## MINUTES Board of Trustees Illinois State University January 25, 2024

[Rapping of gavel.]

Trustee Bohn: In accordance with the board's bylaws, as Chairperson I will now call the special meeting of the Board of Trustees of Illinois State University to order at 12:17 p.m. on Thursday, January 25<sup>th</sup>. I note for the record that notice of today's meeting was posted in accordance with the Illinois Open Meetings Act and that the public has been notified of the date, time, and location of this meeting. As included in the notice of the meeting, the university has provided a YouTube link that allows all interested persons to contemporaneously view the meeting and hear all discussion and votes. Trustee Navarro, please call the roll.

Trustee Navarro: Trustee Bohn.

Trustee Bohn: Present.

Trustee Navarro: Trustee Ebikhumi.

Trustee Ebikhumi: Present.

Trustee Navarro: Trustee Jenkins.

Trustee Jenkins: Present.

Trustee Navarro: Trustee Jones.

Trustee Jones: Present.

Trustee Navarro: Present. Trustee Merminga.

Trustee Merminga. Present.

Trustee Navarro: Trustee Tillis.

Trustee Tillis: Present.

Trustee Navarro: We have a quorum.

### APPROVAL OF AGENDA

Trustee Bohn: You have before you the agenda for today's meeting. May I have a motion and a second to approve the agenda?

Trustee Ebikhumi: So moved.

Trustee Bohn: Trustee Ebikhumi made the motion. Is there a second?

Trustee Jenkins: Jenkins second.

Trustee Bohn: Trustee Jenkins second. Is there any discussion? Having no discussion, all those in favor say aye.

Multiple people: Aye.

Trustee Bohn: Opposed. The agenda is approved.

#### PUBLIC COMMENTS

Trustee Bohn: Next on the agenda is Public Comments. We do have someone who has indicated an interest in making public comments to the board today. In accordance with established and recorded policy, the Board of Trustees will allow up to 30 minutes in total for public comments and questions during a public meeting. An individual speaker is permitted five minutes for his or her presentation. If more than two persons wish to speak on a single item, it's recommended they choose one or more persons to speak for them. The Board of Trustees will accept copies of the speakers' presentations, questions, and other relevant written materials. If you have any written materials you want to share with the trustees, you may send them to <a href="https://doi.org/10.1016/journal.com/box/10.1016/journal

Dr. Martha Horst: Hello. My name is Martha Horst. I'm Chairperson of the Academic Senate, and I've been a professor of Music Composition and Theory here at Illinois State for close to 17 years. I wish to speak in support of the proposed amendment to the Board of Trustees governing document regarding pricing guidelines and encourage the board to supplement this document with a future resolution detailing guidelines and principles on how to evaluate proposed differential tuition increases. The Academic Senate was briefed by Acting Provost Yazedjian on the concept of differential tuition at our meeting on September 13, 2023. Although we did not take a formal vote to endorse this measure, there was clear support for the proposal in the Academic Senate. All the comments and questions were favorable. During her presentation, Acting Provost Yazedjian mentioned four factors for deciding which programs could receive differential tuition: (1) field of study, (2) student demand for the major, (3) cost of instruction and, (4) market value of the degree. Programs such as engineering, business, and data science met all four criteria under this proposal. Programs such as music, which does have a high cost of instruction but a low market value for the degree, regrettably, did not. Thus, using these four factors, engineering should be considered for differential tuition, but music should not. These four criteria used together make sense. The cost of instruction for business is higher, but the students have a greater chance of making a significant salary after they graduate. Cost of instruction for fine arts majors is high, but the instruction cost is not coupled with a high market value for the degree. I see similar language echoed in the resolution put forth by the board today.

