students. May be repeated once if a different topic and different instructor. Prerequisites: MKT 231, 232 or consent of department chairperson.

403 MARKETING CONCEPTS 2 sem. hrs.

Incorporates principles of marketing and marketing management, viewing the marketing function from the points of view of the consumer, business, and society. This course is for students without previous marketing course work. Prerequisite: Admission to a graduate business program or consent of the department chairperson. Cannot be presented for credit in the Accounting or MBA programs.

430 ADVANCED MARKETING MANAGEMENT 3 sem. hrs.

Marketing principles, behavioral concepts, and quantitative techniques utilized in analyzing marketing problems and decisions. Emphasis on strategic and quantitative aspects of decision-making processes in marketing. A strategic marketing simulation game and/or rigorous case analyses are typical. Prerequisites: MKT 403 and MQM 406 or equivalents.

431 ADVANCED CONSUMER BEHAVIOR 3 sem. hrs.

An analysis of psychological, sociological, social psychological, and cultural forces that influence household and industrial buying behavior. Emphasis placed on examination of research related to these influencing forces, practical applications of research findings, and on the analysis of comprehensive models of consumer behavior. Prerequisite: MKT 430.

432 MARKETING RESEARCH 3 sem. hrs.

An examination of the marketing research process. Includes client projects and content-related exercises, especially data analysis using various statistical packages. Prerequisite: MKT 430 or equivalent.

433 ADVANCED INTEGRATED MARKETING COMMUNICATION 3 sem. hrs.

Provides an overview and experience in using the integrated marketing communication (IMC) planning process. Includes market/situation analysis as part of IMC development. Prerequisite: MKT 430 or equivalent.

438 INTERNATIONAL MARKETING 3 sem. hrs.

Examination of strategic issues related to effective development and execution of global marketing programs. Includes case-studies and an applied term project. Prerequisite: MKT 430 or equivalent.

439 SEMINAR IN MARKETING 1-4 sem. hrs.

Topics will vary with needs and interests of students and faculty. Selling/sales management, product management, and services marketing continue to be popular topics. May be repeated if topic is different. Some topics may have an optional materials charge. Prerequisite: MKT 430 or equivalent.

498 PROFESSIONAL PRACTICE:INTERNSHIP/ COOPERATIVE EDUCATION IN MARKETING 1-6 sem. hrs.

Practical experience by employment in a position involving management of significant marketing activities in a firm. Prerequisites: MBA major with 12 credits of core courses completed; MKT 403 and 430; cumulative graduate GPA of 3.2 or higher; consent of department chairperson.

499 MASTERS THESIS
1-6 sem. hrs.

BUSINESS TEACHER EDUCATION (BTE)

Note: Graduate degrees in Business Education are not available, but course work is available as supplemental study or as electives for inservice teachers and graduate students on campus.

General Administrative Endorsement With Emphasis in Vocational Education

A career option leading to a general administrative endorsement with emphasis in vocational education is offered in cooperation with the Department of Educational Administration and Foundations through the Departments of Agriculture, Family and Consumer Sciences, Industrial Technology and Marketing (through the faculty affiliated with the Business Teacher Education programs housed there). Students interested in the vocational emphasis should (a) see department chairperson or appropriate advisor and (b) file an Intent to File for Certification form in the Office of Clinical Experiences and Certification Processes. All students who plan to receive certification for the State of Illinois via an approved Illinois State program must file official forms and follow specific procedures. Certification is not given automatically at the completion of specific course work or a degree program.

Business Teacher Education Courses

330 DECISION-MAKING FOR CONSUMERS
3 sem. hrs.

Survey of consumer problems, trends, and information. Topics include: insurance, housing, credit, life-styles, consumer protection, leisure, and achieving financial security. Also offered as FCS 330.

362 BASIC BUSINESS, ACCOUNTING AND MARKETING INSTRUCTION
3 sem. hrs.

Methods of teaching basic business, consumer economics, accounting and marketing. Prerequisites: BTE 260 or concurrent registration; admission to Professional Studies.

363 KEYBOARDING, INFORMATION PROCESSING AND COMPUTER APPLICATIONS
3 sem. hrs.

Instructional strategies in the teaching of personal and vocational keyboarding and computer applications at the junior high and high school levels. Prerequisites: BTE 225 and 260 or concurrent registration; admission to Professional Studies.

364 TEACHING KEYBOARDING, AND INFORMATION PROCESSING IN ELEMENTARY SCHOOLS
1 sem. hr.

Methods of teaching keyboarding, information processing for elementary students. Includes clinical experiences 5 hours, Type 1-6, 9. Prerequisites: BTE 363, or concurrent registration; admission to Professional Studies.

380 ORGANIZATION AND ADMINISTRATION OF COOPERATIVE VOCATIONAL EDUCATION PROGRAMS
3 sem. hrs.

Planning and organizing a cooperative program; emphasis on recruitment, selection of training stations, student placement, and implementation of cooperative plan. Includes clinical experiences: 5 hours, Type 1-6, 9. Also offered as FCS 380.

382 COORDINATION TECHNIQUES OF COOPERATIVE VOCATIONAL EDUCATION PROGRAMS
3 sem. hrs.

Coordination techniques needed for high school and post-secondary teacher coordinators in integrating classroom activities with daily employment. Clinical experiences required, 5 hours, Type 1-6, 9. Also offered as FCS 382 and TEC 306.

COLLEGE OF EDUCATION

Dean: Perry Schoon.

**506 DeGarmo Hall, Campus Box 5300
COE.IllinoisState.edu**

The College of Education includes the Departments of Special Education and Educational Administration and Foundations, the School of Teaching and Learning, the Office of Clinical Experiences and Certification Processes in the Cecilia J. Lauby Teacher Education Center, and the University Laboratory Schools.

The mission of the College of Education is to provide state and national leadership in teacher and administrator education, educational research, and educational policy.

The preparation and continuing professional development of educators is the core of this mission. The guiding framework for teacher education at Illinois State University, “Realizing the Democratic Ideal,” captures the values of education programs by stating that teaching in a democracy is self-consciously to “take up the burden of improving the moral and intellectual quality of our societal dialogue by including in it as many educational voices as possible.” A comprehensive offering of degree, certification, and outreach programs operated year round at both undergraduate and graduate levels constitutes the primary mechanism through which the mission is fulfilled.

The College also fulfills its strategic mission of influencing education by providing support systems for faculty engaged in research, evaluation, product development and other creative activities. The research agenda of the College is focused on production, synthesis, and application of knowledge which tests and extends the knowledge base that undergirds educator preparation programs as well as contributes to solutions of contemporary education problems.

The third way the College meets its responsibility to influence education is to interact directly with practitioners in the field in a variety of partnerships in schools and other associations and agencies. In addition, the College is an active participant in discussions related to educational policy development within national, state and local arenas.

The Illinois Board of Higher Education has approved Illinois State University to offer full doctoral programs off-campus in the Quad Cities, Springfield, Joliet/Channahon, and Chicago. For further information contact the department chairs of Educational Administration and Foundations, Teaching and Learning, and Special Education.

Clinical Experiences and Certification Processes

56 DeGarmo Hall

Director: Molly Munson-Dryer
Associate Director: Lynn Steffen

Student Teaching

399 STUDENT TEACHING 1-16 sem. hrs.

Graduate students who wish to do their student teaching must meet all of the relevant requirements as outlined in the University-Wide Teacher Education Requirements section of the *Undergraduate Catalog*. Contact the CECP office for further explanation of these requirements and procedures to apply for student teaching.

Students who are working toward a master's or doctoral degree while taking course work leading to entitlement or endorsement from a graduate level program should submit an “Intent to File for Certification” form to the Office of Clinical Experiences and Certification Processes, 56 DeGarmo Hall. (This form and information concerning graduate certification may be downloaded at TeacherEdCenter.IllinoisState.edu.) Certification is not given automatically at the completion of specified course work or degree work.

Refer all questions concerning graduate certification to the Office of Clinical Experiences and Certification Processes in the Cecilia J. Lauby Teacher Education Center.

EDUCATIONAL ADMINISTRATION AND FOUNDATIONS (EAF)

331 DeGarmo Hall, (309) 438-5422
EAF.IllinoisState.edu

Chairperson: Wendy Troxel. Office: 331 DeGarmo Hall.

Graduate Program Directors: Marcia Escott Hickrod, Larry Lowe.

Graduate Faculty: A. Adkins, G. Banicki, D. Dean, N. Durflinger, L. Eckrich, V. Evans-Winters, D. Gardner, G. Hartlep, K. Hesbol, P. Hoff, L. Kyei-Blankson, Z. Lin, E. Lugg, L. Lyman, K. Martin, P. McCluskey-Titus, M. Nur-Awaleh, S. Otto, J. Palmer, I. Pulido, J. Rugutt, N. Sappington, W. Troxel.

Programs Offered

Work leading to the M.S., M.S. in Ed., Ed.D. and Ph.D. degrees is offered in Educational Administration. The M.S. in College Student Personnel Administration is also available. Students may include in their academic programs courses required for Illinois Administrative Certification. The department also offers coursework in the areas of educational foundations, research and evaluation, higher education administration, and P-12 school administration.

Master's Degree Programs

College Student Personnel Administration (M.S.)

This program is appropriate for individuals with full-time student affairs experience or student leadership experience who wish to perform the role of administrator, advisor, programmer, or educator in student affairs or higher education administration.

Admission Requirements

To be admitted to the CSPA Master's program, a student must have either a 3.0 GPA (on a scale in which A equals 4.0) for the last 60 hours of undergraduate work or, if less than a 3.0 GPA, provide scores from the General Tests of the Graduate Record Examination (GRE). Students must either demonstrate leadership in campus life or related full-time work experience to be admitted to this degree program. All applicants must submit two letters of reference (one from a professor and one from someone familiar with the student's activities and involvement or related work), a current resume, and an essay addressing motivation and qualifications to pursue the degree. An interview may be required for admission. Full-time students are admitted during the fall semester only.

University requirements for admission to this degree are listed elsewhere in this catalog.

Program Requirements

The CSPA Master of Science degree requires either 42 credit hours of coursework with a capstone seminar, or 36 credit hours of coursework plus a comprehensive examination, or 36 credit hours plus a thesis.

Educational Administration (M.S./M.S. in Ed.)

Admission Requirements

To be admitted to the master's program a student must have at least a 3.0 GPA (on a scale in which the grade of A equals 4) for the last 60 hours of undergraduate coursework and submit scores from the General Test of the Graduate Record Examination. Applicants must also show evidence of at least two years of full-time P-12 teaching (or counseling) experience and a valid certificate. All applicants must submit professional letters of reference, a resume, and an essay. Admission is competitive.

Program Requirements

University requirements for the master's degree are listed elsewhere in this catalog. The department offers two master's degree programs. The M.S. degree requires 33 credit hours with a thesis (EAF 401, 410, 423, 447, 465, 478, 482, 487, 494; and TCH 478). The M.S. in Ed. degree requires 39 credit hours of course work. A required seminar serves as a synthesizing experience to the 39 hour option. All students take EAF 410, an EAF Foundations course, SOC 465 or EAF 487, and either EAF 482, a comprehensive exam, or write a thesis. Check with the department regarding courses required for certification.

Doctoral Programs

Admission Requirements

The Department offers work leading to the Ed.D. and Ph.D. degrees. To be eligible for consideration for admission, applicants must submit the following for review: scores from the Graduate Record Examination (GRE); one official transcript from each college or university other than Illinois State University; two professional letters of recommendation; a statement of career goals, indicating their compatibility with the Department's mission, and an academic writing sample. Applicants must have either a Type 75 certificate with school leadership experience (P-12 focus) or have two years' experience at a higher education institution or related agency (higher education focus). Admission is competitive. Other university requirements for these degrees are listed elsewhere in this catalog.

Program Requirements

The doctoral program requires a doctoral examination and a minimum of 75 hours: 60 hours of course work and 15 hours of dissertation research. All students must meet with an advisor to develop an approved Plan of Study.

Requirements for Ph.D. Candidacy

In general, the department requires that a Ph.D. candidate must have competency in two research methodologies. Competency in a methodology may be demonstrated by:

1. Certification by the Department of Educational Administration and Foundations regarding knowledge and application of statistics, qualitative research, or assessment as a research methodology.
2. Certification by the Department of Educational Administration and Foundations (and faculty external to the

department when appropriate) regarding knowledge and application of other research methodologies (e.g. legal research).

- Certification by the Department of Educational Administration and Foundations (and faculty external to the department when appropriate) regarding knowledge and application of a discipline for research purposes.

Post-Master's Graduate Certificate Programs

Post-Master's Graduate Certificate for General Administrative Certification

The course of study for this Post-Master's Graduate Certificate meets the requirements for the General Administrative (Type 75/Principalship) Endorsement. Required for admission is documentation of at least two years of full-time P-12 teaching experience and possession of a master's degree from a regionally accredited institution of higher education. For this 39 hour program, the following courses (3 credit hours each) are required: EAF 401, 410, 423, 465, 478, 482, 485, 494; EAF/SED 447; TCH 478; and SOC 465 or EAF 487. Six hours of EAF 498 are required.

Post-Master's Graduate Certificate for Superintendent Endorsement in Educational Administration

The course of study for this Post-Master's Graduate Certificate meets the requirements for the Superintendent Endorsement. Required for admission is documentation of P-12 leadership experience, Type 75 certificate, and possession of a master's degree from a regionally accredited institution. For this 36 hours program, the following courses (3 credit hours each) are required: EAF 508, 521, 548, 576, 580, 583, 584, 585, 586, 587, and 598.

Post-Master's Graduate Certificate for Chief School Business Official

The course of study for this Post-Master's Graduate Certificate meets the requirements for the Chief School Business Official Endorsement. Required for admission is documentation of possession of a Type 75 certificate, a master's degree, and P-12 leadership experience. Applicants with a master's degree in Business or Accounting do not need the Type 75 certificate. For this 36 hour program, the following courses (3 credit hours each) are required: EAF 508, 521, 548, 575, 576, 579, 580, 584, 585, 586, 587, and 596.

Educational Administration and Foundations Courses

401 ADMINISTERING EDUCATIONAL TECHNOLOGY 3 sem. hrs.

Planning, implementing, and evaluating technology. Practical approach to staff development, organizational effectiveness, facilities, finances, and technical aspects. Prerequisite: EAF or Instructional Technology degree students only.

410 RESEARCH METHODOLOGY AND STATISTICS IN EDUCATION I 3 sem. hrs.

The development of basic skills required in the understanding, planning, and executing of a research study; introduction to analysis of quantitative and qualitative data.

411 EDUCATIONAL EVALUATION AND ASSESSMENT 3 sem. hrs.

Quantitative, qualitative, and mixed-methods design, measurement, and analysis principles and practices for evaluation and assessment, program development, and instructional improvement. Prerequisite: EAF 410 or consent of instructor.

415 QUALITATIVE RESEARCH IN EDUCATIONAL SETTINGS 3 sem. hrs.

The development of the necessary knowledge and skills for applying qualitative techniques of investigation to the research of educational problems.

423 PROFESSIONAL ETHICS IN EDUCATION 3 sem. hrs.

Systematic inquiry into ethical issues faced by contemporary educators and philosophical techniques and theories which can help practitioners resolve them.

428 SELECTED TOPICS IN FOUNDATIONS OF EDUCATIONAL POLICY 3 sem. hrs.

Intensive inquiry into the educational significance of problems generated by philosophical, comparative, or historical issues. May be repeated if topic is different. Prerequisite for 428.01, Student Affairs Work: Admission to CSPA graduate program or consent of instructor.

430 ISSUES IN SITE-LEVEL LEADERSHIP 3 sem. hrs.

Course teaches how to align building-level human/fiscal resource allocation to develop effective instruction to meet specific student improvement needs. Not for credit if had EAF 465 *MANAGING HUMAN AND FISCAL RESOURCES IN EDUCATION*.

431 SCHOOL LEADERSHIP AND THE LAW 3 sem. hrs.

Legal aspects of Illinois public education with emphasis on constitutional law and rulings and rights/responsibilities of school partners and community. Not for credit if had EAF 478 *LEGAL BASES OF PUBLIC EDUCATION*.

432 PRINCIPAL AS CHANGE AGENT 3 sem. hrs.

Course provides exploration of leadership practice/theory, change processes/models, communication skills, and frameworks for building learning cultures that support sustainable change. Not for credit if had EAF 485 *PRINCIPALSHIP*.

437 ASSESSMENT DATA SYSTEMS 3 sem. hrs.

Course provides exploration of school and district-level assessment systems that will facilitate student learning and provide information for professional development. Not for credit if had EAF 401 *ADMINISTERING EDUCATION TECHNOLOGY*.

438 BUILDING COMMUNITY ENGAGEMENT THROUGH COLLABORATION 3 sem. hrs.

Purposes and processes of school-community relationships and how to build community engagement through collaboration and partnerships to support student learning. Not for credit if had EAF 494 *EDUCATIONAL PUBLIC RELATIONS*.

447 ADMINISTERING EDUCATIONAL PROGRAMS FOR STUDENTS WITH DISABILITIES
3 sem. hrs.

Principles and problems involved in administration of educational programs for exceptional children. Also offered as SED 447.

461 STUDENT DEVELOPMENT THEORY IN HIGHER EDUCATION
3 sem. hrs.

Introduction to the relevant developmental theories and how they are applied in student affairs settings on college campuses. Prerequisite: Admission to the CSPA master's program.

462 ORGANIZATION AND ADMINISTRATION OF STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION
3 sem. hrs.

Introduction to the services, programs, staffing and policies offered in student affairs areas on college campuses. Prerequisite: EAF 461.

463 COLLEGE STUDENTS AND THEIR CULTURES
3 sem. hrs.

Overview of different campus cultures from a developmental, historical, and philosophical perspective, and the types of students within them. Prerequisite: EAF 461 or consent of instructor.

464 PRACTICUM IN COLLEGE STUDENT PERSONNEL ADMINISTRATION
3-8 sem. hrs.

Supervised work experience in a student services' office, department, or related area in a higher education setting. May be repeated. Prerequisite: EAF 462.

465 MANAGING HUMAN AND FISCAL RESOURCES IN EDUCATION
3 sem. hrs.

Prepares building administrators to plan and implement use of human and fiscal resources for delivery and improvement of educational programs. Emphasis is on skills principals need related to budget and personnel. Prerequisites: EAF 401, 410, 485, 494.

466 COLLEGE STUDENTS AND THE LAW
3 sem. hrs.

Legal concepts, issues, and court decisions affecting college students and implications for student personnel administrators in higher education.

467 ISSUES AND SKILLS FOR COUNSELING COLLEGE STUDENTS
3 sem. hrs.

Introduction to issues and structured practice of interpersonal skills required for counseling the college population. Prerequisites: EAF 461, 462 or consent of instructor

468 SEMINAR ON THE HISTORY OF AMERICAN HIGHER EDUCATION
3 sem. hrs.

Examines the historical development of American higher education, noting trends in types of institutions, funding, administration, students, faculty, and administration.

469 COMPARATIVE HIGHER EDUCATION
3 sem. hrs.

Comparative examination of contemporary issues in international higher education systems, including governance, finance, academic affairs, access and student affairs.

473 ORGANIZATION AND ADMINISTRATION OF COMMUNITY COLLEGES
3 sem. hrs.

Community colleges in relation to other post-secondary education institutions. Examines impact of organizational structure, policies, and finance on student outcomes.

478 LEGAL BASES OF PUBLIC EDUCATION
3 sem. hrs.

Legal aspects of public education with emphasis on constitutional law, the Illinois School Code, and judicial rulings. Examination of rights and responsibilities of boards, administrators, teachers and students. Prerequisites: EAF 401, 410, 485, 494.

482 ADMINISTRATION SEMINAR
3 sem. hrs.

Emphasis upon changing educational relationships, students' major concerns, and current problems. Prerequisite for EAF 482.01, College Student Personnel Capstone: To be taken the final semester in program or consent of instructor.

484 ADMINISTRATION OF CONTINUING EDUCATION AND PUBLIC SERVICE
3 sem. hrs.

Examines impact of organizational structure, policy, and finance on capacities of higher education to serve adult students.

485 THE PRINCIPALSHIP
3 sem. hrs.

The purpose of this course is the development and application of knowledge and competencies of the school building principal. Prerequisite: Educational Administration and Foundations majors only.

487 ORGANIZATION DEVELOPMENT
3 sem. hrs.

Conceptual understanding and skill development in planned change, conflict management, interpersonal communications, group processes, and team building as they relate to improving organizations.

494 EDUCATIONAL PUBLIC RELATIONS
3 sem. hrs.

Issues and techniques of Public Relations as a two-way process: interpreting the public to the system as well as interpreting the system to the public as a basis for action. Prerequisites: EAF 401 and 485.

498 PROFESSIONAL PRACTICE
1-3 sem. hrs.

Administrative experiences in educational settings that are planned and guided by university and educational organization personnel. May be repeated for credit.

499 MASTER'S THESIS
1-6 sem. hrs.

502 ADMINISTRATIVE AND RESEARCH APPLICATIONS OF EDUCATIONAL TECHNOLOGY
3 sem. hrs.

Development of computer skills for solving administrative and research problems; applications using word processing, spreadsheet analysis, database systems, data analysis, and graphics. Prerequisite: Prior research or administrative technology class.

508 APPLIED EDUCATIONAL RESEARCH
3 sem. hrs.

Presents technical and analytical tools needed to assess school district and unit performance and to conduct research on educational problems and issues. Prerequisite: EAF 410 or equivalent.

509 RESEARCH DESIGN IN EDUCATION: ISSUES AND STANDARD PRACTICES
3 sem. hrs.

Examination of issues related to designing and planning research studies. Students learn to apply techniques to specific educational research problems. Prerequisite: EAF 410 or equivalent.

510 RESEARCH METHODOLOGY AND STATISTICS IN EDUCATION II
3 sem. hrs.

Logic of statistical inference; introductory study of analysis of variance and multiple regression, with a computer oriented approach. Prerequisite: EAF 508, 509 or equivalent.

511 RESEARCH METHODOLOGY AND STATISTICS IN EDUCATION III
3 sem. hrs.

Design of multi-variable studies, multivariate data analysis using statistical computer programs. Prerequisite: EAF 510 or equivalent.

512 ADVANCED TOPICS: RESEARCH METHODOLOGY
1-6 sem. hrs.

Provides for advanced study of research design and data analysis. Consult instructor prior to registration. Prerequisite: EAF 511 (quantitative) or 515 (qualitative) or consent of instructor.

513 EDUCATIONAL EVALUATION AND ASSESSMENT II
3 sem. hrs.

Critical analysis of the theories and practice of student assessment and program evaluation in P-12 and higher education. Prerequisite: EAF 411 or consent of instructor.

515 METHODS OF QUALITATIVE RESEARCH IN EDUCATION
3 sem. hrs.

Develops knowledge and skills in research design, data collection and analysis techniques associated with qualitative research. These techniques are employed in a research project associated with educational problems. Prerequisite: EAF 415 or SOC 473, or consent of instructor.

521 MORAL AND POLITICAL FOUNDATIONS OF EDUCATIONAL POLICY
3 sem. hrs.

Examination of moral and political dimensions of educational policy issues and critical reflection on purposes of education in a democracy.

523 SEMINAR IN EDUCATIONAL POLICY
3 sem. hrs.

Intensive inquiry into the comparative, philosophical, and/or historical dimensions of selected educational policies. May be repeated providing the subject matter is not repeated. Prerequisite: One graduate level course in educational foundations or consent of instructor.

525 CULTURAL FOUNDATIONS OF EDUCATION
3 sem. hrs.

Analysis of cultural foundations in education.

526 EDUCATIONAL THOUGHT
3 sem. hrs.

Critical reading and critique of selected works that have affected educational thought.

548 ADVANCED SEMINAR ON LEGAL BASES OF EDUCATION
3 sem. hrs.

For advanced graduate students in Educational Administration. Varied emphasis depending on interests of students and contemporary issues in school law. May be repeated if topic is different. Prerequisite: EAF 478.

561 ORGANIZATION AND GOVERNANCE IN HIGHER EDUCATION
3 sem. hrs.

Introduction and extensive reading of literature in organization and governance in higher education. Topics include organizational structure, policies, and practices for administration of contemporary higher education.

563 CRUCIAL ISSUES IN AMERICAN HIGHER EDUCATION
3 sem. hrs.

Issues, problems, and current topical concerns in the administration of higher education. Specific topics may vary and students will complete research projects on selected current critical issues. May be repeated.

564 PLANNING IN HIGHER EDUCATION
3 sem. hrs.

Components, models, and approaches to planning in higher education. Includes needs assessment, master planning, self-study, outcomes, and the function of institutional research. Prerequisite: EAF 561 or consent of instructor.

570 PUBLIC FINANCE OF HIGHER EDUCATION
3 sem. hrs.

An investigation of topics and problems in the public finance of higher education. Topics will vary each semester but the following will be included: Revenue policy and expenditure policy for higher education, program and performance budgeting and other efficiency concerns, investment in education and national economic growth, aspects of the business management of higher education. Prerequisite: EAF 561 or consent of instructor.

575 SEMINAR IN SCHOOL BUSINESS MANAGEMENT
3 sem. hrs.

Emphasis on planning and cost analysis strategies for local school district financial management. Content will vary with the needs of the students and focus on emerging problems in school business and financial management that leads to school improvement. May be repeated.

**576 ADMINISTRATION OF
INSTRUCTIONAL PROGRAMS
3 sem. hrs.**

Administrative strategies for implementation, maintenance, revision, and evaluation of instructional programs and curriculum.

**578 LEGAL BASES OF HIGHER EDUCATION
3 sem. hrs.**

Overview of the law of higher and postsecondary education. Topics will vary, but the following will be included: legal issues pertaining to students, faculty, college employees, administrators, trustees, and governance. Prerequisites: Advanced graduate standing. EAF 561 or consent of instructor.

**579 RESEARCH SEMINAR ON THE
PUBLIC FINANCE OF EDUCATION
3 sem. hrs.**

Seminar for graduate students who wish to understand and conduct research on the financing of education, critique output from major research centers.

**580 EDUCATIONAL FACILITIES
3 sem. hrs.**

Educational facilities should support the educational program. Emphasis on appraising, managing, and planning school buildings, sites, equipment, and support services.

**582 ADMINISTRATIVE THEORY IN EDUCATION
3 sem. hrs.**

Overview of sociological and behavioral theories that are applicable to administration of various educational organizations.

**583 SEMINAR IN EDUCATIONAL LEADERSHIP
3 sem. hrs.**

Designed to provide an understanding of the leadership structures and processes in educational organizations.

**584 SUPERINTENDENT AND CENTRAL STAFF
3 sem. hrs.**

An exploration of educational, political, cultural, historical, economic, and demographic perspectives that influence and shape the superintendency. Prerequisites: EAF 582 and other required certification courses; capstone course.

**585 MANAGEMENT OF EDUCATIONAL FUNDS
3 sem. hrs.**

Develops competence in cash and investment management, budgeting, forecasting, fund accounting, financial statements, auditing, data processing systems, and student activity funds.

**586 ADMINISTRATION OF HUMAN RESOURCES
3 sem. hrs.**

Develop skills for administration of human resources. Emphasis on planning, enrollment forecasting, staff development, selection, contract administration, and legal requirements.

**587 COMMUNITY RELATIONS SEMINAR
3 sem. hrs.**

Selected issues in community relations, such as diversity, politics, partnerships, communication, and marketing. Focus on conceptual understanding and skill development. Prerequisite: EAF 582.

**590 RESEARCH SEMINAR IN EDUCATION I
1 sem. hr.**

Overview of doctoral program expectations and development of dissertation research skills. Must pass with a grade of B or better. Prerequisite: Consent of instructor.

**591 RESEARCH SEMINAR: DOCTORAL EXAM
PREPARATION
1 sem. hr.**

Guidance in preparation, development, and completion of doctoral exams. Prerequisite: Consent of advisor.

**592 RESEARCH SEMINAR: DISSERTATION
PROPOSAL PREPARATION
1 sem. hr.**

Guidance in preparation, development, and completion of doctoral exams. Prerequisite: Consent of instructor.

**594 RESEARCH SEMINAR IN EDUCATION
3 sem. hrs.**

Designed for the development of a doctoral dissertation proposal ready for committee consideration. Various methodological and design components will be studied. Prerequisite: Consent of instructor.

**596 NEGOTIATED AGREEMENT
ADMINISTRATION AND DEVELOPMENT
3 sem. hrs.**

In-depth analysis of labor relations, contract administration, and collective bargaining issues.

**598 DISTRICT LEVEL PROFESSIONAL PRACTICE
3 sem. hrs.**

Standards-based experiences in school settings that are planned and guided cooperatively by university and school district personnel. Prerequisites: Students must have completed at least 9 hours of course work toward the superintendent endorsement before they can be enrolled in professional practice experiences. Students must pass the state certification exam prior to enrolling in the last 3 hours.

**599 DISSERTATION RESEARCH
Variable credit**

Research relating to research requirements for Doctor of Philosophy and Doctor of Education degrees. Maximum of 16 semester hours credit in research may be counted toward residency.

SPECIAL EDUCATION (SED)

533 DeGarmo Hall, (309) 438-8980
SpecialEducation.IllinoisState.edu

Interim Chairperson: Maureen Angell. Office: 533 DeGarmo Hall.

Graduate Program Coordinators: Debbie Shelden, George Peterson-Karlan, James Thompson.

Graduate Faculty: M. Angell, C. Blum, S. Bock, C. Borders, Y. Chung, C. Courtad, E. P. Crowley, Y. Cuenca-Sanchez, S. Doubet, K. Douglas, S. Kelly, M. Lartz, A. Mustian, P. Parette, G. Peterson-Karlan, D. Shelden, J. Stoner, J. Thompson, N. Uphold, M. Zablocki.

Doctoral Program

The department offers work leading to an Ed.D. degree in Special Education. The program is designed to prepare individuals in teacher education, program design/management, and research/evaluation. Admission to the program requires possession of the master's degree and professional experience relevant to the education of exceptional children and youth. The doctoral program is highly individualized, based on educational and professional experience and career plans. A student's program will include formal course work, independent study, professional practice, and a dissertation. A minimum of 75 hours are required: 60 hours of course work and 15 hours of dissertation. Students who have completed a sixth-year program or have identified only post-master's degree competencies may petition for a waiver of up to 12 semester hours of the required 60 hours of work.

Admission to the Doctoral Program

To be admitted to the Doctoral Program in Special Education, a student must submit master's level transcripts and GRE verbal and quantitative scores. GRE analytical writing scores will also be considered. Three letters of recommendation from professors, employers, or supervisors must be submitted directly to the Special Education Doctoral Program Coordinator. Specific forms and requirements for applications are available online at the Department's Web site. Students will be admitted to a doctoral cohort.

The Doctoral Curriculum

All doctoral candidates must complete a minimum of 75 semester hours to include:

- Twenty-three hours of core course work consisting of EAF 415, either 508 or 509, 510; SED 501, 502, 512, 513, 540.
- Thirty-seven hours of specialized course work consisting of SED 514, 515, 522, 579, 591, 594, 598.01, 598.02, and 15 hours of electives.
- Fifteen hours of dissertation work resulting in an approved dissertation.

Post-Master's Graduate Certificate for Director of Special Education

Requirements for certification as a Director of Special Education may be met through a post-master's degree program (Doctorate in Special Education) or through a non-degree program. Students seeking Director of Special Education certification must be admitted to the department as a post-master's graduate certificate student or as a doctoral student. Coursework will enable students to meet ISBE standards leading to the Director of Special Education certification.

Admission to the Post-Master's Graduate Certificate for Director of Special Education

Admission requirements are the same for Director of Special Education certification for students in post-master's and doctoral programs: a master's degree in education or a field of related service personnel (School Psychologist, School Social Worker, Speech and Language Pathologist) from an accredited university with a minimum grade point average of 3.0 (on scale in which A equals 4.0). All students must submit an admission portfolio including a letter of intent, a resume, and evidence of successful academic work in education, and two or more years of successful teaching experience, or related service provision. In addition, all students must submit to the Director of Special Education Program Coordinator three letters of recommendation attesting to the applicant's leadership skills and appropriate disposition for advanced study in the administration of special education as well as documentation of appropriate certification of professional licensure. Specific requirements for application are available from the Coordinator of the certificate program for Director of Special Education in the Department of Special Education.

Post-Master's Graduate Certificate for Director of Special Education Curriculum

Required graduate level courses include the following: SED 447 (3 hours), 502 (3 hours), 513 (3 hours), 517 (3 hours), 540 (3 hours), and 598.03 (4-6 hours).

Depending on the students' demonstration for mastery of standards at the master's level, course work may include the following: SED 593.03 (1 hour), 410, 422, and 454; EAF 410, 465, and 478.

A minimum of 24 graduate credit hours are required for this post-master's graduate certificate.