The amended proposal states that universities that use a differential tuition model base tuition costs on factors such as student's field of study, the market value of the degree, student demand for the major, and cost of instruction. Although there is no indication that the Board of Trustees of Illinois State University will charge differential tuition for programs based solely on the high cost of instruction, there is precedent at other public institutions for doing so. The University of Arizona charges differential tuition for fine arts classes to provide smaller class sizes that are appropriate to the type of individualized attention needed in the arts in accordance with the requirements of accrediting bodies. According to a research paper on differential tuition by Dr. Nelson, the following institutions use differential tuition for fine arts majors in 2008: Colorado State University, West Virginia University, Portland State University, University of Oregon, Oregon State University, The Ohio State University, University of Texas at Austin, University of North Colorado, Montana State University, University of Colorado Denver, Indiana University Bloomington, Temple University, University of Missouri Kansas City, and the University of Missouri Columbia. There well may be more institutions since 2008 that have adopted a similar model and charge differential tuition based solely on the high cost of instruction.

My concern is that the stripped-down statement contained in Resolution 2024.01/03 allows for majors such as music, dance or art to be charged differential tuition in the future. The statement, differential tuition for a program may be charged upon approval by the Board of Trustees, says nothing about how these proposals will be assessed or says nothing about the criteria used to make a fair assessment. I appreciate that the board wishes to keep its governing documents clean and succinct. Nonetheless, I encourage this body to consider how to codify the principles used to justify this proposal in some other way. Perhaps this board could create a separate resolution which lays out these four factors and encourages future boards to adhere to them. Perhaps the board could put some sort of philosophical statement in the preamble to this document or another document. When the senate makes policy, we always have to envision not only what a policy means to us but what it will mean to future Illinois State University community members. We may have the best of intentions, but the devil is in the details as people say. As someone who looks at policy language written 20 years ago almost every single day, I know that at the end of the day all that remains is the actual text passed by the body. Intentions fade away. Stated promises become confusing old statements and dusty old minutes. This additional statement to the governing documents about differential

tuition says nothing about how it should be applied. Although today's differential tuition proposal does not include a proposal to increase tuition for high-cost programs such as the fine arts, a future proposal may. I encourage the board to consider how it can permanently codify the four factors it will use today to assess whether or not differential tuition should be charged for a program. Thank you.

Trustee Bohn: Thank you, Dr. Horst. Well, good afternoon, and thank you for joining us for today's special meeting of the Board of Trustees on January 25, 2024. It is the duty of the board to select from the university staff an employee to serve as Treasurer of the Board of Trustees. The Treasurer serves in an ex-officio capacity and receives and disperses all monies and reports to the Board of Trustees on the financial status and fiscal affairs of the university. At Illinois State that person traditionally has been the Vice President for Finance and Planning. We will continue with the tradition, so Interim Vice President for Finance and Planning, Dan Petree, will serve as Treasurer.

I will now ask Interim President Tarhule to share his remarks.

#### **Interim President's Remarks**

Interim President Tarhule: Thank you and good afternoon. Prior to moving forward with the meeting, I want to thank the board for their willingness to meet today for this special meeting and their engagement with the university throughout the year. I recognize and appreciate the many hours you spend grappling with complex university business to help us reach the best outcome possible. I am grateful for your willingness to sacrifice your personal time, vacations, and professional commitments to travel in the middle of the week to support Illinois State University. I thank you on behalf of our students, staff, faculty, and the entire Redbird community.

We are just ending our second week of the spring term, and it hasn't felt anything like spring at all. In the wake of the severe winter weather experienced during these two weeks, I want to thank our weather essential staff for their work to keep our students, faculty, and staff safe. I want to extend my sincere thanks to the staff in Grounds who spread approximately 130 tons of salt throughout the campus during the 24-hr storm earlier this week. Technology Solutions, University Housing Services, ISU Police Department, Event Management, Dining and Hospitality, Energy Management, Emergency Management, and Environmental Health and Safety. These folks keep the university running during closures such as the one we experienced recently. I would be remiss if I did not also express my appreciation to the entire university community for your patience and understanding as we worked through these weather issues.

I want to take a moment to introduce three new staff members. Please stand when you're introduced so that we can give you a proper Redbird welcome. Dr. Dan Petree, Interim Vice President for Finance and Planning. [applause] Dan joined Illinois State earlier this month. He has had a successful career as a tenured professor, department and division chair, dean, and Vice President of Finance and Planning, and Chief Financial Officer during his over 25 years at both private and public sector colleges and universities. Petree retired in 2017 but has continued his services as Interim Dean and CFO in public and private universities throughout the United States. Please join me in welcoming Dan. [applause]

And many of you know Dr. Byron Craig. But let me reintroduce Byron to you as Interim Chief Equity and Inclusion Officer. Byron has been at ISU for five years and is an Assistant Professor in the School of Communication, Co-President of the Queer Coalition affinity group for faculty and staff, and a member of the President's Diversity and Inclusion Council. He was recognized in 2023 for the University Service Award and the College of Arts and Sciences Teaching Award and a tenure track faculty track and selected for a Leading Our Values Award in 2021. Let's extend Byron a warm welcome to this new position. [applause]

I'd also like to introduce Chris Coplan, Director of Media Relations and Strategic Communications. Chris joined Illinois State on January 8. He most recently served as Public Relations Supervisor at Country Financial in Bloomington and previously served as Director of Communications and Community Engagement at Peoria Public Schools, evening producer at WEEK TV in East Peoria, and producer, anchor, and reporter at KOMU TV in Columbia. Another round of applause for Chris. [applause] Thank you.

Illinois State's draft strategic plan, Excellence By Design, 2024-2029, is on pace for completion this semester. At the February Board of Trustees meeting, members of the Strategic Planning Committee will share an informative presentation, and in May we will seek Board of Trustees approval. I am personally excited about the strategic plan.

I believe it to be bold, visionary, and aspirational. I want to thank the campus community for their commitment to the planning process and for the work that will continue throughout the spring semester.

Lastly, we're looking forward to several upcoming university events, including the sold-out Martin Luther King, Jr. Cultural Dinner on January 26, where we are honored to host Sherrilyn Ifill as our guest speaker. We also will gather on February 15<sup>th</sup> for the annual Founding Celebration, Old Main Bell Ringing Ceremony, and Faculty Staff Appreciation Luncheon and Awards Ceremony. I hope to see you all at these events in the coming days.

With the permission of our Chairperson, I'll proceed with the resolutions.

Trustee Bohn: You may proceed.

Interim President Tarhule: Thank you.

### Resolution 2024.01/01. Authorization of Watterson Towers Fire Separation Remediation Project.

During Watterson Towers 55 years of service, many construction maintenance and repair projects were completed that have impacted existing fire separation barriers and life safety protection measures. The facility is subject to the toughest applicable life safety and fire protection building codes because it is a high-rise residential building. The Watterson Towers fire separation remediation project proposes to update the buildings fire separation barriers to ensure compliance with all applicable building code requirements. A professional architectural/engineering building code construction forensic expert made recommendations that include but are not limited to vertical mechanical/HVAC equipment shaft missing or damaged fire protection dampers and mechanical/HVAC ducts, plumbing fire separation penetrations, telecom/data wiring fire separation penetrations, electrical device fire separation penetrations, doorways and service access panels in code-required protected pathways, any wall/floor or ceiling mounted materials and protected pathways. The project includes phased construction to provide the least disruption to students and university housing services operations. The plan involves starting non-occupant-affecting work in the spring of 2024 and major occupant-affecting work taking place during the summer of 2024 and 2025. The cost of the project is not to exceed \$17,500,000 and will be funded by AFS Housing Resources. I ask for your approval for this resolution.

Trustee Bohn: May I have a motion and second to approve the resolution?

Trustee Ebikhumi: So moved.

Trustee Bohn: Trustee Ebikhumi made the motion. Is there a second?

Trustee Jenkins: Second.

Trustee Bohn: Trustee Jenkins second. Is there any discussion? All those in favor of the resolution, please say aye.

Multiple people: Aye.

Trustee Bohn: Opposed? The resolution is approved.

Interim President Tarhule: Thank you.

## Resolution 2024.01/02. Authorization for Expanded Williams Hall Former Stack Space Rehabilitation and Renovations Project Preconstruction Services.