Master of Science Degree Program

The Master of Science degree is intended to provide advanced study of special education for practicing special education teachers who have prior training and certification in special education. The program prepares teachers to assume the advanced roles which special educators are called upon to fill. The core curriculum assures that all graduates of this degree program can successfully assume these roles at an advanced level as expressed in the Council for Exceptional Children Advanced Content Standards which serve as a foundation for core courses.

Admission to the Master of Science Program

To be admitted to the Master of Science degree program in Special Education, a student must have obtained a grade point average of 3.0 (on a scale in which A equals 4.0) for the last 60 hours of undergraduate work or submit Graduate Record Examination scores for consideration. In addition, all students must submit an admission portfolio directly to the Department including evidence of all of the following: successful academic work in education, special education certification, a minimum of one year of successful teaching experience with a special education caseload, and appropriate disposition for advanced study in special education. Specific requirements for application are available from the Master's program advisor and on the department Web site.

The Master of Science Curriculum

All degree candidates must complete a minimum of 39 semester hours which includes:

- The core for this degree, which includes: EAF 410 or 415; SED 409, 410, 422 or 472, 440, 445 or 470, 448, and 454. Students successfully completing the core are considered to have Advanced Graduate status.
- An area of concentration or approved sequence of electives to be determined with the graduate advisor, including a minimum of 6 hours of graduate work.
- A pre-approved capstone research or application project including SED 482 and a minimum of 6 additional hours from SED 498 or SED 499. Students must have attained Advanced Graduate status to begin the capstone experience.

Candidates will prepare an individual student portfolio documenting that all requirements established in the Department of Special Education Performance-Based Assessment System have been successfully met. This documentation includes multiple measures of knowledge, performance, and disposition standards. A current listing of portfolio requirements can be obtained from the Department.

Master of Science in Education Degree Program

The Master of Science in Education degree is intended for students without prior special education certification who are currently teaching with a special education caseload or are seeking special education endorsement. The Master of Science in Education degree program prepares teachers to assume the role of a special education teacher with the focus on a broad array of foundational competencies for initial special education teachers and an introduction to advanced competencies for special education teachers. The core curriculum assures that all graduates of this degree can successfully assume these roles at an initial competency level as expressed in the Council for Exceptional Children Core Content Standards, which serve as a foundation for core courses.

Admission to the Master of Science in Education Program

To be admitted to the Master of Science in Education degree program in Special Education, a student must have obtained a

grade point average of 3.0 (on a scale in which A equals 4.0) for the last 60 hours of undergraduate work or submit Graduate Record Examination scores for consideration. In addition, all students must submit an admission portfolio directly to the Department including evidence of all of the following: successful academic work in education, certification to teach, a minimum of one year of successful teaching experience, and appropriate disposition for advanced study in special education. Specific requirements for application are available from the Master's program advisor and on the department Web site.

The Master of Science in Education Curriculum

All degree candidates must complete a minimum of 39 semester hours which includes:

- The core for this degree, which includes: EAF 410 or 415; SED 406, 407, 410, 422 or 472, 440, 445, 448, 454 and 477. Students successfully completing the core are considered to have Advanced Graduate status.
- An area of concentration or approved sequence of electives to be determined with the graduate advisor, including a minimum of 6 hours of graduate work.
- A two-semester Clinical Capstone experience including SED 490 (1 credit hour) and SED 491 (2 credit hour). Students must have attained Advanced Graduate status to begin the capstone experience.

Candidates will prepare an individual student portfolio documenting that all requirements established in the Department of Special Education Performance-Based Assessment System have been successfully met. This documentation includes multiple measures of knowledge, performance, and disposition standards. A current listing of portfolio requirements can be obtained from the Department.

Graduate Certificates in Special Education

Admission to Graduate Certificate Programs

To be admitted to one or more graduate certificate programs in Special Education, a student must hold a bachelor's degree from an accredited university and a current Illinois teaching certificate in special education or speech/language pathology. Prerequisite courses include survey of special education, educational assessment, and applied behavior analysis, *or* these will be noted as deficiency courses that must be completed prior to completion of the certification program. Evidence of disposition for advanced study in the special education profession must be provided. Students entering the Deaf and Hard of Hearing Listening and Spoken Language Professional program must have initial certification in deaf education or a degree in speech pathology or audiology with current licensure. They are also required to have knowledge of sign language, at least at an introductory level. Specific requirements for application are available from the Coordinator and on the Department Web site.

Requirements

All graduate certificates: Students must maintain a 3.0 cumulative grade point and have a minimum grade of C in each required course. Performance-based portfolios are required.

Learning Behavior Specialist 2 Advanced Certificates

These programs lead to advanced certificates of study offered by Illinois State University. Program completers who pass a state certification examination may also receive an advanced teaching certificate from the Illinois State Board of Education.

Curriculum Adaptation Specialist (Prerequisites: SED 101, 145, or 411 or equivalent survey course.) A minimum of 12 hours are required including SED 410, 422, 445, and 454. SED 410, 422, and 445 require application of knowledge and skills with appropriate student populations. Students may be required to have concurrent enrollment in SED 498 Professional Practice if not currently teaching in a setting that allows for application of these skills.

Behavior Intervention Specialist (Prerequisites: SED 101, 145, or 411 or equivalent survey course.) A minimum of 15 hours are required including SED 410, 448, 454, 449, and 452. SED 448, 449, and 452 require application of knowledge and skills with appropriate student populations. Students may be required to have concurrent enrollment in SED 498 Professional Practice if not currently teaching in a setting that allows for application of these skills.

Technology Specialist* (Prerequisites: SED 101, 145, or 411 or equivalent survey course.) A minimum of 9 hours are required including SED 377, 379, and 479. Students who have not completed Technology Passport requirements will also be required to complete TCH 401 or an equivalent course. SED 479 requires application of knowledge and skills with appropriate student populations. Students may be required to have concurrent enrollment in SED 498 Professional Practice if not currently teaching in a setting that allows for application of these skills.

Multiple Disabilities Specialist* (Prerequisites: SED 101, 145, or 411 or equivalent survey course. SED 377 or equivalent communication course; SED 379 or equivalent assistive technology course. A minimum of one year or current experience teaching students with severe or multiple disabilities.) A minimum of 15 hours are required including SED 470, 471, 472, 473, and 474. Some courses require application of knowledge and skills with appropriate student populations. Students may be required to have concurrent enrollment in SED 498 Professional Practice if not currently teaching in a setting that allows for application of these skills.

Transition Specialist (Prerequisite: SED 101, 145, or 411 or equivalent survey course.) A minimum of 12 hours are required including SED 451, 453, 455, and 457. All courses require application of knowledge and skills with appropriate student populations. Students may be required to have concurrent enrollment in SED 498 Professional Practice if not currently teaching in a setting that allows for application of these skills.

Other Graduate Certificates

The following program leads to an advanced certificate offered by the University; no certificate is currently available from the Illinois State Board of Education.

Deaf and Hard of Hearing Listening and Spoken Language Professional Graduate Specialization Certificate. (Prerequisites: SED 101, 145, or 411 or equivalent survey course.) A minimum of 12 hours are required including SED 402, 403, 404, and 405. Some courses require application of knowledge and skills with appropriate student populations; therefore, students will be required to enroll in 3-6 semester hours of SED 498 unless this requirement is specifically waived by the department.

*Certificate programs with an asterisk are currently closed to new admissions.

Special Education Courses

340 THE DEVELOPMENT OF LANGUAGE IN STUDENTS WHO ARE DEAF AND HARD OF HEARING 3 sem. hrs.

The study of the language development of children who are deaf and hard of hearing compared to normal language development.

350 INTRODUCTION TO VISUAL IMPAIRMENTS 3 sem. hrs.

Impact of visual impairments on development; basic anatomy of the eye; types, causes, and educational implications of eye disorders; educational programming. Includes clinical experience approximately 10 hours. Prerequisite: SED 101 or consent of department chair.

351 EDUCATIONAL PLANNING FOR STUDENTS WITH VISUAL IMPAIRMENTS 3 sem. hrs.

Application of educational diagnosis to educational programming and instruction of individuals with visual impairments. Prerequisites: SED 350, 352, 363, 364, and 365, or consent of department chair. Admission to Professional Studies.

352 BRAILLE READING AND WRITING 3 sem. hrs.

Preparation in reading and writing using the Braille Literary Code. Includes an introduction to Braille Textbook Format. Materials charge optional. Prerequisite: Consent of department chair.

353 EDUCATION OF STUDENTS WHO ARE DEAF AND HARD OF HEARING 3 sem. hrs.

Psychological, social, historical, and educational issues relating to education of individuals who are deaf and hard of hearing. Includes clinical experience approximately 10 hours. Prerequisite: SED 101.

354 TEACHING LANGUAGE TO DEAF AND HARD OF HEARING STUDENTS 3 sem. hrs.

Principles and techniques of developing and teaching language to deaf and hard of hearing students at all grade levels, P-12. Prerequisites: SED 130, 230, 330, 353 or consent of department. Concurrent registration in SED 247. Admission to Professional Studies.

355 THE TEACHING OF SPEECH TO DEAF AND HARD OF HEARING STUDENTS**3 sem. hrs.**

Principles and techniques of developing and teaching speech to hearing impaired students at all grade levels, P-12. Prerequisites: SED 354 and CSD 211 or consent of department. Concurrent registration in SED 248. Admission to Professional Studies.

357 ORIENTATION AND MOBILITY FOR CLASSROOM TEACHERS**2 sem. hrs.**

Practicum in basic daily living skills and rudimentary mobility techniques for individuals with visual disabilities. Prerequisite: Admission to Professional Studies.

358 READING AND ASSESSMENT FOR STUDENTS WITH VISUAL IMPAIRMENTS**3 sem. hrs.**

Competencies to teach and assess reading for students who use print, Braille, and auditory media; functional vision assessment techniques emphasized. Instructional techniques and materials emphasized. Prerequisites: TCH 208 and 209; SED 350 and 352. Admission to Professional Studies.

359 TEACHING READING AND SCHOOL SUBJECTS TO DEAF AND HARD OF HEARING STUDENTS**3 sem. hrs.**

Teaching reading and other core subjects to deaf and hard of hearing students at all grade levels. Prerequisites: SED 354. Concurrent registration in SED 249. Admission to Professional Studies.

363 ADVANCED BRAILLE AND THE NEMETH BRAILLE CODE**3 sem. hrs.**

Preparation in Nemeth Braille and other braille codes, the abacus, and preparation of materials for students with visual impairments. Materials charge optional. Prerequisites: Admission to Professional Studies. SED 352 must be completed the semester preceding SED 363.

364 ASSISTIVE TECHNOLOGY FOR INDIVIDUALS WITH VISUAL IMPAIRMENTS**3 sem. hrs.**

Preparation in the instruction and assessment of assistive technology used by individuals with visual impairments. Not for credit if had SED 356. Materials charge optional. Prerequisites: Admission to Professional Studies. SED 350; concurrent registration in SED 352.

365 ADVANCED ASSISTIVE TECHNOLOGY FOR INDIVIDUALS WITH VISUAL IMPAIRMENTS**3 sem. hrs.**

Advanced features of recently developed technologies used by persons who are visually impaired. Emphasis on advanced instructional applications. Prerequisites: Admission to Professional Studies and SED 364.

369 TECHNOLOGY FOR YOUNG CHILDREN**3 sem. hrs.**

Overview of instructional and assistive technology, including Universal Design principles, for children birth to age eight at risk of/with disabilities. Not for credit if had SED 379. Materials charge optional. Prerequisite: SED 101 or equivalent or consent of department chair.

373 FAMILY-PROFESSIONAL COLLABORATION**3 sem. hrs.**

Theoretical and practical aspects of collaborating with families of individuals with disabilities. Prerequisite: SED 101 or consent of department chair.

374 EDUCATIONAL ASSESSMENT OF PRESCHOOL CHILDREN WITH DISABILITIES**3 sem. hrs.**

Techniques and issues involved in gathering, analyzing and synthesizing data for developing and monitoring individualized programs for preschool children with disabilities. Prerequisite: SED 101 or consent of department chair.

375 ASSESSMENT AND PLANNING FOR DEAF AND HARD OF HEARING STUDENTS**3 sem. hrs.**

Examines individual assessment tools and techniques appropriate for developing an individualized educational program for students who are deaf and hard of hearing. Prerequisite: SED 359 or concurrent registration.

377 COMMUNICATION STRATEGIES FOR INDIVIDUALS WITH DISABILITIES**3 sem. hrs.**

Issues, intervention strategies, and technologies that can impact the communication skills of individuals with disabilities. Materials charge optional. Prerequisite: SED 101 or equivalent.

379 ASSISTIVE TECHNOLOGY FOR INDIVIDUALS WITH DISABILITIES**3 sem. hrs.**

Overview of a wide range of assistive technology devices and services for individuals with disabilities. Demonstration of devices, laboratory experiences, and identification of funding sources. Prerequisites: SED 101 or equivalent; SED 201 or consent of department chair.

382 CHALLENGING BEHAVIOR: ANALYSIS AND INTERVENTION**3 sem. hrs.**

Theoretical and practical application of functional behavior assessment and analysis, and functional, academic, and behavioral programming. Prerequisite: SED 204

384 STRATEGIES FOR ACCESSING THE GENERAL EDUCATION CURRICULUM**3 sem. hrs.**

Analysis and application of curriculum, instruction, and organizational strategies effective for learners with disabilities who access general education curricula. Prerequisites: Concurrent registration in SED 252. Admission to Professional Studies.

385 LIFE SKILLS CURRICULUM ASSESSMENT AND INSTRUCTION**3 sem. hrs.**

Analysis and application of conceptual models, methods and strategies for assessment and instruction in community-referenced life skills curriculum. Not for credit if had SED 383. Prerequisites: Admission to Professional Studies, SED 203, 204 or concurrent registration, SED 387 or concurrent registration, concurrent registration in SED 251. Admission to Teacher Education.

386 EARLY INTERVENTION FOR INFANTS AND YOUNG CHILDREN WITH DISABILITIES
3 sem. hrs.

Curriculum and organization of service delivery for young children with disabilities. Emphasis on birth to eight years of age. Prerequisite: SED 101 or equivalent.

387 PERSONALIZING CURRICULA FOR LEARNERS WITH DISABILITIES
3 sem. hrs.

Analysis and application of approaches to personalizing curricula, including longitudinal planning, identifying modified and alternative educational priorities, and adapting settings. Prerequisites: SED 203, 204, or concurrent registration, SED 385 or concurrent registration, Admission to Teacher Education, concurrent registration in SED 251.

400 INDEPENDENT STUDY
1-4 sem. hrs.

Prerequisite: Consent of the department chairperson.

402 AURAL REHABILITATION FOR YOUNG CHILDREN WHO ARE DEAF AND HARD OF HEARING
3 sem. hrs.

Teacher's role in aural rehabilitation. Includes amplification and cochlear implant technologies as well as curriculum and intervention. Emphasis on birth-3 years. Prerequisite: Admission to Deaf and Hard of Hearing Listening and Spoken Language Professional Graduate Specialist Certificate program or consent of department chairperson.

403 DEVELOPING SPOKEN LANGUAGE COMMUNICATION IN YOUNG CHILDREN WHO ARE DEAF AND HARD OF HEARING
3 sem. hrs.

Advanced techniques and strategies for assessing and developing speech in the young child who is deaf. Emphasis on birth-3 years. Prerequisites: Admission to Deaf and Hard of Hearing Listening and Spoken Language Professional Graduate Specialist Certificate program or consent of department chairperson; SED 402.

404 COLLABORATION AND CONSULTATION WITH FAMILIES AND PROFESSIONALS SERVING YOUNG CHILDREN WHO ARE DEAF AND HARD OF HEARING
3 sem. hrs.

Design of family-centered intervention with young children who are deaf. Emphasis on birth-3 years. Prerequisite: Admission to Deaf and Hard of Hearing Listening and Spoken Language Professional Graduate Specialist Certificate program or consent of department chairperson.

405 LISTENING AND SPOKEN LANGUAGE METHODS FOR YOUNG CHILDREN WHO ARE DEAF AND HARD OF HEARING
3 sem. hrs.

Developmentally appropriate assessment, curriculum, and teaching techniques for home and center-based interventions with children who are deaf. Emphasis on birth-3 years. Prerequisites: Admission to Deaf and Hard of Hearing Listening and Spoken Language Professional Graduate Specialist Certificate program or consent of department chairperson; SED 402 and 403.

406 INDUCTION INTO SPECIAL EDUCATION I
3 sem. hrs.

Support and guidance for novice educators covering foundations of special education, learning environments, legal implications, and individualized education planning process. Prerequisites: SED 104, 145, 411, or equivalent.

407 INDUCTION INTO SPECIAL EDUCATION II
3 sem. hrs.

Support and guidance for novice educators covering foundations of special education, learning environments, legal implications, and individualized education planning process. Prerequisite: SED 406.

409 TEACHER LEADERSHIP IN SPECIAL EDUCATION
3 sem. hrs.

Educational leadership models and practices, teacher leadership roles, and action research as they relate to special education. Prerequisites: SED 101, 145, 411, or equivalent.

410 EDUCATIONAL ASSESSMENT AND PLANNING FOR INDIVIDUALS WITH DISABILITIES
3 sem. hrs.

Assessment in the context of classrooms and educational systems with emphasis on determination of individual needs and development of plans to meet needs. Prerequisites: SED 407 or 409 or consent of instructor

411 SURVEY OF SPECIAL EDUCATION
3 sem. hrs.

Focus on the physiological, psychological, sociological and educational impact of disabilities on children, youth and adults. All areas of exceptionality studied.

422 TEACHING DIVERSE LEARNERS
3 sem. hrs.

In-depth instruction on evidence- and research-based practices in the content areas for students with mild to moderate disabilities. Prerequisites: SED 407, 409, or admission to School Psychology Specialist program and SED 101, 145, 411, or equivalent.

440 CONTEMPORARY ISSUES AND TRENDS IN SPECIAL EDUCATION
3 sem. hrs.

Advanced study of how knowledge in special education is created, organized, and linked to other disciplines through a critical review of current literature and research.

445 CURRICULUM DEVELOPMENT AND MODIFICATION FOR DIVERSE LEARNERS
3 sem. hrs.

Study of curriculum development, curricular modification and assessment of learning outcomes for students with disabilities and other special needs. Prerequisites: SED 407 or 409 or consent of instructor.

446 SEMINAR IN SPECIAL EDUCATION AND REHABILITATION
2 sem. hrs.

Seminar in various areas of special education and rehabilitation.

447 ADMINISTERING EDUCATIONAL PROGRAMS FOR STUDENTS WITH DISABILITIES**3 sem. hrs.**

Principles and problems involved in administration of educational programs for exceptional children. Also offered as EAF 447.

448 APPLIED BEHAVIOR ANALYSIS: CHANGING BEHAVIOR AND LEARNING ENVIRONMENTS**3 sem. hrs.**

Developing positive behavioral supports through advanced behavior principles of functional and structural assessment and implementation of research-based practices. Prerequisites: SED 407 or 409, and 454, or consent of instructor.

449 TEACHING STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISABILITIES**3 sem. hrs.**

Provides preparation and practice in behavioral consultation and collaborative development of effective academic and behavior change programs in school and community settings. Prerequisites: SED 448 and 454.

451 FACILITATING STUDENT-DIRECTED TRANSITION PLANNING**3 sem. hrs.**

Focuses on strategies of self-determination, self-management, and student-directed activities and application to transition planning and implementation for youth with disabilities. Prerequisites: SED 101, 145, or 411 or equivalent.

452 TEACHING AND SOLVING BEHAVIORAL ISSUES IN AUTISM SPECTRUM AND RELATED BEHAVIORAL DISORDERS**3 sem. hrs.**

Foundation concepts of autism spectrum and related behavioral disorders including history, identification, assessment, and analysis of interventions. Prerequisite: SED 448.

453 INTERAGENCY COMMUNITY AND POSTSECONDARY SYSTEMS**3 sem. hrs.**

Strategies for effective transition planning and collaboration between community services and schools to achieve postsecondary education outcomes for individuals with disabilities. Prerequisite: SED 451.

454 CONSULTATION AND COLLABORATION IN SPECIAL AND GENERAL EDUCATION**3 sem. hrs.**

Provides preparation for effective consultation and collaboration between professionals, paraprofessionals, parents, and students.

455 FACILITATING EMPLOYMENT OUTCOMES FOR INDIVIDUALS WITH DISABILITIES**3 sem. hrs.**

Theory and practice related to career development, employment, and vocational models for adolescents and young adults with disabilities. Prerequisite: SED 451.

457 FACILITATING SOCIAL, LEISURE, AND INDEPENDENT LIVING OUTCOMES FOR INDIVIDUALS WITH DISABILITIES**3 sem. hrs.**

Transition practices that promote successful outcomes for youth with disabilities in leisure, social, independent living, and community integration aspects of life. Prerequisite: SED 451.

470 RESEARCH PRACTITIONER: MULTIPLE DISABILITIES**3 sem. hrs.**

Practitioners as researchers with learners with multiple disabilities. Includes authentic assessment, curriculum development, social behavior interventions, and instructional adaptations. Prerequisites: SED 101, 145, or 411 or equivalent.

471 ADDRESSING NEEDS OF LEARNERS WITH PHYSICAL DISABILITIES AND HEALTH IMPAIRMENTS**3 sem. hrs.**

Issues, practices, and methodology in school and community-based programs for individuals with physical disabilities and health impairments. Prerequisites: SED 101, 145, 411 or equivalent.

472 SYSTEMATIC INSTRUCTION FOR LEARNERS WITH MULTIPLE DISABILITIES**3 sem. hrs.**

Advanced theory and application of systematic instructional strategies, including prompting, reinforcement, error correction, maintenance, and generalization. Prerequisites: SED 409, 473, or consent of instructor.

473 INTRODUCTION TO EDUCATING INDIVIDUALS WITH MULTIPLE DISABILITIES**3 sem. hrs.**

Characteristics, values, principles, trends, and current issues related to educating individuals with moderate, severe, and multiple disabilities. Prerequisites: SED 101, 145, 411, or equivalent.

474 ACCESS TO GENERAL EDUCATION CURRICULA AND SETTINGS**3 sem. hrs.**

Curriculum, assessment, and instruction to promote access to the general education curriculum for students with moderate, severe, and multiple disabilities. Prerequisites: SED 470 and 472.

477 TECHNOLOGY TO SUPPORT LEARNING, INSTRUCTION, AND COMMUNICATION IN SPECIAL EDUCATION**3 sem. hrs.**

Examines applications of technology to support student learning and instruction in communication, academic, and life skills of students with disabilities. Prerequisites: SED 101, 145, 411, or equivalent.

482 SEMINAR IN SPECIAL EDUCATION RESEARCH AND LEADERSHIP**3 sem. hrs.**

Analysis of professional literature and research in leadership areas. Development of professional portfolio with entries that demonstrate effective leadership and research practitioner skills. Prerequisite: Advanced graduate status.

490 CLINICAL CAPSTONE I**1 sem. hr.**

Individualized feedback and development of action plan to improve teaching and learning. Prerequisite: Consent of instructor.

491 CLINICAL CAPSTONE II**2 sem. hrs.**

Synthesis and application of individualized action plan. Includes supervised clinical experience. Prerequisites: SED 490; consent of the instructor.

498 PROFESSIONAL PRACTICE**1-12 sem. hrs.**

Refer to General Courses.

499 MASTER'S THESIS**1-6 sem. hrs.****500 INDEPENDENT STUDY****1-4 sem. hrs.**

Prerequisite: Consent of department chairperson.

501 DOCTORAL-LEVEL SCHOLARSHIP**2 sem. hrs.**

Introduction to doctoral-level scholarship, orientation to the special education doctoral program, exploration of faculty research, and advanced professional writing. May be repeated with consent of instructor. Prerequisite: Admission to Special Education Doctoral Program or consent of instructor.

502 LEGAL AND POLICY ISSUES AFFECTING SPECIAL EDUCATION PROGRAM ADMINISTRATION**3 sem. hrs.**

Overview of state and national policy and legal issues affecting special education programs administration. Prerequisite: Admission to doctoral or post-master's certificate program or consent of instructor.

512 SINGLE SUBJECT RESEARCH IN SPECIAL EDUCATION**3 sem. hrs.**

Provides advanced degree students with opportunities to acquire competencies in designing, conducting, analyzing, and reporting single subject research. May be repeated with consent of instructor. Prerequisite: EAF 510.

513 SEMINAR IN EVALUATION OF SPECIAL EDUCATION PROGRAMS**3 sem. hrs.**

Examination of theories, models, issues, and practices in conducting evaluations of special education programs. Evaluation project required. Prerequisite: SED 410 or equivalent.

514 PERSONNEL PREPARATION IN SPECIAL EDUCATION**3 sem. hrs.**

An introduction to processes and applied practice in curriculum development, instruction, supervision, advisement, evaluation, and professional development for preservice and inservice education in special education settings. Prerequisite: Advanced graduate standing.

515 SEMINAR IN SPECIAL EDUCATION RESEARCH**3 sem. hrs.**

In-depth study of research issues in special education for advanced graduate students, focusing on evaluating and synthesizing research.

517 SPECIAL EDUCATION DIRECTORSHIP**3 sem. hrs.**

In-depth examination of roles and responsibilities of directors of special education within context of educational structures. Prerequisites: SED 447 and 502.

520 SEMINAR IN SPECIAL TOPICS IN SPECIAL EDUCATION**1-3 sem. hrs.**

In-depth study of specific topics in special education for advanced graduate students. May be repeated if content is different.

522 GRANT WRITING IN SPECIAL EDUCATION AND HABILITATION**3 sem. hrs.**

Students will learn about the grant review process, how to identify funding sources for projects related to individuals with disabilities, and develop competitive grant proposals.

540 SEMINAR IN CONTEMPORARY TOPICS IN SPECIAL EDUCATION**3 sem. hrs.**

Contemporary topics related to issues of identification, assessment, intervention, and other problem areas. Prerequisites: SED 440 and/or consent of instructor.

579 ADVANCED TECHNOLOGICAL APPLICATIONS IN SPECIAL EDUCATION**3 sem. hrs.**

Advanced exploration of issues and trends related to professional preparation for assistive technology service delivery in public school settings.

591 DOCTORAL COMPREHENSIVE EXAMINATION**1 sem. hr.**

Preparation, development, and completion of written and oral components of the doctoral comprehensive examination in special education. Prerequisite: Consent of dissertation advisor.

594 DISSERTATION PROPOSAL DEVELOPMENT**3 sem. hrs.**

Designed for dissertation proposal development for doctoral students. Emphasis on the design of a proposal for committee consideration.

598 PROFESSIONAL PRACTICE**1-12 sem. hrs.**

Provides doctoral students with an opportunity to integrate academic coursework with role expectations of professional personnel. Available as 598.01 Professional Practice in Teacher Preparation; 598.02 Professional Practice in Applied Research; and 598.03 Professional Practice in Program Administration. Prerequisite: Admission to Doctoral Program in Special Education.

599 DISSERTATION RESEARCH**Variable credit.**

Research relating to research requirements for Doctor of Education degrees. Approval of the chairperson of the department of the program in which the student is enrolled is required.

TEACHING AND LEARNING (TCH)

232 DeGarmo Hall, (309) 438-5425
TeachingLearning.IllinoisState.edu

Director: Barbara Meyer. Office: 232 DeGarmo Hall.

Graduate Program Coordinator: Linda Wedwick.

Graduate Faculty: A. Al-Bataineh, T. Bassoppo-Moyo, A. Bates, R. Brown, P. Clardy, T. Crumpler, P. Farris, L. Handsfield, C. Hansen, D. Hatch, B. Horn, E. Hurd, T. Husband, Jadallah, D. Kruger, N. Latham, Y. Lin, A. Lorschbach, T. Lucey, K. Lycke, D. MacPhee, J. McGaha, S. Mertens, A. Meyer, B. Meyer, E. Mikulec, M. Moore, M. Morey, D. Park, A. Quesenberry, S. Sanden, R. Schendel, R. Seglem, R. Shifflet, E. Skinner, L. Wedwick, G. Weilbacher, E. White, E. Williams.

Doctor of Education in Curriculum and Instruction

The School of Teaching and Learning offers work leading to the Ed.D. in Curriculum and Instruction. This program is designed to prepare researchers and practitioners for teacher education leadership roles in colleges or universities as well as the public and private sector. Students may pursue courses of study related to positions such as faculty members in community colleges, or four-year colleges and universities; teacher educators; curriculum coordinators; staff development directors; or government educational specialists.

Admissions Requirements

To be eligible for consideration for admission, applicants must submit to University Admissions the following for review: scores from the Graduate Record Examination (GRE); one official transcript from each college or university other than Illinois State University; a master's degree or equivalent; a professional goals statement; a writing sample; and a professional resume. These documents are attached to the admissions application on the Admissions Web site. Submit directly to the School three letters of recommendation. A score from a Test of English as a Foreign Language (TOEFL) exam or a score from an International English Language Testing System (IELTS) exam is required of applicants for whom English is a second language. A full description of admission procedures may be found on the School of Teaching and Learning Web site in the Curriculum and Instruction Doctoral Handbook.

Program Requirements

The doctoral degree requires a doctoral examination and a minimum of 66 semester hours: 51 hours of coursework and 15 hours of dissertation research. Course requirements for the 51 hours of course work include 15 hours in the core, 6 hours of foundations, 15 hours in an area of concentration, 3 hours of Professional Practice, and 12 hours of research methods. A full description of program requirements may be found on the School of Teaching and Learning Web site in the Doctoral Handbook.

Scholarly Development Requirement (in lieu of Residency Requirement): A doctoral student is expected to work with one or more faculty scholar-mentors to demonstrate scholarly development as a joint or single author. This demonstration is to be completed after 18 semester hours of coursework and prior to undertaking the comprehensive doctoral examination. The demonstration of scholarly development may take the form of, but is not limited to, one of the following: prepare and submit a manuscript for publication; prepare and deliver a conference paper or presentation or prepare and submit a grant proposal for funding. Such scholarly work should be directed to at least a statewide audience.

Master of Science in Curriculum and Instruction

Admission Requirements

Applicants to the M.S. degree program in Curriculum and Instruction may be considered for admission by meeting all of the following requirements: a 3.0 grade point average in the last 60 semester hours of undergraduate work; a valid teaching certificate; and one year of teaching experience. To be eligible for consideration for admission, applicants must submit a professional goals statement to University Admissions attached to the admissions application on the Admissions Web site. A score from a Test of English as a Foreign Language (TOEFL) exam or a score from an International English Language Testing System (IELTS) exam is required of applicants for whom English is a second language. Applicants who do not possess the required experience may request admission in consultation with the School of Teaching and Learning master's degree committee. The master's program does not lead to certification or endorsement.

Program Requirements

The M.S. in Curriculum and Instruction is based on the five propositions of the National Board for Professional Teaching Standards: (1) Teachers are committed to students and their learning; (2) Teachers know the subjects they teach and how to teach those subjects to students; (3) Teachers are responsible for managing and monitoring student learning; (4) Teachers think systematically about their practice and learning from experience; (5) Teachers are members of learning communities.

The M.S. in Curriculum and Instruction is a 30-hour program that includes either a culminating research experience or a thesis. The following courses are required for both options: TCH 407, 409, 411; EAF 410, 12 hours of an elective concentration designed with an advisor. Students in the thesis option must take 6 hours of TCH 499; students in the culminating experience option must take TCH 481 and 482.

Master of Science in Education in Curriculum and Instruction

This program is currently not accepting applications.

Master of Science in Instructional Technology and Design

This program is currently not accepting applications.

Master of Science in Education in Reading

Admission Requirements

The School of Teaching and Learning offers the M.S.Ed. in Reading. Applicants to the Master's Degree Program in Reading Education may be considered for admission by meeting the following requirements: a 3.0 GPA in the last 60 semester hours of undergraduate work, a current teaching certificate, and at least two years teaching experience.

Program Requirements

The M.S.Ed. in Reading is a 36-hour program that includes 6-hour Professional Research experience. The following courses are required: TCH 452, 462, 463, 464, 465, 466, 467, 471, 474, 468 or EAF 415, TCH 469; and 3 hours of electives at the graduate level.

Endorsing Teaching Certificates

Reading Teacher

The Illinois State Board of Education has identified six areas of study required of all teachers whose major teaching assignment is reading. All teachers assigned departmentalized responsibility in reading or language arts must meet this 24 semester hour requirement. The Reading Program offers all coursework leading to the endorsement of a reading teacher.

Reading Specialist

Course work leading to the Reading Specialist is offered in the Reading Program. The program leading to the Specialist Reading Certificate requires the completion of 36 semester hours in reading and related educational areas. Students working on the Reading Specialist must first have a current teaching certificate.

Post-Baccalaureate Graduate Certificate in School Librarianship

The Post-Baccalaureate Graduate Certificate in School Librarianship provides 24 hours of coursework that prepares teachers to work in school libraries. The program is available to certified teachers and to students who have completed the bachelor's degree and are working on their initial certification. It is designed to help students receive endorsement as Library Information Specialist and to pass the Illinois content area examination. The course of study requires satisfactory completion of the following courses: TCH 414 (within the first two semesters of enrollment), 416, 440, 442, 444, 445, either 449 or 454, and three more elective credit hours in library science-related courses. Some of these courses may apply as electives to a degree program. Information on admission is available from the School of Teaching and Learning.