The Williams Hall rehabilitation and Center for Integrated Professional Development (CIPD) renovations preconstruction services project was approved by the Board of Trustees on February 7, 2023, item 2023.02/06 with an original authorized budget of \$1,750,000. The original strategic impetus for this project was for a CIPD consolidation and improvement project to fulfill a commitment to CIPD for vacating the Instructional Technology and Development center building to facilitate the Multicultural Center project. Necessary Williams Hall infrastructure and building improvements were added to the scope to facilitate the Williams Hall CIPD project completion. Since that time, the project scope continues to develop and be refined to obtain professional services quotes. Concurrent discussions with Illinois State administrative and design consultants raise questions about the

future of approximately 20,000 square feet of adjacent vacant stack space and the need for similar investigations and preconstruction work to develop viable options and pricing for this space. To design the Williams Hall rehabilitation and CIPD renovation project, Illinois State University conducted two public quality-based selection processes and has identified the architecture and engineering firm of Bailey Edwards and the commissioning firm of Farnsworth for this project. Negotiations for these professional services are currently incomplete, and a contract has not been executed with either firm for the QBS identified scope on this project to date. This provides ISU with an opportunity to expand the consultant project scope prior to contract negotiation completion and contract award to include the former stack space as part of this project. Phase 1 of this project involves a Williams Hall stack space rehabilitation project that includes stack removals, roof replacement and repair, floor demolition, asbestos abatement, new HVAC-handling units ducting and controls, new fire alarm and sprinkler systems, new exit egress pathways and stair renovations. Upon completion of this work, a Phase 2 project would involve construction of all necessary improvements for usable university shelf space for future use. The university seeks Board of Trustees approval for expenditure not to exceed an additional \$1,750,000 for all necessary Williams Hall former stack space rehabilitation and renovations project preconstruction services for a project to program, plan, design, and bid the additional renovations to former stack space at Illinois State University in the existing Williams Hall building. The source of funding is general revenue resources. I ask for your approval for this resolution.

Trustee Bohn: May I have a motion and second to approve the resolution?

Trustee Ebikhumi: So moved.

Trustee Bohn: Motion is made by Trustee Ebikhumi. Is there a second?

Trustee Tillis: Second.

Trustee Bohn: Trustee Tillis second. Is there any discussion? Trustee Jones.

Trustee Jones: Madam Chair, thank you for recognizing me. So is it my understanding that with this additional proposal, all of Williams Hall space will be fully functioning? This is going to be a complete renovation of Williams Hall, or is there still going to be work yet that needs to be completed?

Interim President Tarhule: It's not the renovation. It's the design and planning for the renovation, but this covers all of Williams Hall. Yes.

Trustee Jones: Okay. Thank you.

Trustee Bohn: Is there any other discussion? All those in favor of the resolution, please say aye.

Multiple people: Aye.

Trustee Bohn: Opposed? The resolution is approved.

Interim President Tarhule: Thank you.

# <u>Resolution 2024.01/03.</u> Amendment of Board of Trustees Governing Document Regarding Pricing <u>Guidelines.</u>

The Board of Trustees of Illinois State University approved the Board of Trustees governing document policies with Resolution Number 97.05/12, dated May 9, 1997. The Board of Trustees governing document currently includes specific guidelines for decision making regarding price-setting revenue generation, affordability, and use of funds and when the university is able to use differential tuition. Differential tuition is an amount charged on top of base tuition. The current governing document states that differential tuition should only be charged under three separate conditions to comply with the Truth in Tuition statute, to differentiate state residency status, and to differentiate undergraduate from graduate instruction. Setting tuition and fees is a complex exercise requiring the balancing of affordability for students and their families, with maintaining high educational standards while monitoring the increasing costs of campus operations.

Charging differential tuition for certain academic programs has become standard practice for a number of public universities in Illinois as well as peer cross-applicant and regional competitors. Universities that use a differential tuition model base tuition cost on factors such as a student's field of study, the market value of the degree, student demand for the major, and the cost of instruction. Differential tuition generates the revenue necessary for meeting the cost of offering selected programs with higher than usual instructional or equipment costs. A proposed amendment of the Board of Trustees governing document regarding pricing guidelines was presented to the board for first reading by Interim President of Illinois State University as information item number 2023.05/01, seeking an amendment to the governing document to replace a second bullet point under the heading Guidelines for Price Setting with the following language: Differential tuition for a program may be charged upon approval by the Board of Trustees. Therefore, the Board of Trustees proposes to amend section C, chapter 4, number 5 of the governing document to remove restrictions on the university's ability to charge differential tuition and allow the board to approve differential tuition on a program-by-program basis. I ask for your approval for this resolution.

Trustee Bohn: May I have a motion and second to approve the resolution?

Trustee Ebikhumi: So moved.

Trustee Bohn: Trustee Ebikhumi made the motion. Is there a second?

Trustee Tillis: Second.

Trustee Bohn: Trustee Tillis seconded the motion. Is there any discussion?

Trustee Jenkins: Madam Chair.

Trustee Bohn: Yes, Trustee Jenkins.

Trustee Jenkins: Yeah, so I appreciate - I mean if it's appropriate to make some comment about my conclusions on this. I really appreciate the research and the analysis that's been provided by the administration. It's been very informative. It's been helpful in shaping how I think about this position. I have high confidence in the administration, so I don't take my negative vote on this resolution lightly. Some of the concerns I have center on five main areas. I have equity concerns. I have concerns that as we implement differential tuition, we'll exacerbate economic and socioeconomic inequalities with our students. Different backgrounds – we know from academic research that differential tuition, because first-generation students, students of color, students with not a lot of social capital look at sticker price and sometimes that dissuades them from enrolling. And that leads to an impact on student choice, so specific majors being more expensive may cause students to enroll in different majors instead of challenging themselves and enrolling in those programs that they could be successful in simply over price.

I have concerns over the administrative complexity of implementing differential tuition. If you look at the student flow model, what that might mean for students as they move in and take their lower-division core and then move into or drop out of engineering, how managing that whole process so students aren't inequitably charged a higher tuition or lower tuition, I think that administrative complexity also applies to student financial aid, award letters, the complexity of award letters, how confusing award letters are now let alone if we add a differential tuition piece to it.

I also think from the student perspective of the perception of value, and this is more of my concern around institutional programs is that what we charge and how we develop our budget is an expression of our values. As some programs are able to charge more, the perception of the value of those programs can be perceived as higher than others, and this can create this idea of a hierarchy of majors at Illinois State, which may not align with our values. Finally, I also think that the impact on diversity of programs may cause more students to not pursue education and less what we perceive as economically viable or economically lucrative careers or degree programs, and that sends a message to our students.

Finally, I think as you zoom out in higher education there is a question of whether higher education is a private good or is it a public good. And I think as we think about what Illinois State provides as a public good to this state as we start to differentiate that public and private good, we will further kind of create an opportunity where people could perceive that certain programs, because they result in a higher private good, they are the programs that policymakers

and others direct students to go into. So I worry about, over time, the depreciation of the value or the perceived value of programs in the liberal arts or in sociology or anthropology or in the classics and things like that, that we know over time yield as high or higher economic value for the students who graduate from those programs. So I'm voting no for this. I appreciate the administration's indulgence of my questions, indulgence of how I have approached this, and while I will be voting no I want to make it clear that I have high confidence in the administration's ability to administer this institution and to set tuition and to run it's budget. Thank you.

Trustee Bohn: Trustee Jones.

Trustee Jones: Madam Chair, thank you. While I echo some of the concerns that Trustee Jenkins has, my scope is a little more narrow. The current agenda item that we have in the current resolution we're voting on is simply to allow the revisions to our governing document so that we have this option available to us. So to me, those are two separate buckets. So while I do express some of those concerns about whether or not we will move forward with differential tuition, I do believe that it should be an option that's available to the university, and the only way that will happen is if we change our governing documents to reflect as such. So I just wanted to make sure that was clear about the distinction between the two resolutions that we have before us regarding this matter.

Trustee Bohn: Thank you, Trustee Jones. Any other discussion? Trustee Navarro.

Trustee Navarro: Madam Chair, so currently we have differential tuition based on residency and grad and undergrad. So that will be preserved, and what this does is allow us to charge it based on other academic programs, correct?

Multiple people: Correct.

Trustee Navarro: Okay, which I'm not in favor of.

Trustee Bohn: Any other discussion? Okay, so Trustee Navarro would you call for a roll call vote? So this will be a yes or no. Yes to pass the resolution, no to not pass.

Trustee Navarro: Trustee Bohn.

Trustee Bohn: Yes.

Trustee Navarro: Trustee Ebikhumi.