Post-Baccalaureate Graduate Certificate for Alternative Route to Secondary Teacher Certification

This program is currently not accepting applications.

Teaching and Learning Courses

319 STUDY OF BILINGUAL/BICULTURAL EDUCATION 3 hrs.

Theory, research, and practice in bilingual/bicultural education. Prerequisite: Bilingual major only.

320 BILINGUAL/BICULTURAL PROGRAM DESIGN AND IMPLEMENTATION 3 hrs.

Emphasizes the process of developing a bilingual program, and examines the alternatives available at each stage. Prerequisites: Bilingual major only. Bilingual language proficiency (ENG/SPA) or consent of instructor.

321 BILINGUAL/BICULTURAL METHODS AND MATERIALS 3 hrs.

Survey of methods and development of materials for teaching in bilingual/bicultural contexts. Prerequisite: Bilingual language proficiency (ENG/SPA) or consent of instructor.

401 INTRODUCTION TO EDUCATIONAL TECHNOLOGIES 3 sem. hrs.

Applications of technology to theories of learning and methods of instruction. Evaluating and utilizing technologies to facilitate classroom instruction.

402 REFLECTIVE TEACHING PRACTICE 3 sem. hrs.

The study of the relationship between teacher reflection, planning, decision-making, and teaching practice.

407 LEARNING IN EDUCATIONAL SETTINGS 3 sem. hrs.

The study of classroom learning and assessment.

409 STUDENT DIVERSITY AND EDUCATIONAL PRACTICES 3 sem. hrs.

Examination of the student diversities found in classrooms and the impact of diverse learners on curricular and instructional practices.

410 EMERGING EDUCATIONAL TECHNOLOGIES 3 sem. hrs.

Investigation, analysis, evaluation, and application of emerging and future technologies in K-20 educational settings. Prerequisite: TCH 401 or consent of instructor.

411 CURRICULUM 3 sem. hrs.

The study of curriculum models, planning, and evaluation.

414 INTRODUCTION TO SCHOOL LIBRARIANSHIP 3 sem. hrs.

Explores the roles of the school librarian in management, collaboration, instruction, and collection development. Prerequisite: Certified teachers or consent of the instructor.

416 TECHNOLOGY AND THE SCHOOL LIBRARY
3 sem. hrs.

Technology skills, planning, implementation and instruction in the school library, including bibliographic systems, district technology plans, and best practices for collaboration and instruction. Prerequisite: Certified teachers or consent of the instructor.

421 FUNCTIONS OF THE MIDDLE SCHOOL
3 sem. hrs.

Study of the classical functions of early adolescent education and the relationship of these functions to contemporary institutional/instructional settings.

423 DEVELOPMENTAL ISSUES IN EARLY ADOLESCENT EDUCATION
3 sem. hrs.

Examination of developmental patterns and issues in the education of early adolescents in middle level schools.

432 DESIGNING TECHNOLOGY-INFUSED INSTRUCTION FOR K-12 CLASSROOMS
3 sem. hrs.

Focuses on issues, concerns, and usage of technologies in educational settings for communication, collection, creation, collaboration, and contribution. Prerequisite: TCH 401 or consent of instructor.

438 E-LEARNING IN THE PK-20 CLASSROOM
3 sem. hrs.

Examines the historical, conceptual, theoretical, and practical issues of distance teaching and learning. Provides an opportunity to design, deliver, and evaluate curricula for web-based learning. Prerequisite: TCH 401 or consent of instructor.

440 MANAGEMENT OF SCHOOL LIBRARY MEDIA PROGRAMS
3 sem. hrs.

Administration and leadership of school libraries including planning for integration into the curriculum, supervision, assessment, budgeting, collaboration with administration and teachers. Prerequisite: Certified teacher or consent of instructor.

442 ORGANIZATION AND ACCESS TO INFORMATION IN THE SCHOOL LIBRARY
3 sem. hrs.

Organizing and making information accessible through classification, technology, knowledge of legal and professional guidelines, facilities planning, and policy information. Prerequisite: Certified teacher or consent of instructor.

443 ADVANCED TOPICS IN CURRICULUM AND INSTRUCTION
3 sem. hrs.

Advanced graduate study of curricular and instructional topics. May be repeated if topic is different for a maximum of 9 hours.

444 REFERENCE AND INFORMATION SERVICES
3 sem. hrs.

Provision of assistance in finding, evaluating, and using information, with emphasis on the knowledge and use of print and online reference sources. Prerequisite: Certified teacher or consent of the instructor.

445 INFORMATION LITERACY INSTRUCTION FOR SCHOOL LIBRARIES
3 sem. hrs.

Integration of school libraries into the curriculum with librarians as teachers, advocates, and collaborators in implementing information literacy instruction. Prerequisite: Certified elementary, middle, or high school teacher, or consent of the instructor.

446 HISTORICAL AND PHILOSOPHICAL CONTEXT FOR CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION
3 sem. hrs.

Study and analysis of historical and philosophical contexts for current issues in early childhood. Prerequisite: Admission to graduate school at Illinois State University.

449 SELECTION AND USE OF MATERIALS IN THE ELEMENTARY SCHOOL LIBRARY
3 sem. hrs.

Collection development of print and nonprint materials, grades K-8. Emphasis on age-appropriate materials supporting school curriculum and student learning. Prerequisite: Certified teacher or consent of instructor.

450 CURRICULUM IN SCIENCE EDUCATION
3 sem. hrs.

An historical review of science education curricula and analysis of contemporary standards-based curricula.

451 RECENT RESEARCH IN SCIENCE EDUCATION
3 sem. hrs.

Review and critical analysis of research in science education. Application of research for reflection and improvement of practices in science education.

452 WRITING IN THE K-12 CLASSROOM
3 sem. hrs.

Theory and practice combine to engage teachers as writers. Candidates will examine writing and apply this process to classroom practices. Formerly TCH 493.03.

453 INSTRUCTIONAL STRATEGIES FOR SCHOOL SCIENCE
3 sem. hrs.

Analysis and application of current theory and research to the design and delivery of science instructional strategies.

454 SELECTION AND USE OF MATERIALS IN THE SECONDARY SCHOOL LIBRARY
3 sem. hrs.

Collection development of print and nonprint materials, grades 6-12. Emphasis on age-appropriate materials supporting school curriculum and student learning. Prerequisite: Certified teacher or consent of instructor.

458 LIFE SCIENCE FOR K-8 TEACHERS
3 sem. hrs.

Essential concepts of life science necessary to teach the subject to K-8 students. Prerequisite: Admission to graduate studies at Illinois State University.

**459 PRINCIPLES OF ECOLOGY FOR
K-8 TEACHERS**
3 sem. hrs.

Overview of basic principles of ecology necessary to teach the subject to K-8 students. Prerequisite: Admission to graduate studies at Illinois State University.

461 LITERACY LEARNING IN A DIGITAL WORLD
3 sem. hrs.

Study of recent research in literacy learning, emphasizing technology and digital literacies for the improvement of literacy instruction. Formerly *RECENT RESEARCH IN LITERACY LEARNING*.

**462 CONNECTING LITERACY THEORY,
RESEARCH AND PRACTICE**
3 sem. hrs.

Theoretical bases for reading instruction and the relationship between theory and practice as it relates to the teaching of reading.

**463 CLASSROOM BASED ASSESSMENT AND
EVALUATION FOR DIAGNOSIS AND
INSTRUCTION**
3 sem. hrs.

Evaluation of literacy learning using authentic assessments, standardized tests, observations and portfolios. Field experiences required. Prerequisite: TCH 462 is recommended.

**464 DEVELOPMENTALLY APPROPRIATE
STRATEGIES, MATERIALS AND
RESOURCES IN LITERACY**
3 sem. hrs.

The curriculum organization, instructional materials, and instructional strategies for language arts programs.

465 CONTENT AREA LITERACY
3 sem. hrs.

Strategies and materials designed to provide content area literacy instruction. Field experiences required.

**466 EVALUATION AND LEADERSHIP
IN LITERACY**
3 sem. hrs.

Designed for reading specialists to serve as change agents of literacy instruction in the school district. Prerequisites: TCH 462 and 12 hours graduate credit in Reading.

**467 READING PROCESS AND INSTRUCTIONAL
STRATEGIES**
3 sem. hrs.

Advanced study of miscue analysis for assessing strategies of ineffective readers; includes development of instruction to support less proficient readers. Prerequisites: TCH 462 and 463. Field experiences required.

**468 PROFESSIONAL RESEARCH IN
LITERACY LEARNING I**
3 sem. hrs.

Design and implementation of curricular and instructional change in literacy learning in an educational setting. Prerequisites: Completion of 27 hours in the Reading Program and consent of the Reading Program Coordinator.

**469 PROFESSIONAL RESEARCH IN
LITERACY LEARNING II**
3 sem. hrs.

Implementation of curricular and instructional change in literacy learning in an educational setting. Prerequisite: TCH 468.

470 SEMINAR IN LITERACY
1-3 sem. hrs.

Analysis of current literacy learning practices, trends, and issues.

**471 SOCIAL AND CULTURAL CONTEXTS FOR
LANGUAGE AND LITERACY**
3 sem. hrs.

Examines theoretical, pedagogical and research issues in community family literacy with emphasis on cultural contexts and multiliteracies.

473 MENTORING STUDENT TEACHERS
2 sem. hrs.

Development of effective mentoring techniques for use by cooperating teachers for students during the student teaching semester. Prerequisite: Assignment of early childhood, elementary education, or middle level student teacher from Illinois State University during the semester of enrollment.

**474 READING LITERATURE WITH
CHILDREN IN THE CLASSROOM**
3 sem. hrs.

Analysis of students' responses to text as well as the exploration of diverse literature and instructional implications across all grades.

478 EVALUATING STUDENT PERFORMANCE
3 sem. hrs.

Examination of the theory and practice of student evaluation. Communicating student achievement and the use of assessments as decision-making tools.

481 PROFESSIONAL RESEARCH
3 sem. hrs.

Study of teacher-initiated research and design of a curricular or instructional research project in an educational setting. Prerequisites: TCH 407, 409, 411; and EAF 410.

482 PROFESSIONAL RESEARCH II
3 sem. hrs.

Conduct and present a curricular or instructional research project in an educational setting. Prerequisite: TCH 481.

486 RESEARCH AND DEVELOPMENT SYNTHESIS I
3 sem. hrs.

Opportunity to develop a high-quality educational multimedia team project reflecting the processes of design, development, management, implementation, and evaluation. Begin the development of an individual instructional research project or a professional multimedia project. Prerequisites: TCH 432 and 434. This course is to be taken after all Core Curriculum and Area of Specialization courses are complete.

**487 RESEARCH AND DEVELOPMENT
SYNTHESIS II**
3 sem. hrs.

Conduct and present a technology research project or develop and present a product for an educational environment. Prerequisite: TCH 486.

491 INTERNSHIP IN COLLEGE TEACHING
3 sem. hrs.

Observation and teaching in the student's major area, with other experiences appropriate to academic involvement at the college level. Offered in cooperation and with the approval of the student's major department. Prerequisite: Graduate standing.

499 MASTER'S THESIS
1-6 sem. hrs.

501 INTRODUCTION TO DOCTORAL SCHOLARSHIP
3 sem. hrs.

Introduction to academic scholarship and doctoral studies, exploration of faculty research, and orientation to expectations of doctoral studies. Prerequisite: Admission to Curriculum and Instruction doctoral program or consent of instructor.

555 SEMINAR IN LITERACY EDUCATION
3 sem. hrs.

An advanced exploration of a specific topic in literacy education.

562 FOUNDATIONS OF TEACHER EDUCATION
3 sem. hrs.

This course focuses on critical examinations of professional development, current foundational research, current practices, reform efforts, and evaluation of teachers. Prerequisite: Admission to Curriculum and Instruction doctoral program or consent of instructor.

563 CRITICAL ISSUES IN TEACHER EDUCATION
3 sem. hrs.

Analysis of curricular debates within teacher education, emphasizing the relationship of current mandates to the larger purposes of teacher preparation. Prerequisite: TCH 562 or consent of instructor.

564 ASSESSMENT IN TEACHER EDUCATION
3 sem. hrs.

Inquiry into recent research in assessment and relationships among new views of knowledge, teacher learning, and assessment of teachers. Prerequisite: TCH 562 or consent of instructor.

575 INSTRUCTIONAL RESEARCH
3 sem. hrs.

Alternative modes of research and their application in resolving problems of instructional practice. Meta-analysis of major research paradigms.

576 CONTEMPORARY CURRICULUM THEORY AND DESIGN
3 sem. hrs.

Examination of forces influencing curriculum improvement. Focuses on analysis of curriculum and application of principles for resolution of curriculum problems.

577 ADVANCED SUPERVISION OF INSTRUCTION
3 sem. hrs.

Knowledge base and skills needed for instructional supervision in teacher education. Emphasis on application of research in clinical settings.

578 INSTRUCTIONAL DESIGN
3 sem. hrs.

Design of instruction for schools, colleges, universities and other educational programs. Application of design principles for resolution of instructional problems.

579 EDUCATIONAL TECHNOLOGY
3 sem. hrs.

Examination of the perspectives, theoretical foundations, and techniques of educational technology, and integration of that technology into the curriculum.

580 CRITICAL STUDIES IN DIVERSITY AND EDUCATION
3 sem. hrs.

Analysis and interpretation of critical theories, research, and approaches to understanding issues of student and community diversity affecting schools. Prerequisite: Admission to Curriculum and Instruction doctoral program or consent of instructor.

595 RESEARCH SEMINAR IN EDUCATION
1-3 sem. hrs.

Study of specialized research methods, tools, and techniques. Emphasis on dissertation research design. May be repeated if content is different. Prerequisites: TCH 575 and consent of instructor.

598 PROFESSIONAL PRACTICE/INTERNSHIP
1-12 sem. hrs.

Professional Practice (.01) and Doctoral Internship (.02) provide for the integration of academic content materials with the role expectations of professional personnel.

599 DISSERTATION RESEARCH
Variable credit

Research relating to requirements for the Doctor of Education degree. Prerequisite: Consent of the program coordinator.

COLLEGE OF FINE ARTS

Dean: James Major

116 Center for Visual Arts
FineArts.IllinoisState.edu

The College of Fine Arts and its schools of Art, Music, and Theatre and Dance offer a variety of degree programs, sequences, and concentrations, including an interdisciplinary degree program in Arts Technology. (See the description on the following page.)

The purpose of the College's degree programs is to provide education for graduate and undergraduate students desiring professional careers in select areas of the arts and for students preparing to be elementary, secondary, and college teachers.

The College offers graduate programs leading to the following:

- Master of Science (M.S.) in art, theatre, or arts technology
- Master of Arts (M.A.) in art or theatre
- Master of Fine Arts (M.F.A.) in art or theatre
- Master of Music (M.M.)
- Master of Music Education (M.M.E.)

The degree programs provide a flexible curricula for a variety of student talents and research interests at the graduate level.

ARTS TECHNOLOGY (ATK)

Center for the Visual Arts, Room 216B.

Phone: (309) 438-8322

Web site: FineArts.IllinoisState.edu/arts_tech

Program Director: John Walker.

Program for Master of Science in Arts Technology

The Master of Science in Arts Technology is a 39-hour interdisciplinary program in the College of Fine Arts that emphasizes theory, design, and practice in digital arts. The program provides critical training and experiences in arts technology to better prepare professional artists for the rapidly emerging need for training in digital art, computer graphics and theatre design, digital music and sound, multimedia, web design, and arts management.

Admission Requirements

Students who have maintained an average of 3.0 or more for the last 60 hours of undergraduate education and have a bachelor's degree are eligible for admission. Candidates will be expected to demonstrate artistic proficiency in at least one of the areas of art, music, or theatre with a major or minor in a fine arts area, professional equivalence in a fine arts area, or a willingness to complete undergraduate deficiencies in fine arts. Students are required to submit a portfolio in their fine arts specialization including examples of arts technology work, a letter of application, a resume, and a writing sample. Students are required to submit three recommendations if they are also applying for a graduate assistantship. The recommendations and portfolio are submitted directly to the Program Director.

Academic Requirements

The 39 hours required for the degree are programmed as follows:

- Students must complete 9 hours from the arts technology core which includes ATK 450, and 6 hours of ATK 480. Prerequisites to the core are ATK 301 and 302. ATK 301 may be taken concurrently with ATK 450.
- Students must complete 9 hours from one of the emphases below. ATK 301, 380, 460, and 480 may be repeated with different topics or experiences.

Art and Theatre emphasis. In consultation with the program advisor, students will select 9 hours of study related to the visual arts from ATK 300, 301, 302, 380, 460, 480; or other courses from Art, Music, or Theatre and Dance that make extensive application of computer technology as approved by the program advisor.

Music emphasis. In consultation with the program advisor, students will select study related to computer music applications to include 9 hours from ATK 300, 301, 302, 345, 380, 460, 480; MUS 353; or other courses from Art, Music, or Theatre and Dance that make extensive application of computer technology as approved by the program advisor.

- Students must select 9 hours of electives from related coursework outside of the fine arts or additional fine arts coursework in consultation with the program advisor.
- Students must complete 3 hours of an internship or professional practice experience in arts technology (ATK 498) and 5 hours of a directed project (ATK 490).
- Students must complete 4 hours of ATK 401 portfolio development. Each credit hour must be scheduled so that they are taken while enrolled in the 8th, 18th, 27th, and 39th hour of degree study.

Arts Technology Courses

300 COMPUTER ARTS APPLICATIONS

1 sem. hr.

Variable topic course that focuses on the application of computer software to solving studio, performance, and production problems in the arts. May be repeated if content is different. Formerly ART/MUS/THD 301. Prerequisite: Consent of instructor.

301 SOFTWARE DESIGN IN THE ARTS I

3 sem. hr.

Designing and programming microcomputer-based software which solve particular applications problems in the fine arts. Formerly ART/MUS/THD 387.

302 SOFTWARE DESIGN IN THE ARTS II

3 sem. hrs.

Designing on-line digital projects for the Internet which use Web and multimedia techniques to create aesthetic models for art, music, and theatre expression. Formerly ART/MUS/THD 350. Prerequisite: ATK 301 or consent of instructor.

320 DYNAMIC MEDIA PROGRAMMING

3 sem. hrs.

Introduction to the programming techniques and concepts for media-based interactivity, performance, and generative art. Prerequisite: Consent of instructor.

345 SEQUENCING AND DIGITAL AUDIO

3 sem. hrs.

Study of music synthesis through MIDI sequencers, digital sound editing and recording, and the integration of digital audio and MIDI. Formerly ART/MUS/THD 354. Prerequisite: Consent of instructor.

380 SELECTED TOPICS IN ARTS TECHNOLOGY

3 sem. hrs.

Varied emphasis reflecting integration of computers with digital sound/graphic technologies and authoring tools for applications in the arts. Formerly ART/MUS/THD 388. May be repeated if content is different.

401 PORTFOLIO DEVELOPMENT IN ARTS TECHNOLOGY

1 sem. hr.

Portfolio development with emphasis on individual artistic practice and aesthetic. May be repeated for up to 4 hours. Formerly ART/MUS/THD 441. Prerequisite: MS students in Arts Technology, or consent of program director.

450 DESIGN AND AESTHETIC ISSUES IN ARTS TECHNOLOGY

3 sem. hrs.

Provides foundation for further graduate study in arts technology by introducing students to design and aesthetic issues related to multimedia and the digital arts. May be repeated if content is different. Prerequisite: Arts Technology major or consent of instructor.

460 COMPUTER PERFORMANCE ARTS STUDIO

3 sem. hrs.

Creative and interdisciplinary experiences in solo and ensemble performance integrating digital technology with music, dance, performance art, or theatre production. May be repeated if content is different. Prerequisite: Consent of instructor.

480 ADVANCED TOPICS IN ARTS

3 sem. hrs.

Intensive study of an announced topic exploring mainstream and experimental computer issues related to the creation of art, graphics, animation, or video. May be repeated if content is different. Prerequisite: Arts Technology majors or consent of instructor.

490 DIRECTED PROJECTS IN ARTS TECHNOLOGY

1-6 sem. hrs.

Arts technology practicum for graduate students. Designed to integrate fine arts and technology skills in an intensive project environment. May be repeated for credit. A maximum of 6 hours may be counted toward a master's degree. Prerequisite: Consent of arts technology program advisor.

498 PROFESSIONAL PRACTICE IN ARTS TECHNOLOGY

1-6 sem. hrs.

Refer to General Courses.

ART

119 Center for the Visual Arts, (309) 438-5621
FineArts.IllinoisState.edu/art

School Director: Anthony Crowley. Office: Center for the Visual Arts, Room 119.

Graduate Faculty: D. Barroqueiro, W. Beckner, C. Brennan, J. Briggs, P. Bushell, A. Crowley, R. Finch, A. Fischer, B. Franklin, E. Friedman, A. Iorio, J. Johnson, M. Johnson, G. Justis, C. Kukla, J. Lee, C. Lieberman, T. Lotz, J. Mai, J. Miller, W. O'Donnell, M. Oresky, S. Rankin, R. Reid, A. Shekara, S. Smelser, A. Stafford, E. Stewart, R. Valentin, J. Walker, M. Wille.

Degrees Offered

The School of Art offers work leading to the following degrees: M.A., M.S., and M.F.A. General University requirements for degrees are described elsewhere in this catalog.

Master's Degree Programs (M.A./M.S.)

The Master of Arts or Master of Science degree in Art requires a minimum of 32 hours including a master's thesis and a comprehensive examination. A candidate for the degree must spend at least one full term in residence in order to qualify for the degree. A full term may be interpreted as one semester with a class load of 9-15 hours, or a summer session with a class load of 6-9 hours.

To enter one of the available master's options, the applicant must meet the minimum requirements of the Graduate School and pass a portfolio or application review in the School. (Portfolios and applications are to be sent to the Graduate Coordinator, c/o the School of Art.)

Students applying to the Art Education sequence are required to submit a portfolio containing (a) a statement of intent in applying, (b) official copies of undergraduate and graduate transcripts, (c) at least three examples of writing, (d) documents of independent accomplishments or professional activities, (e) examples of artwork and/or examples of work by the applicant's students, and (f) at least two letters of recommendation (to be sent directly to the Graduate Coordinator) by people familiar with the applicant's academic or professional performance.

Students applying to the Visual Culture sequence are required to submit an application containing (a) a statement of intent in applying, (b) official copies of undergraduate and graduate transcripts, (c) at least three papers illustrating research and writing skills, and (d) at least three letters of recommendation (to be sent directly to the Graduate Coordinator) by people familiar with the applicant's character and academic qualifications and potential.

Program Requirements

All students pursuing an M.A. or M.S. in Art must complete a core requirement of three courses: ART 475 Graduate Seminar in Visual Culture (3 hours), ART 478 Introduction to Critical Theory (3 hours), and ART 497 Introduction to Research Methodology (3 hours). Graduate students also select one of

the following sequences, which have additional specified requirements.

Sequence in Art Education

The Master of Arts or Master of Science degree in Art with a sequence in Art Education requires a minimum of 32 hours including a master's thesis. A comprehensive examination is also required for the fulfillment of the degree. The art education program emphasizes both theory and practice in art education. Degree candidates will be expected to demonstrate knowledge in curriculum and current practices in the field. A candidate for the degree must spend at least one full term in residence in order to qualify for the degree. A full term may be interpreted as one semester with a class load of 9-15 hours, or a summer session with a class load of 6-9 hours. To enter the program, the applicant must meet the minimum requirements of the Graduate School and pass a portfolio and application review in the School of Art. Portfolios and applications are to be sent to the Graduate Coordinator, c/o the School of Art.

Students applying to a sequence in Art Education are required to submit a portfolio containing (a) a statement of intent in applying, (b) official copies of undergraduate and graduate transcripts, (c) at least three examples of writing, (d) documents of independent accomplishments or professional activities, (e) examples of artwork and/or examples of work by the applicant's students, and (f) at least two letters of recommendation (to be sent directly to the Graduate Coordinator) by people familiar with the applicant's academic or professional performance.

All students pursuing an M.A. or M.S. in Art must complete a core requirement of three courses: ART 475 Graduate Seminar in Visual Culture (3 hours), ART 478 Introduction to Critical Theory (3 hours), and 497 Introduction to Research Methodology (3 hours).

Graduate students in the Art Education Sequence must also complete the following:

401 Foundations of Art Education	3 hours
402 Issues in Art Education	3 hours
403 Curriculum in Art Education	3 hours
499 Thesis.....	4-6 hours
Elective courses and/or Special Projects in Art Education	6 hours

The remaining courses may be chosen from a wide range of fields which are relevant to art or education and which reflect the student's interests. Some examples are an area of Studio Art, Visual Culture, Curriculum, Psychology, Special Education, Community Art Programs, College Level Art, and Humanities. The sequence in Art Education requires a minimum of 32 semester hours of graduate credit, a master's thesis, and a comprehensive examination.

The program is structured to accommodate the following professional tracks:

Master's Degree in Art with a Sequence in Art Education

Certified art educators may pursue their master's degree on a full-time or part-time basis.

Master's Degree in Art with a Sequence in Art Education plus Initial Certification

Students with a bachelor's degree in studio art can pursue their master's degree while working toward initial certification in Illinois State University's Initial Certification program. Please refer to the art teacher certification requirements in the *Undergraduate Catalog*.

This track takes 5-6 semesters, which includes a semester of student teaching and a semester dedicated to thesis writing. Coursework for initial certification and master's degree are taken concurrently.

Sequence in Art Studio

New applications to this sequence are not being accepted.

Sequence in Visual Culture

The sequence in Visual Culture requires a minimum of 32 semester hours of graduate credit, a master's thesis, and a comprehensive examination. Only the M.A. is offered in the Visual Culture Sequence. Students who have not satisfied the language requirement for an M.A. before entering the program must do so by the commencement of the third semester (or, for part-time students, with the acquisition of the equivalent number of semester hours) while pursuing the program. It is expected that students in the Visual Culture Sequence will choose courses in consultation with the graduate coordinator in the Visual Culture Sequence. Additional coursework may be required of students with limited experience in art history. The following requirements are in addition to the core courses for the M.A. in Art. Of these 18 hours of coursework, at least 9 must be at the 400 level:

- At least 9 hours coursework in art history and/or visual culture
- At least 9 hours in related field(s) outside the School of Art (history, literature, anthropology, etc.)
- 4-6 hours of Thesis work (ART 499)

Master of Fine Arts (M.F.A.)

The Master of Fine Arts in Art is a 60-hour program that emphasizes both theory and practice in the production, history, and teaching of the visual arts. Candidates will be expected to demonstrate artistic proficiency in at least one of the following disciplines: painting, sculpture, printmaking, video, ceramics, metalwork and jewelry design, photography, drawing, or glass. Candidates will also be expected to demonstrate proficiency in written and oral communication.

Students may also engage in an internship or apprenticeship. This may take the form of a guided teaching experience or work in a professional area related to the student's area of interest. The exact nature of this experience will be worked out through counseling between the major advisor and the student and will be tailored to best suit the needs of each student. This project will be subject to approval of the student's graduate committee and the School Director.

It should be understood that the accumulation of 60 semester credit hours is not the primary criterion in evaluating a student's

final achievement. The primary criterion in the evaluation of the MFA degree will be a Thesis Exhibition which demonstrates intellectual maturity and artistic proficiency in the student's major studio area. In addition to the Thesis Exhibition, the MFA degree requires the completion of a Thesis Supportive Statement, which is a critical essay that focuses on the student's studio work, its development, and its cultural and historical references. The MFA Candidate will be required to pass an oral defense.

A typical program for the Master of Fine Arts degree will include at least 60 semester hours of graduate work beyond the bachelor's degree. These 60 hours are programmed as follows:

- A. At least 36 semester hours must be taken in the School of Art, of these at least 24 must be at the 400 level.
- B. At least 24 semester hours must be in the student's major studio area, of these at least 18 must be at the 400 level.
- C. At least 12 semester hours must be taken in art history, or nine hours may be taken in art history with three hours in related areas such as aesthetics, philosophy, or anthropology, or ART 494 MFA Seminar.
- D. At least three hours of ART 494 MFA Seminar. Taking the MFA Seminar to satisfy requirements of "C" above does not substitute for this requirement.
- E. Six hours of ART 496 MFA Exhibition and Supportive Statement. This will involve a comprehensive exhibition of studio work, an exhibition-related written project, and a comprehensive oral examination. A candidacy review must take place before a student can enroll in ART 496 or schedule the MFA exhibition and must include approval of proposal for the supportive statement.

The School reserves the right to keep images of original work produced by graduate students for educational and archival purposes.

Concentration in Art Technology

Students who wish to augment their regular programs with computer-related knowledge and skills may pursue a special program leading to a concentration in art technology. The concentration is available to students in any of the School of Art's graduate programs: M.A., M.S. and M.F.A. To complete the concentration, the student should complete 9 hours from the following offerings (ATK 301, 380, 498), in addition to an exit project. The exit project may be performed in conjunction with a regular exit requirement in one of the School of Art's graduate programs.

Art Courses

307 ART FOR DIVERSE POPULATIONS 3 sem. hrs.

Various approaches to the development and conduct of appropriate art experiences in school and community programs for diverse populations. Includes Clinical Experience: 10 hours; may include types 1-4, 6 and 9. Prerequisites: ART 103, 104, 109; Art Teacher Education Sequence, consent of School.

309 PROFESSIONAL ART EDUCATION SEQUENCE
3 sem. hrs.

Sequential semesters focus on art learning theory, teaching methodology, and pre-student teaching clinical experiences in Art Education K-12. Includes Clinical Experience: 20 hours; may include types 1-4, 6 and 9. Must be repeated by Art Education major for total of 6 hours (2 consecutive semester sequences starting in the fall). Prerequisites: ART 103, 104, 109; grade of C or better in TCH 216 or concurrent registration; C or better in ART 201 and 211 or consent of School; complete all requirements for Admission to Professional Studies including passing all sections of the State of Illinois Basic Skills Test; Art Education majors only or consent of School.

313 LIFE DRAWING II
3 sem. hrs.

Advanced study of the human figure as a motif in drawing, including emphasis on media and the content of figuration. Materials charge optional. May be repeated. Prerequisites: ART 103, 104, 109, 213, and 214.

315 TOPICS IN GRAPHIC DESIGN
3 sem. hrs.

Studio/seminar course covering special topics related to graphic design. May be repeated if content is different. Prerequisites: ART 103, 104, 109, 227.

324 METALWORK AND JEWELRY DESIGN III
3 sem. hrs.

Advanced metalworking with an emphasis on volume and color, including raising, *repoussé*, forging and various enameling technique. Materials charge optional. May be repeated. Prerequisites: ART 103, 104, 109, 224, and 225.

325 ADVANCED METALWORK AND JEWELRY DESIGN
3 sem. hrs.

Elaboration upon metalworking skills previously acquired, allowing development of a strong personal direction. Materials charge optional. May be repeated. Prerequisite: ART 103, 104, 109, 224, 225, and consent of instructor.

326 GRAPHIC DESIGN III
3 sem. hrs.

Transitional course using the skills, techniques, and concepts learned earlier; applying them to problems of contemporary expression. Preparation for study on independent basis. Materials charge optional. Prerequisites: ART 103, 104, 109, 226, 227 and acceptance into Graphic Design Sequence.

328 CERAMICS III
3 sem. hrs.

Experiences in wheel and handbuilding processes with an emphasis on individual exploration of ideas through ceramic media. Materials charge optional. May be repeated. Prerequisites: ART 103, 104, 109, 228, 229.

331 ADVANCED DRAWING
3 sem. hrs.

Transitional course using the skills, techniques, and concepts learned earlier, applying them to problems of contemporary expression. Preparation for study on independent basis. May be repeated. Prerequisites: ART 103, 104, 109, and 214.

332 SCULPTURE III
3 sem. hrs.

Individualized problems exploring techniques, concepts encountered earlier, now applied to problems of contemporary expression. Preparation for study on independent basis. May be repeated. Materials charge optional. Prerequisites: ART 103, 104, 109, 232, and 233.

333 TOPICS IN ADVANCED PHOTOGRAPHY
3 sem. hrs.

Advanced photography course focusing on different topics each semester. Seminar format with topics relating to assigned studio work. May be repeated if content is different. Prerequisites: ART 103, 104, 109, 155, 156, 235, and ART 236 or consent of instructor.

335 PHOTOGRAPHY III
3 sem. hrs.

Advanced problems in photography as an art form. Emphasis upon individual exploration of the medium. Materials charge optional. May be repeated. Prerequisites: ART 103, 104, 109, 235, and 236.

336 GRAPHIC DESIGN IV
3 sem. hrs.

Advanced studio work exploring design techniques applied to advertising, packaging and display media. Materials fee optional. Prerequisites: ART 103, 104, 109, 326.