Trustee Ebikhumi: Yes.

Trustee Navarro: Trustee Jenkins.

Trustee Jenkins: No.

Trustee Navarro: Trustee Jones.

Trustee Jones: Yes.

Trustee Navarro: Trustee Merminga.

Trustee Merminga: Yes.

Trustee Navarro: Trustee Navarro. No. Trustee Tillis.

Trustee Tillis: Yes.

Trustee Bohn: The resolution is approved.

Interim President Tarhule: Thank you.

## <u>Resolution 2024.01/04.</u> <u>Student Tuition Rates, Including Differential Tuition Rates for Targeted Academic Programs for Academic Year 2024-2025.</u>

Setting tuition is a complex exercise. It requires balancing the imperative of affordability for students and their families with the necessity for ensuring high educational standards and meeting the added and rising cost associated with certain programs. The impact of employee wage increases and minimum wage law, increases in financial aid, inflationary increases in operational expenditures, and deferred maintenance and capital projects highlight the importance of the university's goal of balancing fiscal accessibility for current and future students, academic excellence, and adequate operating resources. For FY2025, the university is proposing a slightly different tuition model for new incoming undergraduate students. After reviewing cost of classroom and laboratory instruction by major and program and analyzing the supporting enrollment strength of each, the university recommends that certain majors and programs be priced at a credit hour rate higher than the base tuition charged to the general student body.

Specifically, the university is proposing a 15% increase, a tuition differential, charged to new undergraduate students first enrolled in academic year 2024-25 in the College of Nursing, the College of Business, cybersecurity, and computer science for all courses taken. Students enrolled in the College of Engineering in the fall of 2025 will be charged an anticipated 15% differential above the base tuition for academic year 2025-26. For all other majors and programs, the base tuition currently in place for FY2024 will not increase in FY2025. Additionally, a portion of the revenue from differential tuition will be used to plus up the financial aid for low-income students to ensure their continued enrollment in these programs. I ask for your approval for this resolution.

Trustee Bohn: May I have a motion to approve and a second for this resolution? Is there a motion to approve?

Trustee Tillis: So moved.

Trustee Bohn: Trustee Tillis made the motion. Is there a second?

Trustee Merminga: Second.

Trustee Bohn: Trustee Merminga seconded the proposal. Is there any discussion? Trustee Jones.

Trustee Jones: Madam Chair, thank you. I'm going to try to keep my comments brief, but thank you Scott for setting the bar high, Trustee Jenkins, because now they don't have to be quite as short as I thought they had to be. Most of you all know I'm probably, even in my short time, the longest sitting current trustee, and this is probably one of the toughest decisions that I've had to make as a trustee. I can tell you the amount of hours that we have spent as trustees discussing this matter amongst our peers, amongst colleagues at other universities, with students, parents, administrators. This has been our life for the last few months trying to make a decision here, and it's a tough decision. I can tell you that I had the honor and the pleasure at a brunch this weekend of sharing time with a table full of ten women, all ISU grads from the '70s and the '80s, and we talked about all of our time at ISU. I'm from the '90s, the beginning of the '90s and talked about our time at ISU. The most disheartening thing that I heard at that table was there was one high school counselor and there was one parent of a college student who both said that at this point they don't know if they could recommend to most of their students a college education because of the increased cost, because of the time that it takes to matriculate, and for many other reasons. And that was very disheartening to hear a college counselor say something like that. To hear a parent say that college was not the first option for their child was very disheartening for me to hear, especially from ISU alums, from proud alums who are supportive of higher ed.

Many of you have heard my story about why I'm so involved at ISU as a first-generation college student. It didn't just change my life. It changed my life for my mom who is a widow, who I was able to make a better life for her. It changed the life of my siblings, who I was able to assist. It changed the lives of my nieces and nephews who I was able to assist. It changed my daughter's life because college was just not aspirational anymore. It was an expectation as something they knew that they could accomplish. And it is very, very important to me as it is to many that we keep these options available and that we keep college affordable. I hear us saying that we're going to make sure we can get the lower-income students in school, but these ladies that sat at the table with me were all middle-class people, and they said increasing financial aid doesn't help us. Our students don't qualify for financial