344 WOOD II
3 sem. hrs.

Studio exploration of wood as a medium of personal expression. Prerequisites: ART 103, 104, 109, 234.

345 INTAGLIO II
3 sem. hrs.

Further study of intaglio processes with greater emphasis on intaglio as an expressive medium. Introduction to color possibilities. Materials charge optional. May be repeated. Prerequisites: ART 103, 104, 109, and 245.

346 LITHOGRAPHY II
3 sem. hrs.

Further study of lithographic processes with greater emphasis on lithography as an expressive medium. Introduction to color possibilities. Materials charge optional. May be repeated. Prerequisites: ART 103, 104, 109, and 246.

347 ADVANCED PRINTMAKING
3 sem. hrs.

Advanced study of printmaking. Emphasis on contemporary printmaking issues related to content, directions in printmaking, exploration of all print media. Materials charge optional. May be repeated. Prerequisites: ART 103, 104, 109, 245 and 345 or 246 and 346.

349 VISITING ARTIST SEMINAR
2 sem. hrs.

A seminar-type class taught by visiting artists and members of the School of Art faculty, focusing upon contemporary issues of fine arts and the creative process. May be repeated. Prerequisite: Art major or consent of instructor.

351 SPECIAL PROJECTS IN ART**2-6 sem. hrs.**

Special projects in art or art education chosen by the student for advanced investigation with the written approval of the instructor. May not duplicate existing courses. May be repeated. May Include Clinical Experience: Type 1-4, 6, 8, and 9. Materials charge optional. Prerequisites: ART 103, 104, 109; Art major and consent of instructor.

352 RENDERING FOR INTERIOR DESIGNERS**3 sem. hrs.**

Perspective sketching and delineations of architectural interiors. Various media and application techniques will be stressed for professional results in presentations. Also offered as FCS 352. Prerequisites: ART 242, 246 or consent of instructor.

355 GLASS II**3 sem. hrs.**

Advanced class further exploring glass as an artist's material and addressing the application of color and "warm" glass processes. Materials charge optional. May be repeated. Prerequisites: ART 103, 104, 109, 255 and consent of instructor and School.

357 INTEGRATED MEDIA II**3 sem. hrs.**

Advanced interdisciplinary course exploring mediated strategies in performance, site, and installation work. Includes theory and assigned studio work. Prerequisites: ART 284 (ART 103, 104, 109; ATK 201; and ART 235 or 252) or consent of instructor and School.

361 PAINTING IV**3 sem. hrs.**

Transitional course. Students encouraged to explore personal directions in close consultation with instructor. Preparation for study on an independent basis. May be repeated. Prerequisites: ART 103, 104, 109, 261, 262, and 263 or 360.

362 AQUEOUS MEDIA**3 sem. hrs.**

Watercolor as an expressive medium. Techniques, study of masters of watercolor, emphasis on creating pictorial space by illusion, color and the use of transparency. Materials charge optional. Prerequisites: ART 103, 104, 109, 261.

363 COLOR THEORY**3 sem. hrs.**

Theoretical and historical premises for making work organized by color, emphasizing interaction of surface color and light. Prerequisites: ART 103, 104, 109.

364 ADVANCED GROUP STUDIES IN GLASS**3 sem. hrs.**

A studio/seminar format class, dealing with image/object realization, and the development of greater verbal, written, and visual articulation skills. May be repeated. Prerequisites: ART 103, 104, 109, 255 and 355, or consent of instructor.

366 ART OF THE ANCIENT NEAR EAST**3 sem. hrs.**

Art and architecture of early civilizations of Egypt, Mesopotamia, and peripheral areas from circa 8000 B.C. to circa 300 B.C. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

367 GREEK ART**3 sem. hrs.**

Greek art and architecture from circa 1500 B.C. through the Hellenistic period. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

368 ROMAN ART AND ARCHITECTURE**3 sem. hrs.**

Roman art and architecture in Italy and the provinces from the late Republic through the early fourth century A.D. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

369 HISTORY OF MEDIEVAL ART AND ARCHITECTURE**3 sem. hrs.**

Art and architecture of Europe from circa A.D. 500 to the Renaissance. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

372 MODERN ARCHITECTURE I AND ARCHITECTURE**3 sem. hrs.**

European and American architecture from Industrial Revolution to the late nineteenth century. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

373 MODERN ARCHITECTURE II**3 sem. hrs.**

European and American architecture and its impact on the world from 1900 to the present. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

375 ITALIAN RENAISSANCE ART AND ARCHITECTURE**3 sem. hrs.**

Art and architecture from the late Middle Ages through the sixteenth century. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

376 NORTHERN RENAISSANCE ART**3 sem. hrs.**

Painting and sculpture in France, Flanders, and Germany from the late Middle Ages through the sixteenth century. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

377 BAROQUE ART AND ARCHITECTURE**3 sem. hrs.**

Art and architecture in Western Europe from the late sixteenth through the seventeenth century. Formerly *BAROQUE AND ROCOCO ART AND ARCHITECTURE*. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

378 EUROPEAN ART FROM ROMANTICISM THROUGH IMPRESSIONISM**3 sem. hrs.**

Art in Europe from the mid-eighteenth century to circa 1885. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

379 MODERN ART**3 sem. hrs.**

Painting and sculpture in Europe and America from the late nineteenth century to 1970. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

380 ART IN THE UNITED STATES I: COLONIAL ERA TO THE EARLY REPUBLIC

3 sem. hrs.

Art and architecture in North America that became the United States from circa 1600 to 1825. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

381 ART IN THE UNITED STATES II: ROMANTICISM TO EARLY MODERNISM

3 sem. hrs.

Art and architecture in the United States from about 1825 to 1930. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

383 HISTORY OF PHOTOGRAPHY

3 sem. hrs.

Important photographers and the major aesthetic and technical developments of photography from 1840 to the present. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

385 RECENT DEVELOPMENTS IN ART: 1970 TO THE PRESENT

3 sem. hrs.

An examination of major international visual artists and the role of public and private institutions within the contemporary arts world. Prerequisites: ART 155, 156, 257, or consent of instructor and School.

386 TOPICS IN ART HISTORY

3 sem. hrs.

Advanced course in the history of art focusing on different themes, periods, or issues each semester. May be repeated if content is different for a maximum of 6 hours. Prerequisites: ART 155, 156, and 257, or consent of instructor.

401 FOUNDATIONS OF ART EDUCATION

3 sem. hrs.

A study of the historical and philosophical foundations of art education.

402 ISSUES IN ART EDUCATION

3 sem. hrs.

Problems in art education from the point of view of research and critical inquiry. May be repeated once.

403 CURRICULUM IN ART EDUCATION

3 sem. hrs.

Examination of various art curriculum schemes K-14: philosophies, content, methods, research, and evaluation. Prerequisite: Teaching experience or consent of instructor.

405 CHILDREN'S ARTISTIC DEVELOPMENT

3 sem. hrs.

Historical and contemporary perspectives on children's artistic development, emphasizing children's artistic, intellectual, cultural, and aesthetic sensibilities. Prerequisite: PSY 110 or 111 or equivalent, or consent of instructor.

441 PORTFOLIO DEVELOPMENT IN ARTS TECHNOLOGY

1 sem. hr.

Portfolio development with emphasis on individual artistic practice and aesthetic. May be repeated for up to 4 semester hours. Also offered as MUS/THD 441. Prerequisite: M.S. students in Arts Technology, or consent of program director.

444 PROBLEMS IN STUDIO WORK

2-6 sem. hrs.

Individual creative work in painting, sculpture, printmaking, ceramics, weaving, jewelry, design, photography, drawing, or glassblowing. May be repeated. Variable credit. Amount of performance per credit to be determined by contract with instructor. Materials charge optional. Prerequisite: Consent of instructor.

451 SPECIAL PROJECTS IN ART

2-6 sem. hrs.

An individual project in a particular discipline—art education, an area of studio art, or art history—chosen and planned by the student with approval of qualified instructor. May be repeated if content is different. Variable credit. Amount of performance per credit to be determined by contract with instructor. Materials charge optional.

475 GRADUATE SEMINAR IN VISUAL CULTURE

3 sem. hrs.

Intensive study of visual culture. Emphasis on original research and varied methodological approaches. Core course for M.A./M.S. in Art. Prerequisites: Graduate status and consent of instructor.

478 INTRODUCTION TO CRITICAL THEORY

3 sem. hrs.

Introduction to critical theory in art. Emphasis on reading primary texts, analysis of critical writing, and independent research projects. Core course for M.A./M.S. in Art. Prerequisites: Graduate status and consent of instructor.

485 TOPICS IN VISUAL CULTURE

3 sem. hrs.

In-depth study of particular themes, periods, or issues in visual culture, determined by instructor. May be repeated if content is different for a maximum of 6 hours. Prerequisites: Graduate standing and consent of instructor.

491 INTERNSHIP IN COLLEGE TEACHING IN ART

3 sem. hrs.

Credit for the course is given in the School of Teaching and Learning (see TCH 491).

494 MFA SEMINAR

3 sem. hrs.

A forum for exploring, jointly, art-related ideas and issues relevant to the studio arts. Emphasis on analytical and writing skills. May be repeated once for credit. Prerequisite: M.F.A. students in the visual arts, or consent of school director.

495 GRADUATE SEMINAR IN ART HISTORY

3 sem. hrs.

Intensive study of an announced topic in art history with emphasis on methodology, original research and various art historical approaches. May be repeated if content is different. Prerequisites: Successful completion of at least one 300-level art history course and consent of instructor.

496 M.F.A. EXHIBITION AND SUPPORTIVE STATEMENT

1-6 sem. hrs.

Comprehensive exhibition of studio work, an exhibition-related written project, and a comprehensive oral examination. M.F.A. students only.

**497 INTRODUCTION TO RESEARCH
METHODOLOGY
3 sem. hrs.**

Introduction and survey of bibliography, methods of scholarly research, and critical evaluation of research and writings in the field. Core course for M.A. in Art, Visual Art Sequence.

**499 MASTER'S THESIS
1-6 sem. hrs.**

MUSIC (MUS)

230 Centennial East, (309) 438-7631
FineArts.IllinoisState.edu/music

School Director: Stephen Parsons. Office: 230 Centennial East.

Graduate Program Director: Angelo Favis.

Graduate Faculty: A. Aduonum, M. Babbitt, D. Belongia, G. Block, K. Carlson, D. Collier, A. Crimmins, M. Dicker, A. Favis, T. Fredstrom, S. Gentry, D. Gresham, M. Horst, J. Koch, W. Koehler, M. Labonville, K. Lewis, A. Major, J. Major, J. Manfredo, T. Marko, R. Marshack, K. McCord, C. Morenus, J. Neisler, P. Nolen, S. Parsons, A. Ransom, K. Risinger, C. Ropp, J. Russell, C. Schimmel, M. Smith, D. Snyder, S. Steele, T. Tonnu, M. Vought, C. Yao.

Degrees Offered

Two graduate degrees are offered by the School of Music: the Master of Music Education and the Master of Music. The Master of Music degree includes five sequences: Collaborative Piano, Composition, Conducting, Music Therapy, and Performance.

General Admission Requirements

For all degrees, admission to master's degree programs requires a bachelor's degree in music or the equivalent and a minimum undergraduate GPA of 2.8 for the last 60 hours of undergraduate enrollment. Candidates must submit three current letters of recommendation directly to the School of Music. In addition, all candidates must present a live or recorded performance audition. Auditions recorded on CD or DVD are acceptable for admission. Conducting Sequence candidates are strongly encouraged to audition in person and to spend a day on campus visiting ensembles, classes, and campus offices. Telephone/personal interviews with faculty in the applicant's degree program are required. The GRE is not required.

Additional Admission Requirements by Degree and Sequence

Master of Music Education (M.M.E.)

This degree program requires an undergraduate degree in music education or equivalent, a copy of teacher's certification *or* written evidence of teaching ability and a projected date for completion of certification, a recorded or live entrance audition (if the student wishes to take applied lessons), and an on-campus or telephone interview with music education faculty.

Entrance into the M.M.Ed. degree requires that the student has completed or will complete equivalency requirements for teacher certification. Students with an undergraduate degree in music may complete the M.M.Ed. while simultaneously completing the requirements for certification.

Master of Music (M.M.)

Music Therapy Sequence

An undergraduate degree in music is required, as well as a 250-word comprehensive biographical statement and recorded or live entrance audition.

Entrance into the Music Therapy sequence requires that the student has completed or will complete equivalency requirements for music therapy certification. Equivalency includes a degree in music and the following: MUS 194, 294, 298.01 (4 hours), 340, 341, 360, 398. Depending upon the student's undergraduate studies, some may need to take one or more of the following: MUS 117, 118, 122.30, 126, 298.01, 398; and PSY 110, 213, 346, 350.

Composition Sequence

Required for admission to the sequence are two examples of recent compositions in PDF and MP3 formats, a sample of analytical writing, a recorded or live entrance audition (if the student wishes to take applied lessons), and an on-campus or telephone interview with music composition faculty.

Curriculum Requirements

Graduate Placement Examinations: During the first week of enrollment, all new graduate music students must take placement examinations in music theory and music history/literature. Students who do not pass or do not take the Graduate Placement Exam in Music History during the first semester of enrollment must enroll in MUS 253 and/or 254. Students who do not pass or do not take the Graduate Placement Exam in Music Theory during the first semester of enrollment must enroll in courses to be determined by the Music Theory faculty.

Ensemble Requirement: All Music graduate students who are full-time and in-residence Music majors are required to enroll and perform in a faculty-conducted ensemble for a minimum of two semesters. The choice of ensemble must be approved by the ensemble director and the applied studio faculty. Additional ensembles may be taken with the approval of the ensemble director, the applied faculty, and the Music Graduate Coordinator. The ensemble requirement may be waived for summers-only students or part-time students with the approval of the advisor and the Graduate Coordinator. All graduate assistants must be enrolled in a major ensemble related to their primary applied area each semester that they hold an assistantship.

Chamber Music: All students pursuing the M.M. Performance Sequence are encouraged to enroll in a Chamber Music Ensemble (MUS 439 or 483) for a minimum of one semester.

Master of Music Education is a 32- or 34-hour program, depending on choice of exit requirement. Required are the following: MUS 452, 459, 470, 471, 472, 473; two semesters of ensemble selected from MUS 365, 439.70, 439.90, 481.05, 481.06 (01), 481.06 (02), 482, 484, 486, and 488; 12 hours of electives in a cognate field, which may be approved by the M.M.Ed. advisor and the Music Graduate Coordinator. Electives may include, but are not limited to, applied music, music education, conducting, jazz, special education, music

technology, theory/composition, music history/literature, and music therapy.

Exit requirements for the M.M.Ed. include a written comprehensive examination and one of the following: a 4-hour thesis (MUS 499), a 2-hour professional practice music education project (MUS 498.01), or 4 additional hours to complete a non-thesis/project degree.

This degree has a Part-Time Plan of Study available. The ensemble requirement may be waived for part-time students with the approval of the advisor and the Music Graduate Coordinator.

Master of Music is a 32-36 hour program, depending upon the sequence chosen.

Collaborative Piano Sequence

This is a 35-hour sequence. Required are 12 hours of applied music courses (MUS 440); 2 hours of chamber music (MUS 439.30); MUS 407, 452, 457; 9 hours of electives in a cognate music field, which may be selected from but are not limited to, the following: non-degree recitals, music technology, music history, music theory, music education, music therapy, music business, applied music, jazz studies, ensembles, and non-music courses. Also required are two semesters of ensemble, selected from MUS 365, 439.70, 439.90, 481.05, 481.06 (01), 482, 484, 486, and 488. Ensembles may be repeated.

Exit requirements for the Collaborative Piano Sequence include a written comprehensive examination and one recital (MUS 496). The comprehensive exam must be taken in the semester during which the student will graduate.

Conducting Sequence

This is a 35-hour sequence. Required are 12 hours applied conducting (MUS 430); 2 hours of conducting practicum (MUS 495); MUS 407, 452, 457; and 9 hours of electives in a cognate music field, which may be selected from, but are not limited to, the following: non-degree recitals, music technology, music history, music theory, music education, music therapy, music business, applied music, jazz studies, ensembles, and non-music courses. Also required are two semesters of ensemble, selected from MUS 365, 439.70, 439.85, 439.90, 481.05, 481.06 (01), 482 and 484 (MUS 488 may satisfy the requirement with the permission of the Choral Department). Applied conducting, ensembles, and non-degree recitals may be repeated.

Exit requirements for the Conducting Sequence include a written comprehensive examination and one graduate recital (MUS 496). The comprehensive exam must be taken during the semester in which the student will graduate.

Performance Sequence

This is a 35-hour sequence. Required are 12 hours of applied music courses on the major instrument (MUS 430-438 or 440); 2 hours of music pedagogy and literature courses (MUS 330); MUS 407, 452, 457; 9 hours of electives in a cognate music field, which may be selected from, but are not limited to, the following: Non-degree recitals, music technology, music history, music theory, music education, music therapy, music business, applied

music, jazz studies, ensembles, and non-music courses. Also required are two semesters of ensemble, selected from MUS 365, 439.70, 439.85, 439.90, 481.05, 481.06 (01), 482, 484, and 486 (MUS 488 may satisfy the requirement with the permission of the Choral Department). Ensembles may be repeated.

Exit requirements for the Performance Sequence include a written comprehensive examination and one recital (MUS 496). The comprehensive exam must be taken in the semester during which the student will graduate.

Music Therapy Sequence

This is a 35-36 hour sequence. Required are MUS 442, 443, 444, 452, 459, 498.10; music elective (3 hours); two semesters of ensemble selected from MUS 365, 439.70, 439.85, 439.90, 481.05, 481.06 (01), 481.06 (02), 482, 484, 486, and 488; 12 hours of 300-/400-level courses in concentrations such as psychology, education, gerontology, and arts technology, or others designed by student with music therapy faculty approval.

Exit requirements for the Music Therapy Sequence include a written comprehensive examination and either 4 hours of MUS 499 Thesis, or 3 hours of MUS 498.12, Professional Practice: Music Therapy Clinical Project.

Composition Sequence

This is a 34-hour sequence. Required are MUS 303, 304, 402, 452, and 457; three semesters of 405; two courses selected from ATK 345, 301; MUS 355, 356, 391, 392, 394, 395, 396, and 451; two semesters of ensemble selected from MUS 365, 439.70, 439.80, 439.85, 439.90, 481.05, 481.06 (01), 481.06 (02), 482, 484, 486, and 488.

Exit requirements for the Composition Sequence include a written comprehensive examination and 4 hours of an Exit Composition (MUS 499).

International Students

Please refer to the international student admissions requirements elsewhere in this catalog.

Academic Advisor

All new graduate students must meet with the Music Graduate Coordinator/Graduate Advisor during the first two weeks of their first semester and submit a Plan of Study, which is a requirement for degree completion.

Music Courses

303 COUNTERPOINT 2 sem. hrs.

Introduction to counterpoint in Renaissance (sixteenth century) and Baroque (eighteenth century) styles. Prerequisites: MUS 201 and 207 or consent of instructor.

304 ORCHESTRATION 2 sem. hrs.

Introduction to writing for ensembles of strings, winds, percussion, or voices. Prerequisites: MUS 201 and 207 or consent of instructor.

308 ORFF LEVEL I
3 sem. hrs.

This course prepares teachers and therapists in the basic Orff approach. Prerequisite: Music Education or Music Therapy seniors or graduate students; elementary education, dance education with consent of instructor.

330 PEDAGOGY AND LITERATURE
1-2 sem. hrs.

Methods of teaching, class and individual instruction; emphasis on technique and a comparison of various teaching procedures. Survey of important literature and composers for each medium. Brass, woodwind, percussion, voice, strings, piano, organ, guitar, jazz. May be repeated. More than one area may be taken concurrently.

340 INFLUENCE OF MUSIC UPON BEHAVIOR
3 sem. hrs.

A study of the cultural, physiological, and psychological aspects of music with applications to the music therapy field. Prerequisite: Senior standing or consent of instructor.

341 MUSIC IN THERAPY
3 sem. hrs.

A study of the theory, current practices, and research in the field of music therapy. Prerequisite: MUS 340 or consent of instructor.

355 MUSICAL GENRES
3 sem. hrs.

Survey and analysis of representative examples of major genres of Western Music. The following topics are available: .01 Symphonic Music; .02 Opera; .03 Chamber Music; .04 Choral Music. May be repeated if content is different. Prerequisites: MUS 253 and 254, or equivalent.

356 MUSIC AND SOCIETIES
3 sem. hrs.

Studies of the relationship and contributions of music and musicians to the societies in which they live. The following topics are available: .01: Introduction to Ethnomusicology; .02: Women in Music: Cross-Cultural Perspectives. May be repeated if content is different. Prerequisites: MUS 253 and 254, or equivalent.

360 INTRODUCTION TO PSYCHOMUSICOLOGY
3 sem. hrs.

An introduction to the psychology of music behavior and cognition. Topics include music perception, memory, and learning and their relation to the sensory, formal, and expressive properties of music.

365 OPERA PRACTICUM
1 sem. hr.

Experience in opera/musical theatre staging and performance. Work ranging from set construction to leading roles. May be repeated. Prerequisite: By audition/consent of instructor.

371 MUSIC FOR THE EXCEPTIONAL CHILD
3 sem. hrs.

Trends in music education for exceptional children. Techniques and materials for a functional program of singing, playing, listening, and creative activities.

**391 MUSICAL STYLES OF THE
 RENAISSANCE PERIOD**
3 sem. hrs.

An analytical inquiry into the compositional techniques evidenced in selected, representative works by major composers of the period. Prerequisite: MUS 253 or graduate standing.

**392 MUSICAL STYLES OF THE
 BAROQUE PERIOD**
3 sem. hrs.

An analytical inquiry into the compositional techniques evidenced in selected, representative works by major composers of the period. Prerequisite: MUS 253 or graduate standing.

**394 MUSICAL STYLES OF THE
 CLASSICAL PERIOD**
3 sem. hrs.

An analytical inquiry into the compositional techniques evidenced in selected, representative works by major composers of the period. Prerequisite: MUS 254 or graduate standing.

**395 MUSICAL STYLES OF THE
 ROMANTIC PERIOD**
3 sem. hrs.

An analytical inquiry into the compositional techniques evidenced in selected, representative works by major composers of the period. Prerequisite: MUS 254 or graduate standing.

**396 MUSICAL STYLES OF THE
 TWENTIETH CENTURY**
3 sem. hrs.

An analytical inquiry into the compositional techniques evidenced in selected, representative works by major composers of the period. Prerequisite: MUS 254 or graduate standing.

**402 CURRENT ANALYTICAL
 TECHNIQUES**
3 sem. hrs.

Study and application of analysis systems including those of Schenker, Hindemith, information theory, set theory, and computer analysis. Prerequisite: Acceptable proficiency on graduate theory placement examination.

405 COMPOSITION
3 sem. hrs.

Advanced individual study and direction in music composition at the graduate level. May be repeated if content is different. Prerequisite: Composition graduate students or consent of instructor.

407 ANALYSIS FOR PERFORMERS
3 sem. hrs.

Survey of contemporary approaches to music analysis with emphasis on performance applications. Prerequisite: Pass the music theory placement examination.

425 GROUP PIANO PEDAGOGY
3 sem. hrs.

Methods and materials for group piano instruction with emphasis on texts, teaching strategies, and current technologies. Prerequisite: Consent of instructor.

430-432,
434-438,
440

APPLIED MUSIC

2 or 3 sem. hrs.

Advanced individual study and direction in music performance at the graduate level. 430 Conducting, 431 Brass, 432.10 Harp, 434 Percussion, 435 Piano, 436 Strings, 436.80 Guitar, 437 Voice, 438 Woodwinds, 440 Piano accompanying. May be repeated for credit. Permission to enroll must be obtained from appropriate coordinator.

**439 GRADUATE CHAMBER
MUSIC ENSEMBLE**

1 sem. hr.

Study and performance of chamber music in any suitable combination of instruments or voices. May be repeated if content is different. Prerequisites: Audition and consent of instructor.

**442 CURRENT TRENDS AND ISSUES IN
MUSIC THERAPY**

3 sem. hr.

Analyzing music therapy literature and on-line sources to identify current trends and issues in music therapy.

**443 APPLYING COUNSELING APPROACHES
IN MUSIC THERAPY**

3 sem. hr.

Applying psychoanalytic, humanistic, behavioral, cognitive, and other counseling approaches in music therapy. Prerequisites: MUS 194 and 294 or consent of instructor.

**444 MUSIC THERAPY TEACHING,
ADMINISTRATION, AND SUPERVISION**

2 sem. hr.

Teaching, administration, and clinical supervision issues in music therapy. Prerequisites: MUS 194, 294, and 298.01 or 498.02; or consent of instructor.

452 MUSIC SINCE 1950

3 sem. hrs.

Study of musical developments, trends, and styles since 1950 and their interactions. Prerequisite: Pass the music history placement examination.

**457 MUSIC RESEARCH: SOURCES
AND METHODS**

3 sem. hrs.

Critical examination of musical source materials, survey of research practices in music and practice in writing about music.

**459 APPLICATION OF SYSTEMATIC
RESEARCH METHODS TO MUSIC**

3 sem. hrs.

Systematic research methods in music applied to individualized descriptive and experimental music research topics and critical evaluation of music research.

**470 FOUNDATIONS OF AMERICAN
MUSIC EDUCATION**

2 sem. hrs.

Sociological and philosophical evolution in music education. Development of familiarity with the literature and investigative skills in the discipline.

**471 MEASURING AND EVALUATING
MUSIC BEHAVIOR**

2 sem. hrs.

Study of measurement theory, standardized tests, test construction and interpretation. Measurement of music aptitude, achievement, performance, aesthetic response, preference, appreciation.

**472 SIGNIFICANT DEVELOPMENTS
IN MUSIC EDUCATION CURRICULA**

3 sem. hrs.

Study of catalysts for curricular change throughout all aspects of music education. Reform, content and objectives, evaluation, human rights, technology.

473 PSYCHOLOGY OF MUSIC LEARNING

3 sem. hrs.

Detailed study of topics concerning differential music behavior and perception. Includes the mechanics of hearing, music memory, learning, and responses.

481-488 PERFORMING ORGANIZATIONS

1 sem. hr.

Participation at the graduate level in the major organizations: Wind Symphony, Concert, University, or Marching Band, 481; Symphony Orchestra, 482; Chamber Wind Ensemble, 483; Concert Choir, 484; Women's Choir, 486; Civic Chorale, 488. May be repeated for credit.

**491 INTERNSHIP IN COLLEGE
TEACHING IN MUSIC**

3 sem. hrs.

Credit for the course is given in the School of Teaching and Learning (see TCH 491).

495 PRACTICUM IN CONDUCTING

2 sem. hrs.

An in-service conducting experience with community and university ensembles for graduate students involved in applied conducting. May be repeated for credit; a maximum of 9 hours to be counted toward a degree. Prerequisite: MUS 430.

496 GRADUATE RECITAL

1 sem. hr.

A public performance in the student's principal applied area of instruction. Course may be repeated once. Prerequisite: Consent of graduate advisor.

498 PROFESSIONAL PRACTICE IN MUSIC

1-3 sem. hrs.

Provides graduate students with the opportunity to obtain supervised work experience in music. May be repeated if content is different. Available as 498.01 Music Education, 498.02 Music Therapy Internship (1 semester hour; may be repeated for a maximum of 4 hours), 498.04 Music Performance (1-3 semester hours), 498.10 Music Therapy Supervision (1 semester hour), or 498.12 Music Therapy Clinical Project (3 semester hours); MUS 398 and project committee consent are prerequisites for MUS 498.12. Refer to General Courses.

499 MASTER'S THESIS

1-6 sem. hrs.

THEATRE AND DANCE (THD)

212 Centennial West, (309) 438-8783
FineArts.IllinoisState.edu/theatre

School Director: Janet Wilson. Office: 212 Centennial West.

Graduate Program Director: Ann Haugo.

Graduate Faculty: L. Adams, D. Alley, D. Browder, C. Brown, P. Dennhardt, C. DeVeer, L. Gordon, A. Haugo, D. LaCasse, L. Lowell, J. McLaughlin-Gray, S. Moser, L. Orr, A. Paolucci, K. Pereira, J. Poole, K. Rich, S. Semonis, M. Spain, J. Stark, L. Thompson-Merriman, M. Vetere, D. Warfel, D. Wilde, J. Wilson, L. Zeng, S. Zielinski.

Degrees Offered

Three graduate degrees are offered by the School of Theatre and Dance: Master of Arts, Master of Science, and Master of Fine Arts. The M.A. and M.S. degrees provide predoctoral training in addition to graduate course work that is based on the presumption that the student should experience a broad range of courses covering most aspects of theatre. The Master of Fine Arts is considered the appropriate terminal degree program for persons in the performance/production areas of theatre.

Master of Science

The Master of Science degree is awarded to a student who has completed a minimum of 36 hours in theatre or approved related courses, and has completed a thesis or passed a School of Theatre and Dance comprehensive examination. The Master's degree candidate must take a series of courses which includes the following: THD 497, included in 9 hours of history/theory-criticism with at least 3 in history and 3 in theory/criticism; 3 hours in acting; 3 hours in directing; 3 hours in design/technical theatre (costume, scenic or lighting design); 14 hours of approved electives; and 4 hours of THD 477.

Master of Arts

The Master of Arts degree is awarded to a student who has completed the requirements outlined above. In addition, the student must have either earned credit for a minimum of two years of a foreign language at the college level, **or** must demonstrate a reading knowledge of a foreign language. This latter requirement is met by passing an examination administered by the appropriate foreign language faculty or a reading language proficiency test.

Admission Requirements

Students who have maintained an average of 3.0 or more for the last 60 hours of undergraduate education and have a bachelor's degree are eligible for admission. Students who have fewer than 36 undergraduate hours in theatre, or who have significant deficiencies in their theatre background, may be admitted. In these instances the students will receive a letter from the School Director suggesting undergraduate courses which must be taken as deficiencies in addition to the 36 hours for the master's degree. Students are required to submit directly to the School of Theatre and Dance three recommendations and one example of scholarly writing for consideration.

Ordinarily, students who apply during the last semester of their senior year of undergraduate school will be admitted provisionally by the Graduate School with the statement, "Pending receipt of Bachelor's degree."

Master of Fine Arts

The Master of Fine Arts degree is a 60-hour minimum program that will take most students three years to complete. It emphasizes both theory and practice. Candidates for the degree are required to concentrate in one of the following areas: Acting, Costume Design, Directing, Scene Design, Lighting Design. Candidates must demonstrate the ability to understand the conceptual basis of their art and to articulate that understanding to others. The M.F.A. is a professionally oriented degree that assumes that the student will be competent as a practitioner and teacher. Therefore, each candidate will be required to complete a supervised experience in college teaching. All Theatre graduate students at Illinois State University are required to take an introduction to graduate studies or 497 course (THD 497). Professional Practice (1-12 hours) is available in professional/educational theatres for candidates meeting eligibility requirements.

Admission to The M.F.A. Program

All regular criteria for admission to a terminal degree program in the Graduate School of the University and for graduate study in Theatre will apply. The GRE is not required.

Prospective graduate students will be considered for admission to the Master of Fine Arts program after completing an audition/interview. Each area faculty will determine the admission of candidates in their area. Every semester, students will be evaluated for retention in the program.

Academic Advisors

A temporary Portfolio Committee will be assigned upon admission. If a candidate is retained after the initial annual evaluation, the School Director, in consultation with the student and faculty whom the Director deems appropriate, will select the candidate's permanent Portfolio Committee. The Portfolio Committee Chair must come from the student's studio area.

Transfer Credit

A student who does not have an earned master's degree usually may present no more than six semester hours of credit from another college or university for use in meeting the requirements of the M.F.A. degree. However, a student may present all earned hours from an M.A./M.S. program in Theatre at Illinois State University for use in meeting these requirements.

The total hours required for a student with an earned master's degree will be based on an evaluation of the student's portfolio and academic record. However, the final determination will not be made until the student has completed a minimum of six semester hours in his/her major area of emphasis. The student's M.F.A. committee will supervise all evaluations. Refer to M.F.A. Transfer Credit in the Fields of Study and Degrees Granted section.

A minimum of 32 hours must be taken at Illinois State University.

Residency

A student without an earned master's degree must complete a residency requirement of at least four semesters with at least two of them being full-time, consecutive semesters. A student with an earned master's degree must complete a residency requirement of at least two full-time, consecutive semesters. Summer session may be counted toward the two consecutive semester requirement.

The M.F.A. Portfolio

Each semester of enrollment the M.F.A. candidate will enroll in THD 501, M.F.A. Portfolio, for one hour credit. The portfolio is the backbone of the Master of Fine Arts program. It is designed to ensure the regular and systematic evaluation of the student's progress. The portfolio is a collection of materials, including examples of the student's work where appropriate, reviews, evaluations and other artifacts, which may record or characterize the student's experience in the program. The portfolio also contains the student's responses to evaluations as well as statements from the Portfolio Committee which provide direction for the student's future work in the program.

The student must have a portfolio evaluation for each full semester he/she is in the program. The written results of that evaluation are included in the portfolio. The portfolio provides a cumulative record of the student's progress which is carried over from semester to semester.

Finally, the portfolio, with its record of the student's activities in the program, provides the major objective basis for awarding the degree. Although the student may engage in major creative projects during his/her program, the portfolio stands in lieu of the traditional thesis or creative thesis project which is the culminating experience in many programs.

Qualifying/Comprehensive Examination: A qualifying examination is required prior to the exit portfolio presentation. It may be comprehensive to the extent that it examines the candidate's knowledge of the discipline of theatre; it may include graduate work the student is presenting for the degree; and it may include demonstration of proficiency. The examination will be conducted by the student's M.F.A. Portfolio Committee. The student may request that other faculty members with whom he/she has taken course work participate in the qualifying examination.

Final Portfolio Review and Exit Interview: To be eligible for the exit portfolio presentation, the student must (1) present a grade average of B or better with not more than six (6) hours of a grade of C; (2) have completed (or will complete in the current semester) two semesters of full-time resident study; (3) have a degree audit on file with the Graduate School; (4) have passed a qualifying examination; and (5) pass a final portfolio review and exit to be conducted by his/her M.F.A. Committee. The format of this review and exit will be determined by the M.F.A. Committee, who will, when the work is deemed satisfactory, recommend the student to the appropriate studio area for graduation. At least one week before the Graduate School graduation notification deadline, the School Graduate Faculty will meet to hear the studio area's recommendations. Once the Graduate Faculty has approved the student's graduation, the

student will be recommended to the Graduate School for the granting of the degree.

Students should consult with their M.F.A. Portfolio Committees and the School Graduate Advisor for details and the calendar of the final portfolio review and exit. While no student is guaranteed graduation, those whose work is deemed unsatisfactory may be presented opportunities for remediation by their Portfolio Committees.

Typical M.F.A. Program

Students will encounter a range of experiences that will prepare them to be competent in their specialty. The M.F.A. candidate is required to complete a minimum of 18 hours in his/her studio area at Illinois State University. Additional experiences will ordinarily include:

- A. 12 hours from the areas of theatre history, theatre criticism and theory, and dramatic literature, including THD 497.
- B. 6 hours in performance-related courses outside the student's specialty.
- C. 3 hours in college teaching.

After being admitted to one area of concentration in the M.F.A. program and completing 12 hours of course work under the guidance of the Portfolio Committee, the student, with support from his/her Portfolio Committee, may request an audition for a second area of concentration. Such requests should be made in writing to the Graduate Committee and detail the reasons why such action will aid the scholarly and artistic growth of the student. If admitted in two areas, the student must complete a minimum of 18 hours in each area. A student who undertakes two areas of concentration should expect to be enrolled beyond the normal three-year period. Permission to audition in a second area will be granted only in exceptional cases. The Portfolio Committee may prescribe experiences in addition to the above depending on the student's demonstrated competencies.

A maximum of one year may be taken in an off-campus internship program. Students are required to enroll in THD 501, M.F.A. Portfolio, during each semester of residency.

Theatre Courses

300 TOPICS IN THE LITERATURE OF THE THEATRE 3 sem. hrs.

Examination of dramatic literature, possibly including dramatic criticism and performance theory. Course content will vary. May be repeated with different content; maximum of 6 hours. Prerequisite: Sophomore standing.

309 DIRECTED PROJECTS 1-3 sem. hrs.

Individually supervised study for the advanced student. May be repeated. Prerequisites: Sophomore standing and consent of instructor.

313 ACTING II 3 sem. hrs.

Analysis, rehearsal and performance of representative scripts. Not for credit if had THD 113. Prerequisites: THD 110 or equivalent; junior standing; or consent of instructor.

**314 ACTING STYLE: DISCOVERY
AND PERFORMANCE**

3 sem. hrs.

Performance styles of a particular playwright, period, or medium such as Realism (.01), Shakespeare (.02), Acting on Camera (.03), Indian Theatre (.04), Animals (.06), and Improvisation (.07), Acting for the Musical Theatre (08), Viewpoints and Composition (.09). May be repeated with different topic. Prerequisites: Junior standing and consent of Acting faculty.

322 AUDITIONING

3 sem. hrs.

Preparation, performance and evaluation of numerous audition projects; discussion of the actor's search for employment in the professional theatre. Prerequisites: Acting major only, 6 hours of THD 314, senior standing, and consent of Acting faculty.

330 THEATRICAL COSTUME DESIGN

3 sem. hrs.

Research and practical application to theatrical costume designing. Prerequisites: THD 103, 104, and 130.

**331 HISTORY AND STYLES OF
STAGE COSTUMING I**

3 sem. hrs.

The costume's reflection of cultural and social milieu and the costume's application to the stage: from antiquity to the eighteenth century. Offered even-numbered years. Prerequisites: THD 103, 104, and 130.

332 COSTUME CONSTRUCTION

3 sem. hrs.

Various rotating topics focusing on flat pattern, draping, and tailoring techniques for the theatrical costume craftsman. May be repeated for a maximum of 9 hours toward the degree program. Prerequisites: THD 103, 104, 130, 232 and consent of instructor.

333 COSTUME CRAFTS

3 sem. hrs.

Various rotating topics focusing on millinery, prosthetics, wigs, fabric manipulation and other uses of special materials for the theatrical costume craftsman. May be repeated for a maximum of 9 hours toward the degree program. Materials charge optional. Prerequisites: THD 103, 104, 130, 232 and consent of instructor.

**334 HISTORY AND STYLES OF
STAGE COSTUMING II**

3 sem. hrs.

The costume's reflection of cultural and social milieu and the costume's application to the stage: French Revolution to Vietnam War. Offered odd-numbered years. Prerequisites: THD 103, 104, and 130.

335 ADVANCED COSTUME DESIGN

3 sem. hrs.

Intensive work in the area of Costume Design and rendering for the stage; emphasis upon idea development and communication skills. May be repeated with different content; a maximum of 6 hours. Prerequisites: THD 103, 104, 130, 330 or consent of instructor.

340 DIRECTING WORKSHOP

3 sem. hrs.

Principles and methodologies of stage direction applied to particular problems in a workshop format. May be repeated for a maximum of 6 hours toward the degree program. Prerequisites: THD 103, 104, and 240.

341 ORAL INTERPRETATION OF LITERATURE II

3 sem. hrs.

Group forms of Interpretation—Readers Theatre and Chamber Theatre, with experiences to provide the student with practical applications of theory and principle. Prerequisites: THD 101, 103, 104, or consent of instructor.

**342 INTRODUCTION TO
STAGE MANAGEMENT**

3 sem. hrs.

Introduction and application of basic principles of stage management, with emphasis on the paperwork and procedures required in theatrical productions. Prerequisites: THD 103, 104, 130, and 160 or consent of instructor.

344 PRINCIPLES OF THEATRE MANAGEMENT

3 sem. hrs.

Introduction and demonstration of the practices and procedures of theatre management in today's theatre. Prerequisites: THD 103, 104.

345 ADVANCED THEATRE MANAGEMENT

3 sem. hrs.

Intensive work in business management techniques for arts organizations, including management practices, union contracts, payrolls, budgeting and income controls. Prerequisites: THD 103, 104, and 344 or consent of instructor.

348 PLAYWRITING

3 sem. hrs.

Playwriting techniques of selected masters with practical application of techniques in writing original plays. Also offered as ENG 348.

349 ADVANCED STAGE MANAGEMENT

3 sem. hrs.

Application of advanced stage management skills with emphasis on procedures used in professional Equity theatrical productions, dance, opera, and touring. Prerequisites: THD 103, 104, and 342 or consent of instructor.

351 THEATRE SOUND DESIGN II

3 sem. hrs.

The exploration of sound for live performance through digital systems, composition, and artistic collaboration. Prerequisite: THD 251.

**352 MEDIA DESIGN AND PROJECTIONS
FOR THE THEATRE**

3 sem. hrs.

The exploration of the media/projection design process, and the tools used to create and execute a theatrical projection design. Prerequisite: THD 160.

361 ADVANCED STAGE LIGHTING

3 sem. hrs.

Advanced exploration of lighting design, culminating in a realized project. Prerequisites: THD 103, 104, 258, 262 and consent of instructor.

362 STAGE DESIGN
3 sem. hrs.

Nature, function, and aesthetics of scene design, with practice in composition. Prerequisites: THD 103, 104, 160, and 258; or consent of instructor.

363 ADVANCED DESIGN
3 sem. hrs.

Intensive work in scenic design and rendering for the stage. May be repeated to total 6 hours toward master's degree. Prerequisite: THD 362 or consent of instructor. M.F.A. student may enroll for credit in each term of residency.

364 ADVANCED PROJECTS IN DESIGN
2-4 sem. hrs.

Design and production problems as they relate to productions being mounted by the School of Theatre. Emphasis placed upon creative and collaborative aspects of producing theatre. May be repeated. Maximum of 6 hours to be applied toward the M.A. or M.S. degree. Prerequisites: THD 103, 104, 130 and 160.

365 SCENE PAINTING
3 sem. hrs.

Development of the skills necessary for the organization, preparation, and execution of painted scenery for the stage. Prerequisites: THD 103, 104, and 160.

366 RENDERING TECHNIQUES FOR THE STAGE
3 sem. hrs.

A studio course investigating 2D and 3D graphic techniques for realizing theatrical designs. Rotating topics include: .01 Drawing Fundamentals; .02 Meida Exploration; .03 Digital Rendering. May be repeated with different topic for a maximum of 9 hours. Prerequisites: THD 103, 104, 130, 160, 258, and consent of instructor.

367 SCENOGRAPHIC TECHNIQUES
3 sem. hrs.

CAD drafting techniques necessary in developing scenic units into plans, elevations, and working drawings. Prerequisites: THD 103, 104, 258, and consent of instructor.

370 HISTORY OF THE CINEMA
3 sem. hrs.

Historical and aesthetic development of the cinema's origins to the present. Lab; screening of significant films.

371 FILM THEORY AND CRITICISM
3 sem. hrs.

Theories relating to art of filmmaking. Prerequisite: THD 170 or consent of instructor.

373 TWENTIETH CENTURY DANCE HISTORY
3 sem. hrs.

Historical survey of the development of modern dance from late nineteenth to the twenty-first century emphasizing the political and social contexts.

375 THEATRE AND PERFORMANCE OF THE AMERICAS
3 sem. hrs.

A seminar on theatre and performance traditions of the Americas. Specific topic will change each time offered. May be repeated for maximum of 6 hours. Prerequisites: THD 103, 104,

376 THEATRE HISTORY I
3 sem. hrs.

History of theatre from its origins through the European Renaissances. Prerequisites: THD 103, 104.

377 THEATRE HISTORY II
3 sem. hrs.

History of drama and theatrical production from the late seventeenth century to the present. Prerequisites: THD 103, 104, and 376.

378 SHAKESPEARE ON STAGE
3 sem. hrs.

An intensive study of Shakespeare's plays in production. For the student with adequate familiarity with Shakespeare and his work. May be repeated if content is different. Also offered as ENG 378.

379 DRAMATURGY
3 sem. hrs.

An introduction to production dramaturgy, including advanced text analysis, research methods, rehearsal participation, and written materials for audiences. Prerequisites: THD 103, 104.

380 ADVANCED DIRECTING
3 sem. hrs.

Advanced work in directing theory and practice. Course is designed to provide practical experience in collaboration and process. Capstone experience is direction of a one-act play. May be repeated for maximum of 6 hours. Prerequisites: THD 240; THD 340; or consent of instructor.

381 CREATIVE DRAMA PRACTICUM
1-3 sem. hrs.

Practical experience in creative drama teaching by leading a class in drama under faculty supervision for a semester. Includes Clinical Experience: 10 hours minor, Type 10. May be repeated for a maximum of 6 hours. Prerequisites: THD 280 and consent of instructor.

385 PRINCIPLES OF THEATRE EDUCATION
4 sem. hrs.

Capstone course in Theatre Education Sequence; philosophies of theatre education, teaching strategies, co-curricular programs, textbook analyses, professional organizations, related field experiences which include directing in a local high school. Includes clinical experience: hours 25-125, Type 1-5. Prerequisites: THD 285; grade of C or better in TCH 216 or concurrent registration; Admission to Professional Studies.

400 INDEPENDENT STUDY
1-4 sem. hrs.

Refer to Index for General Courses.

401 TEXT I
1 sem. hr.

Introduction to rhetorical aspects of dramatic/non-dramatic texts, emphasis on identifying different types of text-speaking challenges for the actor. Prerequisite: Consent of instructor.

402 THEATRE PRACTICUM
1-3 sem. hrs.

Production experience in the areas of acting, costume, and scenery preparation, production crew, box office, and stage management. May be repeated. Prerequisite: Consent of instructor.

403 TEXT II
1 sem. hr.

Deeper exploration of the rhetorical aspects of dramatic and non-dramatic texts, with a focus on classical argumentation. Prerequisite: THD 401 or consent of instructor.

405 TEXT III
1 sem. hr.

Course dedicated to exploring the clues, cues, and acting prompts in Shakespeare's First Folio of 1623. Prerequisites: THD 401 and 403; or consent of instructor.

407 TEXT IV
1 sem. hr.

Application of principles of Text I, Text II, and Text III classes with specific regard to the plays of Shakespeare. Prerequisites: THD 401, 403, and 405; or consent of instructor.

**408 DIRECTED PROJECTS IN
 ACTING AND DIRECTING**
1-4 sem. hrs.

Individually supervised projects in acting and directing offered by contract in arrangement with graduate faculty. May be repeated. Prerequisite: Consent of instructor.

**412 ACTING STUDIO I: NINETEENTH AND
 TWENTIETH CENTURY
 AMERICAN CLASSICAL MASTERS**
3 sem. hrs.

Development of essential acting techniques toward professional proficiency utilizing significant texts by nineteenth and twentieth century American classical masters. Prerequisite: Consent of instructor.

**413 VOICE STUDIO I: FOUNDATIONS:
 FREEING THE INSTRUMENT**
2 sem. hrs.

An introduction to vocal technique focusing on freeing the actor from tension and habits that interfere with optimal vocal use. Emphasis on building the strength, flexibility, and stamina of a well-trained professional stage voice. Prerequisite: Consent of instructor.

**414 MOVEMENT STUDIO I:
 USE OF THE SELF**
3 sem. hrs.

Techniques that deepen the student's psychophysical awareness and use of the self for the theatre. Prerequisite: Consent of instructor.

**415 ACTING STUDIO II: NINETEENTH AND
 TWENTIETH CENTURY
 EUROPEAN CLASSICAL MASTERS**
3 sem. hrs.

Textual analysis, rehearsal, and performances in the works of Chekhov, Ibsen, and other master playwrights. Focus is on language-based texts. Prerequisite: THD 412, 413, 414, or consent of instructor.

**416 VOICE STUDIO II:
 VOICE AND SPEECH: DIALECTS**
2 sem. hrs.

Articulation is added to the free release of the voice; topics of study will include: the International Phonetic Alphabet, placement and production of vowels and consonants dialect study, and the emotional connection to text, self and acting partner/s. Prerequisite: THD 413 or consent of instructor.

**417 MOVEMENT STUDIO II: PHYSICAL
 IMAGERY AND CLASSICAL TEXT**
2 sem. hrs.

Exploration of classical text through physical imagery. Prerequisite: THD 414 or consent of instructor.

418 ACTING STUDIO III: HEIGHTENED TEXT
3 sem. hrs.

Addressing the acting demands of heightened language plays (Restoration; Moliere, Shaw, Shakespeare). Formerly *ACTING STUDIO III: WILLIAM SHAKESPEARE PART ONE: EARLY PLAYS*. Prerequisites: THD 412 and 415; or consent of instructor.

419 VOICE STUDIO III: HEIGHTENED TEXT
2 sem. hrs.

Continued development of the actor's understanding of rhetorical styles, increased use of supported breath, and articulatory vigor. Formerly *VOICE STUDIO III: SHAKESPEARE*. Prerequisites: THD 413 and 416; or consent of instructor.

**420 MOVEMENT STUDIO III: ACTING
 VIOLENCE ONE**
2 sem. hrs.

Acting fights in Shakespeare with a physical, vocal, and emotional commitment to the violence. Prerequisites: THD 414 and 417; or consent of instructor.

421 CONCEPT AND STYLE
3 sem. hrs.

A seminar in the creative collaboration of the theatrical design team (directors, designers and dramaturgs) from the preliminary research to the final, unified production conceptualization. Prerequisites: THD 497; consent of instructor.

**426 ACTING STUDIO IV: THE PLAYS OF
 WILLIAM SHAKESPEARE**
3 sem. hrs.

Study and practice of essential acting techniques required by the classical structure and stylistic demands of Shakespeare. Formerly *ACTING STUDIO IV: WILLIAM SHAKESPEARE, PART TWO: EARLY PLAYS*. Prerequisites: THD 412, 415, and 418; or consent of instructor.

427 VOICE STUDIO IV: SHAKESPEARE
2 sem. hrs.

Continued training in voice with a focus on developing power, range, and expressivity using the work of William Shakespeare. Formerly *VOICE STUDIO IV: HEIGHTENED TEXT*. Prerequisites: THD 413, 416, 419; or consent of instructor.

**428 MOVEMENT STUDIO IV:
 ACTING VIOLENCE TWO**
2 sem. hrs.

Continued study of acting fights in Shakespeare with a physical, vocal, and emotional commitment to the violence. Prerequisites: THD 414, 417, and 420, or consent of instructor.

430 SEMINAR IN THEATRE COSTUME STUDIES
3 sem. hrs.

A seminar in theatre costume studies with the subject changing each time the course is offered. May be repeated for up to 9 hours. Prerequisite: Consent of instructor.

432 ACTING STUDIO V: NON-LINEAR TEXT
3 sem. hrs.

Addressing the acting demands of experimental theatre non-Aristotelian narrative structure, and non-linear text (e.g. Brecht, Beckett, Churchill, Fornes). Formerly *ACTING STUDIO V: CHEKHOV, IBSEN, AND OTHER MASTERS*. Prerequisites: THD 412, 415, 418, and 426; or consent of instructor.

433 VOICE STUDIO V: DEPARTURES FROM REALISM
2 sem. hrs.

Exploration of non-linear text and sounds; may include new works and devised pieces; designed to develop emotional range and the use of the unconscious as a resource for non-ordinary images that provide a stimulus for vocal expression. Prerequisites: THD 413, 416, 419, and 427; or consent of instructor.

434 MOVEMENT STUDIO V: MASK CHARACTERIZATION
2 sem. hrs.

Use of character masks to help the actor increase presence, power, and physical clarity. Prerequisites: THD 414, 417, 420, and 428; or consent of instructor.

435 ACTING STUDIO VI: ADVANCED STYLES, AUDITION & SHOWCASE
3 sem. hrs.

Addressing the acting demands of advanced styles (Restoration, Greeks, Moliere, Brecht, etc). Additional work on monologues and cold readings for professional theatre and film auditions. Showcase for professional agents and casting directors. Prerequisites: THD 412, 415, 418, 426, and 432; or consent of instructor.

436 VOICE STUDIO VI: SPECIAL PROJECTS
2 sem. hrs.

Focus on subjects of interest to each student; may include work with dialects, voice-overs, the voice in violence and voice direction. Prerequisites: THD 413, 416, 419, 427, and 433; or consent of instructor.

437 MOVEMENT STUDIO VI: SPECIAL TOPICS
2 sem. hrs.

Special topics in acting. Topics may include Mask, Alexander Technique, Stage Combat, Comedy of Manners, etc. Prerequisites: THD 414, 417, 420, 428, 434; or consent of instructor.

440 DIRECTING STUDIO
3 sem. hrs.

Investigation into the skills and principles of stage directing over a broad range of genres and styles determined by instructor. May be repeated. Prerequisite: Consent of instructor.

461 SEMINAR IN LIGHTING DESIGN STUDIES
3 sem. hrs.

Seminar in lighting design studies with course content changing each semester. May be repeated if content is different. Prerequisite: Consent of instructor.

462 GRADUATE LIGHTING LABORATORY
3 sem. hrs.

Practical application of theatrical lighting tools and techniques. 462.01 Design; 462.02 Communication Tools. May be repeated if content is different. Prerequisite: Consent of instructor.

464 ADVANCED PROJECTS IN DESIGN
2-4 sem. hrs.

A study of design and production problems as they relate to productions executed by the School of Theatre and Dance. May be repeated. Prerequisite: Consent of instructor.

465 ADVANCED PROJECTS IN DIRECTING
2 sem. hrs.

A study of the problems of directing as they relate to departmental productions and the lab work of the Directing Studio. May be repeated. Prerequisite: Consent of instructor.

468 THEATRES AND AUDITORIUMS: PLANNING AND DESIGN
3 sem. hrs.

Technical problems in stage and auditorium design and planning; emphasis on stage rigging, lighting, and sound equipment. Laboratory. Prerequisites: THD 362 and consent of instructor.

475 HISTORY OF THE MODERN THEATRE
3 sem. hrs.

Developments in stagecraft, theatre architecture, directing, acting, and theatrical theory from the late nineteenth century to the present. Prerequisite: Consent of instructor.

476 SEMINAR IN THEATRE HISTORY
3 sem. hrs.

A seminar in theatre history with the topic changing each time the course is offered. May be repeated for a maximum of 6 hours. Prerequisite: Consent of instructor.

477 PROFESSIONAL SEMINAR IN THEATRE STUDIES
1 sem. hr.

Builds professional skills and provides overview of information/issues within the current field of academic theatre studies. May be repeated if content is different for a maximum of 4 hours.

479 DRAMA THEORY AND CRITICISM
3 sem. hrs.

Theatre practice from the point of view of a contemporary aesthetic. Subject of investigation will change from semester to semester.

483 PUBLIC POLICY AND THE ARTS
3 sem. hrs.

Intended for students in MBA/Arts concentration. Overview of historic and contemporary relationships among governmental and cultural organizations in the U.S. Prerequisite: Enrollment in MBA/Arts concentration or consent of instructor.

497 INTRODUCTION TO RESEARCH METHODOLOGY IN THEATRE
3 sem. hrs.

Selection of a research problem, collection of data, types of research, the research report, and use of the library and computer resources in connection with the research problem as applied to theatre history, acting, directing, playwrighting, design, criticism, and teaching.

498 PROFESSIONAL PRACTICE
1-12 sem. hrs.

Refer to Index for General Courses.

499 MASTER'S THESIS
1-6 sem. hrs.

Refer to Index for General Courses.

500 INDEPENDENT STUDY
1-4 sem. hrs.

Refer to Index for General Courses.

501 M.F.A. PORTFOLIO
1 sem. hr.

Topics: Acting (.01), Directing (.02), Scene Design (.03), Costume Design (.04), Lighting Design (.05). Each may be repeated. A student accepted into the M.F.A. program must enroll for credit under the supervision of the Portfolio Committee Chairperson.

MENNONITE COLLEGE OF NURSING

312 Edwards Hall, (309) 438-7400
MCN.IllinoisState.edu

Dean: Janet Krejci, 312 Edwards Hall.

Graduate Program Coordinator: Caroline Mallory.

Graduate Faculty: K. Astroth, M. Dyck, E. Hardy, S. Jenkins, C. Kerber, M. Kim, S. Kossman, J. Krejci, C. Mallory, C. Pohl, O. Reitz, S. Stapleton, T. Valerio, D. Wilson, W. Woith.

Mission

Mennonite College of Nursing at Illinois State University creates a dynamic community of learning to develop exceptionally well prepared nurses who will lead to improve health outcomes locally and globally. We promote excellence in teaching, research, service, and practice with a focus on the vulnerable and underserved. We are committed to being purposeful, open, just, caring, disciplined, and celebrative.

Master of Science in Nursing

The College offers a Master of Science in Nursing degree designed to prepare nurses to function in selected advanced practice and generalist nursing roles, including family nurse practitioners, nurse educators, nursing systems administrators, and clinical nurse leaders.

Accreditation

The Master of Science in Nursing program is fully accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW Suite 530, Washington, D.C. 20036; (202) 887-6791.

Admission Requirements

Applicants to the Master of Science in Nursing program must have: (a) a Bachelor of Science in Nursing degree from a CCNE-accredited or an NLN-accredited program; (b) a minimum grade-point average of 3.0 for the last 60 semester hours of undergraduate course work; (c) evidence of satisfactory completion of statistics, nursing research, and physical assessment courses with a grade of C or better at the baccalaureate level; (d) satisfactory completion of a graduate level statistics course. The Graduate Application for Admission must be completed online and one official transcript from each institution for all prior collegiate work submitted to the Illinois State University Office of Admissions. In addition, the following documentation must be submitted as part of the application to Mennonite College of Nursing as directed in the on-line Graduate application (Campus Box 5810, Normal IL 61790-5810): (a) evidence of licensure as a registered nurse in Illinois; (b) three letters of reference from persons qualified to assess the applicant's potential to succeed as a graduate student, with one letter from a nursing faculty member in the student's baccalaureate program; (c) a resume; and (d) a 2-3 page essay outlining professional and educational goals. Two years of recent full-time relevant clinical or administrative nursing experience is preferred, but not required.

Applicants meeting the minimum admission criteria may be invited for an interview.

An application pooling process is used to admit students in the fall term. To be considered within the initial pool of applications, all required application materials must be received no later than February 1 for fall admission. Applications completed after the February 1 deadline are processed on a continuous basis until enrollment targets are met. Applicants are notified of admission decisions by April 1.

Degree Requirements

The Master of Science in Nursing is a 30-44 semester hour program (depending on sequence chosen) distributed among core, support, and nursing specialty courses. All students must successfully complete a synthesis project within identified Capstone courses in each sequence. NUR 477 is the capstone course identified for the Family Nurse Practitioner sequence, NUR 483 is the Capstone course identified for the Nursing Systems Administration sequence, and NUR 492 is the capstone course identified for the Clinical Nurse Leader sequence. Those students interested in research and doctoral study may choose to complete a thesis that would result in additional degree hours. All master's degree students complete either the Family Nurse Practitioner sequence (32 semester hours), the Nursing Systems Administration sequence (21 semester hours) or the Clinical Nurse Leader sequence (22 semester hours) and 12 hours of core coursework (NUR 401, 403, 405, and 407).

The master's program is developed based on nationally recognized standards for graduate education in nursing. All courses applied toward the degree must be completed at the 400 level. In order to maintain clinical proficiency, students who have completed the final practicum course for their enrolled sequence but who do not meet the requirements for graduation must enroll in ongoing practicum independent study (NUR 400) until graduation. A contract outlining the specific requirements for the Independent Study will be developed between the Graduate Program Coordinator and the student.

Mennonite College of Nursing requires that any student receiving a grade of C or below in graduate coursework must repeat the course. A maximum of 3 semester hours may be repeated.

Family Nurse Practitioner (FNP) Sequence

(32 semester hours plus 12 hours core)

The family nurse practitioner utilizes an aggregate-based practice model for direct health care services that integrates preventive and self-care measures, as well as the diagnosis and management of commonly occurring acute and chronic health conditions. The practice of the family nurse practitioner is based on knowledge areas from epidemiology, community, health care systems, family, nursing theory, pharmacology, advanced pathophysiology, and research.

In addition to the 12 hour core, there are 9 hours of support courses and 23 hours of specialty courses for the Family Nurse Practitioner sequence. The support courses are NUR 431, 433, and 437. The specialty courses are NUR 471, 473, 475, and 477. Five of the family nurse practitioner courses (NUR 431, 471, 473, 475, and 477) must be taken in sequential order and in consecutive academic terms. Graduates of the program will be eligible to take the certification exam for Family Nurse Practitioners offered through the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners (AANP).

Nursing Systems Administration (NSA) Sequence

(All specialty courses are online; 21 semester hours plus 12 hours core)

Graduates are prepared to function at executive levels as innovative, collaborative leaders within changing health care environments.

In addition to the 12-hour core, there are 21 hours of specialty courses for the Nursing Systems Administration sequence. The specialty courses are: NUR 425, 451, 453, 479, 481, and 483. Graduates of the program will be eligible to take the exam for certification in Nursing Administration, Advanced (CNAA) offered through the American Nurses Credentialing Center (ANCC).

Clinical Nurse Leader (CNL) Sequence

(22 semester hours plus 12 hours core)

Graduates are prepared to function as leaders within complex health care environments. The practice of the CNL emphasizes nursing leadership, client outcomes management, and care environment management. The CNL functions as a generalist at the microsystem level as provider and manager of care at the point of care delivery. Design, implementation, and evaluation of research based care; coordination, delegation, and supervision of care provided by the health care team are essential functions of the role. The CNL graduate is prepared at the education level necessary to teach nursing students in the State of Illinois. Graduates are not eligible for advanced practice licensure in Illinois. Graduates are eligible to take the certification exam for the Clinical Nurse Leader offered through the Commission on Nurse Certification (CNC).

In addition to the 12 hour core, there are 9 hours of support courses and 13 hours of specialty courses for the Clinical Nurse Leader Sequence. The support courses are NUR 431, 437, and 479. The specialty courses are NUR 432, 491, and 492.

Non-Degree Graduate-Level Certificates

Nurse Educator Graduate Certificate

Graduates are prepared to function as nurse educators in the areas of nursing education and nursing service/clinical practice. Practice of the nurse educator centers on a combination of building on the master's degree in nursing clinical specialty, principles of nursing education, and innovative technological approaches in nursing and healthcare. Candidates for the Nurse Educator Graduate Certificate must complete a total of 9 credit hours. Requirements include successful completion of NUR 412, 413, and 415.

Admission Requirements for Nurse Educator Graduate Certificate

All applicants to the Nurse Educator Certificate must show evidence of current enrollment in an accredited master's degree nursing program **or** evidence of graduation from an accredited master's degree nursing program.

Applicants must meet general admission requirements as designated for the Mennonite College of Nursing Master of Science in Nursing program. In addition, the following documentation is required: (a) evidence of licensure as a registered nurse in Illinois; (b) completed Nurse Educator Graduate Certificate application form; and (c) reference from a person qualified to assess the applicant's potential to succeed as a nurse educator.

All materials for admission are to be forwarded directly to Mennonite College of Nursing (Campus Box 5810, Normal IL 61790-5810).

Post-Master's Family Nurse Practitioner Certificate

Coursework for the Family Nurse Practitioner (FNP) post-master's certificate is determined for each student following an assessment of the applicant's graduate nursing education transcript. Candidates for the post-master's FNP certificate are required to complete a minimum of 26 credits in Mennonite College of Nursing at Illinois State University, including NUR 431 and 23 hours of specialty courses in the FNP sequence.

Post-Master's Gerontological Nurse Practitioner Certificate

This program is currently not accepting applications.

Doctor of Nursing Practice (D.N.P.)

The doctor of nursing practice (D.N.P.) degree prepares nurses with a blend of clinical, organizational, economic, health care improvement, and leadership skills to serve as clinical and/or administrative leaders in healthcare systems. DNP prepared nurses may also serve as educators in a variety of settings. As a practice-focused doctoral program, the DNP program focuses on practice that is innovative and evidence-based, reflecting the application of credible research findings. The DNP program is offered in an online format with scheduled on-campus intensives throughout the program.

An application pooling process is used to admit students in the summer. To be considered within the initial pool of applicants, all required application materials must be received no later than February 1 for summer admission. Applications completed after the February 1 deadline are processed on a continuous basis until enrollment targets are met.

Admission Requirements

Applicants to the doctor of nursing practice (DNP) program must have (a) a Master of Science in Nursing from a CCNE or NLN-accredited program; (b) a minimum grade point average of 3.0 for the last 30 hours of graduate or 60 hours of undergraduate coursework; (c) one official transcript from each institution of collegiate academic work; and (d) official scores from the Graduate Record Examinations General Test (GRE). The GRE

is waived for students with a grade point average of 3.4 or higher in the last 60 semester hours of undergraduate coursework or 30 hours of graduate coursework.

In addition to the above, applicants to the DNP program must be certified and licensed as an advanced practice nurse (certified nurse practitioner, certified clinical nurse specialist, certified nurse midwife, or certified registered nurse anesthetist) or have completed a master's degree program in nursing administration.

The Graduate application for admission must be completed online and official transcripts submitted to the Illinois State University Office of Admissions as indicated on the Graduate application. In addition, the following documents must be submitted as part of the application to Mennonite College of Nursing as directed in the online Graduate application: (a) evidence of licensure as a registered nurse in the state in which clinical and scholarly project work will occur (not required until after the student has been accepted); (b) evidence of licensure as an advanced practice nurse in the state in which clinical and scholarly project work will occur (not required for those applicants holding a master's degree in nursing administration); (c) three letters of reference from persons qualified to assess the applicant's potential to succeed in the doctoral program, one of which must be from a doctorally-prepared individual (such as a previous graduate faculty member, collaborative physician, or nursing colleague); (d) a resume; and (e) an essay outlining the student's clinical and scholarly project interests and career goals. Admission to the doctor of nursing practice program of study is dependent upon whether a student can be matched with a faculty member and/or clinical collaborator with corresponding interests. Qualified students will be contacted for an interview to determine if such a match is possible.