aid. So if they want to be an engineering major and you're going to give more financial aid to the students who are lower income, how is that going to help my child? So that is something I also had to consider. But all is not lost, and everything is not bleak, and however we decide today, I still firmly believe that universities are made up of some of the best and brightest people in our society. Between our administrators, between our board, between our legislature, we have to find a way to do better. We know that things cost more. We know that the cost of education has increased, but it is my desire that we don't just continue to pass that burden onto the parents and the students, that we come up with more creative ways to find a way that we don't – yes, Illinois State is economical, but we do not want to price ourself out of the market. We do not want to lose our core value of being able to provide an affordable education to Illinois students. And so while right now this has been a struggle and while right now this has been a difficult time for higher ed, I have confidence. I have confidence in those of us who see the value in higher education that we will take this as a personal goal to make sure that we find more creative ways, better ways, ways to continue to improve the type of education we provide, to keep the quality, but again not to always have to rely on the parents and increased income from tuition to do so. Thank you, Madam Chair.

Trustee Bohn: Thank you, Trustee Jones. Other discussion? Trustee Navarro.

Trustee Navarro: So thank you both. To the earlier trustees that spoke on the topic, and Julie is right. We've spent a lot of time reading the proposals, looking at the plans, looking at budgeting, but I do echo and agree with what Scott said as far as I believe - especially being first generation and trying to understand college decision-making process and that sort of thing, I do believe that differential tuition would be a hinderance to our public and also will create equity issues in those programs. I'm very concerned that when we approved the College of Engineering, this was not on the table as far as pricing for College of Engineering, and we said we were going to make a very conscious effort to go out and recruit under-represented students into that program, and I just don't think that differential tuition will do that. So I do think it will create equity issues. This is not a program I'm in favor of for our Illinois State University.

Trustee Bohn: Any other discussion? Trustee Ebikhumi.

Trustee Ebikhumi: I want to thank Trustee Jenkins for his comments, because I agree and I've gone back and forth on this many different times. And to Trustee Navarro's comments I think differential tuition does to a certain extent make college unaffordable for a number of students. I do believe that the administration has full competency, did all the correct calculations, all the math, did their research. I agree with it. I just fear that if we take this step we just won't make the decisions necessary, the hard decisions necessary to say that college is a public good and therefore we shouldn't raise prices. But I have faith in society. I have faith in our administration that maybe we can, over the next couple of years, come up with different creative ways as Trustee Jones said to kind of come up different revenue streams as well as ideas that take the burden off our students, so I'll be voting yes on this one.

Trustee Bohn: Any other discussion? I would just like to make a small comment and agree with Trustee Jones that, yes, we've spent hours and hours and hours discussing this at length. This is not a resolution that we have taken lightly at all. And however the vote turns out, I think we have done our due diligence and we all feel for whatever reason we're voting the way we think it should be. And we agree as a board that we are each different people and we each have a different way of looking at things, and that's what makes this board very good. So, having said that, Trustee Navarro will you call for a roll call vote. Yes is to pass the resolution. No is to not pass the resolution.

Trustee Navarro: Trustee Bohn.

Trustee Bohn: Yes.

Trustee Navarro: Trustee Ebikhumi.

Trustee Ebikhumi: Yes.

Trustee Navarro: Trustee Jenkins.

Trustee Jenkins: No.

Trustee Navarro: Trustee Jones.

Trustee Jones: Yes.

Trustee Navarro: Trustee Merminga.

Trustee Merminga: Yes.

Trustee Navarro: Trustee Navarro. No. Trustee Tillis.

Trustee Tillis: Yes.

Trustee Navarro: The resolution is approved.

Trustee Bohn: Thank you. This concludes the resolutions for today. Having concluded our business, I would now

ask for a motion and a second to adjourn the meeting.

Trustee Ebikhumi: So moved.

Trustee Bohn: Trustee Ebikhumi made the motion. Is there a second?

Trustee Jenkins: Second.

Trustee Bohn: Trustee Jenkins seconded the motion. Is there any discussion? All those in favor say aye.

Multiple people: Aye.

Trustee Bohn: Opposed? The motion is approved, and we are adjourned. Thank you all.