Degree Requirements

The doctor of nursing practice (DNP) program consists of 34 semester hours beyond the master's degree in nursing distributed among core courses (18 semester hours), applied data analysis and management (3 semester hours), clinical residency (6 semester hours), and the scholarly project (7 semester hours). The clinical residency is an in-depth clinical experience emphasizing DNP role development and expansion of clinical expertise. All students must successfully complete a scholarly project and the required dissemination endeavors. Students must complete a minimum of 1,000 clinical hours post-baccalaureate degree.

The program is designed so that a student with a master's of science in nursing degree will be able to complete the D.N.P. degree within two years of full-time study or three years of part-time study, depending on the individual's plan of study. Prerequisites to the post-master's DNP curriculum include a graduate level epidemiology course, a master's level statistics course, and 640 post-BSN clinical hours. Students who do not meet the prerequisite post-BSN clinical hours will be required to register for NUR 560 Advanced Nursing Practice Experience. All applicants will be evaluated individually based on prior educational work as well as current experience and their programs of study will be designed to include additional coursework, if necessary, to position them to achieve the educational objectives of the curriculum.

The DNP program is based on national expectations and competencies for graduates of DNP programs as stated by the

American Association of Colleges of Nursing. All courses applied to the degree must be completed at the graduate level. Mennonite College of Nursing requires that any student receiving a grade of C or below in graduate coursework must repeat the course. A maximum of 3 semester hours may be repeated.

Doctor of Philosophy in Nursing

The doctor of philosophy degree prepares nurse researchers with expertise in vulnerable populations. The Ph.D.-prepared nurse will serve the public health by designing and conducting research on relevant clinical, educational, health systems and/or health policy topics. The Ph.D.-prepared nurse may pursue a research career in the academic, business, government, or industrial setting. Ph.D.-prepared nurses also may serve as educators and/or administrators and develop or consult on health care policy in a variety of settings.

An application pooling process is used to admit students in the fall term. To be considered within the initial pool of applicants, all required application materials must be received no later than February 1 for fall admission. Applications completed after the February 1 deadline are processed on a continuous basis until enrollment targets are met.

Admission Requirements

Applicants to the doctor of philosophy program of study must have (a) a Master of Science in Nursing from a CCNE or NLN accredited program, (b) a minimum grade-point average of 3.0 for the last 60 semester hours of undergraduate coursework or 30 hours of graduate course work. The graduate application must be completed online and one copy of official transcripts from each institution of all prior collegiate work and Graduate Record Exam (GRE) scores submitted to the Illinois State Office of Admissions as indicated on the graduate application. The GRE is waived for students with a grade point average of 3.4 or higher in the last 60 semester hours of undergraduate coursework or 30 hours of graduate course work.

In addition, the following documents must be submitted as part of the application to Mennonite College of Nursing as directed in the on-line Graduate application: (a) evidence of licensure as a registered nurse in Illinois (not required until after the student has been accepted); (b) three letters of reference from persons qualified to assess the applicant's potential to succeed in the doctoral program, one of which must be from a doctoral prepared nurse; (c) a resume; and (d) a 3-5 page essay outlining the student's research interests and career goals. Admission to the doctor of philosophy program of study is dependent upon whether a student can be matched with a faculty member with corresponding research interests. Qualified students will be contacted for an interview to determine if such a match is possible.

Degree Requirements

The doctor of philosophy is a 66 semester hour program distributed among core (21 semester hours), focus (12 semester hours), statistics/research methods (9 semester hours), cognate courses (9 semester hours, 400-500 level), and dissertation (15 semester hours). All students must successfully complete a dissertation comprised of original research. Required coursework is usually completed within two to three years, followed by the comprehensive exam at which time the student is admitted to

candidacy. The student completes one to two years of dissertation work followed by the dissertation defense for graduation. Students entering the program post-master's degree may expect to complete the degree within three to four years of full-time study, with required coursework completed in two years, followed by one to two years of dissertation work.

The Illinois State University residency requirement will be followed and may be fulfilled in the following ways:

- Students must complete at least two full-time terms.
- The options for completing this residency include: two consecutive semesters with at least nine hours of coursework or one semester with at least nine hours of coursework and a consecutive summer term over a time period of at least eight weeks with six hours of coursework, or two consecutive summer terms with six hours of coursework each semester.

The Ph.D. program is based on national expectations and competencies for graduates of research-focused doctoral programs in nursing as stated by the American Association of Colleges of Nursing. Typically, all courses applied to the degree must be completed at the graduate level.

Mennonite College of Nursing requires that any student receiving a grade of C or below in graduate coursework must repeat the course. A maximum of 3 semester hours may be repeated.

Focal Area in Vulnerable Populations and Aging

Students in the doctor of philosophy program focus a program of study and research on vulnerable populations and aging.

Specific Academic Regulations

Information regarding regulations and procedures for Graduate Nursing students, advising/degree audit, Cardiopulmonary Resuscitation (CPR) certification, Universal Precautions competency, documentation of Registered Nurse Licensure, Professional Nurse Traineeships, Endowed Scholarships and other private funding sources is available in the Mennonite College of Nursing administrative office.

Nursing Courses

400 INDEPENDENT STUDY 1-4 sem. hrs.

See General Course Offerings.

401 THEORETICAL FOUNDATIONS OF NURSING AND HEALTH CARE 3 sem. hrs.

Focuses on nursing theory in advanced practice. Specific nursing theories and shared theories from other disciplines are examined. Prerequisite: Graduate standing in Nursing or consent of College.

403 PROFESSIONAL ROLES AND ISSUES IN HEALTH CARE 3 sem. hrs.

Theories and concepts relevant to professional, ethical, legal, and policy issues germane to contemporary advanced nursing practice are explored. Prerequisite: Graduate standing in Nursing or consent of College.

405 EPIDEMIOLOGY AND AGGREGATE BASED HEALTH PROMOTION 3 sem. hrs.

Theoretical foundations, scientific principles, and research methodologies related to epidemiology are studied, and opportunities for practical applications are provided. Prerequisite: Graduate standing in Nursing or consent of College.

407 SCIENTIFIC INQUIRY AND RESEARCH DESIGN IN NURSING AND HEALTH CARE 3 sem. hrs.

Rigorous and methodical research approaches are explored. Students analyze, evaluate, and interpret studies contributing evidence for practice and knowledge development. Prerequisites: Graduate standing in Nursing or consent of College. Concurrent registration in NUR 409 or equivalent with consent of department.

409 UNDERSTANDING STATISTICS 3 sem. hrs.

Introduction to basic concepts, issues, and procedures related to descriptive and inferential statistics. Prerequisites: Graduate standing in Nursing and consent of instructor.

412 METHODS OF TEACHING AND INSTRUCTIONAL TECHNOLOGY IN NURSING EDUCATION 3 sem. hrs.

Focuses on topics related to teaching/learning strategies and use of instructional technology in nursing education programs and healthcare settings. Prerequisite: Nurse Educator Graduate Certificate students only.

413 CURRICULAR AND EVALUATIVE APPROACHES FOR NURSING EDUCATION 3 sem. hrs.

Examines curricular components for nursing education programs including clinical experiences and factors in providing, marketing, and evaluating educational programs. Prerequisite: Nurse Educator Graduate Certificate students only.

415 ROLE OF THE NURSE EDUCATOR IN PRACTICE 3 sem. hrs.

Application of concepts related to curriculum, teaching/learning, and evaluation in a nursing academic or clinical environment. Prerequisites: Nurse Educator Graduate Certificate students only; NUR 412 and 413.

425 ORGANIZATIONAL EXPERIENCE 4 sem. hrs.

Human resources, finances, and leadership knowledge from previous course is put into practice. Prerequisites: Nursing student; NUR 451, 453, 479.

431 DIAGNOSTIC REASONING FOR ADVANCED NURSING PRACTICE 3 sem. hrs.

The diagnostic process with its associated skills of history-taking, target assessments, physical examination techniques, documentation are discussed. Prerequisites: NUR 401 or concurrent registration; graduate standing in Nursing.

432 PHARMACOTHERAPEUTICS FOR THE CLINICAL NURSE LEADER**2 sem. hrs.**

Online course focusing on understanding pharmacotherapeutic principles as applied to clients across the lifespan in multiple health care settings. Prerequisite: Graduate standing in Nursing or consent of College.

433 PHARMACOTHERAPEUTICS FOR ADVANCED PRACTICE NURSING**3 sem. hrs.**

Focuses on the management of drug therapy for clients across the life span. Prerequisite: NUR 437.

437 PATHOPHYSIOLOGIC BASES OF HEALTH DEVIATION**3 sem. hrs.**

Focuses on the conceptual understanding of pathophysiologic processes and the application of this knowledge to clinical practice. Prerequisite: Graduate standing in Nursing or consent of College.

451 FINANCIAL AND RESOURCE MANAGEMENT OF HEALTH SYSTEMS**3 sem. hrs.**

Forecasting, resource allocation, strategic positioning, and fiscal responsibilities for quality management within managed and non-managed care environments are emphasized. Prerequisite: NUR 479 or 562.

453 ORGANIZATIONAL BEHAVIOR IN HEALTH CARE**3 sem. hrs.**

Application of an understanding of organizational behaviors to health care systems and the management of human resources by nurse executives.

471 FAMILY NURSE PRACTITIONER I**5 sem. hrs.**

Focuses on the specialized role of the family nurse practitioner in preventive health and primary health care of populations across the life span, emphasizing minor, self-limiting health problems. Includes practicum. Prerequisites: NUR 431 and 437; NUR 433 or concurrent registration.

473 FAMILY NURSE PRACTITIONER II**5 sem. hrs.**

Emphasizes the role of the family nurse practitioner in family-centered, preventive health care of the child-rearing family. Includes practicum. Prerequisite: NUR 471.

475 FAMILY NURSE PRACTITIONER III**7 sem. hrs.**

Focuses on the role of the nurse practitioner in the management of complex problems of clients across the lifespan. Includes practicum. Prerequisite: NUR 473.

477 FAMILY NURSE PRACTITIONER IV**6 sem. hrs.**

Studies issues involved in being a family nurse practitioner. Includes clinical capstone preceptorship and synthesis project. Prerequisite: NUR 475.

479 ADVANCED CONCEPTS FOR NURSE LEADERS**3 sem. hrs.**

Roles and leadership theories are examined, with analysis of health systems and organizational strategies for clinical and human resource management. Prerequisite: Graduate standing in Nursing or consent of College.

481 EXECUTIVE NURSING ADMINISTRATION OF HEALTH SYSTEMS I**4 sem. hrs.**

Outcome analysis, quality management, issues, and the role of the nurse executive are addressed from an ethical, legal, and regulatory foundation. Includes practicum. Prerequisite: NUR 479.

483 EXECUTIVE NURSING ADMINISTRATION OF HEALTH SYSTEMS II**4 sem. hrs.**

Capstone seminar and practicum experience related to role responsibilities of the nurse executive. Prerequisites: NUR 481 and last-semester standing.

491 CLINICAL NURSE LEADER I**4 sem. hrs.**

Theories and concepts related to the Clinical Nurse Leader role across the health care continuum. Prerequisites: NUR 432 and 437, or concurrent registration.

492 CLINICAL NURSE LEADER II**7 sem. hrs.**

Immersion experience focusing on role of the clinical nurse leader in the practice setting. Prerequisites: NUR 491; last-semester standing.

499 MASTER'S THESIS**1-4 sem. hrs.**

Refer to General Courses.

500 INDEPENDENT STUDY**1-4 sem. hrs.**

Intensive study in a specialized area of a doctoral student's interest under a qualified faculty member. Culminates in comprehensive written product and/or examination. Prerequisites: Graduate standing in Nursing and consent of Graduate Director.

501 PHILOSOPHY OF SCIENCE**3 sem. hrs.**

Philosophy of science, scientific reasoning, and scientific progress are analyzed for relevance to present-day nursing research. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

503 THEORETICAL BASIS OF NURSING RESEARCH**3 sem. hrs.**

Examination and critical evaluation of the theory development and use from nursing and related disciplines. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

505 QUANTITATIVE RESEARCH DESIGN**3 sem. hrs.**

Examination and application of quantitative scientific research design and methods. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

507 QUALITATIVE RESEARCH DESIGN
3 sem. hrs.

Examination and application of qualitative design and methods. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

509 INTRODUCTION TO NURSING INFORMATICS
3 sem. hrs.

Overview of nursing informatics theory, practice, policy, and research trends emphasizing knowledgeable use to support advanced nursing practice and research. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

511 HEALTH POLICY
3 sem. hrs.

Health policy including economic implications is analyzed, applied, and evaluated from a comprehensive understanding of the state of nursing science. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

513 ETHICAL, LEGAL, AND PROFESSIONAL ISSUES IN RESEARCH
3 sem. hrs.

Ethical and legal considerations of the research process are analyzed, applied, and evaluated. Prerequisite: Graduate standing or consent of Graduate Director.

520 BIOPSYCHOLOGICAL RESEARCH WITH AGING INDIVIDUALS
3 sem. hrs.

The state of the science is analyzed and evaluated specific to the biological, psychological, and functional health of aging individuals. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

522 SOCIOCULTURAL RESEARCH WITH AGING PERSONS IN FAMILIES AND COMMUNITIES
3 sem. hrs.

The state of the science is analyzed and evaluated specific to the sociocultural issues of aging clients and their communities. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

524 RESEARCH IN AGING WITH VULNERABLE POPULATIONS
3 sem. hrs.

The state of the science is analyzed and evaluated specific to the vulnerable aging population. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

526 RESIDENCY IN RESEARCH WITH AGING ADULTS
1-3 sem. hrs.

A research paper project in the area of nursing research in aging is conducted under the guidance of a preceptor. May be repeated for maximum of 3 hours. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

530 RESEARCH COLLOQUIUM
No credit hours

Collection of seminars on research design, health care policy, aging and professional development. Prerequisite: Graduate standing in Nursing or consent of Graduate Director.

535 APPLIED DATA MANAGEMENT AND ANALYSIS
3 sem. hrs.

Students learn to apply qualitative and quantitative data analysis for evidence-based practice. Prerequisites: Graduate standing in Nursing and successful completion of a 400-level graduate statistics course and/or consent of instructor.

540 STATISTICAL METHODS I
3 sem. hrs.

Introduction to interpretation of basic experimental research designs and advanced inferential statistics. Prerequisites: Graduate standing in Nursing; successful completion of NUR 409; and consent of instructor.

541 STATISTICAL METHODS II
3 sem. hrs.

Examination and application of advanced analysis of variance and regression analysis. Prerequisites: Graduate standing in Nursing; successful completion of NUR 540; and consent of instructor.

542 STATISTICAL METHODS III
3 sem. hrs.

Examination and application of multivariate data analysis. Prerequisites: Graduate standing in Nursing; successful completion of NUR 540 and 541.

543 SCHOLARLY PROJECT I
3 sem. hrs.

Development of the scholarly project proposal and Institutional Review Board application will be facilitated. A poster presentation will be developed. Prerequisites: Doctoral student status or consent of Graduate Director; NUR 564; must be taken concurrently with NUR 550.

545 SCHOLARLY PROJECT II
2 sem. hrs.

Implementation of the scholarly project will be facilitated. Related topics including ethics, information technology and collaboration will be discussed. Prerequisites: Doctoral student status or consent of Graduate Director; NUR 543, 564; must be taken concurrently with NUR 552.

547 SCHOLARLY PROJECT III
2 sem. hrs.

Evaluation and dissemination of the scholarly project will be facilitated. Sustainability and effect of outcomes on health care will be discussed. Prerequisites: Doctoral student status or consent of Graduate Director; NUR 543, 545, 564; must be taken concurrently with NUR 554.

550 CLINICAL RESIDENCY I
2 sem. hrs.

In-depth clinical experience for the DNP student, emphasizing DNP role development and development of expertise in area of student choice. Prerequisites: Doctoral nursing student status or consent of Graduate Director; NUR 564; 640 hours of approved clinical hours; must be taken concurrently with NUR 543.

552 CLINICAL RESIDENCY II**2 sem. hrs.**

Continuing in-depth clinical experience for the DNP student, emphasizing further DNP role development and expansion of expertise. Prerequisites: Doctoral nursing student status or consent of Graduate Director; NUR 564, 550; must be taken concurrently with NUR 545.

554 CLINICAL RESIDENCY III**2 sem. hrs.**

Continuing in-depth clinical experience for the DNP student, emphasizing professional career issues and continued expansion of expertise. Prerequisites: Doctoral nursing status or consent of Graduate Director; NUR 550, 552, 564; concurrent registration in NUR 547.

560 ADVANCED NURSING PRACTICE EXPERIENCE**1-4 sem. hrs.**

Clinical practicum opportunity for DNP students to obtain additional clinical hours to meet prerequisite hours required prior to Clinical Residency. Prerequisite: Doctoral nursing student status or consent of Graduate Director.

562 LEADERSHIP IN HEALTH CARE SYSTEMS**3 sem. hrs.**

Role of the DNP leader in health care practice and organizations is addressed. Prerequisite: Doctoral student status or consent of Graduate Director.

564 EVIDENCE-BASED PRACTICE**3 sem. hrs.**

Focus on the role of the DNP in use of evidence-based research for translation into practice. Prerequisite: Doctoral student status or consent of Graduate Director.

565 CHANGING HEALTH CARE SYSTEMS: QUALITY SCIENCE AND OUTCOMES MANAGEMENT**3 sem. hrs.**

Introduction to science of quality improvement, patient safety, models, methods, and tools with emphasis on practice change and outcomes management. Prerequisites: Doctoral student status or consent of Graduate Director; NUR 564; and previous or concurrent enrollment in a finance course (NUR 451 for DNP students who are advanced practice nurses, or NUR 569 for DNP students who are nursing administrators).

569 ADVANCED FINANCIAL AND RESOURCE MANAGEMENT OF HEALTH SYSTEMS**3 sem. hrs.**

Addresses utilization of advanced accounting techniques, cash flow analysis, resource allocation, strategic positioning and capital budgeting for making managerial decisions. Prerequisites: Doctoral student status or consent of Graduate Director; NUR 479 or equivalent; NUR 451 or equivalent.

599 DISSERTATION**15 sem. hrs.**

Design, conduct, and disseminate original research study under direction of dissertation chair. Prerequisites: Graduate standing in Nursing or consent of Graduate Director and advanced to candidacy for the Ph.D.

MEMBERS OF THE GRADUATE FACULTY

For Fall 2012 as of January 2012

- Nobuko Adachi**
Associate Professor, Sociology and Anthropology
Ph.D., University of Toronto
- Lori J. Adams**
Professor, School of Theatre and Dance
M.F.A., University of Nebraska-Lincoln
- Agbenyega Adedze**
Associate Professor, History
Ph.D., University of California-Los Angeles
- Amelia D. Adkins**
Associate Dean, College of Education
Associate Professor, Education Administration and Foundations
Ph.D., University of North Carolina-Chapel Hill
- Ama Oforiwa Aduonum**
Associate Professor, School of Music
Mus.D., Florida State University
- Osaore Aaron Aideyan**
Assistant Professor, Politics and Government
Ph.D., Claremont Graduate University
- Fusun Akman**
Professor, Mathematics
Ph.D., Yale University
- Olcay Akman**
Professor, Mathematics
Ph.D., University of Maine
- Adel Tawfiq Al-Bataineh**
Professor, Teaching and Learning
Ed.D., Illinois State University
- Debbie Ruth Alley**
Professor, School of Theatre and Dance
M.F.A., Illinois State University
- James Joseph Alstrum**
Professor, Languages, Literatures, and Cultures
Ph.D., Vanderbilt University
- Joe Amato**
NTT, Instructional Assistant Professor, English
D.A., State University of New York-Albany
- Daniel A. Ames**
Assistant Professor, Accounting
Ph.D., Southern Illinois University - Carbondale
- Anthony John Amorose**
Professor, School of Kinesiology and Recreation
Ph.D., University of Virginia
- David L. Anderson**
Associate Professor, Philosophy
Ph.D., Harvard University
- Julius Anderson**
Associate Professor, Family and Consumer Sciences
Ph.D., University of Alabama
- Roger Clark Anderson**
NTT Adjunct, School of Biological Sciences
Ph.D., University of Wisconsin-Madison
- Maureen E. Angell**
Department Chairperson
Professor, Special Education
Ph.D., University of Georgia
- Joseph Everett Armstrong**
Professor, School of Biological Sciences
Ph.D., Miami University
- Shalamar D. Armstrong**
Assistant Professor, Agriculture
Ph.D., Purdue University
- Raymond Ashton**
NTT, Instructional Assistant Professor,
Educational Administration and Foundations
Ph.D., Southern Illinois University-Carbondale
- Kim M. Astroth**
Assistant Professor, Menonite College of Nursing
Ph.D., University of Missouri-Saint Louis
- Jill Suzanne Attaway**
Professor, Marketing
Ph.D., Louisiana State University
- Denecca Winfrey Avant**
Assistant Professor, School of Social Work
Ph.D., University of Illinois-Chicago
- Winfred Aweyire Avogo**
Assistant Professor, Sociology and Anthropology
Ph.D., Arizona State University
- Albert T. Azinger**
Specialist University Retiree, Human Resources
Ph.D., University of Iowa
- Mark Paul Babbitt**
Associate Professor, School of Music
D.M.A., University of Washington-Seattle
- Jae Meen Baek**
Assistant Professor, Mathematics
Ph.D., University of Wisconsin College
- Alison Bailey**
Professor, Philosophy
Ph.D., University of Cincinnati
- Rita Bailey**
Assistant Provost, Associate Professor,
Communication Sciences and Disorders
Ed.D., Illinois State University
- Elango Balasubramanian**
Professor, Management and Quantitative Methods
Ph.D., City University of New York -Graduate School and University Center
- John R. Baldwin**
Professor, School of Communication
Ph.D., Arizona State University
- Cheryl Elizabeth Ball**
Associate Professor, English
Ph.D., Michigan Technological University
- Guy Banicki**
Assistant Professor, Educational Administration and Foundations
Ed.D., Northern Illinois University
- Jennifer L. Banning**
Assistant Professor, Family and Consumer Sciences
Ph.D., Louisiana State University
- John H. Bantham**
Department Chairperson, Management and Quantitative Methods
Ph.D., Syracuse University
- David Barker**
Associate Professor, Mathematics
Ph.D., University of Missouri-Columbia
- Jeffrey Edward Barrett**
Professor, Mathematics
Ph.D., State University of New York College-Buffalo
- Daniella R. Barroqueiro**
Associate Professor, School of Art
Ph.D., University of Illinois-Urbana-Champaign
- Temba C. Bassoppo-Moyo**
Associate Professor, Teaching and Learning
Ph.D., Florida State University
- Alan Bates**
Associate Professor, School of Teaching and Learning
Ph.D., University California-Santa Barbara
- John E. Baur**
Department Chairperson, Chemistry
Ph.D., Indiana University-Bloomington
- Ann Elizabeth Beck**
Department Chairperson, Communication Sciences and Disorders
Ph.D., University of Illinois-Urbana-Champaign
- Frank D. Beck**
Associate Professor, Sociology and Anthropology
Ph.D., Pennsylvania State University
- Wayne Ray Becker**
Associate Professor, School of Art
M.F.A., University of Missouri-Columbia
- Brent A. Beggs**
Associate Professor, School of Kinesiology and Recreation
Ph.D., Indiana University-Bloomington
- Dawn M. Beichner**
Associate Professor, Criminal Justice Sciences
Ph.D., University of Nebraska-Omaha
- Daniel Andrew Belongia**
Associate Professor, School of Music
Ph.D., Michigan State University
- Raymond Michael Bergner**
Professor, Psychology
Ph.D., University of Colorado-Boulder
- Laura E. Berk**
NTT Adjunct, Psychology
Ph.D., University of Chicago
- Thomas James Bierma**
NTT Emeriti Faculty, Health Sciences
Ph.D., University of Illinois-Chicago
- William R. Biles**
Professor, History
Ph.D., University of Illinois-Chicago
- Sherrilyn M. Billger**
Associate Professor, Economics
Ph.D., University of Illinois-Urbana-Champaign
- John Francis Binning**
Professor, Psychology
Ph.D., University of Akron
- Diane L. Bjorklund**
Associate Professor, Sociology and Anthropology
Ph.D., University of California-Davis
- Joseph R. Blaney**
Associate Dean, College of Arts and Sciences
Professor, School of Communication
Ph.D., University of Missouri-Columbia
- Glenn Block**
Professor, School of Music
Ph.D., University of California-San Diego
- Craig Blum**
Associate Professor, Special Education
Ph.D., University of Washington-Seattle
- Lindsay Marie Bondurant**
Assistant Professor, Communication Sciences and Disorders
Ph.D., University of Dallas
- Christina Marie Borders**
Assistant Professor, Special Education
Ph.D., University of Cincinnati
- Victoria Anne Borowicz**
NTT Instructional Assistant Professor,
School of Biological Sciences
Ph.D., Pennsylvania State University
- Richard Allen Boser**
Department Chairperson, Technology
Ph.D., Texas A & M University
- Rachel Michelle Bowden**
Associate Professor, School of Biological Sciences
Ph.D., Indiana University-Bloomington
- Clarence Alvin Bowman**
President
Associate Professor, Communication Sciences and Disorders
Ph.D., University of Illinois-Urbana-Champaign
- Lee Ellen Brasseur**
Professor, English
D.A., University of Michigan-Ann Arbor
- Gregory S. Braswell**
Associate Professor, Psychology
Ph.D., University of Illinois-Urbana-Champaign
- Joan M. Brehm**
Associate Professor, Sociology and Anthropology
Ph.D., Utah State University
- Christopher David Breu**
Associate Professor, English
Ph.D., University of California-Santa Cruz
- Daniel S. Breyer**
Assistant Professor, Philosophy
Ph.D., Fordham University
- Judith A. Briggs**
Associate Professor, School of Art
Ph.D., Pennsylvania State University
- Robert Lavery Broad**
Professor, English
Ph.D., Miami University
- James Thomas Broadbear**
Professor, Health Sciences
Ph.D., Indiana University-Bloomington
- Daniel P. Browder**
Professor, School of Theatre and Dance
M.F.A., Indiana University-Bloomington
- Cynthia L. Brown**
Associate Professor, School of Theatre and Dance
Ph.D., Arizona State University
- Dale Douglas Brown**
Professor, School of Kinesiology and Recreation
Ph.D., Southern Illinois University-Carbondale

204 Members of the Graduate Faculty

David Kelly Brown

Associate Professor, Sociology and Anthropology
Ph.D., Northwestern University

Lauren E. Brown

NTT Adjunct, School of Biological Sciences
Ph.D., University of Texas-Austin

Ryan A. Brown

Assistant Professor, School of Teaching and Learning
Ph.D., Indiana University - Bloomington

Dagmar Budikova

Associate Dean, College of Arts and Sciences
Professor, Geography-Geology
Ph.D., University of Calgary

Thomas Gilbert Buller

Department Chairperson, Philosophy
Ph.D., University of Tennessee - Knoxville

Bruce R. Burningham

Department Chairperson, Languages, Literatures,
and Cultures
Ph.D., Yale University

Susan Meredith Burt

Professor, English
Ph.D., University of Illinois-Urbana-Champaign

Peter John Bushell

Associate Professor, School of Art
M.F.A., University of Illinois-Urbana-Champaign

Diane L. Byers

Associate Professor, School of Biological Sciences
Ph.D., Rutgers University

George E. Byrns

Professor, Health Sciences
Ph.D., Johns Hopkins University

Mary Elaine Califf

Associate Professor, School of Information
Technology
Ph.D., University of Texas-Austin

Angelo Paul Capparella

Associate Professor, School of Biological Sciences
Ph.D., Louisiana State University and Agricultural
and Mechanical College

Karyl K. Carlson

Professor, School of Music
D.M.A., Michigan State University

Joseph M. Casto

Assistant Professor, School of Biological Sciences
Ph.D., Johns Hopkins University

Salvatore J. Catanzaro

Assistant to Vice President of Academic
Administration, Professor, Psychology
Ph.D., University of Connecticut

Gary Lynn Cates

Associate Professor, Psychology
Ph.D., Mississippi State University

David Cedeño

Associate Professor, Chemistry
Ph.D., Baylor University

Sukjung John Chang

Associate Dean, College of Business
Graduate Student Recruitment
Professor, Finance, Insurance and Law
Ph.D., University of Maryland-College Park

Sunil Kumar Chebolu

Associate Professor, Mathematics
Ph.D., University of Washington-Seattle

Fuxia Cheng

Professor, Mathematics
Ph.D., Michigan State University

Julie Cheville

Associate Professor, English
Ph.D., University of Iowa

Phillip J. Chidester

Associate Professor, School of Communication
Ph.D., University of Kansas

Askar Choudhury

Professor, Management and Quantitative Methods
D.Phil.Bus.Adm., Arizona State University

Yun-Ching Chung

Assistant Professor, Special Education
Ph.D., University of Wisconsin-Madison

Kyle Emily Ciani

Associate Professor, History
Ph.D., Michigan State University

Pauline Clardy

Associate Professor, Teaching and Learning
Ph.D., University of Illinois-Chicago

Brian Keith Clark

Professor, Physics
Ph.D., Missouri University of Science and
Technology

Jeffrey K. Clark

Department Chairperson, Health Sciences
D.Hlth&Safety, Indiana University

David Lawrence Cleeton

Department Chairperson, Economics
Ph.D., Washington University

Neal Raymond Clemens

Associate Professor, History
Ph.D., Columbia University-New York City

McKenzie Alexander Clements

Professor, Mathematics
Ph.D., University of Melbourne

Linda Marie Clemmons

Associate Professor, History
Ph.D., University of Illinois-Urbana-Champaign

Karen S. Coats

Professor, English
Ph.D., George Washington University

Casie Collette Cobos

Assistant Professor, English
D.Eng., Texas A & M University

Margaret Mary Coleman

Associate Professor, School of Kinesiology and
Recreation
Ph.D., University of South Carolina-Columbia

David Louis Collier

Associate Professor, School of Music
D.M.A., University of Illinois-Urbana-Champaign

Martha E. Cook

Associate Professor, School of Biological Sciences
Ph.D., University of Wisconsin-Madison

Carrie Anna Courtard

Assistant Professor, Special Education
Ph.D., University of Illinois-Urbana-Champaign

Jeffrey L. Courtright

Associate Professor, School of Communication
Ph.D., Purdue University

Anne E. Cox

Associate Professor, School of Kinesiology and
Recreation
Ph.D., Purdue University

James Edward Cox, Jr.

NTT Emeriti Faculty, Marketing
Ph.D., University of Illinois-Urbana-Champaign

Michaelene Donna Cox

Associate Professor, Politics and Government
Ph.D., University of Alabama

Thomas Robert Craig

Professor, Accounting
Ph.D., University of Illinois-Urbana-Champaign

Gary L. Creasey

Professor, Psychology
Ph.D., Virginia Commonwealth University

Andrea Marie Crimmins

Assistant Professor, School of Music
Ph.D., University of Kansas

Karla Doepke Critchfield

Associate Professor, Psychology
Ph.D., West Virginia University

Thomas Scott Critchfield

Professor, Psychology
Ph.D., West Virginia University

Stephen Frank Croker

Associate Professor, Psychology
Ph.D., University of Nottingham

Austin Lane Crothers

Professor, Politics and Government
Ph.D., Vanderbilt University

E Paula Crowley

Professor, Special Education
Ph.D., University of Virginia

James A. Crowley

Director, School of Art
M.F.A., University of Nebraska-Lincoln

Anthony Crubaugh

Department Chairperson, History
Ph.D., Columbia University-New York City

Thomas P. Crumpler

Professor, School of Teaching and Learning
Ph.D., Ohio State University

Ricardo Cortez Cruz

Professor, English
M.S., Illinois State University

Yojanna Cuenca

Assistant Professor, Special Education
Ph.D., George Mason University

Craig James Cullen

Assistant Professor, Mathematics
Ph.D., Illinois State University

Robert Cullen

Department Chairperson, Family and Consumer
Sciences
Ph.D., University of California-Berkeley

William Richard Cupach

NTT Emeriti Faculty, School of Communication
Ph.D., University of Southern California

John Cooper Cutting

Associate Professor, Psychology
Ph.D., University of Illinois-Urbana-Champaign

Rebekka Lee Darner

Assistant Professor, School of Biological Sciences
Ph.D., University of San Diego

Ryan A. Davis

Assistant Professor, Languages, Literatures, and
Cultures
Ph.D., Emory University

James Edgar Day

Professor, Geography-Geology
Ph.D., University of Iowa

Christopher Charles De Santis

Professor, English
Ph.D., University of Kansas

Diane R. Dean

Associate Professor, Education Administration and
Foundations
Ed.D., Columbia University-New York City

Alberto L. Delgado

Director of Graduate Studies
Ph.D., University of California - Berkeley

Mahide Demirci

Associate Professor, English
Ph.D., Michigan State University

Paul R. Dennhardt

Professor, School of Theatre and Dance
M.F.A., Western Illinois University

Eros R. Desouza

Professor, Psychology
Ph.D., University of Missouri-Kansas City

Constance H. DeVeer

Associate Professor, School of Theatre and Dance
M.F.A., University of Texas-Austin

Victor G. Devinatz

Distinguished Professor, Management and
Quantitative Methods
Ph.D., University of Minnesota-Twin Cities

Kevin L. Devine

Associate Professor, Technology
Ed.D., Illinois State University

Michael Henry Dicker

Professor, School of Music
M.M., University of Michigan-Ann Arbor

Oguzhan C. Dincer

Associate Professor, Economics
Ph.D., University of Oregon

Sharon Doubet

Assistant Professor, Special Education
Ph.D., University of Illinois-Urbana-Champaign

Karen Hutcherson Douglas

Assistant Professor, Special Education
Ph.D., University of Georgia

Meredith Downes

Professor, Management and Quantitative Methods
D.Phil.Bus.Adm., Florida International University

Jeremy Daniel Driskell

Assistant Professor, Chemistry
Ph.D., Iowa State University

Jonathan M. Druker

Associate Professor, Languages, Literatures, and
Cultures
Ph.D., University of California-Berkeley

Tasha Laurelle Dunn

Assistant Professor, Geography-Geology
Ph.D., University of Tennessee-Knoxville

Connie Sue Dyar

Assistant Professor, Family and Consumer Sciences
M.S., Illinois State University

Mary J. Dyck

Associate Professor, Mennonite College of Nursing
Ph.D., University of Iowa

- Kristin Ann Dykstra**
Professor, English
Ph.D., State University of New York College-Buffalo
- Lucille Teichert Eckrich**
Associate Professor, Education Administration and Foundations
Ph.D., State University of New York- Buffalo
- Cynthia Edmonds-Cady**
Assistant Professor, School of Social Work
Ph.D., Michigan State University
- Kevin Andrew Edwards**
Associate Professor, School of Biological Sciences
Ph.D., Duke University
- Anne-Katrin Eggert**
NTT Adjunct, School of Biological Sciences
Ph.D., University of Bielefeld
- Daniel J. Elkins**
Associate Professor, School of Kinesiology and Recreation
Ph.D., Indiana University-Bloomington
- Nerida Ellerton**
Professor, Mathematics
Ph.D., Victoria University of Wellington
- Saad I. El-Zanati**
Professor, Mathematics
Ph.D., Auburn University
- Alejandro Enriquez**
Assistant Professor, Languages, Literatures, and Cultures
Ph.D., University of Minnesota-Twin Cities
- Venus E. Evans-Winters**
Associate Professor, Education Administration and Foundations
Ph.D., University of Illinois-Urbana-Champaign
- Sheri Noren Everts**
Vice President and Provost
Ph.D., University Nebraska-Lincoln
- Valeri Farmer-Dougan**
Professor, Psychology
Ph.D., Washington State University
- Pamela J. Farris**
Professor, Teaching and Learning
Ph.D., Indiana State University
- Angelo Ledesma Favis**
Professor, School of Music
D.M.A., Manhattan School of Music
- Farzaneh Fazel-Sarjui**
Professor, Management and Quantitative Methods
Ph.D., University of Illinois-Urbana-Champaign
- Gregory Ferrence**
Professor, Chemistry
Ph.D., Purdue University
- Richard Dean Finch**
Professor, School of Art
M.F.A., Southern Illinois University-Edwardsville
- Dale Edward Fitzgibbons**
Associate Professor, Management and Quantitative Methods
Ph.D., University of Illinois-Urbana-Champaign
- H. Kassia Fleisher**
Associate Professor, English
Ph.D., State University of New York- Binghamton
- Angela Don Fontes**
Assistant Professor, Family and Consumer Sciences
Ph.D., University of Wisconsin-Madison
- Timothy C. Fredstrom**
Associate Professor, School of Music
Ph.D., University of Nebraska-Lincoln
- Jennifer Campion Friberg**
Associate Professor, Communication Sciences and Disorders
Ed.D., Illinois State University
- Jon Friesen**
Professor, Chemistry
Ph.D., Purdue University
- Hae Jin Gam**
Assistant Professor, Family and Consumer Sciences
Ph.D., Oklahoma State University
- Jinadasa Kankanam Gamage**
Professor, Mathematics
Ph.D., University of Windsor
- Dianne C. Gardner**
Associate Professor, Education Administration and Foundations
Ph.D., University of Wisconsin-Madison
- Deborah A. Garrahy**
Professor, School of Kinesiology and Recreation
Ph.D., Indiana University-Bloomington
- Paul A. Garris**
Distinguished Professor, School of Biological Sciences
Ph.D., Indiana University-Purdue University-Indianapolis
- Craig Gatto**
Department Chairperson, School of Biological Sciences
Ph.D., University of Missouri-Columbia
- Shamira Gelbman**
Assistant Professor, Politics and Government
Ph.D., University of Virginia
- Sarah J. Gentry**
Associate Professor, School of Music
Mus.D., Indiana University-Bloomington
- Thomas J. Gerschick**
Associate Professor, Sociology and Anthropology
Ph.D., University of Michigan-Ann Arbor
- Virginia Teas Gill**
Professor, Sociology and Anthropology
Ph.D., University of Wisconsin-Madison
- Michael C. Gizzi**
Associate Professor, Criminal Justice Sciences
Ph.D., State University of New York-Albany
- Jack A. Glascock**
Associate Professor, School of Communication
Ph.D., Michigan State University
- Daniel Joseph Goebel**
Associate Dean, College of Business
Professor, Marketing
D.Phil.Bus.Adm., University of South Florida
- Rajeev Kumar Goel**
Professor, Economics
Ph.D., University of Houston
- Anuradha Ashok Gokhale**
Professor, Technology
Ph.D., Iowa State University
- Stephen Arthur Goodwin**
NTT Emeriti Faculty, Marketing
Ph.D., University of Iowa
- Rainer Grobe**
Distinguished Professor, Physics
Ph.D., University of Essen
- Gabriel M. Gudding**
Associate Professor, English
M.F.A., Cornell University
- Tibor Bela Gyires**
Professor, School of Information Technology
Ph.D., Kossuth Lajos University
- Angela Marie Haas**
Assistant Professor, English
Ph.D., Michigan State University
- Johanna Marie Haas**
Assistant Professor, Geography-Geology
Ph.D., Ohio State University
- Christopher Hamaker**
Associate Professor, Chemistry
Ph.D., Iowa State University
- Nina Hamilton**
Associate Professor, School of Social Work
M.S.W., University of Iowa
- Thomas M. Hammond**
Assistant Professor, School of Biological Sciences
Ph.D., University of Wisconsin - Madison
- Lara J. Handsfield**
Associate Professor, School of Teaching and Learning
Ph.D., University of Illinois-Urbana-Champaign
- John F. Hansen**
Professor, Chemistry
Ph.D., Duke University
- Heidi M. Harbers**
Associate Professor, Communication Sciences and Disorders
Ph.D., University of Illinois-Urbana-Champaign
- Tammy Sue Harpel**
Associate Professor, Family and Consumer Sciences
Ph.D., Purdue University
- Duriel E. Harris**
Associate Professor, English
Ph.D., University of Illinois-Urbana-Champaign
- Gardenia Harris**
Associate Professor, School of Social Work
Ph.D., University of Illinois-Urbana-Champaign
- Andrew G. Hartman**
Associate Professor, History
Ph.D., George Washington University
- Sadri D. Hassani**
Professor, Physics
Ph.D., Princeton University
- Douglas D. Hatch**
Associate Professor, School of Teaching and Learning
Ed.D., University of South Florida
- Beth Ann Hatt-Echeverria**
Associate Professor, Educational Administration and Foundations
Ed.D., University of Puerto Rico at Carolina
- Ann Haugo**
Associate Professor, School of Theatre and Dance
Ph.D., University of Illinois-Urbana-Champaign
- Jeremy R. Hawkins**
Assistant Professor, School of Kinesiology and Recreation
Ph.D., Brigham Young University
- Thomas S. Haynes**
NTT Emeriti Faculty, School of Teaching and Learning
Ph.D., Southern Illinois University-Carbondale
- Lorie A. Heggie**
Associate Professor, Languages, Literatures, and Cultures
Ph.D., University of Southern California
- Byron A. Heidenreich**
Associate Professor, Psychology
Ph.D., Indiana University-Bloomington
- Masoud Hemmasi**
NTT Emeriti Faculty, Management and Quantitative Methods
Ph.D., Louisiana State University
- Mary Lyn Henninger**
Associate Professor, School of Kinesiology and Recreation
Ed.D., University of Massachusetts-Amherst
- Kristina Hesbol**
Assistant Professor, Education Administration and Foundations
Ph.D., Loyola University of Chicago
- Matthew S. Hesson-McInnis**
Associate Professor, Psychology
Ph.D., University of Illinois-Urbana-Champaign
- Susan A. Hildebrandt**
Assistant Professor, Languages, Literatures, and Cultures
Ph.D., University of Iowa
- Shawn R. Hitchcock**
Professor, Chemistry
Ph.D., University of California-Davis
- Sarah Hochstetler**
Assistant Professor, English
Ph.D., University of California-Santa Barbara
- Kathryn Elaine Hoff**
NTT Adjunct, Psychology
Ph.D., Lehigh University
- Pamela Twyman Hoff**
Assistant Professor, Educational Administration and Foundations
Ph.D., University of Cincinnati
- Daniel L. Holland**
Professor, Physics
Ph.D., University of California-Los Angeles
- Kathleen Megan Hopper**
Assistant Professor, School of Communication
Ph.D., University of Missouri - Columbia
- Martha C. Horst**
Associate Professor, School of Music
Ph.D., University of California-Davis
- Christopher D. Horvath**
Associate Professor, Philosophy
Ph.D., Duke University
- Bryan Hosack**
Associate Professor, School of Information Technology
Ph.D., Florida State University
- Alvin Enis House**
Professor, Psychology
Ph.D., University of Tennessee-Knoxville
- Doris M. Houston**
Associate Professor, School of Social Work
Ph.D., University of Illinois-Urbana-Champaign

Jeanne Ann Howard

Sponsorship Project, Administrator, School of Social Work
Ph.D., University of Illinois-Urbana-Champaign

Thomas Stanley Howe

Professor, Finance, Insurance and Law
Ph.D., Texas Tech University

Jennifer Therese Howell

Assistant Professor, Languages, Literatures, and Cultures
Ph.D., University of Iowa

Brenda Jane Huber

Director of Psychological Service Center, Psychology
Ph.D., Illinois State University

Cynthia Huff

Professor, English
Ph.D., University of Iowa

Richard L. Hughes

Associate Professor, History
Ph.D., University of Kansas

Michael Alan Humphreys

Professor, Marketing
Ph.D., Oklahoma State University

Alycia Marilynn Hund

Associate Professor, Psychology
Ph.D., University of Iowa

Stephen K. Hunt

Professor, School of Communication
Ph.D., Southern Illinois University-Carbondale

Timothy Hunt

Professor, English
Ph.D., Cornell University

Gary L. Hunter

Professor, Marketing
D.Phil.Bus.Adm., University of Kentucky

Gina Louise Hunter

Associate Professor, Sociology and Anthropology
Ph.D., University of Illinois-Urbana-Champaign

William John Forbes Hunter

Director, Center for Mathematics, Science and Technology
Professor, Chemistry
Ph.D., Purdue University

Amy R. Hurd

Professor, School of Kinesiology and Recreation
Ph.D., Indiana University-Bloomington

Ellis Hurd

Assistant Professor, School of Teaching and Learning
Ed.D., University of Northern Iowa

Terry Husband

Assistant Professor, School of Teaching and Learning
Ph.D., Ohio State University

John Huxford

Associate Professor, School of Communication
Ph.D., University of Pennsylvania

Karrie Sue Ingalsbe

NTT Instructional Assistant Professor, Mennonite College of Nursing
Ph.D., University of Texas-Austin

Jason Robert Ingram

Assistant Professor, Criminal Justice Sciences
Ph.D., Michigan State University

Lucian M. Ionescu

Professor, Mathematics
Ph.D., Kansas State University

Arthur F. Iorio

Associate Professor, School of Art
Ph.D., University of Virginia

Dan Ispas

Assistant Professor, Psychology
Ph.D., University of South Florida

May Jadallah

Assistant Professor, School of Teaching and Learning
Ph.D., University of Illinois - Urbana-Champaign

Patricia A. Jarvis

Professor, Psychology
Ph.D., Virginia Commonwealth University

Radheshyam K. Jayaswal

Distinguished Professor, School of Biological Sciences
Ph.D., Purdue University

Sheryl Daun Jenkins

Assistant Professor, Mennonite College of Nursing
Ph.D., Illinois State University

Guang Jin

Professor, Health Sciences
D.S., Tulane University

Julie Satkamp Johnson

Associate Professor, School of Art
M.F.A., University of Illinois-Urbana-Champaign

Melissa A. Johnson

Associate Professor, School of Art
Ph.D., Bryn Mawr College

Scott D. Johnson

Dean, College of Business
Ph.D., Michigan State University

Marjorie Ann Jones

Professor, Chemistry
Ph.D., University of Texas Health Science Center-San Antonio

Stacey R. Jones-Bock

Associate Professor, Special Education
Ph.D., University of Kansas

Jerome Scott Jordan

Department Chairperson, Psychology
Ph.D., Northern Illinois University

Heather D. Jordan

Professor, Mathematics
Ph.D., Western Michigan University

Steven Anthony Juliano

Distinguished Professor, School of Biological Sciences
Ph.D., Pennsylvania State University

Julie Marie Jung

Associate Professor, English
Ph.D., University of Arizona

Hilary Justice

Associate Professor, English
Ph.D., University of Chicago

Gary A. Justis

Associate Professor, School of Art
M.F.A., School of the Art Institute-Chicago

Jeffrey H. Kahn

Professor, Psychology
Ph.D., Iowa State University

James Robert Kalmbach

Professor, English
Ph.D., Michigan State University

Susan Mary Kalter

Associate Professor, English
Ph.D., University of California-San Diego

Han Bin Kang

Professor, Finance, Insurance and Law
Ph.D., University of Illinois-Urbana-Champaign

Hyun-Sook Kang

Assistant Professor, English
Ph.D., University of Pennsylvania

Jong G. Kang

Professor, School of Communication
Ph.D., University of Massachusetts-Amherst

Khondkar R. Karim

NTT Emeriti Faculty, Physics
Ph.D., University of Oregon

Alan Jeffrey Katz

Professor, School of Biological Sciences
Ph.D., Ohio State University

Stacy Marie Kelly

Assistant Professor, Special Education
Ed.D., Northern Illinois University

Ross Kennedy

Associate Professor, History
Ph.D., University of California-Berkeley

Cynthia Hodson Kerber

Assistant Professor, Mennonite College of Nursing
Ph.D., Illinois State University

Sesha Rajani Kumari Kethineni

Professor, Criminal Justice Sciences
Ph.D., Rutgers University

Jun-Hyun Kim

Assistant Professor, Chemistry
Ph.D., University of Houston

Myoung Jin Kim

Assistant Professor, Mennonite College of Nursing
Ph.D., University of Northern Colorado

Susan M. Kim

Associate Professor, English
Ph.D., University of Chicago

Viktor Mikolajowitch Kirik

Assistant Professor, School of Biological Sciences
Ph.D., University of Halle

Gary Martin Klass

Associate Professor, Politics and Government
Ph.D., State University of New York-Binghamton

Patricia Harrington Klass

Associate Dean, College of Education
Professor, Education Administration and Foundations

Ph.D., Illinois State University

Sandra Lee Klitzing

Associate Professor, School of Kinesiology and Recreation
Ph.D., University of Illinois-Urbana-Champaign

John M. Koch

Associate Professor, School of Music
M.M., University of Cincinnati

William K. Koehler

Professor, School of Music
D. Music Ed., Indiana University-Bloomington

Gary Koppenhaver

Department Chairperson, Finance, Insurance and Law
Ph.D., University of Iowa

David Eliot Kopsell

Associate Professor, Agriculture
Ph.D., University of Georgia

Susan Kossman

Associate Professor, Mennonite College of Nursing
Ph.D., Illinois State University

John Christian Kostelnick

Assistant Professor, Geography-Geology
Ph.D., University of Kansas

Janet Wessel Krejci

Dean, Mennonite College of Nursing
D.Nursing Sci., University of Wisconsin-Milwaukee

Jessie Lyn Kriener

Professor, Criminal Justice Sciences
Ph.D., University of Nebraska-Omaha

Darrell P. Kruger

Associate Vice President, Research, Graduate and International Studies
Professor, School of Teaching and Learning
Ph.D., Louisiana State University

Cynthia M. Kukla

Professor, School of Art
M.F.A., University of Wisconsin-Madison

Dae-Hoon Kwak

Assistant Professor, Criminal Justice Sciences
Ph.D., Michigan State University

Lydia S. Kyei-Blankson

Assistant Professor, Education Administration and Foundations
Ph.D., Ohio University

Marie E. Labonville

Associate Professor, School of Music
Ph.D., University of California-Santa Barbara

Donald Emile Lacasse, Jr.

Professor, School of Theatre and Dance
Ph.D., Michigan State University

Alan Connally Lacy

Director, School of Kinesiology and Recreation
Ed.D., Arizona State University

Kristen Marie Lagally

Professor, School of Kinesiology and Recreation
Ph.D., University of Pittsburgh

Peter Joseph Lammer

Assistant Professor, Agriculture
Ph.D., Iowa State University

Steven Edward Landau

Professor, Psychology
Ph.D., University of Iowa

Cynthia Langrall

Professor, Mathematics
Ph.D., University of Maryland-College Park

Erik D. Larson

Assistant Professor, School of Biological Sciences
Ph.D., Indiana University-Bloomington

Maribeth Nelson Lartz

Professor, Special Education
Ph.D., University of Illinois-Urbana-Champaign

Patxi Lascurain Ibarlucea

Assistant Professor, Languages, Literatures, and Cultures
Ph.D., University of Texas-Austin

- Timothy David Lash**
Distinguished Professor, Chemistry
Ph.D., University of Wales
- Nancy Irene Latham**
Associate Professor, School of Teaching and Learning
Ed.D., Illinois State University
- Kevin Laudner**
Professor, School of Kinesiology and Recreation
Ph.D., University of Pittsburgh
- Kelly Rian Laurson**
Assistant Professor, School of Kinesiology and Recreation
Ph.D., Iowa State University
- Jin S. Lee**
Professor, School of Art
M.F.A., School of the Art Institute-Chicago
- Linda Marie Leinicke**
Professor, Accounting
Ph.D., University of Mississippi
- Meghan E. Leonard**
Assistant Professor, Politics and Government
Ph.D., University of Arizona
- Wilbert Marcellus Leonard, II**
Professor, Sociology and Anthropology
Ph.D., Ohio State University
- Alan H. Lessoff**
Professor, History
Ph.D., Johns Hopkins University
- Gary Michael Lewis**
Assistant Professor, Mathematics
Ph.D., Michigan State University
- Katherine J. Lewis**
Assistant Professor, School of Music
Ph.D., Rice University
- Chung-Chih Li**
Associate Professor, School of Information Technology
Ph.D., Syracuse University
- Claire Lieberman**
Associate Professor, School of Art
M.F.A., Pratt Institute
- Daniel Liechty**
Professor, School of Social Work
D.Th., University of Vienna
- Bee Lee Lim**
Professor, School of Information Technology
Ph.D., University of Louisiana at Lafayette
- Zeng Lin**
Professor, Education Administration and Foundations
Ph.D., York University-Toronto
- Nancy Susan Lind**
Professor, Politics and Government
Ph.D., University of Minnesota-Twin Cities
- Deborah L. Lindberg**
Professor, Accounting
D.B.A., Boston University
- Lance Lippert**
Associate Professor, School of Communication
Ph.D., Southern Illinois University-Carbondale
- Larry Wayne Long**
Director, School of Communication
Ph.D., University of Oklahoma-Norman
- Timothy A. Longfellow**
Department Chairperson, Marketing
D.B.A., University of Kentucky
- David G. Loomis**
Professor, Economics
Ph.D., Temple University
- Anthony W. Lorschach**
Professor, School of Teaching and Learning
Ph.D., Florida State University
- Tyler Lotz**
Associate Professor, School of Art
M.F.A., Alfred University
- Douglas Love**
NTT Emeriti Faculty, Accounting
Ph.D., University of Illinois-Urbana-Champaign
- Lauren M. Lowell**
Associate Professor, School of Theatre and Dance
M.F.A., University of Georgia
- Thomas Lucey**
Associate Professor, School of Teaching and Learning
Ed.D., The University of Memphis
- Elizabeth T. Lugg**
Associate Professor, Education Administration and Foundations
Ph.D., University of Iowa
- John Albert Lust**
Professor, Management and Quantitative Methods
D.B.A., University of Kentucky
- Linda Lyman**
Professor, Education Administration and Foundations
Ph.D., University of Nebraska-Lincoln
- Juliet A. Lynd**
Assistant Professor, Languages, Literatures, and Cultures
Ph.D., University of Minnesota-Twin Cities
- Yoon Jin Ma**
Associate Professor, Family and Consumer Sciences
Ph.D., Yonsei University
- Richard MacMinn**
Endowed Chair, Finance, Insurance and Law
Ph.D., University of Illinois-Urbana-Champaign
- Pruthikrai Mahatanankoon**
Professor, School of Information Technology
Ph.D., Claremont Graduate University
- James L. Mai**
Professor, School of Art
M.F.A., University of Wyoming
- Amy Gilreath Major**
Professor, School of Music
D.M.A., University of Illinois-Urbana-Champaign
- James Edward Major**
Dean, College of Fine Arts
Professor, School of Music
Ph.D., University of Wisconsin-Madison
- Patricia Barrett Malik**
NTT Adjunct, School of Kinesiology and Recreation
Ph.D., University of Illinois-Urbana-Champaign
- Michele Malin**
NTT Instructional Assistant Professor,
Mennonite College of Nursing
D.Nursing Sci., University of Wisconsin-Milwaukee
- Caroline Marie Mallory**
Professor, Mennonite College of Nursing
Ph.D., Indiana University-Purdue University-Indianapolis
- David Henry Malone**
Department Chairperson, Geography-Geology
Ph.D., University of Wisconsin-Madison
- Krishna Kumari Manavalli**
Assistant Professor, English
Ph.D., Michigan State University
- Joseph Manfredo**
Associate Professor, School of Music
Mus.D., University of Illinois-Urbana-Champaign
- Karen Ingrid Mark**
Coordinator, Clinical Counseling and Career Programs, Psychology
Ph.D., University of Texas-Austin
- Thomas J. Marko**
Associate Professor, School of Music
D.A., University of Northern Colorado
- Nick Gerald Maroules**
Associate Professor, Sociology and Anthropology
Ph.D., University of California-San Diego
- Rosanne G. Marshack**
Assistant Professor, School of Music
M.F.A., University of Illinois-Urbana-Champaign
- Richard F. Martin, Jr.**
Department Chairperson, Physics
Ph.D., University of Illinois-Urbana-Champaign
- Tami Susan Martin**
Professor, Mathematics
Ed.D., Boston University
- David T. Marx**
Associate Professor, Physics
Ph.D., Illinois Institute of Technology
- Hiroshi Matsuoka**
Associate Professor, Physics
Ph.D., University of Illinois-Urbana-Champaign
- Paula McAvoy**
Assistant Professor, Educational Administration and Foundations
Ph.D., University of Wisconsin-Madison
- Dawn Marie McBride**
Professor, Psychology
Ph.D., University of California-Irvine
- William Thomas McBride**
Associate Professor, English
Ph.D., State University of New York- Buffalo
- Steven Thomas McCaw**
Professor, School of Kinesiology and Recreation
Ph.D., University of Oregon
- Thomas Edward McClure**
Assistant Professor, Politics and Government
J.D., De Paul University
- Phyllis A. McCluskey-Titus**
Associate Professor, Education Administration and Foundations
Ed.D., Florida State University
- Kimberly A. McCord**
Professor, School of Music
D. Music Ed., University of Northern Colorado
- John P. McHale**
Associate Professor, School of Communication
Ph.D., University of Missouri-Columbia
- Gerald William McKean**
NTT Emeriti Faculty, Accounting
Ph.D., Illinois State University
- Kathleen McKinney**
Endowed Chair, Vice President and Provost
Professor, Sociology and Anthropology
Ph.D., University of Wisconsin-Madison
- Craig C. McLauchlan**
Associate Professor, Chemistry
Ph.D., Northwestern University
- Jack McLaughlin**
Professor, School of Theatre and Dance
M.A., University of Michigan-Ann Arbor
- Robert McLaughlin**
Professor, English
Ph.D., Fordham University
- Todd A. McLoda**
Associate Dean, College of Applied Sciences and Technology
Professor, School of Kinesiology and Recreation
Ph.D., Ohio University
- Hedda Meadan-Kaplansky**
Sponsorship Project Program Coordinator, Special Education
Ph.D., University of Illinois-Chicago
- Ronald Lowell Meier**
Professor, Technology
Ph.D., University of Missouri-Columbia
- Chris P. Merrill**
Professor, Technology
Ph.D., Ohio State University
- Steven B. Mertens**
Assistant Professor, School of Teaching and Learning
Ph.D., University of Illinois-Urbana-Champaign
- Sandra Mae Metts**
NTT Emeriti Faculty, School of Communication
Ph.D., University of Iowa
- Barbara B. Meyer**
Department Chairperson
School of Teaching and Learning
Ed.D., The University of Memphis
- Kevin Robert Meyer**
Assistant Professor, School of Communication
Ph.D., Ohio University
- Adena Beth Meyers**
Professor, Psychology
Ph.D., University of Illinois-Urbana-Champaign
- Alexander Elliott Miller**
NTT Instructional Assistant Professor,
School of Music
D.M.A., University of Southern California
- E. Joan Miller**
NTT Adjunct, Public Service
Ph.D., University of North Carolina-Chapel Hill
- John Robert Miller**
Associate Professor, School of Art
M.F.A., University of Illinois-Urbana-Champaign
- Montserrat Mir**
Associate Professor, Languages, Literatures, and Cultures
Ph.D., University of Illinois-Urbana-Champaign
- Timothy Andrew Mitchell**
Assistant Professor, Chemistry
Ph.D., Texas A & M University
- Edward L. Mockford**
NTT Adjunct, School of Biological Sciences
Ph.D., University of Illinois-Urbana-Champaign
- Hassan Mohammadi**
Professor, Economics
Ph.D., Washington State University

208 Members of the Graduate Faculty

Jawahar I. Mohammed

Associate Provost
Professor, Management and Quantitative Methods
Ph.D., Oklahoma State University

Edward S. Mooney

Professor, Mathematics
Ph.D., Illinois State University

Cynthia J. Moore

Associate Professor, School of Biological Sciences
Ph.D., Temple University

Maria A. Moore

Assistant Professor, School of Communication
Ph.D., National-Louis University

Marilyn K. Moore

Professor, School of Teaching and Learning
Ed.D., Northern Illinois University

Mary Jeanette Moran

Assistant Professor, English
Ph.D., University of Iowa

Carlyn Gay Morenus

Professor, School of Music
D.M.A., University of Texas-Austin

Marilyn K. Morey

Associate Professor, School of Teaching and Learning
Ed.D., Illinois State University

Sonja Gabriella Moser

Assistant Professor, School of Theatre and Dance
M.F.A., Columbia University-New York City

Christopher Charles Mulligan

Assistant Professor, Chemistry
Ph.D., Purdue University

Joan A. Mullin

Professor, English
Ph.D., Loyola University of Chicago

Jan Marie Murphy

Professor, Family and Consumer Sciences
Ph.D., University of Nebraska-Lincoln

April Leigh Mustian

Assistant Professor, Special Education
Ph.D., University of North Carolina-Charlotte

Richard Nagorski

Professor, Chemistry
Ph.D., University of Alberta

Kimberly Ann Nance

Professor, Languages, Literature,s and Cultures
Ph.D., University of Illinois-Urbana-Champaign

Issam Raji Nassar

Associate Professor, History
D.A., Illinois State University

Margaret Mary Nauta

Professor, Psychology
Ph.D., Iowa State University

Joe Wilson Neisler

Professor, School of Music
Mus.D., Indiana University-Bloomington

Robert Stanley Nelson

Associate Professor, Geography-Geology
Ph.D., University of Iowa

Janice Grace Neuleib

NTT Emeriti Faculty, English
Ph.D., University of Illinois-Urbana-Champaign

Nancy N. Nichols

NTT Adjunct, School of Biological Sciences
Ph.D., University of Iowa

Wade A. Nichols

Associate Professor, School of Biological Sciences
Ph.D., University of Iowa

Nweze E. Nnakwe

Professor, Family and Consumer Sciences
Ph.D., University of Nebraska-Lincoln

Paul Nolen

Assistant Professor, School of Music
D.M.A., Michigan State University

Edgar A. Norton

Professor, Finance, Insurance and Law
Ph.D., University of Illinois-Urbana-Champaign

Mohamed A. Nur-Awaleh

Associate Professor, Education Administration and Foundations
Ed.D., State University of New York-Albany

William J. O'Donnell

Associate Professor, School of Art
M.F.A., School of the Art Institute of Chicago

Patrice Elizabeth Olsen

Associate Professor, History
Ph.D., Pennsylvania State University

Catherine Marie O'Reilly

Assistant Professor, Geography-Geology
Ph.D., University of Arizona

Melissa Daliyah Oresky

Associate Professor, School of Art
M.F.A., University of Illinois-Chicago

Patrick Daniel Orounke

Professor, Agriculture
Ph.D., Purdue University

Leslie Sloan Orr

Associate Professor, School of Theatre and Dance
Ph.D., Wayne State University

Krzysztof Ostaszewski

Professor, Mathematics
Ph.D., University of Washington-Seattle

Stacy L. Otto

Associate Professor, Education Administration and Foundations
Ph.D., University of North Carolina-Chapel Hill

Katrin Paehler

Associate Professor, History
Ph.D., American University

James C. Palmer

Professor, Education Administration and Foundations
Ph.D., University of California-Los Angeles

James Joseph Pancrazio

Associate Professor, Languages, Literatures, and Cultures
Ph.D., University of Illinois-Urbana-Champaign

Maria T. Pao

Associate Professor, Languages, Literatures, and Cultures
Ph.D., University of Michigan-Ann Arbor

Howard Phillips Parette

Professor, Special Education
Ed.D., University of Alabama

Borinara Park

Associate Professor, Technology
Ph.D., Virginia Polytechnic Institute and State University

Do-Yong Park

Associate Professor, School of Teaching and Learning
Ph.D., University of Iowa

Carlos Parodi

Professor, Politics and Government
Ph.D., University of Pittsburgh

Sally E. Parry

Associate Dean, College of Arts and Sciences
Ph.D., Fordham University

Stephen B. Parsons

Director, School of Music
D.M.A., University of Kansas

Dennis Michael Patten

Professor, Accounting
Ph.D., University of Nebraska-Lincoln

Katherine Ellison Patterson

Associate Professor, English
Ph.D., Emory University

Kim Pereira

Director of Honors Program, Vice President and Provost Office
Professor, School of Theatre and Dance
Ph.D., Florida State University

Louis Gabriel Perez

Professor, History
Ph.D., University of Michigan-Ann Arbor

Stephen D. Perry

Professor, School of Communication
Ph.D., University of Alabama

William L. Perry

Associate Professor, School of Biological Sciences
Ph.D., University of Notre Dame

Steven Joseph Peters

Associate Professor, Chemistry
Ph.D., Indiana University-Bloomington

Eric Wade Peterson

Professor, Geography-Geology
Ph.D., University of Missouri-Columbia

George R. Peterson-Karlan

Professor, Special Education
Ph.D., University of Kansas

Karen S. Pfost

NTT Emeriti Faculty, Psychology
Ph.D., University of Missouri-Columbia

Aaron Z. Pitluck

Associate Professor, Sociology and Anthropology
Ph.D., University of Wisconsin - Madison

Michael John Plantholt

Professor, Mathematics
Ph.D., University of Michigan-Ann Arbor

John Russell Poole

Associate Professor, School of Theatre and Dance
Ph.D., University of Georgia

Nels K. Popp

Assistant Professor, School of Kinesiology and Recreation
Ph.D., University of Louisville

John W. Presley

Professor, Educational Administration and Foundations
Ph.D., Southern Illinois University-Carbondale

Robert Leslie Preston

NTT Adjunct, School of Biological Sciences
Ph.D., University of California-Irvine

John Barron Pryor

Distinguished Professor, Psychology
Ph.D., Princeton University

Jihad Qaddour

Associate Professor, School of Information Technology
Ph.D., Wichita State University

Robert W. Quandt

Associate Professor, Chemistry
Ph.D., North Dakota State University

Cara Elizabeth Rabe-Hemp

Associate Professor, Criminal Justice Sciences
Ph.D., University of Illinois-Chicago

Ramaswamy Radhakrishnan

Professor, Management and Quantitative Methods
Ph.D., Carnegie Mellon University

Rafi Ram

Distinguished Professor, Economics
Ph.D., University of Chicago

Scott David Rankin

Professor, School of Art
M.F.A., University of California-Los Angeles

Adriana Y. LaRosa Ransom

Associate Professor, School of Music
D.M.A., University of Minnesota-Twin Cities

John E. Reda

Assistant Professor, History
Ph.D., University of Illinois-Chicago

Gordon M. Redding

NTT Adjunct, Psychology
Ph.D., University of Wisconsin-Madison

Toure F. Reed

Associate Professor, History
Ph.D., Columbia University-New York City

Glenn David Reeder

NTT Emeriti Faculty, Psychology
Ph.D., University of California-Santa Barbara

Marla J. Reese-Weber

Associate Professor, Psychology
Ph.D., Ohio State University

Louis G. Reifschneider

Associate Professor, Technology
Ph.D., Ohio State University

Orin Edward Reitz

Assistant Professor, Mennonite College of Nursing
D.Nursing Sci., University of Illinois - Chicago

Brian James Rejack

Assistant Professor, English
Ph.D., Vanderbilt University

Paula Ressler

Associate Professor, English
Ph.D., New York University

Robert Rhykerd

Department Chairperson, Agriculture
Ph.D., Texas A & M University

Ali Riiaz

Department Chairperson, Politics and Government
Ph.D., University of Hawaii-Manoa

Barbara A. Ribbens

Associate Professor, Management and Quantitative Methods
Ph.D., University of Connecticut

Daniel P. Rich

Professor, Economics
Ph.D., University of Houston

Jay Strand Rich

Professor, Accounting
Ph.D., University of Illinois-Urbana-Champaign

Kevin M. Rich

Assistant Professor, School of Theatre and Dance
M.F.A., Yale University

Wayne Allen Riddle

NTT Adjunct, School of Biological Sciences
Ph.D., University of New Mexico

Richard C. Ringer

Associate Professor, Management and Quantitative
Methods
Ph.D., University of Colorado-Boulder

Kimberly Risinger

Professor, School of Music
D.M.A., University of Maryland-College Park

Rocio Rivadeneyra

Associate Professor, Psychology
Ph.D., University of Michigan-Ann Arbor

Lori A. Riverstone-Newell

Assistant Professor, Politics and Government
Ph.D., University of Tennessee-Knoxville

Amy Elizabeth Robillard

Associate Professor, English
Ph.D., Syracuse University

Cindy Ramseyer Ropp

Associate Professor, School of Music
Ed.D., Illinois State University

Epaminondas Rosa, Jr.

Professor, Physics
Ph.D., University of Minnesota-Twin Cities

Jonathan M. Rosenthal

Associate Provost, Vice President and Provost
Ph.D., Princeton University

David Alan Rubin

Associate Professor, School of Biological Sciences
Ph.D., University of Denver

John Kipngeno Rugutt

Associate Professor, Education Administration and
Foundations
Ph.D., Louisiana State University

Gail Russ

Associate Professor, Management and Quantitative
Methods
Ph.D., Texas A & M University-Galveston

Joshua David Russell

NTT Instructional Assistant Professor, School of
Music
D.M.A., University of Iowa

George H. Rutherford

Associate Professor, Physics
Ph.D., Rice University

Glen Sagers

Associate Professor, School of Information
Technology
Ph.D., Florida State University

Scott Kitchener Sakaluk

Distinguished Professor, School of Biological
Sciences
Ph.D., University of Toronto

Gary Salegna

Professor, Management and Quantitative Methods
Ph.D., Texas Tech University

Kathryn Elizabeth Sampeck

Assistant Professor, Sociology and Anthropology
Ph.D., Tulane University

Neil Eugene Sappington

Associate Professor, Educational Administration
and Foundations
Ph.D., Illinois State University

Yusuf Sarfati

Assistant Professor, Politics and Government
Ph.D., Ohio State University

Richard Eugene Satchwell

Sponsored Project, Research Coordinator, Milner
Library
Ph.D., University of Illinois-Urbana-Champaign

Rebecca Ann Saunders

Professor, English
Ph.D., University of Wisconsin-Madison

Jean Sawyer

Associate Professor, Communication Sciences
and Disorders
Ph.D., University of Illinois-Urbana-Champaign

Thomas P. Schambach

Associate Professor, Accounting
Ph.D., University of South Florida

Carl William Schimmel

Assistant Professor, School of Music
Ph.D., Duke University

Barbara E. Schlatter

Professor, School of Kinesiology and Recreation
Ph.D., University of Illinois-Urbana-Champaign

Maria Helena Schmeckle

Associate Professor, Sociology and Anthropology
Ph.D., University of Southern California

Benjamin S. Schmeiser

Associate Professor, Languages, Literatures, and
Cultures
Ph.D., University of California-Davis

Klaus Schmidt

Professor, Technology
Ph.D., University of Missouri-Columbia

Jacqueline L. Schneider

Department Chairperson, Criminal Justice Sciences
Ph.D., University of Cincinnati

Kimberly Taylor Schneider

Associate Professor, Psychology
Ph.D., University of Illinois-Urbana-Champaign

William Joel Schneider

Associate Professor, Psychology
Ph.D., Texas A & M University

Perry Lee Schoon

Dean, College of Education
Ph.D., Illinois State University

Julie Raeder Schumacher

Assistant Professor, Family and Consumer Sciences
Ed.D., Illinois State University

Elizabeth M. Scott

Associate Professor, Sociology and Anthropology
Ph.D., University of Minnesota-Twin Cities

Stacy Seaworth

Department Chair, Professor, Military Sciences

John C. Sedbrook

Associate Professor, School of Biological Sciences
Ph.D., University of Wisconsin-Madison

George F. Seelinger

Department Chairperson, Mathematics
Ph.D., University of Texas-Austin

Scott Edward Seeman

Assistant Professor, Communication Sciences and
Disorders
Ph.D., Ohio State University

Elke Segelecke

Associate Professor, Languages, Literatures, and
Cultures
Ph.D., University of North Carolina-Chapel Hill

Robyn Lea Seglem

Assistant Professor, School of Teaching and
Learning
Ph.D., Kansas State University

Deborah Lynn Seifert

Associate Professor, Accounting
Ph.D., Washington State University

Noelle Marie Selkow

Assistant Professor, School of Kinesiology and
Recreation
Ph.D., University of Virginia

Lisya Seloni

Assistant Professor, English
Ph.D., Ohio State University

Sara Semonis

Associate Professor, School of Theatre and Dance
M.F.A., University of Iowa

Jonathan K. Shapiro

Associate Professor, Politics and Government
Ph.D., Johns Hopkins University

Noha S. Shawki

Assistant Professor, Politics and Government
Ph.D., Indiana University-Bloomington

Mathew L. Sheep

Associate Professor, Management and Quantitative
Methods
Ph.D., University of Cincinnati

Debra Lee Sheldon

Associate Professor, Special Education
Ph.D., University of Illinois-Urbana-Champaign

Kathryn Margaret Sheridan

Assistant Professor, School of Social Work
D.S.W., University of Illinois - Urbana-Champaign

Amit Prakash Shesh

Assistant Professor, School of Information
Technology
Ph.D., University of Minnesota-Twin Cities

Rena Angela Shifflet

Assistant Professor, School of Teaching and
Learning
Ed.D., Illinois State University

Thomas W. Shilgalis

NTT Emeriti Faculty, Mathematics
Ph.D., University of Illinois-Urbana-Champaign

Rachel Louise Shively

Assistant Professor, Languages, Literatures, and
Cultures
Ph.D., University of Minnesota-Twin Cities

Linda S. Showers

Professor, Marketing
Ph.D., Ohio State University

Brent K. Simonds

Associate Professor, School of Communication
Ed.D., Illinois State University

Cheri J. Simonds

Professor, School of Communication
Ph.D., University of Oklahoma-Norman

Gregory B. Simpson

Dean, College of Arts and Sciences
Professor, Psychology
Ph.D., University of Kansas

Rodger B. Singley

Professor, Marketing
Ph.D., Texas Technology University

Papa Amar Sissokho

Associate Professor, Mathematics
Ph.D., Emory University

James M. Skibo

Department Chairperson, English
Professor, Sociology and Anthropology
Ph.D., University of Arizona

Joseph J. Smaldino

Professor, Communication Sciences and Disorders
Ph.D., University of Florida

Sarah Smelser

Associate Professor, School of Art
M.F.A., University of Iowa

Kenneth Donald Smiciklas

Professor, Agriculture
Ph.D., University of Illinois-Urbana-Champaign

Fred Hines Smith

Department Chairperson, Sociology and
Anthropology
Ph.D., University of Michigan-Ann Arbor

K. Aaron Smith

Associate Professor, English
Ph.D., University of New Mexico

Maria Ostendorf Smith

Associate Professor, Sociology and Anthropology
Ph.D., University of Tennessee-Knoxville

Peter James Smith

Associate Professor, School of Kinesiology and
Recreation
Ed.D., University of Houston

Susan Livingston Smith

Sponsored Project Administrator, School of Social
Work
M.S.W., University of Tennessee-Knoxville

Peter Martin Smudde

Associate Professor, School of Communication
Ph.D., Wayne State University

David Wayne Snyder

Professor, School of Music
D. Music Ed., University of Cincinnati

Richard John Soderlund

Assistant Professor, History
Ph.D., University of Maryland-College Park

Joseph J. Solberg

Professor, Finance, Insurance and Law
J.D., Loyola University of Chicago

Mark David Spain

Supervisor, Costume Crafts, School of Theatre and
Dance
M.F.A., University of Connecticut

Aslihan D. Spaulding

Associate Professor, Agriculture
Ph.D., University of Kentucky

Susan Kay Sprecher

Distinguished Professor, Sociology and
Anthropology
Ph.D., University of Wisconsin-Madison

Jean Standard

Professor, Chemistry
Ph.D., University of Wisconsin-Madison

210 Members of the Graduate Faculty

Justin Martin Stanek

NTT Instructional Assistant Professor,
School of Kinesiology and Recreation
Ed.D., Illinois State University

James Michael Stanlaw

Professor, Sociology and Anthropology
Ph.D., University of Illinois-Urbana-Champaign

Stephen Stapleton

Assistant Professor, Mennonite College of Nursing
D.Nursing Sci., University of Illinois - Chicago

John Charles Stark

Professor, School of Theatre and Dance
M.F.A., University of Nebraska-Lincoln

Stephen Kay Steele

Professor, School of Music
D.M.A., University of Arizona

Richard Wayne Steffen

Professor, Agriculture
Ph.D., Iowa State University

Michael Jonathan Stevens

Professor, Psychology
Ph.D., University of Missouri-Columbia

Edward Oneil Stewart

Associate Professor, School of Art
Ph.D., University of Missouri-Columbia

Todd M. Stewart

Associate Professor, Philosophy
Ph.D., University of Arizona

Richard A. Stivers

NTT Emeriti Faculty, Sociology and Anthropology
Ph.D., Southern Illinois University-Carbondale

Julia Brown Stoner

Associate Professor, Special Education
Ed.D., Illinois State University

Qichang Su

Professor, Physics
Ph.D., University of Rochester

Michael D. Sublett

Professor, Geography-Geology
Ph.D., University of Chicago

Kyoungwon Suh

Assistant Professor, School of Information
Technology
Ph.D., University of Massachusetts - Amherst

Richard D. Sullivan

Associate Professor, Sociology and Anthropology
Ph.D., University California-Santa Barbara

Jan Christopher Susina

Professor, English
Ph.D., Indiana University-Bloomington

Mark Edward Swerdlik

Professor, Psychology
Ph.D., Michigan State University

James K. Swindler

Professor, Philosophy
Ph.D., University of Kansas

Lisa F. Szezepura

Professor, Chemistry
Ph.D., State University of New York College-
Buffalo

Yongning Tang

Assistant Professor, School of Information
Technology
Ph.D., De Paul University

Steven Arthur Taylor

Professor, Marketing
Ph.D., Florida State University

Kulathavarane Thigarajah

Professor, Mathematics
Ph.D., University of Windsor

David Quinn Thomas

Professor, School of Kinesiology and Recreation
Ph.D., Arizona State University

Roger K. Thomas

Professor, Languages, Literatures and Cultures
Ph.D., Indiana University-Bloomington

Charles Frederick Thompson

NTT Adjunct, School of Biological Sciences
Ph.D., Indiana University-Bloomington

James Richard Thompson

Professor, Special Education
Ph.D., University of Minnesota-Twin Cities

Torri Leigh Thompson

Professor, English
Ph.D., University of Texas-Austin

Laurie L. Thompson-Merriman

Professor, School of Theatre and Dance
M.F.A., University of Illinois-Urbana-Champaign

Shailesh Kumar Tipnis

Professor, Mathematics
Ph.D., Cornell University

Renee Margaret Tobin

Professor, Psychology
Ph.D., Texas A & M University

Tuyen T. Tonnu

Assistant Professor, School of Music
M.F.A., State University of New York- Stony Brook

Maura I. Toro-Morn

Professor, Sociology and Anthropology
Ph.D., Loyola University of Chicago

Michael Ray Torry

Associate Professor, School of Kinesiology and
Recreation
Ph.D., Southern Illinois University-Carbondale

Lisa Marie Tranel

Assistant Professor, Geography - Geology
Ph.D., Virginia Polytechnic Institute and State
University

Joseph William Trefzger

Professor, Finance, Insurance and Law
Ph.D., University of Illinois-Urbana-Champaign

Roberta Trites

Professor, English
Ph.D., Baylor University

Mary S. Trouille

Professor, Languages, Literatures, and Cultures
Ph.D., Northwestern University

Wendy G. Troxel

Department Chairperson, Education Administration
and Foundations
Ed.D., University of Alabama at Birmingham

Georgia Tsouvala

Assistant Professor, History
Ph.D., City University of New York-Graduate
School and University Center

Kerry William Tudor

Professor, Agriculture
Ph.D., Iowa State University

Douglas P. Twitchell

Associate Professor, School of Information
Technology
Ph.D., University of Arizona

Nicole M. Uphold

Assistant Professor, Special Education
Ph.D., University of North Carolina-Charlotte

Teresa Valerio

Assistant Professor, Mennonite College of Nursing
D.N.P., University of Alabama - Birmingham

James Van Der Laan

Professor, Languages, Literatures, and Cultures
Ph.D., University of Illinois-Urbana-Champaign

Christine Varga-Harris

Assistant Professor, History
Ph.D., University of Illinois-Urbana-Champaign

Carson Hamill Varner

Professor, Finance, Insurance and Law
J.D., University of Oklahoma-Norman

Michael J. Vetere, III

Assistant Professor, School of Theatre and Dance
M.F.A., Virginia Commonwealth University

Joaquin A. Vila-Ruiz

Director, School of Information Technology
Ph.D., Missouri University of Science and
Technology

Laura Anne Vogel

Professor, School of Biological Sciences
Ph.D., Medical College of Ohio

Michelle J. Vought

Professor, School of Music
D.M.A., University of Cincinnati

Jeffrey B. Wagman

Associate Professor, Psychology
Ph.D., University of Connecticut

Mark Stephen Walbert

Associate Vice President, Chief Technology Officer
Academic Technologies, Associate Professor,
Economics
Ph.D., University of New Mexico

John H. Walker

Associate Dean of Fine Arts
Professor, School of Art
M.F.A., East Tennessee State University

Joyce Reenste Walker

Associate Professor, English
Ph.D., University of Illinois-Urbana-Champaign

Paul Montgomery Walker

Professor, Agriculture
Ph.D., University of Illinois-Urbana-Champaign

David Charles Wallace

NTT Emeriti Faculty, School of Information
Technology
Ph.D., University of Illinois-Urbana-Champaign

Jeffrey A. Walsh

Associate Professor, Criminal Justice Sciences
Ph.D., California State University-Fresno

Kent A. Walstrom

Associate Professor, Accounting
Ph.D., Oklahoma State University

Connor M. Walters

Professor, Family and Consumer Sciences
Ph.D., Ohio State University

Chen Xu Wang

NTT Adjunct, School of Biological Sciences
Ph.D., Catholic University of Louvain

Te-Yu Wang

Professor, Politics and Government
Ph.D., State University of New York- Buffalo

Dane M. Ward

Dean of University Libraries, Milner Library
M.L.S., Indiana University - Bloomington

David Kenneth Warfel

Assistant Professor, School of Theatre and Dance
M.F.A., University of Illinois - Urbana-Champaign

Sohair F. Wastawy

Assistant to Provost, Professor, Milner Library
D.L.S., Simmons College

George A. Waters

Associate Professor, Economics
Ph.D., University of North Carolina-Chapel Hill

Julie Ann Webber-Collins

Associate Professor, Politics and Government
Ph.D., Purdue University

David Weber

Emeriti Faculty, School of Biological Sciences
Ph.D., Indiana University-Bloomington

Linda Lee Wedwick

Associate Professor, School of Teaching and
Learning
Ed.D., Illinois State University

Charles Andrew Weeks

Professor, Languages, Literatures, and Cultures
Ph.D., University of Illinois-Urbana-Champaign

Kathryn Conley Wehrmann

Associate Professor, School of Social Work
Ph.D., University of Illinois-Urbana-Champaign

Gary A. Weilbacher

Associate Professor, Teaching and Learning
Ph.D., University of Wisconsin-Whitewater

Ralph Albert Weisheit

Distinguished Professor, Criminal Justice Sciences
Ph.D., Washington State University

Sharon Lee Weldon

Assistant Professor, Chemistry
Ph.D., University of California-San Diego

Christopher Robert Wellin

Assistant Professor, Sociology and Anthropology
Ph.D., Northwestern University

Lloyd Edward Wells

NTT Emeriti Faculty, Criminal Justice Sciences
Ph.D., University of Wisconsin-Madison

Rick Charles Whitacre

Professor, Agriculture
Ph.D., University of Illinois-Urbana-Champaign

Douglas W. Whitman

NTT Adjunct, School of Biological Sciences
Ph.D., University of California-Berkeley

Darby Sue Wilde

Assistant Professor, School of Theatre and Dance
M.F.A., University of Michigan-Ann Arbor

Brian James Wilkinson

Distinguished Professor, School of Biological
Sciences
Ph.D., University of Sheffield

Michael J. Wille

Associate Professor, School of Art
M.F.A., Bowling Green State University

Marion C. Willetts

Associate Professor, Sociology and Anthropology
Ph.D., University of Florida

David Lee Williams

NTT Adjunct, School of Biological Sciences
Ph.D., University of Illinois-Urbana-Champaign

Eurvine J. Williams

Assistant Professor, School of Teaching and Learning
Ph.D., New Mexico State University

Skip M. Williams

Assistant Professor, School of Kinesiology and Recreation
Ph.D., University of Utah

Daniel G. Wilson

Professor, Technology
D. Tech., University of Northern Iowa

Denise D. Wilson

Associate Professor, Mennonite College of Nursing
Ph.D., Illinois State University

Janet M. Wilson

Director, School of Theatre and Dance
M.F.A., Virginia Commonwealth University

Mardell Alvina Wilson

Associate Vice President of Academic Fiscal Management
Ed.D., Illinois State University

Stewart L. Winger

Associate Professor, History
Ph.D., University of Chicago

Matthew Shumway Winsor

Associate Professor, Mathematics
Ph.D., University of Iowa

John Randall Winter

NTT Emeriti Faculty, Agriculture
Ph.D., Oregon State University

Wendy Lee Woith

Assistant Professor, Mennonite College of Nursing
Ph.D., University of Illinois-Chicago

James Richard Wolf, Jr.

Associate Professor, School of Information Technology
Ph.D., Ohio State University

Amy Louise Wood

Associate Professor, History
Ph.D., Emory University

Jeffrey Alan Wood

Dean, College of Applied Science and Technology
Professor, Agriculture
Ph.D., Cornell University

Anne Wortham

Associate Professor, Sociology and Anthropology
Ph.D., Boston College

Maochao Xu

Assistant Professor, Mathematics
Ph.D., Portland State University

Gaywalee Yamskulna

Associate Professor, Mathematics
Ph.D., University of California-Santa Cruz

Chen Yao

Assistant Professor, School of Music
Mus.D., University of Chicago

Ui-Jeen Yu

Assistant Professor, Family and Consumer Sciences
Ph.D., Iowa State University

Mark Steven Zablocki

Assistant Professor, Special Education
Ph.D., University of Maryland University College

Sharon Sue Zeck

Associate Dean, College of Fine Arts
Ph.D., University of Iowa

Kevin Honglin Zhang

Professor, Economics
Ph.D., University of Colorado-Boulder

Wenhua Zhao

Professor, Mathematics
Ph.D., University of Chicago

Sandra Kay Zielinski

Professor, School of Theatre and Dance
M.F.A., Illinois State University

Corinne Zimmerman

Professor, Psychology
Ph.D., University of Alberta

Joseph Perry Zompetti

Professor, School of Communication
Ph.D., Wayne State University

Kirstin Hotelling Zona

Associate Professor, English
Ph.D., University of Rochester

Diane L. Zosky

Department Chairperson, School of Social Work
Ph.D., Loyola University of Chicago

ASSOCIATE MEMBERS OF THE GRADUATE FACULTY

For Fall 2013 as of January 2012

Kevin C. Ahlgrim

Associate Professor, Finance, Insurance and Law
Ph.D., University of Illinois-Urbana-Champaign

Glenn A. Bailey

Associate Professor, Marketing
Ed.D., Northern Illinois University

Aysen Bakir

Associate Professor, Marketing
Ph.D., University of Mississippi

Jeri M. Beggs

Professor, Marketing
Ph.D., Saint Louis University

Rachel Nicole Birkey

Assistant Professor, Accounting
M.S., Illinois State University

Hulda Grin Black

Assistant Professor, Marketing
Ph.D., University of Kentucky

Sylvie Bouriaux

Associate Professor, Finance, Insurance and Law
Ph.D., University of Paris

Colleen Kelly Brennan

Assistant Professor, School of Art
Ph.D., University of Minnesota - Twin Cities

Joshua W. Brown

Assistant Professor, Technology
Ph.D., Purdue University

Thomas C. Burr

Assistant Professor, Sociology and Anthropology
Ph.D., University of California-Davis

Caleb Troyer Carr

Assistant Professor, School of Communication
Ph.D., Michigan State University

Jihui Chen

Assistant Professor, Economics
Ph.D., Indiana University-Bloomington

Benjamin A. Chupp

Assistant Professor, Economics
Ph.D., Georgia State University

Shelly Lynn Clevenger

Assistant Professor, Criminal Justice Sciences
D.C., Indiana University of Pennsylvania

William J. Crampton

NTT Emeriti Faculty, Accounting
Ph.D., Kent State University

Avimanyu Datta

Assistant Professor, Management and Quantitative Methods
Ph.D., Washington State University

Daniel Alan Davis

Assistant Professor, School of Communication
Ph.D., University of Southern California

Tamra Sue Davis

Assistant Professor, Marketing
Ph.D., Oklahoma State University

Toby Joseph Dogwiler

NTT Adjunct, Geography-Geology
Ph.D., University of Missouri-Columbia

Michael Dougherty

Assistant Professor, Sociology and Anthropology
Ph.D., University of Wisconsin-Madison

Norman Dean Durlfinger

Director, Center for the Study of Educational Policy
Educational Administration and Foundations
Ed.D., Illinois State University

Laura S. Erskine

Assistant Professor, Management and Quantitative Methods
Ph.D., University of Southern California

Andreas W. Fischer

Assistant Professor, School of Art
M.F.A., University of Illinois-Urbana-Champaign

Peter O. Foreman

Associate Professor, Management and Quantitative Methods
Ph.D., University of Illinois-Urbana-Champaign

Brian Patrick Franklin

Assistant Professor, School of Art
M.F.A., Pennsylvania State University- Berks

Elisabeth Friedman

Assistant Professor, School of Art
Ph.D., York University-Toronto

Marcena Lynn Gabrielson

NTT Instructional Assistant Professor, Mennonite College of Nursing
Ph.D., University of Iowa

Ronald M. Gifford, II

Academic Advisor, History
Ph.D., Indiana University-Bloomington

Joseph M. Goodman

Assistant Professor, Management and Quantitative Methods
Ph.D., University of Mississippi

David S. Gresham

Associate Professor, School of Music
D.M.A., Juilliard School

Christopher Michael Hansen

Assistant Professor, School of Teaching and Learning
Ed.D., University of Georgia

Elaine Clarista Hardy

Assistant Professor, Mennonite College of Nursing
D.N.P., University of Illinois - Chicago

Nicholas Daniel Hartlep

Assistant Professor, Educational Administration and Foundations
Ph.D., University of Wisconsin - Milwaukee

Nathan Scot Hartman

Associate Professor, Management and Quantitative Methods
Ph.D., Virginia Commonwealth University

Elizabeth Anne Hatmaker

NTT, Instructional Assistant Professor, English
Ph.D., Illinois State University

Roslin V. Hauck

Associate Professor, Accounting
Ph.D., University of Arizona

Rebecca Anne Hayes

Assistant Professor, School of Communication
Ph.D., Michigan State University

Donald P. Heldman

NTT Adjunct, Sociology and Anthropology
Ph.D., University of London

Matthew Day Himley

Assistant Professor, Geography-Geology
Ph.D., Syracuse University

Christopher Steven Hines

Assistant Professor, Accounting
Ph.D., University of Arkansas

Mark L. Hoelscher

Associate Professor, Management and Quantitative Methods
Ph.D., Texas Tech University

212 Members of the Graduate Faculty, Associate

John Franklin Hooker

Assistant Professor, School of Communication
Ph.D., Purdue University

Brian Horn

Assistant Professor, School of Teaching and
Learning
Ph.D., Michigan State University

Amy Marie Huber

Assistant Professor, Family and Consumer Sciences
M.S., Colorado State University

Alexandra Ilie

Assistant Professor, Psychology
Ph.D., University of South Florida

Chiharu Ishida-Lambert

Associate Professor, Marketing
Ph.D., Virginia Polytechnic Institute and State
University

Kathryn Lee Jasper

Assistant Professor, History
Ph.D., University of California - Berkeley

Elahe Javadi

Assistant Professor, School of Information
Technology
D.B.A., University of Illinois - Urbana-Champaign

Jin Ho Jo

Assistant Professor, Technology
Ph.D., Arizona State University

Chu J. Jong

Assistant Professor, School of Information
Technology
Ph.D., University of New Mexico

Kimberly McCarty Judson

Associate Professor, Marketing
Ph.D., University of Illinois-Urbana-Champaign

Peter Andrew Kaufman

Associate Professor, Marketing
Ph.D., University of South Carolina-Columbia

Kathryn Kerr

NTT, Instructional Assistant Professor, English
M.F.A., Southern Illinois University-Carbondale

Megan Colleen Kuhn

Supervisor Clinical, Communication Sciences and
Disorders
Au.D., Northern Illinois University

Somnath Lahiri

Assistant Professor, Management and Quantitative
Methods
Ph.D., The University of Memphis

Claire Coleman Lamonica

Director, Center for Teaching, Learning and
Technology, Vice President and Provost
D.A., Illinois State University

Yenlin Miranda Lin

Assistant Professor, School of Teaching and
Learning
Ph.D., Florida State University

Carol Ann Lind

NTT Instructional Assistant Professor, English
Ph.D., Illinois State University

Pamela Lynn Lindsey

NTT Adjunct, Mennonite College of Nursing
D.Nursing Sci., Rush University Medical Center

Yongmei Liu

Assistant Professor, Management and Quantitative
Methods
Ph.D., Florida State University

Denise Lynn Lux

Director Clinical Experiences, Speech and Hearing
Clinic
Au.D., University of Illinois-Urbana-Champaign

Kara Lee Lycke

Assistant Professor, School of Teaching and
Learning
Ph.D., Michigan State University

Yu-Luen Ma

Professor, Finance, Insurance and Law
Ph.D., University of Wisconsin-Madison

Deborah MacPhee

Assistant Professor, Teaching and Learning
Ph.D., University of South Carolina-Columbia

Karla Suzanne Martin

Assistant Professor, Educational Administration and
Foundations
Ph.D., North Carolina State University

Arthur D. Martinez

Assistant Professor, Management and Quantitative
Methods
Ph.D., Florida State University

Julie Marie McGaha

Assistant Professor, School of Teaching and
Learning
Ph.D., Clemson University

Horace L. Melton

Assistant Professor, Marketing
Ph.D., Florida State University

Allison Antink Meyer

Assistant Professor, School of Teaching and
Learning
Ph.D., Illinois Institute of Technology

Erin Ann Mikulec

Assistant Professor, School of Teaching and
Learning
Ph.D., Purdue University

H. Catherine Miller

Associate Dean, Mennonite College of Nursing
Ed.D., University of Illinois-Urbana-Champaign

Kathy Jeanne Mountjoy

Assistant Professor, Marketing
Ph.D., Illinois State University

Matthew L. Nelson

Associate Professor, Accounting
Ph.D., University of Illinois-Urbana-Champaign

Terry W. Noel

Associate Professor, Management and Quantitative
Methods
Ph.D., University of Colorado-Boulder

Monica Cousins Noraian

Assistant Professor, History
Ph.D., Illinois State University

Adrienne M. Ohler

Assistant Professor, Economics
Ph.D., Washington State University

Candice Jo Maddox Osenga

Supervisor Clinical, Speech and Hearing Clinic
Au.D., University of Florida

Carl Lucas Palmer

Assistant Professor, Politics and Government
Ph.D., University of California - Davis

Aaron M. Paolucci

Associate Professor, School of Theatre and Dance
M.F.A., Southern Illinois University-Carbondale

Jeffrey Brian Paul

Assistant Professor, Management and Quantitative
Methods
Ph.D., Oklahoma State University

Andre Jean Marie Pugin

NTT Adjunct, Geography-Geology
Ph.D., University of Geneva

Kelly Pyle

Supervisor, Clinical, Communication Sciences and
Disorders
M.A., Northern Illinois University

Amanda Christine Quisenberry

Assistant Professor, School of Teaching and
Learning
Ph.D., University of Illinois-Urbana-Champaign

William M. Reger

NTT, Instructional Assistant Professor, History
Ph.D., University of Illinois-Urbana-Champaign

Randall Reid

Assistant Professor, School of Art
M.F.A., Illinois State University

Sherry Lynn Sanden

Assistant Professor, School of Teaching and
Learning
Ph.D., Washington State University

Jomo Lizwelicha Sankara

Assistant Professor, Accounting
D.B.A., Florida Atlantic University

Roland Schendel

Assistant Professor, School of Teaching and
Learning
Ph.D., University of Northern Colorado

Judith Ann Sevel

Coordinator of Field Placement, School of Social
Work
M.S.W., Howard University

Archana Shekara

Assistant Professor, School of Art
M.F.A., University of Illinois - Chicago

Euysup Shim

Assistant Professor, Technology
Ph.D., Texas A & M University

Jakeet Singh

Assistant Professor, Politics and Government
M.A., University of Victoria - British Columbia

Elizabeth A. Skinner

Assistant Professor, School of Teaching and
Learning
Ph.D., University of Illinois-Chicago

Matthew B. Smith

Associate Professor, School of Music
Ph.D., Keio University

Pranshoo Solanki

Assistant Professor, Technology
Ph.D., University of Oklahoma-Norman

Albion J. Stafford

Assistant Professor, School of Art
M.F.A., Alfred University

Karen Sue Stipp

Assistant Professor, School of Social Work
M.S.W., University of Illinois - Urbana-Champaign

Jonathan Boyd Thayne

Assistant Professor, Geography - Geology
Ph.D., University of Kansas

Sudipa Topdar

Assistant Professor, History
Ph.D., University of Illinois - Flint

Richard Norman Valentin

Assistant Professor, School of Art
M.F.A., University of Illinois-Urbana-Champaign

Katrin Christiane Varner

Assistant Professor, Finance, Insurance and Law
J.D., University of Illinois-Urbana-Champaign

David William Wallace

NTT Instructional Assistant Professor, Marketing
Ph.D., Washington State University

Eric Donald Wesselmann

Assistant Professor, Psychology
Ph.D., Purdue University

Elizabeth Spalding White

Assistant Professor, School of Teaching and
Learning
Ed.D., University of California - Los Angeles

Jamie Renae Wieland

Assistant Professor, Technology
Ph.D., Purdue University

Doan Winkel

Assistant Professor, Management and Quantitative
Methods
Ph.D., University of Wisconsin-Milwaukee

Melissa L. Zahl

Assistant Professor, School of Kinesiology and
Recreation
Ph.D., University of Utah

Li Zeng

Assistant Professor, School of Theatre and Dance
Ph.D., Northwestern University

Nan Zhu

Assistant Professor, Mathematics
Ph.D., Georgia State University

Thomas A. Zona

NTT Instructional Assistant Professor, Chemistry
Ph.D., University of Rochester

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